

Curriculum Vitae  
(November 2010)

**Aaron Benavot**

Department of Educational Administration and Policy Studies  
School of Education  
University at Albany-State University of New York (SUNY)  
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**Present positions**

- Professor, Dept. of Educational Administration and Policy Studies
- Affiliate Faculty, Department of Sociology
- Affiliate Faculty, Public Policy Program, Rockefeller College of Public Affairs
- Senior Research, Institute for Global Education Policy Studies (IGEPS), UAlbany-SUNY
- Co-Editor, *Comparative Education Review*

**Previous position** (January 2005- January 2009)

Senior Policy Analyst, Global Monitoring Report on Educational for All, UNESCO headquarters, Paris, France

**Education**

<i>Year(s)</i>	<i>Institution</i>	<i>Field(s) of Study</i>	<i>Degree Obtained</i>
1973-79	Hebrew University	Sociology & History	B.A.
1979-83	Stanford University	Sociology	M.A.
1983-86	Stanford University	Sociology	Ph.D.

**Academic appointments**

<i>Year</i>	<i>Rank</i>	<i>Field/Department</i>
1986	Assistant Professor	Dept. of Sociology, University of Georgia
1990	Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1993-2007	Senior Lecturer	Dept. of Sociology & Anthropology, Hebrew Univ
1998-2003	Senior Lecturer (courtesy)	Dept. of Population Studies, Hebrew University
2008-	Professor	School of Education, University of Albany-SUNY

**Visiting appointments**

- June-July 2009, Visiting Professor, School of Education, La Universidad de San Andrés, Argentina
- Oct-Nov 2007, Visiting Professor, School of Education, La Universidad de San Andrés, Argentina
- April 2007, Visiting Professor, Euro-Mediterranean Centre for Educational Research, Univ. of Malta, Malta
- August 2006, Visiting Professor, School of Education, La Universidad de San Andrés, Argentina
- July-Dec 2004, Visiting Professor, International Bureau of Education, Switzerland
- October 2004, Visiting Lecturer, School for Educational Leadership, Jerusalem, Israel

- October 2004, Visiting Lecturer, School of Education, Tel Aviv University, Israel
- Summer 2003, Visiting Assoc. Professor, Sociology Department, Stanford University, USA
- Feb-Sept 2001, Visiting Professor, Social & Political Sciences, European University Institute, Italy
- March 1998, Visiting Lecturer, Sociology Department, Al-Quds University, Jerusalem
- Fall 1995, Visiting Assoc. Professor, Survey Research Center, UC Berkeley, USA
- Summer 1995, Visiting Assoc. Professor, Sociology Department, Stanford University, USA

## Professional activities

### A. Editorial Boards of Journals

Co-Editor, *Comparative Education Review* (May 2009-present)  
 International Board of Editors, *Mediterranean Journal of Educational Studies* (2008-present)  
 International Editorial Advisory Board (Consejo Asesor), *Revista de Educación* (2006-present)  
 International Scientific Board (Consejo Científico Internacional), *Revista Latinoamericana de Educación Comparada* (2010-present)  
 International Advisory Board, *Innovation-The European Journal of Social Science Research* (2000-present)  
 Editorial Board, *Sociology of Education* (1993-1996)

### B. Elected Positions in Professional Societies

Board of Directors, Comparative and International Education Society (2007-10)  
 Executive Board, Israeli Sociological Society (2003-04)  
 Council, RC04 Sociology of Education, International Sociological Association (1994-97)

### C. Professional Committees and Expert Groups

Chair, Sub-Committee on Scholarships, Comparative and International Education Society (2010-present)  
 Member, Program Committee, Global and Transnational Sociology Section, American Sociological Association (2009-2011)  
 Member, Core Group of the Knowledge and Innovations Network for Literacy, UN Literacy Decade, UNESCO (2010-present)  
 Member, General Reporteur team, 6<sup>th</sup> International Conference on Adult Education (CONFINTEA VI), Belem do Para, Brazil (December 2009).  
 Invited presentation, International Working Group on Assessing and Improving Quality Learning, 2nd meeting, UNESCO, Paris (December 2009)  
 Participant, International Working Group on Assessing and Improving Quality Learning, 1<sup>st</sup> meeting, UNESCO, Paris (March 2009)  
 Participant, Monitoring and Evaluation Expert Group, 4<sup>th</sup> meeting, UN Decade for Education for Sustainable Development, UNESCO, Paris (November 2008)  
 General Reporteur, 'Learning counts: International seminar on assessing and improving quality learning for all,' UNESCO, Paris (October 2008)  
 Participant, Expert Group, UN Literacy Decade, Paris, France (Sept 2007; June 2008)  
 Chair, CIES Review Committee, *Comparative Education Review* (2007-08)  
 Participant/Presenter, Consultative Group on Early Childhood Care and Development, Paris (September 2005)  
 Participant (as team member), Editorial Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (2005, 2006, 2007, 2008)  
 Member, Scientific Board, ICCR Foundation (Interdisciplinary Centre for Comparative Research in the Social Sciences), Vienna, Austria (2005-2008)  
 Participant, Expert Meeting, "The University Community and Education for All – Creating and Sustaining Improvements," UNESCO, Education Sector, Paris (November 2004)

Participant (representing the International Bureau of Education), Editorial Board, *Global Monitoring Report on Educational for All*, UNESCO, Educational Sector, Paris (January 2004)  
Member, Science and Technology Steering Committee, European Association for the Advancement of the Social Sciences (2000-06)

