



University at Albany  
Office of International Education  
International Student & Scholar Services

FALL 2014  
PROFILE OF INTERNATIONAL  
STUDENTS & SCHOLARS

# University at Albany

## Office of International Education

### FALL 2014 PROFILE OF INTERNATIONAL STUDENTS AND SCHOLARS

The enrollment of international students at the University at Albany in Fall 2014 is 1739, an almost 5% increase over Fall 2013. The number of undergraduate international students is 839, graduate international students 738, and Intensive English Language (IELP) international students 162. These international students are enrolled in 40 different departments in all nine Schools and Colleges. Of the overall total of international students, 143 are inbound study abroad students. The number of countries represented by all international students at the University is 94, with the top three sending countries this year being China (710), South Korea (294) and India (173).

The international students represented in this report consist of graduate and undergraduate students, degree and non-degree students, inbound study abroad students, and students involved in intensive English language study, all of whom are non-immigrant international students. International students by definition are citizens of foreign countries in any category of non-immigrant (visa) status, meaning that their stay in the U.S. is temporary. However, the University enrolls many students who originate from overseas locations who do not fit this definition. Some are foreign born U.S. citizens. Others, approximately 700 in all, are citizens of other countries but in immigrant or immigrant-intending categories. The main classes include legal U.S. permanent residents (those possessing a “green card”) and refugees or asylees who may convert to permanent legal U.S. permanent residents or citizens in the future. There are also undocumented students, those who possess no legal immigration status. The immigrant, immigrant-intending and undocumented students though are not defined as international students and are not under the purview of International Student and Scholar Services (ISSS). Therefore, this particular group is discussed only in this here introduction of the report.

Another group that ISSS serves is J-1 international visiting scholars. The J-1 visiting scholar population at the University has increased again this year, in fact by a substantial 42%. In Fall 2014, UAlbany is hosting 139 scholars from 24 different countries, up from 98 in 2013. Thirty-two University departments are currently hosting international scholars. To help assist international scholars and students, ISSS has grown in its staff size over the past year to 5 full-time professionals, assisted by two GAs and two work study students. ISSS offers numerous immigration and other related workshops as well as a multitude of cultural and social activities. These programs help connect international students with each other and members of the campus community as well as keep international students informed of regulatory benefits and responsibilities. Finally, ISSS continues to enhance its government reporting processes, including plans to implement a comprehensive case management and batching system.

**International Student Population**--The number of international students enrolled in regular University courses in Fall 2014 is 1577, compared to 1481 in 2013 (a 6.5% increase). The number of undergraduate international students is the highest ever at 839, an increase of over 20%. The number of graduate international students in Fall 2014 is 738 compared to 785 in Fall 2013, a decrease of 6%. Inbound study abroad students total 143 and the number of international students in the Intensive English Language Program (IELP) is 162. The number of specially sponsored students this year includes 15 Fulbright students from 10 different countries - 4 LASPAU students, 7 Fogarty Fellows from 3 countries, and 47 undergraduate scholarship recipients from the Brazil Scientific Mobility Program (BSMP).

**Proportion of International Students**--While international undergraduate students make up 6.5% of the undergraduate student body, their graduate counterparts comprise 17% of the total number of graduate students enrolled. In four separate Schools and Colleges, international graduate students comprise close over 20% of their respective graduate student populations (Computing and Information at 44.9%, CNSE at 29%, Rockefeller at 26.7%, and Arts and Sciences at 24.4%).

**Inbound Study Abroad Students**--This semester, the University at Albany is hosting 143 inbound study abroad students, a 34.9% increase from the fall 2013 term. Most of these students are enrolled in undergraduate non-degree study for one or two semesters, but seven undergraduates expect to earn degrees. Out of the 143 total, 87 are exchange students from partner universities, which have reciprocal programs with UAlbany enabling participants to pay their home university tuition rates. Examples of partner universities include Kansai Gaidai University in Hirakata, Japan, University of Nottingham in the United Kingdom, and Sichuan University in China. The remaining 56 students are non-exchange students paying UAlbany tuition. These students come from a wide range of universities and colleges, the largest group being sponsored by the Brazilian government with scholarships to study for one year in the STEM area (i.e. science, technology, engineering, and mathematics fields).

**Intensive English Language Students**--Coming from 14 countries, IELP currently has 162 international students intending to go to U.S. college (114 of whom are admitted conditionally to degree study). IELP trains students, many of whom are either directly admitted or offered conditional admission to UAlbany, which in most cases means after students complete IELP, they may be approved for matriculation. Six different levels of intensity are offered every Fall and Spring semester, and during an 8-week summer session. Another option is the Summer Academic Institute, a 4-week program offered from late July to mid-August. The Institute enrolled 46 new international students seeking to enhance their English communication and study skills before enrolling in degree programs. IELP organizes a variety of cultural and social activities to help connect students to the University and greater Albany community and culture.

