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RPOS 474Z/605 / RINT 605
Wed 6:00-8:50PM
Husted 208 and online via Zoom
Office Hours via Zoom:
Wed. 1:30-3:30 & Apt.

POLITICS OF MIGRATION AND MEMBERSHIP Spring 2022

Preliminary draft syllabus

The UN estimates that there are 281 million migrants in the world and the foreign-born population of the United States has reached 50 million. Political candidates in migration destination countries increasingly compete for votes in immigrant communities while other politicians call for more restrictive immigration policies and tougher border controls. While increasing migration within the European Union prompted cooperation on asylum and external border control policies in order to lift border controls among signatories of the Schengen convention, rapidly increasing numbers of asylum seekers and growing numbers of intra-EU migrants have prompted the establishment of anti-immigration political parties in EU member states and challenged EU cooperation on migration and asylum policies. As percentage of the world's migratory flows shift from South-North flows from developing countries in Asia, Africa and Latin America to North America and Europe to South-South flows within Asia and Africa, many countries that previously had little immigration are increasingly experiencing the politics of migration destination countries of North America and Europe. Moreover, after the September 11, 2001 attacks on the US and the attacks in Madrid and London, international migration has been increasingly considered a security issue. As millions of refugees flee Iraq, Afghanistan, Syria and the Democratic Republic of the Congo, safe havens and no-fly zones are declared, economic sanctions are tightened, invasions are staged and international relief efforts are mounted. After the novel coronavirus that causes COVID-19 rapidly spread around the world in early 2020 through international air travel, all of the world's states imposed travel restrictions or completely closed their borders with major economic consequences for countries that depend on international tourism and migrant worker remittances.

International migration presents policy makers (and the citizens that vote for them in democracies) with difficult policy dilemmas. Immigration can address labor and human capital shortages as well as shore up public pension coffers of rapidly aging populations but liberalizing immigration policies can also trigger political backlashes driven by public concerns about economic competition and concerns over social and cultural integration of newcomers. Likewise, policymakers from states experiencing net emigration may appreciate the economic remittances that contribute to their countries' economic development (and to government revenues) but they may remain concerned about the "brain drain" of some of their most able citizens as well as "political remittances" in the form of opposition émigré political movements.

This combined undergraduate/graduate seminar examines the domestic and international politics of migration and considers the dilemmas faced by local, national and international policymaking bodies addressing population movement. After examining the history and demographics of migration, we will consider comparative political analysis of labor migration, the question of state control over migratory flows as well as political incorporation, naturalization and citizenship. We will examine the impact of migration on international politics with particular emphasis on the politics of asylum, human smuggling, border control and international security. We will evaluate international cooperation on migration and refugees and consider the relationship of migration with pandemics, climate change and the technologies of artificial intelligence. At the end of the course, we apply the comparative perspectives gained to an examination of the politics of US immigration policy and efforts to enact comprehensive immigration reform.

Shared Resource Course

This shared resource course combines graduate students enrolled in RPOS 605 or RINT 605 with undergraduate students enrolled in RPOS 474Z, a writing intensive course designed for political science majors, primarily in the Global Politics concentration, normally in their senior year. Although political science majors in other concentrations are welcome, the overwhelming majority of course material deals with migration to and from countries other than the US. As the country with the world's largest foreign-born population, the US is often a central case in

comparative analyses but it is one case among many. This is not a course on US immigration politics -- only three class sessions at the end of the course are exclusively devoted to the US and, until then, US politics will only be occasionally discussed within broader comparative debates. While this is a political science course, international migration is a very interdisciplinary subject and political science students will need to be willing to engage work in demography, history, economics, sociology and law in addition to comparative politics, international relations and public policy. Likewise, graduate students from outside of the discipline of political science are welcome but those who have not studied political science as undergraduates may benefit from reviewing introductory comparative politics and international relations textbooks. The course will be taught as a graduate seminar, with expectations of student participation in class discussions befitting a seminar. All students will have a common set of assigned readings but graduate students will have some additional readings and undergraduates will have required documentary films to watch (and review). Political Science PhD students will have a few additional required readings listed at the end of the course schedule. PhD students from other disciplines should consult the instructor regarding alternative additional required readings.

Prerequisites:

A background of RPOS 101 Introduction to American Politics and RPOS 102 Introduction to Comparative and International Politics, or their equivalent, is assumed, however, these courses are not strict prerequisites. Students who have successfully completed general undergraduate courses in comparative politics and international relations will be better prepared for this course than those who have not. Hence, those who have not previously studied comparative politics and international relations as an undergraduate should review introductory undergraduate comparative politics and international relations textbooks either before the course begins or during the first few weeks.

Course Objectives:

By the end of the course, all students should:

- Understand the historical evolution of human mobility
- Be familiar with theories from various disciplines that explain international migration
- Be able to differentiate the different kinds of international migration
- Be able to compare and contrast immigration and citizenship policies of major migrant origin and host countries
- Understand the implications of international migration and mobility for international relations
- Identify key concepts in readings and describe the steps of an argument
- Critically evaluate common readings in discussions with instructor and fellow students
- Ask incisive questions of texts as well as of fellow seminar participants
- Be able to speak and write effectively about course topics in formats appropriate to career goals

Teaching and learning modalities:

This is a hybrid synchronous distance learning course that utilizes Zoom to enable members of class sessions on campus in Albany to interact with students elsewhere. Some students may join all class sessions remotely using Zoom; others will be in the classroom. This means that even though we all won't be meeting in a physical classroom, we're going to try to create a classroom experience on Zoom that's as close as possible to being in a regular classroom. To help achieve that goal, I would like all students who take this course to do the following when joining via Zoom:

- Situate yourself in a place that's suitable for learning—ideally in a quiet room where you can sit upright in a chair and place your laptop or mobile device on a stable surface for capturing your Zoom video;
- Join the Zoom meeting right at the start of each class and remain in the meeting until the class is dismissed;
- Keep your camera turned on throughout the class and keep your face in the picture;
- Keep your microphone turned off when other people are speaking, but be ready to turn it on when you're asked to speak; and
- Ensure that your Zoom window displays the name you would like me to refer to you by.

Groups of students should also use Zoom to work together on their team projects and give presentations to the class. Students aspiring to professional careers should be able to express themselves and communicate in a range of formats and modes from email exchanges and informal dialogues with co-workers to formal written reports and oral presentations to the leadership of their organizations and the leadership of other organizations with whom they may need to negotiate. While presentations often take place in conference rooms, they may also be done on

conference calls and through videoconferences. Hence, videoconference sessions of class should be considered opportunities to practice and learn effective communication and presentation skills.

Accommodations for student with documented disabilities:

Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodation in this class, please notify the Director of the Disability Resource Center (Campus Center 130, 518-442-5490, DRC@albany.edu). That office will provide the course instructor with verification of your disability, and will recommend appropriate accommodations.

Classroom Health and Safety:

At the University at Albany, supporting the health and safety of all members of our campus community is a top priority. During the COVID-19 pandemic, we are following federal, state, and local public health guidelines, and these guidelines apply to all campus community members across all University spaces. To ensure that each of us has a healthy and safe learning experience within courses that involve in-person contact, all students, faculty members, staff, and visitors are required to adhere to the expectations outlined on the University's COVID-19 website:

- <https://www.albany.edu/covid-19>
- In class, please be sure that you enter the classroom wearing your face covering and keep it on for the entire class period.
- It is important to observe the social distancing markers at all times.

Required texts:

Patrick Manning, *Migration in World History* 3rd edition (Routledge, 2020)
(Available online through UAlbany Library)

Hein De Haas, Stephen Castles and Mark Miller, *The Age of Migration, International Population Movements in the Modern World* 6th edition (The Guilford Press 2020).

