

## University at Albany

### Independent Study, Tutorials, Seminars, and Internships

#### R Pos 300 Honors Tutorial in Political Science (1)

A one-credit honors tutorial accompanying a 300-level political science course. Open only to students in the Political Science Honors Program. Prerequisite(s): permission of instructor. May be repeated for credit.

#### R Pos 338 Political Internship (3)

Active participation in the political process through working in a staff position of recognized political organizations or institutions. Interested students should contact the coordinator of undergraduate studies in Political Science. Internships are open only to qualified juniors and seniors who have an overall grade point average of 2.50 or higher. May be taken only once for credit. *S/U* graded.

#### R Pos 342 Washington Internship (8)

This is the internship component of the department's spring Washington Semester program. Admission by application. Preference given Pos Honors students; other majors and nonmajors admitted up to enrollment cap. Brochures, applications, informational meeting dates, available from department. Deadlines and interviews in the early fall. Internships are open only to qualified juniors and seniors who have an overall grade point average of 2.50 or higher. Prerequisite(s): R Pos 101M or 101G, one 300-level course in American government. Co-requisites: R Pos 341 and 495Z. Does not count toward a political science major or minor. *S/U* grading.

#### R Pos 399 (= R Pub 399) Selected Topics (3)

Investigation of selected topics in political science and/or public policy. Specific topics selected and announced by the instructor when offered. May be repeated once if the selected topic is substantively changed. Prerequisite(s): R Pos 101M or 101G and 102M, and permission of instructor.

#### R Pos 400 Honors Tutorial in Political Science (1)

A one-credit honors tutorial accompanying a 400-level political science course. Open only to students in the Political Science Honors Program. Prerequisite(s): permission of instructor. May be repeated for credit.

#### R Pos 496Z Great Ideas in Political Science (4)

This course is designed to provide students beginning the Honors Program with a high level seminar on the major theories, approaches and issues in the field of Political Science. It will concentrate on the most prominent and challenging ideas in Political Theory, Global Politics, American Politics, Public Law, and Public Policy. There will be extensive reading and the writing assignments will meet University requirements for a writing intensive course. [WI]

#### R Pos 498 Independent Study (1-6)

Reading, research and intensive writing course work in a one-on-one relationship with a faculty member. To be overseen by the Chair of the Department. R Pos 498Z is the writing intensive version of R Pos 498. Prerequisite(s): R Pos 101M or 101G and R Pos 102M, or junior or senior class standing, and permission of instructor and department chair. *S/U* or *A-E* graded.

#### R Pos 498Z Independent Study (1-6)

Reading, research and intensive writing course work in a one-on-one relationship with a faculty member. To be overseen by the Chair of the Department. R Pos 498Z is the writing intensive version of R Pos 498. Prerequisite(s): R Pos 101M or 101G and R Pos 102M, or junior or

senior class standing, and permission of instructor and department chair. *S/U* or *A-E* graded. [WI]

#### R Pos 499Z Honors Thesis (4)

Reading, research and intensive writing course work for an Honors Thesis, under the direction of an individual faculty member, as part of the Honors Student Program. Prerequisite(s): R Pos 101M or 101G, R Pos 102M or 102G, R Pos 103M or 103G, Honors Student Status and permission of instructor or Department Chair. [WI]

## DEPARTMENT OF PUBLIC ADMINISTRATION AND POLICY

#### *Distinguished Service Professor*

David F. Andersen, Ph.D.

Massachusetts Institute of Technology

#### *Public Service Professors*

Patrick J. Bulgaro, M.A.

Siena College

Paul Castellani, Ph.D.

Syracuse University

Thomas Constantine, M.A.

University at Albany

Dall Forsythe, Ph.D.

Columbia University

Frank Mauro, M.P.A.

Syracuse University

Robert McEvoy, M.P.A.

Syracuse University

Steven G. Poskanzer, J.D.

Harvard University

Peter D. Salins, Ph.D.

Syracuse University

#### *Distinguished Teaching Professors*

David P. McCaffrey, Ph.D. (Collins Fellow)

State University of New York at Stony

Brook

#### *Professor Emeritae/I*

Walter L. Balk, Ph.D.

Cornell University

James J. Heaphey, Ph.D.

University of California, Berkeley

Lester G. Hawkins, Ph.D.

Massachusetts Institute of Technology

Joseph M. Heikoff, Ph.D.

University of Chicago

Byron Hipple, M.A.

Syracuse University

Richard I. Nunez, Ph.D.

Syracuse University

Lewis Welch, Ph.D.

Syracuse University

#### *Professors*

Sue R. Faerman, Ph.D. (Collins Fellow)

University at Albany

Irene Lurie, Ph.D.

University of California, Berkeley

Jeryl L. Mumpower, Ph.D.

University of Colorado

George P. Richardson, Ph.D.

Massachusetts Institute of Technology

John W. Rohrbaugh, Ph.D.

University of Colorado

Frank Thompson, Ph.D.

University of California, Berkeley

#### *Associate Professors*

Mitchel Abolafia, Ph.D.

State University of New York at Stony

Brook

Thomas A. Birkland, Ph.D.

