Contents

Preface xi
The Author xxv

1 Lessons on Learning 1

Part One: What Changes When Teaching Is Learner-Centered? 21

2 The Balance of Power 23
3 The Function of Content 46
4 The Role of the Teacher 72
5 The Responsibility for Learning 95
6 The Purpose and Processes of Evaluation 119

Part Two: Implementing the Learner-Centered Approach 147

7 Responding to Resistance 149
8 Taking a Developmental Approach 167
9 Making Learner-Centered Teaching Work 184

Appendixes

A Syllabus and Learning Log 203
B Handouts That Develop Learning Skills 213
C Reading Lists 224

References 233
Index 243