Preservation Management in Archives and Libraries

IST 654  3 Credits  Spring 2013

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Prerequisites: None

Course Description:
An introductory survey of preservation management in libraries and archives, covering such topics as the historical evolution of the preservation dilemma, programs for academic and public libraries, collections maintenance and environmental controls, commercial binding and rebinding, selecting for preservation and microfilming, security, archival preservation, paper conservation, disaster planning and recovery, and preservation of non-print materials (including electronic media).

Course Objectives:
1. To introduce students to the nature of the preservation problem facing libraries and archives, to its underlying causes, and to the various attempts to deal with it.

2. To introduce students to the principles of managing a preservation program in a library or archives.

3. To introduce students to the issues surrounding preservation reformatting and the selection of materials for preservation.

4. To demonstrate how security consciousness and disaster preparedness are essential elements in a preservation program.

Student Exit Competencies:
Students completing this course should

1. Understand and be able to discuss the nature of the preservation problem and the current efforts and resources available to deal with it.
2. Understand the fundamental steps involved in implementing and administering a preservation program.

3. Be able to evaluate the preservation and conservation needs of libraries and archival repositories and suggest viable solutions to the problems observed.

This course addresses five of the objectives the department has identified for students in the M.S. in Information Science program:

1. Demonstrate a sense of professional identity by applying the concepts and principles of the information sciences and related disciplines.
2. Know the history and evolving roles of the information professional in the changing global society.
3. Create, select, acquire, organize, manage, preserve, retrieve, evaluate, and disseminate information using relevant theories and practices.
9. Understand, implement, and use appropriate technologies in the delivery of information content and services.
10. Apply management principles to the creation, administration, and promotion of information organizations and systems.

**Course Requirements:**

1. Required readings.


3. Digital Preservation paper. A paper of 6–8 pages analyzing some aspect of the broad area of digital preservation. Further details will be given in class. Due April 22.

4. Term paper. An analysis of the preservation and conservation needs of a library or an archival repository. Further details will be given in class. Due May 6.

**Evaluation of Student Performance will be based on:**

1. Nicholson Baker paper 25%
2. Digital preservation paper 25%
3. Term paper 50%
Teaching Methodologies:

1. Lectures

2. Audio-visual presentations

3. Discussion of case problems

Statement on Academic Dishonesty:

The Department of Information Studies takes academic dishonesty very seriously. Before taking classes within the Department of Information Studies, you should familiarize yourself with the department’s “Penalties and Procedures for Violations of Academic Integrity,” available online at <http://www.albany.edu/informationstudies/ist_resources.php>

Professors reserve the right to add to the department’s policy as they see appropriate.

Outline of Course Content and Required Readings:

The university bookstore has copies of one of the required books for this class:


The second book recommended for purchase can be purchased from the Society of American Archivists at www.archivists.org.


Other general readings are found in these basic texts:

The basic readings for this course are a series of preservation leaflets prepared by the Northeast Document Conservation Center. They are available online from NEDCC at http://www.nedcc.org/resources/leaflets_list.php. These leaflets were included in the NEDCC publication *Preservation of Library & Archival Materials: A Manual*, edited by Sherelyn Ogden. (3rd edition, 1999). This manual was formerly available online, but is no longer available directly online. In order to access its contents now, you need to go directly to the list of preservation leaflets, which are currently being updated according to the NEDCC website.


These books and other books on the syllabus are on reserve in Dewey Library. Articles are available through the library’s electronic reserves services. (The ERes password is: preservation.) Many readings are accessible directly on the Web through the URLs provided in the syllabus.

Students should familiarize themselves with the resources available through the COOL web site (Conservation OnLine) at http://cool.conservation-us.org/

**January 28**


**February 4**


NEDCC Preservation Leaflets: Section 2 (The Environment), Leaflets 1, 2, & 4; Section 3 (Emergency Management), Leaflet 1; Section 4 (Storage and Handling), Leaflets 1-6.


**February 11**

Elements of a Preservation Program. Preservation Surveys and Program Planning.


NEDCC Preservation Leaflets: Section 1 (Planning and Prioritizing), Leaflets 1–5.


**February 18**

Preservation Reformatting: Photocopying, Microfilming, and Digitization.


NEDCC Preservation Leaflets: Section 6 (Reformatting), Leaflets 1, 3–6.


<http://www.library.cornell.edu/iris/tutorial/dpm/index.html>


February 25
Selection for Preservation.


<http://www.clir.org/pubs/reports/reports.html>


March 4

Ritzenhaler, Preserving Archives & Manuscripts, chapters 1, 6–8.


<http://www.nedcc.org/resources/digitalhandbook/dman.pdf>


Kenneth Thibodeau. “The Electronic Records Archives Program at the National Archives and Records Administration.” *First Monday* 12(July 2007)  

**March 11**

Preserving the Artifact: The Great Debate over Preserving Original Materials.

<http://cool.conservation-us.org/byorg/mla/mlaprim.html>


Association of Research Libraries. “Q and A in Response to Nicholson Baker’s *Double Fold*.”  
<http://www.arl.org/preserv/presresources/Baker_Q_and_A.shtml>

http://www.arl.org/preserv/presresources/Nicolas_Baker.shtml


March 18 — No Class

March 25


NEDCC Preservation Leaflets: Section 7 (Conservation Procedures), Leaflet 1.


http://www.ifla.org/publications/international-preservation-news

April 1

Paper Conservation in Libraries and Archives. Maria S. Holden (Chief, Archival Services, New York State Archives)


NEDCC Preservation Leaflets: Section 7 (Conservation Procedures), Leaflets 2–8.

http://www.archival.com/newsletters/index.shtml
“From Bach to Baseball Cards: Preserving the Nation's Heritage at the Library of Congress.” <http://www.loc.gov/preserv/bachbase/> Review this online exhibit of conservation work done on items at the Library of Congress.

April 8

Disaster Planning and Recovery.


NEDCC Preservation Leaflets: Section 3 (Emergency Management), Leaflets 2–10.


April 15

Security in Libraries and Archives. Richard Strassberg (Former Director and Archivist, Labor-Management Documentation Center, Martin P. Catherwood Library, New York State School of Industrial and Labor Relations, Cornell University)


NEDCC Preservation Leaflets: Section 3 (Emergency Management), Leaflet 11.

“ACRL/RBMS Guidelines Regarding Security and Theft in Special Collections.” 
<http://www.ala.org/ala/mgrps/divs/acrl/standards/security_theft.cfm>


**April 22**

Preservation of film and photographic materials. Digital preservation presentations.

NEDCC Preservation Leaflets: Section 5 (Photographs), Leaflets 1–5; Section 6 (Reformatting), Leaflet 2.


https://www.imagepermanenceinstitute.org/resources/publications

https://www.imagepermanenceinstitute.org/resources/publications

April 29

Visit to the Preservation Office of the University at Albany Libraries. Staff and User Education. Karen E. Brown (Preservation Librarian, University at Albany Libraries)


May 6

Funding for Preservation Activities. Future of Preservation. Term paper project review.


New York State Library Conservation/Preservation Program <http://www.nysl.nysed.gov/libdev/cp/>