**Visiting Scholar Population**--Another function of ISSS is to issue documents, provide orientation and offer ongoing support for international scholars who conduct research at the University. J-1 scholars come through the U.S. State Department's Exchange Visitor program and remain for a period ranging from several weeks to five years. In 2013-2014, the University hosted 139 visiting research scholars from 24 countries. They are involved in active research within 32 academic departments in all nine of our Schools and Colleges, the College of Arts and Sciences hosting the largest number of scholars - 66. Sixty-two of the scholars originate from China while 14 come from South Korea and 8 from Turkey.

**Notable International Growth**--One of the most significant increases in our international population was in the international visiting scholars category, which rose from 98 in 2013 to 139 in 2014 (42% increase). The Inbound study abroad student population increased by 35% from 2013 to 2014. For degree-seeking, matriculated international students, China continues to lead other countries in sending the largest number of students to UAlbany, up 13% over last year. The number of South Korean students rose 5% while the number of Indian students increased 8% this year. The largest percentage increase of inbound study abroad students was from Brazil (131%, from 26 in 2013 to 60 this year). There was also substantial growth in the number of international students enrolling in the College of Computing and Information, especially in the Computer Science department (up 25% from 2013). The numbers in the College of Arts and Sciences and School of Business also increased markedly – by 12% and 13% respectively.

**Governmental Compliance**--Since the Fall of 2003, regulations set by the Department of Homeland Security require all institutions to report electronically the status and movement of international

students. This fall, the university filed for the required SEVIS (Student and Exchange Visitor Information System) recertification to continue hosting international students. The reporting of SEVIS related activities about our students holding F and J visas has occurred through a batch process since 2011. Planning is underway to institute a comprehensive international student and case management/ batching system. "Maintaining status" and complying with federal regulations are of paramount importance and therefore an improved system will assist the staff in more accurately and efficiently managing student advising and SEVIS reporting requirements.

On a regular basis, ISSS staff members inform students of the regulations, assist them with compliance, and report to SEVIS students' status in a timely and thorough manner. Students who fail to maintain their status risk being deported and possibly barred from returning to the U.S. for several years. Failure to comply with government regulations could also jeopardize the University's right to admit and enroll international students.

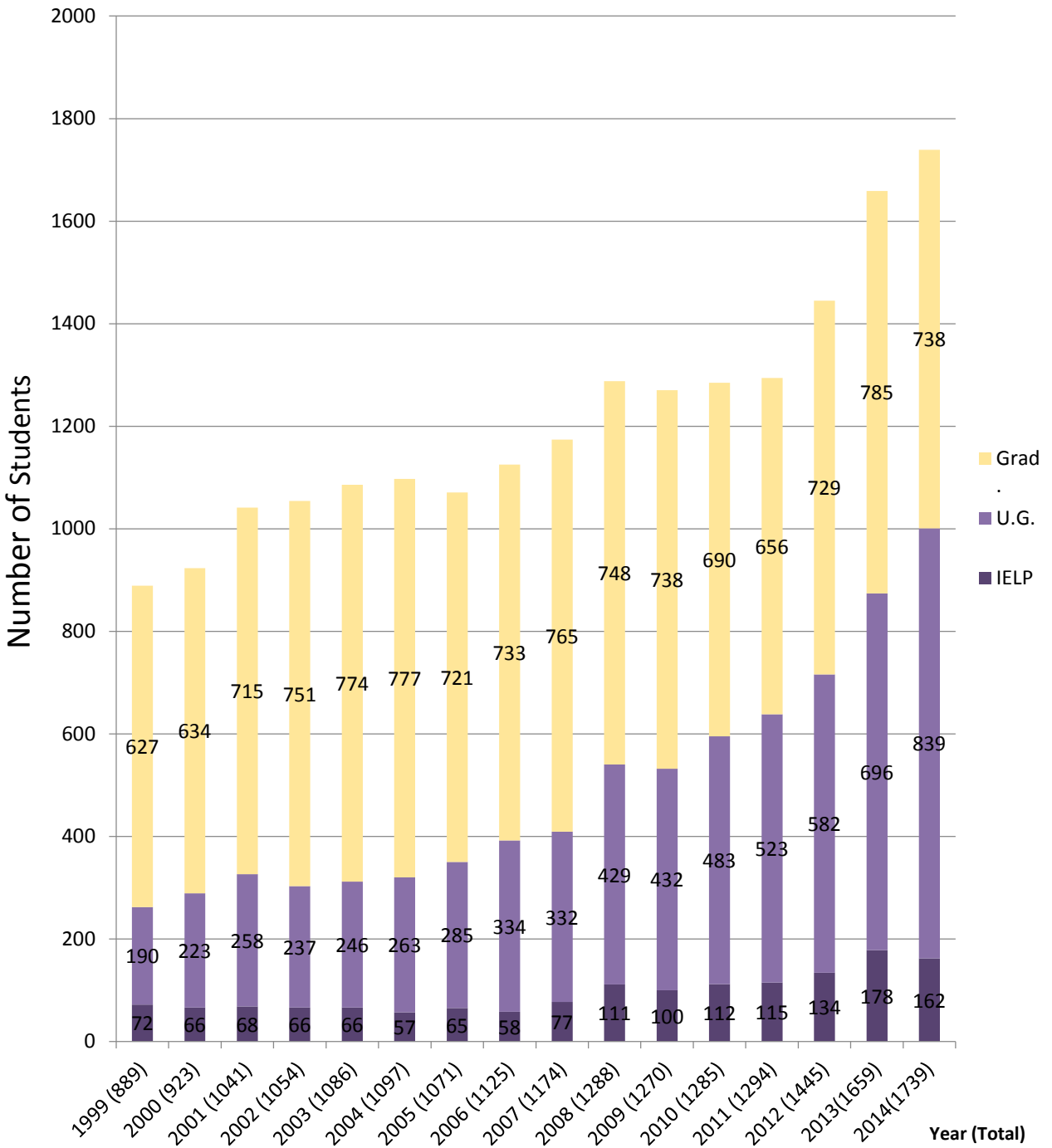
**Meeting Student and Scholar Needs**--Our international students and scholars have special needs when they first arrive, including housing, negotiating the University structure, dealing with issues related to employment, health and insurance, and simply becoming comfortable in their new environment. We do our best to provide helpful information prior to arrival and offer a comprehensive orientation for students during the week before classes begin. Our "Buddy Program" for new students in August matched 225 new international students with 124 returning American and international students who helped the new international students adjust to life in the U.S. and at the University. Another program of note that connects international students and Americans is the International Friendship Partners Program, which brought together almost 200 students (94 Americans and 105 international students) for cultural exchange.

