MESSAGE FROM THE VICE PRESIDENT FOR RESEARCH

Dear Colleagues:

Gov. Andrew Cuomo has approved the UAlbany's SUNY 2020 challenge grant proposal! UAlbany will receive $35 million towards a $165 million Emerging Technology and Entrepreneurship Complex (E-TEC) which will be a focal point for advanced research programs in Atmospheric and Environmental Sciences, Biomedical Science and Biotechnology, Forensic Science and Cybersecurity and Data Analytics. A major feature of the new building will be its role in integrating entrepreneurial programs for faculty and students with industry outreach and engagement, with an aim towards commercializing its research and providing value added research to industry partners, while advancing individual fields.

In addition, the University at Albany is part of a transformational the NYCAP Alliance Consortium funded by the 2011 statewide regional economic development process under Governor Andrew Cuomo. The Alliance is a regional collaboration between Albany Medical Center, the University at Albany, and Rensselaer Polytechnic Institute. The Alliance awarded $745,000 to 10 research projects that were interdisciplinary and inter-institutional. Congratulations to all of our scientists who participated in this process and were either PIs or collaborators on funded proposals, including Martin Tenniswood, JoEllen Welsh, and Sridar Chittur (Cancer Research Center); Paul Agris, Marlene Belfort, Hua Shi, Igor Lednev, and Melinda Larsen (Life Sciences Initiative and RNA Institute); Ewan McNay (Neuroscience program) of continued on page 2
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who successfully competed for the first round of NYCAP Alliance grants, funded by Regional Economic Development funds awarded to.

In addition, SUNY/RF launched a SUNY Collaboration fund aimed at encouraging new between-campus research projects. Congratulations to PIs Langford (Physics), Scholes (Chemistry), and Muraven (Psychology) who participated in winning proposals.

Finally, we are mindful that external sponsored funds provide the resources, environment and expertise that support UA as a research intensive university. The close of the Fall semester is the halfway mark of our fiscal year, and a time to reflect on our quarterly sponsored funds activity for fiscal year 2013. The end of September closed out the second quarter, where UAlbany grant applications remained stable (121) and 82 new awards were booked for a total of $9.28 million in funding.

Best wishes for peace, health and happiness during the holidays.

James A. Dias, Ph.D.
Vice President for Research
Welcome to the New Year!

Throughout the year, we continually talk about our campus requirement that a faculty member must be trained and made ‘active’ in Coeus to obtain internal approvals and subsequently submit to the sponsor. We have been using Coeus on our campus now for more than 5 years and during that time so far, almost 900 faculty and staff have been trained. This is very commendable, but we would also like to emphasize that there are still faculty who have yet to be trained. We understand that everyone has busy schedules and we continue to run regular training sessions to accommodate this. If you wait until the last minute, we may not be able to train you in time for your proposal to be submitted.

For incoming Deans and Chairs and their alternates, if you have not already been trained, please make sure you attend training as soon as you can. We would like to stress to the Deans and Chairs, the importance of completing the “Modify the Authorized Signatory List” form found on our website http://coeus.albany.edu. We cannot make any changes to the mapping in Coeus without written authorization. It is important to notify us as soon as you are aware of any signatory changes within your Department/Center or School to ensure that the proposals are not held up because of a lack of training and can then be correctly routed to the authorized signatory and their alternates.

In every issue, we also stress the importance of not submitting proposals to OSP or the agencies at the last minute. In order for us to ensure compliance and on time submission and for the faculty to have confidence that the application will arrive at the appropriate agency on time, you must submit your proposal for approval 5 working days before the deadline. This allows the OSP office time to thoroughly review the proposal, do its obligatory diligence, and to comply with all the necessary regulations for the application to be submitted with adequate time to reach its destination. This also alleviates the fear of a rejection with no time left for corrections to be made. Please try to submit as early as you can. Failure to submit your proposal on time could result in it not being submitted to the sponsor.

Traditionally the winter months are busy for submissions. Your RA is here to help you with your submissions. Please give them as much advance notice as you can when submitting a proposal. This helps everyone involved in the submission process. Please call your RA with any questions you might have and/or call us, or email the Coeus HelpDesk.

**TRAINING**

Training classes continue to be offered for Coeus Navigation, Budgeting and Routing and Approval. Use this url http://www.albany.edu/research/coeus/CoeusDocs/CoeusLiteNavigationTraining.pdf to see the schedule and register for classes.
We encourage the new faculty to come to training as soon as they can.

The basic Navigation course is typically offered several times a month, and more as needed. There are currently not many Routing and Approval classes offered, as most signatories have been trained, but if there is a change in Chair/Dean or their alternates, please let us know, and we will arrange for a one-on-one class as needed.

The Coeus Helpdesk is always there for your questions and comments. If you have problems or changes, please let us know. The helpdesk email (coeushelp@albany.edu) is monitored continually.

We wish you all a happy, fun-filled and successful 2013.
Pivot brings the COS Funding Opportunities and the COS profile databases (Scholar Universe and COS Expertise) all together into a single integrated tool. Pivot allows users to search for a funding opportunity and instantly view matching faculty from inside and/or outside their institution. Your current COS Username and Password will gain you access to Pivot (http://pivot.cos.com). If you do not have a COS Username and Password, go to http://pivot.cos.com, click on Log-In/Login Help and “create a Pivot Account”. If you forgot your COS password, click on Log-In/Login Help and “forgot your password”. Your email address must match the specified e-mail domain (albany.edu) in order to access Pivot.

Find Funding Now and for the Future

Pivot provides you with your own homepage to track your most important active funding opportunities or to keep an eye on opportunities for future projects. In addition, you can make the most of your time by saving your searches and receiving weekly alerts that meet your criteria.

Not sure where to start? Pivot helps to jump-start the process with the Funding Advisor, which matches funding to the profiles in Pivot. Claim or create your Pivot profile* to receive funding recommendations based on your experience and expertise. Funding matches provide a starting point for funding, and introduces opportunities, sponsors, topics, and keywords that can be used for your own searches.

*Note that newly created profiles are editorially vetted before being visible on Pivot.

Connect to Collaborators

Search for potential collaborators at your institution or beyond. Pivot provides user-friendly tools to refine your search that identify people you may not know. In addition, Pivot expedites the discovery process by presenting links from funding opportunities to find possible collaborators. Pivot makes it easy for you to share funding opportunities with colleagues and follow up on items you have shared. In short, Pivot connects you with funding as well as connecting you with other researchers.

If you have any questions about Pivot, please call Linda Nuzback at 437-4559 or email Lnuzback@albany.edu
Hot Topic Meetings

The Research Foundation (RF) is currently undergoing an important and extensive audit by the Office of the State Controller, and as a result, there will be considerable administrative procedure changes implemented within the RF very soon. These changes will impact travel reimbursement procedures and rules, the ability to purchase certain items with RF funds, conflict of interest rules, and numerous other areas which govern the day-to-day administration of RF grants and contracts at UAlbany.

Under the direction of Vice President for Research, James Dias, there will be another series of “Hot Topic Meetings”. Each meeting will focus specifically on the new and revised RF regulations and procedures and provide opportunities for principal investigators (PIs), faculty and research project staff to ask questions. We encourage all faculty and staff to attend one of these sessions (each session will be identical) to hear about these important changes in further detail as the campus RF offices will be required to implement these changes nearly immediately. Being up-to-date on the changes will help avoid frustration, rejected reimbursement requests, and inappropriate expenditure of funds.

Location and times for the February Hot Topic Issue Meetings
Tuesday, February 5th, Assembly Hall, Campus Center, 11:30 am – 12:30 pm
Thursday, February 7th, D’Ambra Auditorium, Life Sciences Building, 12:30 - 1:30 pm
Wednesday, February 13th, Husted 106A, Amphitheater, Rockefeller College, 3:30 - 4:30 pm
Friday, February 15th, Room 110A, School of Public Health, East Campus, 10:30 to 11:30 am

UAlbany Fulbright Scholars

Congratulations to the 2012-2013 University at Albany Fulbright U.S. Scholars!

