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Dean for International Education, Vice Provost for Global Strategy
Center for International Education & Global Strategy

Photo by Harvey Charles
Raven Stealing the Sun
Red cedar, copper, acrylic paint
This carved red cedar panel by Tlingit artists Nathan Jackson and Ernest Smeltzer represents the story of how the Raven stole the sun and released it into the sky, bringing light to the world.
Museum Purchase, KM 87.2.11
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INTRODUCTION

The 2017-18 was possibly the most significant year for international education at the University at Albany. After a deliberative but somewhat expedited process, the new Strategic Plan was adopted by the university. It consisted of five strategic priorities, one of which was Internationalization. Never in the university's 175-year history has internationalization been made a strategic priority. All five of these strategic priorities reflect the values of the university community as well as the vision of our new President, Dr. Havidan Rodriguez for the next five years.

With internationalization now firmly established as a strategic priority, CIEGS finally has a broadly accepted mandate to work with colleges, schools and other departments in developing a more intentional approach towards realizing this objective. Over the past year, however, we engaged in efforts to strengthen the infrastructure for internationalization and made important strides in putting in place the personnel structures, the programs and the relationships on which an agenda for internationalization can thrive.

We would be remiss to not mention the increasingly difficult environment for internationalization over the past year. Fewer student visas were issued to international students by US embassies; more intense and frequent attacks were levied at Confucius Institutes based on US campuses; statements are made questioning the motives of international students from specific countries; the decision of the Supreme Court to uphold the Executive Order that bans citizens from selected countries from being admitted to the US (otherwise known as the muslim ban), and the difficulty of scholars from various disciplines being able to gain entry to the US to participate in conferences and other scholarly events all speak to developments that run counter to the values of openness, engagement and collaboration, values championed by internationalization. Trade wars have been initiated by the US, other nations are threatened with actions to undermine their economies while others have been referred to in disparaging ways. These developments have created a climate of fear, loathing and uncertainty that has undermined the affinity that many around the world have historically felt for the United States. Notwithstanding these challenges, we are convinced that the practice of internationalization supports conditions for a more peaceful and prosperous world and we therefore feel that there is no alternative but to remain committed to these ideals in our work.

We are therefore pleased to present this Annual Report for 2017-18 and welcome questions or comments.
HIGHLIGHTS

The following are some of the important accomplishments realized by the Center for International Education and Global Strategy during the 2017-18 academic year:

- Successfully advocated for internationalization to become of the university's strategic priorities for the next five years
- Secured approvals for and launching the Global Distinction Milestone
- Introduced an online orientation program for new international students so that they could learn more about how to succeed at UAlbany even before they arrive on campus. Similarly, launched an online pre-departure orientation for students on education abroad programs
- Hosted an unprecedented number of custom groups and special programs (all short-term) in the IELP. This was a critical development to help mitigate the precipitous drop in traditional ESL enrollments
- Implemented a robust and contemporary marketing strategy involving fliers, brochures, social media, and a more compelling web presence across multiple units at CIEGS. There were many more class visits to promote education abroad opportunities as well
- Managed to negotiate a very difficult international student recruitment environment and recruited almost as many new international students as we had forecasted
- Launched SLATE, a new Customer Relationship Management system to support international student enrollment
- Developed an enhanced Risk Management Plan for Global Academic Programs
- Launched a new summer program at the Madrid campus with 31 students enrolled, a significant achievement.
- Moved the Madrid campus to new facilities, saving substantially on rent while remaining in the most exclusive part of the city
- Saw a 150% increase in applications for the Fulbright scholarship.
- Developed new bilateral exchanges, new dual degree agreements and new transfer agreements.
- Engaged greater numbers of UAlbany faculty in COIL training which will result in more COIL courses being offered in the 2018-19 academic year.
- Participation by CIEGS staff in a range of scholarly and professional development activity
GLOBAL ACADEMIC PROGRAMS

SUMMARY

AY 2017/18 Global Academic Programs goals were as follows: (1) to expand education abroad participation in key program areas, (2) develop and deploy a comprehensive marketing plan for the suite of Global Academic Programs, (3) produce an enhanced risk management plan for Global Academic Programs, (4) create foundations for faculty-led program development and training, as well as build awareness and support for Collaborative Online International Learning (COIL).

Nearly all goals were met or exceeded. Reaching the full first goal remained elusive due to a number of factors. Education Abroad numbers did not increase, which can be attributed to both external and historical factors, and faculty led programs did not increase due to staffing changes. Insofar as accomplishments, nearly 20 students received Global Distinction advising, but not all have yet to commit to the achieving the milestone. Full success was exhibited in the Madrid campus enrollments and course offerings, as well as the number of International Studies minors, and in Distinguished International Fellowships and Scholarships applicants.

KEY ACTIVITIES

In Academic Year 2017/18, key activities within Global Academic Programs included the:

(1) Recruitment and sending of students abroad, increasing the number of UAlbany students going abroad
(2) Reimagining the UAlbany in Madrid campus program
(3) Reconfiguration of the records and registration system, as well as inbound and outbound application procedures
(4) Creation and redesign of primary GAP print recruitment materials, and the Education Abroad website
(5) Creation of a new Education Abroad website, as well as web pages for Global Distinction, the International Studies minor and Distinguished International Fellowships and Scholarships
(6) Approval and launch of the Global Distinction transcript milestone
(7) Launch of the travel warning and Fulbright review committees, and
(8) Implementation of several technical solutions (SIS, payment integration, EAB, AlertTraveler)
**Education Abroad**

The participation rate for undergraduate UAlbany students increased 2%. Thus, the participation rate for undergraduate UAlbany population is 11%. In total, the education abroad office sent 500 students abroad, of which 70% were from UAlbany. UAlbany enrollments increased 4% over last academic year, reversing a five-year declining trend.

Fifty-two percent of students chose to spend at least a semester abroad. Spring and summer continue to be the most popular terms to study abroad. The most popular countries of study were Spain, which rose to the top spot with 15% enrollment, the United Kingdom, Japan, and Israel.

Regarding diversity, 44% of students identified as having a race or ethnicity other than white, representing an 8% increase over last academic year. On par with last year, 9% were part of student success programs such as the Educational Opportunities Program (EOP), and at least 31% of undergraduate participants were Pell recipients.

Over half of UAlbany undergraduate education abroad students major in the arts and humanities. Notably, Rockefeller College enrollments increased 6%. This year represents the first time Human Biology enrollments have made up a sizable percentage of total enrollments.

Total enrollments at the UAlbany in Madrid campus increased 363% over the last academic year. In AY 2017/18, 21 students studied abroad on the Madrid campus for a semester-length program, representing a 90% increase in semester enrollment. Summer enrollments increased from zero to 31 participants.
Education Abroad operated 8 faculty led programs, including three courses offered at UAlbany in Madrid, which provided short-term education abroad opportunities for 88 students. Over of the faculty led programs operated in the summer term, representing 61% of total short-term enrollments. In addition, three winter and 6 summer session programs related to International Applied Learning (i.e. service learning, research, and internships) operated.

