Spring 2014
M.S.I.S.
STUDENT HANDBOOK

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A copy of this handbook can be found online under Master's Student Handbook.

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DEPARTMENT OF INFORMATION STUDIES

The Department of Information Studies is one of three academic units which make up the College of Computing and Information. Located on the downtown campus of the University at Albany, the Department of Information Studies is well situated to provide opportunities for interdisciplinary study. In addition, IS students have ready access to numerous sites for gaining practical experience through on-campus or off-campus employment or through internships in government, cultural institutions, libraries, and commercial enterprises throughout the Capital Region.

Programs of Study

At the undergraduate level, the College of Computing and Information offers an interdisciplinary undergraduate major in Information Science. At the graduate level, the Department of Information Studies offers the Master of Science in Information Science, a Certificate in Advanced Study, and an interdisciplinary doctoral degree in Information Science. Two dual-degree programs are available that combine an M.A. in either History or English with the Master of Science in Information Science (M.S.I.S.).

Nondegree Study

In addition, students contemplating entering a graduate degree program may begin study on a nondegree basis. See the next section for more details on applying for nondegree study.
ADMISSION REQUIREMENTS & APPLICATION PROCESS

The requirements for admission include an undergraduate grade point average of at least 3.0 (B). All applicants except those with a graduate degree in another field must submit scores on the general portion of the Graduate Record Examination (GRE). A 300 total combined score on the verbal and quantitative sections plus a score of 4.0 or above on the analytical writing section is required for those applicants whose undergraduate grade point average falls below 3.0. The GRE is waived only for those applicants who have already completed a graduate degree in another field.

The admissions process for the M.S.I.S. degree requires official transcripts from all post-secondary institutions attended, GRE scores as noted above, three letters of recommendation (academic or professional), and completion of an application form that includes a personal essay. This process is explained in detail on the Graduate Admissions webpage.

As noted earlier, nondegree study is available to those who have yet to take the GRE, or who have already completed the M.L.S., M.S.I.S., or a related degree. Normally nondegree study is limited to 12 credits of coursework. Application for nondegree study requires official transcripts and a completed application form.
MASTER OF SCIENCE IN INFORMATION SCIENCE DEGREE  
(M.S.I.S.)

The Master of Science in Information Science is designed to serve two major purposes: 1) To prepare students for employment in corporate and public sector organizations where the generation, management, and use of information is the dominant or an essential aspect of the organization; and 2) To equip students with the knowledge and skills required for entry into a doctoral program in information science. The M.S.I.S. is accredited by the American Library Association.

Four general themes are stressed in the curriculum:
- the analysis, evaluation, design, maintenance, and management of information systems;
- the conceptualization and organization of information;
- the application of relevant information technologies;
- the study of the social, political, economic, and institutional milieu within which information is produced, organized, stored, retrieved, and used.

Typical employers of M.S.I.S. graduates include libraries, corporations, hospitals, academic institutions, human service organizations, government agencies, and archives. The degree is awarded for successful completion of a minimum of 42 credit hours, of which 27 must be in Information Studies. There are five areas of concentration in the curriculum: 1) Archives/Records Administration (for students who wish to pursue a career in archives, or as paper or electronic records managers); 2) Library and Information Services (prepares students for professional positions in academic, special, or public libraries); 3) Library and Information Services/School Media Specialist (for students seeking certification to work in public school libraries throughout New York State); 4) Information Management and Policy (for students pursuing careers as information managers in corporations, government agencies and nonprofit organizations); 5) Information Systems and Technology (to prepare students for professional employment as systems and technology experts in a wide range of government, library, corporate and nonprofit organizations).

M.S.I.S. Degree Requirements

Required Courses:
IIST 523* Fundamentals of Information Technology and one additional technology course from the menu below (6)
IIST 601 The Information Environment (3)
IIST 602 Information and Knowledge Organization (3)
IIST 608 Research Methods (3)
IIST 614 Administration of Information Agencies (3)
IIST 668 Internship (150 hours) (3) This requirement may be fully or partly waived on the basis of recent relevant work experience.

Additional technology courses include IST 535, IST 538, IST 561, IST 611 (not for students in IST concentration), IST 658, IST 673 (IST 673 is required for school media students). Other courses may be approved by your faculty advisor.
Concentration Courses as Advised: (6-15 credits)

Supporting Courses as Advised: (9-15 credits)

M.S.I.S. Concentrations
All M.S.I.S. students will complete the general course requirements as well as fulfill the specific concentration requirements as described below.

Archives and Records Administration
Graduates of this concentration gain employment in archives or as paper or electronic records managers. This specialization concentrates on storing, preserving, and organizing information.

Required Courses
IIST 546 Fundamentals of Records Management (3)
IIST 547 Electronics Records Management (3)
IIST 656 Archives and Manuscripts (3)
AND
IIST 660 Archival Representation (3)
OR
IIST 654 Preservation Management in Archives and Libraries (3)

Students will also take electives in the Department of Information Studies or Department of History to support this concentration.

Information Management and Policy
This interdisciplinary specialization concentrates on the political, legal, and economic environment of information. Graduates of this concentration gain employment as information managers in government agencies, corporations, and nonprofit organizations.

Required Courses
IIST 560 Information and Public Policy (3) [previously required: RISP 562]
IIST 615 Advanced Seminar in Information Management and Policy (3) (not offered regularly, usually replaced with PAD course as advised)
IIST 636 Systems Analysis in the Info. Environment (3) [previously: RPAD 623]

Students take electives in the Department of Information Studies, Department of Public Administration, and School of Business to support this concentration.

Information Systems and Technology
This interdisciplinary specialization concentrates on information technology. Graduates gain employment as systems and technology experts in a wide range of government, library, corporate, and nonprofit organizations.

Required Courses
IIST 533 Information Storage and Retrieval (3) [previously: RISP 633]
IIST 611 Information Systems (3)
Students take electives in the Department of Information Studies, Department of Computer Science, Department of Public Administration, Department of Geography and Planning, and School of Business to support this concentration.

**Library and Information Services**
Graduates of this specialization typically gain employment in academic, special, or public libraries.

**Required Courses**
- IIST 603 Information Processing (3)
- IIST 605 Information Sources and Services (3)

Students take electives in the Department of Information Studies and in other departments throughout the University to support this concentration.

**School Library Media Specialist**
Eligibility for NYS K-12 certification requires the following courses in addition to requirements listed separately on the school library media program description.

**Required Courses**
- IIST 571 Literature for Children (3)*
- IIST 578 Literature for Young Adults (3)*
- IIST 603 Information Processing (3)
- IIST 605 Information Sources and Services (3)
- IIST 668 Internship (3) [Prerequisite: 100 hours of field experience] This is in addition to the 3-credit Internship of the M.S.I.S. Required Courses. One internship must be in an elementary school and one in a secondary school. Of those, one must be in a high needs school.
- IIST 670 Teaching Fundamentals for School Libraries (3)*
- IIST 673 Technology in School Library Media Centers (3)*
- IIST 675 Curriculum and Supportive Resources (3)*
- IIST 676 Administration of School Media Centers (3)
  (IIST 676 is taken as a substitute for IIST 614.)

* These courses include field experience assignments. There are additional education requirements for students with no prior education courses.

There are additional education requirements for students with no prior education courses. Please refer to the Library and Information Services/School Library Media Specialist handout for more information (following page).

**New York State Public Librarian Certification**

All students with the M.S.I.S. degree are eligible for New York State Public Librarian Certification and may apply once they have cleared for their degree. The Application for...
Public Librarian’s Professional Certification can be obtained by from the New York State Library website.
* Beginning January 1, 2010, the fee for NYS Public Library Certification will increase from $5 to $50.

