



# UAlbany Disability Resource Center Survey

Spring, 2008

Thanks for choosing to participate in the survey!

## Part I: Introduction

- Q1 I consider my primary disability to be...**
- |                                     |  |
|-------------------------------------|--|
| 12% Anxiety Disorder                | 9% Learning Disability, Information Processing   |
| 2% Asperger's Syndrome              | 2% Learning Disability, Other                    |
| 19% Attention Deficit Disorder      | 10% Medical Disability or Chronic Illness        |
| 7% Depressive Disorder              | 13% Physical Disability                          |
| 0% Eating Disorder                  | 2% Psychiatric Disability (please specify below) |
| 1% Hearing Disability               | 1% Traumatic Brain Injury (TBI)                  |
| 12% Learning Disability, Reading    | 3% Visual Disability                             |
| 5% Learning Disability, Math        |  |
| Other/ Combination (Please specify) | 100%   |
- Q2 I found the process of registering for services and determining appropriate accommodations to be...**
- 94% Easy
  - 6% Difficult
- Q2a I found the process of registering for services and determining appropriate accommodations to be...**
- 87% Comfortable and straight-forward
  - 13% Awkward and uncomfortable
- Q2b I registered...**
- 19% With my parents present
  - 81% By myself

**Q2c**

**Please use the space below to explain any problems you may have had with registration.**

100%

## Part 2: Academic Accommodation Letters

- Q3 I have requested Academic Accommodation Letters: (Please check all that apply.)**
- 56% This semester
  - 64% In a previous semester
  - 16% Never
- Q3a The total number of classes *this semester* in which I have actually used an Academic Accommodation letter at UAlbany is:**
- 100%
- Q3b I found the process of requesting an accommodation letter (filling out a form in CC 137 and picking up the letter soon after) to be...**
- 100% Easy
  - 0% Difficult
- Q3c I found the process of requesting an accommodation letter to be...**
- 94% Comfortable and straight-forward
  - 6% Awkward and uncomfortable
- Q3d If you would prefer a different way to request letters, please use the space below to make your suggestion.**
- 100%

**Q4 Which of the following accommodations have you used, with or without a letter?  
(Please check all that apply.)**

	Yes, This Term	Yes, Fall 2007	Yes, A previous Year	No, Never Used
Extended time on exam	64%	53%	41%	21%
Special location for exams	56%	45%	39%	23%
A quieter or less distracting environment for exams	57%	51%	42%	20%
Seating preference	9%	9%	11%	83%
Special classroom furniture	2%	2%	8%	90%
Use of a word processor for written work	14%	10%	16%	78%
Use of a spell-checker	11%	6%	13%	83%
Use of a calculator	24%	22%	18%	67%
Flexibility with assignment due dates	29%	23%	21%	60%
Verbatim reader for exams	6%	6%	8%	88%
Verbatim writer for exams	2%	2%	2%	94%
Note-taker	6%	6%	4%	88%
Assistance with writing or study skills	4%	8%	18%	80%
Taping lectures	4%	8%	6%	86%
Tutor	11%	9%	11%	78%
Other....	9%	13%	6%	88%
....Please specify.	100%			

**Q5 I no longer request/ do not need/ have never used Academic Accommodation letters because: (Please check all that apply.)**

49% Not applicable: I still use academic accommodation letters.

31% My courses fit my learning style and I do not currently need any special academic accommodations.

22% I no longer have exams/assignments that require academic accommodations.

6% College fits my learning style and I do not need the accommodations that I used in High School.

Other (Please specify) 100%

## Part 3: About the Disability Resource Center

**Q6 Have you used the individual appointments offered by the professional staff of the Disability Resources Center?**

- 60% Yes
- 40% No

**Q6a Please check all the ways that you have used to schedule an appointment with a professional staff member of the Disability Resource Center.**

- 59% Phone
- 47% E-mail
- 83% Drop-in
- 0% I have not been able to schedule an appointment.

**Q6b Why haven't you?**

- 61% I have not needed any additional help or resources.
- 18% I use other resources instead of the Disability Resource Center.
- 13% I wanted to, but didn't get around to it.
- 8% I wanted to, but was not able to.

