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Overview of the Intensive English Language Program 2019–2020

Since 1978, the Intensive English Language Program (IELP) at the University at Albany has offered specially designed English instruction. The program has served over 12,000 students from more than 112 countries.

Regular Program ESL classes are offered in 4- and 8-week sessions. Students enroll in as many or as few sessions as they choose, depending on the level of English they need to achieve. Core classes of Reading/Writing and Listening/Speaking are offered at 7 levels. Full-time (F-1 visa status) students take two core classes and one elective class for a minimum of 20 hours per week. Students must successfully pass their core classes and elective class to move to the next level.

The IELP offers many elective English classes that provide specific skills and American cultural experiences. Elective class offerings include English for Business, English for Leadership and Innovation, English for Science & Technology, English for Engineering, English for Airline Hospitality, English for Tourism, Academic Vocabulary, Strategies for Conversation, American Film, Grammar, and more.

The IELP also offers many group and custom programs (see pages 7–16) and is always adding new partners and new programs from around the world (see pages 23–24).

English language learning is combined with American cultural experiences. Students can use language, explore culture, form friendships, and build community (see pages 25–34) and are immersed in an American language and culture Eco-System through a variety of on- and off-campus activities, including conversation clubs, conversation partners, reading theater, sports days, field trips (NYC, Boston, Philadelphia, Niagara Falls), American homestays, and more.

Students whose goal is to study at UAlbany can choose from several Pathway Programs:

- **Fast-Track Pathway with Conditional Admissions** – Students who complete the IELP successfully at the Advanced 2 level can enter the university directly. Students may also receive pre-placement in an Advanced IELP Level with sufficient TOEFL/IELTS scores or at other levels (see page 22).
- **Guided Pathway** – Students take an academic class as advanced IELP students for one semester for credit with assistance, support, and guidance from IELP faculty.
- **Concurrent Enrollment** – Current enrollment allows non-degree students to take IELP classes and UAlbany courses at the same time to experience the American educational system.
- **Academic and Language Skills Boot Camp** – This four-day intensive course is designed for International Students who will begin their academic studies at UAlbany in the fall. Students learn key skills that promote success in university study for a broad range of majors.
- **Online ESL Pathway saves money and time** – IELP students can take ESL classes now from anywhere in the world and meet academic and language goals in less time and with lower costs (see pages 18–19).

Currently, there are 226 former IELP students in UAlbany degree programs ranging from undergraduate to Ph.D. Our faculty and staff are committed to helping students meet their English language goals, experience American culture and campus life, and prepare for academic study.
IELP by the Numbers

Top Enrollment by Country

The IELP has served over 12,000 students from more than 112 countries.

IELP At-A-Glance

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Countries</td>
<td>26</td>
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<tr>
<td>Students</td>
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<tr>
<td>Conditionally Admitted Students</td>
<td>86</td>
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<tr>
<td>Former IELP Students Studying at UAlbany</td>
<td>226</td>
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<tr>
<td>Visiting Scholars</td>
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</tr>
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<td>Students in Custom Programs</td>
<td>265</td>
</tr>
<tr>
<td>International Educators</td>
<td>20</td>
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<tr>
<td>TOTAL STUDENTS SERVED (all programs)</td>
<td>559</td>
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## IELP by the Numbers

### International Students in IELP

<table>
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<tr>
<th>Country</th>
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<th>Fall A 2019</th>
<th>Fall B 2019</th>
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<td><strong>140</strong></td>
<td><strong>137</strong></td>
<td><strong>119</strong></td>
<td><strong>67</strong></td>
<td><strong>294</strong></td>
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</table>

### Students by Visa Type

<table>
<thead>
<tr>
<th>Visa Type</th>
<th>Summer</th>
<th>Fall A</th>
<th>Fall B</th>
<th>Spring A</th>
<th>Spring B</th>
<th>Unique IDs</th>
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<td>F-1</td>
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<td>106</td>
<td>117</td>
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<td>12</td>
<td>6</td>
<td>24</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>140</strong></td>
<td><strong>137</strong></td>
<td><strong>119</strong></td>
<td><strong>67</strong></td>
<td><strong>294</strong></td>
</tr>
</tbody>
</table>

### Students by Total Enrollments in Regular Program

551
Excellence, Impact, Access: Graduating IELP students to UAlbany for Academic Studies

Former IELP students studying at UAlbany in Fall 2019: 226

Graduating IELP Students Entering UAlbany 2019-2020

Excellence, Impact, Access: Graduating IELP students to UAlbany for Academic Studies