University of Washington

Sharon Dawes, Ph.D.  
University at Albany  
Helen Desfosses, Ph.D. (Collins Fellow)  
Boston University  
James W. Fossett, Ph.D.  
University of Michigan  
Judith Saidel, Ph.D.  
University at Albany, SUNY  
Holly Sims, Ph.D.  
University of California, Berkeley  
James H. Wyckoff, Ph.D.  
University of North Carolina, Chapel Hill  
Julian E. Zelizer, Ph.D.  
John Hopkins University

#### Assistant Professors

Gerald R. Marschke, Ph.D.  
University of Chicago  
R. Karl Rethemeyer, Ph.D.  
Harvard University

#### Research Professors

Terrence A. Maxwell, Ph.D.  
University at Albany  
Theresa Pardo, Ph.D.  
University at Albany  
Thomas Stewart, Ph.D.  
University of Illinois

#### Lecturers

Sydney S. Gatto-Cresswell, M.A.  
University at Albany

#### Adjuncts (estimated): 7

Public administration and public policy are concerned with the formulation and implementation of governmental policies and programs. The approach of the department is interdisciplinary, drawing on various social and behavioral sciences. The courses focus on such topics as the role of bureaucracy in society, management of finances in the public sector, organizational theory and development, the political and legal environment of administration, and public policy research and analysis.

### The B.A. in Public Policy

The B.A. in Public Policy is offered by the Department of Public Administration and Policy. The Public Policy program is a joint major/minor program designed to help intellectually mature and motivated students understand and respond to changes in government and society. The program helps students understand how public problems are defined, and how policies are made and implemented to address those problems.

Public policy making affects everyone and involves questions of politics, economics, administration and management. A B.A. in public policy will help the student develop a broad interdisciplinary understanding of the forces that affect what government does and why.

Combining a student-designed concentration with field experience, the combined major and minor in Public Policy assists students through an interdisciplinary approach to develop analytic ability, research skills, and substantive competence in a specific public policy area.

Student-selected technical and theoretical courses help develop skills and background desirable to future employers.

### Concentrations

Typical policy concentrations include business-government relations, civil rights policy, criminal justice policy, environmental policy, foreign policy and international relations, health policy, labor relations and personnel policy, law and policy, policy and politics, public administration and management, social welfare policy, urban policy, and women and public policy. Students may work with their adviser to develop a concentration in other issue areas.

### Careers

The Public Policy curriculum combines a strong academic program with opportunities to develop expertise in a particular policy area and hone communications and analytical skills. The program is excellent preparation for graduate study, law school, or employment in the public, private or nonprofit sectors. Graduates of the Public Policy program are employed in the state legislature, the executive branch, and have gone on to graduate study and careers in business, law, and management.

### Internships

The internship is an integral part of the Public Policy degree. The University's location in the state capital affords students with unique opportunities for internships directly related to their fields of interest. These internships can be in the legislature, state agencies, private firms, and nonprofit organizations. The internship can give students practical experience, useful recommendations, and substantial advantages in graduate admissions and job placement.

### Degree Requirements for the Major in Public Policy

#### General Program B.A.:

The major in public policy is a combined major and minor program requiring a minimum of 54 credits as follows: Required courses (30 credits):

R Pub 140, A Eco 110M A Eco 111M, R Pad 204, R Pad 303, R Pub 316, R Pad 329, R Pub 340, R Pub 397 (or R Pos 342), R Pub 499 (or R Pos 495Z).

Plus two elective courses (6 credits) must be selected from the following courses:

R Pad 302, R Pub 303 / R Pad 304, R Pad 307, R Pub 321, R Pad 324, R Pub 325 or R Pos 325, R Pub 328 or R Pos 328, R Pub 330, R Pub 399, R Pad 414/R Pad 414, R Pad 424.

Approved concentration (18 credits): In addition to the 36 credits of core courses, each public policy major shall take 18 credits (of which at least 9 credits must be at or above the

300-level) in one of the following nine concentrations. No course may count toward both the concentration and as an elective course. The student-defined concentration must be approved by the Director of the Public Policy Program.

### Concentrations

#### a) Public Administration

18 credits chosen from: BLaw 220, ACom 204, R Pad 304 or R Pub 303 or R Pos 303, R Pad 307, R Pad 324, R Pub 325 or R Pos 325, R Pad 302 or BMgt 341 or ASoc 342, A Soc 345, A Eco 355, A Soc 357, R Pad 414, R Pad 424.

#### b) Study of Society

18 credits chosen from: RPos 101 or A Soc 115, A Soc 180, A Aas 219, A Soc 200, R Pos 320, RPos 321, RPos 325 or R Pub 325, R Pos 328 or R Pub 328, R Pub 330, R Pos 339, RPos 365, R Pad 302 or BMgt 341 or A Soc 342, A Soc 344, A Soc 350, A Wss 360, R Pub 410, A Aas 435, R Pos 438Z.

#### c) Urban Issues

18 credits chosen from: RPos 101 or A Soc 115, A Soc 180, A Gog 102M, A Gog 125M, A Gog 220M, APln 220M, A Gog 225Z, A His 317, R Pos 321, A Gog 321, R Pos 323, A Aas 333, A Eco 341, A Eco 355, A Eco 356, A Soc 373, A Soc 375, R Pos 424.