For graduate students:

Anna Boucher and Justin Gest, *Crossroads: Comparative Immigration Regimes in a World of Demographic Change* (Cambridge: Cambridge University Press, 2018)
(Available online through UAlbany Library)

Additional required readings

The bulk of the readings not in the above required books will be government documents and policy reports posted online as well as journal articles that, unless noted, can be accessed on-line at through the UAlbany library under "e-journals" or through Lexis/Nexis. Readings that are not available in the UAlbany e-journal collection and are marked with an asterisk (*) will be made available on Blackboard. The instructor will assign several additional readings after the course begins – refer to the syllabus posted on Blackboard for all assignments and required reading for each class session.

Knowledge of current events related to international migration

All students should keep abreast of recent developments with respect to international migration by reading a high quality daily news source with good international coverage (e.g. *New York Times*; *Wall Street Journal*; *Financial Times*, *Washington Post*) supplemented by a weekly newsmagazine, such as the *Economist*. Additional online world news sources include: BBC World News <https://www.bbc.com/news/world>; Reuters World News <https://www.reuters.com/news/world/>; NPR World <https://www.npr.org/sections/world/>

Description of requirements:

For all Students:

1. Class participation: All students are expected to attend all classes, complete all assigned readings in advance of class and be prepared to discuss them, including cold calls. The base line grade for class participation is a D. Routine attendance with minimal participation will earn a C. Regular contributions to class discussion that are appropriate and draw on readings will earn a B. Students who are consistently well prepared to discuss the assigned readings nearly every class and actively participate in discussions will receive an A for class participation.

2. Personal statement: All students are asked to submit a 250-word statement describing their background, program, major, concentration, academic interests and research objectives as they relate to this course. These should be posted on the discussion forum on Blackboard. Although mandatory, the assignment will not be graded; its purpose is for students (and the instructor) to get to know one another better.

3. Questions for discussion: All students should formulate one thoughtful question about the required common readings for each week of class (aside from the first class, i.e., 13 weeks worth). Each question should explicitly reference one (possibly more) of the assigned readings). Each question should be no more than 50 words long, be formulated with the audience of the entire class in mind and with the objective of generating discussion. Questions that do not demonstrate engagement with one or more of the required readings will not receive full credit. Students must post the questions on the appropriate question section of the Blackboard discussion board by 12:00 noon on the day of class. Over the course of the semester, students should paste the questions in a word document that lists by date all of the students' questions (A schedule of class session dates and titles will be posted and can be used for organization). Send this inventory of questions to the instructor on the last day of class.

4. Research paper:

Undergraduate students are expected to write a research paper of about 3,500-4,000 words. The paper should utilize primary as well as secondary sources to make an analytical argument. The paper may focus on the politics of migration to or from one or more countries or on an aspect of how migration is shaped by international politics or has an effect on international politics. The paper may focus on some aspect of the politics of US immigration policymaking but should be tightly focused on that one aspect and it should be supported with primary source material and accurate statistical data.

Masters students are expected to write a paper of about 4,500-5,000 words. Masters students in professional programs, such as the MIA and MPA, should model their papers on policy reports published by the Migration Policy Institute, Brookings Institution, Center for Migration Studies, etc. or articles found in policy-oriented journals, such as *Washington Quarterly*, etc. Political Science masters students with an academic vocation should write a paper similar to that outlined below for PhD Students.

PhD Students are expected to write a paper of about 6,000 – 7,000 words (double-paced, 12 pt, one inch margins). PhD student papers should demonstrate a command of the theoretical literature relevant to the topic selected and develop an analytical argument related to debates in that literature. Students may write any one of the following: 1) a paper that is based on secondary sources focusing on a theoretical or historical topic; 2) a paper based mostly on primary sources or 3) a paper based on the analysis of existing data sets or data that the student has collected. PhD students should model their papers on articles found in migration journals (e.g., *International Migration Review* or *International Migration*) or political science journals (*Comparative Politics*, *World Politics*, *International Studies Quarterly*).

All students may select a topic of their own choosing as long as it is within the confines of the subject of the course and approved by the instructor. All students are expected to draw on material from the required readings on the syllabus for the paper but students should also incorporate significant additional research on the topic chosen (which would be reflected in a majority of references to material not listed as required reading on the syllabus). For those students having difficulty selecting a topic, a good approach would be to consider a paper topic that delves into the details of one aspect of one of the session topics. At the very beginning of the course, students should carefully review the entire syllabus and scan readings for possible topics. Students are expected to submit a paper topic by February 9. Students are expected to submit a full paper proposal, comprised of a 100-150 word abstract, outline and preliminary bibliography, by February 23. Masters and PhD students should submit a rough draft of their paper (at least half the total length) by March 24. If students miss the deadline for the proposal or the rough

draft, a half letter grade will be subtracted from the final grade for the paper. Graduate students should arrange a time to discuss the rough draft with the instructor for feedback. Undergraduates should submit a complete first draft by March 30. Undergraduate submissions will receive written comments from the instructor within two weeks and then students will have three weeks for final revisions. Seminar papers are due by the last day of class, May 4.

For Undergraduates and Professional Masters Students:

5. Country briefing memo (due 2/16): Masters and undergraduate students will write a briefing memo of 1,000-1,250 words analyzing the migration policy of a particular country (other than the US) that should focus on one particular kind of immigration (e.g., family reunification, temporary farm workers; unauthorized migration, high-skilled migration) or emigration. Due February 16.

6. Team project (due 4/6): Masters and undergraduate students working in teams will produce a group presentation (15 minutes) and report (1,750-2,000 words) analyzing a specific topic addressed in the course. Students will be assigned to groups and the instructor will distribute topics. The presentations will take place by 4/13 (Groups may opt to present project earlier). Groups should use Zoom to meet outside of class to work together on the project.

7. Op-Ed (due 4/27): Masters and undergraduate students will write an Opinion Editorial (OpEd) essay of 600 to 750 words (max.) on a topic of their own choosing that is relevant to the subject matter of the course. They can be submitted to the instructor anytime during the semester but must be submitted by April 27. Students should write the OpEd to fit the guidelines of a specific newspaper or online platform that publishes opinion pieces (and note that in the essay submitted to the instructor). If the essay is good, the student should consider submitting it for publication. The OpEd Project offers a guide to effective essay writing <https://www.theopedproject.org/oped-basics> and a list of publications open to receiving OpEd submissions with information on word limits and about how to submit <https://www.theopedproject.org/submission-information>

For Undergraduates:

8. Documentary film reviews:

Undergraduate students should watch and write a review of three of the documentaries listed on the syllabus (and on a supplementary list of documentaries). The review (500-600 words) should briefly describe the main theme of the documentary and evaluate the effectiveness of the documentary in making its point. Students will be able to choose which three documentaries they wish to review and when to watch them, however, the first review is due March 2, the second review is due March 23 and the third review is due April 13.

For Professional Masters Students:

9. Demographic data analysis report (due 3/2):

Masters students will select an area of migration, assess the data available in this area and provide a descriptive analysis of the data in a word document (1,000-1250 words) that includes data tables and data visualizations (graphs) derived from excel spread sheets (also submitted) and a set of powerpoint slides that presents the highlights of the analysis, the data and visualizations. Students should use this exercise to explore the data available in an area of interest (e.g., migrant workers from South Asia in Gulf Cooperation Council (GCC) member states, asylum seekers in the EU, high-skilled migrants from East Asia in Australia and New Zealand, refugees from Africa resettled in the US, changes in the percentage of women migrants worldwide). The report should provide comparative (two or more countries), regional or global descriptive statistics including time series data, if available, and the report should critically examine any data availability and quality issues. This data analysis report may follow-up on the country briefing memo that the student completed but should substantially increase the scope of data analyzed. The data analysis report may also be utilized as a preliminary exploration of data that may subsequently be further analyzed in the student's seminar research paper.

