



University at Albany  
Center for International Education and  
Global Strategy  
International Student & Scholar Services

FALL 2020  
PROFILE OF INTERNATIONAL  
STUDENTS & SCHOLARS

The University at Albany is proud to host a diverse population of international students and scholars. Internationalization, inclusivity and diversity have long been cornerstones of the University's strategic goals, and the COVID-19 pandemic has increasingly highlighted the importance of international collaboration in our classrooms, research, and lives.

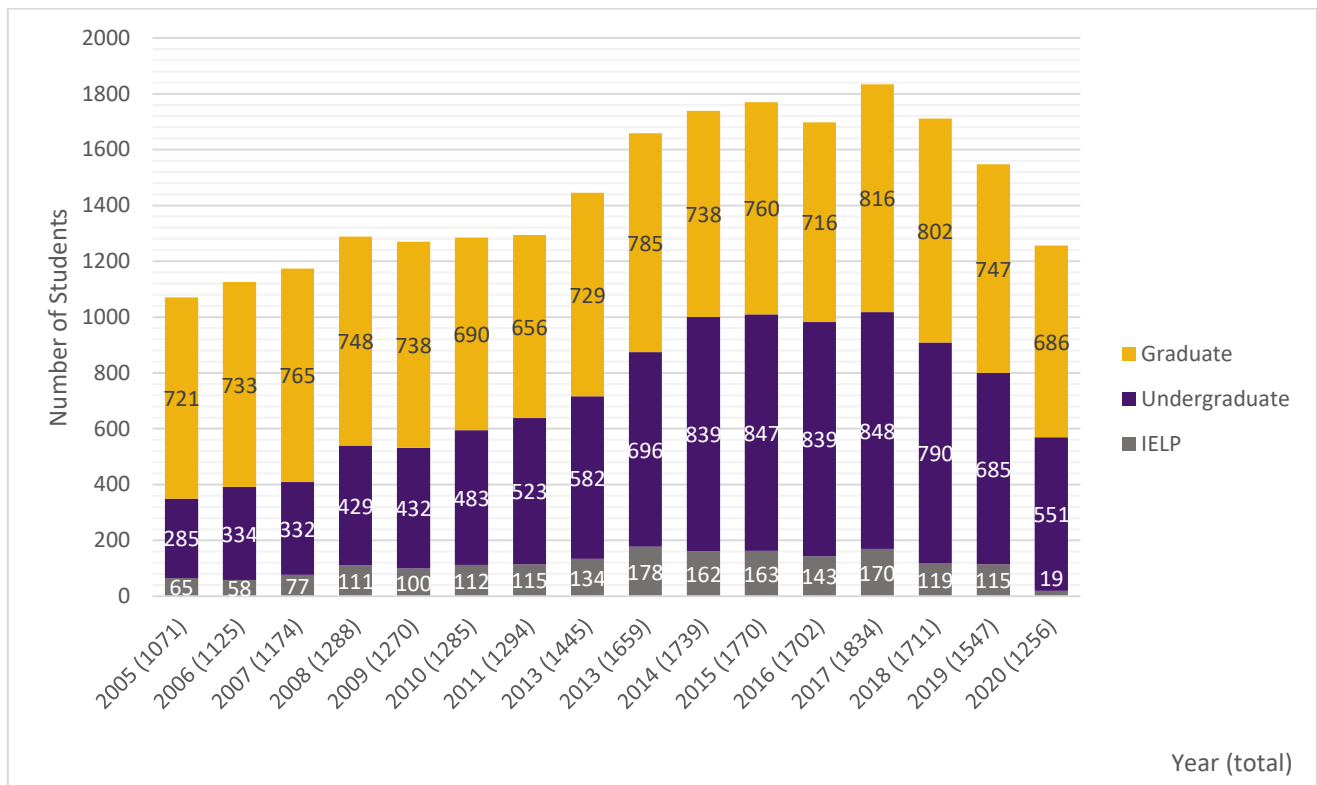
The International Student and Scholar Services (ISSS) Office compiles two annual international enrollment reports based on fall term enrollment data. The first is for the Institute of International Education's annual [Open Doors report](#), which compiles data reported by higher education institutions nationwide to calculate the total number of international students in the U.S.—both enrolled and engaged in F-1 post-completion optional practical training. The second data report is this Fall Enrollment Profile, which reports academic and demographic data for enrolled international students at the University at Albany. While both reports capture similar data there are some notable differences. For example, the Open Doors Report does not include students studying at the University at Albany who are sponsored F-1/J-1 students, such as IIE-Fulbright students, LASPAU students, etc (to avoid “double-counting” nationally on the IIE survey), while our Fall Enrollment Profile includes all enrolled international students at the University at Albany.

