How to Apply

The Living-Learning Community application will become available to you when you apply for housing and Orientation as of early May.

Applying is as easy as 1 - 2 - 3!

1. Select the L-LC(s) you would like to join from the list of available communities for next fall.
2. Select your intended major (including “undecided”), so that the staff in Student Engagement can be sure your preferred and selected L-LC(s) will be a good fit for you academically.
3. Tell us why you would like to be a member of the L-LC you have chosen and how you can contribute to that community. You must agree to be active and engaged for the duration of your freshman year; the L-LC experience lasts for the fall and spring semester.

Students who are selected to be members of their chosen L-LC will be notified via their University at Albany e-mail beginning mid-June.

Questions about the L-LCs can be directed to Student Engagement at studentengagement@albany.edu.

General questions about housing and roommate assignments can be directed to the Department of Residential Life at reslife@albany.edu.

UNIVERSITY AT ALBANY
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WORLD OF WRITING

“Choosing to be in the World of Writing is a way of saying, ‘this is our craft and we want to be better at it.’ It is a way of choosing to be more than the ordinary student.”

- Nayram G., L-LC alumnus

The Office of the Vice Provost for Undergraduate Education works to provide opportunities and pathways for students to be active and engaged in their studies, both inside and outside the classroom.

Follow us on Instagram at @valbanyengage

Learn Where You Live
The World of Writing is a program designed to welcome first-year students who are passionate about reading and excited about becoming better writers, poets, essayists and storyteller. Joining this Living-Learning Community is a way to form a group of close and lasting friends who love writing, and to fit within the larger student population. We are the home of the New York State Writer’s Institute, one of the pre-eminent literary organizations in the nation. The World of Writing students meet weekly in the office of the Writer’s Institute, and learn the crafty of writing from great authors. Paul Grondahl, director of the Writer’s Institute and the author of numerous books, leads the World of Writing workshop. He is also a veteran journalist and an award winning columnist for the Albany Times Union. Jil Hanifan, director of the Writing Center and published poet, collaborates with Grondahl on World of Writing.

World of Writing themed activities include:

- Attend workshops, craft talks, lectures
- Publish work, read publicly and submit writing for publication
- Join various student writing clubs and groups or to join the staff of the campus newspaper, the Albany Student Press
- Meet with your L-LC friends for weekly fun events including attending campus plays, basketball games, movies and floor parties

As a member of the World of Writing, you will live with other incoming freshmen who share your interest in writing.

You will take one or two of your classes together in the fall and spring semesters of your freshman year and attend co-curricular events together as a community.

As a member of an L-LC, you will have a built-in community of friends from the start!

Friends: Study and socialize with fellow L-LC members. Tackle those first-year courses with your friends by forming study groups where you live!

World Ambassadors: “Learn the ropes” from peers selected from last year’s most engaged L-LC students.

Community Assistant: Meet weekly with an upper-class/graduate student to plan or attend social, academic, and community service events.

Lead Faculty Mentor: Get to know a member of the faculty outside of the classroom at weekly meals in your own dining hall!

Academic Advisor: Each L-LC has its own Academic Advisor to help you plan your pathway to success.

Leadership Opportunities: Become a World Representative. Go on to assume a campus-wide leadership role. There are leadership roles available within the L-LCs from freshman year throughout senior year!

Recent national studies have shown that living-learning communities positively impact student success! Faculty interaction outside the classroom is directly linked to student satisfaction and enhanced learning.