For PhD Students (and MA students with an academic vocation):

10. Reaction memos: PhD students will submit **four** brief memos (of approx. 1,000 words) in which students react to required weekly readings of four selected class sessions, one class session from each part of the course. Students need not cover each and every reading for the week selected but they should include at least one of the readings for graduate students and additional PhD readings. The point is to focus on and analyze what you see as important, interesting issues in the reading. The memo should be analytical, not just a summary. These reaction

memos are intended generate informed class discussion, so they must be written and submitted **before** class. Each reaction memo is worth 5% of the course grade. Excellent papers will receive 5 points, good 4 points, failing 3 points. A total of **four reaction memos** must be submitted for full credit. Students may choose which week's readings to review, however, reaction memos chosen **must** be distributed in the following manner:

One on or before **2/9**

One on or before **3/9**

One on or before **4/13**

One on or before **5/4**

If students do not hand in the required reaction memo by the date specified above, the overdue memo will be considered a failed assignment. They will **not receive credit for the missing reaction memo**.

Grading

For Undergraduate Students:

Class participation	about 10%
Questions for discussion	about 5%
Country briefing memo	about 15%
Op-Ed	about 10%
Team project	about 10%
Documentary film reviews	about 15%
Seminar research paper	about 35%

For Professional Masters Students

Class participation	about 20%
Questions for discussion	about 5%
Country briefing memo	about 10%
Data analysis report	about 10%
Op-Ed	about 10%
Team project	about 10%
Seminar research paper	about 35%

For PhD Students:

Class participation	about 20%
Questions for discussion	about 10%
Reaction memos	about 20%
Seminar research paper	about 50%

Grade Scale:

A	90 and above
A-	88-89
B+	85-87
B	80-84
B-	78-79
C+	75-77
C	70-74
C-	68-69
D+	65-67
D	60-64
E	Below 60

Absence due to religious observance: Students are excused, without penalty, to be absent because of religious beliefs, and will be provided equivalent opportunities for make-up examinations, study, or work requirements missed because of such absences. Students should notify the instructor in a timely manner, and the instructor will work directly with students to accommodate religious observances.

Late paper policy: Late papers will be accepted in the case of illness, death in the family, etc. provided that documentation of illness, death in family is provided to the instructor. Students should ask the instructor for an

extension as soon as possible and must do so no later than 24 hours after the paper is due. In the case of unexcused late submissions, a penalty of one half letter grade will be assessed per day.

Incomplete Grades: A temporary grade requested by the student and assigned by the instructor ONLY when the student has nearly completed the course requirements but because of circumstances beyond the student's control the work is not completed. The incomplete should only be assigned on the basis of an agreement between the instructor and the student specifying the work to be completed and establishing a general timeline in which the work will be completed. Incompletes may NOT be resolved by auditing or registering again for a subsequent offering of the course. The date for the completion of the work may not be longer than one month before the end of the semester following that in which the incomplete is received. Once the work is completed, the instructor assigns the appropriate academic grade. The instructor may extend an incomplete for a maximum of one semester beyond the original deadline providing that the student has made contact with the instructor to request the extension. Additional extensions are NOT permitted. Any grade of I existing after the stated deadline shall be automatically changed to E or U according to whether or not the student is enrolled for A–E or S/U grading. Except for extenuating circumstances approved by the Office of the Vice Provost for Undergraduate Education or the Vice Provost and Dean of the Graduate School, these converted grades may not be later changed.

References: All papers submitted must have all sources properly referenced. Students should use footnotes following the Chicago manual of style https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-1.html. PhD students may use an alternative citation style specific to their discipline but must consult with the instructor about using alternative citation style in advance of paper submission. Papers without proper references are unacceptable and will not be read. Papers should be submitted via Blackboard.

Academic integrity

All students are responsible for understanding and following the university's rules on academic integrity (see http://www.albany.edu/eltl/academic_integrity.php.) Students must properly reference **all** sources, including assigned readings, in **all** written assignments. References to all sources must be clearly indicated. Direct quotations must be marked with double quotation marks (e.g. "...") and the source cited. Indirect quotations must have sources cited. Sources require citation each time they are referred to. The Practicing Academic Integrity site: www.library.albany.edu/infolit/integrity provides access to concise and engaging educational resources that will help students navigate through the complexities surrounding information use and creation in today's digital environment. Acknowledging the work of others through citation (and its flip side, plagiarism), copyright, the ethics of sharing information in different formats, and the importance of contributing one's own voice to academic conversations are all highlighted. The University Libraries offers a wide variety of citation tools, which may be found at <https://libguides.library.albany.edu/citationhelp>.

Class Sessions:

Part I: Historical and demographic background

1/26 Introduction

2/2 Migration in World History

2/9 The Scope and Scale of Contemporary Migration

Part II: Immigration Politics in Comparative Perspective

2/16 The Politics of Immigration Policymaking

2/23 Labor Recruitment and "Wanted Migration"

3/2 Challenges of Policy Implementation and "Unwanted Migration"

3/9 Citizenship and Political Integration

Part III Migration and International Politics

3/23 Forced Migration, Asylum-seekers and Refugees

3/30 Human Smuggling, Border Control and Security

4/6 International Cooperation on International Migration and Refugees

4/13 Emerging Issues: Pandemic Disease, Climate Change and Artificial Intelligence

Part IV: US Immigration Politics

4/20 The Politics of Unauthorized Migration

4/27 Asylum and Refugee Resettlement

5/4 Reforming US Immigration Policies

Class Schedule:

Part I: Historical and demographic background

1/26 Introduction

Required:

*William. H. McNeill, "Human Migration: A Historical Overview," in W. H., McNeill and R. S. Adams eds., *Human Migration: Patterns and Policies* (Bloomington IN: Indiana University Press, 1978), pp. 1-19.

Patrick Manning, *Migration in World History*, Ch 1, pp. 1-16.

De Haas, Castles, and Miller, *The Age of Migration*, Chs. 1-3, pp. 1-74.

(108 pages total)

Recommended:

World Migration Report 2022, International Organization for Migration, pp. 1-17, at:

<https://publications.iom.int/books/world-migration-report-2022>

For PhD students: Caroline B. Brettell and James F. Hollifield, *Migration Theory: Talking Across Disciplines*, 3rd edition (New York: Routledge, 2015).

2/2 Migration in World History

Required:

Patrick Manning, *Migration in World History*, Chs 2-8, pp. 17-163.

Castles, De Haas and Miller, *The Age of Migration*, pp. 106-116.

(156 pages total)

Recommended:

Adam McKeown, "Global Migration, 1846-1940," *Journal of World History*, Vol. 15, No. 2 (Jun., 2004), pp. 155-189

Rey Koslowski "Human Migration and the Conceptualization of Pre-modern World Politics," *International Studies Quarterly*, Vol. 46, No. 3 (Sept. 2002), 375-399.

Aristide R. Zolberg, *A Nation by Design: Immigration Policy in the Fashioning of America* (Harvard University Press, 2006).

Nancy Foner, "The uses and abuses of history: understanding contemporary U.S. immigration," *Journal of Ethnic and Migration Studies*, 45:1 (January 2019), 4-20.

2/9 The Scope and Scale of Contemporary Migration

(Research paper topic due)

Required:

De Haas, Castles, and Miller, *The Age of Migration*, Chs. 6-9, pp. 117-224.

International Migration 2020 Highlights UN Department of Economic and Social Affairs, Population Division

(ST/ESA/SER.A/452), pp. 1-16, 25-31. <https://www.un.org/en/desa/international-migration-2020-highlights>

World Migration Report 2022, International Organization for Migration, pp. 21-35, at:

<https://publications.iom.int/books/world-migration-report-2022>

International Migration Outlook 2021 (OECD Publishing, 2021), pp. 13-31 at:

<https://www.oecd.org/migration/international-migration-outlook-1999124x.htm>

UNHCR's *Global Report 2020* (pp. 8-11) at <https://www.unhcr.org/en-us/the-global-report.html>

UNWTO World Tourism Data Dashboard <https://www.unwto.org/unwto-tourism-dashboard>

Browse the IOM's Migration Data Portal <https://migrationdataportal.org/>

Browse DHS Office of Immigration Statistics publications, including *Yearbook of Immigration Statistics* at:

<https://www.dhs.gov/immigration-statistics>

(164 pages total)

Recommended:

*Frank Bean and Susan Brown, "Demographic Analyses of Immigration" in Caroline B. Brettell, James F. Hollifield, *Migration Theory: Talking Across Disciplines*, 3rd edition (New York: Routledge, 2015).