In past years, the data reflected the traditional “international student” definition: students studying inside the United States under a non-immigrant visa status. However, the COVID-19 pandemic has shifted what we define as an “international student.” In order for a student to have a non-immigrant status he/she must enter the United States using a visa. However, under the circumstances we have a large number of students who began their studies this fall from outside the U.S. and therefore do not yet have an active U.S. immigration status. We have chosen to include those students in this report as enrolled international students, as under these circumstances this better reflects the number of international students enrolled at the University.

You may also note that the category of non-degree visiting/exchange students is not included in this year's report. The majority of the University's visiting/exchange programs have been temporarily suspended during the ongoing pandemic. However, we continue to welcome dual-degree students through programs with Bocconi University and Kansai Gaidai. We do not classify these students as visiting/exchange students in this report because they are will earn a degree at the University; they are included as undergraduate and graduate students.

Our international students and scholars enhance our academic excellence and enrich our campus culture. ISSS is proud to support our international community as they continue to learn and engage despite the many obstacles and changes. We celebrate that behind each data point is an individual story of perseverance and achievement, and we sincerely appreciate the individual contributions of each member of our international Great Dane community. Thank you for choosing to make the University at Albany a part of your academic and personal journey.

## International Student Fall Enrollment Profile (2005 - 2020)



### International Student Profile FALL 2020 AGGREGATE TOTALS

	Number	% of Total	Gender <sup>1</sup>			
			Female		Male	
			Number	% of Total	Number	% of Total
Graduate Students	686	55.5%	353	28.5%	333	26.9%
Undergraduate Students	551	44.5%	208	16.8%	342	27.6%
<b>Total Registered International Students (Excluding IELP)</b>	<b>1237</b>		<b>561</b>	<b>45.3%</b>	<b>675</b>	<b>54.6%</b>
IELP Students	19		7	36.8%	12	63.1%
<b>Total International &amp; IELP Students</b>	<b>1256</b>		<b>568</b>	<b>45.2%</b>	<b>687</b>	<b>54.7%</b>
<b>Total Countries Represented</b>	<b>89</b>					

<sup>1</sup> Based on gender listed (if any) in student demographic data.

**Percentage of Student Representation by World Region (excluding IELP)**

Africa (Sub-Saharan)	Asia (Excluding Middle East)	Canada	Europe	Oceania	Latin America & Caribbean	Middle East & N. Africa
2.67%	79.79%	1.78%	5.58%	<1%	3.72%	6.14%

International Students Top 14 Countries (Excluding IELP Enrollment)			IELP Students 10 Countries Represented		
1	China (including Hong Kong and Macau)	506	1	China (including Hong Kong and Macau)	7
2	India	217	2	Mexico	2
3	South Korea	130	3	Oman	2
4	Canada	22	4	Saudi Arabia	2
	Taiwan	22	5	Angola	1
6	Japan	18	6	Dominican Republic	1
7	Iran	17	7	Japan	1
	Vietnam	17	8	South Korea	1
9	Oman	15	9	Turkey	1
10	Nigeria	14	10	Vietnam	1
	Saudi Arabia	14			
12	Malaysia	13			
13	Egypt	12			
14	Jamaica	10			
	Mexico	10			
	Turkey	10			

## Fall 2020 International Student Profile- Countries Of Citizenship

### AFRICA - Sub-Saharan (11 Countries)

Country		Undergraduate	Graduate	IELP	Total
1	Angola	1		1	2
2	Cameroon		1		1
3	Cote D'Ivoire	1			1
4	Ethiopia		1		1
5	Ghana	1	6		7
6	Kenya	1	1		2
7	Namibia		3		3
8	Nigeria	6	8		14
9	Rwanda	1			1
10	Senegal		1		1
11	South Africa	1			1
<b>Total</b>		<b>12</b>	<b>21</b>	<b>1</b>	<b>34</b>

### ASIA (21 Countries)

Country		Undergraduate	Graduate	IELP	Total
1	Afghanistan		3		3
2	Bangladesh	1	5		6
3	Bhutan		1		1
4	Cambodia		1		1
5	China (includes Hong Kong and Macau)	293	213	7	513
6	India	52	165		217
7	Indonesia		10		10
8	Japan	11	7	1	19
9	Kazakhstan		3		3
10	Malaysia	6	7		13
11	Mongolia		2		2
12	Myanmar	5			5
13	Nepal	3	6		9
14	Pakistan	2	6		8
15	Philippines	1	3		4
16	Singapore		2		2
17	South Korea	58	72	1	131
18	Sri Lanka	4	4		8
19	Taiwan	2	20		22
20	Thailand	1	1		2
21	Vietnam	10	7	1	18
<b>Total</b>		<b>449</b>	<b>538</b>	<b>10</b>	<b>997</b>

