Courses in Sociology

A Soc 115
Introduction to Sociology (3)
*This course offered online through the Blackboard Learning System.* Nature of culture and of human society, personality development, groups and group structure, social institutions, the processes of social change. A Soc 115Z is the writing intensive version of A Soc 115; only one may be taken for credit.

(1632) Nakatsuka, Mayuko
6 Week 4: June 29-August 7
*Online class in Blackboard*

A Soc 180
Social Problems (3)
*This course offered online through the Blackboard Learning System.* Applies the concepts, methods, and ethics of sociology to the analysis of "social problems." A SOC 180Z is the writing intensive version of A SOC 180; only one may be taken for credit.

(1807) Becker, Sonya
4 Week 1: May 26-June 19
*Online class in Blackboard*

A Soc 220
Introduction to Social Research (3)
Examination of the assumptions and techniques of social research: problems of design, data collection, quantitative and qualitative analysis; review of current research in professional journals; the uses of survey research; application of concepts through individual and class projects. A SOC 220 is restricted to A-E grading after matriculation at Albany. A SOC 220 must be completed with a C or better for the major in Sociology. Prerequisite(s): A Soc 115.

(2204) Silveira, Florencia
4 Week 2: June 22-July 17
MTWTh 12:30p.m.-2:50p.m.
AS-15

A Soc 235
Sociological Theory (3)
*This course offered online through the Blackboard Learning System.* Overview of major schools of theory influencing current sociological inquiry. Discussion of selected works of classical and contemporary theorists. The influence of values on theorizing and the issue of value neutrality. An evaluation of the role of theory in the growth of the discipline. For Sociology majors and intended majors, A Soc 235 is restricted to A-E grading after matriculation at Albany. Prerequisite(s): A Soc 115 or 115Z.

(1633) Harwood, Elizabeth
6 Week 1: May 26-July 3
*Online class in Blackboard*

A Soc 255
Mass Media (3)
*This course offered online through the Blackboard Learning System.* The role of newspapers, radio, television and motion pictures in American society. Changes in these media and their functional relationship to education, the economy, the political process and public opinion. Prerequisite(s): A Soc 115Z.
A Soc 262
Sociology of Gender (3)

This course offered online through the Blackboard Learning System. This course examines how gender is socially constructed in contemporary U.S. society. The course examines how gender orders our everyday lives, our sense of self, our friendships, romances, conversations, clothing, body image, entertainment, work, sexuality, and parenthood. Students will learn how conceptions about gender create and enforce a system of gender difference and inequality. This course will examine the lives, experiences, and representations of heterosexual and lesbian, gay, bisexual, transgendered and queer (LGBTQ) persons. The course will reveal the “common sense” world of gender that surrounds us by exposing the workings of institutions such as the family, the classroom, the workplace, and the media. Throughout the course we will emphasize the ways in which people experience gender opportunities and constraints differently according to their race, gender, class, and sexuality. Only one version of A SOC 262 may be taken for credit.
Prerequisite(s): A Soc 115 or permission of instructor.

A Soc 282
Race & Ethnicity (3)

This course offered online through the Blackboard Learning System. The purpose of this course is to provide the student with an introduction to the sociological study of race and ethnicity in the United States. Specifically, the course emphasizes understanding the social, demographic, economic, political and historical forces that have resulted in the unique experiences of different groups of Americans. Further, the student will be provided with the opportunity to analyze and discuss the impact of public policy on issues that pertain to various racial and ethnic groups.

A Soc 299
Special Topics in Sociology: Urban Environment & Ecosystem Justice (3)

With a growing awareness of the interconnectedness of social and ecological systems, there is an increased recognition of the idea of cities as ecosystems. This new paradigm sees urban environments as complex adaptive systems, hybrids of human and non-human co-evolutionary processes. In this course, we will apply a social justice analysis to urban ecology, exploring the emergent concept of “urban ecosystem justice”. With it, we’ll ask questions of how issues of class and race, access, equity, and fairness apply to the biophysical dimensions of urban ecosystems such as soils, watersheds, biodiversity, waste cycles, and atmospheres. In doing so, we will examine whether is it possible to meet the material needs of city residents while simultaneously regenerating urban socio-ecological health. This course consists largely of putting these ideas into practice by assisting in running the Radix Ecological Sustainability Center’s EcoJustice summer youth employment program. With it, students will participate in facilitating a five-week urban agriculture/environmental justice themed program for high school aged Albany youth. Learning will take place both through participating in teaching the class and by undertaking additional readings and discussions separately from the youth. Much of this class will be of a hands-on nature, therefore participating students should be comfortable both working with youth and engaging in physical gardening activities. This class pairs with ASOC 399 for summer 2018. Taking both courses is not required but is recommended. Special permission of instructor required to register. The class will meet off-site at the Radix Ecological Sustainability Center in Albany. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

(2351) Herrero Saenz, Rebecca
4 Week 1: May 26-June 19
Online course in Blackboard

