Courses in Spanish

A Spn 100
Elementary Spanish I (4)
This course offered fully online. This is a beginner's course using the natural method that will emphasize the acquisition of grammatical structures and vocabulary through an active process of student participation; it will focus on listening comprehension, correct pronunciation, and cultural knowledge. Spanish will be the language of instruction. Classes meet five times per week. May not be taken for credit by bilinguals or native speakers, students who have taken three years of high school Spanish or passed the Regents examination within the past five years. Prerequisite(s): for beginners, none; for students with high school Spanish, placement.

(1911) Leguisamon, Rocio
4 Week 1: May 23-June 17
Scheduled synchronous class meetings via Zoom:
MTWThF 8:30a.m.-11:25a.m.

(2130) Seixas, Alice
4 Week 1: May 23-June 17
Scheduled synchronous class meetings via Zoom:
MTWThF 12:30p.m.-3:25p.m.

A Spn 101
Elementary Spanish I (4)
This course offered fully online. A continuation of A SPN 100 which focuses on the active development of listening and reading comprehension, cultural knowledge, and speaking and writing skills. Cultural topics include: Types and Stereotypes, the Human Community, and Views on Death. Students are expected to attend regularly and participate in all class activities. Spanish will be the language of instruction. Students will be assigned to view videos outside of class. May not be taken for credit by bilinguals or native speakers. Language courses must be taken in sequence. A student may not earn graduation credit for a lower-level course taken concurrently with a higher-level course or after receiving credit for a higher-level course in the sequence. Prerequisite(s): A SPN 100 or placement.

(2526) Alvarez, Mirna
4 Week 2: June 21-July 15
Scheduled synchronous class meetings via Zoom:
MTWThF 8:30a.m.-11:25a.m.

A Spn 333
Hispanic Literature in Translation: Apparitions & the Haunted in Latin American Literature (3)
This course offered fully online. The otherworldly, and the supernatural have inspired the works of many authors internationally. In this course we read important twentieth century Latin American texts that deal with supernatural themes. We will explore how these works subvert dominant notions of realism. At the same time, we analyze how critical terms such as Fantastic, the Marvelous Real, and Magical Realism are used to describe Latin American narratives and discuss the ways in which these terms have been problematized over time. May be repeated for credit when content varies. Prerequisite(s): junior or senior class standing.

(2381) Kressner, Ilka
4 Week 1: May 23-June 17

A Spn 442
Topics in the Spanish Language: Social Justice in the Spanish Language Curriculum (3)
This course offered fully online. Recently, educators and researchers have been advocating for the inclusion of social justice initiatives in the language classroom, and why teaching languages from a social
justice perspective can be beneficial to language learners in terms of both linguistic development and cultural competence, as well as developing other skills. In this class, we will cover several topics in order to prepare students to become teachers that want to create social justice language curricula, as well as to prepare Spanish students who may want to go into careers in policy-making or activism. First, we will cover the vocabulary and grammar necessary for careers in politics, policy-making, non-profit work, etc., in order to prepare students to create pedagogical materials on social justice topics. We will do this through the in-depth coverage of several current and historical events in the Spanish-speaking world related to social justice issues. Second, we will read research on the benefits of language curricula that incorporate social justice themes, as well as research on how to effectively implement these curricular choices. Lastly, students will apply what they have learned in the course through the creation of pedagogical units incorporating social justice topics as well as the proposal of a community-oriented social justice initiative for the Spanish language university classroom. Prerequisite(s): A SPN 303 or A SPN 496 or permission of instructor. Shared resource course with A SPN 510 (1998).

(1997) Zahler, Sara
4 Week 3: July 18-August 12
Scheduled synchronous class meetings via Zoom:
MTWThF 12:30p.m.-2:45p.m.

Graduate Courses

A Spn 510
Topics in the Spanish Language or Linguistics: Social Justice in the Spanish Language Curriculum
(3)
This course offered fully online. Shared resource course with A SPN 442 (1997). Refer to course description under that listing.
(1998) Zahler, Sara
4 Week 3: July 18-August 12
Scheduled synchronous class meetings via Zoom:
MTWThF 12:30p.m.-2:45p.m.