Former IELP Students Studying at UAlbany (since 2010 or 2015)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010 to Fall 2020</th>
<th>Fall 2015 to Fall 2020</th>
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</thead>
<tbody>
<tr>
<td>Bachelors</td>
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<td>389</td>
</tr>
<tr>
<td>Undergraduate Non-Metric</td>
<td>116</td>
<td>27</td>
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<tr>
<td>Masters</td>
<td>224</td>
<td>97</td>
</tr>
<tr>
<td>Doctoral</td>
<td>54</td>
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</tr>
<tr>
<td>Graduate Certificate</td>
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<td>Graduate Non-Degree</td>
<td>29</td>
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Graduating IELP Students Entering UAlbany 2019–2020

<table>
<thead>
<tr>
<th></th>
<th>Summer 2019</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>Undergraduate</td>
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<td>54</td>
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<tr>
<td>Graduate</td>
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<tr>
<td>Total</td>
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Sponsored Students

<table>
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<tr>
<th>Sponsors</th>
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<th>Fall A</th>
<th>Fall B</th>
<th>Spring A</th>
<th>Spring B</th>
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<tr>
<td>Embassy of Oman</td>
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<td>Mahidol University (Thailand)</td>
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<td>5</td>
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<td><strong>Total by Session</strong></td>
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<td><strong>11</strong></td>
<td><strong>11</strong></td>
<td><strong>12</strong></td>
<td><strong>12</strong></td>
<td><strong>25</strong></td>
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</tbody>
</table>

Custom Program Enrollment

![IELP Enrollment 2019-2020 Chart]
### English for Specific Purposes (ESP) – Custom Programs

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
<th>University</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>Business Executive Programs</td>
<td>International Business School of the Americas</td>
<td>113</td>
</tr>
<tr>
<td>China</td>
<td>American Language and Culture</td>
<td>Shandong Normal University</td>
<td>8</td>
</tr>
<tr>
<td>China</td>
<td>American Language and Culture</td>
<td>Chongqing University of Posts and Telecommunication</td>
<td>25</td>
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<tr>
<td>China</td>
<td>Health Science and Medical English</td>
<td>Sichuan University</td>
<td>9</td>
</tr>
<tr>
<td>China</td>
<td>Innovation, Business, and Leadership</td>
<td>Shandong Normal University</td>
<td>20</td>
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<tr>
<td>China</td>
<td>Teacher Training</td>
<td>Jilin Normal University</td>
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<td>China</td>
<td>Teacher Training</td>
<td>Shangqiu Normal University</td>
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### Groups Integrated into Regular ESL Classes

<table>
<thead>
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<th>Country</th>
<th>Program</th>
<th>University</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japan</td>
<td>Intensive English Program</td>
<td>Kwansei Gakuin University</td>
<td>15</td>
</tr>
<tr>
<td>Japan</td>
<td>Intensive English Program</td>
<td>Asia University</td>
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<tr>
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<td>Intensive English Program</td>
<td>Tohoku University</td>
<td>23</td>
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<tr>
<td>Japan</td>
<td>Intensive English Program</td>
<td>J.F. Oberlin University</td>
<td>15</td>
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<tr>
<td>Japan</td>
<td>Intensive English Program</td>
<td>Kanazawa Seiryo University</td>
<td>7</td>
</tr>
<tr>
<td>Japan</td>
<td>Intensive English Program</td>
<td>Tokyo University of Foreign Studies</td>
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<tr>
<td>Korea</td>
<td>Intensive English Program</td>
<td>Sookmyung Women’s University</td>
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**Total Group and Custom Program Participants:** 265

### Groups Postponed or Cancelled due to COVID-19

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
<th>University</th>
<th>Participants</th>
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<tbody>
<tr>
<td>China</td>
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<tr>
<td>China</td>
<td>American Culture and Leadership Studies</td>
<td>Shandong Normal University</td>
<td>14</td>
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<tr>
<td>Japan</td>
<td>Intensive English Program</td>
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<td>Japan</td>
<td>Intensive English Program</td>
<td>Kanazawa Seiryo University</td>
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<td>Intensive English Program</td>
<td>Asia University</td>
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<td>Japan</td>
<td>Intensive English Program</td>
<td>J.F. Oberlin University</td>
<td>3</td>
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**Total Group and Custom Program Participants:** 48
Group and Custom Programs

Asia University
Fall 2019

Kwansei Gakuin University
Fall 2019

Mahidol University
Fall 2019

Sookmyung Women’s University
Spring 2020

Kanazawa Seiryo University
Spring 2020

Tokyo University of Foreign Studies
Spring 2020
Group and Custom Programs

Business Executive Programs
113 international students from South and Central America participated in 3-week courses in Strategic Thinking, Management, Finance, Marketing, and Business English.

