

# Hello!

Welcome to the interactive pdf to help you explore and investigate the ETAP degree programs!

Two quick tips:

The green and purple buttons can be clicked on to move around this document.

The light blue underlined text will take you directly to our webpage with the relevant info on it.

Now, click your first button:

I'M READY!

I already have (or are about to finish) a...

Bachelors degree

Masters degree

# I already have (or are about to finish) a Bachelors degree -

And I want to get...

My [initial](#) New York State teaching certification

My [professional](#) New York State teaching certification

A fully online degree or certificate

A masters degree that doesn't involve teacher certification

Advanced learning opportunities, such as a certificate or just a couple of graduate classes

My PhD

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starting page

# I already have (or are about to finish) a Masters degree -

And I want to get...

Another one!

A fully online degree or certificate

Advanced learning opportunities of some kind, such as a certificate or just a couple of graduate classes

My PhD

Click here to return to starting page

I already have (or are about to finish) a  
Masters degree - and I want to get  
another one!

What type of masters degree are you looking for?

My [initial](#) New York State teaching certification

My [professional](#) New York State teaching certification

A fully online degree or certificate

A masters degree that doesn't involve teacher certification

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starting page

# I'm looking for a fully online degree or certificate:

- [Certificate of Computing Education \(CCE\)](#) for students who want to learn more about teaching computing in K12 schools
- [Certificate in Online Learning and Teaching \(COLT\)](#) for students who want to learn more about online curriculum and instruction
- [Certificate for Teaching English to Speakers of Other Languages \(TESOL AGC\)](#) for teachers who are certified to teach in New York State
- [Master of Science in Curriculum Development & Instructional Technology \(CDIT\)](#) for students who wish to extend their expertise in curriculum and instructional design and in instructional technology.

# I already have a Bachelors degree and I want to get my initial New York State teaching certification

We offer two distinct initial teaching certification programs:

- [Master of Science in Secondary Education \(MSSE\)](#)
  - For certification to teach Grades 7-12 in English, World Languages (French, Spanish), Social Studies, Science (Biology, Chemistry, Physics, Earth Science), or Mathematics
- [Teaching English to Speakers of Other Languages \(TESOL\) with certification](#)
  - For certification to teach Grades K-12 in TESOL

# I already have a Bachelors degree and I want to get my professional New York State teaching certification

Our approved professional certification masters degree is:

- [Master of Science in Educational Theory & Practice \(MS-ETP\)](#)
  - The program is approved by the New York State Education Department for Professional Certification for teachers with Initial Certification in the following areas of Adolescence Education: Social Studies, English, Chinese, French, Spanish, Mathematics, Biology, Chemistry, Earth Science, or Physics.

We also offer a fully online masters degree that can be accepted as a “related field” in support of an application for professional certification:

- [Master of Science in Curriculum Development & Instructional Technology \(CDIT\)](#)
  - This program is designed for students who wish to extend their expertise in curriculum and instructional design and in instructional technology. Practicing teachers, including those who teach at an elementary level or in specialized areas, may qualify through this program for professional teaching certificates.



I already have a Bachelors degree and I want to get a masters degree that doesn't involve teacher certification

We offer numerous masters degree programs that you may be interested in:

- [Joint Masters Program in TESOL and Communication](#)
- [Masters of Science in General Education Studies](#)
- [Master of Science in Curriculum Development & Instructional Technology \(CDIT\)](#)
- [Masters of Science in Teaching English to Speakers of Other Languages \(TESOL\)](#)

I already have a Bachelors degree and I want to get an advance learning opportunity, such as a certificate or just a couple of graduate classes

- We offer four different certificate programs:
  - [Certificate of Computing Education \(CCE\)](#) for students who want to learn more about teaching computing in K12 schools
  - [Certificate in Online Learning and Teaching \(COLT\)](#) for students who want to learn more about online curriculum and instruction
  - [Certificate in English as a Foreign Language \(CEFL\)](#) for students who seek to teach English as a foreign language in the USA or abroad
  - *For all three of these certificates, credits can be earned that will contribute towards a more advanced degree, such as a masters or PhD, if you decide to double-dip in the future!*
- [You can always enroll in courses as a non-matriculated student](#) (and those courses can be applied to later degrees, if desired)

I already have a Masters degree and I want to get an advanced learning opportunity of some kind, such as a certificate or just a couple of graduate classes