Jennifer Lynn Fredette
Visiting Professor, Department of Political Science, Rockefeller College
Award: Fulbright German Studies Seminar
Host Institution: The German-American Fulbright Commission
Country: Germany
Dates: June 2012 – July 2012

Charles Hartman
Professor, Department of East Asian Studies, College of Arts and Sciences
Project: Primary Sources for Song History in the Collected Works of Early Ming Officials
Host Institution: Center for Chinese Studies, National Central Library
Country: Taiwan
Dates: September 2012 - January 2013

Richard William Lachmann
Chair and Professor, Sociology, College of Arts and Sciences
Project: Historical Sociology
Host Institution: Lisbon University Institute
Country: Portugal
Dates: October 2012 – January 2013
## Congratulations to our Recent Award Recipients
### July – October 2012

### Grants

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<tr>
<th>Name</th>
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<th>Sponsor</th>
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<td>Mathematics and Statistics</td>
<td>Simons Foundation</td>
<td>“Scattering Theory, Semi-Classical Analysis, and the Aharonov-Bohm Effect”</td>
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<td>“High Plains Convection: Diurnally Varying Mesoscale-Synoptic Scale Interactions over Complex Terrain During Mpex”</td>
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<td>“Migrant Farmworkers, Illegality and Health Care Access in New York State- James Shuford”</td>
<td>07/01/2012 - 12/31/2013</td>
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<td>National Institute of Justice</td>
<td>“State-Mandated Criminal Background Employment Screening: A High Stakes Window into the Desistance Process”</td>
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<td>“Particle Physics on the ATLAS Experiment at the Large Haldron Collider”</td>
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<td>National Institute of General Medical Sciences</td>
<td>“Structural Determinants of HIV-1 5’-UTR in Virions and Infected Cells”</td>
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<td>“Psychiatric Epidemiology: Racial Disparities Among Vulnerable Populations with Depression and Diabetes”</td>
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<td>“Leveraging SUNY LSAMP to Build Better STEM Pathways and Prepare Global STEM Scholars”</td>
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<td>“A Punishing Look: Skin Tone, Facial Features, and Criminal Sentencing Outcomes”</td>
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| **Larkin, Heather**  
Dean's Office-Social Welfare/Center for Human Services Research  
**Sponsor:** Global Gateway Foundation  
**Title:** “PTSD Treatment for Older Adult Heart Attack Survivors Using EFT”  
**Award Period:** 06/01/2012 - 01/01/2014  
**Amount:** $10,000  
| **Larsen, Melinda**  
Biological Sciences  
**Sponsor:** National Institutes of Health  
**Title:** “Modeling Dynamics of Salivary Gland Branching Morphogenesis- Year 4”  
**Award Period:** 08/01/2008 - 07/31/2013  
**Amount:** $299,467  
| **Liang, Zai**  
Sociology/Center for Social and Demographic Analysis  
**Sponsor:** Lingnan Foundation  
**Title:** “A Joint Training and Research Program for the Next Generation of Urban China Scholars (Part II)”  
**Award Period:** 07/01/2012 - 06/30/2014  
**Amount:** $61,348  
| **Locust, Wayne**  
Division of Academic Affairs  
**Sponsor:** US Department of Education  
**Title:** “Student Support Services 2010-15”  
**Award Period:** 09/01/2012 - 08/31/2013  
**Amount:** $235,233  
| **Lyu, Siwei**  
Computer Science  
**Sponsor:** National Science Foundation  
**Title:** “Collaborative Research: A Dynamic Bayesian Approach to Real-Time Estimation and Filtering in Grasp Acquisition and Other Contact Tasks”  
**Award Period:** 09/01/2012 - 08/31/2015  
**Amount:** $200,284  
| **McCallion, Philip**  
Dean's Office - School of Social Welfare  
**Sponsor:** NYS Office for the Aging  
**Title:** “NYSOFA RSVP 2012-13”  
**Award Period:** 04/01/2012 - 03/31/2012  
**Amount:** $5,697  
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Psychology  
**Sponsor:** American Diabetes Association  
**Title:** “Recurrent Hypoglycemia and Cognition”  
**Award Period:** 07/01/2012 - 06/30/2013  
**Amount:** $109,250  
| **Micchelli, Charles A.**  
Mathematics and Statistics  
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**Title:** “Collaborative Research: Proximity Algorithms for Optimization Problems Arising from Image Processing”  
**Award Period:** 08/15/2011 - 07/31/2014  
**Amount:** $48,412  
| **Min, Qilong**  
Atmospheric Sciences Research Center  
**Sponsor:** National Science Foundation  
**Title:** “Impact of Mineral Dust Layer on Convective Cloud Development and Precipitation over the Tropical Eastern Atlantic Ocean”  
**Award Period:** 12/15/2011 - 11/30/2014  
**Amount:** $130,092  
| **O'Reilly, Mary**  
Institute for Health and the Environment  
**Sponsor:** William Bingham Foundation  
**Title:** “Protecting Rural Water Supply by Establishing Baseline Parameters for Well Water Before Widespread Hydrofracking”  
**Award Period:** 07/01/2012 - 12/31/2012  
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<td><strong>Title:</strong> “The Cataract-Associated R76S Mutation in Human gD-Crystallin: How Does it Lead to Lens Opacity-Pre Doctoral Fellowship-Cindy Yeung”</td>
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Contracts

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## Contracts (con’t)

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<td>Mitigating Analytical Bias Through CYCLES of Transformative Learning in Serious Games</td>
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<td>Williams, Dwight</td>
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<td>Department of Health and Human Services</td>
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### Subcontracts

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<td>“Safe Schools / Healthy Students Amendment”</td>
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<td>Shi, Hua</td>
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### Cooperative Agreements

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FACULTY FUNDING OPPORTUNITIES

For further information on any of the programs in this newsletter, please refer to the full program announcement provided at the web address listed at the end of each program announcement. If you are not able to access the information you would like, please email Lnuzbback@albany.edu.

The deadline dates indicated refer to the date proposals are due at the sponsoring organization. Completed applications must be submitted for approval, using Coeus, FIVE BUSINESS DAYS before the sponsor deadline. This allows sufficient time for routing and approval by authorized signatories and leaves adequate time for any corrections with a submission to the sponsor.

If you decide to pursue a funding opportunity, it is critical that you contact the appropriate Program Officer to ensure that you have the latest information and application materials. We attempt to provide the most up-to-date information that is available, but this can change at any time.

MATHEMATICS, SCIENCES, AND SOCIAL SCIENCES

Agency for Healthcare Research and Quality (AHRQ)

AHRQ Conference Grant Program
AHRQ seeks to support conferences that help to further its mission to improve the quality, safety, efficiency, and effectiveness of health care for all Americans. The types of conferences eligible for support include: Research Development; Research Design and Methodology; Dissemination and Implementation Conferences; Research Training, Infrastructure and Career Development.
Deadline: February 1

Alzheimer’s Foundation

Investigator-Initiated Research Grant (IIRG)
To be considered responsive, the research grant application must address a question or questions relevant to the 2013 areas of focus or a compelling issue in Alzheimer research pertinent to the applicant’s special interest or expertise. The 2013 areas of focus are as follows: Research in Diverse Populations: Closing the Gap; Social/Behavioral and Cognitive/Functional Focus: Evaluating Interventions and Translating Knowledge into Practice; and Biological Focus: Causes, Early Detection, Treatment, Models, Prevention and Risk Factors.
Deadline: February 1, Letters of Intent – March 1, Full Application
http://pivot.cos.com/funding_opps/743

American Cancer Society (ACS)

Institutional Research Grants
This grant is a block award to an institution that enables it to give small grants to beginning investigators who have no national peer-reviewed research grant support. The intent is to support junior faculty in initiating cancer research projects so they can obtain preliminary results that will enable them to compete successfully for national research grants.
Deadline: April 1
http://www.cancer.org/Research/ResearchProgramsFunding/institutional-research-grants
American Cancer Society (ACS)
Priority Focus in Cancer Control and Prevention Research Program: Health Disparities Research

The Extramural Research and Training Grants (EG) Department has made the reduction of cancer health disparities a priority area of focus for the Cancer Control and Prevention Research Program with a call for applications in psychosocial and behavioral research and in health policy and health services research that address cancer health disparities. In order to qualify for the Priority Program, the application must explicitly demonstrate its relevance to cancer disparities and specify how the results of the proposed study can be used to reduce disparities.