In AY 2017/18, Education Abroad welcomed 165 international students for a semester, year, or summer of studying abroad, with **66% of students came in on an exchange** program or Kansai degree program, **4% on fee pay** programs, and **28% on custom short-term programs**. Fall and academic year continue to be the most populated terms; however, the **new summer term is on par with fall enrollment** (28%). This year, 4% of the exchange and visiting international population were full-fee pay, representing a **contribution of $322,456 in tuition dollars**.

**Distinguished International Scholarships and Fellowships**

In AY 2017/18, 60 students received scholarships to help support their education abroad experiences. An internal scholarship, 53 students received the CIEGS World Within Reach Fund (WWRF) awards totaled $44,000, representing a **38% decrease in annual award allocations from peak funding** ($71,250 in Summer/Fall/AY 2016). Seven of the awardees received external scholarships totaling $32,000, including four students who received Benjamin A. Gilman International Scholarship awards.

The AY 2018/19 Fulbright application cycle ended with 10 applicants, (8 ETA and 2 Study/Research), a **150% increase in applications** from the previous year. Two applicants were semi-finalists with one making it to alternate. For the current AY 2019/20 cycle, there are 16 applicants, another 60% increase over the last cycle. To support applicants, a Faculty Liaison Working Group was created, meeting once in the spring to discuss recruitment and conduct three applicant writing workshops.

**Global Distinction**

The Global Distinction Milestone was approved by the Undergraduate Academic Council, the University Policy and Planning Council and Senate Executive Committee in October, and the University Senate and President Rodriguez in November. In May 2018, Courtney Elias became the **first student to graduate with Global Distinction**. In addition, **over half of the GD Progression Plans were created** and 18 were presented to department representatives for review and approval.

**International Studies Minor**

The number of students who pursued the ISM increased by 29%, of which eight students graduated with the minor.

**Programs and Partnerships**

Several new partnerships were developed to support a new strategic focus on exchange programming, including the Autonomous University of Madrid, Sapienza University in Italy, the University of Notre Dame Australia, Northumbria University in England, and Nelson Marlborough Institute of Technology in New Zealand. Additionally, GAP welcomed more than 16 visiting representatives to UAlbany from our overseas partner institutions, and hosted a two-day pre-NAFSA open house. A work in progress, a MoU and Partnerships database is being created in Terra Dotta. There are currently 211 partners registered in Terra Dotta.
In November, UAlbany hosted two Forum on Education Abroad Standards of Good Practice Workshops. Education Abroad professionals from across the region attended. UAlbany also hosted the annual COIL Nodal Network Coordinators Meeting.

Six UAlbany faculty members completed a COIL Course Orientation in February or April 2018. Five are completing the COIL Course Development Academy in June 2018. UAlbany will offer 5 new COIL courses in AY 2018/19, in the fields of Communication, Criminal Justice, Public Health, and Spanish. In AY 2018/19, UAlbany will change its membership in the SUNY COIL Center from Tier I to Tier II, in order to accommodate additional professors in trainings and develop more COILed courses.

UAlbany has three, new international, undergraduate, dual degree programs and another one in development.

**Campus Outreach**

As compared to last academic year, campus outreach activities increased by 400%. In addition to the study abroad fairs, recruiting events include information sessions, as well as tabling and presentations at campus events, fairs, classrooms, and special interest groups such as the Living and Learning Communities and the Honors Program. Multiple Albany International Representatives (AIRs) and alumni assisted in the recruitment events. The AIRs program increased 114%. Over 70 specific DISF outreach activities were conducted, some in conjunction with Global Distinction.

In Education Abroad, 541 EAB scheduled appointments occurred in the spring semester, representing 333 distinct students; thus, 39% of appointments were repeat students. Cancellations and no-shows compromised 23% of total scheduled appointments and 9% of the scheduled appointments were drop-in students. The most popular advisement topics by region included Europe-Not Spain (23%), Spain (19%), and Asia, (6%). General advisement accounted for 19% of appointments.

**Print and web.** As part of a massive print materials overhaul, GAP conducted a branding exercise, which resulted in the hiring of a firm to redesign print recruitment materials. Items created included country and faculty-led flyers, info session templates, fair posters and postcards, exhibiting materials (roller banner, tablecloth, and promotional item), social proof posters, UAlbany in Madrid brochure, Global Distinction brochure, Fulbright flyer and brochure, and a Distinguished International Scholarships and Fellowships brochure. Meer weeks from completion, Education Abroad is in the final stages of completing a new website. The new site will feature the new UAlbany “look” which includes larger images, more videos, a more robust and user-friendly interface with social media integration. New CIEGS web pages were created for the Global Distinction Transcript Milestone, the International Studies Minor, and Distinguished International Scholarships and Fellowships. New shared mailboxes were created or the GD and upcoming International Summer Experience program.
**Social media and web analytics** Facebook followers and page *likes* increased 3%. Photos received the most views, likes, and shares. Twitter followers increased 5%. The Education Abroad website saw a 3.5% increase in *page views*, a 2% increase in *unique page views*, and 3.5% increase in average “*time on page*. The most popular page, by a wide margin, was the Programs page. It had 37,079 “*page views*” and 26,038 “*unique page views*,” an increase of about 17% in each metric over the same period in the previous year. From reviewing the top 10 most visited pages, **finances continue to be a major concern** for those interested in studying abroad. Pages related to **costs, finances and scholarships accounted for 21% of the site’s activity**.

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**STUDENT RECOGNITION AND AWARDS**

UAlbany education abroad students continue to demonstrate greatness both at home and abroad. Andrea Bartolotta received the 2018 President’s Award for Leadership, Great Dane Ambassador Award for performing exceptionally well and demonstrating leadership in her education abroad experience. Many UAlbany graduates distinguished themselves via and after international academic activity, including former Cambodia service learning internship participants Conor Clune (ISMA), Daniel Molloy (ISMA), and Nicholas Prescott, who are pursuing relevant employment/graduate school. Courtney Elias became the first Global Distinction graduate. Before graduating from UAlbany Courtney was accepted into the JET (Japanese English Teaching) program and received two other job offers. Caroline Apreku was awarded a summer 2018 RISE fellowship from DAAD for guided biomedical research in Berlin. The first Digital Forensics Major to study abroad for a semester, Jazlin Perez received a UAS7 Travel Scholarship for the Study Program at UAS Bremen. She participated in an interdisciplinary, hands-on Airbus course.

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**OPERATIONS**

**Risk Management**

Several new risk management solutions were implemented, in addition to refreshing existing solutions. Among them, the after-hours emergency phone was transferred to the University Police Department, a mandatory and assessable online health and safety orientation was deployed, an AlertTraveler check-in app was deployed, and Clery reporting was codified. Additionally, a Travel Warning Review Committee was formed to review programs in countries with Department of State travel warning and advisory.

