INTRODUCTION /5min
PRESENTATION /20min
Q+A
CLOSING /5min
INTRODUCTION
PRESENTATION

1. Project Intent and Process
2. Existing UAlbany Facilities and Conditions
3. UAlbany Development to 2023
4. Project Drivers and Planning Principles
1. Project Intent and Process
2. Existing UAlbany Facilities and Conditions
3. UAlbany Development to 2023
4. Project Drivers and Planning Principles
SUNY SYSTEM-WIDE PLANNING EFFORT

PROJECT INTENT AND PROCESS

UNIVERSITY AT ALBANY FACILITIES MASTER PLAN OPEN FORUM SESSION, 9 FEBRUARY 2011
FUTURE CONSTRUCTION PROJECTS

- Future construction projects that **support the academic mission**
- Inform **future construction funding requests**, with a focus on **capital dollars, not operational/budget dollars**
- Fundamentally the process is about **maximizing the value of limited resources**

PROJECT INTENT AND PROCESS
A DEMANDING TIME FOR HIGHER EDUCATION

- **Competition** for students and resources
- **Technological advances**
- **International fiscal downturn**
- **Demographic downturn** of high school graduates

PROJECT INTENT AND PROCESS
<table>
<thead>
<tr>
<th></th>
<th>1. Campus Profile</th>
<th>Gathering information about the campus</th>
<th>Existing Documentation (e.g., MOU), Advisory Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Conditions Assessment</td>
<td>Understand existing conditions, opportunities &amp; constraints and identify issues and considerations for current and future uses.</td>
<td>Facilities Staff Informational Interviews</td>
</tr>
<tr>
<td></td>
<td>3. Analysis of Space Needs</td>
<td>Identify current and future utilization, capacity and space needs of campus facilities and programs based on institutional mission/academic direction.</td>
<td>University Provost, Campus Data Sets</td>
</tr>
<tr>
<td></td>
<td>4. Concept Alternatives</td>
<td>Propose facility development alternatives: “how do we get there from here?”</td>
<td>Campus Subcommittees Advisory Committee</td>
</tr>
<tr>
<td></td>
<td>5. Final Recommendations</td>
<td>Provide a plan to prioritize and sequence future capital projects and identify capital funding requirements that support mission.</td>
<td>Advisory Committee</td>
</tr>
<tr>
<td></td>
<td>6. Report Realignment</td>
<td>Assist in reconciling this FMP with those from around the State.</td>
<td>SUCF</td>
</tr>
</tbody>
</table>

**FACILITY MASTER PLAN: SCHEDULE**

**UNIVERSITY AT ALBANY FACILITIES MASTER PLAN OPEN FORUM SESSION, 9 FEBRUARY 2011**
UALBANY’S FMP

- Define the **required campus environment** to realize strategic mission and academic goals
- Create an **implementable roadmap** to guide campus development over two capital funding periods: 2013-2018 and 2018-2023

PROJECT INTENT AND PROCESS
CONSULTANT APPROACH TO PLANNING  Planning Drivers

MASTER PLAN SOLUTION

- enrollment projections
- space needs

- funding
- campus facilities

PROJECT INTENT AND PROCESS
UNIVERSITY AT ALBANY FACILITIES MASTER PLAN
OPEN FORUM SESSION, 9 FEBRUARY 2011
CONSULTANT APPROACH TO PLANNING  First Pass

PROJECT INTENT AND PROCESS

UNIVERSITY AT ALBANY FACILITIES MASTER PLAN
OPEN FORUM SESSION, 9 FEBRUARY 2011
The master plan will build on a series of meetings and will involve stakeholders both on- and off-campus.
Information Gathering

1-3 people each

- Clarify conditions and operational procedures on campus
- Typically one to two hours in length
- Follow-up sessions might be required

Examples:
- Parking
- Security
- Maintenance
- Systems Operations:
  - Heating
  - Cooling
  - Electrical
  - Data/Telecom/IT
- Campus Learning Environments
- Environmental Policy
1. Campus transfers data such as previous reports and assessments
2. Consultant meets with key campus stakeholders for clarification, particularly on plans 2008-2013
3. Consultant drafts Phase II report
4. Consultant carries out site visits and spot interviews to round out report
5. Consultant submits draft final conditions assessment to Steering Committee
6. Steering Committee distributes pieces to appropriate campus stakeholders
FACILITY MASTER PLAN: FORMS OF COMMUNICATION

UNIVERSITY AT ALBANY FACILITIES MASTER PLAN OPEN FORUM SESSION, 9 FEBRUARY 2011

19
Interviews

1-3 people each

- Understand potential future initiatives and direction
- Clarify programming and clear up inconsistencies in base data

- UAlbany Provost
- Deans
- Vice Presidents
- “Follow-up Programs”
  - Programs and departments that require clarification of PSI, policies or protocols
1. Campus completes enrollment projections
2. Consultant runs draft space assessment
   - Consultant meets with “Follow-up Programs” to clarify PSI
3. Consultant vets assessment with Advisory Committee and makes modifications
4. Consultant presents draft final space assessment to advisory committee
Roundtables
6-8 people each

- One hour sessions
- Identify issues of concern
- Look for opportunities for collaboration and coordination of efforts

- Academic Themes: Professional Programs, CAS, CNSE
- One-Stop Services
  - Bursar, Registrar, Financial Aid
- Student Services:
  - Counseling, Advising
  - International Student Services
  - Student Disabilities Services
- External Affairs and Outreach
  - Admissions
  - Alumni
- External Affairs and Outreach
- Student Life / Residential / Food Services
Workshops

