To: Chair, School of Education Academic Council

From: Chair: _______Arthur Applebee_________

Department: _________________ ETAP__________

Date: _______________________

Re: Request to (Check all that apply):

☐ add new course (attach course outline and bibliography)
☐ delete course (enter course # & title)
☐ change existing course
  ☐ change number from: to:
  ☐ change title (enter old title) to:
  ☐ change credits from: to:
  ☐ change description (attach old description; new course outline & bibliography) to:
  ☐ change prerequisites from: to:
  ☐ change grading from: to:
  ☐ change cross-listing from: to:

☐ new program
☐ revise existing program
☐ other: (describe)

Justification for Proposal:

Attached: Reduction in credits for Ph.D. from 78 to 63. Remove the 6-credit advanced seminar requirement.

Do other Departments or Schools offer similar or related courses? 9 yes □ no
(If yes, attach memo from affected Depts or Schools certifying that this proposal does not overlap with their offerings)

DESCRIPTION OF AMENDED / NEW COURSE:

Department:
Course Number & Title:
Cross-Listing:
Credits:
Grading:
Prerequisites:

Course Description to appear in catalog (50 words or less, please):
School of Education
Program / Course Action Request

Approvals & Notifications

Proposal No. ________________

Course No. ________________

<table>
<thead>
<tr>
<th>Department</th>
<th>ETAP</th>
<th>Signature(s)</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Arthur Applebee</td>
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</table>

☐ X Approved by Department
Date 3/13/2013

If appropriate:
☐ Approved by Cross-Listed Departments /Schools
Date

☐ Approved by affected Departments/Schools
Date

SOE Academic Council

☐ Approved as submitted  ☐ Approved with changes (see attached)
Date

☐ Rejected  ☐ Return for further information
Date

☐ Copy sent to source of request
Date

SOE Dean

☐ Approved as submitted  ☐ Approved with changes (See attached)
Date

☐ Rejected  ☐ Return for further information
Date

Forwarded to:  ☐ Dean of Graduate Studies
☐ Approved by Graduate Studies
Date

☐ Dean Undergraduate Studies
☐ Approved by Undergraduate Studies
Date

☐ Listed in Master File
Date

☐ School / Department Notified
Date

AA Academic Council Approval Form
Rationale for Program Change

Ph.D. Program in Curriculum & Instruction
Department of Educational Theory & Practice

The Department of Educational Theory & Practice (ETAP) proposes a change in the minimum number of credits required for the Ph.D. program from the current 78 to 63. There are several reasons for this change.

First, ETAP recently revised the Ph.D. program to update requirements and enhance the rigor of the program. Specifically, the comprehensive exam was restructured to focus more clearly on ensuring that students are sufficiently prepared in research methodology to design and carry out successful dissertation research. In addition, the Research Tool requirement was changed to focus more clearly on methodology rather than on the ability to critique research designs. Finally, a Gateway Review was added early in the program to provide an initial checkpoint that enables faculty advisors to assess students’ progress, with specific attention to their knowledge of research methodology. These changes, in addition to a change in the required core courses (replacing a course in evaluation with one in research methodology), strengthen the program by focusing more directly on students’ preparation as researchers and enhancing the rigor of their study of research methodology.

Given these changes to the doctoral program, there is no longer a need for students to earn 78 credits, a number that reflects the legacy of an earlier version of the program, which was aimed at education practitioners and included a significant number of credits (6-12) devoted to a required internship (a requirement that was eliminated several years ago). The 78 credits requirement was also designed to allow students to incorporate courses necessary for an administrative credential, an option that is no longer available.

Second, similar Ph.D. programs typically require students to earn 60 credits. ETAP’s program is at a competitive disadvantage in attracting students because it requires students to spend more time (and pay more tuition) to earn the minimum number of required credits.

Third, the previous Ph.D. curriculum included a separate category for “advanced seminars,” requiring students to earn a minimum of 6 credits in this category. Because students take advanced seminars to fulfill the specialization requirements, this requirement is redundant and unnecessary.
<table>
<thead>
<tr>
<th>PhD Program</th>
<th>Credits</th>
<th>Proposed Changes to PhD Program</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1) Core Courses</td>
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<tr>
<td>a. ETAP 710</td>
<td>9</td>
<td>1) Core Courses</td>
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<tr>
<td>b. ETAP 720</td>
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<td>a. ETAP 710</td>
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<td>c. ETAP 773 (replaced 740)</td>
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<td>b. ETAP 720</td>
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<td>c. ETAP 773</td>
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<td>d. ETAP 773</td>
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<td>2) Advanced Seminars in ETAP</td>
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<td>3) Specialization</td>
<td>Minimum of 15</td>
<td>2) Specialization</td>
<td>Minimum of 15</td>
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<td>4) Electives (Including, for example, administrative certificate programs, disciplinary concentrations)</td>
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<td>3) Electives (Including, for example, disciplinary concentrations)</td>
<td>27</td>
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<tr>
<td>5) Inquiry Courses (Including at least one qualitative and one quantitative course)</td>
<td>Minimum of 12 credits</td>
<td>4) Inquiry Courses (Including at least one qualitative and one quantitative course)</td>
<td>Minimum of 12 credits</td>
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<tr>
<td></td>
<td>Minimum of 78 credits</td>
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<td>Minimum of 63 credits</td>
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<td><strong>Total:</strong></td>
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