**MASTER OF SCIENCE IN INFORMATION SCIENCE DEGREE (M.S.I.S.)**

**Library and Information Services/ School Library Media Specialist**

A student must be admitted specifically to the specialization for school library media specialist in order to qualify for New York State certification through the University.

**Degree Requirements**

IIST 523  Fundamentals of Information Technology (3) [or approved substitute as advised]
IIST 571  Literature for Children (3) *
IIST 578  Literature for Young Adults (3) *
IIST 601  The Information Environment (3)
IIST 602  Information and Knowledge Organization (3)
IIST 603  Information Processing (3)
IIST 605  Information Sources and Services (3)
IIST 608  Research Methods (3)
IIST 668  Internship (6) [Prerequisite: 100 hours of field experience]
IIST 670  Teaching Fundamentals for School Libraries (3)*
IIST 673  Technology in School Library Media Centers (3) *
IIST 675  Curriculum and Supportive Resources (3) *
IIST 676  Administration of School Media Programs (3)*

One 3-credit elective in the Department of Information Studies or other academic units as advised. With prior approval, you may use one 3-credit graduate education course for both an M.S.I.S. elective and an education credit.

*These courses will include field experience assignments

**Education Requirements**

A minimum of 15 education credits, including the following content areas, for students who are not currently certified:

Human Development/Social Concerns in Education (3 credits)
Language Acquisition/Literacy/Reading and Writing Instruction (6 credits)
Curriculum and Instructional Design/Program Development (3 credits)
Enhancing the Learning of Students with Disabilities (3 credits)
Field Experience and Internship

A minimum of 100 hours of pre-internship supervised field experience is required and will be completed through class assignments in the following school media course sequence: 571, 578, 673, 675, 676. Alternate arrangements will be discussed with the student’s advisor and/or internship coordinator. Field experience must be divided equally between elementary (K-6) and middle/secondary (7-12) schools. At least one-half of the field experience will be completed in high-needs school districts.

Two supervised school media internships of 150 hours each, one elementary (K-6) and one secondary (7-12) must be completed to fulfill MSIS/school media degree requirements. One of these must be completed prior to the internship and should include courses that include field experience (listed above). Internships may be completed consecutively in one semester or in two separate semesters. If you have worked full-time as a school library media specialist for one year, you may request an exemption from one of the internships.

New York State Certification Requirements

- Completion of the New York State Teacher Certification Exams: LAST, ATS-W, and the content specialty test for Library Media Specialists.  
  NOTE: The NYSTCE is offered on fixed Saturday test dates, about 8 times a year.

- Child Abuse Recognition and Prevention Workshop (two clock-hour session)

- School Violence Prevention and Intervention Workshop (two clock-hour session)

- Completion of application for New York State certification at the end of your last semester of coursework. Forms are available online (see below).

- Fingerprinting for criminal history background check (OSPRA)

For more information on NYS requirements, please consult the NYS Teacher Certification web page.

New York State Teacher Certification Requirements

If you have LIS/School Media as your concentration, you are eligible for university-recommended SLMS certification when your program is completed. Check with your advisor to be sure you have completed all MSIS school media requirements in addition to the prerequisite of 15 credits of education courses and the passing of the New York State Teacher Certification Exam (NYSTCE). There are detailed instructions for applying for certification at: http://www.albany.edu/graduate/teacher_certification.php.
MASTER OF ARTS/MASTER OF SCIENCE IN INFORMATION SCIENCE DUAL DEGREES (M.A./M.S.I.S.)

Two degree programs combining the M.S.I.S. and the M.A. in either English or History are offered by the Department. By applying six credits in Information Studies to the English or History degree program and seven credits from English or History to the Information Studies program, a student can reduce the total number of credits needed for both degrees to a minimum of 59. However, faculty responsible for concentrations in both programs may require the student to complete additional course work. Students may be admitted to a dual master's degree program at the beginning of their graduate studies, but not later than after completing 20 graduate credits applicable to a dual master's degree program. Work done for an awarded master's or doctoral degree may not be used for this program. Students may leave a dual program before completion of both degrees. If the requirements for one degree have been fulfilled, that degree may be awarded. You must be admitted to graduate study in both the M.A. and M.S.I.S. degree programs for the dual degree program.

M.A./M.S.I.S. in History Degree Program

History (30 credit hours minimum)

History Courses: (21 credits minimum) Courses as advised, including at least one research seminar in the appropriate major field and one reading seminar. With departmental approval a thesis in history for 4-6 credits may be presented in place of or in addition to the seminar.

Supporting Courses: (6-9 credits) Six credits of approved course work in Information Studies must be included.

Major Field Exam: Satisfactory completion of a major field examination from Group A or one concentration chosen from Group B:

- **Group A**: United States History; Modern European History; Third World History--Latin America, Asia, Middle East, Africa.
- **Group B**: Local and Regional History, International History, Social and/or Economic History, Public Policy, Gender and Society, and Culture and Society.

With departmental approval, a student may prepare for examination in a field of concentration not listed under Groups A or B. The major field examination is waived for those students who write a master's thesis in history (HIS 699).

Foreign Language Requirement: Foreign language competency may be required for students who choose to write theses concentrating on areas other than the United States. This competency requirement can be satisfied by examination or by completion of an approved graduate-level language course. Please consult the History Department for details.

Note: The M.S./M.S.I.S. is not an option for those earning the M.A. in Public History. However, students wishing to complete both programs should consult with their
M.S.I.S. faculty advisor for information on courses that may be used in both degree programs.

**Master of Science in Information Science** (42 credit hours minimum)

**Required Courses:**
- IIST 523* Fundamentals of Information Technology (6) * or approved substitutes
- IIST 601 The Information Environment (3)
- IIST 602 Information and Knowledge Organization (3)
- IIST 608 Research Methods (3)
- IIST 614 Administration of Information Agencies (3)
- IIST 668 Internship (3)

**Concentration Courses:** (6-12 credits) Archives and Records Administration: IIST 546, 547, 654, 656; Information Management and Policy: IIST 560, 615, 636; Information Systems and Technology: IIST 533, 611, 636; Library and Information Services: IIST 603, 605.

**Supporting Courses:** (9-15 credits) Seven hours of approved course work in History [in the M.A. (English)/M.S.I.S. Program, this course work is in English] must be part of the supporting courses sequence.

**M.A./M.S.I.S. in English Degree Program**

**English (32 credit hours minimum)**

**English Courses:** (24 credits minimum) Courses as advised, including: ENG 500 Textual Practices I (4); one course numbered 600 or above (4), in addition to ENG 698 Master’s Research Tutorial and Examination or ENG 699 Master’s Thesis (4); one seminar (4 credits, and it cannot be used to satisfy the requirement for a course at the 600 or above level)

**Supporting courses:** (8 credits) Six credit hours of approved Information Studies course work must be part of the supporting courses sequence.

**Master of Science in Information Science (42 credit hours minimum)**
(See requirements above.)
COURSE DESCRIPTIONS

IIST 402 History of Recorded Information (3)
An introduction to the history of how human beings have created, maintained, and preserved information for personal, official, and cultural purposes. Topics will include the development of writing, recordkeeping, and libraries; the emergence of printing and the history of the book; the evolution of recordkeeping by organizations, government, and individuals; and the impact of different technologies on the development of print and digital culture.

IIST 433 Information Storage and Retrieval (3)
See description for IIST 633 Information Storage and Retrieval.

