RECOMMENDED MSSE PROGRAM PLAN  
2017-2018 COHORT

SUMMER 2017 and/or SUMMER 2018 SEMESTER (6+ CREDITS)

*Characteristics of and Methods for Teaching Exceptional Secondary Students in Inclusive Settings (3 credits) – ESPE 562  
Examines legislative mandates and the process of developing and implementing differentiated and special education services for students at the middle childhood or adolescence levels.

*Adolescent Development (3 credits) – EPSY 522  
This course focuses on development during middle childhood and adolescence (ages 10 through 18) with emphasis on the interaction of biological, psychological, and school forces.

*Undergraduate Deficiencies

FALL 2017 SEMESTER (12+CREDITS)

Teachers in Context w/ Pre-Practicum (3 credits) – ETAP 512  
An examination of the influence of sociological, cultural, and historical factors on the place of teachers in society and the professional practice of teaching with an emphasis on representative countries.

Media Literacy (3 credits) – ETAP 638  
Developing an informed and critical understanding of new communication media, including ways to read and write electronic texts. Explore implications of these technologies and their uses in schools, communities, and workplaces.

Teaching X in the Secondary Schools (3 credits) – ETAP 652  
Focus is on current research, theory, and practice in [content area] instruction for adolescents. Designed for beginning and advanced classroom teachers, the course promotes inquiry into major contemporary issues concerning [content area] instruction; developmental needs, standards and assessments, methods for promoting [content area] communication/literacy across contents and diverse cultures.

Content area courses (3-4 credits)  
MSSE students are required to take a minimum of two content area courses (3-4 credits each). These courses should be taken either fall ’17, spring ’18, and/or fall ’18.

SPRING 2018 SEMESTER (12 CREDITS)

*Assessment in Education (3 credits) – EPSY 540  
Theory and practice of assessment for teachers and other professionals. Emphasis on classroom assessment and evaluation practices consistent with the NYS Learning Standards.

Field Experience I & Seminar (6 credits) – ETAP 590X  
Students are expected to block off 3 hours per day for student teaching. Arrangements will be made with the cooperating teacher to accommodate both schedules. This experience is for the entire semester. Includes a course that is related to Field Experience I.

Writing & Reading Across the Curriculum (3 credits) – ETAP 530  
This course addresses the theory and practice of literacy learning and instruction within and across the disciplines. Focuses on disciplinary and interdisciplinary uses of and purposes for oral and written texts. Includes developing research-based models for integrating reading and writing into content study and for communicating beyond the school setting.

SUMMER 2018 SEMESTER

*See footnotes and Summer 2018 Semester.

FALL 2018 SEMESTER (12+ CREDITS)

Field Experience II & SEMINAR (9 credits) – ETAP 690X  
Field Experience II is a full-time 10+ week experience. Students will also attend a seminar that is related to Field Experience II.

Content Area Courses (3-4 Credits)  

ADDITIONAL PROGRAM/NYSED REQUIREMENTS

- TEACH Account
- School Safety and Intervention Training
- Child Abuse Identification Training
- Dignity Act Training
- Foreign Language Requirement
- Fingerprinting (Criminal History Check) filed with the Office of Teaching, New York State Education Department

*Course can be taken in any semester that the course is offered. Students are strongly discouraged from exceeding 12-13 credits a semester.  
X = Content Area Specific