

TABLE OF CONTENTS

	<i>About the Authors</i>	<i>iii</i>
	<i>Preface</i>	<i>x</i>
1	Deepening Our Understanding of Adjunct Faculty <i>Richard E. Lyons</i>	1
2	Ensuring an Effective Start for Adjunct Faculty: Orientation With Multiple Options <i>Kevin Yee</i>	13
3	The Part-Time Faculty Institute: Strategically Designed and Continually Assessed <i>Marianne H. Huuti, Gale S. Rhodes, Joni Allison, Evelyn Lauterbach</i>	31
4	A Proven Program for Supporting Adjunct Faculty Online <i>Daryl Peterson</i>	49
5	Mentoring Adjunct Instructors: Fostering Bonds That Strengthen Teaching and Learning <i>Cynthia Zutter</i>	68
6	A Mentoring Network for Adjunct Faculty: From Proposal to Pilot to Five-Year Plan <i>Gayle Nolan, Cynthia Siegrist, Nancy Richard</i>	81
7	A Consortium Approach to Supporting Part-Time Faculty <i>Helen Burnstad, Ben Hayes, Cindy Hoss, Ann-Marie West</i>	107
8	An Applied Course in Teaching That Serves the Home and Neighboring Institutions <i>Thomas Lux</i>	118

9	The Associate Program: A Foundation for Professional Growth in Adjunct Faculty <i>Russell Richardson</i>	132
10	Adjunct Faculty Associates Professional Development Program <i>Keith Barker, Dan Mercier</i>	143
11	Supporting Adjunct Faculty Through Orientation and Mentoring Initiatives and an Online Professional Development Course <i>Jeanne C. Silliman</i>	158
12	A Proven, Comprehensive Program for Preparing and Supporting Adjunct Faculty Members <i>Frank Harber, Richard E. Lyons</i>	186
13	Initiating a Support System for Adjunct Faculty: The First Year <i>Laura Renninger, Shannon Holliday, Marie Carter</i>	199
14	The Two-Year Effort to Build a Program That Provides Part-Time Faculty Pedagogical Support, Community, and a Sense of Mission <i>H. Edward Lambert, Milton D. Cox</i>	217
15	Professional Development Geared to Part-Timers' Needs: An Adjunct Professor's Perspective <i>Jason Schwartz</i>	241
	<i>Index</i>	252