#### D. Conference Sessions and Workshops Chaired or Organized

Member, Program Committee, Annual Meeting of the Comparative and International Education Society, Chicago, March 2010.  
Session Organizer, "Reaching the marginalized," and "Toward a Political Sociology of Education in Fragile States: Haiti in Comparative Perspective," Comparative and International Education Society, Chicago, IL, March 2010.  
Session Organizer, "Overcoming inequality: Why governance matters," Comparative and International Education Society, Charleston, SC, March 2009.  
Session Organizer, "Education for All by 2015: A critical assessment," Comparative and International Education Society, New York City, March 2008.  
Co-convener, Thematic group on Education for All, World Congress of the World Council of Comparative Education Societies (September 2007), Sarajevo, Bosnia and Herzegovina.  
Co-organizer, International Bureau of Education conference, "The organization and classification of school-based learning experiences," Geneva, Switzerland, May 2002. Also, a follow-up International Symposium on this subject held in April 2003.  
Member, Program Committee, 5th Semmering Forum Sur Les Politiques Scientifiques et Technologiques, Lille - Paris, France, December 2001.  
Organizer, Special workshop, "Building successful collaborations for socio-economic research in the European Union." Jerusalem, Israel, January 2001.  
Member, Program Committee, International Institute of Sociology, Tel Aviv, July 1999.  
Session Organizer, "Globalization and educational processes," 14th Meeting of the World Congress of Sociology, Montreal Canada, July 1998.  
Conference coordinator, International Sociological Association's RC04 Mid-Term Conference entitled, "Educational knowledge and school curricula: Comparative sociological perspectives." Jerusalem, Israel, December 1995.  
Session Organizer and Chair, "Education, economic and social structures." 13th Meeting of the World Congress of Sociology, Bielefeld, Germany, July 1994.  
Member, Steering Committee of International Seminar, "Educational advancement and distributive justice: Between equality and equity," Jerusalem, Israel. June 1992.  
Chair, "Incentives and opportunities for higher education." American Educational Research Association, April 1992.  
Organizer and Chair, "School curricula in comparative perspective." Comparative and International Education Society, 1990.  
Member, Planning committee, 32nd Annual Meeting of the Comparative and International Education Society. March 1988.  
Organizer and Chair, "Cross-national perspectives on educational expansion and school effects." American Sociological Association, Chicago, Ill., August 1987.  
Organizer and Chair, "Gender, race and labor in the world economy." American Sociological Association, New York City, August 1986.

#### E. Reviewed Manuscripts for:

*Sociology of Education; Comparative Education Review; American Journal of Sociology; Social Forces; American Sociological Review; Innovation-The European Journal of Social Science Research; Israeli Sociology; Globalisation, Societies and Education; Comparative Education; Educational Administration Quarterly; Mediterranean Journal of Educational Studies; Revista de Educación; Elementary School Journal; International Social Science Journal; Social Psychology Quarterly; Prospects*

F. Reviewed Research Proposals for:

University at Albany-SUNY, School of Education, Faculty Research Award Program (2009)  
 Social Sciences and Humanities Research Council of Canada (2007)  
 European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2005)  
 Israeli-Palestinian Science Organization (2005)  
 Portuguese Foundation for Science and Technology, Proposals in Education Sciences (2004)  
 European Commission, Research DG, Sixth Framework Programme, Proposals in Education and the Social Sciences (2004)  
 German-Israeli Foundation for Scientific Research and Development (2003)  
 Israeli Ministry of Education, Open Competition (2002)  
 European Commission, Research DG, Fifth Framework Programme, submissions to “Improving the Socio-Economic Knowledge Base” and “Accompanying Measures” programs (1999-2003)  
 Spencer Foundation, Chicago, USA (2000-2002)  
 The Shaine Institute for Research in the Social Sciences (Israel) (1994-2002)  
 The Levi Eshkol Institute for Economic, Social and Political Research (Israel) (1993-2000)  
 U.S. Department of Education's Office of Research (1990)  
 National Science Foundation (USA), Sociology (1989, 2001)  
 National Science Foundation (USA), Doctoral Dissertation Program in Sociology (1987)

**Titles and Awards**

2004 Selected as Member, College of Fellows, International Bureau of Education  
 1997 Recipient, George Bereday Award for best article in *Comparative Education Review*  
 1990-92 Recipient of Yigal Alon National Fellowship (Israel)  
 1989-90 Recipient of National Academy of Education Spencer Fellowship (USA)  
 1989-90 Selected as Research Fellow, Institute of Behavioral Research, Univ. of Georgia  
 1982-83 Recipient of Free University of Berlin Exchange Scholarship, West Germany  
 1979-85 Graduate Research Assistantship, Dept. of Sociology, Stanford University

**Research Grants and Consultancy Contracts**

2010 UNESCO-UN Literacy Decade Coordination Unit  
 2009 UNESCO-Institute for Lifelong Learning  
 2009 UNESCO-Institute for Statistics  
 2004 UNESCO EFA Global Monitoring Report-IBE  
 2003-04 World Bank & International Bureau of Education  
 2003-04 Pedagogical Secretariat, Israeli Ministry of Education  
 2003 American Academy of Arts and Science (with J. Resnik)  
 2002-03 Shaine Institute for Research in the Social Sciences  
 2002-03 Pedagogical Secretariat, Israeli Ministry of Education  
 2002-03 European Commission, Research DG  
 2001-03 Israeli Academy of Sciences and Humanities (with N. Resh)  
 2001-02 Shaine Institute for Research  
 2001-03 Avi Chai Foundation (with N. Resh)

2000-01 Open Competition, Chief Scientist's Office, Ministry of Education (with N. Resh)  
2000-01 Shaine Institute for Research in the Social Sciences  
1998-99 Levi Eshkol Institute for Economic, Social and Political Research  
1996-98 Chief Scientist's Office of the Ministry of Education (with N. Resh)  
1992 World Bank, Population & Human Resources Department (with D. Kamens and J. Meyer)  
1989-90 World Bank, Population and Human Resources Department (with D. Kamens)  
1989-90 University of Georgia Research Foundation

### **Courses Taught**

University at Albany-SUNY (2009-present):

Social Analysis of Education

Advanced Social Analysis of Education

Comparative Education

Education and Social Change in Developing Countries

Macro-Sociology of Education

Hebrew University of Jerusalem (1991-2007):

