

Jennifer Vanderminden, PhD
Curriculum Vitae
April 2026

EMPLOYMENT

August 2025- Lecturer, Department of Sociology, University at Albany (SUNY)
Fall 2025 Adjunct instructor (single course), University of North Carolina Wilmington
May 2025- Founder and Researcher at *Think Bucket Consulting, LLC*
2024- April 2025 Director of Research, New York State Youth Justice Institute
2020- 2024 Associate Professor of Sociology, University of North Carolina Wilmington
2014-2020 Assistant Professor of Sociology, University of North Carolina Wilmington
2013-2014 Data Analyst & Research Scientist, Crimes against Children Research Center,
University of New Hampshire
2012 Instructor, Granite State College
2010-2014 Instructor, University of New Hampshire
2010 Teaching Assistant, University of New Hampshire, Using Multilevel Modeling to
Analyze Longitudinal Data
2008 - 2010 Teaching Assistant, University of New Hampshire, Sociological Research
Methods and Statistics
2007-2012 Research Assistant/Researcher, Family Research Laboratory, University of New
Hampshire

EDUCATION

2013 Ph.D. University of New Hampshire
Sociology
Dissertation: Child Maltreatment, Disability, and Emotional/Behavioral Problems: Using Longitudinal
Growth Modeling to Explicate Differential Risk for Maltreatment in a High-Risk Sample of Children
2009 M.A. University of New Hampshire
Sociology
2006 B.A. University of Vermont
Sociology *with College Honors*

RESEARCH & TEACHING INTERESTS

Violence and Victimization among youth; Youth Justice; Child Wellbeing; Family; Disability; Data
Analysis; Research Methods, Community-engaged Research, Scholarship of Teaching and Learning

CONTRACT/OTHER WORK

2025- Statistical Consultant for Massage Therapy Study through the Center for Victims
of Torture (CVT)

2025-	Cost-benefit analysis of North Carolina's Judicially Managed Accountability & Recovery Courts (JMARC)
2023-2024	Center for Social Impact (CSI) Faculty Fellow Smart Start of New Hanover County (SSNHC) Family, friend, and neighbor (FFN) caregiver study (Fall 2023) New Hanover County Food Security Plan, Evaluation and Assessment (Summer-Fall 2023)
2022-2023	Treatment Accountability for Safer Communities (TASC) Statewide Needs Assessment, Coastal Horizons Center, INC

COURSES TAUGHT

Sociological Theory, Statistics/Data Analysis; Graduate Data Analysis; Research Methods; Introduction to Applied Social Science Research; Introduction to Sociology; Sociology of Family; Sociological Analysis; Family Violence (Senior Seminar), Social Determinants of Youth Crime (Senior Seminar), Public Sociology/Criminology seminar and practicum (two course sequence), Pro-seminar (Graduate), Multilevel and growth curve modeling (Graduate Directed Independent Study)

PUBLICATIONS (** indicates undergraduate student co-author, * indicates graduate student co-author)

Waity, Julia, **Jennifer Vanderminden**, and Jacqueline Crowell* 2025. "Prevalence of Youth Exposure to Incidents in Police Reports by Demographic and Neighborhood Characteristics." *Violence & Victims*, Epub ahead of print. PMID: 41224515.

Vanderminden, Jennifer, David Finkelhor, Sherry Hamby, and Heather Turner. 2023. "Victimization and Abuse among Children with Disabilities: Age adjusted rates in a US National Sample" *Child Abuse & Neglect* 146

Waity, Julia, Emily Crumpler*, **Jennifer Vanderminden**, and Stephanie Crowe. 2023. "Using Community-Based Research to Teach Information Literacy" *Currents in Teaching and Learning* 15 (1)

Waity, Julia, Mitchell Farrell*, **Jennifer Vanderminden**, and Jean-Anne Sutherland. 2023 (issue is Fall 2022). "Mentoring students through disruption: The case for community engaged research" *Perspectives on Undergraduate Research & Mentoring* 11 (1)

Vanderminden, Jennifer, Julia F. Waity and Caroline Robinson**. 2021. "The "Eyes" Are Watching You: Social Control in an Introduction to Sociology Classroom." *Humanity & Society* 45(1):82-98. doi: 10.1177/0160597619876300.