IIST 457 Introduction to Legal Research (3)
See description for IIST 657 Introduction to Legal Research.

IIST 473Z The History of Children's Literature (3)
See description for IIST 573 The History of Children's Literature.

IIST 499W Senior Seminar in Information Science (3)
Development of professional skills in information science. This course includes development of student presentation skills including interviewing, web development, resume, and oral presentation skills. Prerequisite: Information Science Major

IIST 502 History of Recorded Information (3)
An introduction to the history of how human beings have created, maintained, and preserved information for personal, official, and cultural purposes. Topics will include the development of writing, recordkeeping, and libraries; the emergence of printing and the history of the book; the evolution of recordkeeping by organizations, government, and individuals; and the impact of different technologies on the development of print and digital culture.

IIST 523 Fundamentals of Information Technology (3)
Introduces essential information technology skills for information professionals. Students learn how operating systems, hardware, software, and networks interoperate. Includes an overview of web-based applications, including XHTML, JavaScript, digital representation of information, database basics, and information security.

IIST 533 (graduate) / IIST 433 (undergraduate) Information Storage and Retrieval (3)
An introduction to current practices in information retrieval. Topics covered include key concepts in information storage and retrieval, the document and query structure, matching mechanisms and formal retrieval models, output presentation, and the evaluation of system effectiveness. Includes an investigation of the inner workings of retrieval systems and search engines.

IIST 535 Web Database Programming (3)
This course covers the application of database technology to the service of websites. Students learn practical programming skills in a hands-on project based course, and acquire the ability to develop a database backed, dynamic and feature-rich website.
IIST 538 Fundamentals of XML (3)
Extensible Markup Language (XML) provides a standard to support automated processing across platforms and applications. Students will learn practical applications of XML, and will apply the standard to sample texts and objects.

IIST 546 Fundamentals of Records Management (3)
Basic concepts and practices of records management in governmental, institutional, and corporate agencies, including those areas of communication, administration and computer technology that relate to the efficient and effective flow of information from its generation to its final disposition. Will include records inventory, active and inactive records control, manual and automated systems, vital records protection, the records center, micrographics technology and applications, and legal and ethical aspects of records management.

IIST 547 Electronic Records Management (3)
Topics include problems of defining records and documents in a digital environment, analysis and understanding of the requirements for creating and keeping records digitally, developing information systems that create usable and accessible digital records, and preservation of and access to digital materials. The emphasis is on electronic records created by institutions and organizations. Prerequisite: IIST 656 or IIST 546

IIST 554 Contemporary Publishing (3)
Structure and problems of the publishing industry (including print and non-print materials); production and distribution systems and their implications for libraries and other information agencies; legal and economic aspects and technological developments.

IIST 557 Introduction to Legal Research (3)
Examination and analysis of the basic and specialized information sources that provide a structure for legal research. Topics include court reports, digests, annotations, constitutions, Shepard's citations, looseleaf reporters, legal encyclopedias and periodicals. Assignments in WESTLAW and LEXIS-NEXIS online databases will provide hands-on familiarity with computer-assisted legal research (CALR).

IIST 560 Information and Public Policy (3)
Analysis and evaluation of public policies affecting the production, dissemination, and access to information generated by or for the federal government. Topics and issues include concepts of intellectual freedom, the public's right to be informed, freedom of information and privacy legislation, policies on dissemination of information in non-print formats, national security classification, privatizing of government information, issues of equity, and related policy matter.

IIST 561 Web Design and Development (3)
This course introduces principles of Web design and development through readings, exercises, discussions, hands-on lab activities, lectures, projects, and presentations. Topics covered include: Web design basics, HTML/XHTML, Web technologies, CSS, Web graphics, dynamic HTML/XHTML, usability, evaluation of Websites and Web-based online resources, and accessibility.

IIST 565 Human Information Behavior (3)
An overview of human information behavior in different contexts. Introduces the theories, methods and models relating to information behavior. Examines human information behavior, including information needs, information seeking and use in different situations, environments and populations.
IIST 566 Special Problems in Information Science & Policy (3)
Special course on a current problem, issue, or development in information and library science. Topics vary.

IIST 571 Literature for Children (3)
Introductory survey of literature for children with emphasis on twentieth-century authors and illustrators. Problems and trends in writing and publishing. Class discussion and written critical evaluations based on extensive readings, plus basic skills in accessing electronic resources on children’s literature.

IIST 573 (graduate); IIST 473Z (undergraduate) The History of Children's Literature (3)
Selected literature for children in English from the beginnings to the early 20th century. Texts are selected to represent different historical periods and diversity of authorial perspectives; the key considerations are the quality of the literature and its historical significance. Attention is given to changing attitudes toward children as reflected in the books provided for them. Writing assignments will range from historical/critical analyses to reader-response essays. Includes introduction to basic skills in accessing electronic resources in literary history.

IIST 578 Literature for Young Adults (3)
Introductory survey of literature for young adults (ages 13-18) with emphasis on authors from the latter half of the twentieth-century. Includes characteristics, needs, and reading interests of teenagers, critical study of the literature, an overview of basic selection tools, and practice in booktalking, as well as introduction to basic skills in accessing electronic resources on young adult literature.

IIST 601 The Information Environment (3)
Provides a theoretical background for students entering the information science professions. Through guest speakers, field trips, a variety of readings, class discussion, lectures, and writing assignments, students gain knowledge of the critical themes in the field, such as information seeking, users, environments, policies, and ethics.

IIST 602 Information and Knowledge Organization (3)
An introduction to fundamental concepts and theoretical principles of knowledge-organization models and techniques used to facilitate access to information resources. The emphasis in this course is on interdisciplinary ideas and concepts.

IIST 603 Information Processing (3)
An introduction to the principles and practices of bibliographic control, including cataloging and classification. A variety of methods, systems, and tools are used to illustrate the application of underlying principles in practical situation. Prerequisite: IIST 602

IIST 605 Information Sources and Services (3)
Consideration of reference/information services, the types of knowledge, the kinds of formats in which knowledge is recorded, and the ways in which it is pursued and retrieved.

IIST 606 Collection Development and Management (3)
Theoretical and practical aspects of the selection, acquisition, evaluation, and management of resources to meet the information needs of clientele in libraries and other institutions. Prerequisites: IIST 605
IIST 608 Research Methods (3)
Basic research methods and statistics for students entering the information science professions. Covers descriptive and inferential statistics through correlation and regression; basic research process methods, quantitative and qualitative, and the creation of grant or research proposals.

IIST 611 Information Systems (3)
This course provides a detailed survey of information systems. It will present conceptual, theoretical, historical, social, economic, and ethical issues surrounding the development, deployment and management of dominant information systems technologies. Topics covered include: information systems architectures, database management systems, transaction processing, eCommerce, telecommunications, software and hardware standards, Web-based systems, data warehousing, data mining, agent-based systems, and social impacts of information systems.

IIST 614 Administration of Information Agencies (3)
Principles and theory of administration. Consideration of planning, organization, budgeting, personnel, standards, interinstitutional cooperation. Recommended: IIST 601

IIST 617 Academic Libraries and Higher Education
A consideration of the academic library in the context of the changing environment of higher education, including the historical development of institutions of higher education and their libraries in the U.S. Students will analyze the academic library, its functions, and its relationships within the various institutions of which they are a part and study current challenges confronting academic libraries.

IIST 618 Public Libraries (3)
This course focuses on current issues, practices and trends in public library organizations, planning, and service delivery. Topics include levels of governance in public libraries; the role of state charters, systems, and trustees; public, technical and administrative services; and professional development, including career paths, continuing education, and compensation. Prerequisites: IIST 601

IIST 619 Special Libraries/Information Centers (3)
The application of contemporary management techniques with emphasis on the operation, function, purpose, and problems of special libraries/information centers.

