Courses in Sociology

A Soc 115
Introduction to Sociology (3)
This course offered online through the Blackboard Learning System. Nature of culture and of human society, personality development, groups and group structure, social institutions, the processes of social change. A Soc 115Z is the writing intensive version of A Soc 115; only one may be taken for credit.
(1657) Becker, Sonya
4 Week 1: May 28-June 21
Online class in Blackboard

A Soc 180
Social Problems (3)
This course offered online through the Blackboard Learning System. Applies the concepts, methods, and ethics of sociology to the analysis of "social problems." A SOC 180Z is the writing intensive version of A SOC 180; only one may be taken for credit.
(1850) Chung, Angie
4 Week 3: July 22-August 16
Online class in Blackboard

A Soc 203
Criminology (3)
This course offered online through the Blackboard Learning System. Introduction to the study of crime, including the development of criminal law, the relationship between crime and social structure, and the individual and social causes of crime. Only one of A SOC 203; A SOC 381; R CRJ 200 or R CRJ 203 can be taken for credit. Prerequisite(s): A SOC115.
(1851) Kurtulus, Aysenur
4 Week 2: June 24-July 19
Online class in Blackboard

A Soc 220
Introduction to Social Research (3)
Examination of the assumptions and techniques of social research: problems of design, data collection, quantitative and qualitative analysis; review of current research in professional journals; the uses of survey research; application of concepts through individual and class projects. A SOC 220 is restricted to A-E grading after matriculation at Albany. A SOC 220 must be completed with a C or better for the major in Sociology. Prerequisite(s): A SOC 115.
(2370) Querbes, Sara
6 Week 2: June 24-August 2
MTTh 6:00p.m.-8:30p.m.
ES-108

A Soc 235
Sociological Theory (3)
This course offered online through the Blackboard Learning System. Overview of major schools of theory influencing current sociological inquiry. Discussion of selected works of classical and contemporary theorists. The influence of values on theorizing and the issue of value neutrality. An evaluation of the role of theory in the growth of the discipline. For Sociology majors and intended majors, A Soc 235 is restricted to A-E grading after matriculation at Albany. Prerequisite(s): A Soc 115 or 115Z.
(1659) Harwood, Elizabeth
4 Week 1: May 28-June 21
Online class in Blackboard

A Soc 250
Sociology of Families (3)
This course offered online through the Blackboard Learning System. This course provides a broad overview of the sociology of families, starting with the variety of ways we define and study families. Topics include the history of families in the U.S.; how families are formed and how members perform economic roles and care for each other; how issues of gender, race, class, and sexuality influence family relationships and the connections between families and the larger society; how family members are affected when marriages or relationships end; family violence; and aging and kin networks. Prerequisite(s): A Soc 115 or 115Z.
(1380) George, Danielle
4 Week 1: May 28-June 21
Online course in Blackboard

A Soc 262
Sociology of Gender (3)
This course offered online through the Blackboard Learning System. This course examines how gender is socially constructed in contemporary U.S. society. The course examines how gender orders our everyday lives, our sense of self, our friendships, romances, conversations, clothing, body image, entertainment, work, sexuality, and parenthood. Students will learn how conceptions about gender create and enforce a system of gender difference and inequality. This course will examine the lives, experiences, and representations of heterosexual and lesbian, gay, bisexual, transgendered and queer (LGBTQ) persons. The course will reveal the “common sense” world of gender that surrounds us by exposing the workings of institutions such as the family, the classroom, the workplace, and the media. Throughout the course we will emphasize the ways in which people experience gender opportunities and constraints differently according to their race, gender, class, and sexuality. Only one version of A SOC 262 may be taken for credit. Prerequisite(s): A Soc 115 or permission of instructor.
(1480) Sever, Cassandra
4 Week 2: June 24-July 19
Online course in Blackboard

A Soc 282
Race & Ethnicity (3)
This course offered online through the Blackboard Learning System. The purpose of this course is to provide the student with an introduction to the sociological study of race and ethnicity in the United States. Specifically, the course emphasizes understanding the social, demographic, economic, political and historical forces that have resulted in the unique experiences of different groups of Americans. Further, the student will be provided with the opportunity to analyze and discuss the impact of public policy on issues that pertain to various racial and ethnic groups.
(2285) Carr, Mairead
6 Week 3: July 8-August 16
Online class in Blackboard