#### d) Economics

18 credits chosen from: A Eco 300, A Eco 301, A Eco 330, A Eco 350, A Eco 370, A Eco 341, A Eco 355, A Eco 356, A Eco 357, A Eco 360.

#### e) Women, Gender & Policy

18 credits chosen from: ASoc 115, A Wss 220, A Wss 240, A Wss 260, A Wss 262, A Wss 360, RPos/A Wss 333, ASoc 344, R Pos 346, A Wss/R Pos 433, A Aas 440.

#### f) International

18 credits chosen from: RPos 102, A Lcs 100 or A Lcs 102 or A Lcs 150, A Aas 150, R Pos 351, A Lcs 357, RPos 359, A Lcs 360, A Eco 360, A Eco 361, RPos 370, R Pos 371, R Pos 373, R Pos 375, R Pos 383, R Pos 395, A Wss 330, R Pub 398, A Wss 451, R Pos 473.

#### g) Environment and Society

18 credits chosen from: AAnt 119, AAtm 100 or AAtm 101 or A Atm 102N, A Atm 107, ABio 230P, AGeo 100N, AGeo 250, A Geo 260, A Gog 101N, APhy 202, A Atm 300Z, AAtm 304, A Atm 307Z, A Bio 311, A Bio 319, ABio 320, A Atm 408B, A Atm 414.

#### h) Education Policy

18 credits chosen from: A Soc 180M, A Aas 220, A Aas 240, EEdu 275, E Est 300, EEst 301, A Eco 341, A Eco 380, R Crj 308, E Psy 441, E Aps 400, E Aps 470.

#### i) Student-Defined Concentration

With the agreement of the Director of the

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Undergraduate Public Policy Program, a student may create a concentration that combines a set of existing policy-related subjects to establish a coherent program of study in a defined area of public policy to form a concentration composed of 18 credits.

### Administration

The Director of the Undergraduate Public Policy Program administers the honors program, advises students, and helps students in selecting thesis advisers. The thesis is discussed in a forum involving the adviser, the honors director, and other faculty members selected by the student and the adviser upon its completion in the senior year.

### Major Honors Program in Public Policy

The honors program in public policy combines recognition of general academic excellence with demonstrated achievement in a specific area of public policy.

### Selection and Evaluation

The student must have declared public policy as a major/minor and have completed at least 12 credits of course work in the major/minor in public policy. The student must have an overall grade point average not lower than 3.25 and a grade point average of 3.50 in the core subjects in public policy is required for admission to the honors program. The student may apply to the Honors Program during the sophomore or during the first semester of their junior year.

Upon satisfactory completion of the honors curriculum and of courses required of all majors, students will be recommended by the Director of Public Policy to graduate with honors in public policy. The student must maintain at least the same grade point average overall and the same average in the major as were required for admission to the honors program to graduate with honors.

### Thesis Requirements

Each student must complete a 25 to 30 page honors thesis. This paper should involve original research on a topic related to public policy. It should have a clearly defined thesis statement, a review of the existing literature on the chosen topic, original evidence offered to support the thesis, consideration of alternative rival hypothesis, and a conclusion of the consequence for public policy research of these findings. The paper is to be created in conjunction with a faculty mentor approved by the Director of Public Policy (and the paper may be co-authored with the chosen faculty mentor). The paper is to be submitted to the Director of the Undergraduate Public Policy Program.

### Course Requirements

Students are required to take 63 credits. These 63 credits include:

Three 4-credit honors versions of existing 300-level courses (R Pad 300-level + 1-credit R Pub

300 or R Pad 300-level + 1-credit R Pub 300). In addition to attending classes and doing the same assignments as the other students in the course, they will earn the additional fourth credit through a tutorial with the faculty member teaching the course that will include extra reading and writing assignments.

Pub 494 Honors Research – (at least 3 credit and taken in the Fall of the Senior year or the Spring of the Junior year) to engage in research with a faculty member designated by student and approved by the Director of Undergraduate Public Policy Program in order to generate the research necessary to complete their honors thesis.

R Pub 495 Honors Seminar – a 3 credit class that highlights the dominant intellectual arguments occurring currently in the area of public policy research.

R Pub 496 Honors Thesis – a 3-credit class designed to facilitate students in constructing their honors thesis into the appropriate format.

Honors Program B.A.: The Honors in Public Policy is a combined major and minor program requiring a minimum of 63 credits as follows: Required courses (39 credits):

R Pub 140, A Eco 110M, A Eco 111M, R Pad 204, R Pub 300 Honors Credit (on 3 separate occasions), R Pad 303, R Pub 316, R Pad 329, R Pub 340, R Pub 397, R Pub 494, R Pub 495, R Pub 496.

Plus two elective courses (6 credits) must be selected from the following courses: R Pad 302, R Pub 303/R Pad 304, R Pad 307, R Pub 321, R Pad 324, R Pub 325, R Pub 328, R Pub 330, R Pub 399, R Pad 414/R Pub 414, R Pad 424.