- We offer five different certificate programs:
  - [Certificate of Computing Education \(CCE\)](#) for students who want to learn more about teaching computing in K12 schools
  - [Certificate in Online Learning and Teaching \(COLT\)](#) for students who want to learn more about online curriculum and instruction
  - [Certificate in English as a Foreign Language \(CEFL\)](#) for students who seek to teach English as a foreign language in the USA or abroad
  - [Certificate for Teaching English to Speakers of Other Languages \(TESOL AGC\)](#) for teachers who are certified to teach in New York State
  - *For all four of these certificates, credits can be earned that will contribute towards a more advanced degree, such as a masters or PhD, if you decide to double-dip in the future!*
- [You can always enroll in courses as a non-matriculated student](#) (and those courses can be applied to later degrees, if desired)

# I want to get my PhD

The PhD program generally requires four or more years of full time study (or a longer period of time with part time study), with a minimum of 63-credit hours before progressing to the dissertation phase. *We also offer an [Advanced Graduate Certificate](#) that doesn't require a dissertation - an excellent choice if your primary goal is to improve your teaching practice!*

Before moving forward here, stop for a second and consider:

- What are your career goals? Write them down, and consider whether a PhD or AGC is needed to achieve them.
- What are some research topics (or areas of study) that you are interested in? Write them down too - they'll come in handy in a moment!

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I'm not sure if I want/need a PhD  
- I'd like to learn more about it.

Written down your three  
things? Then, click here!

# I want to get my PhD

And my primary interest is in...

Learning, Teaching, and Teacher Education

Learning Sciences and Technology

Science and Mathematics Education

Literacy, Language, and Culture

TESOL and Second Language Acquisition

Society, Equity, and Social Studies

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[I'm not sure, really - so I'd like to look over all the faculty interests first!](#)

I want to get my PhD, and my primary  
interest is in  
**Learning, Teaching, & Teacher Education**

There are seven faculty members who specialize in this area:

- [Brett L. M. Levy](#)
- [Carla Meskill](#)
- [Carol R. Rodgers](#)
- [Julie Learned](#)
- [Kristen Campbell Wilcox](#)
- [Peter Shea](#)
- [Robert Yagelski](#)

[← Back to the full list of areas!](#)

[I know who I want to work with - what now?](#)

I want to get my PhD, and my primary  
interest is in  
Learning Sciences & Technology

There are four faculty members who specialize in this  
area:

- [Caro Williams-Pierce](#)
- [Jianwei Zhang](#)
- [Peter Shea](#)
- [Reza Feyzi-Behnagh](#)

<— Back to the full list of areas!

I know who I want to work with - what now?

I want to get my PhD, and my primary  
interest is in  
Science & Mathematics Education

There are two faculty members who specialize in this  
area:

- [Alandeom Oliveira](#) (Science)
- [Caro Williams-Pierce](#) (Math)



I want to get my PhD, and my primary interest is in

## Literacy, Language, & Culture

There are four faculty members who specialize in this area:

- [Carla Meskill](#)
- [Hae In \(Lauren\) Park](#)
- [Judith Langer](#)
- [Julie Learned](#)
- [Robert P. Yagelski](#)

← Back to the full list of areas!

I know who I want to work with - what now?

I want to get my PhD, and my primary  
interest is in  
TESOL & Second Language Acquisition

There are four faculty members who specialize in this  
area:

- [Carla Meskill](#)
- [Hae In \(Lauren\) Park](#)
- [Istvan Kecskes](#)
- [Kristen Campbell Wilcox](#)

<— Back to the full list of areas!

I know who I want to work with - what now?

I want to get my PhD, and my primary  
interest is in  
Society, Equity, & Social Studies

There are three faculty members who specialize in  
this area:

- [Alex K. Kumi-Yeboah](#)
- [Brett L.M. Levy](#)
- [Carol R. Rodgers](#)

<— Back to the full list of areas!

I know who I want to work with - what now?

# I know who I want to work with - now what?

- [Email the professor](#), and introduce yourself as a potential doctoral advisee. Explain briefly why you're interested in beginning a PhD, and why specifically you want to work with them.
- Ask to schedule a meeting on campus or via Skype/Google Hangout/etc., in order to discuss the possibility of being their student. This is a chance for you to ask questions about whether they can fund you, include you in their research lab, and so on - as much a chance for you to get to know them, as vice versa!
- Make sure you reflect on your answers to why you want a PhD - it's likely a question they will ask you! And do a quick review of the [Doctoral Handbook](#) (pdf) to help you think of questions to ask them.

Then what do I do?

# Prepping & Applying

- If your meeting with your faculty member went well, and you think that the two of you align in your research interests and academic mentorship styles, then begin preparing to apply.
- [Review the requirements for application, and get your requests for transcripts, recommendations, etc. out!](#)
- Write your personal statement, and have friends, family, and colleagues review the draft before submitting. This is a very important part of your application! Make sure to mention the faculty member or members you are interested in working with - this will increase the likelihood that your application will cross their desk!
- Then, [apply](#).

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return to PhD  
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