The Tutoring Expansion project aims to improve and increase the academic support services provided to undergraduate students. Data trends in successful course completion rates will drive the refinement and expansion of standard tutoring offerings, ensuring that the office continues to provide support in the areas where students demonstrate the most need. At the same time, development of the ASC Tutor Reserve will create greater opportunities for students with potential scheduling conflicts to take advantage of high-quality academic support services. The Tutor Reserve will be a hybrid model designed to bridge the gap between the most effective tutoring (one-on-one, on-demand sessions) and the most cost-efficient tutoring (drop-in group tutoring). The Academic Support Center will also be able to provide a more precise response to the needs of students by responding directly to student requests for tutoring in specific courses. Tutoring sessions will be scheduled as needed, based on student requests, but will be made available to all students in a particular course. This will be particularly useful for non-traditional and commuter students, as well as any students who have important commitments outside of academics. It will also allow students to request tutoring in classes that are not typically included in the tutoring schedule.

Improved access to high-quality tutoring services supports student retention and graduation by providing support in courses that might otherwise prove to be roadblocks to student success.