Local Company Visits
- PLUG POWER
- CommerceHub
- GE Renewable Energy

Innovation Project
- Blackstone LaunchPad
- University at Albany
Group and Custom Programs

Business Executive Programs

- Dynamic Business Professors
- Business English Classes
- Group Poster Presentations
- Certificate of Completion in Business Program & English Course
American Language and Culture
8 students from Shandong Normal University learned about American Language and Culture and visited the New York State Executive Mansion, NY State Museum, Iroquois Indian Museum, Albany Institute of History & Art, Harvard University, Boston’s Freedom Trail, and NY State Capitol.
25 students from Chongqing University of Posts and Telecommunications (CQUPT) improved their English skills and their understanding of American culture through classes, activities, and field trips. In order to track their progress, students took a placement test at the beginning and end of the program, as well as the TOEFL ITP.
English for Airline Hospitality and Tourism

15 students from J.F. Oberlin University in Japan studied English for Airline Hospitality and Tourism while performing 40 hours of service per person & field-based learning experiences.

- Albany International Airport (AIA) Ambassador Program
- JetBlue Operations Tour at AIA and JFK Airport
- Japan Airlines Operations Tour at JFK Airport
- Tourism Training with the Discover Albany Visitor's Center
- Hotel Service at Staybridge Suites
Group and Custom Programs

English for Airline Hospitality and Tourism
**Health Science and Medical English**

9 students from West China College of Public Health at Sichuan University explored public health issues such as environmental, infectious disease, and emergency response. They toured Albany Family Medicine and bacteriology, parasitology, bloodborne virus, and virology labs at Wadsworth Center. They also visited the School of Public Health’s Cancer Research Center and a drone lab at the College of Emergency Preparedness, Homeland Security, and Cybersecurity.

**Innovation, Business and Leadership**

More than 20 students from Shandong Normal University in Beijing joined us for courses in Innovation, Business and Leadership with workshops and visits to New York Biz Lab, Blackstone Launchpad, Center for Leadership and Service, Tech Valley Center of Gravity, and the New York State Capitol.
Teacher Training and Professional Development

Scholars in several areas, including History, Tourism, Business, Finance, Physics, and Art, observed IELP and University classes and took a course on American Higher Education & Methodology. The goal was to observe American teaching styles and participate in IELP activities, including Reading Theater and Conversation Club. They also participated in events including the School of Education Day, the 6th Financial Market Symposium, the Center for Undergraduate Research and Creative Engagement Fall Fair, and NYS Writer's Institute Events.

Academic and Language Skills Boot Camp

In a four-day course designed for International Students about to begin their academic studies at UAlbany, students learn the key skills that promote success in university study for a broad range of academic majors, including how to do a Poster Presentation.
Online ESL Pathway

Why Study Online at UAlbany?

- Conditional admission with completion of the Intensive English Language Program (IELP)
- Preplacement in Intermediate and Advanced IELP Levels with test scores
- High-quality ESL instruction since 1978
- Daily LIVE instruction online
- Small classes taught by teachers with a master’s degree or doctorate
- Completion of IELP satisfies UAlbany language proficiency requirement
- Earn an English certificate from UAlbany
Online ESL Pathway

Online English Eco-System

Language Activities. Whether you are an online English Eco-System for students outside the language laboratory. Use language, explore culture, form friendships, and become part of the Unicode Community. Join others with LIVE language chat and VIRTUAL cultural immersion. Whether you are at or wherever you want.

WHERE YOU ARE

Conversational Group Live Session
Practice your conversation skills LIVE with your classmates.
Zoom link to join.

Movie Club
Join our group to watch short movie clips and learn more about popular American movies and how to join.

Weekly Workshop
Cultural, academic, and practical language use. Zoom link to join.

WHENEVER YOU WANT

TED Talk of the Week
Try Something New for 30 Days
"The United State of Bike" by Matt DeSalvo
Song of the Week
"Shape of You" by Ed Sheeran
What is the future? Explore New York State
Discover locations in New York that you never visited in your future.
Learn How to Series
Learn How to Build Vocabulary More Efficiently
What is one habit to you?
Academic Success Skills
How can life will help you?
Unicode Video of the Week
What is Unicode?
What did you enjoy most about the video?

Conversation Partners

It may have looked a little different...

...but we came together...