National Education Systems in Comparative Perspective;

Development and Under-development in the Third World;

Sociology as a Discipline and a Profession;

Palestinian Society in the Territories (with Dr. Z.Rosenhek);

Global Processes and Israeli Society;

Theory, Methods and the Development of Research;

What is Taught in School: Education, Society and Knowledge;

Education and Society;

Advanced Methodology in Sociology;

Workshop for 'Etgar' (*seeking to be challenged*) Students;

School Knowledge: Global and Local Perspectives on the Curriculum

## List of Publications – Aaron Benavot

### A. Doctoral Dissertation

A. Benavot. 1986, *Education and Economic Development in the Modern World*. Stanford University. (Supervisor: John W. Meyer)

### B. Books/Monographs

A. Benavot, Julia Resnik and Javier Corrales. 2006. *Global Educational Expansion: Historical Legacies and Political Obstacles*. Cambridge, MA: American Academy of Arts and Sciences. See: [www.amacad.org/publications/ubase\\_GlobalExpansion.aspx](http://www.amacad.org/publications/ubase_GlobalExpansion.aspx)

John Meyer, David Kamens and A. Benavot. 1992, *School Knowledge for the Masses: World Models and National Primary Curricular Categories in the Twentieth Century*. Philadelphia: Falmer Press.

David Tyack, Thomas James and A. Benavot. 1987, *Law and the Shaping of Public Education, 1785-1954*. Madison, WI.: University of Wisconsin Press.

### C. Edited Volumes

Guest Editor, 2008, 'Education for All by 2015: Progress and Challenges.' *Prospects* 38 (September, no. 3). [Published in English, French, Spanish, Chinese, Russian and Arabic]

A. Benavot and Cecilia Braslavsky (eds). 2007, *School Knowledge in Comparative and Historical Perspective: Changing Curricula in Primary and Secondary Education*. Dordrecht, The Netherlands: Springer (hardcover). 2006, Hong Kong: Comparative Education Research Centre, University of Hong Kong (paperback). 315 pp.

Spanish translation: 2008, *El Conocimiento Escolar En Una Perspectiva Histórica Y Comparativa: Cambios de currículos en la educación primaria y secundaria*. Argentina, Uruguay and Mexico: Ediciones Granica. 480 pp.

### D. International Reports

Contributed significantly to the development and drafting of four Education for All Global Monitoring Reports [www.efareport.unesco.org](http://www.efareport.unesco.org) (versions in French, Spanish, Chinese, Russian and Arabic)

2008, *Overcoming Inequality: Why Governance Matters*. Oxford: Oxford University Press and Paris: UNESCO. 463 pp.

2007, *Education for All by 2015: Will We Make It?* Oxford: Oxford University Press and Paris: UNESCO. 434 pp.

2006, *Strong Foundations: Early Childhood Care and Education*. Paris: UNESCO. 390 pp.

2005, *Literacy for Life*. Paris: UNESCO. 447 pp.

Contributed background material and/or editorial comments:

2005, *Expanding Opportunities and Building Competencies for Young People: A New Agenda for Secondary Education*. Washington, DC: World Bank

2008, *The Global Literacy Challenge*. Paris: UNESCO.

2009, *Investing in Cultural Diversity and Intercultural Dialogue*. Paris: UNESCO.  
2009, *Global Report on Adult Learning and Education (GRALE)*. Hamburg: UNESCO Institute for Lifelong Learning.

#### E. Publications in Peer-Reviewed Journals

A. Benavot. (forthcoming), "Imagining a transformed UNESCO with learning at its core." *International Journal of Educational Development*.

David Kamens and A. Benavot (forthcoming) "Participation in learning assessments in the developing world, 1960-2009." *Revista de Política Educativa*.

*Revised in English:* David Kamens and A. Benavot (under review) "Participation in learning assessments in the developing world, 1960-2009." *Globalisation, Society and Education*.

Nura Resh and A. Benavot. 2009, "Educational governance, school autonomy and curriculum implementation: Diversity and uniformity in knowledge offerings to Israeli pupils." *Journal of Curriculum Studies* 41 (1): 67– 92.

A. Benavot. 2008, "Education for All: Achievements and prospects." *Prospects* 38 (September, 3): 295-304.

A. Benavot. 2008, "Building the case for literacy." *Adult Education and Development* 71: 41-54. [http://www.dvv-international.de/index.php?article\\_id=800&clang=1](http://www.dvv-international.de/index.php?article_id=800&clang=1)

Sky Gross and A. Benavot. 2007, "Realizing 'EU-topia': Insiders' view on an emerging EU research community." *Innovation: The European Journal of Social Science Research* 21 (3): 287-301.

A. Benavot. 2006, "La diversificación en la educación secundaria: Currículos escolares desde la perspectiva comparada," *Profesorado: Revista de currículum y formación del profesorado* 10 (1): 1-29. <http://www.ugr.es/~recfpro/Rev101.html>

Reprinted in English as "The diversification of secondary education: School curricula in comparative perspective." *IBE Working Papers on Curriculum Issues*, 2006, Number 6, Geneva, Switzerland. <http://unesdoc.unesco.org/images/0014/001482/148243e.pdf>

Translated into Russian (2007) by the National Institute of Education, Belarus. [http://nie.by/mishan\\_files/files/Diversifsredobrazov.doc](http://nie.by/mishan_files/files/Diversifsredobrazov.doc)

Katerina Bodovski and A. Benavot. 2006, "Unequal educational outcomes among first-generation immigrants: The case of youth from the former Soviet Union in Israel." *Research in Comparative and International Education* 1 (3): 253-270. [http://www.wwords.co.uk/rcie/content/pdfs/1/issue1\\_3.asp](http://www.wwords.co.uk/rcie/content/pdfs/1/issue1_3.asp)

A. Benavot and Limor Gad. 2004, "Actual instructional time in African primary schools: Factors that reduce school quality in developing countries." *Prospects* 34 (September, 3): 291-310. [Also in French, Spanish, Chinese, Russian and Arabic]

A. Benavot and Nura Resh. 2004, "What schools teach: Uniformity and diversity in the implementation of the school curriculum in junior high schools in three sectors." *Megamot* 43 (1): 109-144 (in Hebrew).