Replacement Migration: Is It a Solution to Declining and Ageing Populations? UN Department of Economic and Social Affairs, 2001 <https://www.un.org/en/development/desa/population/publications/ageing/replacement-migration.asp>

Joseph Chamie, *Births, Deaths, Migrations and Other Important Population Matters: A Collection of Short Essays* (Amazon: Kindle and paperback, 2020)

Part II: Immigration Politics in Comparative Perspective

2/16 The Politics of Immigration Policymaking

(Country Briefing memo due)

Required:

De Haas, Castles, and Miller, *The Age of Migration*, pp. 225-237; Ch 11, pp. 248-274.

*Aristide R. Zolberg, "Matters of State: Theorizing Immigration Policy," in Charles Hirschman, Philip Kasinitz, and Josh DeWind, eds. *The Handbook of International Migration: The American Experience*, (New York: Russell Sage Foundation, 1999), pp. 71-93; also in Aristide Zolberg, *How Many Exceptionalisms? Explorations in Comparative Macroanalysis* (Philadelphia: Temple University Press, 2008): pp. 250-286.

*James F. Hollifield, *Immigrants, Markets and States: The Political Economy of Postwar Europe* (Harvard University Press, 1992), Chs. 1-2 (pp. 3-42).

Gary P. Freeman, "Modes of Immigration Politics in Liberal Democratic Societies," *International Migration Review* Vol. 29, No. 4 (1995): 881-902.

Required for undergrads:

Anna Boucher and Justin Gest, "Migration Studies at a Crossroads: A Critique of Immigration Regime Typologies," *Migration Studies*, 2014, 1-17 doi: 10.1093/migration/mnu035

<http://migration.oxfordjournals.org/content/early/2014/08/22/migration.mnu035.abstract>

(137 pages total for undergrads)

Required for Graduate Students:

Boucher and Gest, *Crossroads*, Chs. 1-2, pp. 1-38.

(158 pages total for graduate students)

Recommended:

Eytan Meyers, "Theories of International Immigration Policy - A Comparative Analysis," *International Migration Review* Vol 34, No. 4 (2000), pp. 1245-1282

Christina Boswell, "Theorizing Migration Policy: Is There a Third Way?" *International Migration Review* Vol. 41, No. 1 (2007): 75-100.

Gary P. Freeman, 'Comparative Analysis of Immigration Politics: A Retrospective', *American Behavioral Scientist*, 55 /12 (Dec. 2011): 1541-60.

"Recent developments in immigration policy," *International Migration Outlook 2021* (OECD Publishing, 2021), Ch. 2, pp. 81-96 at: https://www.oecd-ilibrary.org/social-issues-migration-health/international-migration-outlook-2021_29f23e9d-en

Farmingville, a documentary film by Carlos Sandoval and Catherine Tambini, 2004, PBS POV

<http://archive.pov.org/farmingville/film-description/> (Available at UAlbany Library; DVD available through Netflix)

How Democracy Works Now, series of 10 documentary films by Michael Camerini and Shari Robertson (The Epidavros Project, 2010) <https://www.howdemocracyworksnow.com/home> Available to rent for \$7.00 each (\$65 for all ten) at: <https://vimeo.com/ondemand/hdwn>

2/23 Labor Recruitment and "Wanted Migration"

(Research paper proposal due)

Required:

De Haas, Castles, and Miller, *The Age of Migration*, Ch 12 and 14, pp. 275-296; 331-352.

ILO *Global Estimates on International Migrant Workers* (International Labour Organization 2017), pp. 5-10 at:

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/documents/publication/wcms_652029.pdf

International Migration 2020 Highlights UN Department of Economic and Social Affairs, Population Division (ST/ESA/SER.A/452), pp. 17-24, 33-38.

https://www.un.org/development/desa/pd/sites/www.un.org.development.desa.pd/files/undes_a_pd_2020_international_migration_highlights.pdf

World Migration Report 2022, International Organization for Migration, pp. 36-44, at:

<https://publications.iom.int/books/world-migration-report-2022>

Lant Pritchett, "Bilateral Guest Worker Agreements: A Win-Win Solution for Rich Countries and Poor People in the Developing World," *CGD Brief* (Washington: D.C.: Center for Global Development, March 2007): pp. 1-4.

<http://www.cgdev.org/publication/bilateral-guest-worker-agreements-win-win-solution-rich-countries-and-poor-people>

Martin Ruhs and Philip Martin, "Numbers vs. Rights: Trade-Offs and Guest Worker Programs," *International Migration Review* Vol. 42, No. 1 (2008): pp. 249-265.

George Borjas, "The Case for Choosing More Skilled Immigrants," *The American Enterprise*, December 2000, pp. 30-31. http://www.hks.harvard.edu/fs/gborjas/publications/popular/AEI_2001.pdf

Rey Koslowski, "Selective Migration Policy Models and Changing Realities of Implementation," *International Migration*, Vol. 52, No 3 (June 2014), pp. 26-39.

(101 pages total for undergrads)

Required for Graduate Students:

Boucher and Gest, *Crossroads*, chs. 3-5, pp. 39-113.

(175 pages total for Masters students)

Recommended:

Stephen Castles, "Guestworkers in Europe: A Resurrection?" *International Migration Review* Vol. 40, No. 4 (2006): p. 741-766.

International Migration Outlook 2020 (OECD Publishing, 2020), pp. 11-34; 40-46, available in the UAlbany library database collection, see "OECD iLibrary."

"Migration and Remittances: Recent Developments and Outlook" No. 29, World Bank, April 2018, pp. 1-9 at: <https://openknowledge.worldbank.org/handle/10986/29777>

Donald Kerwin and Robert Warren, "US Foreign-Born Workers in the Global Pandemic: Essential and Marginalized," *Journal on Migration and Human Security* September 11, 2020, pp. 1-19

<https://journals.sagepub.com/doi/10.1177/2311502420952752>

Demetrios G. Papademetriou, *Managing the Pandemic and Its Aftermath: Economies, Jobs, and International Migration in the Age of COVID-19*, Migration Policy Institute, November 2020

<https://www.migrationpolicy.org/research/managing-pandemic-aftermath-economies-jobs-international-migration>

Harry Pope, "Annual Flow Report, Nonimmigrant Admissions: 2019," DHS Office of Immigration Statistics, July 2020 https://www.dhs.gov/sites/default/files/publications/immigration-statistics/yearbook/2019/nonimmigrant_2019.pdf

Ryan Baugh, "Annual Flow Report, Lawful Permanent Residents: 2019," DHS Office of Immigration Statistics, September 2020, https://www.dhs.gov/sites/default/files/publications/immigration-statistics/yearbook/2019/lawful_permanent_residents_2019.pdf

3/2 Challenges of Policy Implementation and "Unwanted Migration"

(Masters student demographic data analysis report due)

(First undergraduate documentary film review due)

Required:

Christian Joppke, "Why Liberal States Accept Unwanted Immigration," *World Politics* Vol. 50, No. 2 (1998): pp. 266-293.

Wayne Cornelius, "Controlling 'Unwanted' Immigration: Lessons from the United States 1993-2004." *Journal of Ethnic and Migration Studies*, Vol. 31, No. 4 (2005): 775-794.