(1462) Querbes, Sara
6 Week 1: May 26-July 3
Online course in Blackboard

(2144) Han, Beenna
4 Week 3: July 20-August 14
Online class in Blackboard

(1927) Kellogg, Scott
6 Week 2: June 22-July 19
MW 9:00a.m.-12:30 p.m.
Off-campus

A Soc 326
SOCIOLOGY OF RACE, GENDER & CLASS (3)
This course offered online through the Blackboard Learning System. Examination of contemporary social constructions of race, gender, and class (primarily) in the United States. Analysis of race, gender and class as interlocking systems that stratify society. Discussion of key institutions that construct race, gender, and class—especially the media, education, and the political economy. Focus on: both oppressed and privileged positions in the social hierarchies; how we learn about our own and others’ race/ethnicity, gender and social class; how being a member of a particular social category (e.g., a woman or a man; a white person or a person of color; rich, poor or middle class) affects perspectives and opportunities.
Prerequisite(s): ASOC 115Z.
(2353) Carr, Mairead
6 Week 3: July 6-August 14
Online class in Blackboard

A Soc 362
SOCIOLOGY OF SEXUALITIES (3)
This course offered online through the Blackboard Learning System. This course reviews the core of the sociology of sexuality from a socio-historical perspective. Among the topics to be discussed are the theoretical approaches to sexuality, the making of sexual identities, the relationship between sexuality and social institutions, and sexual politics and ethics. Specific examples include hip-hop sexualities, gay marriage, sexual tourism, transgender identities, and heterosexual intimacy. Prerequisite(s): A Soc 115 or 115Z.
(2354) Callahan, Ian
6 Week 2: June 22-July 31
Online class in Blackboard

A Soc 370
SOCIAL DEMOGRAPHY (3)
This course offered online through the Blackboard Learning System. The purpose of this course is to provide the student with an in-depth introduction to the field of demography and population studies. Specifically, the course emphasizes the impact of population processes and events on human societies. Sociology, along with other social science disciplines, will be employed to facilitate the understanding of how social and demographic factors interact to create problems throughout the world.
(2355) George, Danielle
4 Week 2: June 22-July 17
Online class in Blackboard

A Soc 389
SPECIAL TOPICS IN SOCIOLOGY OF CULTURE: SOCIOLOGY OF EDUCATION (3)
This course offered online through the Blackboard Learning System. This course offers a broad overview of the theoretical perspectives that help us understand schools as social institutions. We will examine how schools act as agents of both stratification and opportunity. We will also learn about and critique trends and debates occurring in contemporary education policy— from the fight for universal preschool to state variations in college affordability. Prerequisite(s): A SOC 115
(2147) Sullivan, Rachel
4 Week 2: June 22-July 17
Online class in Blackboard

A Soc 399
SOCIOLOGY IN ACTION: RESEARCH WITH YOUTH ON URBAN ENVIRONMENTS (3)
This interactive course will examine holistic urban youth development through the lens of collaborative research on local ecosystems and urban spaces. Using a reflexive mentorship model, this course will provide the opportunity for undergraduate students to work with high school youth within the urban context in Albany. The course will be team taught in tandem with the Radix Ecological Sustainability Center’s
EcoJustice summer youth employment program. This course will provide an opportunity for students to enact a positive impact on youth, local communities, and social systems. Through the facilitation of successful and sustainable youth programs in the Capital Region, undergraduates will learn the mechanics of implementing field research within a community organization. They will simultaneously serve as a youth guide and mentor as well as a social researcher-in-training, exploring urban ecosystems, environmental sociology, and social sustainability. By inspiring excitement about collaborative field work and community involvement, this course will allow students to practice an innovative form of public sociology through the exploration of place and space through volunteerism and interaction. Using this collaborative hands-on research process, students will become equipped to implement their own qualitative sociological research project, as well as form professional relationships with young people, whom they will in-turn provide the scaffolding to encourage their own explorations of the social world. This class will meet off-site at the Radix Ecological Sustainability Center in Albany. Permission of instructor required. A Soc 299 and A Soc 399 are designed to be taken together for Summer 2018, but not required. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

(1928) Lacy, Griffin
6 Week 2: June 22-July 31
TTh 9:00a.m.-12:30 p.m.
Off-campus

A Soc 475W
Selected Topics Seminar in Demography: Demography of Black Community Health (3)
The purpose of this course is to provide the student with an introduction to the demography of health and healthcare issues of the black community. Specifically, the course emphasizes how racism in American society is a major determinant of the levels of sickness, disease and death that afflict black people. After a critical analysis of the epidemiology of slavery, the course precedes to provide linkages between racism, the access to health care, and morbidity within the black community. In addition, along with discussions on heart disease, diabetes, stroke, AIDS/HIV and other health issues, the topic of biological warfare against the black community will be addressed. An analysis of the impact of age, gender and social class on black health and healthcare will likewise be highlighted. Finally, the course concludes with a critical analysis of contemporary health policy in the U.S. and its implications for the black community in the 21st century. Prerequisite(s): A SOC 115, 220, 221, and 235, or permission of instructor.

(2148) Horton, Hayward
4 Week 1: May 26-June 19
MTWThF 8:30a.m.-10:50a.m.
AS-15