Deadline: April 1

American Cancer Society (ACS)
Research Scholar Grants

Independent investigators in the first six years of an independent research career or faculty appointment are eligible to apply for support of investigator-initiated projects across the cancer research continuum. Awards are for up to four years.

Deadline: April 1

American Institute of Afghanistan Studies (AIAS)
Research Fellowships and Afghanistan Travel Fellowship

The American Institute of Afghanistan Studies (AIAS) invites applications for support of short-term research or other scholarly projects that will advance the knowledge of Afghanistan. The Institute will be accepting applications for proposed projects along two tiers of the John F. Richards Fellowship Program. The Research Fellowship is designed for Pre-doctoral, Post-doctoral, Junior and Senior Scholars. Travel Fellowships are designed for Senior Scholars only. Applicants must be individual members of AIAS to apply.

Deadline: March 15
http://www.bu.edu/aias/fellowships.html

American Psychological Association
Wayne F. Placek Grants

The grants support scientific research to increase the general public's understanding of homosexuality and to alleviate the stress that gay men and lesbians experience in this and future civilizations. The grants support empirical research from all fields of the behavioral and social sciences on any topic related to lesbian, gay, or bisexual issues. Proposals are especially encouraged for empirical studies that address the following topics: heterosexuals' attitudes and behaviors toward lesbians and gay men, including prejudice, discrimination, and violence; family and workplace issues relevant to lesbians and gay men; and subgroups of the lesbian and gay population that have historically been underrepresented in scientific research.

Deadline: March 1
The Camille & Henry Dreyfus Foundation, Inc.
The Dreyfus Prize in the Chemical Sciences

The Dreyfus Prize in the Chemical Sciences is awarded to an individual in a selected area of chemistry to recognize exceptional and original research that has advanced the field in a major way. The prize is awarded biennially and consists of a citation, a medal, and a monetary award of $250,000. The 2013 Dreyfus Prize will be awarded in the field of chemical instrumentation. The prize will be awarded for the invention or development of instrumentation that has greatly advanced the chemical sciences. The prize is open to individuals, both domestically and internationally. Any person may nominate a candidate for this Prize.

**Deadline:** March 1
http://www.dreyfus.org/awards/prize.shtml

Ellison Medical Foundation
Aging Program-Senior Scholar Awards

The award is intended to provide significant support to established investigators in order to allow the development of new, creative research programs by investigators who may not currently be conducting aging research or who may wish to develop new research programs in aging. The foundation particularly wishes to stimulate new research, which has rigorous scientific foundations, but which may not be currently funded adequately, because of its perceived novelty, its high risk, or because it is from an area where traditional research interests absorb most funding.

**Deadline:** March 7, Letter of Intent – By Invitation, Full Application
http://www.ellisonfoundation.org/content/about-aging-program-0

McKnight Endowment Fund for Neuroscience
McKnight Memory and Cognitive Disorders Awards

These awards support innovative efforts to solve the problems of neurological and psychiatric diseases, especially those related to memory and cognition. They encourage research aimed at translating laboratory discoveries about the brain and nervous system into diagnoses and therapies to improve human health. Collaborative projects between basic and clinical neuroscientists are welcomed, as are proposals that help link basic with clinical neuroscience.

**Deadline:** April 1, Letter of Inquiry
http://www.neuroscience.mcknight.org/the-awards/memory-and-cognitive-disorders

National Cancer Institute (NCI)
Cancer Education Grants Program (R25)

The purpose of this opportunity is to support innovative educational efforts that would help to reduce cancer incidence, morbidity, and mortality, and that would improve the quality of life of cancer patients.

**Deadline:** May 25

National Cancer Institute (NCI)
Small Grants Program for Cancer Epidemiology (R03)

The goal of this funding opportunity is to provide support for pilot projects, testing of new techniques, secondary analyses of existing data, development and validation of measurement methods, linkage of genetic polymorphisms with other variables related to cancer risk, and development of innovative projects for more comprehensive research in cancer etiology and epidemiology.

**Deadline:** March 19
National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)  
NIAMS Small Grant Program for New Investigators  
NIAMS is seeking small grant applications to stimulate and facilitate the entry of promising new investigators into research on arthritis and musculoskeletal and skin diseases and injuries. This funding opportunity announcement (FOA) will provide support for pilot research that is likely to lead to a subsequent individual research project grant.  
Deadline: March 20  

Eunice Kennedy Shriver National Institute of Child Health and Human Development  
Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Predoctoral Training Program in Systems Developmental Biology  
The objective of this program is to provide research training to predoctoral students interested in establishing research careers that use systems biology approaches to study developmental biology and the formation of structural birth defects.  
Deadline: April 25, Letter of Intent – May 25, Full Application  

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)  
Prevention and Treatment of Obesity, Diabetes, and Chronic Kidney Disease in Military Populations  
The goal of this opportunity is to encourage research project grant applications on prevention and treatment of obesity, diabetes, and chronic kidney disease in military personnel (active duty and retired) and their families.  
Deadline: May 14, Letter of Intent – June 14, Full Application  

National Institutes of Health (NIH)  
Behavioral and Social Science Research on Understanding and Reducing Health Disparities  
Research project grant applications are encouraged to improve understanding of the causes of disparities in health and disability among the various populations of the United States and to develop and test more effective interventions for reducing and eventually eliminating health disparities. Emphasis is placed on research in and among three broad areas of action: public policy, health care, and disease/disability prevention. Particular attention is given to reducing “health gaps” among groups.  
Deadline: April 11, Letter of Intent – May 11, Full Application  

National Institutes of Health (NIH)  
NIH Support for Conferences and Scientific Meetings  
The purpose of the NIH Research Conference Grant and NIH Research Conference Cooperative Agreement Programs is to support high quality conferences that are relevant to the public health and to the scientific mission of the participating Institutes and Centers.  
Deadline: April 12  
http://grants.nih.gov/grants/guide/pa-files/PA-12-212.html
**National Institutes of Health (NIH)**

**Pain in Aging**

This funding opportunity encourages applications from institutions/organizations that propose to study pain from an aging perspective, including studies of older populations, studies of age differences and age-related changes in pain processes and experiences, and studies of pain treatment and management in older adults. This opportunity particularly encourages studies on mechanisms and predictors of pain experience in aging; development and evaluation of pain assessment tools for older adults or older model organisms; and development and evaluation of pain management strategies in older adults, with particular attention to the challenges associated with treating pain in patients with multiple morbidities. Studies may address a variety of approaches and outcomes including biological (i.e., genetic, molecular, neurobiological), clinical, behavioral, psychological, and social factors. Both animal models (especially aged animals) and human subjects are appropriate for this funding opportunity.

**Deadline:** February 5


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**National Science Foundation (NSF)**

**Antarctic Research**

The Antarctic Sciences Section supports research that expands fundamental knowledge of the region as well as research that relies on the unique characteristics of the Antarctic continent as a platform from which to support research. Antarctic fieldwork will only be supported for research that can only be performed or is best performed in Antarctica. The Antarctic Sciences Section strongly encourages research using existing samples, models, and data as well as research at the intersection between disciplines.

**Deadline:** April 15


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**National Science Foundation (NSF)**

**Coupling, Energetics, and Dynamics of Atmospheric Regions (CEDAR)**

CEDAR is a broad-based, community-initiated, upper atmospheric research program. The goal is to understand the behavior of atmospheric regions from the middle atmosphere upward through the thermosphere and ionosphere into the exosphere in terms of coupling, energetics, chemistry, and dynamics on regional and global scales. These processes are related to the sources of perturbations that propagate upward from the lower atmosphere as well as to solar radiation and particle inputs from above.

**Deadline:** May 10

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5503

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**National Science Foundation (NSF)**

**Innovation Corps Program (I-Corps)**

The National Science Foundation (NSF) seeks to develop and nurture a national innovation ecosystem that builds upon fundamental research to guide the output of scientific discoveries closer to the development of technologies, products and processes that benefit society. The purpose of the NSF I-Corps grant is to give the project team access to resources to help determine the readiness to transition technology developed by previously-funded or currently-funded NSF projects.