Approved Concentration (18 credits): In addition to the 36 credits of core courses, each public policy major shall take 18 credits (of which at least 9 credits must be at or above the 300-level) in one of the following nine concentrations. No course may count toward both the concentration and as an elective course. The student-defined concentration must be approved by the Director of the Public Policy Program.

### CONCENTRATIONS

a) Public Administration  
18 credits chosen from:  
B Law 220, A Com 204, R Pad 304 or R Pub 303 or R Pos 303, R Pad 307, R Pad 324, R Pub 325 or R Pos 325, R Pad 302 or B Mgt 341 or A Soc 342, A Soc 345, A Eco 355, A Soc 357, R Pad 414, R Pad 424.

b) Study of Society  
18 credits chosen from:  
R Pos 101 or A Soc 115, A Soc 180, A Aas 219, A Soc 200, R Pos 320, R Pos 321, R Pos 325 or R Pub 325, R Pos 328 or R Pub 328, R Pub 330, R Pos 339, R Pos 365, R Pad 302 or B Mgt 341 or A Soc 342, A Soc 344, A Soc 350, A Wss 360, R Pub 410, A Aas 435, R Pos 438Z.

c) Urban Issues  
18 credits chosen from:  
R Pos 101 or A Soc 115, A Soc 180, A Gog 102M, A Gog 125M, A Gog 220M, A Pln 220M, A Gog 225Z, A His 317, R Pos 321, A Gog 321, R Pos 323, A Aas 333, A Eco 341, A Eco 355, A Eco 356, A Soc 373, A Soc 375, R Pos 424.

d) Economics  
18 credits chosen from:  
A Eco 300, A Eco 301, A Eco 330, A Eco 350, A Eco 370, A Eco 341, A Eco 355, A Eco 356, A Eco 357, A Eco 360.

e) Women, Gender & Policy  
18 credits chosen from:  
A Soc 115, A Wss 220, A Wss 240, A Wss 260, A Wss 262, A Wss 360, R Pos/A Wss 333, A Soc 344, R Pos 346, A Wss/R Pos 433, A Aas 440.

f) International  
18 credits chosen from:  
R Pos 102, A Lcs 100 or A Lcs 102 or A Lcs 150, A Aas 150, R Pos 351, A Lcs 357, R Pos 359, A Lcs 360, A Eco 360, A Eco 361, R Pos 370, R Pos 371, R Pos 373, R Pos 375, R Pos 383, R Pos 395, A Wss 330, R Pub 398, A Wss 451, R Pos 473.

g) Environment and Society  
18 credits chosen from:  
A Ant 119, A Atm 100 or A Atm 101 or A Atm 102N, A Atm 107, A Bio 230P, A Geo 100N, A Geo 250, A Geo 260, A Gog 101N, A Phy 202, A Atm 300Z, A Atm 304, A Atm 307Z, A Bio 311, A Bio 319, A Bio 320, A Atm 408B, A Atm 414.

h) Education Policy  
18 credits chosen from:  
A Soc 180M, A Aas 220, A Aas 240, E Edu 275, E Est 300, E Est 301, A Eco 341, A Eco 380, R Crj 308, E Psy 441, E Aps 400, E Aps 470.

i) Student-Defined Concentration  
With the agreement of the Director of the Undergraduate Public Policy Program, a student may create a concentration that combines a set of existing policy-related subjects to establish a coherent program of study in a defined area of public policy to form a concentration composed of 18 credits.

### Administration

The Director of the Undergraduate Public Policy Program administers the honors program, advises students, and helps students in selecting thesis advisers. The thesis is discussed in a forum involving the adviser, the honors director, and other faculty members selected by the student and the adviser upon its completion in the senior year.

### Combined B.A./M.A. Program

The combined B.A./M.A. program provides an opportunity for students of recognized academic ability and educational maturity to

fulfill integrated requirements of undergraduate and master's degree programs from the beginning of the junior year. A carefully designed program can permit a student to earn the B.A. and M.A. degrees within 10 semesters.

The combined program requires a minimum of 148 credits, of which at least 40 must be graduate credits. In qualifying for the B.A., students must meet all University and school requirements, including the requirements of the major described previously, the minimum 90-credit liberal arts and sciences requirement, general education requirements, and residency requirements. In qualifying for the M.A., students must meet all University and school requirements as outlined in the Graduate Bulletin, including completion of a minimum of 40 graduate credits and any other conditions such as a research seminar, thesis, professional experience, and residency requirements. Up to 12 graduate credits may be applied simultaneously to both the B.A. and M.A. programs.

Students are considered as undergraduates until completion of 120 graduation credits and satisfactory completion of all B.A. requirements. Upon meeting B.A. requirements, students are automatically considered as graduate students.

Students may apply to the combined degree program at the beginning of their junior year or after the successful completion of 56 credits, but no later than the accumulation of 100 credits. A cumulative grade point average of 3.20 or higher and three letters of recommendation from faculty are required for consideration.