Gad Yair, Nabil Khatab and A. Benavot. 2004, "Heating-up the aspirations of Israeli Arab youth: Toward a new model of the production of minority aspirations." *Research in Sociology of Education* 14: 197-220.

A. Benavot and Nura Resh. 2003, "Educational governance, school autonomy and curriculum implementation: A comparative study of Arab and Jewish schools in Israel." *Journal of Curriculum Studies* 35 (March-April): 171-196.

A. Benavot. 2002, "A critical analysis of comparative research: Education for learning to live together." *Prospects* 32 (March): 51-73. [Also published in French, Spanish, Chinese, Russian and Arabic]

A. Benavot and Nura Resh. 2001, "The social construction of the local school curriculum: Patterns of diversity and uniformity in Israeli junior high schools." *Comparative Education Review* 45 (November): 504-536.

A. Benavot. 1997, "Institutional approach to the study of education." *International Encyclopedia of the Sociology of Education*. Pp. 340-345. Oxford, UK: Elsevier Science.

Reprinted in Jeanne Ballantine and Joan Spade (eds.) 2001, *Schools and Society: A Sociological Approach to Education*. 1st edition. Belmont: Wadsworth. Pp. 409-417. Also reprinted in 2nd edition (2004) Chapter 41.

A. Benavot. 1996, "Education and political democratization: A cross-national and longitudinal study." *Comparative Education Review* 40 (November): 377-403.  
[Received G. Bereday award for best article published in CER in 1996]

Reprinted in Noel McGinn and Erwin Epstein (eds.) 1999, *Comparative Perspectives on the Role of Education in Democratization*. Frankfurt: Peter Lang. Pp. 45-81.

David Kamens, John Meyer and A. Benavot. 1996, "Worldwide patterns in academic secondary education curricula." *Comparative Education Review* 40 (May): 116-138. [Runner-up for best article published in CER]

A. Benavot, Judy Huang and Ronald Cervero. 1993, "An analysis of structural factors associated with participation in state-funded adult basic education programmes." *International Journal of Lifelong Education* 12 (January-March): 17-25.

A. Benavot. 1992, "Curricular content, educational expansion and economic growth." *Comparative Education Review* 36 (May): 150-174.

A. Benavot, Yun-Kyun Cha, David Kamens, John Meyer and Suk-Ying Wong. 1991, "Knowledge for the masses: World models and national curricula: 1920-1987." *American Sociological Review* 56 (February): 85-100.

Reprinted in Spanish as "El conocimiento para las masas: Modelos mundiales y curricula nacionales." *Revista de Educación* 295 (Mayo-Agosto, 1991): 317-344.

Reprinted in Alex Inkeles and M. Sasaki (eds.) 1996, *Comparing Nations and Cultures*. Englewood Cliffs, NJ: Prentice Hall.

David Kamens and A. Benavot. 1991, "Elite knowledge for the masses: The origins and spread of mathematics and science education in national curricula." *American Journal of Education* 99 (February): 137-180.

A. Benavot. 1989, "Education, gender, and economic development: A cross-national study." *Sociology of Education* 62 (January): 14-32.

Reprinted in Julia Wrigley (ed.) 1992, *Education and Gender Equality*. London: Falmer Press. Pp. 25-48.

Reprinted in series entitled *Working Papers on Women in International Development*, Michigan State University, East Lansing, MI.

A. Benavot and Phyllis Riddle. 1988, "The expansion of primary education 1870-1940: Trends and issues." *Sociology of Education* 61 (July): 190-210.

Larry Sirowy and A. Benavot. 1986, "Higher education in an era of equality: A cross-national study of institutional differentiation at the tertiary level." *Research in Sociology of Education and Socialization* 6: 1-44.

David Tyack and A. Benavot. 1985, "Courts and public schools: Educational litigation in historical perspective." *Law and Society Review* 19 (December): 339-380.

A. Benavot. 1983, "The rise and decline of vocational education." *Sociology of Education* 56 (April): 63-76.

#### F. Other publications

A. Benavot. 2010. "Introduction" to Moderated discussion on international aid to education, *Comparative Education Review*, 54 (February): 105-107.

EFA Global Monitoring Report Team (including A. Benavot). 2006, "Strong policies to benefit young children." *Journal of Education for International Development* 2 (3): 1-5.

<http://www.equip123.net/jeid/articles/4/StrongPoliciesBenefitYoungChildren.pdf>

#### G. Book Chapters

A. Benavot. (forthcoming), "Literacy in the 21<sup>st</sup> century: Towards a nexus of social relations." Chapter 12 in *Emerging Trends in Literacy: Regional Perspectives on Literacy Policies, Strategies and Financing*. Paris: UNESCO.

A. Benavot. 2009, "Hebrew University students and graduates, 1925-1947: A social and academic profile." Pp. 303-342 in Hagit Lavsky (ed.) *History of the Hebrew University of Jerusalem*, Volume 3. Jerusalem: Magnes Press (Hebrew).

A. Benavot. 2008, "Meeting the lifelong learning needs of youth and adults." Pp. 8-14 in Chris Duke and Heribert Hinzen (eds.) *Knowing More, Doing Better-Challenges for CONFINTEA VI from monitoring EFA in non-formal youth and adult education*. International Perspectives in Adult Education IPE 58. Bonn: DVV International.

Reprinted in Bosnian: A. Benavot (2009) "Zadovoljavanje potreba cjeloživotnog učenja omladine i odraslih" *Obrazovanje odraslih [Adult Education]* (Volume 1).