IIST 623 Special Topics (1)
Short one-credit course examining aspects of library science. Topics change from session to session.

IIST 635 Theory of Classification (3)
History and theory of classification; principles underlying the construction of classification schemes; current activity in classification research. Prerequisite: IIST 603

IIST 636 Systems Analysis in the Information Environment (3)
Theory and methods of systems analysis as applied to information systems and services.

IIST 640 Abstracting and Indexing (3)
Characteristics and applications of abstracts and indexes and techniques for their creation. Impact and implications of recent technology. Recommended: IIST 603
IIST 642 Advanced Cataloging (3)
In-depth treatment of cataloging theories and practices with specific applications to non-print resources. Prerequisite: IIST 603

IIST 643 Information Sources in the Humanities (3)
Bibliographic structure, information resources and services, classic and contemporary scholarship, research problems and trends in the humanities. Prerequisites: IIST 603 and IIST 605

IIST 644 Information Sources in the Social Sciences (3)
Bibliographic structure, information resources and services, classical and contemporary scholarship, research problems and trends in the social sciences. Prerequisites: IIST 603 and IIST 605

IIST 645 Information Sources in the Sciences (3)
Bibliographic structure, reference and information sources, research problems, specialized information problems and services in the pure and applied sciences. Recommended for individuals intending to take the Medical Library Association Certification Examination. Prerequisites: IIST 603 and IIST 605

IIST 647 Health Sciences Information & Communications Systems (3)
History and scope of the biomedical sciences; information sources in the health science disciplines; biomedia bibliographic tools, specialized information services including MEDLINE. Recommended for individuals intending to take the Medical Library Association Certification Examination. Prerequisites: IIST 603 and IIST 605

IIST 648 Information Sources and Services in Business and Economics (3)
The study of national and international corporate, industrial, governmental information resources in business and economics; user needs and communication patterns in the business world; search strategies for effective use of databases; library and information services to business community. Prerequisite: IIST 605

IIST 649 Information Literacy Instruction: Theory and Techniques (3)
This course is an introduction to user education in a variety of types of libraries and other information-related organizations. The history of library instruction, theoretical issues in the field, instructional program development, and teaching techniques will all be included. Students will develop and present an instructional session designed for a specific library or other user group.

IIST 650 United States Government Information Sources (3)
Analysis and examination of the basic and specialized sources that provide the bibliographic structure of federal government information. Topics include comprehensive guides and indexes to current and retrospective information, legislative histories, administrative regulations, presidential documents, treaties and other international agreements, statistical information, and government-sponsored technical report literature. Information surveyed comprises both print and non-print formats. Prerequisite: IIST 605 or consent of instructor

IIST 651 Serials (3)
General bibliographic control of serials, including cataloging and recent efforts at international standardization; serials management; collection development and resource sharing. Prerequisites: IIST 603 and IIST 605
IIST 653 Digital Libraries (3)
Provides an overview of both the theoretical and practical aspects of digital libraries. Topics covered include types and formats of digital content, collection development and selection, digitization and underlying technologies, metadata, organization, access, preservation, project management, and evaluation and use of digital libraries.

IIST 654 Preservation Management in Archives and Libraries (3)
An introductory survey of preservation management in libraries and archives, covering such topics as the historical evolution of the preservation dilemma, programs for academic and public libraries, collections maintenance and environmental controls, commercial binding and rebinding, selecting for preservation and microfilming, security, archival preservation, paper conservation, disaster planning and recovery and preservation of non-print materials (including electronic media).

IIST 655 Rare Books (3)
History and development of rare book collections; conservation and preservation; terminology and principles of bibliographic description; the antiquarian book trade and rare book collecting.

IIST 656 Archives and Manuscripts (3)
Administration of archival and manuscript collections; appraisal, arrangement, description, and reference services; current practices at national, state, and local levels. Topics include concepts of records management, preservation and conservation, online retrieval systems, and freedom of access and privacy.

IIST 658 Database Design and Development (3)
Database principles for microcomputers, with an emphasis on relational database management systems (DBMS) for applications development in the library and information fields. Database design, creation, and maintenance; the user interface; programming concepts. Creation of the working database system.

IIST 660 Archival Representation (3)
Introduction to the history, theory, and practice of the representation of archival materials. Examines arrangement principles, descriptive standards, current research, and implementation of description programs for archival access. Students study different types of surrogates, including finding aids, MARC, EAD, and archival metadata and complete a description project at a local repository.

IIST 666 Current Problems in Information Studies (3)
Special course on a current problem, issue, or development in information and library science. Topics vary.

IIST 668 Internship
Opportunity for skill development and problem solving through observation and practice in an information environment under the supervision of a faculty member and a cooperating librarian or other information professional. Meetings, reports, and 150 hours of experience required. Prerequisites: 24 credits completed and consent of advisor.

IIST 669 Independent Study in Information Studies (1-3)
Supervised reading, research, or field project in some specialized area of library and information science and policy to meet the needs of advanced students. Written approval of the independent
study proposal by a supervising faculty member and by the Information Studies Chair is required prior to registration. Prerequisite: 12 credits of graduate course work in Information Studies.

**IIST 670 Teaching Fundamentals for School Libraries (3)**
Covers essentials of K-12 educational theory and practice with particular reference to information literacy instruction. Includes 50 hours of supervised school library field experience. Mandatory for students who do not have prior student teaching or equivalent instructional practice.

**IIST 673 Technology in School Library Media Centers: Theory, Practice, Application and Assessment (3)**
Based on information literacy, educational technology, and learning theories, problem-based project teams of students will develop a multimedia curriculum/web project and be actively involved in its implementation in assessment collaboration with K-12 media specialists and teachers. Prerequisites: IIST 523, IIST 601, and one education course

**IIST 675 The Curriculum and Supportive Resources (3)**
Elementary and secondary curriculum and the school media center program; analysis, appraisal, selection, and use of curricular resources and related print and non-print materials. Consultative and instructional responsibilities. Prerequisite: IIST 605

**IIST 676 Administration of School Media Programs (3)**
Problems, practices, and research in the organization and management of school media centers. Standards, programs and services, facilities, policies, budgets, human and organizational factors. Prerequisite: IIST 601

**IIST 680 Seminar in Information Science and Policy (3)**
Research of a specific problem or issue in information and library science. Reports, discussions, and submission of a major paper are required. Prerequisites: IIST 608 or equivalent and consent of instructor.

**IIST 699 Master's Thesis in Information Science and Policy (2-6)**
Prerequisites: IIST 608 or equivalent and consent of instructor and Associate Dean.

**IIST 701 Proseminar in Information Science and Policy (3)**
Trends, issues, and problems in information science and policy; problem formulation; research design and method; development of research projects.

**IIST 702 Directed Readings in Information Science and Policy (3)**
Supervised reading on selected topics in information and library science appropriate to the planned specialization of the advanced student. (May be repeated).

**IIST 768 Advanced Internship in Information Science and Policy (3-6)**
Planned experiences which emphasized the student’s professional objective. Includes a critical and analytical paper on some aspect of the program of the library or information center in which the internship takes place.

