

EAJ302 ADVANCED JAPANESE  
Spring 2024 – Class No. 3553 – 3 credits  
MWF 10:35 a.m. - 11:30 a.m.; Taconic B031

Instructor:	Professor Susanna Fessler	Phone:	518-442-4119
Office:	Humanities 243	Office Hours:	M 2:45-3:45 F 12:00-1:00
e-mail:	sfessler@albany.edu		And by appointment

Course Description:

This course is designed for students who have completed EAJ301 or its equivalent. It covers the four main areas of language learning: listening, speaking, reading, and writing. Prerequisites: EAJ301 or permission of the instructor.

Learning Outcomes:

- Students will be able to listen to and comprehend the language
- Students will be able to read and comprehend the language
- Students will be able to write in the language
- Students will be able to speak in the language

General Education Information:

This course fulfills the General Education Category of **Languages Other than English**.

Characteristics of *all* General Education Courses

The General Education Program as a whole has the following characteristics. Different courses within the Program emphasize different characteristics.

- *General education offers explicit understandings* of the procedures and practices of disciplines and interdisciplinary fields.
- *General education provides multiple perspectives* on the subject matter, reflecting the intellectual and cultural diversity within and beyond the University.
- *General education emphasizes active learning in an engaged environment* that enables students to become producers as well as consumers of knowledge.
- *General education promotes critical thinking* about the assumptions, goals, and methods of various fields of academic study and the interpretive, analytic, and evaluative competencies central to intellectual development.

Learning Objectives for Languages Other Than English

Students will demonstrate:

1. exhibit basic proficiency in the understanding and use of a language other than English;
2. demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.

Required Texts/Materials:

- *Hiyaku: An Intermediate Japanese Course*. (Routledge)

- You should have installed on your computer a Japanese language pack and become familiar with its functions. If you have difficulty with that, please let me know immediately.
- It is strongly recommended that you use Firefox as your browser AND install the 10ten Japanese Reader add-on. 10ten is free shareware. You can find the link to the download at <https://addons.mozilla.org/en-US/firefox/addon/10ten-ja-reader/>
- You will need to download Anki (暗記), a vocabulary memorization study aide, from <https://apps.ankiweb.net/>. It is free and can be synched on multiple devices.

### Grading:

For each item, links are provided on Brightspace in the respective Lesson Folder under “コースコンテンツ”

- For each lesson there is a kanji worksheet. You can print out the .pdf available on Brightspace, or you can write in the textbook. In either case, it is important that you write the *kanji* by hand. You can submit a hard copy, or a scan/photo of your work.
- For each lesson, there is a writing assignment under 書きましよう. These *can* be done electronically, if you wish.
- Each lesson’s reading has an accompanying recording of the main lesson essay. You must listen to those at least once. The links to each podcast are on Brightspace in the respective Lesson Folders.
- Throughout the semester, you should use Anki (暗記) *every day* to review vocabulary. I did not note that under “homework” on the schedule below, but it is a daily obligation on your part. Four times during the semester (see the Brightspace calendar) I will ask you to print out a .pdf of your usage stats and send it to me. To some extent this is on the honor system because I can’t know for sure which deck you’re using, or if you “cheated” in telling Anki what you knew and what you didn’t know. But if you cut those corners, it will come back to haunt you on the tests. Your Anki score will be based on *usage*, not on mastery, i.e., it is in your best interest to use the tool honestly.
- I will take attendance every day. If you attend class and participate, you’ll receive full credit for that day. If you attend class and do not participate, or if you are significantly late, you’ll receive half credit for that day. If you are absent it is *your responsibility* to find out what you missed, and to produce documentation in the case of an excused absence.
- Each lesson has a section titled 聞きましよう. In this section, you will listen to a passage and answer five questions about it through Brightspace. You can attempt this assignment as many times as you want until the deadline; your highest scoring attempt will be the final score for the assignment. If you score 100% on at least one attempt, you will gain access to the script of the podcast (also on Brightspace).
- At the end of each lesson we will have a test on the content. The tests will not be cumulative per se, but they may contain vocabulary and grammar from previous lessons. The test for Lesson 8 (the last lesson of the semester) will be held during the final exam period in accordance with the university schedule.

Grading Breakdown*	
漢字シート	12%
「書きましよう」の宿題	16%
読み物の聞く練習	5%
暗記の参加	10%
出席	7%
聞く練習	10%
レッスン試験 (4)	40%

\*For each category, the score will be a mathematical average. Grades will be kept current on Brightspace so you can check them at any time.

This syllabus is a contract. I agree to teach the topics listed below, and to grade you on the criteria listed above. I consider a grade of "Incomplete" to be for emergencies (death in the family, extreme illness, etc.), not for students who fail to plan ahead. **I do not curve grades. I do not give extra credit assignments.** My grading scale is as follows: 93-100%=A; 90-92%=A-; 87-89%=B+; 83-86%=B; 80-82%=B-; 77-79%=C+; 73-76%=C; 70-72%=C-; 67-69%=D+; 63-66%=D; 60-62%=D-; 0-59%=E.

課	日付	曜日	授業計画	宿題
	1/17	水	コース入門・復習	
5 言葉と文化	1/19	金	初めに	
5 言葉と文化	1/22	月	文法	
5 言葉と文化	1/24	水	文法	
5 言葉と文化	1/26	金	文法	
5 言葉と文化	1/29	月	内容質問	読み物の聞く練習
5 言葉と文化	1/31	水	話ましよう	聞く練習
5 言葉と文化	2/2	金	読みましよう	
5 言葉と文化	2/5	月	読みましよう	
5 言葉と文化	2/7	水	楽しみましよう	書きましようの宿題
5 言葉と文化	2/9	金	第五課の試験	漢字練習シート
6 詩	2/12	月	初めに	
6 詩	2/14	水	文法	暗記レポート
6 詩	2/16	金	文法	
6 詩	2/19	月	文法	
6 詩	2/21	水	内容質問	読み物の聞く練習
6 詩	2/23	金	話ましよう	聞く練習
6 詩	2/26	月	読みましよう	
6 詩	2/28	水	読みましよう	
6 詩	3/1	金	楽しみましよう	書きましようの宿題
6 詩	3/4	月	第六課の試験	漢字練習シート

7 食文化	3/6	水	初めに	暗記レポート
7 食文化	3/8	金	文法	
7 食文化	3/11	月	文法	
7 食文化	3/13	水	文法	
	3/15	金	Online assignment – no face to face class this day	
	3/18	月	春休み・休講	
	3/20	水		
	3/22	金		
7 食文化	3/25	月	内容質問	読み物の聞く練習
7 食文化	3/27	水	話しましょう	聞く練習
7 食文化	3/29	金	読みましょう	
7 食文化	4/1	月	読みましょう	暗記レポート
7 食文化	4/3	水	楽しみましょう	書きまじょうの宿題
7 食文化	4/5	金	第七課の試験	漢字練習シート
8 歴史	4/8	月	初めに	
8 歴史	4/10	水	文法	
8 歴史	4/12	金	文法	
8 歴史	4/15	月	文法	
8 歴史	4/17	水	内容質問	読み物の聞く練習
8 歴史	4/19	金	話しましょう	聞く練習
8 歴史	4/22	月	読みましょう	書きまじょうの宿題
8 歴史	4/24	水	読みましょう	
8 歴史	4/26	金	楽しみましょう	漢字練習シート
	4/29	月	復習	暗記レポート

第八課の験は五月二日(木) 10:30a.m.-12:30p.m.に行われます。