**Deadline:** March 15

National Science Foundation (NSF)  
**Macrosystems Biology**

Proposals are invited from interdisciplinary teams of scientists to conduct innovative, integrated, systems-oriented "macrosystems biology" research to detect, understand and forecast the consequences of climate and land use change and invasive species on the biosphere at regional to continental scales. Proposals should address the scales where the ecological research challenges are the greatest and where research has the greatest potential to transform the field of ecology by addressing scaling issues that have long hindered development of large-scale ecology.

**Deadline:** April 1

National Science Foundation (NSF)  
**Robert Noyce Teacher Scholarship Program**

The Robert Noyce Teacher Scholarship Program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The **Noyce Scholarship Track** provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who earn a teaching credential and commit to teaching in high-need K-12 school districts. The **NSF Teaching Fellowship/Master Teaching Fellowship Track** provides funding to support STEM professionals who enroll as NSF Teaching Fellows in master's degree programs leading to teacher certification by providing academic courses, professional development, and salary supplements while they are fulfilling a four-year teaching commitment in a high-need school district.

**Deadline:** February 20, Letter of Intent – March 20, Full Application

The Russell Sage Foundation  
**Project Awards**

The Foundation’s awards are restricted to support for basic social science research within the following programs: Future Work, Immigration, Cultural Contact, Social Inequality, and Behavioral Economics. The foundation mainly provides support for analyzing data and writing up results, but it occasionally considers larger awards for data acquisition projects highly relevant to its program goals.

**Deadline:** March 1, Letter of Inquiry – April 1 Full Application
http://www.russellsage.org/how-to-apply/apply-project-awards

Whitehall Foundation  
**Research Grants and Grant-in-Aid**

It is the Foundation's policy to assist those dynamic areas of basic biological research that are not heavily supported by Federal Agencies or other foundations with specialized missions. The Foundation emphasizes the support of young scientists at the beginning of their careers and productive senior scientists who wish to move into new fields of interest. The Foundation is currently interested in basic research in neurobiology, defined as follows: Invertebrate and vertebrate (excluding clinical) neurobiology, specifically investigations of neural mechanisms involved in sensory, motor, and other complex functions of the whole organism as these relate to behavior. The overall goal should be to better understand behavioral output or brain mechanisms of behavior.

**Deadline:** April 15, Letter of Intent – September 1, Full Application
http://www.whitehall.org/grants/
ECONOMICS AND BUSINESS

American Accounting Association
Steve Berlin/CITGO Grant
The purpose of the Steve Berlin/CITGO Grant program is to foster academics’ understanding of the contemporary external reporting and governance challenges faced by preparers. Such understanding might be fostered by academics conducting field research, field studies, working in the field, or other such activities.
Deadline: March 8
http://aaahq.org/awards/BerlinCitgo.htm

IBM Center for the Business of Government
Research Report Stipends
The aim of this Center is to tap into the best minds in academe and the nonprofit sector who can use rigorous public management research and analytic techniques to help public sector executives and managers improve the effectiveness of government. They are looking for very practical findings and actionable recommendations in order to assist executives and managers to more effectively respond to mission and management challenges.
Deadline: April 1
http://www.businessofgovernment.org/content/research-report-stipends-0

Institute of Management Accountants
Research Grant Program
The Foundation encourages submission of innovative research proposals in the area of accounting and finance by both academics and practitioners. The proposals should clearly communicate the purpose and scope of the proposed research project and how it relates to primary management accounting activities such as decision support, planning, and control.
Deadline: Continuous

NASDAQ
2013 Grants
The mission of The NASDAQ OMX Group Educational Foundation, Inc. is to promote learning about capital formation, financial markets and entrepreneurship through innovative educational programs.
Deadline: February 1, Letter of Inquiry – March 1 Invitations to Submit Proposal, April 15 Final
http://www.nasdaqomx.com/services/initiatives/educationalfoundation

United States Department of Commerce, Economic Development Administration (EDA)
Planning Program and Local Technical Assistance Program
Under the Planning program EDA assists eligible recipients in creating regional economic development plans designed to stimulate and guide the economic development efforts of a community or region. As part of this program, EDA supports Partnership Planning investments to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDS), which articulate and prioritize the strategic economic goals of recipients’ respective regions.
Deadline: Continuous
http://www.grants.gov/search/search.do;jsessionid=3NkJQcGTZnfhZBkDQq528TyvGLdquNyXMcSkGsbRpkf579898676?oppId=189193&mode=VIEW
American Educational Research Association (AERA) 
Research Grants Program
AERA invites education-related research proposals using NCES, NSF, and other federal data bases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. 
**Deadline:** March 1
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx

National Institute of Allergy and Infectious Diseases (NIAID)
NIAID Science Education Awards
This funding opportunity encourages applications from organizations that focus on the development of science education for K-12 students. It is expected that these education programs will provide outreach to a large audience of students at a national level, directly or through their teachers, using approaches where successes can be measured. 
**Deadline:** May 25

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
NIDDK Education Program Grants (R25)
This funding opportunity announcement encourages Research Education grant applications from applicant organizations that propose to create educational opportunities for undergraduate students, graduate students, and postdoctoral fellows in areas of biomedical or behavioral research of particular interest to the NIDDK, while fostering the career development of these students and fellows. 
**Deadline:** May 25

National Institute of Environmental Health Sciences (NIEHS)
Superfund Research Program Occupational and Safety Training Education Programs on Emerging Technologies
The purpose of the Superfund Research Program (SRP) Occupational and Safety Training Education Programs on Emerging Technologies is to provide Higher Education Institutions the opportunity to develop continuing education and academic curricula on the occupational health and safety management practices in the areas of emerging technologies (e.g., emerging hazardous waste products, green chemistry, and sustainable remediation) to industrial hygienists and graduate students involved in the evaluation, management, and handling of hazardous substances. The SRP also expects that such programs will provide a unique training and educational opportunity to those professionals involved in the training of other personnel. Such training would include skills, knowledge, and experience to help prepare other personnel for careers in these new industries. These programs are also meant to expand and complement existing educational and training programs in occupational and safety training and industrial hygiene. 
**Deadline:** January 25, Letter of Intent – February 26, Full Proposal
Spencer Foundation
Field-Initiated Proposals

Proposals are accepted from applicants with a terrific idea for worthwhile research that does not fit easily into the other Spencer categories. The proposal must address explicitly how the proposed study aligns with the Foundation’s mission of research toward educational improvement, and answers the question whether this proposal promises to advance the Foundation’s purposes more effectively than research that can be funded in the declared areas.

Deadline: Continuous for Major Grant Preliminary Proposals – February 13 for Small Grants
http://www.spencer.org/content.cfm/field-initiated-proposals

Spencer Foundation
Organizational Learning in Schools, School Systems, and Higher Education Institutions

The Foundation funds research grants that study education in the United States and abroad, that range in size from smaller grants that can be completed within a year, to larger, multi-year endeavors. The foundation is interested in advancing understanding of ways to strengthen the capacity of schools and education systems as learning organizations.

Deadline: Continuous for Major Grant Preliminary Proposals – February 13 for Small Grants
http://www.spencer.org/content.cfm/organizational-learning

Spencer Foundation
Philosophy in Educational Policy and Practice

Applications are encouraged to understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children’s growth and development in the family and in other areas of social life including children’s upbringings, educational issues in family life and in the workplace, the educational effects of welfare policy.

Deadline: Continuous
http://www.spencer.org/content.cfm/philosophy-in-educational-policy-practice

Spencer Foundation
Purposes and Values of Education

The foundation values education for its contributions to civic, political, and community life, for its role in advancing social justice, for its capacity to open to people worlds of cultural and artistic excellence, and in the largest sense for its contributions to "human flourishing." One important aspect of such inquiry is the question of the relationship between public and political understandings of educational purposes and values, on the one hand, and educational policies and practices on the other.

