

Student Program Plan: Advanced Graduate Certificate School Building Leadership

Department of Educational Administration and Policy Studies
School of Education

Student Name: _____ Address: _____

Student Number: _____

Phone (H): _____ (W): _____ Email: _____

Student Signature _____ Date: _____

Advisor Signature _____ Date: _____

Chair, Curriculum Committee Signature _____ Date: _____

Introductory Courses (*Must be completed prior to start of internship*)

12 Credits

Required:

- EAPS 600: Introduction to Organizational Analysis
- EAPS 601: Introduction to Social Analysis
- EAPS 614: Quantitative Methods

Social Science Elective (Choose one)

- ___ EPHL 601: Philosophy of Education
- ___ EAPS 602: Economics of Education
- ___ EAPS 604: Macro-Sociology of Education and Administration
- ___ EAPS 605: Micro-Sociology of Education and Administration
- ___ EAPS 606: Ethics and Education
- ___ EAPS 608: Politics of Education

School Leadership Core

12 Credits

- EAPS 570: Introduction to Law and Education
- EAPS 618: School and Community Partnerships
- EAPS 619: Curriculum & Supervisory Leadership
- EAPS 630: Introduction to Business Management in Education

Internship (*2-4 credits each: Must take sequentially beginning in summer*)

8 Credits

- EAPS 896: School Leadership Internship I
- EAPS 897: School Leadership Internship II
- EAPS 898: School Leadership Internship III

Policy Analysis Elective (*Choose one*)

3 Credits

- ___ EAPS 500: Educational Governance, Policy and Administration
- ___ EAPS 670: Analysis for Educational Policy and Leadership
- ___ EAPS 674: Educational Administration in Federal and State Governments

Grand Total: 35 Credits

cc: Student file/Registrar
Department
Advisor
Student

DRAFT 2/14/05