"Irregular migration" Migration Data Portal (10 pp.) at: <https://migrationdataportal.org/themes/irregular-migration>

Robert Warren, "In 2019, the US Undocumented Population Continued a Decade-Long Decline and the Foreign-Born Population Neared Zero Growth," *Journal on Migration and Human Security*, Vol. 9 (2021) Issue 1, pp. 31-43. <https://journals.sagepub.com/doi/pdf/10.1177/2331502420906125>

Neli Esipova, Julie Ray and Anita Pugliese, "World Grows Less Accepting of Migrants" Gallup, Sept. 23, 2020 (2 pp.) <https://news.gallup.com/poll/320678/world-grows-less-accepting-migrants.aspx>,

(70 pages total for undergrads)

Required for undergrads:

Essential but Deportable, a series of short documentaries produced by Univision Digital

<https://www.univision.com/especial/noticias/redadas/eng/essential-but-deportable/index.html>

Required for Graduate Students:

Boucher and Gest, *Crossroads*, Chs. 6-8, pp. 114-185.

(145 pages total for Masters students)

Recommended:

- James Hollifield, Philip Martin, Pia Orrenius (eds.) *Controlling Immigration: A Global Perspective*, 3rd Edition (Stanford University Press, 2014).
- Mathias Czaika and Hein de Haas, "The Effect of Visas on Migration Processes," *International Migration Review* Vol. 51 No. 4 (Winter 2017), pp. 893–926.
- *Sheng Ding and Rey Koslowski, "Chinese Soft Power and Immigration Reform: Can Beijing's Approach to Pursuing Global Talent and Maintaining Domestic Stability Succeed?" *Journal of Chinese Political Science* Vol. 22, No. 1 (March 2017) 97–116.

3/9 Citizenship and Political Integration

Required:

- Castles, De Haas and Miller, *The Age of Migration*, Ch. 4 (pp. 75-92), Ch.13 (pp. 297-330).
- Rainer Bauböck, Iseult Honohan and Maarten Vink, "How Citizenship Laws Differ: A Global Comparison," Delmi Policy Brief 2018:9 (6 pp.) at: http://globalcit.eu/wp-content/uploads/2018/11/Policy_Brief_Delmi_GLOALCIT.pdf
- Peter H. Schuck and Rogers M. Smith, "The Question of Birthright Citizenship," *National Affairs*, Summer 2018, pp. 50-67 at: <https://www.nationalaffairs.com/publications/detail/the-question-of-birthright-citizenship>
- *Louis DeSipio, "Immigrant Political Participation," in Marc R. Rosenblum and Daniel J. Tichenor eds. *Oxford Handbook of the Politics of International Migration* (Oxford University Press, 2012), pp. 171-189.
- Peter J. Spiro, "Dual Citizenship as Human Right" *International Journal of Constitutional Law (I-CON)* 111 (2010), (26 pp.) Posted at SSRN: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1489005
- *Rey Koslowski, "Challenges of International Cooperation in a World of Increasing Dual Nationality," in Kay Hailbronner and David Martin, eds., *Rights and Duties of Dual Nationals: Evolution and Prospects* (Kluwer Law Publishers, 2003), pp. 157-182.
(142 pages total)

Recommended:

- Rogers Brubaker, "Immigration, Citizenship, and the Nation-State in France and Germany: A Comparative Historical Analysis," *International Sociology*, Vol. 5, No. 4 (Dec. 1990): 379-407.
- John Torpey, "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement'," *Sociological Theory* Vol. 16, No. 3 (1998): pp. 239-259.
- Willem Maas, "Migrants, States, and EU Citizenship's Unfulfilled Promise," *Citizenship Studies* Vol. 12, No. 6 (2008): pp. 583-596.
- Kamal Sadiq, "When States Prefer Non-Citizens Over Citizens," *International Studies Quarterly* 49 (2005), 101–22.
- Richard Alba and Nancy Foner, "Comparing immigrant integration in North America and Western Europe: How much do the grand narratives tell us?" *International Migration Review*, Vol. 48 No. 1 (Fall 2014), pp. 263–291
- David Earnest, "Neither Citizen nor Stranger: Why States Enfranchise Resident Aliens," *World Politics* Vol. 58, No. 2 (2006): pp. 242-275.
- Rogers M. Smith, "Citizenship and Membership Duties Toward Quasi-Citizens," in Ayelet Shachar, Rainer Bauböck, Irene Bloemraad and Maarten Vink, *The Oxford Handbook of Citizenship* (Oxford University Press, 2017)
- Brown, Susan K., and Frank D. Bean. 2006. "Assimilation Models, Old and New: Explaining a Long-Term Process." Washington, DC: Migration Policy Institute. <http://www.migrationpolicy.org/article/assimilation-models-old-and-new-explaining-long-term-process>
- Terri E. Givens, "Effects of Migration on Political Parties," in Marc R. Rosenblum and Daniel J. Tichenor eds. *Oxford Handbook of the Politics of International Migration* (Oxford University Press, 2012)
- *Rainer Bauböck, "Stakeholder citizenship and transnational political participation: A normative evaluation of external voting," *Fordham Law Review* Vol. 75 No 5 (2007), pp. 2393-2447.
- Irene Bloemraad, "Who Claims Dual Citizenship? The Limits of Postnationalism, the Possibilities of Transnationalism, and the Persistence of Traditional Citizenship." *International Migration Review* 38 (2004), no.2: 389-426.
- Peter Catron, "The Citizenship Advantage: Immigrant Socioeconomic Attainment in the Age of Mass Migration," *American Journal of Sociology*, Vol. 124, No. 4 (Jan. 2019), pp. 999-1042.
- Jens Hainmueller, Duncan Lawrence, Justin Gest, Michael Hotard, Rey Koslowski, David D. Laitin, "A randomized controlled design reveals barriers to citizenship for low-income immigrants," *Proceedings of the National Academy of Sciences of the United States of America*, Vol. 115, No 5 (January 30, 2018), pp. 939-944.
- "Recent developments in migrant integration policy," *International Migration Outlook 2021* (OECD Publishing, 2021), Ch. 3, pp. 97-110 at: https://www.oecd-ilibrary.org/social-issues-migration-health/international-migration-outlook-2021_29f23e9d-en

“Migration, inclusion and social cohesion: Challenges, recent developments and opportunities,” *World Migration Report 2020*, International Organization for Migration, Ch. 6, pp. 185-208, at: https://publications.iom.int/system/files/pdf/wmr_2020.pdf

3/16 Spring Break: No Class

Part III Migration and International Politics

3/23 Forced Migration, Asylum-seekers and Refugees

(Masters and PhD students’ rough draft/50 percent of paper due)

(Second undergraduate documentary film review due)

Required:

The 1951 Geneva Convention Relating to the Status of Refugees. Preamble, Articles 1-34 at:

<https://www.unhcr.org/3b66c2aa10> (pp. 13-30).

*Susan Martin, “War, Natural Disasters and Forced Migration,” in Marc R. Rosenblum and Daniel J. Tichenor eds. *Oxford Handbook of the Politics of International Migration* (Oxford University Press, 2012), pp. 53-73.

*Christina Boswell, “The Liberal Dilemma in the Ethics of Refugee Policy,” in Anthony M. Messina and Gallya Lahav, eds. *The Migration Reader: Exploring Politics and Policies* (Boulder, CO: Lynne Rienner Publishers, 2006), pp. 664-682.

UNHCR’s *Global Report 2020* (pp. 18-37, 173-233) at <https://www.unhcr.org/en-us/the-global-report.html>

International Migration Outlook 2021 (OECD Publishing, 2021), pp. 31-36, at: https://www.oecd-ilibrary.org/social-issues-migration-health/international-migration-outlook-2021_29f23e9d-en

Benedicta Solf and Katherine Rehberg, “The Resettlement Gap: A Record Number of Global Refugees, but Few Are Resettled,” Migration Policy Institute, October 22, 2021 (3 pp.)