Deadline: Continuous for Major Grant Preliminary Proposals – February 13 for Small Grants
http://www.spencer.org/content.cfm/purposes-and-values-of-education

Spencer Foundation
Teaching, Learning, and Instructional Resources

Concerned with advancing the learning and development of children and adults, Spencer is interested in studies that lead to better understanding and improvements in the intellectual, material, and organizational resources that contribute to successful teaching and learning. A key aim of research in this initiative is to support investigations of questions that are grounded directly in teaching practice as well as in research about important aspects of teaching and learning processes that hold promise for enriching opportunities to learn and for guiding informed policymaking.

Deadline: Continuous for Major Grant Preliminary Proposals – February 10 for Small Grants
http://www.spencer.org/content.cfm/teaching-learning-and-instructional-resources
HOME LAND S ECURITY

National Science Foundation (NSF)  Combustion, Fire, and Plasma Systems

The Combustion, Fire, and Plasma Systems program supports fundamental research and education relevant to these subjects. Among the broader societal impacts of the program are cleaner global and local environments, enhanced public safety, improved energy and homeland security, useful new materials, and more efficient manufacturing.

Deadline: February 17
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13366

Smith Richardson Foundation, Inc.  International Security and Foreign Policy Grants

The objective of the International Security and Foreign Policy Program is to assist the U.S. policy community in developing effective national security strategies and foreign policies. The Foundation is committed to supporting projects that help the policy community face the fundamental challenge of ensuring the security of the United States, protecting and advancing American interests and values abroad, and enhancing international order.

Deadline: Continuous
http://www.srf.org/grants/guideline.php
The Edward F. Albee Foundation
William Flanagan Memorial Creative Person Center
The Flanagan Memorial Creative Center in Montauk, Long Island accepts applications from writers and visual artists of all media for residencies for 4 or 6 week periods. Residents are responsible for food, travel, and other expenses.
Deadline: March 1
http://www.albeefoundation.org/Guidelines%20&%20Application.html

American Library Association (ALA)
John Cotton Dana Library Public Relations Award
This award honors outstanding library public relations, whether a summer reading program, a year-long centennial celebration, fundraising for a new college library, an awareness campaign or an innovative partnership in the community. This award honors outstanding effective strategic communication campaigns that show results - no matter what size or type of library. Not only does the award bring a substantial prize, winners have the opportunity to show their successful campaign to other libraries and serve as role models for libraries nationwide.
Deadline: February 1
http://www.ebscohost.com/academic/john-cotton-dana

American Musicological Society (AMS)
The AMS Teaching Fund
The AMS Teaching Fund supports innovative teaching practices in the music history and appreciation classroom. This grant provides the recipient an opportunity to pursue work in support of student-centered learning. It may subsidize the development of new classroom techniques, assignments, projects, technology, learning modules and/or syllabi that encourage active learning, problem solving, critical thinking, and the on-going acquisition and use of knowledge; or may take as its focus pedagogy research or the development of assessment tools that would be of interest to the AMS membership. Possible uses of the grant include, but are not limited to: Photocopies; Books; Videos and recordings; Software; Student assistants; Photo permissions.
Deadline: March 1

American Musicological Society (AMS)
The Music in American Culture Award
Each year the Music in American Culture Award honors a book of exceptional merit that both illuminates some important aspect of the music of the United States and places that music in a rich cultural context. The goal of this award is to recognize the best writing on music in American culture, regardless of the source or intended audience of that writing; hence work by a broad range of authors—including performing musicians, journalists, and music critics, as well as academic scholars—will be considered. Books published in the previous year (2012) in any language and in any country are eligible.
Deadline: May 1
http://www.ams-net.org/awards/MACA.php
Archaeological Institute of American (AIA)  
Publications Subvention Program  
This program offers subventions from the AIA’s von Bothmer Publication Fund in support of new book-length publications in the field of classical archaeology (defined as Greek, Roman, and Etruscan archaeology and art history). Particularly welcome are projects that publish the work of first-time authors or represent the publication of final reports of primary data from sites already excavated or surveyed, but are still unpublished.  
Deadline: March 1  
http://www.archaeological.org/grants/711

Leo Baeck Institute  
Gerald Westheimer Career Development Fellowship  
This award is offered as a personal grant to a scholar or professional in an early career stage, e.g. before gaining tenure in an academic institution or its equivalent, whose proposed work would deal with topics within the Leo Baeck Institute’s mission, namely historical or cultural issues of the Jewish experience in German-speaking lands. The grant is intended to provide for the cost of obtaining scholarly material (e.g. publications), temporary help in research and production needs, membership in scholarly organizations, travel, computer, copying and communication charges and summer stipend for non-tenured academics.  
Deadline: March 1  
http://www.lbi.org/about/fellowships/career-development-fellowship/

The Gilder Lehrman Institute of American History  
Fellowships  
Short-term research fellowships are offered to doctoral candidates, postdoctoral scholars, college and university faculty at every rank, and independent scholars working in American history. Up to ten fellowships will be awarded to scholars to conduct research within the archival holdings of any institution in the five boroughs of New York City.  
Deadline: May 1  
http://www.gilderlehrman.org/programs-exhibitions/fellowships

Modern Language Association (MLA)  
Modern Language Association Prize for Independent Scholars  
This award will be presented to an author of a distinguished scholarly book published in 2012 or 2013 in the field of English or another modern language or literature. The prize will consist of a cash award, a certificate, and a one-year membership in the association.  
Deadline: May 1  
http://www.mla.org/resources/awards/awards_submissions/awards_competitions/prizes_annual_2003/prizeinfo_indsch

National Endowment for the Humanities (NEH)  
Summer Seminars and Institutes  
These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes: extend and deepen knowledge and understanding of the humanities by focusing on significant topics and texts; contribute to the intellectual vitality and professional development of participants; build communities of inquiry and provide models of civility and excellent scholarship and teaching; and effectively link teaching and research in the humanities. Summer Seminars and Institutes may be as short as two weeks or as long as five weeks.  
Deadline: March 5  
http://www.neh.gov/grants/guidelines/seminars.html
INFORMATION TECHNOLOGY

National Science Foundation (NSF)
Computing Education for the 21st Century

The Computing Education for the 21st Century (CE21) program aims to build a robust computing research community, a computationally competent 21st century workforce, and a computationally empowered citizenry. In this undertaking, there are three interrelated challenges: the significant underproduction of degrees needed for the computing and computing-related workforce, the longstanding underrepresentation of many segments of our population, and the lack of a presence of computing in K-12. This program supports efforts in three tracks: Computing Education Research; CS 10K; and Broadening Participation proposals.

Deadline: March 13

National Science Foundation (NSF)
Cyberlearning: Transforming Education

The goals of the Cyberlearning program are: To better understand how people learn with technology and how technology can be used productively to help people learn, through individual use and/or through collaborations mediated by technology; To better use technology for collecting, analyzing, sharing, and managing data to shed light on learning, promoting learning, and designing learning environments; and To design new technologies for these purposes, and advance understanding of how to use those technologies and integrate them into learning environments so that their potential is fulfilled.

Deadline: March 15 for Capacity-Building Projects; May 14, Letter of Intent for Integration and Deployment Projects (INDPs) only – July 15, Application for INDPs

National Science Foundation (NSF)
Software Infrastructure for Sustained Innovation – SSE & SSI

The goal of the SI² program is to create a software ecosystem that scales from individual or small groups of software innovators to large hubs of software excellence. The program includes three classes of awards: Scientific Software Elements (SSE); Scientific Software Integration (SSI); and Scientific Software Innovation Institutes (S2I2). This solicitation includes SSE and SSI awards only. vS2I2 awards will be competed in a separate solicitation (currently

Deadline: March 19
INTERNATIONAL

American Psychological Association (APA)
International Scientific Meeting Support Award

Funds may be used to support any of the following activities associated with scientific meetings: scientific meeting organizing expenses (e.g., printing, postage, supplies); scholarships for travel and/or registration for targeted groups (e.g., students, special speakers, presenters from a transitional or a developing country); support for special events associated with a scientific meeting (e.g., historical exhibits); social or cultural events associated with a meeting; funds may be used to support planning activities in years prior to the conference year.

Deadline: March 1
http://www.apa.org/about/awards/sci-mtg.aspx

National Institute on Drug Abuse (NIDA)
International Research Collaboration on Drug Abuse and Addiction Research

This Funding Opportunity Announcement encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDAs scientific priority areas.