**Fundraising**

At the end of AY 2017/18, $5,042 existed in the Education Abroad Students Fund (20-50006) UAF account.

**Technology**

Multiple technology solutions implemented in AY 2017/18, among them, Single Sign-on/SIS integration and payment gateway solution with Terra Dotta, and the University’s EAB online appointment and advising system.
In alignment with the CIEGS strategic plan, GAP Academic Year 2018/19+ goals are to:
1) Increase the number of total and UAlbany students participating on education abroad bi-lateral, faculty-led programs, and UAlbany in Madrid (n=575; +75 students)
2) Increase the number of students who sign onto the Global Distinction (n=50)
3) Have GD progression plans, corresponding to all existing Major Academic Plans, completed and reviewed by each department, with at least one pathway per major/track
4) Create a GD management system in Terra Dotta
5) Increase the number of ISM advisees (n=50 advisees/10 graduates) and diversify major representation
6) Increase the number of total DISF applicants (n=40)
7) Increase the number of U.S. Student Fulbright applicants to 20
8) Create a DISF management system in Terra Dotta
9) Launch a COIL web page
10) Create COIL faculty support group

Academic Partnerships and Academic Advising Academic Year 2018/19+ goals are to:
1) Increase custom short-term programs for international students
2) Simplify the application process for incoming international short-term, non-credit programs
3) Disseminate information regarding policies and best practices for incoming short-term programs
4) Promote and launch the International Summer Experience Program (ISX)
5) Implement new marketing strategies for several international dual-degree programs
6) Provide academic advising support to international dual-degree and transfer students
7) Pre-advise the dual-degree students and meet with the program directors from Chongqing University of Telecommunications and Posts, Anadolu University, and Dokuz Eylul University
**INTERNATIONAL STUDENT PROFILE**

- Overall international student enrollment (of matriculated students) was 1664, 51% percent undergraduate and 49% graduate – a 7% increase over last year. (Table 1)
- All major regions of the world are represented at UAlbany with 89 total countries, including these top 3 senders: China (839), India (324) and South Korea (236) (Table 2)
- 159 F-1 international students participated in Curricular Practical Training (CPT) while another 638 are engaged in either Optional Practical Training (OPT), or STEM OPT. CPT and OPT are an employment authorization opportunities that allow students to gain practical experience in their field of study.
- Enrolled international students in general this year were associated with all nine schools and colleges (Tables 3 and 4) with the College of Arts and Science, and College of Engineering and Applied Science enrolling 81% of international students

Note: International student profile data is based on IIE Open Doors 2017.

**Table 1**

<table>
<thead>
<tr>
<th>International Student Profile</th>
<th>FALL 2017 AGGREGATE TOTALS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td>816</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>848</td>
</tr>
<tr>
<td>Total Registered International Students (Excluding IELP)</td>
<td>1664</td>
</tr>
<tr>
<td>IELP Students</td>
<td>170</td>
</tr>
<tr>
<td>Total International &amp; IELP Students</td>
<td>1834</td>
</tr>
<tr>
<td>Total Countries Represented</td>
<td>89</td>
</tr>
</tbody>
</table>
### Table 2

**Top 10 Countries of Origin Enrollment Comparison (Excluding IELP)**

<table>
<thead>
<tr>
<th>Place of Origins</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1555</td>
<td>1664</td>
</tr>
<tr>
<td>1 China (including Hong Kong and Macau)</td>
<td>631</td>
<td>839</td>
</tr>
<tr>
<td>2 India</td>
<td>215</td>
<td>324</td>
</tr>
<tr>
<td>3 South Korea</td>
<td>262</td>
<td>236</td>
</tr>
<tr>
<td>4 Japan</td>
<td>52</td>
<td>77</td>
</tr>
<tr>
<td>5 Taiwan</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>6 Canada</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>7 Iran</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>8 Germany</td>
<td>14</td>
<td>16</td>
</tr>
<tr>
<td>9 Turkey</td>
<td>21</td>
<td>16</td>
</tr>
<tr>
<td>10 Vietnam</td>
<td>16</td>
<td>15</td>
</tr>
</tbody>
</table>

*Based on estimated enrollment data from Institutional Research*

### Table 3

**Percentage of International Students by School/College**

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>International</th>
<th>All Students*</th>
<th>% Intl.</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools and Colleges</td>
<td>848</td>
<td>14957</td>
<td>5.67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Students</th>
<th>International</th>
<th>All Students*</th>
<th>% Intl.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>280</td>
<td>1131</td>
<td>24.76%</td>
</tr>
<tr>
<td>Business</td>
<td>37</td>
<td>470</td>
<td>7.87%</td>
</tr>
<tr>
<td>Engineering and Applied Sciences</td>
<td>302</td>
<td>451</td>
<td>66.96%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>9</td>
<td>91</td>
<td>9.89%</td>
</tr>
<tr>
<td>Education</td>
<td>70</td>
<td>895</td>
<td>7.82%</td>
</tr>
<tr>
<td>Nanoscale Science and Engineering</td>
<td>10</td>
<td>45</td>
<td>22.22%</td>
</tr>
<tr>
<td>Public Health</td>
<td>41</td>
<td>470</td>
<td>8.72%</td>
</tr>
<tr>
<td>Rockefeller</td>
<td>43</td>
<td>266</td>
<td>16.17%</td>
</tr>
<tr>
<td>Social Welfare</td>
<td>13</td>
<td>412</td>
<td>3.16%</td>
</tr>
<tr>
<td>College of Emergency Preparedness, Homeland Security and Cyber Security</td>
<td>1</td>
<td>11</td>
<td>9.09%</td>
</tr>
</tbody>
</table>

**Total Graduate Students** | 816 | 4242 | 19.00%
### Table 4

<table>
<thead>
<tr>
<th>School or College</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1563</td>
<td>1664</td>
</tr>
<tr>
<td>1 Arts and Sciences</td>
<td>933</td>
<td>975</td>
</tr>
<tr>
<td>2 Business</td>
<td>151</td>
<td>113</td>
</tr>
<tr>
<td>3 Engineering and Applied Sciences</td>
<td>250</td>
<td>362</td>
</tr>
<tr>
<td>4 Criminal Justice</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>5 Education</td>
<td>67</td>
<td>70</td>
</tr>
<tr>
<td>6 Nanoscale Science and Engineering</td>
<td>23</td>
<td>11</td>
</tr>
<tr>
<td>7 Public Health</td>
<td>61</td>
<td>45</td>
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<tr>
<td>8 Rockefeller</td>
<td>60</td>
<td>52</td>
</tr>
<tr>
<td>9 Social Welfare</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>10 College of Emergency Preparedness, Homeland Security and Cyber Security</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### INTERNATIONAL SCHOLAR PROFILE

- J-1 international vising scholars hosted at the University at Albany during the 2017-18 academic year totaled 91.
- Visiting scholars participate in the Department of State Exchange Visitor program as either research scholars (55), short-term scholars (2), student interns (7), or 27 student scholars.
- Research scholars and interns at UAlbany are actively engaged in research in 18 different academic departments and centers, and originate from 12 different countries, the top four sending of which are China, Canada, and India/Iran (tied).
- Of the enrolled international student scholars, 27 were specially sponsored J-1 student scholars: 17 general Fulbright students, 3 LASPAU sponsored students, and 7 Fogarty Fellows.