- A. Benavot. 2008, "The organization of school knowledge: Official curricula in global perspective." Pp. 55-92 in Julia Resnik (ed.) *The Production of Educational Knowledge in the Global Era*. Rotterdam: Sense Publishers.
- A. Benavot. 2007, "Instructional time and curricular emphases: U.S. State policies in comparative perspective." Pp. 149-185 in Chester E. Finn Jr. and Diane Ravitch (eds.) *Beyond the Basics: Achieving a liberal education for all children*. Washington, DC: Thomas B. Fordham Foundation. See: [http://www.edexcellence.net/detail/news.cfm?news\\_id=372](http://www.edexcellence.net/detail/news.cfm?news_id=372)
- A. Benavot and Julia Resnik. 2006, "Lessons from the past: A comparative socio-historical analysis of primary and secondary education." Pp. 123-229 in Joel E. Cohen, David E. Bloom and Martin B. Malin (eds.) *Educating All Children: A Global Agenda*. Cambridge, MA: American Academy of Arts and Sciences and the MIT Press.
- David Kamens and A. Benavot. 2006, "Worldwide models of secondary education, 1960-2000." Pp. 135-54 in A. Benavot and C. Braslavsky (eds.) *School Knowledge in Comparative and Historical Perspective: Changing Curricula in Primary and Secondary Education*. Amsterdam: Springer; Hong Kong: The University of Hong Kong Press.
- A. Benavot 2006, "The EFA global perspective: How is education changing in the world?" Pp. 18-25 in *Lifelong Learning and Active Citizenship: Becoming Ourselves*. Baltic Sea Regional Conference 12-13 December 2005. Vilnius, Lithuania: Ministry of Education and Science.
- A. Benavot and Nura Resh. 2006, "What is taught at school? Diversity and uniformity in the implementation of official curricula." Pp. 24-53 in David Gordon (ed.) *Who Needs Disciplines? Alternatives to Conventional Thinking*. Tel Aviv: Hakibbutz Hameuhad Publishing (Hebrew).
- A. Benavot. 2005, "Flows of educational models to developing countries: The Impact of political changes and global processes." Pp. 203-211 in Norberto Bottani, Charles Magnin and Eleonore Zottos (eds.) *L'enseignement secondaire à l'échelle mondiale: bilans et perspectives. (Secondary Education Worldwide: Assessments and Perspectives)*. Geneva: International Bureau of Education, University of Geneva and Service de Recherche en education (SRED).
- A. Benavot, Sabine Erbes-Seguin and Sky Gross. 2005, "Interdisciplinarity in EU-Funded Social Science Projects." Pp. 115-175 in M. Kuhn and S. Otto Remøe (eds.) *Building the European Research Area - Socio-economic Research in Practise*. New York: Peter Lang.
- A. Benavot. 2003, "Curricular contents and societal outcomes: A Critical view from comparative educational research." Pp. 79-100 in Francios Audiger and Norberto Bottani (eds.) *Education et vivre ensemble: Actes du colloque La problématique du vivre ensemble dans les curricula / Learning to live together and curricular content*. Cahier du SRED no 9. Geneve: SRED. Geneva, Switzerland.
- A. Benavot. 1992, "Educational expansion and economic growth in the modern world, 1913-1985." Pp. 117-134 in Bruce Fuller and Richard Rubinson (eds.) *The Political Construction of Education: The State, School Expansion, and Economic Change*. New York: Praeger.
- A. Benavot, J. Blackmore, K. Harbeck and S. Looper. 1986, "Using legal case digests in historical analysis." Pp. 231-37 in D. Kirp and D. Jensen (eds.) *School Days, Rule Days: The Legalization and Regulation of Education*. Philadelphia, PA.: The Falmer Press.

## H. Published Reports

A. Benavot. 2010. *Learning to Read and Numerate in the Developing World: Cross national Commonalities and Differences in the Intended Curriculum in Primary School Reading and Mathematics*. Report commissioned by UNESCO's Institute for Statistics, Montreal, Canada.

Nura Resh and A. Benavot. 2006, *Uniformity and Diversity in the Implementation of the Curriculum in Elementary and Junior High Schools*. Jerusalem: NCJW Research Institute for Innovation in Education, Hebrew University of Jerusalem. 102 pp. (Hebrew)

Nura Resh and A. Benavot. 2002, What is Actually Taught in Schools? Diversity and Uniformity in the Implementation of the Official Curriculum in Israeli Junior High Schools. Jerusalem: NCJW Research Institute for Innovation in Education, Hebrew University of Jerusalem. 75 pp. (Hebrew) or <http://www.education.gov.il/scientist/race.htm>

Nura Resh and A. Benavot. 2002, *Jewish Education in Junior-High Schools in Israel: The Implementation of the Shenhar Report*. Jerusalem: NCJW Research Institute for Innovation in Education, Hebrew University of Jerusalem. 176 pp. (Hebrew)

Nura Resh and A. Benavot. 1998, *An Evaluation of the Implementation of the Shenhar Committee Report: Jewish Education in the State Sector Junior-High Schools*. Jerusalem: NCJW Research Institute for Innovation in Education, Hebrew University of Jerusalem. 120 pp. (Hebrew)

#### I. Book Reviews

A. Benavot. 2003, Review of Grace Feuerverger, *Oasis of Dreams: Teaching and Learning Peace in a Jewish-Palestinian Village in Israel*. New York: RoutledgeFalmer. 2001. In *Journal of Educational Change* 4: 318-321.

A. Benavot. 1994, Review of: Andy Furlong. *Growing up in a Classless Society? School to Work Transitions*. 1992. In *Contemporary Sociology* 24: 85-86.

A. Benavot. 1990, Review of: John Boli. *New Citizens for a New Society: The Institutional Origins of Mass Schooling in Sweden*. 1989. In *Contemporary Sociology* 19: 123-124.