Deadline: February 5

National Institutes of Health (NIH)
International Research Ethics Education and Curriculum Development Award

The goal of this initiative is strengthen research ethics capacity in low- and middle-income countries (LMICs) through increasing the number of scientists, health professionals and relevant academics from these countries with in-depth knowledge of the ethical principles, processes and policies related to international clinical and public health research as well as the critical skills to develop research ethics education, ethical review leadership and expert consultation to researchers, their institutions, governments and international research organizations.

Deadline: April 22, Letter of Intent – May 22, Full Application

National Institutes of Health (NIH)
Limited Competition: Brain Disorders in the Developing World: Research Across the Lifespan

This Funding Opportunity Announcement (FOA) encourages grant applications proposing the conduct of innovative, collaborative research and research training projects, between High Income country (HIC) and low- to middle-income country (LMIC) scientists, on nervous system function and disorders throughout life, relevant to LMICs. The collaborative research programs are expected to contribute to the long-term goals of building sustainable research capacity in LMICs to address nervous system development, function and impairment throughout life and to lead to diagnostics, treatment and prevention strategies.

Deadline: January 14, Letter of Intent – February 14, Full Application
WOMEN AND MINORITIES

Association for Women in Mathematics (AWM)
Travel Grants for Women Researchers (NSF-AWM Travel Grants)

The objective of the grants is to enable women to attend research conferences in their fields, thereby providing a valuable opportunity to advance their research activities and their visibility in the research community. Having more women attend such meetings also increases the size of the pool from which speakers at subsequent meetings may be drawn and thus addresses the persistent problem of the absence of women speakers at some research conferences. Two types of travel grants are available. The Mathematics Travel Grants provide full or partial support for travel and subsistence for a meeting or conference in the applicant's field of specialization. The conference or the applicant's research must be in an area supported by the Division of Mathematical Sciences (DMS) of the National Science Foundation.

**Deadline:** May 1

Federation of American Societies for Experimental Biology
Excellence in Science Award

The FASEB Excellence in Science Award is given in recognition of outstanding achievement by women in biological science. Recipients are women whose career achievements have contributed significantly to further our understanding of a particular discipline by excellence in research.

**Deadline:** March 1
http://www.faseb.org/What-We-Do/Awards/Excellence-in-Science-Award.aspx

Women's Studio Workshop (WSW)
Studio Residency

Women's Studio Workshop offers a six- to eight-week residency for an artist working in intaglio, papermaking, letterpress printing, book arts, or ceramics. This residency supports the creation of a new body of work in one of WSW's studio disciplines. The grant includes a $350 per week stipend, up to $500 for materials to be used for the project at WSW, travel stipend, housing and unlimited studio use.

**Deadline:** April 1
http://wsworkshop.org/_art_opp/artopp_grant_studiores.htm
American Music Therapy Association (AMTA)  
Arthur Flagler Flutz Research Award  
The purpose of the award is to encourage, promote and fund music therapy research and to explore new and innovative music therapy treatments. The fund seeks to support research in the field of music therapy in the following areas: Clinical research - To assess the efficacy of music therapy interventions and to help define best practice; and Health services research - To assess the role of music therapy practice in the context of emerging health care delivery models.  
Deadline: May 3  
http://www.musictherapy.org/research/fultz/  

Council for International Exchange of Scholars (CIES)  
Fulbright Senior Specialist Grants  
Fulbright Specialist projects are designed to provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts at non-U.S. post-secondary academic institutions on curriculum and faculty development, institutional planning and a variety of other activities. CIES builds lists of qualified Specialist candidates for each eligible discipline and facilitates matching Specialist candidates with project requests. Applications for the Fulbright Senior Specialists Program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.  
Deadline: Continuous  
http://www.cies.org/specialists/  

James S. McDonnell Foundation (JSMF)  
Studying Complex Systems – 21st Century Science Collaborative Activity Awards  
The Complex Systems program supports scholarship and research directed toward the development of theoretical and mathematical tools that can be applied to the study of complex, adaptive, nonlinear systems. It is anticipated that research funded in this program will address issues in fields such as biology, biodiversity, climate, demography, epidemiology, technological change, economic development, governance, or computation. The JSMF Scholar Awards are designed to support research with a high probability of generating new knowledge and insights.  
Deadline: March 13  
http://www.jsmf.org/apply/scholar-cs/  

National Science Foundation (NSF)  
Building Community and capacity for Data-Intensive Research in the Social, Behavioral, and Economic Sciences and in Education and Human Resources (BCC-SBE/EHR)  
This opportunity seeks to enable research communities to develop visions, teams, and capabilities dedicated to creating new, large-scale, next-generation data resources and relevant analytic techniques to advance fundamental research for the Social, Behavioral, and Economic Sciences (SBE) and the Directorate for Education and Human Resources (HER) areas of research. Successful proposals will outline activities that will have significant impacts across multiple fields by enabling new types of data-intensive research. Investigators should think broadly and create a vision that extends intellectually across multiple disciplines and that includes--but is not limited to--the SBE or EHR areas of research.  
Deadline: February 27  
National Science Foundation (NSF)
Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE)

The INSPIRE awards program was established to address some of the most complicated and pressing scientific problems that lie at the intersection of traditional disciplines. It is intended to encourage investigators to submit bold, exceptional proposals that some may consider to be at a disadvantage in a standard NSF review process; it is not intended for proposals that are more appropriate for existing award mechanisms. INSPIRE is open to interdisciplinary proposals on any NSF-supported topic, submitted by invitation only after a preliminary inquiry process initiated by submission of a required Letter of Intent.

Deadline: February 20 (Track 2), March 29 (Track 1) Letter of Intent – May 13 (Track 2), May 29 (Track 1 and Director’s INSPIRE Awards), Full Application

National Science Foundation (NSF)
Partnerships for Innovation: Accelerating Innovation Research (PFI:AIR)

The goals of the PFI: AIR are to motivate the translation and transfer of fundamental research discoveries, to encourage synergistic public-private partnerships between academia and industry, and to educate and train students to understand the innovation and entrepreneurial processes.

Deadline: March 13, Letter of Intent – May 15, Full Application

National Science Foundation (NSF)
Research Coordination Networks (RCN)

The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. There are three types of RCN proposals: General-focus on a research question, topic or particular technologies, approaches, or development of standards relevant to one or more participating units. Targeted Science, Engineering and Education for Sustainability (SEES) track-represents an NSF-wide activity seeking to foster interdisciplinary research and education that advances sustainability science and engineering as an integrative approach to the challenges of adapting to environmental, social and cultural changes associated with growth and development of human populations and attaining a sustainable energy future. Targeted Undergraduate Biology Education (UBE) track-proposals could focus on improving learning in "gateway" courses (e.g., exploring the use of methods that foster active learning or inquiry-based learning), improving learning through the use of emerging technologies in the biology curriculum, strategies and approaches for engaging biology faculty in professional development activities related to undergraduate education, incorporating emerging sub-disciplines into the biology curriculum (e.g., informatics research, proteomics, systems and computational approaches, ecological stoichiometry), improving assessment of student learning, improving the transition of students from two-year to four-year institutions, or incorporating authentic research experiences in undergraduate laboratory courses, with an emphasis on introductory and lower division courses.

Deadlines: March 4, SEES Track – June 14, UBE Track – Continuous, General
American Cancer Society (ACS)
Priority Focus in Cancer Control and Prevention Research Program: Health Disparities Research

The reduction of cancer health disparities is a priority area of focus for the Cancer Control and Prevention Research Program with a call for applications in psychosocial and behavioral research and in health policy and health services research that address cancer health disparities. In order to qualify for the Priority Program, the application must explicitly demonstrate its relevance to cancer disparities and specify how the results of the proposed study can be used to reduce disparities.

Deadline: April 1

American Educational Research Association (AERA)
Research Grants Program

AERA invites education-related research proposals using NCES, NSF, and other federal data bases. Research Grants are available for faculty at institutions of higher education, postdoctoral researchers, and other doctoral-level scholars. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

Deadline: March 1
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx

American Musicological Society (AMS)
Harold Powers World Travel Fund for Research on Music

The Harold Powers World Travel Fund is intended to encourage and assist Ph.D. candidates, post-docs, and junior faculty in all fields of musical scholarship to travel anywhere in the world to carry out the necessary work for their dissertation or other research. The Fund honors the polymathic scholar and distinguished longtime AMS member whose publications have ranged from music and language to medieval mode to Indian music to Puccini and whose interests are wider still, but always with the communicative aspects of music at their base.

