Courses in Educational Psychology

E Psy 200
Introduction to the Psychological Process of Schooling (3)

*This course is offered online through the Blackboard Learning System.* Critical analysis of the psychological process of schooling. Interpretive survey of the literature and research in learning, motivation, development, and intelligence and their impact on American education and society. Only one of E PSY 200 and T EPS 200 may be taken for credit.

(1762) Chapin, Deborah
6 Week 1: May 29-July 6
*Online course in Blackboard*

E Psy 390
Community Service Projects (1-6)
Formerly E EDU 390. Special projects involving education-related community activities and supporting study, as approved by the dean or designee of the School of Education. Educational Studies minor students must complete E EDU/ E PSY 390 for a minimum of 3 credits and may repeat the course for a maximum of 6 credits. Registration preference is given to students who have selected Educational Studies as the minor, with seniors having preference over juniors. S/U graded. Prerequisite(s): E PSY 200 or T EPS 200, permission of instructor; must be at least a second semester sophomore.

(2118) Newton, Dayna
12 Week: May 29-August 17

(2351) Audino, Heidi
12 Week: May 29-August 17

E Psy 400
Instructional Psychology (3)

*This course is offered online through the Blackboard Learning System.* Intensive investigation of theories and research in learning and motivation as they apply to classroom instruction. Prerequisite(s): junior or senior class standing.

(2026) McLaughlin, Timothy
6 Week 2: June 25-August 3
*Online course in Blackboard*

Graduate Courses

E Psy 521
Development in Childhood (3)

*This course is offered online through the Blackboard Learning System.* This course focuses on the young child (birth through age 11), especially the development of cognition and social-emotional characteristics. Emphasis will be placed on major developmental theories, methods of studying child development, and the implications of child characteristics for instruction, assessment, and the attainment of the NYS Learning Standards.

(1112) Akhmedjanova, Diana
6 Week 1: May 29-July 6
*Online course in Blackboard*

E Psy 522
Adolescent Development (3)

*This course is offered online through the Blackboard Learning System.* This course focuses on development during middle childhood and adolescence (ages 10 through 18) with emphasis on the interaction of biological, psychological, and school forces. Topics include individual and group differences, their implications for teaching and advising students, general theories of adolescent development, and a
variety of issues facing adolescents. Permission of instructor is required.
(14260) Keating, Anna
6 Week 1: May 29-July 6
*Online course in Blackboard*
(2157) Gozu, Hamide
6 Week 1: May 29-July 6
*Online course in Blackboard*

**E Psy 524**
*Lifespan Human Development (3)*
Research and theory related to typical intellectual, social, and emotional development over the lifespan, including the adult years. Permission of instructor is required.
(1660) Cosgrove, Gina
6 Week 3: July 9-August 17
TTh 1:00p.m.-4:15p.m.
ED-125

**E Psy 530**
*Statistical Methods: I (3)*
Descriptive statistics including measures of central tendency and variability, correlation and regression. Introduction to statistical inference, including sampling distributions, significance tests, confidence intervals, and power of tests of significance.
(1345) Rodabaugh, Emily
6 Week 1: May 29-July 6
MW 4:15p.m.-7:05p.m.
ED-125

**E Psy 540**
*Assessment in Education (3)*
*This course is offered online through the Blackboard Learning System.* Theory and practice of assessment for teachers and other professionals. Emphasis on classroom assessment and evaluation practices consistent with the NYS Learning Standards. Methods include performance assessments, instructional rubrics, student portfolios and exhibitions, and objectively-scored tests. Assessments used for improving student performance and teaching practice.
(1103) Franklin Jr., David
6 Week 1: May 29-July 6
*Online course in Blackboard*

**E Psy 615**
*Application of Cognitive Theories to Content Area Instruction (3)*
The Common Core and NYS Learning Standards will serve to focus reading and discussion of research on how cognitive theories of learning and development can be applied in the pursuit of educational goals for the content in the learning standard domains across the K-12 grade span.
(1850) Ellis-Robinson, Tammy
6 Week 3: July 9-August 17
TTh 9:30a.m.-12:30p.m.
ED-125