**IIST 780 Major Research Seminar (3-6)**
Preparation of a major research paper in the area of the student’s specialization. Paper is expected to follow thesis format and be suitable to deposit in the University Library.
**COURSE FREQUENCY**

M.S.I.S. “core” courses are offered every fall and spring semester, with some occasionally offered during the summer session. The internship is available spring, summer and fall semesters. Each concentration in the M.S.I.S. program offers some choice in course selection (elective credit). Students should consult with a faculty advisor to develop a plan of study which includes appropriate electives. These may be IIST courses or graduate courses from other academic units. Students in any M.S.I.S. concentration may use courses required in a different concentration as elective credit, or may select other electives following a specific interest or career goal. While general and concentration requirements are generally offered every semester or annually, some electives may be offered only occasionally. Listed below are M.S.I.S. concentration and elective courses and approximate frequency of scheduling. Courses with an asterisk (*) by them are required courses for that concentration. All other courses are simply suggestions and not formal requirements. Full course descriptions appear elsewhere in this Handbook or can be found on the Course Descriptions and Syllabi portion of the Department’s Website.

**CONCENTRATIONS *required/suggested**

<table>
<thead>
<tr>
<th>Archives and Records Administration</th>
<th>Generally Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIST 538  <em>Fundamentals of XML</em></td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>IIST 546  <em>Fundamentals of Records Management</em></td>
<td>Annually (Fall)</td>
</tr>
<tr>
<td>IIST 547  <em>Electronics Records Management</em></td>
<td>Annually (Spring)</td>
</tr>
<tr>
<td>IIST 654  <em>Preservation Management in Archives and Libraries</em></td>
<td>Annually (Spring)</td>
</tr>
<tr>
<td>IIST 655  <em>Rare Books</em></td>
<td>Annually (Fall)</td>
</tr>
<tr>
<td>IIST 656  <em>Archives and Manuscripts</em></td>
<td>Annually (Fall)</td>
</tr>
<tr>
<td>IIST 658  <em>Database Design and Development</em></td>
<td>Annually (varies)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Information Management and Policy</th>
<th>Generally Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIST 560  <em>Information and Public Policy</em></td>
<td>Annually (Spring)</td>
</tr>
<tr>
<td>IIST 636  <em>Systems Analysis in the Information Environment</em></td>
<td>Annually (Spring)</td>
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<table>
<thead>
<tr>
<th>Information Systems and Technology</th>
<th>Generally Offered:</th>
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<tr>
<td>IIST 533  <em>Information Storage and Retrieval</em></td>
<td>Annually (Spring)</td>
</tr>
<tr>
<td>IIST 611  <em>Information Systems</em></td>
<td>Annually (Fall)</td>
</tr>
<tr>
<td>IIST 636  <em>System Analysis in the Information Environment</em></td>
<td>Annually (Spring)</td>
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</table>

<table>
<thead>
<tr>
<th>Library and Information Services</th>
<th>Generally Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIST 603  <em>Information Processing</em></td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>IIST 605  <em>Information Sources and Services</em></td>
<td>Fall/Spring</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Library Media Specialist</th>
<th>Generally Offered:</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIST 571  <em>Literature for Children</em></td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>IIST 578  <em>Literature for Young Adults</em></td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>IIST 603  <em>Information Processing</em></td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>IIST 605  <em>Information Sources and Services</em></td>
<td>Fall/Spring</td>
</tr>
</tbody>
</table>
IIST 668 Internship* Fall/Spring/Summer
IIST 670 Teaching Fundamentals for School Libraries Annually (Fall)
IIST 673 Technology in School Library Media Centers* Fall/Spring
IIST 675 Curriculum and Supportive Resources* Annually (Spring)
IIST 676 Administration of School Media Centers* Annually (Fall)

SPECIALIZATION AREAS – SUGGESTED ELECTIVES:

Academic Libraries (College and University)
IIST 606 Collection Development and Management Annually (Fall)
IIST 642 Advanced Cataloging Infrequently
IIST 649 Information Literacy Instruction Annually (Spring)
IIST 650 U.S. Government Information Sources Occasionally
IIST 656 Archives and Manuscripts Annually (Fall)

If interested in particular fields of study:
IIST 643 Information Sources in the Humanities Occasionally
IIST 644 Information Sources in the Social Sciences Occasionally
IIST 645 Information Sources in the Sciences Occasionally
IIST 648 Information Sources and Services in Business and Economics Occasionally

Public Library Services
IIST 560 Information and Public Policy Annually (Spring)
IIST 561 Web Design and Development Fall/Spring
IIST 571 Literature for Children Annually (Spring)
IIST 578 Literature for Young Adults Annually (Fall)
IIST 606 Collection Development and Management Annually (Fall)
IIST 618 Public Libraries Annually (Spring)
IIST 650 U.S. Government Information Sources Occasionally

Reference and Information Services
IIST 557 Introduction to Legal Research Occasionally (Spring)
IIST 560 Information and Public Policy Annually (Spring)
IIST 561 Web Design and Development Fall/Spring
IIST 606 Collection Development and Management Annually (Fall)
IIST 648 Information Sources and Services in Business and Economics Infrequently
IIST 650 U.S. Government Information Sources Occasionally (Spring)

Special Libraries
(including Government Documents/Legal Reference Sources)
IIST 546 Fundamentals of Records Management Annually (Fall)
IIST 557 Introduction to Legal Research Occasionally (Spring)
IIST 560 Information and Public Policy Annually (Spring)
IIST 561 Web Design and Development Fall/Spring
IIST 619  Special Libraries/Information Centers  Infrequently
IIST 640  Abstracting and Indexing  Infrequently
IIST 648  Information Sources and Services in Business and Economics  Infrequently
IIST 650  U.S. Government Information Sources  Occasionally (Spring)

**Technology Electives**
IIST 535  Web Database Programming  Annually (Fall)
IIST 538  Fundamentals of XML  Fall/Spring
IIST 561  Web Design and Development  Fall/Spring
IIST 658  Database Design and Development  Annually (Spring)
IIST 659  Digital Imaging and the Web  Annually (Fall)
IIST 666  Various topics  Occasionally

**Technical Services/Systems**
IIST 640  Abstracting and Indexing  Infrequently
IIST 642  Advanced Cataloging  Infrequently
IIST 651  Serials  Occasionally
IIST 658  Database Design and Development  Annually (varies)

**Youth and Children’s Services**
Students wishing to prepare for a career in youth services in public libraries are advised to include the following courses in their preparation:
IIST 561  Web Design and Development  Fall/Spring
IIST 571  Literature for Children  Annually (Spring)
IIST 573  History of Children’s Literature  Infrequently
IIST 578  Literature for Young Adults  Annually (Fall)

**Curriculum and Assessment**
IIST 670  Teaching Fundamentals for School Libraries  Annually (Fall)
IIST 673  Technology in School Library Media Centers  Fall/Spring
IIST 675  Curriculum and Supportive Resources*  Annually (Spring)

**ADVISEMENT**

You will be assigned a faculty advisor upon your acceptance to the program. You must contact your advisor (there is a listing of professors’ offices, phone numbers, and e-mail addresses at the back of this handbook) prior to registration each semester. If you change your concentration and feel your needs would be better met by a different advisor, contact the department office.
CREDIT TRANSFERS

Students with graduate course work with a grade of B or better at an accredited institution authorized to grant graduate degrees may request a transfer of up to a maximum of twelve (12) graduate credits of appropriate course work. In most cases, the maximum of 12 credits will be allowed only when 6 or more of these credits come from a program accredited by the American Library Association. Students should consult with their faculty advisors before making such requests. Evaluation of courses for transfer credit will consider such factors as the student's MSIS concentration, career goals, and general background. Some concentrations have more specific requirements and/or policies for transferred credits.

