



## Student Affairs

# STUDENT LEARNING PROJECT

2018 - 2019

## FINDINGS REPORT

### Counseling and

100% of students who participated in the psychoeducational, Emotional Regulation (ER) group reported they learned skills from the ER group that would help them cope more effectively with difficult emotions.

### Department of Residential Life

*After reviewing the Duty Protocol via the Residential Life Wiki page and participating a round-table discussion, (as opposed to attending a lecture-style presentation on the topic), 100% of RAs were able to correctly identify three steps of Duty Protocol (including Call Professional Staff, Call University Police, and refer student to CAPS) when assisting with a student who expresses suicide ideation.*

### COMMUNITY STANDARDS

Over 62% of students who completed the updated student conduct process agreed or strongly agreed that violations of the Code of Conduct can have a negative impact on the learning environment for others at UAlbany.



### Student CARE Services

After meeting with a Student CARE staff member, 75% of students who recalled being referred to the resource of the off-campus Food Pantry in their consultation reached out to an individual at the Pantry.

### ADVOCACY CENTER

Upon completing training, 100% of Sexual Violence Prevention Ambassadors correctly identified three services provided (including making a report, by professional staff at the Advocacy Center for Sexual Violence (including consultations, reporting, and counseling).



## **DISABILITY RESOURCE CENTER**

A student leader established a Disability Rights, Education, Activism, and Mentoring (DREAM) chapter on campus that allows students to become involved in disability leadership and advocacy. Two interest meetings were held in the fall allowing students to engage in the Diversity and Inclusion Student Learning Domain.

## **STUDENT HEALTH SERVICES**

In a survey conducted by Student Health Services, **99% of UAlbany students surveyed** correctly identified that washing their hands and covering their cough were good ways of preventing the spread of the flu.

## **Center for Leadership & Service**

95% of respondents of the BIG event post-survey reported they felt more connected to the UAlbany community as a result of participating in the Event.

## **CAMPUS RECREATION**

100% of student employees who participated in the department's CPR/First Aid/AED courses demonstrated the skills and competencies (including caring for an open wound, administering chest compressions and rescue breathing, and operating an AED) necessary to obtain certification by the American Heart Association.

## **INTERCULTURAL STUDENT ENGAGEMENT**

**98% of students** who attended the **Multicultural Student Advisory Council (MSAC)** leadership retreat reported feeling more connected to the UAlbany community. Additionally, over the last 10 years, all MSAC participants have graduated from the University within 4-6 years.

## **Behavioral Health Promotion & Applied Research**

Students who participated in the STEPS program reported statistically significant decreases in the number of drinks consumed per week, blood alcohol content, and perceptions of alcohol use rates as compared to their peers at UA. In addition, students who participated in the program reported an increase in use of behavioral strategies to reduce risk in drinking situations

## **Orientation and Transition Programs**

As a result of attending Bystander Training, a component of Summer 2018 Orientation, **90% of freshmen** correctly identified at least one of four ways they could be an effective active bystander in a situation requiring one.

## **STUDENT AFFAIRS ASSESSMENT & PLANNING**

As a result of attending the Professional Development Workshop on Interviewing, **100% of SAAP student Interns** were able to correctly identify Behavioral Interview questions among a list of various interview questions.