Julia Waity, **Jennifer Vanderminden**, and Kristin Robeson*. 2020. "'I think the fact that the author was male instead of female provided for an objective opinion': Uncovering Implicit Bias in the Classroom" *The International Journal of Innovative Teaching and Learning in Higher Education (IJITLHE)* 1 (3): 44-60.

Finkelhor, David, Heather Turner, Brittany Kaye Wormuth**, **Jennifer Vanderminden** and Sherry Hamby. 2019. "Corporal Punishment: Current Rates from a National Survey." *Journal of Child and Family Studies* 28(7):1991-97. doi: 10.1007/s10826-019-01426-4

Turner, Heather A., **Jennifer Vanderminden**, David Finkelhor and Sherry Hamby. 2019. "Child Neglect and the Broader Context of Child Victimization." *Child Maltreatment* 24 (3): 1077559518825312. <https://doi.org/10.1177/1077559518825312>

Vanderminden, Jennifer, Sherry Hamby, Corinne David-Ferdon, Akadia Kacha-Ochana, Melissa Merrick, Thomas R. Simon, David Finkelhor and Heather Turner. 2019. "Rates of Neglect in a National Sample: Child and Family Characteristics and Psychological Impact." *Child Abuse & Neglect* 88:256-65. doi: <https://doi.org/10.1016/j.chiabu.2018.11.014>.

Vanderminden, Jennifer, and Jennifer J. Esala. 2019. "Beyond Symptoms: Race and Gender Predict Anxiety Disorder Diagnosis." *Society and Mental Health* 9(1):111–25. doi: <https://doi.org/10.1177/2156869318811435>

Finkelhor, David, **Jennifer Vanderminden**, Heather Turner, Anne Shattuck and Sherry Hamby. 2016. "At-School Victimization and Violence Exposure Assessed in a National Household Survey of Children and Youth." *Journal of School Violence* :1-24. doi: <https://doi.org/10.1080/15388220.2014.952816>

Finkelhor, David, **Jennifer Vanderminden**, Heather Turner, Sherry Hamby and Anne Shattuck. 2014. "Child Maltreatment Rates Assessed in a National Household Survey of Caregivers and Youth." *Child Abuse & Neglect* 38(9):1421-35. doi: <http://dx.doi.org/10.1016/j.chiabu.2014.05.005>.

Douglas, Emily and **Jennifer Vanderminden**. 2014. "A Longitudinal, Multilevel Analysis of Homicide against Children Aged 0-9 Years Using State-Level Characteristics: 1979-2007." *Violence and Victims* 29(5):757-70. doi: <https://doi.org/10.1891/0886-6708.VV-D-12-00085>.

Finkelhor, David, **Jennifer Vanderminden**, Heather Turner, Anne Shattuck and Sherry Hamby. 2014. "Youth Exposure to Violence Prevention Programs in a National Sample." *Child Abuse & Neglect* 38(4):677-86. doi: <http://dx.doi.org/10.1016/j.chiabu.2014.01.010>.

Finkelhor, David, **Jennifer Vanderminden**, Heather Turner, Sherry Hamby and Anne Shattuck. 2014. "Upset among Youth in Response to Questions About Exposure to Violence, Sexual Assault and Family Maltreatment." *Child Abuse & Neglect* 38(2):217-23. doi: <http://dx.doi.org/10.1016/j.chiabu.2013.07.021>.

Turner, Heather A., **Jennifer Vanderminden**, David Finkelhor, Sherry Hamby and Anne Shattuck. 2011. "Disability and Victimization in a National Sample of Children and Youth." *Child Maltreatment* 16(4):275-86. doi: <https://doi.org/10.1177/1077559511427178>.

Books

Fry, Deborah, Patricia Lannen, **Jennifer Vanderminden**, Audrey Cameron, and Tabitha Casey, eds. 2017. *Child Protection and Disability: Ethical, Methodological and Practical Challenges for Research*. Edinburgh, UK: Dunedin Academic Press.

Book Chapters

Waity, Julia and **Jennifer Vanderminden**. 2023. "Incorporating community engaged research in sociology classrooms" in *The Sociology Playbook* (Sage)

Vanderminden, Jennifer and Julia Waity. 2021. "Methodological Considerations in Doing Public Sociology in Undergraduate Courses." in *The Routledge International Handbook of Public Sociology*, edited by L. Hossfeld, E. B. Kelly and C. Hossfeld: Routledge.

