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We have both spent our professional careers working to improve the public education system and in particular higher education. Changes in the workplace have made education more important than ever before, and the need to think about how higher education prepares students for work has never been greater. Another landmark report, Education Reform, A Nation at Risk, calls for the redesign of education with learning at the center of the process. This section raises questions as

- In what ways have we organized our institutions to serve lifelong learners?
- In what ways are we approaching teaching practices of our pedagogical approaches to learning?
- How do we encourage and reward innovative pedagogical approaches to learning?
- How have we tried to involve students and faculty? Is “innovation” identified as a problem and making it mandatory for graduation? What improvements can we make?
- To what extent are our curricula and other administrative structures designed to meet the needs of learners rather than institutions? What improvements can we make?
- In what ways could we develop better, more innovative, higher levels of both knowledge and practice? As we work with colleges and universities, we have identified several exemplary programs which plan...