

UNIVERSITY POLICY AND PLANNING COUNCIL

December 4, 2019 – 2:45 p.m. to 4:45 p.m.

UNH 300

MEETING MINUTES

Present: Y.H. Chen; S. Chengalur-Smith; C. Fauchon (Recorder, non-voting); S. Chittur; R. Gil-Garcia; H. Jeong-Hyon; C. Kim (Provost – Ex officio); T. Knight; Z. Lawrence; L.A. McNutt; J. Mower (Chair); K. Reinhold; J. Rivera-Wilson.

Guests: M. Moeyaert, School of Education; A.M. Murray, Provost Office; J. Stefl-Mabry, CEHC; B. Szelest, President Office;

I. Approval of the Minutes from November 6, 2019

Minutes of the Wednesday November 6th meeting were unanimously approved without any revision.

II. Provost’s Report: Update on the open access policy at University at Albany.

A working group has been created and charged with developing a draft proposal for a campus-level open access policy. The Provost thanked all who have been involved in this important project and stated that the Office of the Provost will continue to solicit feedback from stakeholders across campus (including the Senate) and work with the working group to incorporate all the information into the proposal in time for our March 31st deadline. Senate Chair Zena Lawrence remarked that the deadline as it is presently set means that all material has to be gathered by the end of January/early February, which gives the faculty very little time to put their information together.

III. Chair’s Report

No report available from UPPC Chair James Mower.

IV. Sub-Committees Reports

UFC: University Facilities Committee:

No report available from the University Facilities Committee.

RAPC: Resource Analysis and Planning Committee:

No report available from the Resource Analysis and Planning Committee.

AAC: Administrative Assessment Committee:

Dr. Stefl-Mabry reported her understanding of where things stand with the Administrative Assessment Advisory Committee (AAAC). Bruce Szelest contributed some clarifications, and it was decided to invite Jack Mahoney and Douglass Sweet, the co-chairs of the AAAC, to the next UPPC meeting for a comprehensive summary of the committee's work and to entertain questions.

V. New Business

Proposal: M.S. in Educational Data Analysis & Assessment (School of Education)

Educational & Counseling Psychology Department Chair Hung-Bin Sheu and Program Director Kristie Saddler were unable to attend but Assistant Professor Mariola Moeyaert was present to answer questions from the Council on behalf of the Department. Dr. Moeyaert explained that the Department of Educational & Counseling Psychology currently offers an M.S. program in Educational Psychology & Methodology. Students have the option to supplement the courses offered in the current M.S. with a set of elective courses to focus on statistics, data analysis, assessment, and research methods. The proposal to create a M.S. program in Educational Data Analysis & Assessment would keep all the requirements from the existing program but the electives will have to be taken in the areas of statistics, assessment, and research methods. The name of the M.S. program would be more aligned with the program of coursework that the students actually complete. The process of "Creating New Programs from Existing Programs" is known at SUNY as a "Form 3B Process".

Professor Moeyaert pointed out that the ultimate goal of this new program is to increase our enrollment: Besides serving our current students better, the new M.S. program would be more attractive to a new set of potential new students, such as students who are interested in statistics, assessment, and data, and are unlikely to look into an Educational Psychology M.S. program.

Since by definition a Form 3B proposal may not include any changes, the impact on resources is negligible: All the courses needed already exist, so we already have the faculty needed, and the faculty and staff currently handling the M.S. admissions will continue to do so. Plans to offer the program online are in the works, although it will be several years until students are able to take 100 % of their coursework online.

The Council asked about the students' expected career pathways for this program. It is expected that many of the jobs opportunities will be coming from government agencies.

Dr. Moeyaert was asked to leave the room, and a motion to vote to on the Proposal to create a stand-alone Master of Science Program in Educational Data Analysis & Assessment (through Form 3B Process) was introduced by Chair Mower and seconded.

Final remarks from the members highlighted that in term of resources, since by definition a Form 3B proposal may not include any changes, there are no changes.

Vote: Yes = 9; No = 0; Abstain = 1

VI. Adjournment

Motion to adjourn, seconded. Meeting ended at 3:45 p.m.

Minutes prepared by: Corinne Fauchon

Minutes Approved: 1/22/2020