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- **Research Assistants Needed!**
  
  Join the Birth Justice Project!

- **National Institutes of Health (NIH)**
  
  Looking for a summer internship?

- **Research Experiences for Undergraduates (REUs)**
  
  Applications open this month!

- **Education Abroad Opportunities**
  
  Want to participate in research AND travel the world?

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**The Center for Undergraduate Research and Creative Engagement**

**University at Albany** State University of New York

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### iCEHC Showcase

- **Date:** Wed. 12/5
- **Time:** 2-5pm
- **Place:** Campus Center Ballrooms

See students in research and experiential learning courses within iCEHC demonstrate their amazing work!
Undergraduate Research Assistants Needed!

JOIN an action research team to address racial disparities in birth outcomes in Albany, NY!

WHY STUDY BIRTH JUSTICE?

- Albany has 23.2 deaths of Black babies per 1,000 births (compared to 8.5 deaths for all babies)
- Large disparities are present in the South End of Albany and Arbor Hill

INFO ABOUT TEAM MEMBERS:

- Available for independent study credit (AWSS 397)
- Requires time commitment - please consider your class standing and availability up through the end of the next academic year (Spring 2019 – Spring 2020)
- You will have to attend two trainings in the spring or early fall of 2019, any subsequently scheduled team meetings as well as three meetings with an individual storyteller and time to create the photovoice narrative
- In the spring of 2020, there will be additional meetings alongside storytellers to collectively interpret the visual stories.

To apply, please send a cover letter expressing interest, any relevant skills, and a resume to:

Professor Bhatia at rbhatia2@albany.edu

Do you have a research opportunity for which you want help recruiting undergrad assistants?

Send project descriptions and contact information to ugr@albany.edu to be featured on CURCE social media, in newsletters, and directly with interested students.
Q & A with the Birth Justice Project team

We asked Professor Bhatia what interested students should know about getting involved and here are her answers:

**Can students from any major apply?**

While this study emerges from the Department of Women’s, Gender and Sexuality Studies (WGSS) and employs feminist research methodology, it is an interdisciplinary project seeking a well-rounded research team. We encourage students to apply who have a strong interest in the research topic and/or relevant skills regardless of their disciplinary background.

**How has this project evolved?**

At the initiative of BirthNet, an education and advocacy organization on childbirth and maternity care, various community groups came together in March of 2017 to form the Albany Birth Justice Coalition to address racial disparities in birth outcomes. In the Spring of 2018 Emily Cooper, an alumna in Sociology and WGSS, was interning with BirthNet and began working on gathering stories from women to gain insight into what was truly happening to the women affected. Cooper explained that she found “the only truth bearer’s in this situation were the women themselves.” The Birth Justice Coalition then helped to continue the growth of this project by building strong ties to the community and through tireless efforts of finding new ways to help address birth outcome disparities.

**Is this open to all undergrads?**

It’s open to all undergraduates who will be matriculated students during the Fall 2019- Spring 2020 academic year. We are offering independent study course credit (AWSS 397) as well.
This project is very community minded, why is this important to each of you?

Emily: It’s simple really, there are people dying by absolutely no fault of their own due to a set of completely preventable problems. That is why it was initially important; it has since become something more to me. Through the listening process I have changed and I believe that the act of listening can create change. It can build community, challenge belief systems, tear down preconceived notions, and it can bring healing where silence has caused trauma. It is important to me because I deeply believe in equality and each of us has a story to tell, the stories that need listening to now, are those of these women in order to shed light onto life and death issues that surround the black body due to the racist infrastructure of this country.

Mahalia: Often, the struggles felt by black mothers are held within homes after work, at community meetings, or on a front porch. We make communal spaces wherever we are. It’s survival. We are not “voiceless” - the power of our collective voice is ignored by design. It’s important to me that the voices of black women are heard, intentionally and with clarity. Black women must feel the safety and emotional support necessary to fight for their well-being, for their and their children’s rights to live. None of us should have to heal from trauma alone, and I hope our research strengthens the support networks of women who need them the most.

Professor Bhatia: I have arrived at a juncture in my professional career where I want to bring to bear the tremendous resources the university can offer to its surrounding communities. I would also like to challenge myself by learning and applying community-based participatory action research methodology. Although I’ve been a long-time reproductive justice advocate and scholar, my focus topically was on reproductive oppressions involving sterilization abuse and coercive contraception practices. While my interests did expand to include assisted reproductive technologies this research provides me with an opportunity to shift focus once again to pregnancy and birth.
NIH Summer Internship Program

Work with leading scientists devoted to biomedical science research!!

Details:

- 8 week internships
- Beginning in May or June
- Stipends available!!

How to Apply Successfully:

- Watch the Applying Successfully video, read the FAQs, and review the suggestions for a successful application
- After applying: contact NIH investigators you would like to work with and explain WHY you would be a good addition to their team

APPLICATIONS LIVE MID-NOVEMBER
https://www.training.nih.gov/programs/sip
REUs
Research Experiences for Undergraduates

REUs provide active research participation for undergraduates in any of the areas of research funded by the National Science Foundation (NSF).

https://www.nsf.gov/crssprgm/reu/index.jsp

- Search the available opportunities
- Explore the specific application requirements
- Apply directly to the REU site
- Check out the REU at the University of Albany!
  - Wadsworth Center
    https://www.wadsworth.org/education/undergraduate/reu

APPLICATIONS DUE: DEC. 2018 - FEB. 2019
The Bridge the GAP scholarship recognizes UAlbany students with a strong academic record who are participating in a qualifying SUNY study abroad program. Applicants should demonstrate both academic merit and financial need, as well as be prepared to promote education abroad opportunities in meaningful ways upon return. Creative thinking on all levels is strongly encouraged in your application. Scholarship award allocations are determined by the duration of your program, your essay, and your financial need. The application is available when you begin your online UAlbany education abroad application. UAlbany students applying to other SUNY study abroad programs must still register in UAlbany’s Education Abroad application system for the Bridge the GAP scholarship.

The Bridge the GAP Scholarship funds, regardless of the recipient(s), are to be used for non-tuition education abroad expenses (e.g., Education Abroad Differential, Education Abroad Program Charge, mandatory fees, housing, meals, living expenses, books, travel expenses).

**Spring Deadline:** March 1  
**Fall Deadline:** October 1

**CONTACT:**  
Carmeisha Huckleby  
chuckleby@albany.edu

*The Education Abroad office reserves the right to reduce the scholarship amount if you receive other external scholarships, and the total of your financial aid and scholarships is well above the actual cost of the program.*
The Charles B. Rangel International Affairs Summer Enrichment Program is a six-week summer program designed to provide undergraduate students with a deeper appreciation of current issues and trends in international affairs, a greater understanding of career opportunities in international affairs, and the enhanced knowledge and skills to pursue such careers.

MORE DETAILS:
http://www.rangelprogram.org/summer-enrichment-program/

CONTACT:
Jacqueline Ledermann
jledermann@albany.edu

Connect with CURCE!
Nominate a student
Tell us about your current project
Inquire about research and creative activities
Let us know if you are looking for research assistants

UGR@ALBANY.EDU