## PUBLIC POLICY PROGRAM

### *Distinguished Professors*

Richard Alba, Ph.D.  
Columbia University  
David F. Anderson, Ph.D.  
Massachusetts Institute of Technology  
John G. Gunnell, Ph.D.  
University of California, Berkeley  
John Logan, Ph.D.  
University of California, Berkeley

### *Distinguished Public Service Professors*

Paul Castellani, Ph.D.  
Syracuse University  
Frank Mauro, M.P.A.  
Syracuse University

### *Professor Emeritae/i*

Walter Goldstein, Ph.D.  
University of Chicago

### *Professors*

Ray Bromley, Ph.D.  
Cambridge University  
David O. Carpenter, M.D.  
Harvard Medical College  
Thomas W. Church, Ph.D.  
Cornell University  
Thomas L. Daniels, Ph.D.  
Oregon State University  
Jan L. Hagen, Ph.D.  
University of Minnesota  
Edward J. Hannan, Ph.D.  
University of Massachusetts  
John Kekes, Ph.D.  
Australian National University  
Irene Lurie, Ph.D.  
University of California, Berkeley  
David P. McCaffrey, Ph.D. (Collins Fellow)  
State University of New York at Stony Brook  
David L. Markell, J.D.  
University of Virginia School of Law  
Jeryl L. Mumpower, Ph.D.  
University of Colorado  
Robert T. Nakamura, Ph.D.  
University of California, Berkeley  
Richard P. Nathan, Ph.D.  
Harvard University  
George P. Richardson, Ph.D.  
Massachusetts Institute of Technology  
John W. Rohrbaugh, Ph.D.  
University of Colorado  
Bonnie Steinbock, Ph.D.  
University of California, Berkeley  
Frank Thompson, Ph.D.  
University of California, Berkeley  
Alan Wagner, Ph.D.  
University of Illinois

### *Associate Professors*

Scott W. Barclay, Ph.D.  
Northwestern University  
Thomas A. Birkland, Ph.D.  
University of Washington  
Sharon Dawes, Ph.D.  
University at Albany  
Helen Desfosses, Ph.D. (Collins Fellow)  
Boston University  
James Fossett, Ph.D.

## Undergraduate Bulletin 2004-2005

University of Michigan  
Sally Friedman, Ph.D.  
University of Michigan  
Richard F. Hamm, Ph.D.  
University of Virginia  
Hamilton Lankford, Ph.D.  
University of North Carolina, Chapel Hill  
Paul Miesing, Ph.D.  
University of Colorado  
William D. Roth, Ph.D.  
University of California, Berkeley  
Holly Sims, Ph.D.  
University of California, Berkeley  
Robert Worden, Ph.D.  
University of North Carolina  
James Wyckoff, Ph.D.  
University of North Carolina, Chapel Hill  
Julian E. Zelizer, Ph.D.  
Johns Hopkins University

### *Assistant Professors*

Jennifer Jensen, Ph.D.  
University of North Carolina, Chapel Hill  
Gerald R. Marschke, Ph.D.  
University of Chicago  
Kathryn Schiller, Ph.D.  
University of Chicago

### *Research Professors*

Judith Sidel, Ph.D.  
University at Albany

### *Adjuncts (estimated): 2*

The Rockefeller College of Public Affairs and Policy offers two undergraduate majors: political science and public policy. In addition, students may pursue course work in Public Administration.

All undergraduate courses offered by the Rockefeller College except R Pad 110, 111, 210, 211, 380, 381, 480, and 481 are considered liberal arts and sciences courses for purposes of degree requirements.

All courses listed in this section are understood to be preceded by the prefix letter R.

## Public Policy Courses

### **R Pub 140 (= R Pos 140) Introduction to Public Policy (3)**

Introduction to theories of how democracies make public policy. Describes the roles of government institutions, the media, and interest groups in the policy process. Reviews current theories of how problems are identified and how policies are formulated, enacted, and implemented to address public problems. Prerequisite(s): Only one of R Pub 140 & R Pos 140 may be taken for credit.

### **R Pub 300 Public Administration and Policy (1)**

For Honors students, R Pub credit used to designate an existing 300-level Pub or Pad course as taken for honors credit and entailing an additional research and writing component to be determined by course instructor. Must be taken 3 separate occasions in at least 3 separate 300 level or above Pub or Pad classes to meet Honors requirements. Prerequisite(s): Must accompany enrollment in Pub or Pad 300-level course.

### **R Pub 301 The Philosophy of Public Policy (3)**

Examination of the various theoretical approaches to the study of public policy and of the ethical, epistemological, ideological, and logical problems encountered in an examination

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of the claims of contemporary policy science. Prerequisite(s): R Pos 101M or 101G and R Pos 240 or R Pub 240.

### **R Pub 303 (= R Pad 304 & R Pos 303) Public Policy in Theory and Practice (3)**

Examines the theoretical foundations of public policy research, of alternative models of public policy formation, their methodologies, and the relationship between the theory and practice of the policy sciences. Inquiries into the practice of public policy; focuses on actual policies in a substantive area. Only one of R Pad 304, R Pub 303 & R Pos 303 may be taken for credit. Prerequisite(s): R Pos 101M or 101G or R Pos 240 or R Pub 240, or junior or senior class standing.

### **R Pub 316 Methodological Tools for Public Policy (3)**

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. Required for public affairs majors. Prerequisite(s): R Pad 204.