**Ongoing Programming**--During the academic year, the ISSS staff present numerous group advisement sessions pertaining to immigration regulations and employment issues. ISSS also offers social events and field trips, such as apple picking, ice skating, skiing, rock climbing, tree-top "zip-lining," and visits to sites and local sporting events in Albany. ISSS also sponsors bus trips to New York City and Boston. With the assistance of a dedicated graduate assistant who arranges events and informs students of "What To Do This Week" (a weekly newsletter, supplemented with Facebook and Twitter), we are making every effort to help our international students and scholars integrate into campus life and enjoy Albany and the Capital Region.

The University at Albany continues to advance the internationalization of our campus and community. We appreciate your interest in and continued support of one of our most valuable resources at the University—*our students and scholars from abroad!*

**Prepared and submitted by ISSS Staff including Michael Elliott, Tara Evans,  
Annie Heavener, Emily Stevens and Tricia Tierney**

# University at Albany International Student Fall Enrollment Profile (1999 - 2014)



International Student Profile FALL 2014 AGGREGATE TOTALS				
	Number	Total %	Gender	
			Female	Male
Graduate Students	738	47%	392(53%)	346(47%)
Undergraduate Students	839	53%	399(47%)	440(53%)
<b>Total Registered International Students (Excluding IELP)</b>	<b>1577</b>	<b>100%</b>	<b>791</b>	<b>786</b>
IELP Students	162		62	100
<b>Total International &amp; IELP Students</b>	<b>1739</b>		<b>853</b>	<b>886</b>
<b>Total Countries Represented</b>	<b>94</b>			

Inbound Study Abroad Students				
	Exchange	Non-Exchange	Gender	
			Female	Male
Graduate Students	7	2	7 (77.77%)	2 (22.22%)
Undergraduate Students	80	54	73 (54.45%)	61 (45.52%)
	87	56	80 (55.94%)	63 (44.06%)
Overall Total	<b>143</b> *This group accounts for a total of 9.07% of the overall number of International Students (excluding IELP).			

PERCENTAGE OF STUDENT REPRESENTATION BY WORLD REGION							
Africa (Sub-Saharan)	Asia (Excluding Middle East)	Canada	Europe	Oceania	Latin America & Caribbean	Middle East & N. Africa	Total
1.55%	78.61%	1.50%	6.33%	0.06%	5.81%	5.41%	100%

INTERNATIONAL STUDENTS TOP 21 COUNTRIES (Excluding IELP)			IELP STUDENTS 14 COUNTRIES REPRESENTED		
1	China	590	1	China	114
2	South Korea	287	2	Saudi Arabia	12
3	India	173	3	Brazil	9
4	Japan	52	4	South Korea	7
5	Brazil	51	5	Turkey	6
6	Taiwan	35	6	Thailand	3
7	Canada	26	7	Taiwan	2
8	United Kingdom	24	8	Vietnam	2
9	Pakistan	23	9	Colombia	1
10	Iran	19	10	Cyprus	1
11	Turkey	17	11	Ecuador	1
12	Bangladesh	16	12	Iran	1
13	France	14	13	Japan	1
14	Germany	12	14	Paraguay	1
15	Indonesia	11			
16	Italy	11			
17	Saudi Arabia	11			
18	Australia	9			
19	Vietnam	9			
20	Nigeria	8			
21	Iraq	7			