60-80 people each

“Selected for Inclusion”

Format:
- Brief presentation
- Group Task 1
  - Reporting Out
- Group Task 2
  - Reporting Out
- Action Plan

Select Students and Alumni
Select Faculty and Staff
Community Leaders
Open Fora

120-150 people

- 30 minute presentation
- Question & Answers

- Students and Alumni
- Faculty and Staff
- Community and Media
FMP Web Portal

- Soliciting Input
- Consistent Communication

- Web Survey
- Photo / Video Upload
- Progress Findings
- Final Publication
1. Consultant develops draft strategies for short-, intermediate- and long-term developments

2. Consultant reviews alternates with steering committee

3. Alternates are revised and represented to steering committee

4. Consultant presents options to advisory committee with steering committee’s recommendations
1. Project Intent and Process
2. Existing UAlbany Facilities and Conditions
3. UAlbany Development to 2023
4. Project Drivers and Planning Principles
PLANNING FRAMEWORKS

Development:
- Age and condition of buildings
- Existing campus use zones
- Utilities and infrastructure

Circulation:
- Pedestrian experience
- Clarification of vehicular routes
- Parking

Open Space:
- Key campus quadrangles
- Role of natural areas
- Outdoor playing fields

EXISTING FACILITIES AND CONDITIONS
1. Project Intent and Process
2. Existing UAlbany Facilities and Conditions
3. UAlbany Development to 2023
4. Project Drivers and Planning Principles
Providing Facilities – Project Types

Renovation

- Maximizing the value of existing facilities investments
- Opportunity for substantive change

New Construction

- Adding facilities capacity to support enrollment growth
- Add facilities to address demand for surge space

Project types tied to distinct funding streams…

Growth of UAlbany to 2023
RENOVATION OPPORTUNITIES, MAIN CAMPUS

- Major Rehab and Reprogramming
- Minor Rehab and Reprogramming
- Existing to Remain/No New Investment
- Not Considered

GROWTH OF UALBANY TO 2023

UNIVERSITY AT ALBANY FACILITIES MASTER PLAN
OPEN FORUM SESSION, 9 FEBRUARY 2011
IMPORTANCE OF PRIORITIZATION

- Given the magnitude of need, it will be important to **make the right first moves**
- Strategy will involve **maximizing existing facilities**
- Priorities are measured against the **FMP Planning Principles**
1. Project Intent and Process
2. Existing BU Facilities and Conditions
3. UAlbany Development to 2023
4. Project Drivers and Planning Principles
PLANNING PRINCIPLES

UNIVERSITY DRIVERS

- Strategic Vision
- Key Elements & Vision
- Associated FMP Goals

RESOURCE DRIVERS

- Program Relocation
- Renovation
- New Construction

FMP Planning Principles
UNIVERSITY DRIVERS

Manifest the values of UAlbany’s strategic vision in the FMP:

- Excellence
- Access
- Collaboration
- Engagement
- Respect
- Integrity

PROJECT DRIVERS AND PLANNING PRINCIPLES
RESOURCE DRIVERS

Maximize resources, including facilities, capital and time:

- Program Relocation
- Renovation
- New Construction
PLANNING PRINCIPLES

Development

- Retain existing facilities in the Uptown, CNSE, Downtown and Health Sciences Campus with the Uptown Campus Podium serving as the academic core for Undergraduate support and instruction.

- Maximize utilization of all existing and future facilities, and coordinate with Capital Improvement projects.

- Provide timely and efficient restoration of the Campus core with no more than 2-3 simultaneous projects on the Podium.

- Maximize physical and figurative connections between the Uptown and Downtown Campuses.

- Pursue strategic developments and collaborations with nearby entities (Patroon Creek, Harriman State Office Campuses, etc.).

- Pursue development with the City of Albany and in other sites in the community that strengthen University partnerships.

- Provide surge needs internally with no off-site leasing.

- Invest in sustainable infrastructure.
PLANNING PRINCIPLES

Academic Facilities

- Maintain academic facilities close to the Podium.
- Limit relocations of departments.
- Align classroom and lab inventory with pedagogy and enrollment projections.
- Due to specialized facilities, maintain existing precincts of Sciences, Humanities, Libraries and Fine Arts.
- Incorporate interior spaces that facilitate informal gatherings for students and faculty.
- Consolidate physical collections and storage, while distributing access and displaying unique resources.
- Preserve and respect E.D. Stone’s architecture on the Uptown Campus and the historical nature of the Downtown Campus.
PLANNING PRINCIPLES: SUPPORT FACILITIES

Support Facilities

- Enhance the centralized student spaces in the Campus Center.
- Align facilities with the University's goals to support student engagement in physical activities.
- Incorporate interior spaces that facilitate informal gatherings for students and faculty.
- Co-locate student support services for efficiency and improved student service.
- Develop campus infrastructure around a model of sustainability.
PLANNING PRINCIPLES

Open Space and Circulation

• Increase connectivity within and between the Uptown and Downtown Campus facilities.

• Develop outdoor spaces and circulation paths for interaction in an urban park-like setting.

• Reinforce the pedestrian connectivity and open spaces at Uptown Campus Commons spaces (the areas between the Podium and the Quads.)

• Mitigate pedestrian/vehicular conflicts around the Podium and University Drive.

• Define the Campus entrances, boundaries and level of permeability to the surrounding communities.
NEXT STEPS

- FMP consultants are analyzing data sets to derive plan options
- UAlbany leadership structure will evaluate the plan and inform solutions
Q+A
CLOSING