A Soc 283
Juvenile Delinquency (3)
This course offered online through the Blackboard Learning System. The purpose of this course is to examine the unique aspects of the juvenile justice system and theoretical explanations of delinquent behavior. The course is divided into three sections: 1) conceptual and methodological issues in the study of delinquency; 2) explanations of delinquent behavior; 3) the control of delinquency. Prerequisite(s): A Soc 115Z.
(2286) Bellick, Tyler
6 Week 2: June 24-August 2
Online class in Blackboard
A Soc 299
Special Topics in Sociology: Urban Environment & Ecosystem Justice (3)
With a growing awareness of the interconnectedness of social and ecological systems, there is an increased recognition of the idea of cities as ecosystems. This new paradigm sees urban environments as complex adaptive systems, hybrids of human and non-human co-evolutionary processes. In this course, we will apply a social justice analysis to urban ecology, exploring the emergent concept of “urban ecosystem justice”. With it, we’ll ask questions of how issues of class and race, access, equity, and fairness apply to the biophysical dimensions of urban ecosystems such as soils, watersheds, biodiversity, waste cycles, and atmospheres. In doing so, we will examine whether is it possible to meet the material needs of city residents while simultaneously regenerating urban socio-ecological health. This course consists largely of putting these ideas into practice by assisting in running the Radix Ecological Sustainability Center’s EcoJustice summer youth employment program. With it, students will participate in facilitating a five-week urban agriculture/environmental justice themed program for high school aged Albany youth. Learning will take place both through participating in teaching the class and by undertaking additional readings and discussions separately from the youth. Much of this class will be of a hands-on nature, therefore participating students should be comfortable both working with youth and engaging in physical gardening activities. This class pairs with ASOC 399 for summer 2018. Taking both courses is not required but is recommended. Special permission of instructor required to register. The class will meet off-site at the Radix Ecological Sustainability Center in Albany. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

6 Week 2: June 24-August 2
MW 9:00a.m.-12:30 p.m.
Off-campus

A Soc 359
Medical Sociology (3)
This course offered online through the Blackboard Learning System. Comprehensive introduction to sociological factors in disease etiology and illness behavior and to the sociology of the organization of medical practice and the health professions. A Soc 359Z is the writing intensive version of A Soc 359 and A Soc 359W is the writing intensive and oral discourse version of A Soc 359; only one of A Soc 359, A Soc 359Z, and A Soc 359W may be taken for credit. Prerequisite(s): A Soc 115 or 115Z.

(2287) Herrero Saenz, Rebecca
6 Week 1: May 28-July 5
Online class in Blackboard

A Soc 389
Special Topics in Sociology of Culture: Sociology of Education (3)
This course offered online through the Blackboard Learning System. This course offers a broad overview of the theoretical perspectives that help us understand schools as social institutions. We will examine how schools act as agents of both stratification and opportunity. We will also learn about and critique trends and debates occurring in contemporary education policy-- from the fight for universal preschool to state variations in college affordability. Prerequisite(s): A SOC 115

(2288) Sullivan, Rachel
4 Week 2: June 24-July 19
Online class in Blackboard

A Soc 399
Sociology in Action: Research with Youth on Urban Environments (3)
This interactive course will examine holistic urban youth development through the lens of collaborative research on local ecosystems and urban spaces. Using a reflexive mentorship model, this course will provide the opportunity for undergraduate students to work with high school youth within the urban context in Albany. The course will be team taught in tandem with the Radix Ecological Sustainability Center’s EcoJustice summer youth employment program. This course will provide an opportunity for students to enact a positive impact on youth, local communities, and social systems. Through the facilitation of successful and sustainable youth programs in the Capital Region, undergraduates will learn the mechanics
of implementing field research within a community organization. They will simultaneously serve as a youth guide and mentor as well as a social researcher-in-training, exploring urban ecosystems, environmental sociology, and social sustainability. By inspiring excitement about collaborative field work and community involvement, this course will allow students to practice an innovative form of public sociology through the exploration of place and space through volunteerism and interaction. Using this collaborative hands-on research process, students will become equipped to implement their own qualitative sociological research project, as well as form professional relationships with young people, whom they will in-turn provide the scaffolding to encourage their own explorations of the social world. This class will meet off-site at the Radix Ecological Sustainability Center in Albany. Permission of instructor required. A Soc 299 and A Soc 399 are designed to be taken together for Summer 2018, but not required. Prerequisite(s): A SOC 115. Effective Spring 2018, this course is no longer repeatable.

(2009) Lacy, Griffin
6 Week 2: June 24-August 2
TTh 9:00a.m.-12:30 p.m.
Off-campus

A Soc 475W
Selected Topics Seminar in Demography: Demography of Black Community Health (3)
The purpose of this course is to provide the student with an introduction to the demography of health and healthcare issues of the black community. Specifically, the course emphasizes how racism in American society is a major determinant of the levels of sickness, disease and death that afflict black people. After a critical analysis of the epidemiology of slavery, the course precedes to provide linkages between racism, the access to health care, and morbidity within the black community. In addition, along with discussions on heart disease, diabetes, stroke, AIDS/HIV and other health issues, the topic of biological warfare against the black community will be addressed. An analysis of the impact of age, gender and social class on black health and healthcare will likewise be highlighted. Finally, the course concludes with a critical analysis of contemporary health policy in the U.S. and its implications for the black community in the 21st century. Prerequisite(s): A SOC 115, 220, 221, and 235, or permission of instructor.

(2289) Horton, Hayward
4 Week 1: May 28-June 21
MTWThF 8:30a.m.-10:50a.m.
AS-15