Vanderminden, Jennifer A. 2017. "Violence and Victimization of Children in the United States" book chapter in *Violence against Children: Making Human Rights Real*. Routledge Taylor & Francis Group. Edited by Gertrud Lenzer.

Vanderminden, Jennifer A. 2017. "Using Data to Make Violence against Children with Disabilities Visible: An Overview of Data Sources, Methodological Challenges, and Ethical Considerations " in *Child Protection and Disability: Ethical, Methodological and Practical Challenges for Research*, edited by D. Fry, P. Lannen, J. A. Vanderminden, A. Cameron and T. Casey. Edinburgh, UK: Dunedin Academic Press.

Vanderminden, Jennifer and Sharyn J. Potter. 2010. "Challenges to the Doctor Patient Relationship in the 21st Century" in *The New Companion to Medical Sociology* edited by W. C. Cockerham: Blackwell Publishing.

Manuscripts under Review

Waity, Julia, and **Jennifer Vanderminden**. "Community Engagement as a High-impact Practice for Student Success and Career Readiness: Strategies for Implementation" (Revise and Resubmit 1/2026)

Waity, Julia, **Jennifer Vanderminden**, and Ashley Crane* "Teaching Applied Data Storytelling to Benefit Students and Community Partners" (Revise and Resubmit 1/2026)

Esala, Jennifer J., Sarah Lawrence, Cynthia Price, **Jennifer Vanderminden**, Bridget Gehrz, Sean Drummond, Ida-Arlaine Fonkoue "Holistic Approaches to Trauma Rehabilitation for Forced Migrants: Sleep as a Modifiable Risk Factor for Mental Health, Pain, and Cardiovascular Disease"

Manuscripts in Preparation

Ozoemenam, Eucharia Nkem* and **Jennifer Vanderminden**. "Risk factors for Intimate Partner Violence among women in Nigeria"

Vanderminden, Jennifer, Julia Waity, and Ashley Crane* "From victim to offender: identifying trajectories among victims, witnesses, and suspects in police incident data"

RESOURCES, RESEARCH REPORTS & WHITE PAPERS

Resnick, Jack,* Julia Waity, and **Jennifer Vanderminden**. 2023. "Mapping in the Classroom: Doing Community-Based Research in a Virtual Environment," *Teaching Resources and Innovations Library for Sociology (TRAILS)*. American Sociological Association.

Vanderminden, Jennifer and Julia Waity. 2020. "Using 'Eyes' from Handmaid's Tale to teach surveillance." *Teaching Resources and Innovations Library for Sociology (TRAILS)*. American Sociological Association.

Hamby, Sherry, Heather Turner and **Jennifer Vanderminden**. 2014. "Poly-Victimization among Children in Therapy" Vol. *Poly-victimization Training Series*. The National Children's Advocacy Center.

Vanderminden, Jennifer A. and Carol Swiech. 2011. "Report on the Status of People with Disabilities- A Survey of Faculty and Staff at the University of New Hampshire- Fall 2011." Available at: <http://www.unh.edu/cspd/sites/unh.edu.cspd/files/images/2011%20CSPD%20Survey%20Full%20Report%20with%20appendix%202012.pdf>

SELECTED CONFERENCE PRESENTATIONS (** indicates undergraduate student co-author, * indicates graduate student co-author)

Jennifer Vanderminden. 2026. Panelist "Workshop: The Scholarship of Teaching and Learning: How to Translate Youth Teaching Practice into Research" at the *Southern Sociological Society Annual meeting*. Jacksonville, FL.

Jennifer Vanderminden, Emily Dattilio, Sean Brown, and James Czarniak. 2024. "Building a holistic data collaborative for youth justice in New York State" Presented at the *2024 National Institute of Justice Annual meeting*. Pittsburg, PA.

Jennifer Vanderminden. 2024. Invited panelist "Using Sociological Research Methodology in Evaluation" Panelist at the *American Sociological Association Annual Meeting*. Montreal, QC

Jennifer Vanderminden and Julia Waity. 2024. "Measuring Impact: Practical Sociological Tools for Applied Settings" Presented at the *American Sociological Association Annual Meeting*. Montreal, QC

Jennifer Vanderminden, Julia Waity, and Ashely Crane. 2024. "Data Storytelling with Community partners" Presented at the *Southern Sociological Society Annual meeting*. New Orleans, LA.