### WORKFLOW

- The ISSS team advised 4528 international students one-to-one, not including group workshops.
- Reasons for student visits included academics, employment, health insurance, personal/cultural issues, documents, and travel. The greatest number of students visited ISSS advisors for assistance with employment, academics and travel.
- The ISSS team processed 2417 documents, the most utilized categories being travel and employment. ISSS processes all completed document requests within the 5-7 business days general rule. Most documents however were completed in 2 or 3 days.
PROGRAMS AND SERVICES

- Based on in-office evaluations, 99% of international students agreed 99% strongly agreed or agreed that the advisor was knowledgeable of regulations, and that they were satisfied with their interaction with an advisor.
- Orientation evaluations revealed that 87% considered orientation to be very helpful or somewhat helpful.
- 87% of the students felt that the overall orientation was very helpful or somewhat helpful. 17% felt neutral or that the overall orientation was not helpful.
- CIEGS hosted its largest International Celebration to date, with a total of 330 attendees.
- The ISSS team, in collaboration with ITS and CIEGS tech support, continues to strengthen its general user components of Sunapsis, and through its 2nd phase of implementation phase, build the Student Portal for direct international student access and faculty advisor support and signatures.
- Orientation, both online prior to arrival and on campus post-arrival, continue to be enhanced. Since all orientation programs through ISSS are mandatory, the ISSS team has integrated required quizzes and other activities to ensure not only important learning in the transition but compliance with mandatory orientation.
- ISSS organizes and supports more workshops than ever, addressing topic such as OPT, CPT, Travel, Academic Integrity, U.S. based visas after OPT, and career support. Some workshops are designed for general international student audiences while others are created for specific departments and offices around campus. Workshops are also offered on all three UAlbany campuses.
- The Cultural Connections international student association continues to grow, including the volunteer service for credit class whose students engage in the International Education Week fair, and improved International Friendship Partners program application, matching and promotion processes.

INITIATIVES FOR NEXT ACADEMIC YEAR

- Positively impact immigration compliance through Sunapsis and the Registrar’s less-than-full-time course cancellation block systems.
- Integrating enhanced student development models and practice into international student advising.
- Continue developing phase 2 of Sunapsis, with plans to implement the student portal with document request E-forms and third party signature processes.
- Outreach further to university departments and offices to educate about and clarify immigration compliance issues.
For many intensive ESL programs, 2017-2018 what a year of decreasing enrollments and many international challenges. For the Intensive English Language Program (IELP) it was a year for new growth and new programs. The IELP regular program grew in the first semester of this year and decreased in enrollments in the spring but just at the time of decreased enrollments in the regular program came a dramatic increase in custom and group programs. The IELP created many new programs, partnerships and publications to take advantage of new opportunities from both new and old international student markets.

**YEAR IN REVIEW**

Former IELP Students studying at UAlbany as of Fall 2017: **289**

<table>
<thead>
<tr>
<th>28 Countries Represented</th>
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<tbody>
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<td>Afghanistan</td>
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<td>Albania</td>
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<td>Angola</td>
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<td>Argentina</td>
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<td>Azerbaijan</td>
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<td>Bangladesh</td>
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<td>Brazil</td>
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<tr>
<td>Taiwan</td>
</tr>
<tr>
<td>Thailand</td>
</tr>
<tr>
<td>Turkey</td>
</tr>
<tr>
<td>Ukraine</td>
</tr>
<tr>
<td>USA</td>
</tr>
<tr>
<td>Vietnam</td>
</tr>
</tbody>
</table>

Conditionally Admitted Students in IELP (Fall A 2017 – Summer 2018): 110 (unique students)
IELP At-a-Glance:

274 Total Unique Students in IELP Standard Sessions (Fall A 2017 – Summer 2018)
78 Total Number of IELP students Graduating from Advanced 2 this year
98 Total number of Capstone Projects (Poster Presentations)
11 Total Number of Academic Skills Bootcamp Enrollments (prior to entering U-Albany)
110 Conditionally Admitted Students (unique students)
15 Group and Custom Short Program Students

Graduating IELP Students entering UAlbany 2017 – 2018

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>34</td>
<td>41</td>
<td>75</td>
</tr>
<tr>
<td>Graduate</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>37</td>
<td>41</td>
<td>78</td>
</tr>
</tbody>
</table>

IELP Students by Visa Type (Fall A 2017 - Summer 2018)

- F-1 (211)
- F-2 (3)
- B-1/B-2 (32)
- J-1 (3)
- K-1 (1)
- O-3 (1)
- L-1 (1)
- L-2 (1)
- H-4 (1)
- Permanent Resident (17)
- CR-1 (2)
- US Citizen (1)
New Furniture, Fixtures and Equipment (FFE):

<table>
<thead>
<tr>
<th>FFE.</th>
<th>Quantity</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPhone 7</td>
<td>2</td>
<td>Marketing/Group &amp; Custom Programs</td>
</tr>
<tr>
<td>Dell Latitude Laptop</td>
<td>4</td>
<td>IELP Lecturer/IELP Educators</td>
</tr>
<tr>
<td>We Chat</td>
<td>4 accounts</td>
<td>Marketing/Group &amp; Custom Programs/Admissions</td>
</tr>
<tr>
<td>Chairs</td>
<td>115</td>
<td>Lower Level Science Library in the Commons Area for student use</td>
</tr>
<tr>
<td>Tables</td>
<td>30</td>
<td>Lower Level Science Library in the Commons Area for student use</td>
</tr>
</tbody>
</table>

**CUSTOM GROUPS AND SPECIAL PROGRAMS**

Custom Groups and Special Programs constituted the biggest area of growth for the IELP in 2017-2018. Brazil, China, and Japan topped our list of most students and programs coming for IELP custom groups and special programs. This year we had the most groups and the largest groups, too, in our 40-year history. For our largest group, the IELP had 82 participants come from Brazil and eight other countries for a three-week program in January focusing on four areas of business, including Marketing and Value Management, Corporate Financial Management, Competitive Project Management, and Strategic Thinking. They studied with top UAlbany business professors and also improved their English for Business Purposes. The IELP welcomed two cohorts this year from Brazil and the total number was 118 students and 8 chaperones.

