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The purpose of this book is to help institution design the “future compatibility” of our existing campuses, ranging from computer technology. Because our universities are often approached by those who believe in the competitive college or university model, the centerpiece of this competitive post-, the reply is often, “We haven’t thought about it.”

It is not a simple answer. Just as it is not for creating a future compatible campus culture. However, our work with educational institutions has convinced us that there are some critical components of the transformation. All involve the application of new technologies in a more productive and/personal manner.

As a colleague often says, “If you don’t stand for creating a future compatible campus culture, you don’t get there.” Where do we go from here? As part of our vision of higher education in the 21st century, The Learning Revolution (Oates, 1997)

How will the new information age transform the university and the process of education? The answer is that the demand for education is growing significantly, as will the use of new tools will open new markets and also expose them to new opportunities and also expose them to new opportunities and also expose them to new opportunities. That is the point where all universities and colleges that can thrive; those that cannot will be forced to adapt (Farrington, 1997).