**FALL 2014 INTERNATIONAL STUDENT PROFILE  
COUNTRIES OF CITIZENSHIP**

**AFRICA (15 Countries) - Sub-Saharan**

Country		Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Angola	1					1
2	Benin	1					1
3	Botswana	1					1
4	Cameroon			1			1
5	Chad	1					1
6	Congo	1					1
7	Cote D'Ivoire	2		1			3
8	Ethiopia	2					2
9	Ghana	2		1			3
10	Kenya			1			1
11	Nigeria	6		2			8
12	South Africa	1					1
13	Uganda			1			1
14	Zambia			1			1
15	Zimbabwe			1			1
<b>Totals</b>		<b>18</b>		<b>9</b>			<b>27</b>

**ASIA (19 Countries)**

Country		Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Azerbaijan			2			2
2	Bangladesh	4		12			16
3	China (includes Hong Kong)	352		244		114	710
5	India	17		156			173
6	Indonesia			11			11
7	Japan	15	25	12		1	53
8	Kazakhstan			3			3
9	Malaysia	5		1			6
10	Mongolia	2		1			3
11	Nepal	1		3			4
10	Pakistan	5		18			23
12	Philippines	1		5			6
13	Singapore	1		1			2
14	South Korea	201	5	81		7	294
15	Sri Lanka	4					4
16	Taiwan	6	4	25		2	37
17	Thailand	2		2		3	7
18	Uzbekistan			2			2
19	Vietnam	5		4		2	11
<b>Total</b>		<b>621</b>	<b>34</b>	<b>583</b>		<b>129</b>	<b>1367</b>



CANADA (1 Country)						
Country	Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Canada	14		12		26
<b>Total</b>		<b>14</b>		<b>12</b>		<b>26</b>
EUROPE (26 Countries)						
Country	Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Armenia		1			1
2	Belarus		1			1
3	Belgium		1			1
4	Bulgaria		2			2
5	Finland		1			1
6	France	3	9	2		14
7	Georgia		1			1
8	Germany	5	2	3	2	12
9	Greece		1			1
10	Iceland		1			1
11	Ireland		4			4
12	Italy	2	3	6		11
13	Latvia		1			1
14	Lithuania		1			1
15	Macedonia		1			1
16	Montenegro		1			1
17	Netherlands	2	1			3
18	Norway		2			2
19	Poland	1		1		2
20	Russia		4			4
21	Serbia	1		1		2
22	Spain	2		2		4
23	Sweden	2	4			6
24	Switzerland	1				1
25	Ukraine		8			8
26	United Kingdom	2	16	6		24
<b>Total</b>		<b>21</b>	<b>39</b>	<b>48</b>	<b>2</b>	<b>110</b>
OCEANIA (2 Countries)						
Country	Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Australia	9				9
2	New Zealand	4				4
<b>Total</b>		<b>13</b>				<b>13</b>

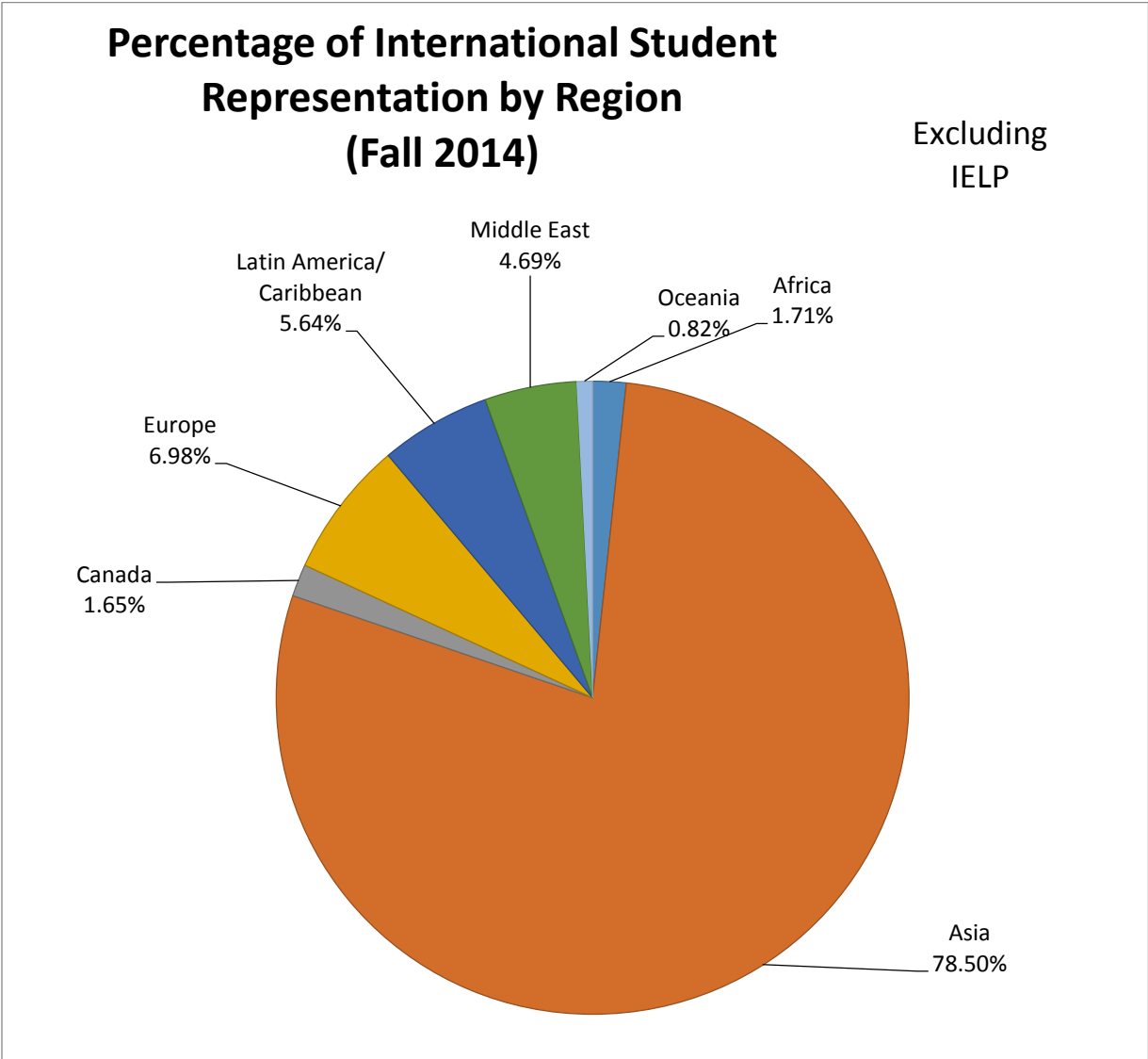
**LATIN AMERICA and the CARIBBEAN (19 Countries)**

