

DEPARTMENT OF EDUCATIONAL THEORY AND PRACTICE

Faculty

Professors

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Assistant Professors

Miriam Raider-Roth, Ed.D.
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Courses in Educational Theory and Practice

E Tap 201 Exploring Teaching as a Profession (3)

Review and exploration of contemporary education with a major focus on the secondary school. Emphasis on concepts of schooling, changing role of teachers, restructuring schools and teaching as a career. Examine theories of teaching and learning for the purpose of challenging assumptions about today's schools and extending expectations concerning tomorrow's schools. May not be offered during 2003-2004.

E Tap 402Q Child Abuse ID and Reporting (0)

This zero-credit, fee-based (a fee will be assessed) seminar satisfies the New York State Education Department requirement (for people seeking initial/provisional teacher certification) of two clock hours of coursework or training regarding the identification and reporting of suspected child abuse or maltreatment. It is conducted by a certified trainer, and involves instruction, readings, and an exam. The seminar is a "shared resources" seminar and is taught in conjunction with E Tap 502Q. Undergraduate students should register for E Tap 402Q. Graduate students should register for 502Q. May not be offered during 2003-2004.

E Tap 487 Institute in Education (2-9)

A special program, not part of the pattern of regular offerings, designed to meet particular nonrecurring needs. Available for department use and subject to department approval.

E Tap 497 Independent Study in Teacher Education (2-6)

Independent reading, study, and research in teacher education. Prerequisite(s): senior class standing and consent of Department of Educational Theory and Practice.