## CANADA

Country	Undergraduate	Graduate	IELP	Total
1   Canada	13	9	0	22

## EUROPE (23 Countries)

Country	Undergraduate	Graduate	IELP	Total
1   Albania	2			2
2   Austria	2			2
3   Azerbaijan	3	1		4
4   Cyprus	2			2
5   Finland		1		1
6   France	2	1		3
7   Georgia	1			1
8   Germany	7	2		9
9   Greece		1		1
10   Iceland	3			3
11   Ireland	2	1		3
12   Italy	2	6		8
13   Kosovo		1		1
14   Moldova		1		1
15   Netherlands	1			1
16   Norway	1			1
17   Poland		2		2
18   Russia		3		3
19   Spain	1	5		6
20   Sweden	3			3
21   Switzerland		1		1
22   Ukraine	2	2		4
23   United Kingdom	5	2		7
<b>Total</b>	<b>39</b>	<b>30</b>	<b>0</b>	<b>69</b>

## OCEANIA (2 Countries)

Country	Undergraduate	Graduate	IELP	Total
1   Australia	3			3
2   New Zealand	1			1
<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

### LATIN AMERICA and the CARIBBEAN (20 Countries)

Country		Undergraduate	Graduate	IELP	Total
1	Argentina	1			1
2	Belize		1		1
3	Brazil		5		5
4	Bolivia	1			1
5	Chile		2		2
6	Colombia		3		3
7	Costa Rica		1		1
8	Dominica		1		1
9	Dominican Republic			1	1
10	Ecuador		2		2
11	El Salvador	1	1		2
12	Grenada	1			1
13	Haiti	1			1
14	Jamaica	8	2		10
15	Mexico		8	2	10
16	Peru		2		2
17	Saint Lucia		2		2
18	St Vincent & the Grenadines		1		1
19	Trinidad and Tobago		1		1
20	Uruguay		1		1
<b>Total</b>		<b>13</b>	<b>33</b>	<b>3</b>	<b>49</b>

### MIDDLE EAST and NORTH AFRICA (11 Countries)

Country		Undergraduate	Graduate	IELP	Total
1	Egypt	1	11		12
2	Iran		17		17
3	Iraq		3		3
4	Jordan		1		1
5	Lebanon		1		1
6	Libya		1		1
7	Morocco	1			1
8	Oman	15		2	17
9	Saudi Arabia	1	13	2	16
10	Syria		1		1
11	Turkey	3	7	1	11
<b>Total</b>		<b>21</b>	<b>55</b>	<b>5</b>	<b>81</b>

## Regions of Origin Enrollment Comparison (Excluding IELP)

**2019/2020**

Regions of Origin		2019	2020
<b>TOTAL</b>		<b>1429</b>	<b>1237</b>
1	Africa (Sub-Saharan)	25	33
2	Asia (Excluding the Middle East)	1163	987
3	Canada	18	22
4	Europe	92	69
5	Latin America	48	46
6	Middle East and North Africa	80	76
7	Oceania	3	4

## Top 10 Countries of Origin Enrollment Comparison (Excluding IELP)

**2019/2020**

Place of Origins		2019	2020
<b>TOTAL</b>		<b>1429</b>	<b>1237</b>
1	China (including Hong Kong and Macau)	605	506
2	India	226	217
3	South Korea	168	130
4	Canada	18	22
	Taiwan	29	22
6	Japan	22	18
7	Iran	21	17
	Vietnam	20	17
9	Oman	4	15
10	Nigeria	9	14
	Saudi Arabia	19	14



