Courses in Literacy Teaching and Learning (formerly Reading)

Graduate Courses

E Ltl 500
Classroom Literacy Instruction (3)
This course offered online through the Blackboard Learning System. This class introduces instruction and development in literacy including research-based strategies, materials, and assessment practices consistent with state and national standards. The focus is on intentional, critical literacy teaching with topics including: children's learning and thinking, instructional planning, tools and formats for balanced literacy instruction, text complexity, leveled texts, dialogic instruction, engaging families, running records and reading inventories, vocabulary-, syntax- and knowledge building. Contact department for permission of instructor (Cls #1872) or to obtain permission of Online Program Manager (Cls #2369).
(1870) Affinito, Stephanie
6 Week: June 24-August 2
Online course in Blackboard
(2369) TBA
12 Week: May 28-August 16
Online course in Blackboard

E Ltl 600
Strategic Intervention to Prevent Literacy Difficulties (3)
This course offered online through the Blackboard Learning System. Teachers will learn about the Interactive Strategies Approach to early literacy instruction and intervention and how the approach can contribute to RTI processes in the primary grades. The topics include: the development of strategic, self-regulated early literacy learners who view reading and writing as meaning making activities, providing differentiated instruction in an RTI context, promoting motivation to read and write, and the development of phonological skills, a strategic word approach to word learning, oral language skills, and the knowledge base upon which comprehension depends. Prerequisite: Satisfactory completion of Ltl 500. Contact department to be placed on approval list.
(1829) Affinito, Stephanie
12 Week: May 28-August 16
Online course in Blackboard

E Ltl 605
Practicum: Adolescent Literacies and Multimodalities, 5-12 (3)
Exploration of adolescent literacies across contexts and modes. Students conduct inquiries with adolescents to develop and assess educational contexts for multimodal literacy learning. Topics include: youth creative practices; using new technologies to enhance literacy learning; teachers as researchers. Prerequisites: Ltl 610. Contact department to be placed on approval list.
(2319) Malavasic, Jolene
Class dates & times to be announced.
Off-campus

E Ltl 617
Teaching Social Studies B-6 (3)
This course offered online through the Blackboard Learning System. This course focuses on history, culture, economics, government, and geography, for teachers to learn the theoretical and practical applications of historical and current concepts. Drawing on national and state standards, the course will emphasize materials, instruction, and assessment to promote conceptual understandings, including a diverse range of perspectives on social studies content. Permission of Online Program Manager required.
E Ltl 620  
Practicum: Differentiated Instruction and Coaching, B-6 (3-6)  
Involves an intense small group inquiry with youth through grade 6. Graduate students teach a small group, document and assess students' literacy learning, and analyze instructional interactions drawing on theories of literacy development. Emphasis includes creating contexts for inquiry, text selection, responsive reading and writing instruction, and engaging with families. Graduate students develop communities of professional practice as they engage as responsive literacy coaches, analyzing teaching interactions, and offering reflections and possibilities for future instruction. Prerequisite: Ltl 601. **Contact department to be placed on approval list. Meeting dates & times to be announced. Meeting locations are by arrangement with the instructor.**

(1835) Chatnik, Beth  
Class dates & times to be announced.  
Off-campus  
(1836) TBA  
Class dates & times to be announced.  
Off-campus

E Ltl 625  
Integrated Literacy Instruction, B-6 (3)  
**This course offered online through the Blackboard Learning System.** Theory and practice of integrated literacy instruction. Topics include: historical perspectives on integrated language arts, different kinds of integration (within language arts, between language arts and subject areas, within and across grade levels, etc.) developing integrated units of instruction, teaching skills within themes, and assessing children's literacy progress. **Permission of Online Program Manager required.**

(2320) TBA  
12 Week: May 28-August 16  
Online course in Blackboard

E Ltl 655  
Early Literacy Development, B-2 (3)  
**This course offered online through the Blackboard Learning System.** This class examines literacy development in very young children in school, preschool and home. Literacy development is addressed as acquiring situated, changing, social practices. Topics include: conditions and materials for literacy learning, developing responsive literate relationships with and among young children, observing and documenting growth in early literacy, the reciprocal relationships among early writing, reading and speaking, the relational and emotional dimensions of early literacy, intentionality, play, drama, identity, and picture books and their use. The course addresses effective teaching practices for both preschool and kindergarten classrooms. This course has a 5-hour required practicum component. **Permission of Online Program Manager required.**

(1871) Affinito, Stephanie  
12 Week: May 28-August 16  
Online course in Blackboard

E Ltl 677  
Data-Based Decision Making in Literacy Assessment, Policy and Practice (3)  
**This course offered online through the Blackboard Learning System.** This class is intended to enable teachers to effectively analyze and draw conclusions from classroom-, school- and system-level literacy assessment data and to develop a critical understanding of the use and implications of data in literacy research. Areas of emphasis include assessment functions (screening, monitoring, etc.), basic concepts of measurement, statistical inference, and research designs. The course uses data sets as the basis for discussions about evaluation systems, instructional improvement (Common Core, APPR), data-driven decision making, proactive participation in literacy initiatives, and principles for linking research and
practice in literacy instruction. Prerequisite: Satisfactory completion of Ltl 600 or 601. Contact department to be placed on approval list.
(1832) Monaco, Colleen
12 Week: May 28-August 16
Online course in Blackboard

E Ltl 687
Building a Strong Classroom Reading Community (1)
This course offered online through the Blackboard Learning System. All classrooms must create thoughtful and engaging literacy communities where students identify themselves as readers, writers, thinkers and learners. It is imperative that teachers are readers themselves, specifically readers of children’s literature, to best build a reading community and connect with students. This course invites educators to explore their reading lives, to become wide and avid readers of children’s literature and to apply their experiences to their classrooms to better connect students to books and cultivate a love of reading.
(2382) Affinito, Stephanie
6 Week 4: July 1-August 9
Online course in Blackboard

E Ltl 687
Transforming Literacy Instruction with Technology (1)
This course offered online through the Blackboard Learning System. Education within the 21st century requires that we continually reimagine our definition of literacy and literacy instruction in the classroom. Literacy teachers around the world are called on to amplify their instruction with digital tools and other forms of technology to ensure students authentically create, communicate, collaborate and learn together. Technology and digital tools can provide new avenues for reading, writing and discussing learning, provide access and ownership for all students, and build a community of learners that introduces students to worlds beyond their classroom walls, giving an authentic and connected audience for their literate work.
(2383) Affinito, Stephanie
6 Week 4: July 1-August 9
Online course in Blackboard