Country		Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Argentina			2			2
2	Barbados			1			1
3	Belize			1			1
4	Bermuda	1					1
5	Brazil	4	41	6		9	60
6	Chile	1		2			3
7	Colombia	1		3		1	5
8	Costa Rica			1			1
9	Dominica	1					1
10	Dominican Republic			1			1
11	Ecuador	1		1		1	3
12	Jamaica	4					4
13	Mexico	2	4				6
14	Peru	1		3			4
15	Paraguay					1	1
16	St. Lucia	1					1
17	St. Vincent and the Grenadines			3			3
18	Trinidad and Tobago	1					1
19	Venezuela			2			2
<b>Total</b>		<b>18</b>	<b>45</b>	<b>26</b>		<b>12</b>	<b>101</b>

**MIDDLE EAST and NORTH AFRICA (14 Countries)**

Country		Undergraduate	Visiting Undergraduate	Graduate	Visiting Graduate	IELP	Total
1	Cyprus					1	1
2	Egypt	5		2			7
3	Iran	4		15		1	20
4	Iraq	1		6			7
5	Israel			2			2
6	Jordan			3			3
7	Kuwait			1			1
8	Morocco	1		1			2
9	Saudi Arabia	3		8		12	23
10	Syria	1					1
11	Tunisia	1					1
12	Turkey	4		13		6	23
13	United Arab Emirates	2					2
14	Yemen			1			1
<b>Total</b>		<b>22</b>		<b>52</b>		<b>20</b>	<b>94</b>