A. Benavot. 1989, Review of: B. Edward McClellan and W. Reese (eds.) *The Social History of American Education*, University of Illinois Press, 1988 and Reed Ueda, *Avenues to Adulthood: The Origins of the High School and Social Mobility in an American Suburb*, Cambridge University Press, 1987. In *Contemporary Sociology* 18: 289-290.

A. Benavot. 1988, Review of: *Financing Education in Developing Countries*, The World Bank, 1986. In *Comparative Education Review* 32: 118-120.

#### J. Research Working Papers

A. Benavot and Erin Tanner. 2007, *The growth of national learning assessments in the world, 1995-2006*. Background paper for the Education for all global monitoring report 2008: Education for all by 2015: will we make it? Paris: UNESCO. [available online](#)

A. Benavot with the collaboration of Massimo Amadio. 2005, *A Global Study of Intended Instructional Time and Official School Curricula, 1980-2000*. Background report commissioned by the International Bureau of Education for UNESCO-EFA Global Monitoring Report, *The Quality Imperative* (2005). Geneva: IBE. See [portal.unesco.org/education/en/files/36276/11000999143Benavot.doc/Benavot.doc](http://portal.unesco.org/education/en/files/36276/11000999143Benavot.doc/Benavot.doc)

A. Benavot. 2004, *A Cross-National Study of Curriculum Reform Trends in Secondary Education, 1980-2000*. Working paper commissioned by the International Bureau of Education for the World Bank's Secondary Education Policy Paper (2004). Geneva: IBE.

A. Benavot and Sky Gross. 2004, *The Dynamics of Social Science Research in European Union Consortia: The Perspective of Project Co-ordinators*. Working Paper 2004-01, Department of Sociology and Anthropology, Hebrew University of Jerusalem. <http://sociology.huji.ac.il/2006/publications.htm>

A. Benavot. 2002, *Educational Globalisation and the Allocation of Instructional Time in National Education Systems*. Report submitted to the International Bureau of Education (Geneva) for UNESCO's EFA Global Monitoring Report (2002) *Educational for All: Is the World on Track?* Paris: UNESCO.

A. Benavot and Nura Resh. 2002-03, Evaluation Study of the YAHALOM (Children and Parents Learn Together) Project. Two midterm reports and one final submitted to the AVI CHAI Foundation. (Hebrew with English executive summaries)

A. Benavot and Nura Resh. 2002, *What is Actually Taught in Schools? Diversity and Uniformity in the Implementation of the Official Curriculum in Israeli Junior High Schools*. April. Final Report submitted to the Chief Scientist's Office, Ministry of Education, Israel (Hebrew) see: <http://www.education.gov.il/scientist/race.htm>

A. Benavot, Ari Engelberg and Shira Furstenberg-Ben Sasson. 2002, *A Mapping of Pluralist Institutions Offering Jewish Adult Learning in Israel*. Research report submitted to AVI CHAI Foundation, January. (Hebrew, executive summary in English).

Nura Resh and A. Benavot. 1997-99, *An Evaluation Study of the Implementation of the Shenhar Committee Recommendations in State Junior-High Schools*. Three research reports submitted to the Chief Scientist's Office, Ministry of Education, Israel in January, 1997; November 1997 and January 1999. (Hebrew).

David Kamens, John Meyer and A. Benavot. 1993, *The Changing Content of World Secondary Education Systems: 1920-1990*. Policy, Planning and Research Working Papers. Education and Employment. Washington, D.C.: The World Bank.

A. Benavot. 1991, *Curricular Content, Educational Expansion & Economic Growth*. Policy, Planning and Research Working Papers. Education & Employment; WPS No. 734. Washington: World Bank.

A. Benavot and David Kamens. 1989, *The Curricular Content of Primary Education in Developing Countries*. Policy, Planning and Research Working Papers. Education and Employment; WPS No. 237. Washington, D.C.: The World Bank.

#### K. Interviews in Mass Media

Interviewed by Gaëtane Chapelle for *Sciences Humaines* (France) on 'Globalization of Education Systems', No. 153, October 2004, p. 33.

Interviewed by Miriam Lewin, senior reporter for *Telenoche*, a nightly news program in Argentina, in conjunction with a documentary on education and poverty. Topics included: out of school children, illiteracy, low achievement, relationship between poverty and achievement, importance of instructional

time, teacher training and motivation, state of buildings, role and impact of decentralization, compensation practices, public and private education in Argentina and worldwide, fees for poor households, and impact of technology. June 25, 2009.

Interviewed by the BBC World Service (radio) in conjunction with a special series, 'Hunger to Learn Across the World,' which explored the lengths that children go, under adverse conditions, to attend school. October 15, 2009. (Also broadcast on National Public Radio)

#### L. Papers Presented at Conferences and Professional Meetings (last 5 years)

58. Yi-Jung Wu and A. Benavot. 2010, "Same but different: Comparing Mandarin reading textbooks in China, Hong Kong, Singapore and Taiwan." Paper presented at the Comparative and International Education Society (US), Chicago, IL. March.
57. A. Benavot. 2010, "Imagining a transformed UNESCO with learning at its core." Paper presented at the Comparative and International Education Society (US), Chicago, IL. March.
56. A. Benavot. 2010, "Cross-national commonalities and differences in the intended curriculum in primary school mathematics and reading." International Working Group on Assessing and Improving Quality Learning, 2<sup>nd</sup> meeting, UNESCO, Paris. March.
55. A. Benavot. 2009, "The politics of 'evidence' in international education discourse." Paper presented at the Comparative and International Education Society (US), Charleston, SC. March.
54. A. Benavot. 2009, "Overcoming inequality: Why governance matters." Presentation at the Comparative and International Education Society (US), Charleston, SC. March.
53. A. Benavot. 2009, "Educational transition in developing countries: The impact of national policies and institutional structures." Paper presented at the Sociology of Education Association Conference, Pacific Grove, CA. February.
52. A. Benavot. 2008, "Education for All by 2015: A mid-term assessment." Plenary presentation at the Comparative and International Education Society (US), New York City, NY. March.
51. A. Benavot. 2007, "Global, national and sub-national progress in educational access and quality: What has changed since Dakar?" Paper presented at an international seminar organized by the Interdisciplinary Centre for Education Research, Humboldt University entitled 'Frontiers of International Educational Research: Relevant topics, innovative concepts and emerging challenges.' Berlin, Germany, November.
50. A. Benavot. 2007, "Monitoring global progress in educational access and quality: Implications for comparative education." Parallel session at the XIII World Congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina. September.
49. Yusuf Sayed and A. Benavot. 2007, "The Education for All Global Monitoring Report." Plenary session at the XIII World Congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina. September.
48. A. Benavot, Nicholas Burnett and Michelle Newman. 2007, "Strong foundations: Early childhood care and education." Paper presented at the annual meetings of the Comparative and International Education Society, Baltimore, USA. February.

