Courses in Sociology

A Soc 115
Introduction to Sociology (3)
This course offered online through the Blackboard Learning System. Nature of culture and of human society, personality development, groups and group structure, social institutions, the processes of social change. A Soc 115Z is the writing intensive version of A Soc 115; only one may be taken for credit.

(1750) Meck, Kaitlin
6 Week 1: May 29-July 6
Online class in Blackboard

(1749) Becker, Sonya
4 Week 2: June 25-July 20
Online class in Blackboard

A Soc 180
Social Problems (3)
This course offered online through the Blackboard Learning System. Applies the concepts, methods, and ethics of sociology to the analysis of "social problems." A SOC 180Z is the writing intensive version of A SOC 180; only one may be taken for credit.

(2018) Chung, Angie
6 Week 1: May 29-July 6
Online class in Blackboard

A Soc 203
Criminology (3)
This course offered online through the Blackboard Learning System. Introduction to the study of crime, including the development of criminal law, the relationship between crime and social structure, and the individual and social causes of crime. Only one of A SOC 203; A SOC 381; R CRJ 200 or R CRJ 203 can be taken for credit. Prerequisite(s): A SOC115.

(2019) Kurtulus, Aysenur
6 Week 2: June 25-August 3
Online class in Blackboard

A Soc 235
Sociological Theory (3)
Overview of major schools of theory influencing current sociological inquiry. Discussion of selected works of classical and contemporary theorists. The influence of values on theorizing and the issue of value neutrality. An evaluation of the role of theory in the growth of the discipline. For Sociology majors and intended majors, A Soc 235 is restricted to A-E grading after matriculation at Albany. Prerequisite(s): A Soc 115 or 115Z.

(1752) Harwood, Elizabeth
4 Week 2: June 25-July 20
MTWThF 8:30a.m.-10:50a.m.
ES-108

A Soc 250
Sociology of Families (3)
This course offered online through the Blackboard Learning System. This course provides a broad overview of the sociology of families, starting with the variety of ways we define and study families. Topics include the history of families in the U.S.; how families are formed and how members perform economic roles and care for each other; how issues of gender, race, class, and sexuality influence family
relationships and the connections between families and the larger society; how family members are affected when marriages or relationships end; family violence; and aging and kin networks. Prerequisite(s): A Soc 115 or 115Z.

(1444) George, Danielle
4 Week 2: June 25-July 20
*Online course in Blackboard*

A Soc 262
**Sociology of Gender (3)**
This course examines how gender is socially constructed in contemporary U.S. society. The course examines how gender orders our everyday lives, our sense of self, our friendships, romances, conversations, clothing, body image, entertainment, work, sexuality, and parenthood. Students will learn how conceptions about gender create and enforce a system of gender difference and inequality. This course will examine the lives, experiences, and representations of heterosexual and lesbian, gay, bisexual, transgendered and queer (LGBTQ) persons. The course will reveal the “common sense” world of gender that surrounds us by exposing the workings of institutions such as the family, the classroom, the workplace, and the media. Throughout the course we will emphasize the ways in which people experience gender opportunities and constraints differently according to their race, gender, class, and sexuality. Only one version of A SOC 262 may be taken for credit. Prerequisite(s): A Soc 115 or permission of instructor.

(1554) Franklin, Kolbe
4 Week 3: July 23-August 17
MTWThF 12:30p.m.-2:50p.m.
AS-15

A Soc 299
**Special Topics in Sociology: Urban Environment & Ecosystem Justice (3)**
With a growing awareness of the interconnectedness of social and ecological systems, there is an increased recognition of the idea of cities as ecosystems. This new paradigm sees urban environments as complex adaptive systems, hybrids of human and non-human co-evolutionary processes. In this course, we will apply a social justice analysis to urban ecology, exploring the emergent concept of “urban ecosystem justice”. With it, we’ll ask questions of how issues of class and race, access, equity, and fairness apply to the biophysical dimensions of urban ecosystems such as soils, watersheds, biodiversity, waste cycles, and atmospheres. In doing so, we will examine whether it is possible to meet the material needs of city residents while simultaneously regenerating urban socio-ecological health. This course consists largely of putting these ideas into practice by assisting in running the Radix Ecological Sustainability Center’s EcoJustice summer youth employment program. With it, students will participate in facilitating a five-week urban agriculture/environmental justice themed program for high school aged Albany youth. Learning will take place both through participating in teaching the class and by undertaking additional readings and discussions separately from the youth. Much of this class will be of a hands-on nature, therefore participating students should be comfortable both working with youth and engaging in physical gardening activities. This class pairs with ASOC 399 for summer 2018. Taking both courses is not required but is recommended. Special permission of instructor required to register. The class will meet off-site at the Radix Ecological Sustainability Center in Albany. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