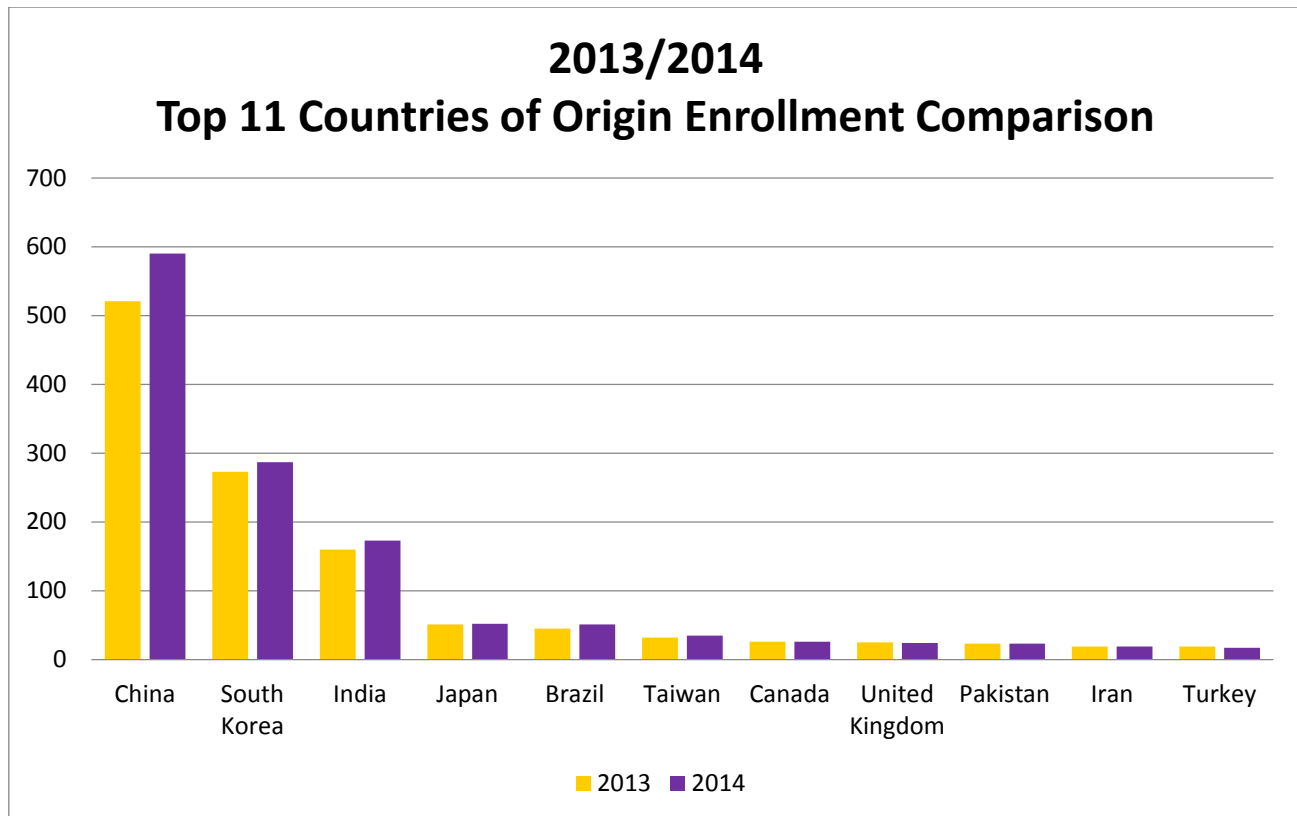
Regions of Origin Enrollment Comparison (Excluding IELP) 2013/2014					
Regions of Origin		2013	2014	% of 2014 TOTAL	% Change
<b>TOTAL</b>		<b>1481</b>	<b>1577</b>	<b>100%</b>	<b>6.48%</b>
1	Africa – Sub-Saharan	35	27	1.71%	-22.86%
2	Asia	1166	1238	78.50%	6.17%
3	Canada	26	26	1.65%	0.00%
4	Europe	112	110	6.98%	-1.79%
5	Latin America & Caribbean	51	89	5.64%	74.51%
6	Middle East & North Africa	76	74	4.69%	-2.63%
7	Oceania	15	13	0.82%	-13.33%



## Top 11 Countries of Origin Enrollment Comparison (Excluding IELP)

**2013/2014**

Place of Origins		2013	2014	% of 2014 TOTAL	% Change
<b>TOTAL</b>		<b>1481</b>	<b>1577</b>	<b>100%</b>	<b>6.48%</b>
1	China	521	590	37.41%	13.24%
2	South Korea	273	287	18.20%	5.13%
3	India	160	173	10.97%	8.13%
4	Japan	51	52	3.30%	1.96%
5	Brazil	45	51	3.24%	13.33%
6	Taiwan	32	35	2.22%	9.38%
7	Canada	26	26	1.65%	0.00%
8	United Kingdom	25	24	1.52%	-4.00%
9	Pakistan	23	23	1.46%	0.00%
10	Iran	19	19	1.20%	0.00%
11	Turkey	19	17	1.08%	-10.53%



**INTERNATIONAL STUDENT PROFILE**

**FALL 2014 PROGRAMS OF STUDY**

**College of Arts and Sciences**

Department	Undergraduate	Graduate	Total
Africana Studies		1	1
Anthropology	9	9	18
Art and Art History	14		14
Atmospheric and Environmental Sciences	4	14	18
Biology	20	13	33
Chemistry	15	24	39
Communication	33	10	43
East Asian Studies	6		6
Economics	116	64	180
English	14	29	43
Geography and Planning	10	9	19
History	3	3	6
Languages, Literatures and Cultures	1	4	5
Mathematics and Statistics	34	17	51
Music	2		2
Open Major	11		11
Philosophy	2	1	3
Physics	13	24	37
Psychology	31	6	37
Sociology	10	32	42
Women's, Gender, and Sexuality Studies		2	2
Non-degree Study	135		135
<b>Total</b>	<b>482</b>	<b>262</b>	<b>745</b>

**School of Business**

Program	Undergraduate	Graduate	Total
Accounting and Law	71	24	95
Business Administration	205	27	232
<b>Total</b>	<b>276</b>	<b>51</b>	<b>327</b>

**College of Computing and Information**

Department	Undergraduate	Graduate	Total
Computer Science	35	121	156
Informatics	9	11	20
Information Studies	0	8	8
<b>Total</b>	<b>44</b>	<b>140</b>	<b>184</b>