Julia Waity and Jennifer Vanderminden. 2023. "What will you do with THAT degree? Empowering students with skills and confidence through community-engaged-research" Presented at the *American Sociological Association Annual meeting*. Philadelphia, PA.

Jennifer Vanderminden and Julia Waity. 2023 "Sustaining Undergraduate Community-Engaged Research Using a Lab Model" Presented at the *Community Engagement Administrators Conference (CEAC) North Carolina Campus Engagement*. Elon, NC.

Jennifer Vanderminden and Julia Waity. 2023. "Teaching and Mentoring Undergraduate Community Engaged Research During the Pandemic". Presented at the *Southern Sociological Society Annual Meeting*. Myrtle Beach, SC.

Jennifer Vanderminden, Julia Waity, and Jacqueline Crowell*. 2022. "The possibilities and challenges of using administrative data to improve the lives of children" presented at the *Association for Applied and Clinical Sociology (AACS) Annual meeting*. Louisville, Kentucky.

Julia Waity, Jennifer Vanderminden, and Jacqueline Crowell*. 2022. "Spatial and demographic distribution of exposure to and engagement in crime among children and youth: using police incidence data to identify trends in child/youth exposure to violence" Presented at *American Sociological Association Annual meeting*. *Full paper presented by Waity as Vanderminden was unable attend due to COVID concerns*.

Julia Waity, Emily Crumpler*, and Jennifer Vanderminden. 2021 "Student AND Community Centered Projects: Challenges of Doing Community-Based Research in a Classroom Environment" at the *Association for Applied & Clinical Sociology (AACS) Annual Conference*. Virtual.

Waity, Julia, Jennifer Vanderminden, and Jack Resnick*. 2021. "Community-based research with students during times of disruption" at the 2021 Southern Sociological Society meeting. Virtual.

Vanderminden, Jennifer. 2021. Invited panelist on Queer Criminology: Sponsored by SWS-South; SWS-S 2019 Graduate Student Paper Award on the Study of Gender Awardee at the 2021 Southern Sociological Society meeting. Virtual.

Waity, Julia, Jennifer Vanderminden, and Stephanie Crowe. 2021. Presented "Embedding information literacy into community-based research projects throughout the curriculum" at the Conference on Higher Education Pedagogy. Virtual.

Waity, Julia and Jennifer Vanderminden. 2020. Presented "Making the Link: A Model for Embedding Community-Based Research Across the Curriculum" at the Association for Applied and Clinical Sociology's Virtual Conference.

Vanderminden, Jennifer "Doing public sociology and criminology: lessons from the field." 2019. Presented in section on Sociological Practice and Public Sociology at Southern Sociological Society annual meeting. Atlanta, GA.

Waity, Julia, Jennifer Vanderminden, and Kristin Robeson,* "Using a Gender Audit to Teach Students about Objectivity and Gender Bias" 2019. Presented at the Southern Sociological Society annual meeting in Atlanta, GA.

Vanderminden, Jennifer, Mitchell Farrell*, Kelsey Blakesley,** Elizabeth Marshall,** and Lauren Iammatteo.** 2019. "Conducting Community Based Research in a Senior Capstone Class" Presented at the Eastern Sociological Society Annual Meeting in Boston, MA.

Vanderminden, Jennifer, Julia Waity, and Caroline Robinson** 2018. "The "Eyes" are Watching you: Social Control in an Introduction to Sociology Classroom" Presented at the Conference on Applied Learning in Higher Education (CALHE) in Wilmington, NC.

Vanderminden, Jennifer and Carrie Buist. 2017. "Pathways to Injustice: LGBTQ Youth, the Child Welfare System, and the Criminal Legal System." Presented at the American Society of Criminology annual meeting in Philadelphia, PA.

Esala, Jennifer and Jennifer Vanderminden. 2017. "Uneven Anxiety Experience and Diagnosis among Adolescents: A Longitudinal Study," Presented at the Society for the Study of Social Problems Annual Meeting in Montreal, Canada.