Graduate credits transferred must be in accord with the university’s statute of limitations on the completion of degrees. This policy also applies to students with graduate degrees that meet the above requirements. This policy is effective September 1, 2002. In order to receive transfer credit, you must submit the Application for Transfer of Credit form, along with supporting documents and official transcripts.

Requirements for the satisfactory completion of research seminars, theses, field courses, clinical courses, student teaching, internships, and practica may not be satisfied by courses taken at other institutions, and such courses are not eligible for transfer credit for these purposes.

WAIVER OF REQUIRED COURSES

If you have completed courses that are similar to required courses in the M.S.I.S. program, you may be able to waive one or more of these courses. You will need a detailed course description along with a completed Application for Exemption from Required Courses form, available in the department office or on the website. Students should consult with their advisors before making such requests, which are subject to the Dean’s Office approval.

Courses to be considered for waiver should be fairly recent course work. Please note that a waiver of a required course does not constitute a credit waiver, and thus does not alter the number of credits required for your degree.
ONLINE CLASS REGISTRATION

MyUAlbany is the University’s self-service portal used by students to complete academic, financial, and campus involvement activities. Class enrollment is completed online within MyUAlbany. Prior to beginning the enrollment process each semester, you will meet with your advisor to obtain your AVN or Advisor Certification Number, and plan your class schedule. In addition to your AVN, you will need to know the **Class Number** of each course you wish to complete during the semester before beginning the online class enrollment process.

**Step 1: Activate your UAlbany computing account to set a password and obtain your NetID.**

- Activating your computing account enables access to the University’s IT resources with your NetID and password.
  - NOTE: You may have completed this process upon notification of being accepted to the MSIS program. If you know your UAlbany NetID and password, then skip to Step 2.
- Instructions on “How to set or reset password and obtain NetID” can be found at [https://wiki.albany.edu/x/r4NB](https://wiki.albany.edu/x/r4NB)

**Step 2: Login to the MyUAlbany portal using your UAlbany NetID and password.**

- Go to [www.albany.edu/myualbany](http://www.albany.edu/myualbany) and select "STUDENT LOG ON." Enter your NetID and password. Click "Login." You have now accessed the MyUAlbany portal where you will complete the class enrollment process.
  - Reminder: Always "Sign Out" and close all browser windows when you have finished a session using MyUAlbany to protect the privacy of your information.
- Need help with MyUAlbany log on process? Troubleshooting tips can be found at [https://wiki.albany.edu/x/8wRm](https://wiki.albany.edu/x/8wRm)
- Student Tutorials about MyUAlbany and the features most often used by students can be found at [www.albany.edu/myualbany](http://www.albany.edu/myualbany)

**Step 3: How to Register for Classes**

- Log on to MyUAlbany, select the Academics tab and complete the “Steps to Enroll”.
  - Select “Enter My AVN”. Enter your Advisor Verification Number next to the appropriate semester for which you are registering and click ‘Save’.
  - Return to Academics page and select “Enroll, Add, or Drop Classes”
    - Select the correct semester and click “Continue”
Within the ‘Select classes to add’ screen, enter the class number and click “Enter”.
Course name and meeting times will appear.
  • If required, enter the class permission number in the “Permission Nbr” field. Permission numbers are obtained from the class instructor or the DIS Office.
Select “Next” and course will appear in your “shopping cart.”
Continue with the add course process until you have a schedule of classes.
Select “Finish Enrolling” to complete the registration process.
  o Courses labeled with green check indicate successful enrollment. A red “X” indicates that an error occurred.
  o Once you are successfully enrolled in classes, you can view your class schedule.

UNIVERSITY SERVICES AND DEPARTMENTS

LIBRARY SERVICES  http://library.albany.edu/

The University at Albany has three libraries: the Main Library and the Science Library on the uptown campus, and the Dewey Library on the downtown campus. You will most likely find most of what you need for classes at the Dewey Library. Each library has a Self-Guided Tour which should be available in the library lobbies or at the reference desks. There are many library orientation sessions offered at the beginning of the semester to introduce you to library services. The libraries also offer numerous classes throughout the semester that can help you learn to use the libraries’ electronic resources. For full information about these classes, consult the library web page or ask at the reference desk; there is usually a posting of upcoming classes in the library lobby.

INFORMATION TECHNOLOGY SERVICES (ITS)  http://www.albany.edu/its

Students at the University have access to a wide range of computing products and services in support of their academic endeavors. Information Technology Services supports the following IT resources:
  • MyUAlbany self-service portal used by students, faculty and staff
  • Blackboard course management system used by instructors and students for the delivery of online instruction and other class activities
  • UAlbany Mail, the University's e-mail service with access to calendaring and global address list
• **Information Commons** located in the University Libraries (uptown and downtown) where computers (installed with Microsoft Office and a suite of academic software) and printing services are available

• **Virtual Information Commons** offering internet access to University-licensed software

• **WiUAlbany (UA_WPA)** wireless service on campus

• **S Drive** used for storing personal files and web pages

• **Sponsored Services for student groups under the guidance of a University faculty or staff member**
  - Classroom Technology Support
  - LISTSERV for using email to communicate with groups of people sharing topics of common interest
  - Video Conferencing
  - Wikis for communication and collaboration concerning University-related activities

• **Non-credit workshops** about Microsoft Office products, various web and graphics packages and select administrative applications.

• In addition to the ITS website, the askIT wiki contains answers to common questions and has information about IT resources at UAlbany

• HelpDesk support for students
  - Walk-up Location: LC-27 (Uptown campus)
  - Call Center: 518-442-3700
  - Online Service Desk: [http://www.albany.edu/its/help](http://www.albany.edu/its/help)
  - When classes are in session during the fall and spring semesters, a [Tech Help student consultant](http://www.albany.edu/its/help) is available in the Information Common.

**DOWNTOWN CAMPUS INFORMATION STUDIES COMPUTER FACILITY**

Information Studies students may take advantage of free printing and computer access in Draper Hall’s student computer lab. The lab is located in Draper 22 in the basement of Draper Hall. Students must sign out the key from the Information Studies Office in Draper 116. Any issues that may occur with the computing equipment located in Draper 22 should be reported to the Information Studies Office.
ADDITIONAL INFORMATION ABOUT TECHNOLOGY USE

- Personal Computing Equipment
  - Students can purchase software for personal use at discounted prices from e-Academy
    - Log on to MyUAlbany and use the link provided within the “Technology Discounts” section
  - You are responsible for maintaining your personal computing equipment. It is recommended that you purchase a service contract or extended warranty for personally-owned equipment. You will need to contact a vendor if your computer requires support (i.e. software, hardware or operating system issue.)

- Residential Student Technical Help 518-442-4588
  - If you live on campus, report problems with red phone and jacks in rooms, or obtain help with using Apogee wired/wireless internet service used in the residences.

EMPLOYMENT OPPORTUNITIES

Currently the DIS office receives numerous job notices from employers around the country including academic, corporate, public, school and special libraries, and archives. Job bulletins from other library and information science programs, announcements from several professional associations, and information regarding various types of financial aid, such as temporary and part-time student jobs, scholarships, grants, fellowships, and travel awards to attend conferences are also regularly received. Summaries of these announcements are posted regularly on the Department’s employment listserv, ISTJOBS. For directions on how to subscribe to ISTJOBS, please refer to Email Accounts, IST-L and ISTJOBS. In addition, ISTJOBS is a good source for information about library internships and miscellaneous career opportunities. These announcements are subsequently archived on the department website at: https://listserv.albany.edu/cgi-bin/wa?A0=ISTJOBS

Additional career resources are available on the website under Resources for Students.