### **R Pub 321 (= R Pos 321; formerly R Pub 205) State and Local Government (3)**

Course focus is on intergovernmental relations; the interdependent roles of governors, legislatures, and courts in policy making and implementation; the organization, functions, and jurisdiction of local governments; interaction of political parties and interest groups with formal institutions and processes; and problems in selected functional areas. Emphasis will be placed upon socio-economic trends leading to change in state and local governments, consequent issues raised, and proposals made in response to such issues. Prerequisite(s): R Pos 101M or 101G. Only one of R Pos 321 and R Pub 321 may be taken for credit.

### **R Pub 325 (= R Pos 325) The Government and Politics of New York State (3)**

Introduction to the major political governmental institutions in New York. Examines the executive, legislative and judicial branches of government; the nature of parties and election, and of selected policy questions. Only one of R Pos 325 & R Pub 325 may be taken for credit. Prerequisite(s): R Pos 205.

### **R Pub 328 (= R Pos 328) Law and Public Policy (3)**

Examination of the role of the courts in the public policy process and in substantive policy fields; integrates the literature of law and policy and applies it to such areas as mental health care, corrections, human resources, education, and housing policy. Prerequisite(s): R Pos 240 or junior or senior class standing.

### **R Pub 330 Topics in American Public Policy History (3)**

The course will introduce students to the field of public policy history. The specific issues covered will vary by semester, but they will include the history of key domestic programs since the New Deal as well as the evolution of central policymaking institutions such as the U.S. Congress. *S/U* grading.

### **R Pub 340 (= R Pos 340) Introduction to Policy Analysis (3)**

Policy analysis involves advising policy makers about political, technical, and implementation feasibility of their options. This course will

introduce students to different roles played by analysts, techniques of analysis, and to the range of generic policy implements. Only one of R Pos 340 & R Pub 340 may be taken for credit. Prerequisite(s): R Pos 101M or 101G.

### **R Pub 350 (= R Pos 350) Comparative Public Policy (3)**

Comparison of the processes, content, and impact of public policy in both developed and underdeveloped, socialist and nonsocialist countries. Only one of R Pub 350 & R Pos 350 may be taken for credit. Prerequisite(s): R Pos 101M or 101G or R Pos 240 or R Pub 240, or junior or senior class standing.

### **R Pub 395 (= R Pos 395) International Political Economy (3)**

Examines world trade conflicts and impact of economic nationalism on global economy. Emphasizes U.S. policy formulation in recent decades, trade protection and economic nationalism as exercised in U.S. domestic and foreign policy. Only one of R Pub 395 & R Pos 395 may be taken for credit. Prerequisite(s): R Pos 101M or 101G or R Pos 240 or R Pub 240, or junior or senior class standing.

### **R Pub 396 (= R Pos 396) Energy Policy, Domestic and International (3)**

Analyzes present and future shortfall of energy supplies, availability of fuel sources to replace imported oil or U.S. energy production, and conflicts between OPEC, OECD consumers, and U.S. government. Projects future conflict over energy controls within and between nation states. Only one of R Pub 396 & R Pos 396 may be taken for credit. Prerequisite(s): R Pos 101M or 101G or R Pos 240 or R Pub 240, or junior or senior class standing.

### **R Pub 398 (= R Pos 398) Comparative National Security Policy (3)**

The purpose of this course is to introduce students to the major theoretical explanations for the foundation and implementation of national security policy. The course will focus of two central questions. First, what determines the basic security strategy of different states? Second, once this strategy is mapped, how do different states translate strategy into particular defense policies? A variety of historical cases will be used to determine which theories best answer these questions. Prerequisite(s): none. Only one of R Pos 398 & R Pub 398 may be taken for credit.

### **R Pub 399 (= R Pos 399) Selected Topics (3)**

Investigation of selected topics in political science and/or public policy. Specific topics selected and announced by the instructor when offered. May be repeated once if the selected topic is substantively changed. Prerequisite(s): R Pos 101M and 102M, and permission of instructor.

### **R Pub 406Z (= R Pos 406Z) Implementation and Impact (3)**

Examination of the process by which policies are put into effect and alterations during that process; effects, intended and unintended; and feedback into further policy making. Implementation and impact of legislative, administrative and judicial policies, in particular policy areas. Only one of R Pub 406Z & R Pos 406Z may be taken for credit. Prerequisite(s): R Pos 101M or 101G and R Pos 240 or R Pub 240. [WI]

### **R Pub 410Z (= R Pos 410Z) Minorities and the Politico-Legal System (3)**

Selected minority problems that appear in connection with the politico-legal system. Considers legislative, administrative, and judicial responses and explores alternative public policy options. Only one of R Pub 410Z & R Pos 410Z

may be taken for credit. Prerequisite(s): R Pos 101M or 101G, or junior or senior class standing. [WI]

### **R Pub 414 (= R Pad 414) Analysis in Public Administration (3)**

Overview of operations and techniques used in systems analysis. Examples are used to demonstrate how these analytical methods can be employed to make more informed policy decisions. Only one of R Pub 414 & R Pad 414 may be taken for credit. Prerequisite(s): junior or senior class standing.