Vanderminden, Jennifer. 2016. "A Comparison of Risk of Victimization among Children with Disabilities: A Type Specific Analysis." Paper presented at the International Family Violence and Child Victimization Research Conference in Portsmouth, New Hampshire.

Vanderminden, Jennifer. 2016. "The Under-Representation of Children with Disabilities in Research on Victimization: A Comparison of Source-to-Source Variation." Paper presented at Southern Sociological Society Meeting in Atlanta, Georgia.

Vanderminden, Jennifer A. 2015. "Risk of Exposure to Multiple Types of Maltreatment: An Examination of Differential Risk among Children with Disabilities and Emotional/Behavioral Problems" Paper presented at the Southern Sociological Society Annual Meeting. New Orleans, Louisiana.

Vanderminden, Jennifer A. 2014. "Risk for Maltreatment: An Examination of Differential Risk among Children with Disabilities and Emotional/Behavioral Problems." Poster presented at the International Family Violence and Child Victimization Research Conference. Portsmouth, New Hampshire.

Vanderminden, Jennifer A. 2013. "A Longitudinal Analysis of the effect of Disability Type and Emotional/Behavior Problems on different forms of Maltreatment across Childhood." Paper presented at the International Mentoring Workshop. Haruv Institute Jerusalem, Israel.

GRANTS, AWARDS & DISTINCTIONS

2018-2024	Applied Learning/High Impact Practices Assessment Faculty Fellow
2023-2024	UNCW Engage GivePulse Faculty Fellow, Community Partner Assessment
2023	Chancellor's Teaching Excellence Award
2023	Awarded (with Julia Waity and Port City United) Community Engagement Grant "Data Storytelling with Community Partners" (\$5,000)
2023	Awarded North Carolina Community Foundation Grant "Where does it happen? Examining exposure to police incidents by location, type, and demographic characteristics" (\$975)
2023	Selected for Spring 2023 CTE Faculty cohort: Engaging in the Scholarship of Teaching and Learning (SoTL) (\$1,000)

2022 Awarded (with Julia Waity). Applied Learning Pedagogy Grant “Scaffolded Mentoring in community engaged research: Extending the CRAC model to intentionally include layered mentoring” submitted on 10/24/22, (\$2,500)

2022 CAS Summer 2022 Professional Development Opportunity (\$1,250)

2022 Awarded (with Kristen DeVall, Christina Lanier, and Julia Waity) extension to “Making the Link: A Model for Imbedding Community-Based Research Across the Curriculum (CRAC),” through Spring 2023 (\$9,500)

2022 Awarded (with Julia Waity) “Open access resources to facilitate the incorporation of Community-Based Research in undergraduate courses and curriculum” CTE Summer Pedagogy Innovation Stipends (\$7,000)

2021 & 2022 Awarded Community College Undergraduate Research Experience (CCURE) Faculty mentor position (\$2,000)

2021 Awarded (with Julia Waity) North Carolina Community Fellowship for project on “Factors that Influence Youth Arrests in Wilmington, North Carolina” (\$960)

2021 Awarded “Summer Undergraduate Research and Creativity Awards (SURCA)” UNCW (\$4,725)

2020 Information Literacy Faculty Fellow UNCW

2019 Awarded (with Kristen DeVall, Christina Lanier, and Julia Waity) Applied Learning Strategic Initiative for project, “Making the Link: A Model for Embedding Community-Based Research Across the Curriculum (CRAC),” (\$45,000)

2019 Awarded "Take me there" travel award UNCW (\$1,200)

2019 Awarded "Spring 2019 Community Engagement Grant" UNCW (\$3,000)

2018 & 2019 Selected as NextUp Faculty Leadership Fellow

2018 Awarded (with Julia Waity) Faculty adoption grant: NC LIVE’s Open Education North Carolina (OENC) initiative (\$1,000)

2018 Awarded “Spring Undergraduate Research and Creativity Awards (SURCA)” UNCW (\$5,000)

2017 & 2018 Awarded (with Julia Waity) Experiencing Transformative Education through Applied Learning (ETEAL) Fall 2017 UNCW (\$3,500)
Sustainability 2.0 "Large class ≠ passive learning: Research methods edition" (\$2,500)