...to learn English.

Conversational Partner Program on Zoom

The Conversational Partner Program is designed to help students practice English through one-to-one sessions with trained tutors and provide them with the opportunity to practice English, meet others, and build confidence in their abilities.

IELP Virtual Tour: Norman Rockwell Museum

IELP Graduation Celebration Online

May 14, 2020

UNLEASH GREATNESS
IELP creates marketing and communications materials for all of our regular and group programs in cooperation with partners around the world.
The IELP creates advertising for both on- and off-campus audiences.

The IELP also maintains a presence on social media and other channels.
International Agents

Countries: Albania, Armenia, Azerbaijan, Bahrain, Bangladesh, Brazil, Canada, China, Colombia, India, Indonesia, Israel, Japan, Jordan, Kuwait, Mongolia, Myanmar, Nepal, Oman, Pakistan, Russia, S. Korea, Saudi Arabia, Serbia, Spain, Sri Lanka, Taiwan, Thailand, Turkey, Ukraine, United Arab Emirates, UK, USA, Uzbekistan, and Vietnam.

In 2019–2020, International Admissions and the IELP audited its agent network to begin contract renewals with our most productive and high-potential agents.

Conditional Bridge Admission with Preplacement at Advanced Levels

Students with a 61 iBT TOEFL or 5.5 IELTS can complete the English language requirement in one semester (two 8-week sessions), then begin studying at University at Albany. They are automatically placed into the Advanced 1 Level of the IELP.

Students study English from August to December (Fall A and Fall B), then begin university studies in the Spring semester. Or students study English from March to July (Spring B and Summer), then begin university studies in the Fall semester.

36 students were pre-placed into an Advanced IELP Level in 2019–2020.
Partners Around the World

Shanghai University of Engineering Science

Hohai University

Chongqing University of Posts and Telecommunications

Shanghai Medical University

Kansai Gaidai U

Weifang Medical University

Shandong Normal U
Connecting IELP Students with American Culture

1,820
Total Attendance at Cultural and Social Activities

WORLD-CLASS FIELD TRIPS
World-Class Field Trips

NEW YORK
World-Class Field Trips

BOSTON

PHILADELPHIA
NIAGARA FALLS

World-Class Field Trips

Skiing and Snow Boarding
### IELP Activities Calendar

#### Fall & Session 2019

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<th>Monday</th>
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<td>Nov 18</td>
<td>Nov 19</td>
<td>Nov 20</td>
<td>Nov 21</td>
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<td>Thanksgiving Break</td>
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#### November 2019

**Building Community**

**Exploring Culture**

**Using Language**

**Making Friendships**

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**Intensive English Language Program**

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**Social and Cultural Activities**
Social and Cultural Activities

ALBANY

Tour of Albany – Hudson River and Empire State Plaza

Musical Theater in Washington Park

New York State Capitol

Movie & Smoothie – Crossgates Mall

New York State Museum
Social and Cultural Activities

CAMPUS EVENTS

Halloween Pumpkin Carving

Valentine’s Day Sweets

UAlbany Art Museum

UAlbany Performing Arts Center

“Lunch Chat” – A Time of Conversation and Food

Thanksgiving Dinner
Social and Cultural Activities

SPORTS

Sports Day

Lawn Games

American Football Game

UAAlbany Soccer

Regional Baseball Game

UAAlbany Basketball
Social and Cultural Activities

**REGIONAL FIELD TRIPS**

- Apple Picking at Indian Ladder Farms
- Maple Syrup Tasting at Ioka Valley Farm
- Adirondack Mountain Hiking
- Normal Rockwell Museum
- Iroquois Native American Museum
- Howe Caverns Tour
Creating an English Language Ecosystem for IELP Students

Reading Theater (237)

Conversation Groups (499)

Conversation Partners (70)
Faculty and Staff

Liz Allen    Marcus Jones
Amy Bonser   Cathleen McCarthy
Peter Campisi Heather Murphy
Claudia Carlos Claire Nolan
Colleen Finn  Joan Otero
Rebecca Fisher Krassi Rangelova
Susan Gorga  Mark Rentz
Amanda Greenwood Eura Stone-Kang
Lorna Hanson  Holly Wehmeyer
Ami Hwang     Rebecca Wolff

Graduate Assistants, Language Helpers, Interns, Student Workers, and Peace Corps

Fatmah Alqahtani Andrew Hur Christine Katchmar Xin Zhang
Maggie Avci      Taylor Karnilaw Mengna (Mona) Wang Marissa Zuccardo
Nick Gilbert