Deadline: March 1
http://www.ams-net.org/grants/powers.php

American Philosophical Society (APS)
Phillips Fund for Native American Research

Grants are provided for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and culture change through time. The grants are intended for such costs as travel, tapes, films, and consultants’ fees but not for the purchase of books or permanent equipment. The committee prefers to support the work of younger scholars who have received the doctorate.

Deadline: March 1
http://www.amphilsoc.org/grants/phillips
American Institute of Afghanistan Studies (AIAS)
2013 John F. Richards Research Fellowships
Applications are invited for support of short-term research or other scholarly projects that will advance the knowledge of Afghanistan. The Institute will be accepting applications for proposed projects along two tiers of the John F. Richards Fellowship Program. The Research Fellowship is designed for Pre-doctoral, Post-doctoral, Junior and Senior Scholars. Applicants must be individual members of AIAS to apply.
Deadline: March 15
http://www.bu.edu/aias/fellowships.html

Cancer Research Institute (CRI)
Irvington Institute Fellowship Program of the Cancer Research Institute
The institute funds research to further the development of immunological approaches to the diagnosis, treatment, and prevention of cancer. The fellowship program was established to foster the training of qualified immunologists at leading medical schools and research centers around the world.
Deadline: April 1
http://www.cancerresearch.org/programs/research/fellowship/apply.html

Columbia University Teachers College
Minority Postdoctoral Fellowship Program
The Minority Postdoctoral Fellowship Program seeks to promote the recruitment and retention of a diverse faculty at Teachers College. It provides recent doctorate recipients the opportunity to develop a program of research and participate as an active community member in the life of a graduate research university.
Deadline: March 15
http://www.tc.edu/dean/index.asp?Id=Minority+Postdoctoral+Fellowship&Info=Minority+Postdoctoral+Fellowship+Program

Damon Runyon Cancer Research Foundation
Postdoctoral Research Fellowships for Basic and Physician Scientists
The foundation sponsors theoretical and experimental research relevant to the study of cancer and the search for cancer causes, mechanisms, therapies, and prevention. These scholarships are offered to encourage promising young investigators to pursue careers in cancer research. The proposed investigation must be conducted at a university, hospital, or research institution.
Deadline: March 15
http://www.damonrunyon.org/for_scientists/more/fellowship_award_application_guidelines

Experimental Psychology Society (EPS)
Grants for Study Visits
Awards help finance postdoctoral research in experimental psychology by paying for travel to and accommodation at an institute in the UK. The purpose of the visit is to develop the applicant's research skills, and may involve learning at first hand about experimental procedures employed in the host laboratory, or designing and running studies that cannot already be carried out in the applicant's home department.
Deadline: March 1
http://www.eps.ac.uk/index.php/study-visit-grants
National Science Foundation (NSF)
American Competitiveness in Chemistry-Fellowship (ACC-F)

This program supports postdoctoral students in chemistry for two years of postgraduate study. It seeks to build ties between academic and industrial, and/or national laboratory, and/or NSF Chemistry Division-funded center researchers (affiliates); and involve beginning scientists in efforts to broaden participation in chemistry. Fellows will pursue research with industrial, and/or national laboratory, and/or NSF Chemistry Division-funded center partners that will enrich their in-house research program. In addition, fellows will develop and implement their own plans for broadening participation in the chemical sciences. The research must be in a thematic area that is supported by the NSF Division of Chemistry.

Deadline: April 2

New York Public Library
Short-Term Research Fellowships 2012-2013

The New York Public Library announces the availability of short-term fellowships to support visiting scholars conducting research in the Library's unique research and special collections. Fellowships stipends up to $4,000 are available to scholars from outside the New York metropolitan area engaged in graduate-level, post-doctoral, or independent research. Scholars researching in the humanities including but not limited to art history, cultural studies, history, literature, performing arts and photography are welcome to apply. Applicants must be United States citizens or permanent residents with the legal right to work in the U.S.

Deadline: March 1
http://www.nypl.org/help/about-nypl/fellowships-institutes/short-term-research-fellowships

Oak Ridge Associated Universities (ORAU)
Fusion Energy Postdoctoral Research

This award for individuals working within the appropriate science or engineering disciplines (physical sciences; engineering; mathematics; related scientific disciplines) provides opportunities and support to conduct collaborative research in fusion energy research and development programs at the US Department of Energy's Office of Fusion Energy Sciences supported laboratories and contractor sites.

Deadline: March 1
http://www.orau.gov/orise/edu/DOE/gi-pdFEPR.htm
**LIMITED SUBMISSIONS**

**Procedure to Follow for Limited Submissions**  
(November 19, 2009)

The University at Albany requires an internal review and selection process for funding opportunities where the program guidelines stipulate a **limited number** of pre-proposal or proposal submissions. In order to select the best qualified proposal, applicants must follow the University’s Limited Submission Process.

As limited submission funding opportunities are posted to the website, an email will be sent to the appropriate faculty, chair, and/or dean. An internal deadline will be given for interested applicants to submit a one page summary of their anticipated project to the Dean of their School/College. If the submission is for a major piece of shared equipment or shared core facilities, a business plan for supporting on-going operations and maintenance is also required.

In cases where the guidelines stipulate a specific number per college/school, the dean will be asked to coordinate the process within their college/school. When guidelines indicate a limited number per institution, the process will begin at the college/school level. In those cases, a deadline will be given for applicants to submit a one page summary to the dean. The dean will then submit recommendations along with the applicant’s one page summary, by a specified deadline, to **Linda Nuzback Lnuzback@albany.edu**. Dr. James A. Dias, Vice President for Research, will make the final selection in consultation with the relevant dean(s) and notify the PI.

*Deans please NOTE: email Limited Submission recommendations and applicant’s one page summary to Lnuzback@albany.edu by the deadline indicated.*

**Selective Current Funding Opportunities Requiring Limited Submission**  
*Note: This is not an inclusive list of Limited Submissions*

- **National Science Foundation (NSF)**  
  *Ethics Education in Science and Engineering (EESE)*  
  **Deadlines:**  
  College/School – January 9, 2013  
  Lnuzback@albany.edu - January 16, 2013  
  Sponsor – March 1, 2013

- **National Science Foundation (NSF)**  
  *Major Research Instrumentation Program (MRI) Instrument Development and Acquisition*  
  **Deadlines:**  
  College/School – December 28, 2012  
  Lnuzback@albany.edu - January 7, 2013  
  Sponsor – February 21, 2013

- **The New York Academy of Sciences**  
  *Blavatnik Awards for Young Scientists*  
  Postdoc Nominations are limited to 10 per institution  
  **Deadlines:**  
  Lnuzback@albany.edu - December 27, 2012  
  Nominations to Sponsor – January 31, 2013  
  Applications to Sponsor – February 15, 2013
# Funding Opportunities Reminder

Deadlines for previously announced funding opportunities

**New York Sea Grant**  
Great Lakes Fishery Commission Call for Proposals – Sea Lamprey Research Program  
1/15

**UCIA Central Intelligence Agency**  
Postdoctoral Research Fellowship Program  
https://arc.westfields.net/  
1/18

**National Science Foundation (NSF)**  
Interdisciplinary Behavioral and Social Science Research (IBSS)  
1/23

**National Science Foundation (NSF)**  
Division of Molecular and Cellular Biosciences: Investigator-Initiated Research Projects  
1/30
Academy of Management
SHRM Foundation Dissertation Grants

The Society for Human Resource Management (SHRM) Foundation Dissertation Grants are given to four promising researchers in the field of human resource management at the dissertation stage of their doctoral education.