2017 Awarded Special Adobe Integration Initiative Summer Pedagogy Development Stipend UNCW (\$3,000)

2017 Awarded "Fall 2017 Community Engagement Grant" UNCW (\$3,000)

2017 Awarded "International Programs Faculty Travel Grant" UNCW (\$1,012)

2017 Awarded (with Julia Waity) Experiencing Transformative Education through Applied Learning (ETEAL) Fall 2017 UNCW (\$3,500)

2017 Awarded (with Julia Waity) “Summer Undergraduate Research and Creativity Awards (SURCA)”, UNCW (\$4,300)

2016 Awarded "Fall 2016 Community Engagement Grant" UNCW (\$3,000)

2016 Awarded "College of Arts and Sciences Travel Award" (\$1,000)

2016 Awarded Summer Research Initiative summer salary stipend, UNCW (\$3,500)

2015 & 2016 Selected as UNCW Faculty Research Scholar

2014 Awarded the Center for Teaching Excellence (CTE) Summer Pedagogy Development stipend award, UNCW (\$2,430)

2014 Awarded Charles L. Cahill Award for Faculty Research and Development (\$2,999)

2013 Accepted for the International mentoring workshop for PhD students including travel grant (Jerusalem, Israel)

2012 Excellence in Teaching Award, Sociology Department, University of New Hampshire

2011-2012 Dissertation Year Fellowship, University of New Hampshire

PROFESSIONAL & UNIVERSITY SERVICE

Ongoing Peer reviewer (see list below)

2022- Co-director, with Julia Waity, UNCW's Community-Engaged Research Lab

2021- 2024 Council Member (3-year term) of the ASA Sociological Practice and Public Sociology Section

2023- 2024 Institutional Review Board (IRB) Member (Scientist), UNCW

2023- 2024 Associate Chair, Sociology & Criminology, UNCW

2023- 2024 High Impact Practices (HIPS) Council, UNCW

2022- 2023 Board of Directors (member at large) Association for Applied and Clinical Sociology (AACCS)

2022- 2023 Sociology & Criminology MA program coordinator, UNCW

2022 Interim Associate Chair, Sociology & Criminology (Fall), UNCW

2020- 2024 Community Engagement and Impact (CEI) Advisory Board Member, UNCW

2020-Present Area editor for Teaching Resources and Innovations Library for Sociology (TRAILS) for the following areas: Mental Health, Social Welfare/Social Work, Sociological Practice, Children and Youth, Family, Disabilities, and Quantitative Methodology

2020-2023 Editorial board member for the Undergraduate Journal of Service Learning and Community-Based Research (UJSLCBR)

2020-2022 Health Insurance Portability and Accountability Act (HIPAA) compliance committee chair, UNCW

2019-2022 Assessment chair- Department of Sociology & Criminology

2017-2020 HIPAA compliance committee member, UNCW

2017-2019 Affiliated Faculty with the Social Science Applied Research Center (SSARC)

2019 Interim Graduate Program Coordinator (Fall)

2014 Reviewer, National Youth-At-Risk Conference

2012 Invited speaker at the Inclusive Excellence Statewide Summit (NH). Presentation titled: "Assessing campus climate for individuals with disabilities."

2011-2012 Principal Investigator, Survey on the Status of People with Disabilities (Faculty and Staff)

2010-2012 Presidents Commission for the Status of Persons with Disabilities- *University of New Hampshire*

2010-2012 Graduate Student Representative, American Sociological Association- Section on Disability and Society

Referee for: *Child Maltreatment, Youth & Society, Pediatrics, Child Abuse & Neglect, Undergraduate Journal of Service Learning and Community-Based Research, Violence & Victims, Psychology of Violence, Journal of Applied Social Science,*

The Journal of Child Indicators Research, Journal of School Violence, Journal of Family Strengths, Journal of Child and Family Studies, American Journal of Criminal Justice, Social Work in Public Health, The Journal of Public Child Welfare, and Sage Open, Substance Use and Misuse

PROFESSIONAL MEMBERSHIPS

American Sociological Association

(i) Children & Youth (ii) Disability and Society (iii) Teaching and Learning in Sociology (iv)

Sociological Practice and Public Sociology

Southern Sociological Society

Alpha Kappa Delta (International Sociology Honor Society)

TRAININGS

University at Albany, Spring 2024 media training