### MAJOR ACADEMIC PLAN (MAP)  
Sample Progression Plan

#### Fall Semester 1  
- CEHC 101 or RPAD 101 SS  
- Natural Sciences Gen Ed NS  
- AArh 170 AR IP (Culture)  
- Elective  
- Foreign Language FL  
  (You can start FL study in your 2nd year instead.)

#### Spring Semester 1  
- Concentration Course for Major  
- UUni 110 WCI  
- US History Gen Ed US  
- Elective  
- Foreign Language

#### Summer 1  
- Consider coursework  
- Look for a summer job in the area of your studies

#### Fall Semester 2  
- CEHC 210 (Critical Inquiry & Communication)  
- Concentration Course for Major  
- Math Gen Ed MS  
- Alcs 359 CH SS (Development)  
- Foreign Language

#### Spring Semester 2  
- CEHC 321 or 356 (Transnational)  
  (as Concentration Course for Major)  
- RPAD 344/CEHC 344 or RPAD 343/CECH 343  
- Minor Course  
- Humanities Gen Ed HU  
- Foreign Language

#### Summer 2  
- Consider study abroad options  
- Look for shadowing opportunities

#### Fall Semester 3  
- RPAD 344/CEHC 344 or RPAD 343/CEHC 343  
- CEHC 310 (Research Seminar)  
- Minor Course  
- Minor Course  
- Elective (more language?)

#### Spring Semester 3  
- CECH 242 (Cybersecurity)  
- CECH 390 (Internship Experience)  
- CECH 345 (Leadership and Ethics)  
- Minor Course  
- Prof Development/Elective (more language?)

#### Summer 3  
- Intern/Research Abroad! IP (8-10 weeks)  
- May count towards CEHC 390 or Training Non Credit 100 Hours.  
- Pro Tip: Why not declare the International Studies Minor to formally reflect study and interning abroad or add a Language Minor?

#### Fall Semester 4  
- Study Abroad! IP  
- Concentration Course for Major  
- Minor Course  
- 2-3 Electives (language/culture area courses?)  
- Study abroad in any semester or even for 1 year, with the approval of your Major and GD academic advisors.

#### Spring Semester 4  
- CEHC 410 (Capstone Class)  
  (globally-oriented capstone project)  
- Minor Course  
- Elective (more language?)  
- Prof Development/Elective (Training Non Credit 100 Hours must be complete)

#### General Education Requirements, for students matriculating Fall 2014 and after:

| MS | Mathematics and Statistics |
| WCI | Writing and Critical Inquiry |
| AR | Arts |
| HU | Humanities |
| NS | Natural Sciences |
| SS | Social Sciences |
| IP | International Perspectives |
| US | U.S. Historical Perspectives |
| CH | Challenges for the 21st Century |
| FL | Foreign Language (one semester of collegiate study, or the equivalent, of a foreign language)

#### Credit bearing Professional Development Options:

- RSSW 290, 291 and 390 – Community Service  
- Research within major University  
- Internship Departmental Internship  
- Community Engaged Coursework  
- Study Abroad  
- Tutoring opportunities

#### Global Distinction (GD) Course Categories:

- UAlbany Gen Ed or Major requirement AND counts towards the GD (Global Distinction)!
- Counts towards the GD and your Electives AND may also count towards your Major, Minor or Gen Ed Requirements!

*See the back of this sheet for more information about the Global Distinction.

Prepared by CIEGS – 2018
What the Global Distinction Program can do for you!

Global Distinction is a new University at Albany Milestone (appearing on the bottom of your official transcript upon completion) conferred upon students who complete a structured set of life-changing, international academic experiences that produce a globally competent graduate. Today’s employers and graduate school programs seek students who have the right balance of disciplinary knowledge and real-world problem-solving skills. In today’s highly globalized society, scientists, artists, employees, and small business owners all need to master inter-cultural communication skills. Global Distinction meets that need through

- 2 years (4 semesters) of foreign language acquisition or the equivalent in proficiency
- Interdisciplinary, globally-oriented coursework, including 1 course that includes a focus on
  - Culture-Area Studies or Inter-Cultural Competency (Culture)
  - International Development or Economics (Development)
  - International Relations, Migration, or Human Rights (Transnational)
  - a Capstone Research Project that is approached with a global lens (if your Major requires a research seminar/paper)
- International immersion via a study abroad semester and an 8-10 week summer internship/research opportunity

You can graduate on time!