### **R Pub 465 (= R Pad 465) Hudson River Watershed: Environment, Society, and Policy (3)**

Interdisciplinary consideration of Hudson River and its watershed from environmental perspective: history, political, social, economic, geographic and demographic factors; urban development; ecology; geologic origins; living resources; pollution; environmentalism and cultural forces leading to environmentalism; environmental policy, governmental and non-governmental organizations and institutions.

### **R Pub 494 Honors Research (3-6)**

To be taken in the Fall of the Senior year or the Spring of the Junior year. Student will engage in guided research mentored by a faculty member designated by student and approved by the Director of Undergraduate Public Policy Program in order to generate the research necessary to complete their honors thesis. Prerequisite(s): Pub Honors standing.

### **R Pub 495 Honors Seminar (3)**

To be taken in the fall of the senior year or the spring of the junior year. A seminar designed to explain the nature of research, including developing a thesis, applying a research design, and collecting data to support hypotheses. The seminar develops these skills while highlighting the dominant intellectual arguments occurring currently in the area of public policy research. Prerequisite(s): PUB Honors standing.

### **R Pub 496 Honors Thesis (3-6)**

To be taken in the fall or spring of the senior year. Each student must complete a 25 to 30 page honors thesis. This paper should involve original research on a topic related to public policy. It should have a clearly defined thesis statement, a review of the existing literature on the chosen topic, original evidence offered to support the thesis, consideration of alternative rival hypothesis, and a conclusion of the consequence for public policy research of these findings. The paper is to be created in conjunction with a faculty mentor approved by the Director of Public Policy (and the paper may be co-authored with the chosen faculty mentor). Prerequisite(s): Pub Honors standing.

### **R Pub 497 Independent Study (1-6)**

Reading or research under the direction of appropriate faculty. Prerequisite(s): R Pub 240 or R Pos 240, or junior or senior class standing; and permission of instructor and department chair.

### **R Pub 498 Internship in Public Affairs (3)**

Complements the selected core concentration of the public affairs major. By participating with specific learning objectives in an agency or organization, the student is afforded an opportunity to test—in a nonacademic setting—the concepts and theoretical orientations examined in the classroom. Students are expected to take advantage of the internship opportunity to relate their experience to the generalized literature in the field. Limited to students in the public affairs major and is normally taken in the last year of the program. Internships are open only to qualified juniors and seniors who have an overall grade point average

of 2.50 or higher. Prerequisite(s): permission of instructor. *S/U* graded.

**R Pad 499Z (= R Pad 499) Senior Seminar in Public Affairs (3)**

Intensive examination of selected problems in public affairs. Students are expected to write a substantial research paper demonstrating analytic sophistication and knowledge of the relevant scholarly literature. Specific topics are designated by arrangement with the instructor. Limited to public affairs majors. Only one of R Pad 499 & R Pad 499 may be taken for credit. Prerequisite(s): permission of instructor. [OD WI]

## Public Administration Courses

**R Pad 110 Military Leadership and Teamwork I (1)**

Techniques to improve leadership, time management and organizational skills are discussed. Additionally customs and traditions, rank and structure, and unit organization of the military are discussed. An action-oriented course, the laboratory introduces students to marksmanship, white water rafting, rappelling, and map and compass techniques. Not open to juniors and seniors without instructor approval. *S/U* graded.

**R Pad 111 Military Leadership and Teamwork II (1)**

This course introduces students to survival techniques in various climates and environments. The course is designed to instill confidence in a student's ability to survive in any climate. An action-oriented course, the laboratory introduces the students to map reading, land navigation, communication techniques, and first aid in survival situations. Not open to juniors and seniors without instructor approval. Prerequisite(s): R Pad 110 or permission of instructor. *S/U* graded.

**R Pad 204 Computer Modeling For Decision Support (3)**

Making tough decisions – can computers help? Students will learn to use Internet technologies as well as techniques in computer modeling for critical thinking, policy analysis, and decision support. Topics include a review of quantitative methods for strategic analysis, tools for helping make tough decisions, and a survey of formal modeling techniques.

**R Pad 210 History of Military Applications of Technology (1)**

Introduction to the impact of technology on the military. Course will focus on land forces and trace the history of military technology through the armies that employed it. The role of current and future technologies and their military application are discussed. The student is introduced to white water rafting, rappelling, and map and compass techniques. Not open to juniors and seniors without instructor approval. Prerequisite(s): R Pad 111 or permission of instructor. *S/U* graded.

**R Pad 211 Applied Leadership (1)**

An introduction to leadership concepts and applications suited to both military and civilian sectors. Discussion of human needs, values and attitudes with examples and case studies. Students participate in group discussions on leadership styles and techniques. In the laboratory, the students will develop and use leadership skills, participate in practical exercises using military equipment, such as radios, weapons and camouflage devices. Not open to juniors and seniors without instructor approval. Prerequisite(s): R Pad 210 or permission of

instructor. *S/U* graded.

**R Pad 302 (formerly R Pad 201) Understanding Public Organizations (3)**

The major objective of this course is to provide students with an opportunity to explore basic ideas about how people work in large (work) organizations, and the processes and structures that operate day to day in such organizations. The course examines how people act and interact within organizations and attempt to change those organizations, and how organizations react to the individuals who comprise the organization. The course uses multiple perspectives or frames as a way of understanding of individual and organizational behavior in work organizations. Prerequisite(s): Only one of R Pad 302 & R Pad 302 may be taken for credit.

