IST675 – Curriculum and Supportive Resources
Course Syllabus - Spring 2013
Linda M Fasano - Instructor

IST675 - Required Textbooks

IST675 - Course Description and Rationale

**IST 675 The Curriculum and Supportive Resources (3)**
Elementary and secondary curriculum and the school media center program; analysis, appraisal, selection, and use of curricular resources and related print and nonprint materials. Consultive and instructional responsibilities. Includes 25 hours of school library field experience. Prerequisite: Ist 605.

This course is designed as an inquiry-based learning experience focused on the development and assessment of information literacy curriculum and resources for elementary and secondary schools. The class format will include lecture and a variety of hands-on practical teaching and learning experiences to provide students opportunities to develop lesson plans, design assessments, deliver instruction, and provide and receive constructive feedback. Several of the assignments will involve presenting lessons to the class. Some of these lessons may be videotaped, these videos will then be shared with the students who have presented so that they can reflect upon, and improve their instructional practice.

**IST675 - Attendance, Communication, Grading & Academic Honesty**

**Attendance** will be taken each week. In the unavoidable event of an absence, students should make arrangements with other students to pick up class notes and assignments. Time will be given during the first meeting of class for students to find study partners. Students who miss more than two classes will have their final average dropped by five points for each additional absence because this course depends heavily upon student involvement. This class meets for approximately three class contact hours each week. There will be assignments and projects that require work and preparation outside of class time.

**Snow Contingency Plans:** In the event of inclement weather the instructor will hold class "online" for the missed course session(s). Students will be notified as early as possible via email that the class has been cancelled and online activities will be provided via Blackboard.

**Communication:** Each student is expected to have an Albany e-mail account for this class. Please see the instructor if you do not have an account or if you have questions about how to get one*. Students should check e-mail and Blackboard several times a week. This is also the best method of communication with the instructor concerning assignments, questions, readings and office hours**.

*E-mail accounts can be applied for and accessed in the Draper user room (UNIX). See door of the computer room for times. Each student should also subscribe to IST-L, the Department of Information Studies' listserv.

**The instructor for this course is usually available 30 minutes prior to class.

**Grading:** The instructor will give a grade of "R" (Rewrite) for any paper that does not meet graduate level standards. Students will have one week to rewrite the paper and resubmit it (together with the first graded
submission). The "R" grade will be removed at that time if the rewrite is substantially improved. Remembering to hand in the rewrite is the student's responsibility. Late rewrites will NOT be accepted unless there are extenuating circumstances, to be negotiated between student and instructor. A grade of "B" will be given for student performance that meets all course requirements on time and is judged satisfactory at the graduate level. Other grades will be determined in relation to the standards of a "B" grade. Please proofread all papers carefully before submitting.

**Academic Honesty:** Due to the exploratory nature of this course, students are encouraged to form working groups and talk about and read each other's assignments - in effect to "share knowledge." Learn by interacting with one another-collaborate, support, and help one another. Nonetheless, students are expected to give credit where credit is due, citing the work and ideas of others in papers that they write. As a policy for this course, plagiarism or cheating will result in a failing grade for the course. In addition, the instructor will pursue further disciplinary action at the University level. Plagiarism will result in a zero for the assignment in which the plagiarism occurred, a zero for the course and a referral to the Dean of Undergraduate Studies. After two referrals to the Dean's office for plagiarism students are automatically referred to the Office of Judicial Affairs. Please read the "Standards of Academic Integrity" in the Undergraduate Bulletin 1999-2000 at: [http://www.albany.edu/tree-tops/docs/undergraduate_bulletin/regulations.html](http://www.albany.edu/tree-tops/docs/undergraduate_bulletin/regulations.html). The standards described in this document will be upheld in this course.

**Becoming a Participant in this Learning Community**

**Your participation IS the learning experience.** You are invited to design, shape, and pursue learning experiences that meet your needs and benefits your classmates and me. To that end, there are some things that would quickly erode our learning/collegial community and so must be avoided. These will be sufficient reason for you to fail the course immediately:

- Missing more than 2 classes without **prior** permission from me or the dean of graduate studies
- Lateness without **prior** permission from me
- Abusiveness and disrespectful behavior toward instructors, classmates, or learning partners
- Non-class related use of mobile phones, instant messenger, email, or other non-class related resources on the computers