The IELP also welcomed a number of Customized Group programs this past year from nine Chinese University partners, including groups from **Chongqing University of Posts and Telecommunications**-19 students + 1 chaperone; **Jilin University** - 1 student; **North China University of Technology**-7 students; **Qufu Normal University** - 2 students; **Shandong Normal University** (3 cohorts)-33 students + 3 chaperones; **Weifang Medical University**-7 students; **Liaosheng University**, 2 professors; **Xian University**, 12 professors; and **Henan University of Economics and Law**-14 students + 1 chaperone. Most of the Customized Group programs from China came as short winter or summer programs and for very specialized training including: **English for Health Sciences and Medical Purposes**, **Business English**, **English for American Art, Film, and History**, **English for Business and Leadership**, **English for Leadership**, and **Teaching Business English for Chinese English Teachers**.

The IELP established new university partnerships with a number of Japanese universities wanting to send their students for study abroad experiences in the IELP to improve English language skills and to learn more about American culture. These new relationships are multi-year agreements with outstanding Japanese institutions. Two Japanese universities, **Kwansei Gakuin University**-11 students, and **Tohoku University**-15 students, sent students for four-week programs. Two other Japanese universities, **Asia University** (2 cohorts)-12 students, and **Kansai Gaidai University**-12 students, sent
groups for four-month programs. The IELP also welcomed several more Japanese universities for site visits and discussions that resulted in their choosing the IELP for their study abroad destination, too, for future groups from J.F. Oberlin University, Soka University, and Kanazawa Seiryo University in the coming year. This year the IELP also welcomed a group of 10 Proyecta Presidential Scholars from Mexico, 5 students in two cohorts from Sookmyung Women’s University, South Korea, and sponsored students from Oman (7) and Saudi Arabia (6).

**CONNECTING IELP STUDENTS WITH AMERICAN CULTURE**

Total Attendance for Cultural and Social Activities: **2,207**

Students in the Intensive English Language Program (IELP) continue to develop their English language skills and deepen their knowledge of American Culture in and out of the classroom. Our vibrant social and cultural activities program encourages participation and exploration the U-Albany campus, the All-American City of Albany, the greater Capital Region, and the beautiful and historic Northeast. In just our second year of an expanded English Eco-System for IELP students, attendance and participation rose over 30%. This dramatic increase in participation led to more use and practice of language, exploration of culture and a more dynamic language learning community.

Major field trips this past year were to world-class destinations: Boston, New York, Philadelphia and Niagara Falls and also to skiing, snowboarding, and ice-skating sites in the winter. New destinations this past year included Niagara Falls, The Norman Rockwell Museum, the New England Aquarium, the Philadelphia Museum of Art, MOMA Museum of Modern Art, the Iroquois Indian Museum, Howe’s Caverns, the Troy Savings Bank Music Hall, and the Boston Tea Party Ships & Museum.

IELP students also experienced many exciting sporting events, UAlbany Football and Basketball Games, Men’s Lacrosse, a National American Professional Basketball Game, and the Albany All-Stars Roller Derby. Special days and holidays were also celebrated through a variety of dynamic cultural programming. Student enjoyed celebrating Halloween, the 4th of July, Thanksgiving Day, and Valentine’s Day. We also enlisted many IELP students to participate in the BIG DAY, the UAlbany Community Service Day!

The IELP also provides regular workshops, orientations, and trainings for students. This year we provided two new workshops: A Culture Shock Workshop and an Academic Success Workshop along with our regular ongoing workshops for TOEFL preparation, Academic Advising, Undergraduate and Graduate Admissions workshops, and Orientations.

The IELP connects international students with American students for friendly conversation in Conversation Partners (140 matched partners) and in Conversation Club and the Reading Theater. The IELP had 21 Community Service Volunteers this past year helping with activities, clubs, and conversation opportunities. We also hired 5 Student Worker and Language Helpers. For the first time, we offered an internship for one MA TESOL student and we also hired 2 graduate assistants. This wonderful team of volunteers, student workers, graduate students and interns, provide a linguistically rich experience for IELP students.
**MARKETING, COMMUNICATION, AND ENTREPRENEURIAL EFFORTS**

**New and Updated IELP Marketing Materials:**
As the IELP grows, expands and diversifies, one brochure cannot contain or keep up with the fast-paced opportunities in the changing field of TESOL and ESL. The IELP has many created unique marketing and advertising pieces for unique program requests or opportunities. In addition, internal communication materials created this year are vital to smooth operations and helpful information, including the following:

- New internal communications materials
- New and Continuing Student Registration Forms: Fall A 2017, Fall B 2017, Spring A 2018, Spring B 2018
- Registration Form for UAlbany Students
- Health Center Bus Flyer: Fall 2017, Spring 2018
- Elective Course Descriptions
- UAlbany TESOL Internships Flyer
- IELP Student Handbook: Academic Year 2017-2018
- Branded Immigration Basics for F-1 Students Information Sheet
- Branded Orientation PowerPoint Presentations

**Total Number of Agents: 153**

- 53 IELP Agents
- 100 International Admission Agents
- 21 IELP Agents Signed Updated Contracts through 2020 (in process)

**IELP COMMUNITY OF EDUCATORS**

The IELP added 6 new Lecturer positions this year in addition to a very qualified and experienced team of Educators. A team of five IELP administrators provided guidance and support for new areas of growth and development in the IELP. IELP was also very active this year in professional development, training, presentations, publications, conferences and curriculum development. This hard-working team of ESL teachers allows for the IELP to build new programs, develop new English for Specific Purposes courses and programs, establish new partnerships and agreements and create more impact for the University at Albany and CIEGS. Here is a summary of faculty contributions toward professional development this past year:

**Nearly all IELP Faculty and Staff attended the following trainings:**

- Attended FERPA Workshop, 2017, UAlbany
- Attended COILING the Classroom: Student Benefits of Collaborative Online International Learning, 2017, UAlbany
- Attended UAlbany ITLAL Fall 2017 Faculty Retreat, Designing to Motivate Student Behaviors for Effective Active Learning, 2017
INTERNATIONAL ADMISSIONS & RECRUITMENT

The winds of change have blown nationally and internationally and have had a great impact on the field of international admissions for universities and colleges in the United States. The Office of International Admissions and Recruitment (IAR) at the University at Albany has worked with great fervor to counter the national trend of declining international student enrollment and to maintain UA’s competitiveness in the field.

IAR travelled to and recruited in 27 countries for the 2017-18 recruitment cycle. The chart below summarizes the 2017-2018 academic year activities of our 3 professional full-time staff and 2 part-time staff. Seven different languages and dialects are spoken by the IAR staff, they have travelled to more than one hundred different countries, and their combined total years of professional service in the field of international admissions and recruitment exceeds 110. One is a former Peace Corps volunteer. The IAR staff are highly qualified and extremely sensitive to the needs of international students during the recruitment and admissions process. Two staff members are former international students.