<b>School of Criminal Justice</b>			
	Undergraduate	Graduate	Total
Criminal Justice	6	11	17
<b>Total</b>	<b>6</b>	<b>11</b>	<b>17</b>
<b>School of Education</b>			
Department	Undergraduate	Graduate	Total
Educational Administration and Policy Studies	0	17	17
Educational and Counseling Psychology	0	30	30
Educational Theory and Practice	0	21	21
Reading	0	4	4
<b>Total</b>	<b>0</b>	<b>72</b>	<b>72</b>
<b>College of Nanoscale Science and Engineering</b>			
	Undergraduate	Graduate	Total
Nanoscale Science and Engineering	7	49	56
<b>Total</b>	<b>7</b>	<b>49</b>	<b>56</b>
<b>School of Public Health</b>			
Department	Undergraduate	Graduate	Total
Biomedical Sciences	0	9	9
Environmental Health Sciences	0	9	9
Epidemiology and Biostatistics	0	20	20
Health Policy, Management, and Behavior	5	24	29
<b>Total</b>	<b>5</b>	<b>62</b>	<b>67</b>
<b>Rockefeller College of Public Affairs and Policy</b>			
Department	Undergraduate	Graduate	Total
Political Science	18	14	32
Public Administration and Policy	0	59	59
<b>Total</b>	<b>18</b>	<b>73</b>	<b>91</b>
<b>School of Social Welfare</b>			
	Undergraduate	Graduate	Total
Social Welfare	0	18	18
<b>Total</b>	<b>0</b>	<b>18</b>	<b>18</b>

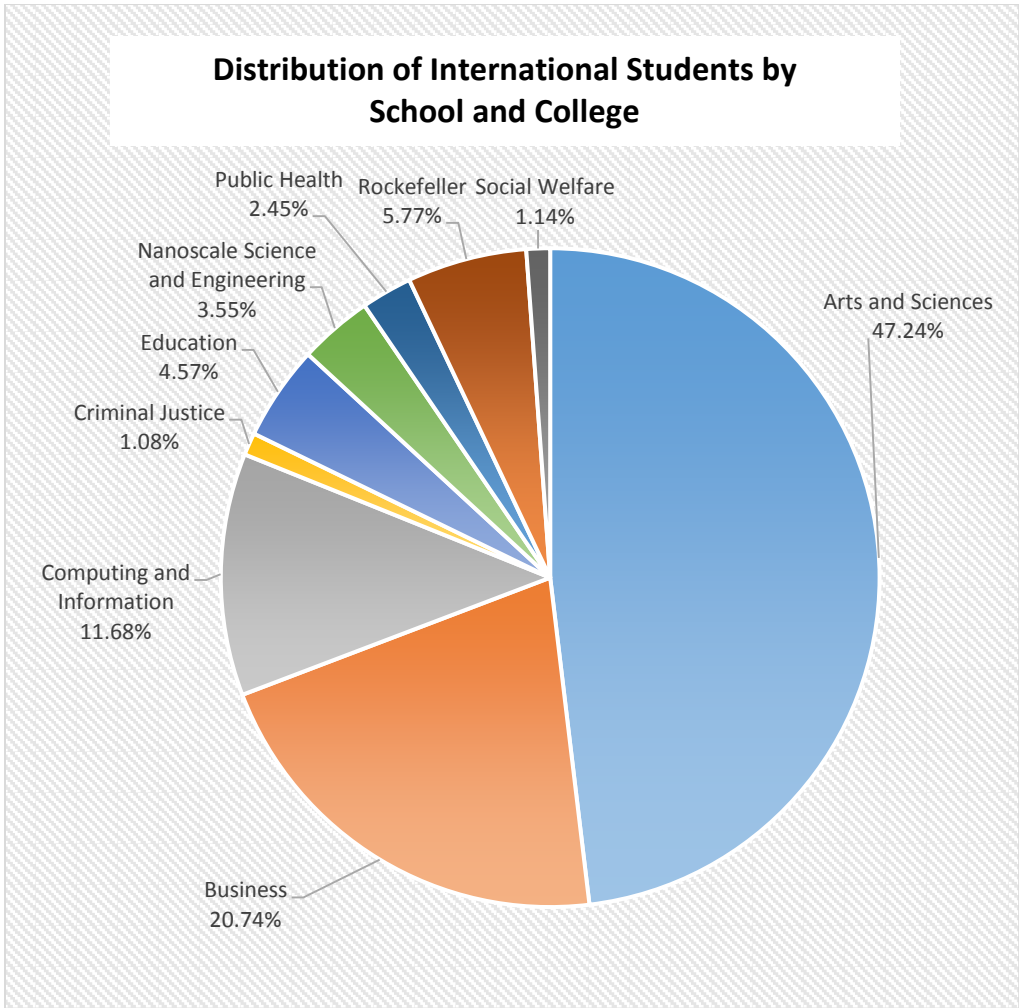
Distribution of International Students by School/College			
	Undergraduate	Graduate	Total
Arts and Sciences	482	262	745
Business	276	51	327
Computing and Information	44	140	184
Criminal Justice	6	11	17
Education	0	72	72
Nanoscale Science and Engineering	7	49	56
Public Health	5	62	67
Rockefeller	18	73	91
Social Welfare	0	18	18
Total	839	738	1577