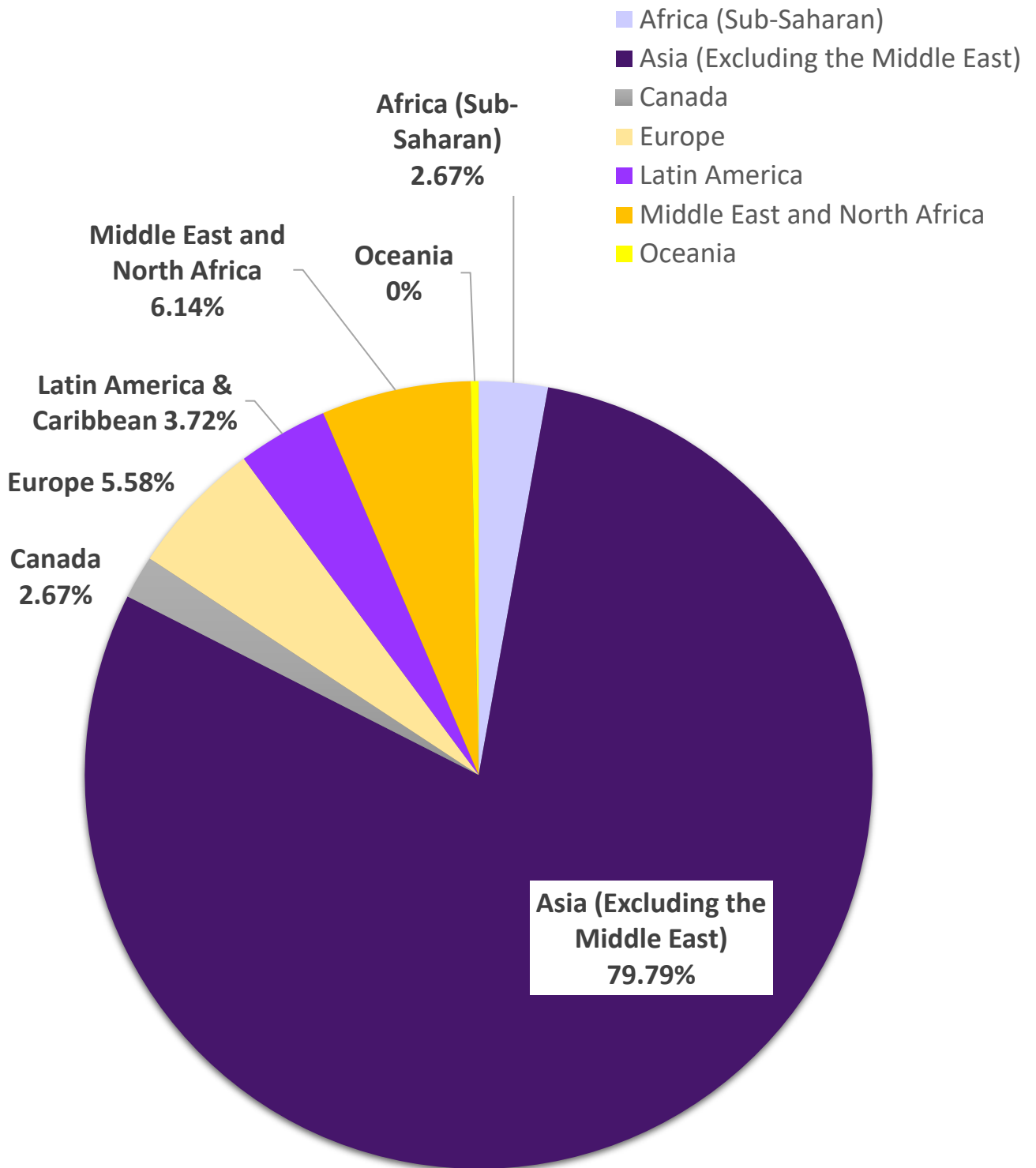
Percentage of International Students by School/College			
Undergraduate Students	International	All Students <sup>2</sup>	% Intl.
<b>All Schools and Colleges</b>	551	13047	4.22%
Graduate Students	International	All Students <sup>3</sup>	% Intl.
College of Arts and Sciences	325	1243	26.15%
School of Business	29	442	6.56%
College of Engineering and Applied Sciences	94	133	70.68%
School of Criminal Justice	14	106	13.21%
School of Education	76	1078	7.05%
School of Public Health	58	491	11.81%
Rockefeller College	48	307	15.64%
School of Social Welfare	13	395	3.30%
College of Emergency Preparedness, Homeland Security and Cyber Security	29	307	9.45%
<b>Total Graduate Students</b>	686	4502	15.28%

Enrollment Comparison- International Students by School and College			
2019/2020			
Year		2019	2020
<b>TOTAL</b>		<b>1432</b>	<b>1237</b>
1	College of Arts and Sciences	573	552
2	School of Business	89	85
3	College of Engineering and Applied Sciences	219	174
4	School of Criminal Justice	17	16
5	School of Education	80	78
6	Nanoscale Science and Engineering	2	0
7	School of Public Health	69	58
8	Rockefeller	55	53
9	Rockefeller College	15	13
10	College of Emergency Preparedness, Homeland Security and Cyber Security	29	43
11	Undeclared/University Wide	284	165