INTERNATIONAL ADMISSIONS 2017-2018 STAFF ACTIVITY

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of agent visits</td>
<td>203</td>
</tr>
<tr>
<td>Total number of college fairs</td>
<td>101</td>
</tr>
<tr>
<td>Total number of high school visits</td>
<td>89</td>
</tr>
<tr>
<td>Total number of embassy visits</td>
<td>5</td>
</tr>
<tr>
<td>Total number of transfer agreements</td>
<td>86</td>
</tr>
<tr>
<td>Total number of countries recruited in</td>
<td>27</td>
</tr>
</tbody>
</table>

ENROLLMENT SUMMARY

Despite early 2018 national trends showing a dip in spring international enrollment, IAR exceeded its spring 2018 goal and enrolled 46 freshmen and 37 transfers.

Total first-time enrollment tuition and fees for spring 2018 was $1,080,675 (one semester).

Fall 2018 has proven to be more challenging and the national trend of declining international students appears to have had some impact on our freshmen class. A target of 114 freshmen is continuing to be a struggle and it looks like we will end up in the high 90s for international freshmen enrollment. We project 88 transfer students for Fall 2018 (exceeding our goal).

Combined projected freshmen enrollment of 97 and 88 transfers, for Fall 2018, would result in first-time annual enrollment tuition and fees of $4,818,325.00 (one year).
268 estimated Spring and Fall 2018 international undergraduate first time enrolled students.

The first graph below illustrates the historical enrollment of international undergraduates at UAlbany 2006-2018 for freshmen and transfers. The second illustrates the dip in national enrollment of international students and the decline in new visas issued to international students studying in the USA.
International students enrolling for the first time at a U.S. institution declined by 3%.

Visas Awarded to International Students by the US Department of State

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>F-1 (academic study)</td>
<td>534,320</td>
<td>595,569</td>
<td>644,233</td>
<td>471,728</td>
<td>393,573</td>
</tr>
<tr>
<td>M-1 (vocational study)</td>
<td>11,320</td>
<td>11,706</td>
<td>11,058</td>
<td>10,305</td>
<td>9,587</td>
</tr>
<tr>
<td>J-1 (exchange visitor)</td>
<td>312,522</td>
<td>331,068</td>
<td>332,540</td>
<td>339,712</td>
<td>343,811</td>
</tr>
</tbody>
</table>
TRANSFER AGREEMENTS AND DUAL DEGREES

In less than 3 years 46 new agreements have been implemented and signed. More than 20 new agreements are also pending. These new agreements are going to be key over the next 3 to 5 years to boosting the international student population at UA. Most recently we have signed new agreements in Thailand, Vietnam, Nepal and other countries that will not only increase our student population but also diversify our international student population. In the fall of 2019 will see first-time enrollment of a large group of students from Chongqing and we are very excited to welcome this new cohort of Chinese students.

IMPLEMENTATION OF SLATE

This past year, IAR staff played a critical role in the implementation of SLATE. This product serves as both our application processing system and our CRM (customer relationship management) for prospects, applicants, admitted and deposited students. The university was given an extremely aggressive timeline for implementation (approximately 5 months). Work on the new system began in early June 2017, and applications were loaded by October. Decisions for our spring class were made in SLATE, and our correspondence to admitted students was sent electronically for the first time. Due to staffing changes, the expectations placed on IAR staff shifted from a supportive role in the implementation process to a much more significant role. To date, IAR staff has spent hundreds of hours on this project. Weekly meetings continue, and it is expected that it will take another full year to further develop this system to best meet the needs of the university. Within the next few months, staff members will gain the ability to use SLATE to manage travel and events and to further improve communication with prospective students.

Despite the many difficulties associated with getting SLATE up and running, this product has already improved our ability to recruit international students more effectively. We are able to respond quickly and efficiently to students who apply to the university, and once students are admitted, we are able to continue to communicate with them in a consistent and streamlined manner.

IMPROVED COMMUNICATION PLAN

Our communication plan for international students has improved dramatically over the past year. Students are hearing from us on a weekly basis, on a wide range of topics that are relevant to our target audience. Our print materials are updated each year, and this year was no exception. We continue to keep abreast of current trends in communication and marketing in order to ensure that we are presenting the University at Albany in the best possible manner.

- **Facebook**
  - In August 2017 a new Facebook page for our office “University at Albany State University of New York International Admissions,” was created. [https://www.facebook.com/albany.edu/?ref=bookmarks](https://www.facebook.com/albany.edu/?ref=bookmarks)
  - We now have 310 followers.
We post original photos from our staff recruitment travels, as well as highlight posts from other UAlbany sites (FB, Instagram, Twitter, LinkedIn).

- Other UAlbany FB pages and Twitter also re-post and re-tweet our FB posts on occasion.

**Newsletter**

- This also began August 2017.
- We send this newsletter out every 3 weeks to 375 agents, 284 high school counselors and 62 SUNY and community college partners (721 recipients in total).
- We receive positive feedback that recipients print and post the newsletter for their students in paper format as well as re-posting on their own websites.
- Content is: apply, how to apply, orientation information, scholarship information, contact information for IELP and graduate programs, relevant news stories and announcements, as well as direct links to our websites and Facebook page, and UAlbany’s sites on Facebook, Twitter, Instagram, Pinterest, LinkedIn.
- The design of the newsletter is purposefully simple so as not to take up too much time, but to get the point across quickly while still being eye-catching.
- The design of the newsletter is an evolving, creative process.

**THE YEAR AHEAD**

2018-19 will likely be a challenging cycle for the IAR staff. As mentioned in the beginning, the shift in the international student enrollment landscape due to political changes in the USA and attitudes internationally towards study in the USA will be difficult to manage. But with our foundation of recruitment in place for many years in our main countries, the recent addition of scholarships for undergraduate international students, our rapidly growing transfer agreements and dual degree programs, we will be well-suited to weather the storm. Schools that maintain their already successful international recruitment approach will succeed in the long run. Challenges will, of course, come up but maintaining and dealing with the turbulent times directly will result in UA being a long-term player in the national scene of international admissions and recruitment.
SCHOLARLY & OTHER PROFESSIONAL ACTIVITIES

Elizabeth Allen:
- Attended English USA Webinar, *Empowering Our Students: Mental Health Awareness for ESL Students*

Jane Benson-Rivera:
- Attended *Slate Launch Pad Conference*

Amy Bonser Feldman:
- Attended NYSTESOL Hudson Valley Mini-Conference
- Attended FERPA Workshop, UAlbany
- Taught *UUNI 100U: The Freshman Year Experience*, UAlbany
- Completed Marketplace Reporting Training, UAlbany
- Completed IAS IFR Reporting Training, UAlbany
- Member TESOL, NYSTESOL, English USA

Peter Campisi:
- Provided placement test at Chongqing University of Posts and Telecommunications