In addition to these services, you should also refer to career development resources available on the World Wide Web. One excellent source on the Web is the Librarian’s Job Search Source. The department web page also offers a list of useful career links including the American Library Association’s homepage and other library school job announcement web sites. Local and regional newspapers, professional associations’ job publications, and most importantly, personal contact with professionals are also excellent sources for job information. The Department also highly recommends that you check the following sources located in the Dewey Library: Library Journal, American Libraries, The Chronicle of Higher Education, The New York Times, and Special Library Association’s The Special List.
EMAIL ACCOUNTS, IST-L, AND ISTJOBS

Communication among faculty and students in the Department of Information Studies takes place primarily through the department's listserv "IST-L." All students should have either a University at Albany e-mail account or a commercial personal e-mail account. After establishing an e-mail account, ALL STUDENTS SHOULD SUBSCRIBE TO IST-L TO BE SURE THAT THEY WILL GET IMPORTANT INFORMATION ABOUT REQUIREMENTS AND ACTIVITIES. For those interested in receiving job postings that are sent to the department office weekly, the listserv “ISTJOBS” has been established. You may subscribe to IST-L or ISTJOBS using any on-campus or off-campus email account. You do not have to be an information studies student or faculty member to subscribe.

UNIVERSITY EMAIL ACCOUNT

A student’s email account is activated by completing the Password Set/Reset process. You may have already completed this process to obtain your NetID and set a password for access to MyUAlbany. If you have not completed this process, view instructions on “How to set or reset password and obtain NetID” at http://wiki.albany.edu/x/r4NB

- The University’s email service, UAlbany Mail, is provided by Microsoft Live@edu
- Access to UAlbany Mail can be found within the MyUAlbany portal and by using the ‘UAlbany Mail’ links posted on the web pages at www.albany.edu/myualbany and www.albany.edu/its.
- Your email address is automatically created based on your first initial and last name followed by @albany.edu
  - When another student or employee has a similar name, the mail alias may contain a number or middle initial.
- If you do not know your University email address, log on to MyUAlbany and go to Other Links > Email Address.
- The University uses e-mail sent to your @albany.edu address as its official method of communication with students.
- The askIT article, Instructions for getting started with using UAlbany Mail, explains how to configure mail clients and mobile devices to receive messages from your UAlbany Mail mailbox.
- Students retain access and use of their UAlbany e-mail account until two semesters after their last semester of enrollment at the University. [Student Information about University IT Account]
SUBSCRIBING TO IST-L

1. Logon to your e-mail account.
2. Compose a message to: listserv@listserv.albany.edu
3. For the message, type: Subscribe IST-L your name (e.g. Melvil Dewey) to subscribe to IST-L. To subscribe to ISTJOBS, replace IST-L with ISTJOBS.
   NOTE: You cannot subscribe to both listservs in the same email message. Each subscription requires its own email message.
4. Send message. You will receive an email message confirming your subscription.

POSTING TO IST-L or ISTJOBS

1. To post a message to IST-L, send the email to: IST-l@listserv.albany.edu
   To post a message to ISTJOBS, send it to: ISTjobs@listserv.albany.edu
2. Enter message text.

   Helpful hint: When responding to a message posted to IST-L or ISTJOBS, be sure to check the reply address in your message. At times, by pressing the reply button, your message is addressed to everyone that is subscribed to the listserv. You may avoid this embarrassment by double-checking your email before pressing SEND!

HOW TO RECEIVE EMAIL IN DIGEST FORM

If you would prefer to receive one daily email with individual job postings attached to it, you may want to sign up to receive your mail in digest form.

1. From the email account that is subscribed to IST-L or ISTJOBS, compose a message to: listserv@listserv.albany.edu
2. Leave the subject line blank.
3. For the message, type: set ist-l digest or set istjobs digest.
4. Send message. You will receive an email confirming your subscription in digest form.

HOW TO UNSUBSCRIBE

1. From the email account that is subscribed to IST-L or ISTJOBS, compose a message to: listserv@listserv.albany.edu
2. For the message, type: SIGNOFF IST-L or SIGNOFF ISTJOBS
PROFESSIONAL ORGANIZATIONS

All students in the IS department are encouraged to join at least one professional association while they are still in school. Participation in a professional organization gives students a chance to learn about career paths they are considering and to become familiar with current problems and trends in the field. There are reductions in membership dues available to student members (often extending into the first year of regular membership), and members may also make use of the association’s recruiting services to assist in job placement. The choice of possible organizations can be confusing—there are associations for almost every specialization in the field—but your initial choice of membership at the national level will probably lie between the American Library Association (ALA) and the American Society for Information Science and Technology (ASIS&T). For those who prefer to get their first taste of professional involvement at the local level, there are also regional chapters of most of these associations. Meeting with experienced colleagues, attending meetings and (eventually) serving on committees and helping to plan programs will undoubtedly assist with your career prospects and professional opportunities on a long-term basis.

*In addition to the Divisions listed, ALA and NYLA both offer numerous Round Tables. To be a member of a Round Table you must also be a member of the larger organization.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Student Membership Fees</th>
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</thead>
<tbody>
<tr>
<td>American Association of Law Libraries (AALL)</td>
<td>$58</td>
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<tr>
<td><a href="http://www.aalnet.org">http://www.aalnet.org</a></td>
<td></td>
</tr>
<tr>
<td>Special Interest Section Membership</td>
<td>$20/ea</td>
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<tr>
<td>Law Library Journal</td>
<td></td>
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<tr>
<td>AALL Newsletter</td>
<td></td>
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<tr>
<td>American Library Association*</td>
<td>$33</td>
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<tr>
<td><a href="http://www.ala.org">http://www.ala.org</a></td>
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<tr>
<td>American Association of School Librarians (AASL)</td>
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<tr>
<td>Association for Library Trustees, Advocates, Friends and Foundations (ALTAFF)</td>
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<tr>
<td>Association for Library Collections &amp; Technical Services (ALCTS)</td>
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<tr>
<td>Association for Library Service to Children (ALSC)</td>
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<tr>
<td>Young Adult Library Services Division (YALSA)</td>
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<tr>
<td>Association of College &amp; Research Libraries (ACRL)</td>
<td>$36</td>
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<tr>
<td>Eastern New York/ACRL</td>
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<tr>
<td><a href="http://enyacrl.org/site/">http://enyacrl.org/site/</a></td>
<td>$15 (if not)</td>
</tr>
<tr>
<td>Association of Specialized &amp; Cooperative Library Agencies (ASCLA)</td>
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<tr>
<td>Library Leadership and Management Association (LLAMA)</td>
<td>$15</td>
</tr>
<tr>
<td>Library and Information Technology Association (LITA)</td>
<td>$25</td>
</tr>
<tr>
<td>Public Library Association (PLA)</td>
<td>$15</td>
</tr>
<tr>
<td>Reference and Users Services Association (RUSA)</td>
<td>$25</td>
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</tbody>
</table>
American Society for Information Science and Technology (ASIST)  
[http://www.asis.org/](http://www.asis.org/)  
$40  
Many Special Interest Groups available;  
Arts & Humanities; Computerized Retrieval Services;  
Information Analysis & Evaluation; etc.

