Courses in Educational Psychology

E Psy 200
Introduction to the Psychological Process of Schooling (3)
This course is offered online through the Blackboard Learning System. Critical analysis of the psychological process of schooling. Interpretive survey of the literature and research in learning, motivation, development, and intelligence and their impact on American education and society. Only one of E PSY 200 and T EPS 200 may be taken for credit.
(2311) Wang, Wenqian
6 Week 1: May 28-July 5
Online course in Blackboard

E Psy 224
Lifespan Development (3)
This course is offered online through the Blackboard Learning System. Theory and research relating to the typical intellectual, social and emotional development over the lifespan, including the adult years.
(2312) Akhmedjanova, Diana
6 Week 1: May 28-July 5
Online course in Blackboard

E Psy 400
Instructional Psychology (3)
This course is offered online through the Blackboard Learning System. Intensive investigation of theories and research in learning and motivation as they apply to classroom instruction. Prerequisite(s): junior or senior class standing.
(1857) McLaughlin, Timothy
6 Week 2: June 24-August 2
Online course in Blackboard

E Psy 490
Human Development Internship (3)
Monitored and evaluated field experience in an environment related to the student's field of study and/or career interests. The course includes academic assignments that focus on the creation of learning objectives, reflection, and evaluation. All course assignments may be submitted online, allowing students to participate in internships in a variety of locations. Students are required to complete a minimum of 135 on-site internship hours over the duration of the term in which they are registered. Academic work is in addition to hours worked as part of the internship. Course enrollment is limited to Human Development majors and placements must be approved by the course instructor. Students will be required to participate in an internship orientation prior to starting the course. Note: equivalent credit for prior experience is not available due to the academic component of the internship course. Prerequisite(s): E PSY 200, permission of instructor; must be at least a second semester sophomore and a Human Development major. S/U graded.
(2318) Newton, Dayna
12 Week: May 28-August 16

Graduate Courses

E Psy 521
Development in Childhood (3)
This course is offered online through the Blackboard Learning System. This course focuses on the young child (birth through age 11), especially the development of cognition and social-emotional characteristics. Emphasis will be placed on major developmental theories, methods of studying child development, and the implications of child characteristics for instruction, assessment, and the attainment of the NYS Learning Standards.
E Psy 522
Adolescent Development (3)
This course is offered online through the Blackboard Learning System. This course focuses on development during middle childhood and adolescence (ages 10 through 18) with emphasis on the interaction of biological, psychological, and school forces. Topics include individual and group differences, their implications for teaching and advising students, general theories of adolescent development, and a variety of issues facing adolescents. Permission of instructor is required.

E Psy 524
Lifespan Human Development (3)
Research and theory related to typical intellectual, social, and emotional development over the lifespan, including the adult years. Permission of instructor is required.

E Psy 530
Statistical Methods: I (3)
Descriptive statistics including measures of central tendency and variability, correlation and regression. Introduction to statistical inference, including sampling distributions, significance tests, confidence intervals, and power of tests of significance.

E Psy 540
Assessment in Education (3)
This course is offered online through the Blackboard Learning System. Theory and practice of assessment for teachers and other professionals. Emphasis on classroom assessment and evaluation practices consistent with the NYS Learning Standards. Methods include performance assessments, instructional rubrics, student portfolios and exhibitions, and objectively-scored tests. Assessments used for improving student performance and teaching practice.

E Psy 615
Application of Cognitive Theories to Content Area Instruction (3)
The Common Core and NYS Learning Standards will serve to focus reading and discussion of research on how cognitive theories of learning and development can be applied in the pursuit of educational goals for the content in the learning standard domains across the K-12 grade span.
6 Week 3: July 8-August 16
TTh 9:30a.m.-12:30p.m.
HU-39