**Q7 In which of the following areas have you received assistance from the Disability Resource Center? (Please check all that apply.)**

	Yes, This Term	Yes, Fall 2007	Yes, A previous Year	No, Never Used
Advocacy with a faculty member	21%	23%	22%	61%
Advocacy with other agencies, such as VESID, CBVH, or the VA	10%	6%	10%	81%
Financial Issues	11%	0%	2%	88%
Personal Issues	24%	18%	24%	55%
Residential Life Issues	15%	6%	8%	77%
Study support/ improvement	26%	21%	18%	60%
Time management/ organization	22%	17%	18%	64%
Other....	10%	5%	5%	86%
....Please specify.	100%			

**Q8 How frequently do you read the weekly e-mail messages from the Disability Resource Center?**

- 6% Never -- I don't receive them
- 5% Never -- I receive them but I don't read them
- 20% Occasionally -- once or twice a semester
- 27% Regularly -- once or twice a month
- 42% Always or almost always -- nearly every week

**Q8a In general, how useful do you find the weekly e-mail messages?**

- 0% Not at all useful
- 22% Slightly useful
- 41% Somewhat useful
- 24% Very useful
- 13% Extremely useful

**Q8b Please indicate how useful each section of the weekly e-mails has been for you:**

	Not at All Useful	Slightly Useful	Somewhat Useful	Very Useful	Extremely Useful
Important dates	2%	10%	20%	26%	42%
Reminder: how to request academic accommodation	5%	20%	35%	21%	20%
Reminder: alternative testing procedures	9%	23%	23%	24%	21%
Reminder: meet with your advisor early	11%	18%	22%	20%	29%
Reminder: how to make appointments with DRC staff	19%	20%	28%	16%	18%
Time management tips	16%	18%	26%	16%	24%
Study tips	15%	23%	20%	18%	25%
Announcements re: scholarships or internships	13%	16%	26%	17%	28%
Things to do/ calendar links	12%	17%	22%	28%	21%

**Q8c Do you have any suggestions for improving the weekly e-mails?**

100%

**Q8d** Is there anything the Disability Resource Center could do that would increase the likelihood that you would read the e-mails?

100%

**Q9** I would like to see the following workshops or services offered by the Disability Resource Center: (Please check all that you would be likely to participate in.)

38% Time management

32% Organization skills

51% Study skills

47% Test-taking skills

34% Note-taking skills

38% Use of technology

34% Support groups

Other (Please specify) 100%

25% Student organization with national ties (ACLD, ADDA, AHEAD, etc.)

34% A local student-run and organized Disabled Students Organization through the Student Government offices

## Part 4: Other University Resources

**Q10** Please indicate the University resources that you have used this semester or in the past, and rate each resource you have used with regard to how useful it has been to you.

	Have Not Used	Not at All Useful	Slightly Useful	Somewhat Useful	Very Useful	Extremely Useful
Writing Center	61%	3%	7%	12%	9%	8%
Academic Support Services -- Study Groups	71%	4%	7%	9%	5%	5%
Academic Support Services -- Peer Tutor	72%	8%	7%	5%	4%	5%
Academic Support Services -- Wednesday study skills workshops*	83%	4%	2%	1%	5%	5%
Informal study groups with classmates	36%	4%	9%	19%	18%	14%
Study tables in various departments**	71%	1%	7%	8%	5%	7%
Professor office hours	10%	1%	11%	18%	25%	35%
Teaching assistant office hours	33%	5%	11%	19%	18%	14%
Meeting with the Disability Resource Center Director	43%	3%	9%	3%	15%	26%
Meeting with the Disability Resource Center Assistant Director	46%	3%	5%	6%	16%	24%
Meeting with the Disability Resource Center, other staff.	36%	2%	11%	14%	15%	22%
Other...	84%	0%	8%	0%	3%	5%
...(Other) Please Specify	100%					
* How many Wednesday workshops?	100%					
** Which department?	100%					

**Q11** Please use the box below to type any comments you would like to make regarding your experiences with the Disability Resource Center.

100%

**Thank you for completing this survey!**

**Press the SUBMIT button below to save your responses.**

*After submitting your responses, you will be re-directed  
to the UAlbany Disability Resource Center home page.*