Percentage of International Students by School and College			
Undergraduate Students	International	All Students*	% Intl.
<b>All Schools and Colleges</b>	839	12928	6.5
Graduate Students	International	All Students*	% Intl.
Arts and Sciences	282	1157	24.3
Business	51	432	11.3
Computing and Information	140	312	44.9
Criminal Justice	11	84	13.1
Education	72	998	7.2
Nanoscale Science and Engineering	49	169	29.0
Public Health	62	451	13.7
Rockefeller	73	274	26.6
Social Welfare	18	467	3.8
<b>Total Graduate Students</b>	<b>738</b>	<b>4344</b>	<b>17.0</b>

\*Based on estimated enrollment data from Institutional Research (10/15/2013).

**Enrollment Comparison  
International Students by School and College  
2013/2014**

Regions of Origins		2013	2014	% 2014 of TOTAL	% Change
<b>TOTAL</b>		<b>1481</b>	<b>1577</b>	<b>100%</b>	<b>6.48%</b>
1	Arts and Sciences	665	745	47.24%	12.03%
2	Business	290	327	20.74%	12.76%
3	Computing and Information	157	284	11.68%	17.20%
4	Criminal Justice	19	17	1.08%	-10.53%
5	Education	82	72	4.57%	-12.20%
6	Nanoscale Science and Engineering	71	56	3.55%	-21.13%
7	Public Health	77	67	2.45%	-12.99%
8	Rockefeller	101	91	5.77%	-9.90%
9	Social Welfare	19	18	1.14%	-5.26%





## Fall 2014 International Visiting Scholar Profile

J-1 VISA CATEGORY		#	GENDER	
			Female	Male
Research Scholars		81	46	35
Short-Term Scholars		40	21	19
Non-Degree Students		5	3	2
Student-Interns		13	7	6
<b>Total International Scholars</b>		<b>139</b>	<b>77</b>	<b>62</b>
<b>Total Countries Represented</b>		<b>24</b>		

	COUNTRIES	#SCHOLARS	SCHOOLS & COLLEGES/DEPARTMENTS	#SCHOLARS
1	China	62	<b>COLLEGE OF ARTS &amp; SCIENCES</b>	
2	Korea	14	Atmospheric Science (+ ASRC)	11
3	Turkey	8	Biology	4
4	Canada	7	Biochemistry	1
5	Brazil	6	Chemistry	11
6	India	5	Geography	2
7	Japan	5	East Asian Studies	2
8	Germany	5	Economics	7
9	Georgia	3	English	4
10	Belgium	3	Mathematics and Statistics	9
11	Poland	3	Philosophy	2
12	France	2	Psychology	2
13	Kazakhstan	2	Sociology	10
14	Mexico	2	Women's, Gender, and Sexuality Studies	1
15	Czech Republic	2	<b>Subtotal</b>	<b>66</b>
16	Spain	2	<b>SCHOOL OF BUSINESS</b>	
17	Sweden	1	Accounting	1
18	Kyrgyzstan	1	Business + Management Information Systems	5
19	Slovenia	1	<b>Subtotal</b>	<b>6</b>
20	Italy	1	<b>COLLEGE OF COMPUTING &amp; INFORMATION</b>	
21	Taiwan	1	Computer Science	4
22	Finland	1	<b>SCHOOL OF EDUCATION</b>	
23	Kosovo	1	Educational Administration	5
24	Russia	1	Educational Technology	4
	<b>Total</b>	<b>139</b>	Educational Theory and Practice (including TESOL)	13
			Education Leadership & Policy	1
			Educational & Counseling Psychology	4
			<b>Subtotal</b>	<b>27</b>
			<b>NANOSCALE SCIENCE &amp; ENGINEERING</b>	<b>8</b>
			<b>SCHOOL OF PUBLIC HEALTH</b>	
			Biomedical Sciences	4
			Cancer Research Center	3
			Environmental Health Science	3
			Epidemiology and Biostatistics	4
			Health Policy, Management, and Behavior	2
			<b>Subtotal</b>	<b>16</b>
			<b>ROCKEFELLER COLLEGE-PUB. AFFAIRS &amp; POLICY</b>	
			Center for Technology in Government	2
			Center for Policy Research	2
			Rockefeller Institute of Government	1
			<b>Subtotal</b>	<b>5</b>
			<b>SCHOOL OF SOCIAL WELFARE</b>	<b>3</b>
			<b>INTERNATIONAL EDUCATION</b>	<b>4</b>
			<b>TOTAL</b>	<b>139</b>



# UNIVERSITY AT ALBANY

State University of New York

## Office of International Education

### **Study Abroad & Exchanges**

Science Library G 40  
studyabroad@albany.edu  
518-591-8170

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iss@albany.edu  
518-591-8189

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ielp@albany.edu  
518-437-3990