New York Library Association (NYLA)  
[http://www.nyla.org](http://www.nyla.org)  
$15  
*(Joint ALA/NYLA membership)*  
$35  
Academic & Special Libraries Section (ASLS)  
Reference & Adult Service Section (RSS)  
Section of School Librarians (SSL)  
Public Libraries Section (PLS)  
Youth Services Section (YSS)  
Section of Management of Information Resources & Technology (SMART)  
Leadership and Management Section (LAMS)

Mid-Atlantic Regional Archives Conference (MARAC)  
$20

Capital Area Archivists (CAA)  
[http://library.albany.edu/speccoll/caa/](http://library.albany.edu/speccoll/caa/)  
$5  
Email Chris Hunter, President: [hunter@schenectadymuseum.org](mailto: hunter@schenectadymuseum.org)  
Email Emily Allen, CAA newsletter editor: [eallen@mail.nysed.gov](mailto: eallen@mail.nysed.gov)

American Society for Indexing (ASI)  
[http://www.asindexing.org](http://www.asindexing.org)  
$150

Art Libraries Society of North America (ARLIS/NA)  
$50

Association for Information Systems (AIS)  
[http://start.aisnet.org/](http://start.aisnet.org/)  
$85

Association for Information Management Professionals (ARMA)  
[http://www arma.org](http://www arma.org)  
$25

Medical Library Association (MLA)  
[http://www.mlanet.org](http://www.mlanet.org)  
$50  
Many special interest groups available.

Music Library Association (MLA)  
[http://www.musiclibraryassoc.org](http://www.musiclibraryassoc.org)  
$50
Society of American Archivists (SAA) $48
http://www2.archivists.org/

New England Archivists $15
http://www.newenglandarchivists.org

Special Libraries Association (SLA) $40
http://www.sla.org
Each SLA membership includes membership in one chapter and one division. Chapters bring together information professionals where they work and live; divisions bring together those who practice in a unique discipline of special librarianship. For an optional nominal fee, members may join additional chapters and divisions as well as caucuses (a caucus is an informal network of discipline or interest not covered in other divisions).

Hudson-Mohawk Library Association (HMLA) $10
http://www.hmla.org

For a more comprehensive listing of Library and Information Science organizations, check out: http://slisweb.sjsu.edu/current-students/resources
THE DEPARTMENT OF INFORMATION STUDIES
STUDENT ASSOCIATION (ISSA)

The Student Association promotes effective communication between the students in the department and acts as a liaison between the student body and the faculty. All students in the department are considered members of the Information Studies Student Association. Any student with an interest in the organization is invited to attend meetings, announced regularly on IST-L. ISSA also plans events for the department, and participation and help are encouraged from all students. Comments and suggestions are also welcome.

ISSA Department Involvement:

Faculty Meetings

ISSA has a seat at the department’s faculty meetings. Student representatives at faculty meetings report on the proceedings to the Student Association at its regular meetings. Student reps are free to ask questions or make comments. At times faculty members, in discussing matters that will directly affect the student body, ask the student reps what they think the student response would be to certain proposals or will inquire about their personal reactions, to be construed as typical of their peers’ attitudes. Faculty meetings are held about once a month, and generally last about two hours.

Standing Committees of the Department of Information Studies Faculty

Student Affairs Committee
The Student Affairs Committee is the major channel of communication between the faculty and students. This committee is made up of faculty members and up to two student representatives. The Committee addresses expressed concerns from students, and assists the Student Association with planning Department activities.

Faculty Development Committee
The Faculty Development Committee screens candidates for faculty positions, amends the Department’s by-laws, and helps formulate sabbatical proposals. Up to two student representatives work with the current faculty on the Committee. Student participation and input are strongly encouraged.

Curriculum and Program Development Committee
The Curriculum and Program Development Committee evaluates and makes revisions to the department’s programs, degrees, and courses offered by the Department. Up to two student representatives work with the faculty on the Committee. Student participation and input are strongly encouraged.
**FACULTY**

**Deborah Lines Andersen,** Associate Professor  
Ph.D., University at Albany, SUNY  
Specializations: research methods and statistics, electronic information access technologies and their users.

**Peter A. Bloniarz,** Dean  
Ph.D., Massachusetts Institute of Technology  
Specializations: instructional technologies, government information management, software development.

**Frank D’Andraia,** Service Professor  
Research Interests: Academic Libraries

**Philip B. Eppard,** Professor and Chair of the Department of Information Studies  
Ph.D., Brown University  
Specializations: archival administration and preservation; the history of archives, libraries, publishing and reading; and documentary editing.

**Hemalata Iyer,** Associate Professor  
Ph.D., University of Mysore, India  
Specializations: classification theory, knowledge organization and information retrieval.

**Abebe Rorissa,** Associate Professor  
Ph.D., University of North Texas  
Specializations: multimedia information organization and retrieval, information and communication technologies.

**Donghee Sinn,** Assistant Professor  
Ph.D., University of Pittsburgh  
Specializations: archives, archival use/user studies, archiving web contents, archives and public memory.

**Joette Stefl-Mabry,** Associate Professor  
Ph.D., Long Island University  
Specializations: educational technology, human computer interaction.

**Ozlem Uzuner,** Assistant Professor  
Ph.D., Massachusetts Institute of Technology  
Specialization: natural language processing.

**Xiaojun (Jenny) Yuan,** Assistant Professor  
Ph.D., Rutgers University  
Specializations: Human information behavior and human-computer interaction
# OFFICES AND TELEPHONE NUMBERS

## Information Studies Faculty, Adjunct Faculty, and Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Office / Number</th>
<th>EMAIL</th>
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<tbody>
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<td>Andersen, Deborah L.</td>
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<td><a href="mailto:dandersen@albany.edu">dandersen@albany.edu</a></td>
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<td>Assistant Dean</td>
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<td>Kirkpatrick, Geoff</td>
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## Professor Emeriti

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<thead>
<tr>
<th>Name</th>
<th>Office / Number</th>
<th>EMAIL</th>
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<tbody>
<tr>
<td>Aceto, Vincent</td>
<td></td>
<td>N/A</td>
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<tr>
<td>Lipetz, Ben-Ami</td>
<td>Home: 766-3014</td>
<td>N/A</td>
</tr>
<tr>
<td>Morehead, Joseph H.</td>
<td>Home: 785-4090</td>
<td>N/A</td>
</tr>
<tr>
<td>University Offices and Services</td>
<td>Phone Number (518 area code)</td>
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<tr>
<td>Academic Computing (IT) Help Desk Services</td>
<td>442-3700</td>
<td></td>
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<tr>
<td>Admissions, Graduate / Undergraduate</td>
<td>442-3980 / 442-5435</td>
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<tr>
<td>Bookstores</td>
<td>Campus Center: 442-5690 (Fax: 442-5685) or Mary Jane Books (215 Western Ave.): 465-2238</td>
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<tr>
<td>Financial Aid, Office of (CC G26)</td>
<td>442-3202</td>
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<tr>
<td>Health Center, University</td>
<td>442-5454</td>
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<tr>
<td>Housing, On-Campus (Residential Life &amp; Housing)</td>
<td>442-5875</td>
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<tr>
<td>Library</td>
<td>Main: 442-3600 or Dewey (Downtown Campus): 442-3691</td>
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<tr>
<td>Parking Management (Public Safety Bldg.)</td>
<td>442-3121</td>
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<tr>
<td>Police, Campus</td>
<td>Non-Emergency: 442-3130 Emergency: 442-3131 or 911 Security (Husted Lobby): 442-5981</td>
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<tr>
<td>Registrar’s Office (CC B52)</td>
<td>442-5540</td>
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<tr>
<td>Student Accounts (CC G26)</td>
<td>442-3202</td>
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<tr>
<td>SUNYCard Office (CC B52)</td>
<td>442-5989</td>
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<tr>
<td>Undergraduate Advisor- Caroline Buinicky (LI-87)</td>
<td>442-3843</td>
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<tr>
<td>University Switchboard</td>
<td>442-3300</td>
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