With the guidance of your academic advisors for your Major, Minor and the Global Distinction (GAP Director Dr. Annette Richie; email archie@albany.edu for an appointment), you will find your “best fit” university for your study abroad semester and your summer internship or lab research placement. The “extra” language and interdisciplinary, globally-oriented coursework can be completed at UAlbany or abroad, or applied from your Transfer, Advanced Placement, and University in the High School courses. Culture, Development and Transnational courses can be found in various Majors and Minors and many fulfill Gen Ed requirements.

The GD program is within your financial reach!

You can use financial aid and most UAlbany scholarships for studying and interning abroad as you are earning UAlbany credit! Global Distinction participants will be eligible for a Flight Voucher to apply towards studying, interning, or researching abroad.

Global Academic Programs offers its own scholarships, including the World Within Reach Scholarship Fund and The Joan N. Savitt Scholarship for Study Abroad. Learn more at http://www.albany.edu/studyabroad/scholarships-grants.php. Jacqueline Ledermann, GAP Assistant Director, advises on external scholarship applications, such as the NSEP Boren Scholarship, the Benjamin A. Gilman International Scholarship, and the Critical Language Scholarship. Some nations and overseas universities that we partner with also offer their own scholarships. Amounts and eligibility criteria vary.

Study abroad in your Major at these UAlbany partner universities (these are just a few examples)!

(Students will find applicable coursework in Emergency Preparedness and Homeland Security, Information Security, International Relations, Leadership, Mass Communication, and Public Administration, as CEHC is a highly interdisciplinary field of study.)

Argentina: Universidad del Salvador (USAL, Buenos Aires)
Australia: University of Wollongong (Wollongong)
China: Beijing Normal University (Beijing); Fudan University (Shanghai); Peking University (Beijing); Sichuan University (Chengdu)
Denmark: Aarhus University (Aarhus); Study Abroad in Scandinavia (DIS Copenhagen)
France: University of Grenoble-Alpes (Grenoble)
Germany: German Universities of Applied Sciences 7 (Berlin and Bremen)
Israel: Ben-Gurion University of the Negev (Beer Sheva); University of Haifa (Haifa)
Italy: Bocconi University (Milan); Universita Cattolica del Sacro Cuore (Milan)
Japan: Kansai Gaidai University (Hirakata City); Kwansei Gakuin University (Nishinomiya)
Korea: Hallym University (Chunchon); Sookmyung Women’s University (Seoul); Yonsei University (Seoul)
Luxembourg: University of Luxembourg (Luxembourg)
Netherlands: Radboud University Nijmegen (Nijmegen); Tilburg University (Tilburg)
Russian Federation: Internship Program in Russian (Moscow, with option in Latvia)
South Africa: University of Cape Town (Cape Town)
Spain: UAlbany in Madrid
Sweden: Study Abroad in Scandinavia (DIS Stockholm)
Taiwan: National Central University (Taoyuan); National Taiwan University (Taipei)

Short Term Experiential Education Options

Japan: (Faculty Led) Fukushima Ambassador Program: Crises, Health, and Recovery (Fukushima Prefecture)
Morocco: (Faculty Led) Crossing Borders: Witnessing Contemporary Morocco (Casablanca)
South Africa: (Faculty Led) Social Policy in Africa (Various)
Taiwan: PIRE Research Project and Cultural Engagement Program (Various, Taipei, Taoyuan)
United Kingdom: (Faculty Led) Leading with Cultural Intelligence (Edinburgh, Scotland)