

In this edited volume by experts in the field of teacher education, *Current Issues in Teacher Education* combines forces from the United States and Canada to present and discuss positions on current topics and concerns in the field of teacher education. It provides an overview and multiple perspectives of issues rather than one author's position or viewpoint. This will allow the reader to reflect on multiple perspectives and to form his or her opinion and route for further action or discussion. Written in a reader-friendly style with accessible language, the book avoids the use of highly technical jargon-like language. Divided into four parts, Part I looks at overarching issues, such as preparing for the realities of teaching imposed by state and federal mandates, curriculum delivery models, and worldwide issues. Part II explores issues related to the teacher education institution, such as preservice teacher placement, accreditation, and partnerships. Part III contains chapters on training teachers in multicultural education, technology, assessment, special needs, and family involvement. And, in Part IV, leaders from the American Association of Colleges for Teacher Education propose ideas for the future of teacher education. Each chapter includes a section on the implications for teacher education and a look to the future. Review questions to prompt thinking or discussion complete each chapter. Teacher educators who work in the field and/or are involved with professional organizations related to the field will find the book to be useful at the college or university level. Policymakers, administrators, and other leaders in the field will also find the book to be an important addition to their library.



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