In keeping with the restorative justice philosophy of Community Standards, any student who is on Disciplinary Probation has an opportunity to participate in a Community Reengagement (CoRe) Program to be released from their probation.

The CoRe program is designed for a student to demonstrate that, in the period following a serious violation of the Code of Conduct, they have taken steps to become productive and engaged member of the University community. Students who successfully complete CoRe will be released from their probation, hence allowing students to become re-eligible to apply for the Student Conduct Board, Residential Life staff positions, Student Association Offices, and leadership positions in University recognized student organizations. An integral part of this process is having a faculty/staff mentor. The ultimate goal of the mentorship is for the mentor the help the student onto a “good course” so that they are high achieving students who make positive impacts on the University community.

If you have any questions, please contact Community Standards at (518) 442-5501 or communitystandards@albany.edu.

Requirement of the Mentorship:

✓ 3 Month Duration
   Mentorship must be for a minimum of three months prior to the student’s submission of their CoRe application.

✓ 2 Meetings per Month
   Meet a minimum of 2 times per month.

✓ Engage Student
   Engage the student in conversation, your work/research, campus activities, etc. Here are some ideas:
   • Discuss a topic of mutual interest
   • Discuss student career goals
   • Work on getting the student organized
   • Discuss tips on how to be a better student
   • Engage the student in his/her academic interest

   Often, the most successful mentorships are ones where both parties have a mutual interest AND the mentor motivates the student to achieve a specific goal(s).

✓ Recommendation Letter
   At the conclusion of the mentorship, please write the student a letter of recommendation. The letter should be written on official University letterhead, signed, and placed in a sealed and signed envelope for the student to submit.
   • How often did your mentorship meetings occur?
   • Describe the accomplishments of the mentorship and identify areas of student growth throughout the mentorship.
   • Have you noticed positive change in the student? Please explain.