**R Pad 303 Public Administration and Management (3)**

Introduction to the field of public administration as its theory and practice have developed in the United States, emphasizing current trends and problems of organization and management in such areas as personnel policy, budget making, policy research, and planning. Prerequisite(s): junior or senior class standing.

**R Pad 304 (= R Pos 303 & R Pub 303) Public Policy in Theory and Practice (3)**

Examines the theoretical foundations of public policy research, of alternative models of public policy formation, their methodologies, and the relationship between the theory and practice of the policy series. Inquiries into the practice of public policy; focuses on actual policies in a substantive area. Only one of R Pad 304, R Pos 303, & R Pub 303 may be taken for credit.

**R Pad 307 Professional Applications for Public Administration and Policy (3)**

Course emphasizes the early development of professional skills, the ability to work in teams, career planning, and an awareness of trade-offs in modern administration. Prerequisite(s): R Pad 204.

**R Pad 324 Policy Analysis in Complex Systems (3)**

System Dynamics applies computer simulation to the study of feedback-rich systems in the social, behavioral, environmental, and management sciences. This course teaches the basic principles of system dynamics with a hands-on approach involving frequent problem sets and case studies. Students will learn the basic principles governing systems modeling as well as how to create computer-based simulation models. Prerequisite(s): R Pad 204.

**R Pad 329 (= R Pos 329) Bureaucratic Politics (3)**

Examination of political behavior within and among administrative agencies, focusing on the sources of power in the bureaucracy, and the ways in which agencies use their political resources to shape public policy. Only one of R Pad 329 & R Pos 329 may be taken for credit. Prerequisite(s): R Pos 101M or 101G and 102M, or junior or senior class standing.

**R Pad 380 Applied Military Leadership I (2)**

Teaches students the cadet leadership development program, used throughout the course to assess leadership skills. Instruction in fundamentals and characteristics of military operations. Practical application of decision making, planning, and execution of troop leading procedures. Addresses motivational theory and techniques, the role and action of leaders, and risk assessment. Prerequisite(s): R Pad 211, or permission of instructor. *S/U* graded.

**R Pad 381 Applied Military Leadership II (2)**

Focuses on leadership and tactical operations.

Opportunities to plan and conduct individual and collective training for military organizations. Synthesizes the various components of training, leadership, and team building. Upon completion of the course, students will possess the fundamental confidence and competence to be a leader in a military setting. Prerequisite(s): R Pad 380. *S/U* graded.

**R Pad 411 Special Topics in Public**

**Administration: Program Evaluation Training (1)**

This class will introduce participants to the concepts that are essential to evaluation. Topics discussed will include: program measures (methods, management characteristics, etc.), participant measures, intervening measures (changes in economy, management, demographics, etc.), impact measures, different viewpoints of evaluation (program participants, program staff, policy makers, etc.), and measurement levels (individual vs. agency vs. society). This course is the shared resources equivalent of the graduate course R Pad 511. *S/U* graded.

**R Pad 414 (= R Pub 414) Policy Analysis in Public Administration (3)**

Overview of operations and techniques used in systems analysis. Examples are used to demonstrate how these analytical methods can be employed to make more informed policy decisions. Only one of R Pad 414 & R Pub 414 may be taken for credit. Prerequisite(s): junior or senior class standing.

**R Pad 424 Systems Thinking and Strategy Development (4)**

The course represents a set of concepts and tools for thinking through complex system-wide problems that challenge government managers' ability to design and manage cross-agency and intergovernmental policies and programs. Students will learn to diagnose and solve complex system-level problems by applying systems thinking and strategic planning tools to case examples. Prerequisite(s): permission of instructor.

**R Pad 465 (= R Pad 465) Hudson River**

**Watershed: Environment, Society, and Policy (3)**

Interdisciplinary consideration of Hudson River and its watershed from environmental perspective: history, political, social, economic, geographic and demographic factors; urban development; ecology; geologic origins; living resources; pollution; environmentalism and cultural forces leading to environmentalism; environmental policy, governmental and non-governmental organizations and institutions.

**R Pad 480 Advanced Military Management and Leadership I (2)**

Concentrates on leadership, management, and ethics. Focuses on attaining knowledge and proficiency in several critical skills for Army officers, such as staff activities, counseling theory, and training management. Prerequisite(s): R Pad 381. *S/U* graded.

**R Pad 481 Advanced Military Management and Leadership II (2)**

Introduces how the Army organizes for operations from the tactical to strategic levels. Instruction in military administration and logistics. Concludes with a capstone exercise that incorporates knowledge from the entire military science curriculum. Prerequisite(s): R Pad 480. *S/U* graded.

**R Pad 499 (= R Pad 499) Program Seminar- Energy: Crisis and Policy (3)**

Exploration of the nature and future of the energy problem. Public policies (e.g., production, regulation, development of alternative sources, conservation, foreign trade, and public safety)

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are emphasized. Only one of R Pad 499 & RPub  
499 may be taken for credit. Prerequisite(s):  
junior or senior class standing. [OD]