47. A. Benavot. 2006, "Instructional time and curricular emphases: US state policies in comparative perspective." Paper presented at a conference convened by the Thomas Fordham Institute, 'Beyond the Basics: Are Reading, Math and Science Sufficient for a 21<sup>st</sup> Century Education?' Washington, DC. December.
  46. A. Benavot. 2006, "Seeking quality: The growth of national learning assessments." Paper presented at the Third Europe and Central Asia Education Conference, '*Quality and Relevance in Education.*' St. Petersburg, Russia. October.
  45. A. Benavot. 2006, "The organization of secondary school curricula: Cross-national trends and patterns." Paper presented at the Third Europe and Central Asia Education Conference, '*Quality and Relevance in Education.*' St. Petersburg, Russia. October.
  44. A. Benavot. 2006, "The organization of school knowledge: Official curricula in global perspective." Paper presented at International Workshop entitled "Globalization and Education: Constructing New Frames of Research and Thinking." Hebrew University of Jerusalem, Israel, June.
  43. Nicholas Burnett and A. Benavot. 2006, "Monitoring education for all and other international educational targets." Plenary presentation at the 50<sup>th</sup> annual meetings of the Comparative and International Education Society, Honolulu, Hawaii. March.
  42. A. Benavot and Julia Resnik. 2005, "Drawing policy lessons from a comparative socio-historical analysis of the development of universal education." Paper presented at the annual meetings of the Comparative and International Education Society, Stanford, CA. March.
  41. Nicholas Burnett and A. Benavot. 2005, "Education for all: The quality imperative." Paper presented at the annual meetings of the Comparative and International Education Society, Stanford, CA. March.
- M. Invited Presentations and Discussants (last 5 years)
72. Invited presentation, 2010. "Monitoring and assessing quality education: Africa in comparative perspective." Presented during training program entitled "Capacity Development for Research-based Policy Formulation towards Quality Improvement in Education for Sub-Saharan Africa." Center for the Study of International Cooperation in Education, Hiroshima University, Japan, and the Japan International Cooperation Agency, November.
  71. Invited presentation, 2010. "Curricular implementation and subject emphasis in the Arab and Jewish sectors of the Israeli education system." Presented at conference entitled "Education and Conflict: Perspectives from Israel/Palestine" sponsored by the Georg-Eckert Institute for International Textbook Research. Braunschweig, Germany, October.
  70. Invited participant, 2010. "An Even Start: Numeracy Education in Latin America and the Caribbean." Expert Seminar sponsored by the InterAmerican Development Bank, Washington DC, June.
  69. Invited presentation, 2010. "Cross-national commonalities and differences in the intended curriculum in primary school reading and mathematics." UNESCO's Institute for Statistics, Montreal, Canada, January.
  68. Invited participant, 2009. 6<sup>th</sup> International Conference on Adult Education (CONFINTEA VI), Belem do Para, Brazil, December.

67. Invited presentation, 2009. "A world awash in national learning assessments: Patterns, potentialities and policies." Comparative International Education Program, College of Education, Penn State University, November.
66. Invited participant and reporter, 2009. "Curriculum innovation and reform: policies and practices." Workshop convened by the European Centre for the Development of Vocational Training (CEDEFOP), Thessaloniki, Greece, November.
65. Invited panelist, 2009. "Continuity and change in the reform of secondary education." 3<sup>rd</sup> National Congress of the Sociedad Argentina de Estudios Comparados en Educación [Argentine Society of Comparative Studies in Education], Buenos Aires, Argentina, July.
64. Invited presentation, 2009. "Overcoming inequality: Why governance matters." International Symposium: Quality Education for All, Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ), Berlin, Germany, May.
63. Invited presentation, 2009. "Factors of educational quality: Overview of results from international and national assessments." International Symposium: Quality Education for All, Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ), Berlin, Germany, May.
62. Invited discussant. 2009, "Visualizing data for education and development." Panel session at the Comparative and International Education Society (US), Charleston, SC. March.
61. Invited presentation, 2008. Staff seminar, UNESCO's Education sector entitled: 'Learning assessments in Sub-Saharan Africa: Are they an effective tool for improving quality education?' Paris, France. November.
60. Invited presentation, 2008, "Progress and prospects for Education for All." Presentation to visiting MA students from the Institute for Education, University of London. Paris, France. November.
59. Invited presentation, 2008. "Monitoring progress and challenges in Education for All: A view from the EFA Global Monitoring Reports." Presentation to trainees in UNESCO-IIEP's 44<sup>th</sup> Advanced Training Programme, Paris, France. November.
58. Invited presentation, 2008. "Ensuring quality education for all: Progress and prospects." School of Education, University of Oslo, Oslo, Norway. August.
57. Invited presentation, 2008, "Education for All by 2015." Special seminar for graduate students from the University of Oulu (Finland), Paris, France. May.
56. Invited presentation, 2008, "Monitoring quality and equality in education: A view from the EFA Global Monitoring Reports." Course for education officers of the government of the Macao Special Administrative Region (SAR), China, UNESCO-IIEP, Paris, France. May.
55. Invited presentation. 2008, Roundtable entitled "The concept and evolution of literacy and adult learning in today's world," UNESCO Regional Conference in Support of Global Literacy entitled 'Addressing the literacy challenge in Europe with a sub-regional focus: Building partnerships and promoting innovative approaches.' Baku, Azerbaijan, May.
54. Invited discussant. 2008, "Global perspectives on disparities in primary education participation, resources and outcomes." Panel session at the Comparative and International Education Society (US), New York City, USA. March.