Harvey Charles:
- Keynote Addresses & Other Invited Speaking Engagements
  - “WHO Will You Be in 2028.” Commencement Address at Connect University, Yangon, Myanmar
  - “Trends in International Higher Education.” Invited Presentation at Soka University, Viejo, CA.
  - “The Academy and the Imperative to Prepare Students for 21st Century Realities.” Presentation at the 2018 Semester Series of the Emeritus Center Programs, Albany, NY.
  - “The Future that Higher Education Must Seek to Shape.” Presentation and Panel Discussion sponsored by the German Center for Research and Innovation and the University Alliance, Ruhr, New York, NY.
  - “Internationalizing Tertiary Education in Botswana.” Workshop conducted in Gaborone, Botswana at the behest of the US Embassy, Botswana
• **Conference Presentations**
  - “AIEA Standards of Professional Practice: Convergence of Practice in International Education?” Chair of Roundtable at 2018 Association of International Education Administrators Meeting, Washington, DC.
  - “Transatlantic Academic Exchange in Light of New Policies.” Panelist at the German Participants’ Morning event, NAFSA: Association of International Educators Annual Meeting, Los Angeles, CA.

**Renee DeCelle:**
- University Service: Human Library project committee
- Training and Development: NAFSA Management Development Program, visited three peer and aspirant institutions-SUNY Stony Brook, University of Georgia, and Georgia Tech

**Michael Elliott:**
- Designed and taught first AGLO 350 Leadership in the International Arena course
- Continue to teach UNI 100 Seeing Through Other Eyes: Building Intercultural Competence at the University at Albany
- Provide overseas China recruitment, agent training, and institutional partnership development assistance to International Recruitment and Admissions at UAlbany

**Tara Evans:**
- Served on the UAlbany Residency Appeals Committee and the Student Conduct Board
- Executive Committee member for UUP
- Accepted into the MS of Higher Education for Fall 2018 and enrolled in EPL 601 Philosophy of Education
- Secured grant for Spring 2019 orientation event – The Welcome Dinner
- Transitioned to being the sole J-1 DS-2019 scholar manager on campus

**Ann Gogerty:**
- Jointly presented, with John Pomeroy, at the CIS (Council for International Schools) Forum in Edinburgh, Scotland, in November 2017. The session was titled: Remote-Based International Admissions Professionals: The Few, The Proud…the answer to your staffing/budget issues?

**Susan Gorga:**
- Presented at NYSTESOL 2017 Annual Conference, Exploring Culture and History through a New York State Lens
- Teaching in Jiangsu Education Department Teaching Training Program, Jiangsu, China
- NYSTESOL Conference 2018 Volunteer Co-Chair
Lisa Graham:
- Crowd Manager Certified, University at Albany
- Safe Space Certified, UAlbany
- Attended Sorbonne Doctoral presentation, *The Semantic and Syntactical Study of Capacitive Constructions*
- NYTESOL member

Lorna Hanson:
- Attended workshop, Grant *Proposal Writing for Graduate Students*, UAlbany
- Attended English USA Webinar, Empowering *Our Students: Mental Health Awareness for ESL Students*
- Attended webinar, Pearson *Critical Thinking in English Language Teaching*

Carmeisha Huckleby:

Ami Hwang
- Attended EAP workshop for Supervisors and Managers, *The Art of Constructive Feedback*, UAlbany
- Attended presentation, *COILING the Classroom: Student Benefits of Collaborative Online International Learning*, UAlbany
- Attended workshop, *Performance Programs and Evaluations*, UUP, UAlbany

Jacqueline Ledermann:
- Promoted to Assistant Director of Global Academic Programs
- University Service: 14th semester of teaching Perspectives on Globalization.
- Training and Development: National Association of Fellowship Advisors conference, the Fulbright Country Commission Conference, Critical Language Scholarship and Gilman Advisor Training workshops

Cynthia Look:
- Presented at the AIRC (American International Recruitment Council) Conference. The session was titled: *Innovative Approach in Student Recruitment by Enhancing Agency and University Partnership for Joint Educational Programs*.

Andy Martinez:
- Training and Development: CIEE International Faculty Development Seminar in Madrid
- Partner Visits: UAlbany in Madrid, Regents University, FIE London, University of Nottingham, University of Hull, Northumbria University, Glasgow University, and University of Aberdeen, AIP program, Universitat Pompeu Fabra

Cathleen McCarthy:
- Attended NAFSA Conference
- Attended *F-1 Advising Advanced* Pre-Conference Workshop
- Attended English USA Webinar, Empowering *Our Students: Mental Health Awareness for ESL Students*
- Attended EAP workshop for Supervisors and Managers, *The Art of Constructive Feedback*, UAlbany
• Completed Marketplace Reporting Training, UAlbany
• Completed IAS IFR Reporting Training, UAlbany
• Member NYSTESOL, NAFSA, English USA

Rachel Moody:
• University Service: UAlbany Committee on Academic Standing (Subcommittee of the Undergraduate Academic Council, Academic Senate and the UAlbany Committee on Admissions and Academic Standing (Subcommittee of the Undergraduate Academic Council, Academic Senate), advisor to the New Life S.D.A. Youth Ministries (UAlbany Student Organization), coordinator of UAlbany Project MyStory, participant in the New York State Writers Institute (NYSWI) Literacy Project
• Conference Service, Attendance, and Presentations:
  – NAFSA annual conference, Terra Dotta University Global Conference, Advising SUNY conference, Annual SUNY-YOK (Turkish Higher Education Council) meeting
  – Proposals accepted at the annual NACADA conference, Building Community and Highlighting Possibility Through Student Stories and "I Have Something to Offer Too!" Utilizing Cultural Capital in At-Risk Students.
• Partner Visits: Chongqing University of Telecommunications and Posts (CQUPT)

Heather Murphy:
• Attended Grant Proposal Writing for Graduate Students, UAlbany
• Attended Antiracism Strategies in Higher Education: Attending to Process and Practice, UAlbany
• Attended English USA Webinar, Empowering Our Students: Mental Health Awareness for ESL Students
• Taught UUNI 100U: The Freshman Year Experience, UAlbany
• Completed IAS Training for Financials, UAlbany

Claire Nolan:
• Presented at NYSTESOL 2017 Annual Conference, Exploring Culture and History through a New York State Lens
• NYSTESOL Conference 2018 Volunteer Co-Chair

Kayla O’Donnell:
• Attended the fall SUNAPSIS and spring NAFSA conferences
• Completed the NAFSA J-1 advanced advising workshop
• Revised major components of the ISSS website, including more in depth clarification on regulatory issues and expanded outreach to faculty and staff

Carlos Ortiz:
• University Service: Multiple IT hiring committees

John Pomeroy:
• Jointly presented, with Ann Gogerty, at the CIS (Council for International Schools) Forum in Edinburgh, Scotland, in November 2017. The session was titled: Remote-Based International Admissions Professionals: The Few, The Proud…the answer to your staffing/budget issues?