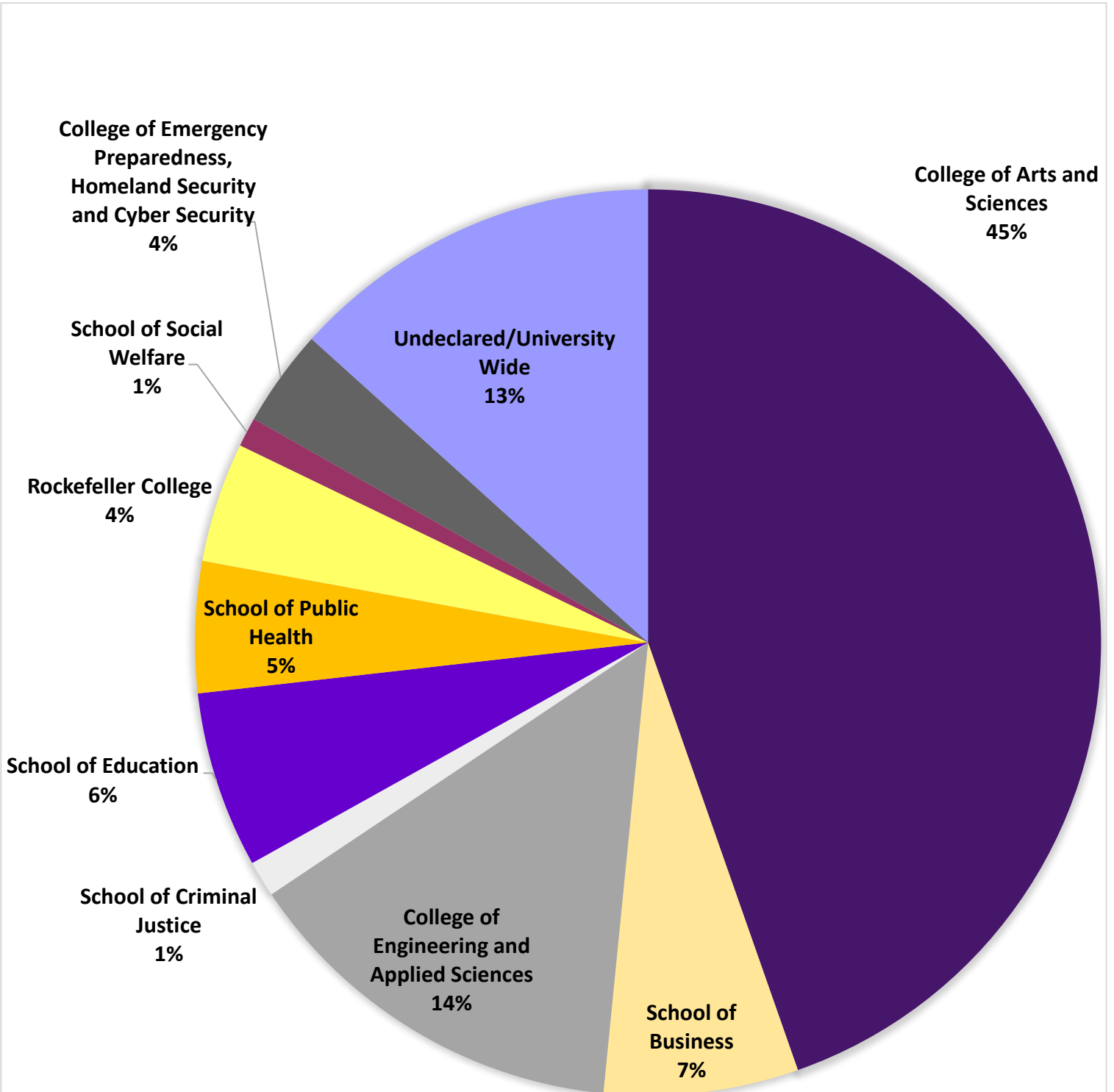
<sup>2</sup> From November 20, 2021 Departmental Profiles by Institutional Research, Planning & Effectiveness; Enrolled Matriculated Undergraduate Total (<https://portal.itsli.albany.edu/documents/14702/2282952/Department+Profiles+-+Nov+2020>). There were no non-degree international undergraduate level students included in this year's Fall 2020 Enrollment Report and therefore we did not include non-degree students in our comparison to total undergraduate population.

<sup>3</sup> From November 20, 2021 Departmental Profiles by Institutional Research, Planning & Effectiveness, ENRL Total Grad students by School (<https://portal.itsli.albany.edu/documents/14702/2282952/Department+Profiles+-+Nov+2020>)

### Percentage of International Student Representation by Region (Fall 2020)



**Distribution of International Students by School and College (Fall 2020)**





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