**Deadline:** May 1
http://www.hrdiv.org/hrdivision/awards/shrm.html

Acoustical Society of America
Minority Fellowship

Minority fellowships are offered for graduate study in scientific areas related to the field of acoustics. Study is allowed in all fields of pure and applied science and engineering that are directly related to acoustics. These include: Acoustical Oceanography; Animal Bioacoustics; Architectural Acoustics; Engineering Acoustics; Biomedical Ultrasound; Bioreponse to Vibration; Musical Acoustics; Noise; Physical Acoustics; Physiological Acoustics; Psychological Acoustics; Signal Processing in Acoustics; Speech Communication; Structural Acoustics and Vibration; and Underwater Acoustics.

**Deadline:** March 15 anticipated (check website for updates)
http://acousticalsociety.org/funding_resources/fellowships_scholarships

American Accounting Association (AAA)
Management Accounting Section Dissertation Award

This award recognizes an outstanding doctoral dissertation in the area of management accounting. An entry may be nominated by either the student who authored the dissertation, or one or more members of the dissertation committee.

**Deadline:** March 1
http://aaahq.org/MAS/awards/dissertation/award.cfm

American Accounting Association (AAA)
SET Section Outstanding Dissertation Award

The SET Section periodically presents this award to recognize outstanding dissertations in the fields of artificial intelligence and/or emerging technologies.

**Deadline:** March 31
http://pivot.cos.com/funding_opps/97879

American Chemical Society (ACS)
Kenneth G. Hancock Memorial Student Award in Green Chemistry

The purpose of the award is to recognize and honor outstanding student contributions to furthering the goals of green chemistry through research and/or studies. The award provides national recognition for outstanding student contributions to furthering the goals of green chemistry.

**Deadline:** March 1
http://portal.acs.org/portal/acs/corg/content?_nfb=true&_pageLabel=PP_SUPERARTICLE&node_id=1342&use_sec=false&sec_url_var=region1&__uuid=b54253b7-2911-4974-8824-6d0a9ece12d0
American Institute of Afghanistan Studies (AIAS)
2013 John F. Richards Research Fellowships
Applications are invited for support of short-term research or other scholarly projects that will advance the knowledge of Afghanistan. The Institute will be accepting applications for proposed projects along two tiers of the John F. Richards Fellowship Program. The Research Fellowship is designed for Pre-doctoral, Post-doctoral, Junior and Senior Scholars. Applicants must be individual members of AIAS to apply.
**Deadline:** March 15
http://www.bu.edu/aias/fellowships.html

American Marketing Association Foundation (AMAF)
Valuing Diversity Ph.D. Scholarships
Through its Valuing Diversity Ph.D. Scholarship Program, the AMAF seeks to widen the opportunities for underrepresented populations to attend marketing doctoral programs. For the academic year, several $1,000 scholarships will be granted to students currently enrolled in Ph.D. programs.
**Deadline:** May 1 last year’s deadline (check website for updates)
http://www.themarketingfoundation.org/valuing_diversity.html

American Museum of Natural History (AMNH)
Anthropology Internship Program
The Anthropology Internship Program offers internships for undergraduate and graduate students interested in careers in anthropology, museums or related fields. Anthropology interns work on projects relating to the collections or to the ongoing research interests of the curatorial staff in the museum or in the field.
**Deadline:** April 1
http://research.amnh.org/anthropology/about/internship

American Musicological Society (AMS)
M. Elizabeth C. Bartlet Fund
This award is presented annually to one or more doctoral students in the United States and Canada to conduct doctoral or post-doctoral musicological research in France. The current maximum award is set at $2,400.
**Deadline:** March 1

American Philosophical Society (APS)
Phillips Fund for Native American Research
The Phillips Fund provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and culture change through time. The grants are intended for such costs as travel, tapes, films, and consultants' fees but not for the purchase of books or permanent equipment. Applications are so accepted from graduate students for research on master’s theses or doctoral dissertations.
**Deadline:** March 1
http://www.amphilsoc.org/grants/phillips
American Physical Society (APS)
Marshall N. Rosenbluth Outstanding Doctoral Thesis Award
This award consists of $2,000, a certificate, and $500 travel allowance to attend the Annual Meeting where exceptional young scientists who have performed original thesis work of outstanding scientific quality and achievement in the area of plasma physics are recognized.
Deadline: April 1

American Psychological Association
Wayne F. Placek Grants
The grants support scientific research to increase the general public's understanding of homosexuality and to alleviate the stress that gay men and lesbians experience in this and future civilizations. The grants support empirical research from all fields of the behavioral and social sciences on any topic related to lesbian, gay, or bisexual issues. Proposals are especially encouraged for empirical studies that address the following topics: heterosexuals' attitudes and behaviors toward lesbians and gay men, including prejudice, discrimination, and violence; family and workplace issues relevant to lesbians and gay men; and subgroups of the lesbian and gay population that have historically been underrepresented in scientific research.
Deadline: March 1

American Society for Quality (ASQ)
Richard A. Freund International Scholarship
This scholarship is for graduate study of the theory and application of quality control, quality assurance, quality improvement, and total quality management. It covers the engineering, statistical, managerial, and behavioral foundations of those fields. Study may take place in the recipient's own country or in another country. Concentration must be in quality control, quality assurance, quality improvement, total quality management or similar quality emphasis.
Deadline: April 1
http://www.asq.org/about-asq/awards/freundscllar.html

The Association for Operations Management
APICS E&R Foundation George and Marion Plossl Doctoral Dissertation Fellowship
The George and Marion Plossl Research Fellowship supports doctoral dissertation research on any topic relevant to the operations management discipline and that has the potential to yield novel managerial and practical insights.
Deadline: May 31 last year (check website for updates)
http://www.apics.org/about/overview/erfoundation/competitions/instructions

Institute of Management Accountants (IMA)
Summer Research Scholarship Program
The purpose of this program is to provide summer support through a $5,000 stipend for Ph.D. candidates in accounting from accredited programs to enable them to work on their summer research paper without the time commitment to teaching or other competing research priorities.
Deadline: March 1
http://www.imanet.org/PDFs/Public/Research/FAR/2013IRFdoct_summer_schol.pdf
National Science Foundation (NSF)
NSF Graduate Research Fellowship Program (GRFP) Graduate Research Opportunities Worldwide (GROW)

Through GROW, NSF Graduate Fellows are provided an international travel allowance to engage in research collaborations with investigators in partner countries located outside the United States.

**Deadline:** February 1

NASDAQ
2013 Ph.D. Dissertation Fellowships

The mission of The NASDAQ OMX Group Educational Foundation, Inc. is to promote learning about capital formation, financial markets and entrepreneurship through innovative educational programs. Dissertation Fellowships are awarded to the university on behalf of the candidate.

**Deadline:** February 1, Letter of Inquiry – March 1 Invitations to Submit Proposal, April 15 Final
http://www.nasdaqomx.com/services/initiatives/educationalfoundation

North Pacific Research Board
Graduate Student Research Awards

These awards are given to encourage students to pursue scientific and scholarly research that addresses management issues in northern seas. Six Graduate Student Research Awards of $25,000 each will be awarded to three qualified Masters students and three Doctoral students for the opportunity to address scientific, technological, and socio-economic issues relating to the research themes identified in the [2005 NPRB Science Plan](http://www.nprb.org/education/gsra.html).

**Deadline:** February 15
http://www.nprb.org/education/gsra.html

University and Community College System of Nevada Desert Research Institute (DRI)
Peter B. Wagner Memorial Award for Women in Atmospheric Sciences

The award is a memorial scholarship to provide promising women graduate students in atmospheric sciences a cash award to further their professional careers. The award will be based on a paper competition and awarded to a woman pursuing a master's or Ph.D. in atmospheric sciences or a related program at a university in the United States. The submitted paper must be based on original research directly related to the identification, clarification, or resolution of an atmospheric or climatic problem.

**Deadline:** April 15
http://www.dri.edu/awards-and-honors/181-wagner-memorial-award-for-women-in-atmospheric-sciences

The Wenner-Gren Foundation
Dissertation Fieldwork Grants

The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.

**Deadline:** May 1
http://www.wennergren.org/programs/dissertation-fieldwork-grants
Report of Research Foundation Applications and Awards by Unit  
Fiscal Year To Date 2012-13  
September 30, 2012

Executive Summary

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*Data for CNSE unavailable at time of publication.*