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A Note from

I first became interested in the impact of cooperative learning on theory and practice in higher education while presenting at this 1990 conference. Since that time I have been able to document the use of cooperative learning in classrooms at CSU Dominguez Hills and feeder community colleges. This research demonstrates the importance of teaching to a broad audience (Article 4 beginning on page 257 for more detail).

In addition, I was a member of the first cohort of higher education leadership at the Institute of Higher Education. Since then, I have had the pleasure of working with many talented educators, researchers, and practitioners who are dedicated to improving the quality of higher education. This collection of papers reflects the diverse range of perspectives and insights that have contributed to my understanding of cooperative learning and its impact on teaching and learning (Article 5 beginning on page 259).

Joe Cuseo, Susan Johnston