

# GENERAL EDUCATION Course Proposal

## Disciplinary Perspectives and Cultural and Historical Perspectives

### General Education Committee/Undergraduate Studies – LC 30

COURSE NUMBER: \_\_\_\_\_ COURSE TITLE: \_\_\_\_\_

PROPOSER/INSTRUCTOR: \_\_\_\_\_

Phone # \_\_\_\_\_ e-mail \_\_\_\_\_

Is this a *new* course? ! yes ! no Estimated enrollment \_\_\_\_\_

Cross-listing departments/programs (if any) \_\_\_\_\_

PROPOSED GENERAL EDUCATION CATEGORY/IES \_\_\_\_\_

Please provide the following information:

A. A copy of the course syllabus. *The syllabus must contain the following information: 1) the category or categories of General Education that the course fulfills; 2) the general characteristics governing all General Education courses; 3) the specific learning objectives of the category or categories that the course fulfills.*

B. The following characteristics apply to all general education courses at Albany in the categories of **Disciplinary Perspectives** (Arts, Humanities, Natural Sciences, Social Sciences) and **Cultural and Historical Perspectives** (United States Historical Perspectives, Europe, Regions Beyond Europe, U.S. Pluralism and Diversity, and Global and Cross-Cultural Perspectives). Please briefly indicate how the course fulfills each characteristic.

1. offers explicit understandings of the procedures and practices of disciplines and interdisciplinary fields.
2. provides multiple perspectives on the subject matter, reflecting the intellectual and cultural diversity within and beyond the university.
3. emphasizes active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
4. promotes critical inquiry about the assumptions, goals, and methods of various fields of academic study and the interpretive, analytic, and evaluative competencies central to intellectual development.

C. Please indicate how the course meets the definitions and goals of *each* category for which it is being proposed. These broad definitions and goals, and the learning objectives for each category are available at [www.albany.edu/gened](http://www.albany.edu/gened).  
**NOTE:** If the course is being proposed for **Information Literacy**, **Oral Discourse** or **Writing Intensive**, an additional form is required.

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**ROUTING:** When the course proposal is completed, the department, school or program must have the proposal reviewed and approved by its respective college or school. It is then submitted to the General Education Committee. Any questions concerning the approval process should be directed to Linda Krzykowski, Assistant Vice Provost, LC31.

E-mail: [krzykowski@uamail.albany.edu](mailto:krzykowski@uamail.albany.edu).

**APPROVAL ACTION:**

Department/Program Chair: \_\_\_\_\_ Date: \_\_\_\_\_

College/School Dean or Designee: \_\_\_\_\_ Date: \_\_\_\_\_

General Education Committee liaison: \_\_\_\_\_ Date: \_\_\_\_\_