



## Student Affairs

# STUDENT LEARNING PROJECT 2017 - 2018 FINDINGS REPORT

### CAREER AND PROFESSIONAL DEVELOPMENT

Data from the inaugural **Career Readiness Program** indicated that freshmen were successfully able to identify professional identity development and communication & networking as essential skills needed when embarking on a career search. In addition, they could also describe background research, practice, body language and asking questions. As important components of a successful job interview.

### CENTER FOR LEADERSHIP AND SERVICE

Twenty-three UAlbany students were selected to participate in the **Common Purpose Global Leadership Experience** in NYC in the summer of 2017. Students were challenged to innovatively solve a community problem. One non-profit initiative created by students tackled hunger and food insecurity in low-income NYC communities. Student proposed Mama Lu's would provide affordable \$5 meal kits that were culturally customized for different communities within the city. The team's mission for Mama Lu's was "to support education around healthy food and to cultivate community, we will work with existing community gardens and offer community meals, education around eating, and gardening and sustainability education."

### COMMUNITY STANDARDS

After meeting with a student conduct administrator, **52% of students** identified that their behavior/violation impacted themselves and **26%** said their actions impacted the UAlbany community. With respect to self, students most commonly cited that their behavior and consequences impacted their academics, reputation, family dynamics, and level of stress.

### NEIGHBORHOOD LIFE

Upon completing a year of training, Off-Campus Ambassadors (OCAs) grew in comfort level in engaging with diverse individuals and groups. At the start of the year, **90% of OCAs** stated they were "moderately comfortable," "neutral," or "moderately uncomfortable" in interacting with diverse community members. By the year's end, **90% of OCAs** stated they were "very comfortable" interacting with diverse individuals. This increase suggests that the training provided was effective in assisting students in strengthening their interpersonal communication

### STUDENT CARE SERVICES

As a result of faculty and staff training, **82.14%** of those who have made a referral to Student CARE Services agreed or strongly agreed they understood when it was appropriate to direct their colleagues to make a referral to Student CARE Services.

### ADVOCACY CENTER

After attending the Center's keynote event "**Equality, One Night**," **100% of program participants who completed the survey could correctly define the term 'consent' in an open-ended question.**

## DEPARTMENT OF RESIDENTIAL LIFE

*In an effort to decrease fire safety policy violations found in residence halls, Residential Life made a concerted effort to better educate freshmen residents about policies within the first week of the 2017 fall semester. Residents were surveyed in the spring of 2018 and indicated **75% of residents** "strongly agreed" or "agreed" that the Residential Life staff articulated fire safety policies. Students also identified protection and safety and to prevent fires for why these policies are enforced.*

## DISABILITY RESOURCE CENTER

During the 2017-2018 academic year, the DRC had students test a new computer-based notetaking program. Although over 66% of students surveyed felt the software helped them academically, 60% of students reported they were uninterested in utilizing the program in the future. The feedback from the students helped the DRC make important decisions regarding software purchases for the future.

## STUDENT HEALTH SERVICES

In a survey conducted by Student Health Services, **27% of UAlbany students reported receiving a flu vaccination** during the 2017-2018 year. **31%** of vaccinated students reported the information they received from the University influenced their decision to receive the Flu vaccine.



## CAMPUS RECREATION

Although response rates to survey results following a Small Group Training session were small, participants were able to correctly identify more than 50% of the muscle groups engaged with their corresponding exercise upon completing the exercise class. This finding has allowed the unite to reevaluate the types of programs staff would like to use as SLOs and SDOs in the 2018/2019 academic year.

## INTERCULTURAL STUDENT ENGAGEMENT

**100% of students** who attended the **Multicultural Student Advisory Council (MSAC)** leadership retreat felt they could use their experience to create safe, healthy and equitable communities. In addition, by the end of the program, **97% of retreat participants** reported feeling more connected to the UAlbany Community.

## COUNSELING AND PSYCHOLOGICAL SERVICES

**99% of students** polled after completing the **Healthy Danes Orientation Program** reported that the program was informative and **98%** rated it as engaging. Regarding topics learned about, **23.1%** specified that they had learned about alcohol and/or other drugs, with an additional **15.7%** indicating learning about social norms (a campaign addressing alcohol and drug use). In addition, **16.7%** specified that they learned something about CAPS, **9.5%** learned something about help available on campus, and **7.6%** learned about mental health.

## Orientation and Transition Programs

Upon completing Orientation Leader (OL) Training, **94% of newly minted OLs** believed they gained public speaking skills, **83%** believed they gained teamwork skills and **78%** gained professionalism skills. In addition, participating OLs believed the training they received helped them grow in competency areas of independence, authenticity, patience, and adaptability.

## CAMPUS CENTER MANAGEMENT

A survey administered to CCM student workers showed that most student team members display proper protocol when handling challenging situations. Out of the 37 student staff that were evaluated 22 of them were considered to be "Above Average" in categories like Time Management, Professional Presentation, Interpersonal Skills, and Customer Service Skills.

## STUDENT ACTIVITIES

At the end of the 2017-2018 academic year, the Assistant Director conducted in-person exit interviews with each Programming Assistant (PA) to assess the learning outcomes achieved initially put forth during the Fall 2017 Training Program. **98% of PAs** could identify all aspects of planning and executing an event/activity. **77% of PAs** identified effective methods of holding self and peers accountable with programming tasks.

## STUDENT AFFAIRS ASSESSMENT & PLANNING

Research and Data Interns in the Office of Student Affairs Assessment and Planning increased their level of knowledge in using the statistical software package, Stata as a result of project-based learning experiences in the office.