<https://www.migrationpolicy.org/article/refugee-resettlement-gap>

Required for undergrads:

Human Flow, Documentary film by Ai Weiwei, 2017, available online via UAlbany Library at: https://search-alexanderstreet-com.libproxy.albany.edu/view/work/bibliographic_entity%7Cvideo_work%7C4744783

(141 pages total)

Recommended:

Mathew Gibney, “Liberal Democratic States and Responsibilities to Refugees,” *The American Political Science Review*, Vol. 93 (1999), pp. 169-181.

3/30 Human Smuggling, Border Control and Security

(first draft of undergraduate research paper due)

Required:

*David Kyle and Rey Koslowski, “Introduction,” *Global Human Smuggling in Comparative Perspective*, 2nd ed. (Johns Hopkins University Press, 2011), pp. 1-16.

Myron Weiner, “Security, Stability, and International Migration,” *International Security*, vol. 17, no. 3 (Winter, 1992-1993): 91-126.

Jef Huysmans and Vicki Squire, “Migration and Security,” in Myriam Dunn Cavelty and Victor Mauer, eds. *Handbook of Security Studies* (London, UK: Routledge 2009), pp. 1-20

<http://oro.open.ac.uk/17257/2/B2FAA87.pdf>

*Rey Koslowski, “Immigration, Crime and Terrorism” in Marc R. Rosenblum and Daniel J. Tichenor eds. *Oxford Handbook of the Politics of International Migration* (Oxford University Press, 2012), pp. 511-531.

Kelly Greenhill, “Migration as a Weapon in Theory and in Practice,” *Military Review*, vol. 96, no. 6 (November/December 2016): 23-36.

“Risk Analysis for 2021,” Frontex, pp. 8-33, 44-47 (lots of pictures) download at:

<https://frontex.europa.eu/publications/frontex-releases-risk-analysis-for-2021-MmzGI0>

(132 pages total)

Recommended:

Marie McAuliffe and Frank Laczko, “Report Overview” in Marie McAuliffe and Frank Laczko, Eds., *Migrant Smuggling Data and Research: A Global Review of the Emerging Evidence Base* (Geneva: International

- Organization for Migration, 2016), pp. 1-24. <https://publications.iom.int/books/migrant-smuggling-data-and-research-global-review-emerging-evidence-base>
- Protocol against the Smuggling of Migrants by Land, Sea and Air, supplementing the United Nations Convention against Transnational Organized Crime (pp. 53-67)
<https://www.unodc.org/documents/treaties/UNTOC/Publications/TOC%20Convention/TOCebook-e.pdf>
- Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime (pp. 41-51)
<https://www.unodc.org/documents/treaties/UNTOC/Publications/TOC%20Convention/TOCebook-e.pdf>
- Louise Shelley, *Human Trafficking: A Global Perspective* (Cambridge University Press, 2010).
- Watch Kevin Bales, "How to Combat Modern Slavery" 2010 TED talk at: <http://www.kevinbales.net/videos.html>
- 2018 Global Slavery Index, "overview" of findings (about 10 pp.) at:
<https://www.globalslaveryindex.org/2018/findings/global-findings/>
- Office to Monitor and Combat Trafficking in Persons, US Department of State <https://www.state.gov/j/tip/index.htm>
Take a look at: Trafficking in Persons Report 2020 <https://www.state.gov/wp-content/uploads/2020/06/2020-TIP-Report-Complete-062420-FINAL.pdf> especially: "Methodology," "Global Law Enforcement Data," "TVPA Minimum Standards," "Tier Placements and Regional Maps" (16 pp.)
- Daniel L. Byman and Jeremy Shapiro, "Be Afraid. Be A Little Afraid: The Threat of Terrorism from Western Foreign Fighters in Syria and Iraq" Brookings Foreign Policy Paper Series, No. 33. January 2015
<http://www.brookings.edu/research/papers/2015/01/western-foreign-fighters-in-syria-and-iraq-byman-shapiro>
(read posted summary version; read longer 35 pp. paper if interested)
- Kelly Greenhill, *Weapons of Mass Migration: Forced Displacement, Coercion and Foreign Policy* (Cornell University Press, 2010).
- Documentary Film: *Dying to Leave* <https://www.pbs.org/wnet/wideangle/episodes/dying-to-leave-introduction/924/>
(Available at UAlbany Library)

4/6 International Cooperation on International Migration and Refugees

(Team project due)

Required:

- Castles, De Haas and Miller, *The Age of Migration*, pp. 237-247; Ch. 15 (pp. 358-362).
- European Commission, Directorate General - Home Affairs http://ec.europa.eu/dgs/home-affairs/index_en.htm
(read: "who we are," "what we do," "Polices: "Legal Migration and Integration," "Irregular Migration & Return," "Common European Asylum System," "Schengen, Borders & Visas," and "Securing EU Borders")
- Andrew Geddes, "The Politics of European Union Migration Governance," *Journal of Common Market Studies*, Vol. 56, No. S1 (September 2018), pp. 120-130
- *Rey Koslowski, "Global Mobility Regimes: A Conceptual Framework," in Rey Koslowski, ed. *Global Mobility Regimes* (Palgrave Macmillan, 2011), pp. 1-25.
- Global Compact for Safe, Orderly and Regular Migration, Final Draft July 13, 2018 (34 pp.)
https://refugeesmigrants.un.org/sites/default/files/180711_final_draft_0.pdf
- Global Compact on Refugees, Advance Version, July 20, 2018 (24 pp.) <http://www.unhcr.org/en-us/events/conferences/5b51fd587/advance-version-proposed-global-compact-refugees-20-july-2018.html>
- Take a look at: Global Forum on Migration and Development <http://www.gfmd.org>
- Take a look at: United Nations Network on Migration <https://migrationnetwork.un.org/>
(117 pages total)

Recommended:

- Rey Koslowski, "European Migration Regimes: Emerging, Enlarging and Deteriorating," *Journal of Ethnic and Migration Studies*, Vol. 23, No. 4 (Oct. 1998), 735-749.
- Virginie Guiraudon, "The 2015 Refugee Crisis was not a Turning Point: Explaining Policy Inertia in EU Border Control," *European Political Science*, Vol. 17 (2018), 151-160.
- Virginie Guiraudon, "European Integration and Migration Policy: Vertical Policy-making as Venue Shopping," *Journal of Common Market Studies* Vol. 38, No. 2 (2000): pp. 251-271.
- Georgia Papagianni, "EU migration policy," in Anna Triandafyllidou and Ruby Gropas eds., *European Immigration: A Sourcebook* 2nd edition (Routledge 2016) pp. 377-388.
<http://cadmus.eui.eu/bitstream/handle/1814/30557/Chapter30.pdf?sequence=4&isAllowed=y>
- Lucie Cerna, "Understanding the Diversity of EU Migration Policy in Practice: The Implementation of the Blue Card Initiative," *Policy Studies* Vol. 34, No. 2 (2013): pp. 180-200.
- Frontex: European Coast Guard and Border Agency <http://frontex.europa.eu>
- Read: About Frontex: "forward," "vision, mission and values" and "origin and tasks"

Susan Martin, "International Cooperation on Migration and the UN System" in Rey Koslowski, ed. *Global Mobility Regimes* (Palgrave Macmillan, 2011).
Alexander Betts, "The International Refugee Regime and Issue Linkage" in Rey Koslowski, ed. *Global Mobility Regimes* (Palgrave Macmillan, 2011).
Rey Koslowski, "The International Travel Regime," in Rey Koslowski, ed. *Global Mobility Regimes* (Palgrave Macmillan, 2011).
Model International Mobility Convention at: <https://mobilityconvention.columbia.edu>

4/13 Emerging Issues: Pandemic Disease, Climate Change and Artificial Intelligence (Third undergraduate documentary film review due)

Required:

Mary E. Wilson, "The traveler and emerging infections: sentinel, courier, transmitter," *Journal of Applied Microbiology*, Volume 94, Issue 1 (May 2003) Pages 1-11.
<https://sfamjournals.onlinelibrary.wiley.com/doi/full/10.1046/j.1365-2672.94.s1.1.x>
CDC's Quarantine Legacy, September 21, 2018 <https://youtu.be/3Tt9-Tvoz5w> (8 minutes)
"The Great Disrupter: COVID-19's impact on migration, mobility and migrants globally," *World Migration Report 2022*, Ch. 5, pp. 151-172, at: <https://publications.iom.int/books/world-migration-report-2022>
International Organization for Migration (IOM) Travel Restrictions database <https://migration.iom.int>
Mika Gröndahl, Tariro Mzezewa, Or Fleisher and Jeremy White, "How Safe Are You From Covid When You Fly?" *New York Times*, April 17, 2021 (1 pp.) <https://www.nytimes.com/interactive/2021/04/17/travel/flying-plane-covid-19-safety.html>
Rey Koslowski, "We can make air travel safer with a TSA Public Health Corps staff," *The Hill*, Aug.16, 2020 (2 pp.) <https://thehill.com/opinion/healthcare/512219-we-can-make-air-travel-safer-with-a-tsa-public-health-corps-staff>.
IATA Travel Pass (read and watch video) <https://www.iata.org/en/programs/passenger/travel-pass/>
Susan Martin, "Environmental Change and Migration: What We Know," Migration Policy Institute, September 2013 (9 pp.) <https://www.migrationpolicy.org/sites/default/files/publications/Migration-EnvironmentalChange.pdf>
"Migration and the slow-onset impacts of climate change: Taking stock and taking action," *World Migration Report 2022*, International Organization for Migration, Ch. 9, pp. 223-254, at: <https://publications.iom.int/books/world-migration-report-2022>
"Artificial Intelligence, migration and mobility: Implications for policy and practice," *World Migration Report 2022*, International Organization for Migration, Ch. 11, pp. 281-300, at: <https://publications.iom.int/books/world-migration-report-2022>
(94 pp.)

Recommended:

Brock C. Hampton, "Development of the National Maritime Quarantine System of the United States," *Public Health Reports*, Vol. 55, No. 28 (July 12, 1940), pp. 1241-1257.
Michael R. Kenwick and Beth A. Simmons, "Pandemic Response as Border Politics," *International Organization* 74 Supplement, December 2020, pp. E36–E58
Manolo I. Abella, "Labour Migration Policy Dilemmas in the Wake of COVID- 19," *International Migration*, Vol. 58, No. 4 (Summer 2020), pp. 255-258.
Demetrios G. Papademetriou and Kate Hooper, "How is COVID-19 Reshaping Labour Migration?" *International Migration*, Vol. 58, No. 4 (Summer 2020), pp. 259-262.
Meghan Benton, *Future Scenarios for Global Mobility in the Shadow of Pandemic*, Migration Policy Institute, July 2021 (31 pp.) https://www.migrationpolicy.org/sites/default/files/publications/mpi-mobility-future-scenarios-updated-2021_final.pdf

Part IV: US Immigration Politics

4/20 The Politics of Unauthorized Migration

Required:

Daniel Tichenor, "Populists, Clients, and U.S. Immigration Wars," *Polity* (forthcoming), 27 pp.

Michael Jones-Correa and Els de Graauw, "Looking Back to See Ahead: Unanticipated Changes in Immigration from 1986 to the Present and Their Implications for American Politics Today," *Annual Review of Political Science*, Vol. 16 (May 2013): 209-230.

Rey Koslowski, *The Evolution of Border Controls as a Mechanism to Prevent Illegal Immigration* (Migration Policy Institute and European University Institute, February 2011), pp. 1-22, posted at: <http://www.migrationpolicy.org/pubs/bordercontrols-koslowski.pdf>

Edward Alden, "Is Border Enforcement Effective? What We Know and What It Means," *Journal on Migration and Human Security*, Vol. 5, No. 2 (June 2017) pp. 481–490.

*Camille Marienbach and Andrew Wroe, "Continuity and Change: Immigration Worksite Enforcement in the Bush and Obama Administrations," in Edward Ashbee and John Dumbrell, eds. *The Obama Presidency and the Politics of Change* (Palgrave Macmillan, 2017), 1-14.

Douglas S. Massey, "Immigration policy mismatches and counterproductive outcomes: unauthorized migration to the U.S. in two eras," *Comparative Migration Studies* Vol. 8 (2020), Issue 1, Article 21, pp. 1-27.

"Immigration Enforcement Actions: 2019," DHS Office of Immigration Statistics, September 2020 (12 pp.) https://www.dhs.gov/sites/default/files/publications/immigration-statistics/yearbook/2019/enforcement_actions_2019.pdf

US public opinion surveys on immigration by Gallup at: <https://news.gallup.com/poll/1660/Immigration.aspx>

Weiyi Cai and Ford Fessenden, "Immigrant Neighborhoods Shifted Red as the Country Chose Blue," *New York Times*, Dec. 20, 2020, (2 pp.)
(133 pages total)

Recommended:

Daniel Tichenor, *Dividing Lines: The Politics of Immigration Control in America* (Princeton University Press 2002).

*Tom K. Wong, "The Politics of Interior Immigration Enforcement," *California Journal of Politics and Policy*, 6 (2014) pp. 381–399.

Tom K. Wong and Hillary Kosnac, "Does The Legalization of Undocumented Immigrants in the US Encourage Unauthorized Immigration from Mexico? An Empirical Analysis of the Moral Hazard of Legalization," *International Migration*, Vol. 55, no. 2 (April 2017), pp. 159-173.

Rebecca Gambler, "Border Security: Progress and Challenges with the Use of Technology, Tactical Infrastructure, and Personnel to Secure the Southwest Border," Testimony Before the Subcommittee on Border and Maritime Security, Committee on Homeland Security, House of Representatives, March 15, 2018. United States Government Accountability Office, GAO-18-397T <https://www.gao.gov/assets/700/690679.pdf>

DHS Border Security Metrics Report FY 2017, US Department of Homeland Security, May 1, 2018. https://www.dhs.gov/sites/default/files/publications/BSMR_OIS_2016.pdf

2014 Southwest Border Encounters: Three-Year Cohort Outcomes Analysis, DHS Office of Immigration Statistics, August 2018. https://www.dhs.gov/sites/default/files/publications/18_0918_DHS_Cohort_Outcomes_Report.pdf

4/27 Asylum and Refugee Resettlement

(OpEd due)

Required:

Ruth Ellen Wasem, "More than a Wall: The Rise and Fall of US Asylum and Refugee Policy," *Journal on Migration and Human Security*, Vol. 8 (2020), Issue 3, pp. 246-265 <https://journals.sagepub.com/doi/pdf/10.1177/2331502420948847>

Ryan Baugh, "Refugees and Asylees: 2019," Annual Flow Report, DHS Office of Immigration Statistics, September 2020 (10 pp.) at: https://www.dhs.gov/sites/default/files/publications/immigration-statistics/yearbook/2019/refugee_and_asylee_2019.pdf

Read "Obtaining Asylum in the United States" "The Affirmative Asylum Process," "Types of Asylum Decisions" (10 pp. total) posted at: <https://www.uscis.gov/humanitarian/refugees-and-asylum/asylum>

Doris Meissner, Faye Hipsman, and T. Alexander Aleinikoff, "The U.S. Asylum System in Crisis: Charting a Way Forward," Migration Policy Institute, Sept. 2018 (30 pp.) <https://www.migrationpolicy.org/research/us-asylum-system-crisis-charting-way-forward>

"A Closer Look at 20 Years of Asylum Data: Half of Applicants Successful, but 670,000 Cases Still Pending," TRAC Report, December 22, 2021 (3 pp.) <https://trac.syr.edu/immigration/reports/672/>