53. Invited presentation. 2008, Special presentation to German Parliamentarians, Committee on Development Cooperation, on 'Education in development cooperation'. Bonn, Germany, February.
52. Invited presentation. 2008, "Education for All: Will we reach the goals?" Conference sponsored by Denmark's Ministry of Foreign Affairs, Ministry of Education and the Danish National Commission for UNESCO.' Copenhagen, Denmark, February.
51. Invited presentation, 2008, "An assessment of the Education for All movement." Presentation to education graduate students from Oxford University, Paris, France, 19 February.
50. Invited presentation, 2008, "UNESCO and Education for All." Presentation to University of Chicago students, International Studies program, Paris, France, 23 January.
49. Invited presentation. 2007, "Education for All by 2015: Will we make it?" Expert talk sponsored by Germany's Federal Ministry for Economic Cooperation and Development.' Bonn, Germany, December.
48. Invited roundtable presentation, 2007. "Literacy policies and strategies, costs and finance," in UNESCO Regional Conference in Support of Global Literacy entitled 'Addressing the literacy challenge in South, South-West and Central Asia: Building partnerships and promoting innovative approaches.' Dehli, India, November.
47. Invited presentation. 2007, "Developing culturally diverse tool-kits in knowledge societies: The role of schools." International Seminar organized by the IIEP/UNESCO Buenos Aires entitled 'Cultural diversity, social inequality and strategies for educational policy.' Buenos Aires, Argentina, October.
46. Invited discussant. 2007, "Raising and leveling the 'learning bar' in Central and Eastern Europe." UNESCO Institute for Statistics/Open Society Institute joint symposium at the XIII World Congress of the World Council of Comparative Education Societies, Sarajevo, Bosnia and Herzegovina, September.
45. Invited presentation. 2007, "The value of early childhood education: Findings from the 2007 EFA Global Monitoring Report." 5<sup>th</sup> World Congress of Education International. Berlin, Germany, July.
44. Invited presentation. 2007, "Comparing early childhood care and education around the world." International seminar and public conference: "What is 'quality care'? Cultural assumptions in institutions of early childhood education." Jerusalem Israel, May.
43. Invited presentation, 2007, "Strong foundations: Early childhood care and education." The launch of the Global Monitoring Report in Sweden, Swedish International Development Agency, Stockholm, April.
42. Invited presentation, 2007, "UNESCO and Education for All." Special Seminar for University of Chicago students, International studies program, Paris, France, February.
41. Invited presentation, 2007, "The scale and nature of the literacy challenge." Writing the Wrongs: High Level International Workshop on Adult Literacy, Abuja, Nigeria, February.
40. Invited presentation, 2007, "Quality and equality: A view from the EFA Global Monitoring Reports." Special course for education officers of the government of the Macao Special Administrative Region (SAR), China, UNESCO-IIEP, Paris, France. February.

39. Invited presentation, 2007, “Literacy for Life.” Special seminar for trainees participating in the UNESCO-IIEP Advanced Training Programme in Educational Planning and Management, Paris, France. January.
38. Invited presentation, 2006, “Strong foundations: Early childhood care and education; Highlights of the 2007 Education for All Global Monitoring Report.” 8<sup>th</sup> annual International Step by Step Association conference. Bratislava, Slovakia. October.
37. Invited presentation, 2006, “*La alfabetización y progresos hacia la Educación para todos*” [Literacy and progress towards ‘Education for All’]. Universidad de San Andrés, Buenos Aires, Argentina, August.
36. Invited presentation, 2006, “Education For All and the Global Monitoring Report.” *UNESCO Instituto de Investigación de Planificación Educativa (IIEPE)*, Buenos Aires, Argentina, August.
35. Invited presentation, 2006, “Globalization and education: School curricula and cultural diversity.” Open conference at the *Consejo Central de Educación Judía de la República Argentina*, Buenos Aires, Argentina, August.
34. Invited presentation, 2006, “Literacy for Life.” Special seminar for graduate students from Oxford University, Paris, France. March.
33. Invited discussant. 2006, Panel entitled “Education for All: Global promises, national challenges.” Annual meetings of the Comparative and International Education Society, Honolulu, HI. March.
32. Invited presentation, 2006, “UNESCO and Education for All.” Special Seminar for University of Chicago students, International studies program, Paris, France, 8 March.
31. Invited presentation, 2005, “Literacy for Life.” Conference entitled “Lifelong Learning and Active Citizenship: Becoming Ourselves.” Organized by Lithuanian Ministry of Education and Science and EFA Baltic Sea Cooperation, Vilnius, Lithuania, December.
30. Participation in Videoconference on Adult Literacy, 2005, Collaborative program in Comparative, International and Development Education, Ontario Institute for Studies in Education of the University of Toronto, Ontario, Canada, 14 November.
29. Invited speaker (three sessions), 2005, The 7<sup>th</sup> National EFA Coordinator’s Meeting/Mid-Decade Assessment Planning Meeting, Bangkok, Thailand, 24-29 October.
28. Invited speaker, 2005, Commentary on World Bank publication ‘*Expanding Opportunities and Building Competencies for Young People: A new agenda for Secondary Education*’ (2005) Washington, DC. June.
27. Invited speaker, 2005, “Evidence-based policy making.” Seminar organized by the Norwegian Ministry of Education and Research, Paris, UNESCO. May.
26. Invited participant 2005, “Ethnographic approaches to measuring literacy.” Uppingham Seminar, King’s College, London, UK. March.