The Living-Learning Community application is part of the University at Albany’s general housing application.

- Select an L-LC option on your housing application
- Select your potential major, so that we can be sure the L-LC is a good fit for you*
- Tell us, in just a few words, why you would like to be part of the L-LC you have chosen

Questions about L-LCs can be directed to Student Engagement at: studentengagement@albany.edu.

New communities are always under development. Check the Student Engagement website for the most up-to-date options: www.albany.edu/student_engagement

General questions about housing and roommate assignments can be directed to the Department of Residential Life at reslife@albany.edu. If you are requesting a roommate and applying to an L-LC, your potential roommate must apply for the same L-LC.

Visit the admissions website at www.albany.edu/admissions for more information on applying to the University at Albany.

* Important Note: Not all L-LCs are appropriate for all students. Course demands, scheduling restrictions, events, and living arrangements associated with some majors, programs, and extra curricular pursuits may preclude participation in an L-LC. Your academic advisor can help you decide which path is best for you.
The World of Pre-Health is designed for incoming freshmen who are interested in going to medical school, or pursuing a career in any of the related health fields*. This Living-Learning Community offers students the opportunity to live with others with similar interests, while being introduced to the academic and social expectations of a career in a health profession. As a member of the World of Pre-Health you can expect to:

- Be on the fast track to making friends by living with other freshmen who share your interests
- Take some of your pre-health classes together and form study groups
- Have a ready made support network of upperclassmen, graduate students, and resident assistants who can help you adjust to college life
- Be immersed in the fields of health and biology, exploring potential professions and associated majors right from the start
- Benefit from guaranteed seats in some of our high demand classes during your freshman year
- Relax and network with other L-LC students through “All World” social events
- Give back to the community by participating in community service events together

* Dentistry, Optometry, Podiatry, Veterinary Medicine, Physician Assistant, Physical Therapy, Occupation Therapy, Chiropractic, Pharmacy, Nursing., or any other professional health program.

As a member of the World of Pre-Health Living-Learning Community, you will enroll in fifteen credits per semester, including the Living-Learning Community courses listed below.

**Fall World of Pre-Health Courses**
- A BIO 120 General Biology I
- A CHM 120 General Chemistry I

**Spring World of Pre-Health Courses**
- A BIO 121 General Biology II
- A CHM 121 General Chemistry II

* Subject to change, based on availability. Please visit http://www.albany.edu/undergraduate_bulletin/ for complete course descriptions.

If you are accepted into the L-LC of your choice, you have signed up to participate in a variety of curricular and extracurricular activities designed to immerse you in your chosen interest. Among other things, you will:

- Register for the designated L-LC classes in the fall and spring semesters of your freshman year
- Attend weekly L-LC meetings, events, and/or study groups planned by your Community Assistant
- Have lunch with your L-LC professor and attend L-LC special events and activities
- Participate in extra-curricular activities with members of your L-LC
- Attend “All World” events with all of the other L-LCs (basketball games, theatrical performances, friendly competitions, and much more!)
- Participate in at least one community service project with your L-LC each semester
- Be a vital and engaged member of your Living-Learning Community, and the University at Albany

“L-LC students were better prepared for the challenges to come, and I left better understanding the freshman of today. What could be more important for students and faculty than that?” — L-LC Professor

“"It was beneficial to live with people who had the same interests I had. It stopped the anxiety of feeling alone in large classes and gave me people to study with." — L-LC Student, Class of 2014

Faculty interaction outside the classroom is directly linked to student retention and enhanced learning.

| Engage | Learn | Succeed |