(2251) Kellogg, Scott
6 Week 2: June 25-August 3
MW 8:00a.m.-11:30 a.m.
Off-campus

A Soc 326
**Sociology of Race, Gender and Class (3)**
Examination of contemporary social constructions of race, gender, and class (primarily) in the United States. Analysis of race, gender and class as interlocking systems that stratify society. Discussion of key institutions that construct race, gender, and class—especially the media, education, and the political economy. Focus on: both oppressed and privileged positions in the social hierarchies; how we learn about our own and others' race/ethnicity, gender and social class; how being a member of a particular social
category (e.g. a woman or a man; a white person or a person of color; rich, poor or middle class) affects perspectives and opportunities. Prerequisites: ASOC 115Z. (2252) Lacy, Griffin
6 Week 1: May 29-July 6
MW 6:00p.m.-9:30p.m.
AS-15

A Soc 362
Sociology of Sexualities (3)
This course offered online through the Blackboard Learning System. This course reviews the core of the sociology of sexuality from a sociohistorical perspective. Among the topics to be discussed are the theoretical approaches to sexuality, the making of sexual identities, the relationship between sexuality and social institutions, and sexual politics and ethics. Prerequisite(s): A Soc 115 or 115Z. (2046) Pain, Emily
4 Week 1: May 29-June 22
Online class in Blackboard

A Soc 373
Community and Urban Sociology (3)
This course offered online through the Blackboard Learning System. Approaches to the study of community and urban form and process. The city as a coercive product and as a social artifact. The impact of urbanization and other changes on the physical and social structure of communities. The impact of the urban setting upon social institutions, city, metropolis, and megalopolis, the future of cities. Prerequisite(s): A Soc 115Z. (2020) Wynn, Colleen
4 Week 1: May 29-June 22
Online class in Blackboard

A Soc 384
Sociology of Aging (3)
This course offered online through the Blackboard Learning System. A broad introduction to aging as a social phenomenon and its implications for both individuals and societies. Specific topics include: historical, cross-cultural, and racial/ethnic differences in the social meanings and consequences of aging, conceptual issues and empirical patterns related to work and retirement, family, residential location, and death and dying; and program and policy issues associated with aging, including retirement and health care policy. Prerequisite(s): A Soc 115Z. (2253) Li, Haoyue
4 Week 2: June 25-July 20
Online class in Blackboard

A Soc 399
Sociology in Action: Research with Youth on Urban Environments (3)
This interactive course will examine holistic urban youth development through the lens of collaborative research on local ecosystems and urban spaces. Using a reflexive mentorship model, this course will provide the opportunity for undergraduate students to work with high school youth within the urban context in Albany. The course will be team taught in tandem with the Radix Ecological Sustainability Center’s EcoJustice summer youth employment program. This course will provide an opportunity for students to enact a positive impact on youth, local communities, and social systems. Through the facilitation of successful and sustainable youth programs in the Capital Region, undergraduates will learn the mechanics of implementing field research within a community organization. They will simultaneously serve as a youth guide and mentor as well as a social researcher-in-training, exploring urban ecosystems, environmental sociology, and social sustainability. By inspiring excitement about collaborative field work and community involvement, this course will allow students to practice an innovative form of public sociology through the exploration of place and space through volunteerism and interaction. Using this collaborative hands-on research process, students will become equipped to implement their own qualitative sociological research project, as well as form professional relationships with young people, whom they will in-turn provide the
scaffolding to encourage their own explorations of the social world. This class will meet off-site at the Radix Ecological Sustainability Center in Albany. Permission of instructor required. A Soc 299 and A Soc 399 are designed to be taken together for Summer 2018, but not required. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

(2254) Dreby, Joanna
6 Week 2: June 25-August 3
TTh 8:00a.m.-11:30 a.m.
Off-campus

A Soc 460W
Status, Expectations and Behavior (3)
In this course we will investigate several of the basic social processes that occur in interpersonal behavior. Most of our attention will be devoted to issues of power and prestige, status, self-evaluation, justice, deviance, and sentiment. In each case we will review research relevant to the issue, develop theoretical arguments to explain that research, and consider ways of applying those arguments to the analysis and solution of social problems (for example, the problems that arise from gender-based status inequalities).

(2021) Wagner, David
4 Week 1: May 29-June 22
MTWThF 12:30p.m.-2:50p.m.
AS-15