Community Service (RSSW) Volunteers Receiving Academic Credit

Zaineb Ahmad Nya Gibson Younglae Kim Nina Tran
Diante Beadle Deyaneria Cortes Gonzalez Sangho Lee Danielle Viscosi
Engels Bueno Nina Hodge Bianca R Stephens Yolanda Wang
Alice Chen Vicky M Hogan Calvin Su Alyssa Wierschem
Youngmin Choi Eugene Kim Jason Sui Sunnah Yasin
Yang Yang Gao Michelle Kim Suki Tan Jenny Yeom
Jun Hon Kok

20  IELP Faculty and Staff
8   Graduate Assistants, Language Helpers, Interns, Student Workers, Peace Corps
25  Community Service (RSSW) Volunteers
15  Other Volunteers
68  People Serving International Students in 2019–2020
Academic Capstone Projects
IELP Public Poster Presentations and Academic Research Papers

62 Capstone Projects in 2019–2020: Graduating from the IELP with the Skills Needed for Academic Study at UAlbany
"The world awaits your contributions. The world has never needed you as much as it needs you now."

-Gilbert A. Valverde, Interim Dean, International Education & Global Strategy
FLOW, SHOW and GROW
and Online ESL, too!

IELP Priorities in 2019–2020 and Beyond

The Intensive English Language Program (IELP), founded in 1978, offers academic and professional English language instruction to help students achieve their language goals and experience American culture at the University of Albany.

The IELP prepares international students for undergraduate and graduate study and also showcases university departments, schools, and colleges in a FLOW, SHOW, and GROW model of international engagement and expansion for greater international visibility and impact.

The IELP is aligned with the global purposes of UAlbany.

We undertake this annual report to share what the IELP is doing, to monitor recent trends, and to measure ourselves year over year according to key metrics. We also re-evaluate our priorities each year to align them to the priorities of the University at Albany and to our university partners. The Strategic Plan for the University at Albany in the document AUTHORIZING OUR SUCCESS guides our efforts and we align our purposes and priorities each year to line up with the Five Priorities of the university. Our Sample IELP Metrics in the IELP Annual Report mirror the priorities in the UAlbany Strategic Plan for 2018–2023:

University at Albany – Our Priorities:

STUDENT SUCCESS is at the center of all we do;
RESEARCH drives our EXCELLENCE;
DIVERSITY and INCLUSION are intrinsic to our success;
INTERNATIONALIZATION increases our visibility and impact across the globe;
ENGAGEMENT AND SERVICE foster partnerships with reciprocal benefits.

The IELP is meeting challenges in the global world of ESL and international education. We are increasing our university impact by showcasing and partnering with more UAlbany departments and services. We have created Fast-Track Pathways to flow international students into the university through cost-effective programs (one-semester fast track and one-year fast track). New Online ESL classes were added in 2020 with great success. Each year we add new agents and overseas partners. We have aligned programs, classes, marketing, communication, activities, partnerships, and purposes to promote and support the international priorities of the university. As UAlbany’s intensive English language program, the IELP is committed and engaged to serve this great institution by providing top quality programs, services, and activities for international students from around the world.
IELP – Our Priorities:

1. Prepare international students to be globally engaged citizens at UAlbany and expand UAlbany’s international visibility and impact.
2. Ensure our ESL curriculum prepares international students to be engaged in learning opportunities in all disciplines.
3. Facilitate internationalization in our teaching and capstone research projects.
4. Increase access to education for international students through a supportive intensive ESL program environment of classes and an English eco-system of language and culture activities, clubs, field-based learning, and housing arrangements.

Our Sample Internationalization Metrics include:

1) International student enrollments
2) Conditionally admitted students
3) Undergraduate graduation rates of IELP students
4) Graduate study graduation rates of IEP students
5) UAlbany fields and majors entered by IELP students
6) Number of online, hybrid, and in-person students
7) GPAs of IELP students who finished IELP Advanced 2 at UAlbany
8) International university partners and programs
9) International agents diversity and effectiveness
10) Number of group and custom programs
11) Number of credit-bearing programs (Intensive ESL is Study Abroad, too)
12) Number of IELP students participating in cultural activities
13) Number of UAlbany student volunteers in IELP
14) Number of capstone projects (combining research and poster presentations)
15) Number of internal and external partners
INTENSIVE ENGLISH LANGUAGE PROGRAM

UNIVERSITY AT ALBANY
State University of New York
1400 Washington Avenue, Albany, NY 12222
518-591-8172  IELP@albany.edu
www.albany.edu/ielp