Krassi Rangelova:
• Received grant: SUNY Innovative Instruction Technology Grant
Presented Teaching Training workshops: *Reading One’s Way into Writing* and *Writing One’s Way into Reading*, UAlbany

Attended webinar, *Universal Design for Learning: Principals and Practices*

**Mark Rentz:**
- Teacher Training in Tirana, Albania for 30 EFL teachers at the Lincoln Language and Testing Center
- Guest speaker at the Lincoln Center 20th Anniversary Ceremony, Tirana, Albania
- Placement Testing at Chongqing University of Posts and Telecommunications, China
- Visited and presented at 10 Chinese Universities to establish new partnerships and programs
- Met 40 agents at ICEF Agent Workshop, Toronto, Canada
- Attended International NAFSA Conference, Philadelphia
- Visited Kansai Gaidai University, Osaka, Japan with President Rodriguez
- Visited new partner J.F. Oberlin University, Tokyo, Japan

**Annette Richie:**
- Promoted to Director of Global Academic Programs
- University Service: Applied Learning Advisory Committee, University Senate, University Life Council, UAlbany UUP Delegate and Executive Committee, and the Statewide and UAlbany UUP Contingent Concerns Committees
- Conference Service, Attendance, and Presentations: SUNY COIL conference, NAFSA annual conference
- Lectures and Publications: UUP newsletter article on internationalization at UAlbany
- Partner Visits: PIRE visit to National Taiwan University and National Central University

**Jay Stokes:**
- Training and Development: CIEE International Faculty Development Seminar in Madrid, NAFSA Academy 2018
- Conference Service, Attendance, and Presentations: NAFSA annual conference
- Partner Visits: UAlbany in Madrid, Université Grenoble Alpes, Università Bocconi, and the Università Cattolica del Sacro Cuore, Tilburg University, HAN University of Applied Sciences Nijmegen and Arnhem campuses, and Radboud University

**Sara Rittelmeyer:**
- Developed two new IELP evening classes: *TOEFL Preparation* and *American Pronunciation and Accent Reduction*

**Tricia Tierney:**
- Attended NAFSA and SUNAPSIS conferences.
- Regulations: Participated in all F/J pertinent NAFSA/SEVIS/USCIS webinars and monitor multiple listserves
- Established use of SUNAPSIS Front Desk Check-in system and developed reports on student walk-in traffic while beginning creating and testing E-forms.
- Developed a Peer Mentor initiative in the Freshman Success program.

**Carlos Vela:**
- Conference Service, Attendance, and Presentations: Vice President of the Association of American University Programs in Spain (APUNE)
• Lectures and Publications: a) “Narratology: Cinema and Literature”. Course of History of Aesthetics of Professor Sergio Antoranz (April, 2018). Universidad Complutense de Madrid, (b) Global Faculty Symposium on Cultural and Historical Consciousness at the End of Eras. (March, 2018). Debate. NYU-Berlín, (c) “La juventud y los nuevos mandamientos”. VII Encuentro de Universidades Españolas y Americanas. (February, 2018). Universidad de La Laguna, and (d) “El cuestionamiento del Regimen del 78 a través de El hombre de las mil caras y ¡Qué Dios nos perdone!”. Orientation Program of Graduate Students. NYU-Madrid. Vela also had several publications (a) “Mas allá del bien y del mal en El Sur de Adelaida García Morales”, Cuadernos de ALDEEU. 31, (b) a review on Madrid en el cine de Pedro Almodóvar by Gloria Camarero. Puente atlántico del siglo XXI. El boletín multidisciplinar de la asociación de licenciados y doctores españoles en Estados Unidos. October https://drive.google.com/file/d/0B6kPaXsNyOaM2j5Z1BUXUwWkk/view?usp=sharing, and (c) served as editor for Arte Saturno.

Holly Wehmeyer:
• Published CALT (Classroom Assessment for Language Teaching) Newsletter, Production & Design Editor - http://groupsites.com/CALT
  – Volume 1, Issue 2, December 2017
  – Volume 2, Issue 1, May 2018
• Presented TOEFL Workshops for IELP
• Attended CALT Workshop (online) - Brown 2012 “Choosing the Right Assessment”
• Attended CALT Workshop (online) - Open Q&A on ESL Classroom Assessment
• Attended UAlbany Research Foundation Learning Tuesday (Webinar) - Power & Privilege in the Workplace
• Attended Concert of Ideas (UAlbany) - (Welcome, Overview, and Concert) - Launch of new Renaissance Center at UAlbany to foster innovation, connectivity, creativity, and imagination.
• Attended Pearson Webinar –Critical Thinking in ELT
• Attended ITLAL Workshop (UAlbany) - Open Educational Resources at UAlbany: What the Provost's OER Fellows Have Learned
• Attended NAFSA Conference - Various seminars and meetings with agents and vendor
• Attended Hotcourses Webinar –International Marketing and Recruitment to Compete Globally
• Member TESOL, NYSTESOL, NAFSA

Carrie Wojenski:
• Training and Development: UUP workshop on Performance Programs and Evaluations, Purchase and Travel Card training, PeopleSoft Training, web accessibility training, JCOP Comprehensive Ethics Training, half day GDPR seminar, titled GDPR is Here...Now What?, hosted by the Law Office of Whiteman Osterman & Hanna
• Conference Service, Attendance, and Presentations:
  – Membership committee for the Association of International Education Administrators (AIEA)
  – SUNY Council on International Education (SUNY CIE) SIO meeting
  – Panel session titled COILing the Classroom at the SUNY COIL Coordinators’ meeting, CERCLL Intercultural Competence Conference, Designing Pre-Departure Study Abroad Interventions Using COIL, AIEA conference, The Normal Stuff: Creating Toolkits for Internationalization.
• Partner Visits: UAlbany in Madrid, AIP program, Université Grenoble Alpes, Università Bocconi, and the Università Cattolica delSacro Cuore, Nelson Marlborough Institute of Technology, Tel Aviv University, Haifa University, Technion University, Hebrew University, Ben Gurion University
Rebecca Wolff:
- Developed new IELP Boot Camp Workshop series

Jing Zhang-Benavot:
- Attended the spring NAFSA conference
- Completed the NAFSA F-1 advanced and general advising workshops
- Merged Cultural Connections international student organization and the International Friendship Program for an expanded leadership and program capacity

In addition:
- Majority of CIEGS staff attended FERPA Workshop, UAlbany Registrar
- IELP staff attended COILING the Classroom: Student Benefits of Collaborative Online International Learning, 2017, UAlbany
- IELP staff attended UAlbany ITLAL Fall 2017 Faculty Retreat, Designing to Motivate Student Behaviors for Effective Active Learning

Photo by Harvey Charles, from temple in Chiangmai, Thailand.