Donald Kerwin, "The US Refugee Resettlement Program — A Return to First Principles: How Refugees Help to Define, Strengthen, and Revitalize the United States," *Journal on Migration and Human Security*, Vol. 6 (2018), Issue 3, pp. 205-225 <https://journals.sagepub.com/doi/pdf/10.1177/2331502418787787>

Read: "About Refugee Admissions," Application and Case Processing" and "Reception and Placement" (6 pp. total) at: U.S. Refugee Admissions Program <https://www.state.gov/refugee-admissions/>

“Proposed Refugee Admissions For Fiscal Year 2022, Report to the Congress,” Sept. 20, 2021, read pp. 4-27, skim rest at: <https://www.state.gov/report-to-congress-on-proposed-refugee-admissions-for-fiscal-year-2022/>
The Refugee Admissions Project, Penn Biden Center <https://global.upenn.edu/penn-biden-center/refugee-admissions-project> Read “Executive Summary” (pp. 3-5) optional: skim report
USCRI – Albany <https://refugees.org/uscri-albany/> Look over webpage
“Private Funders Unite to Support Community Sponsorship of Refugees in the United States”
<https://refugees.org/private-funders-unite-to-support-community-sponsorship-of-refugees-in-the-united-states/>
(123 pp. pages total)

Recommended:

Well-Founded Fear, Documentary film by Michael Camerini and Shari Robertson (The Epidavros Project, 2000)
<https://epidavros.org/well-founded-fear>
Donald Kerwin and Mike Nicholson, “Charting a Course to Rebuild and Strengthen the US Refugee Admissions Program (USRAP): Findings and Recommendations from the Center for Migration Studies Refugee Resettlement Survey: 2020,” *Journal on Migration and Human Security*, , Vol. 9(2021), Issue 1, pp. 1-30.

5/4 Reforming US immigration Policies

(Seminar paper due)

Required:

*Susan Martin, *A Nation of Immigrants* (Cambridge University Press, 2011), pp. 1-8, 255-286.
Barack Obama, “Your Weekly Address,” June 8, 2013, available online via UAlbany Library at: https://search-alexanderstreet-com.libproxy.albany.edu/view/work/bibliographic_entity%7Cvideo_work%7C2860188
Immigration Battle: Reasons to Believe, Documentary film by Michael Camerini and Shari Robertson (The Epidavros Project, 2015) available online via UAlbany Library at: https://search-alexanderstreet-com.libproxy.albany.edu/view/work/bibliographic_entity%7Cvideo_work%7C3244431
Ruth Ellen Wasem, “Immigration Governance for the Twenty-First Century,” *Journal on Migration and Human Security*, Vol. 6, No.1 (2018): 97-120.
Pia M. Orrenius and Madeline Zavodny, “Creating Cohesive, Coherent Immigration Policy,” *Journal on Migration and Human Security*, Vol. 5, No. 1 (March 2017), pp. 180–193.
Fact Sheet: President Biden Sends Immigration Bill to Congress as Part of His Commitment to Modernize our Immigration System JANUARY 20, 2021 <https://www.whitehouse.gov/briefing-room/statements-releases/2021/01/20/fact-sheet-president-biden-sends-immigration-bill-to-congress-as-part-of-his-commitment-to-modernize-our-immigration-system/>
US Citizenship Act, Senate bill <https://www.menendez.senate.gov/imo/media/doc/USCitizenshipAct2021BillText.pdf>
Read table of contents, skim sections that are of particular interest.
Muzaffar Chishti and Jessica Bolter, “Biden at the One-Year Mark: A Greater Change in Direction on Immigration Than Is Recognized,” Migration Policy Institute, January 19, 2022 (5 pp.)
<https://www.migrationpolicy.org/article/biden-one-year-mark>
(90 pages total)

Recommended:

Becoming an American: Immigration and Immigrant Policy, US Commission on Immigration Reform, Report to Congress, September 1997. <http://usinc.org/wp-content/uploads/2014/11/U.S.-Commission-on-Immigration-Reform.pdf> especially “Executive Summary,” *Becoming an American: Immigration and Immigrant Policy*, US Commission on Immigration Reform, Report to Congress, September 1997, pp. I-LIX.
“A guide to S.744: Understanding the 2013 Senate Immigration Bill,” American Immigration Council, July 2013, pp. 3-18. <https://www.americanimmigrationcouncil.org/research/guide-s744-understanding-2013-senate-immigration-bill>
Lina Newton, “Immigration Federalism as Ideology: Lessons from the States,” *Laws*, Vol. 4 (2015), 729-754.
<https://www.mdpi.com/2075-471X/4/4/729>
Donald Kerwin and Robert Warren, “National Interests and Common Ground in the US Immigration Debate,” *Journal on Migration and Human Security* Vol. 5, No. 2 (June 2017) pp. 297–330.
The Biden Plan for Securing our Values as a Nation of Immigrants <https://joebiden.com/immigration/#>

Additional readings for PhD students:

Part I: Historical and demographic background

1/26 Introduction

Asya Pisarevskaya, Nathan Levy, Peter Scholten, Joost Jansen, "Mapping migration studies: An empirical analysis of the coming of age of a research field," *Migration Studies*, Vol. 8, No. 3, (Sept 2020), pp. 455–481.

2/2 Migration in World History

Rey Koslowski "Human Migration and the Conceptualization of Pre-modern World Politics," *International Studies Quarterly*, Vol. 46, No. 3 (Sept. 2002), 375-399.

Adam McKeown, "Global Migration, 1846-1940," *Journal of World History*, Vol. 15, No. 2 (Jun., 2004), pp. 155-189.

2/9 The Scope and Scale of Contemporary Migration

*Frank Bean and Susan Brown, "Demographic Analyses of Immigration" in Caroline B. Brettell, James F. Hollifield, *Migration Theory: Talking Across Disciplines*, 3rd edition (New York: Routledge, 2015).

Part II: Immigration Politics in Comparative Perspective

2/16 The Politics of Immigration Policymaking

Christina Boswell, "Theorizing Migration Policy: Is There a Third Way?" *International Migration Review* Vol. 41, No. 1 (2007): 75-100.

2/23 Labor Recruitment and "Wanted Migration"

3/2 Challenges of Policy Implementation and "Unwanted Migration"

Mathias Czaika and Hein de Haas, "The Effect of Visas on Migration Processes," *International Migration Review* Vol. 51 No. 4 (Winter 2017), pp. 893–926.

3/9 Citizenship and Political Integration

Sarah Wallace Goodman, "Fortifying Citizenship: Policy Strategies for Civic Integration in Western Europe," *World Politics* Vol. 64, No. 4 (2012): pp. 659-698.

Part III Migration and International Politics

3/23 Forced Migration, Asylum-seekers and Refugees

Mathew Gibney, "Liberal Democratic States and Responsibilities to Refugees," *The American Political Science Review*, Vol. 93 (1999), pp. 169-181.

3/30 Human Smuggling, Border Control and Security

Fiona Adamson, "Crossing Borders: International Migration and National Security," *International Security*, vol. 31, no. 1 (Summer 2006), pp. 165-199.

4/6 International Cooperation on International Migration and Refugees

Alexander Betts, "The International Refugee Regime and Issue Linkage" in Rey Koslowski, ed. *Global Mobility Regimes* (Palgrave Macmillan, 2011).

4/28 Emerging Issues: Pandemic Disease, Climate Change, and Artificial Intelligence

Part IV: US Immigration Politics

4/20 The Politics of Unauthorized Migration

Tom K. Wong and Hillary Kosnac, "Does The Legalization of Undocumented Immigrants in the US Encourage Unauthorized Immigration from Mexico? An Empirical Analysis of the Moral Hazard of Legalization," *International Migration*, Vol. 55, no. 2 (April 2017), pp. 159-173.

4/27 Asylum and Refugee Resettlement

5/4 Reforming US Immigration Policies