

Teniell L. Trolian

CURRICULUM VITAE

University at Albany, State University of New York
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[Google Scholar Profile](#)

EDUCATION

- 2016 **Ph.D., Educational Policy and Leadership Studies: Higher Education and Student Affairs**
University of Iowa, Iowa City, IA
Dissertation: *Considering the Influence of High School Experiences on Students' College Aspirations* (Chair: Dr. Michael B. Paulsen)
- 2016 **M.A., Sociology**
University of Iowa, Iowa City, IA
- 2013 **Certificate, College and University Teaching**
University of Iowa, Iowa City, IA
- 2005 **M.A., College Student Personnel**
Bowling Green State University, Bowling Green, OH
Thesis: *Exploring Student Transitions from College to Career* (Chair: Dr. Michael Dannels)
- 2001 **B.A., Sociology**
The Ohio State University, Columbus, OH
With Honors in the Liberal Arts

FACULTY APPOINTMENTS

- 2016-Present **Assistant Professor**, Educational Policy and Leadership
University at Albany, State University of New York, Albany, NY

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

- 2015-2016 **Graduate Fellow**, Educational Policy and Leadership Studies
University of Iowa, Iowa City, IA
- 2011-2015 **Graduate Research Assistant**, Center for Research on Undergraduate Education
University of Iowa, Iowa City, IA

- 2008-2011 **Assistant Director**, Center for Student Involvement
Kent State University, Kent, OH
- 2005-2008 **Director**, Fraternity and Sorority Life
Bradley University, Peoria, IL
- 2003-2005 **Graduate Assistant and Hall Director**, Student Life and Career Services
Baldwin-Wallace College, Berea, OH
- 2002-2003 **Event Planning Coordinator**, Ohio Union and Student Activities
The Ohio State University, Columbus, OH

OTHER APPOINTMENTS

- 2016-Present **Faculty Fellow**, Nelson A. Rockefeller Institute of Government
State University of New York, Albany, NY

HONORS AND AWARDS

- 2018 **Emerging Scholar Award**, ACPA-College Student Educators International
- 2015 **Outstanding Poster Award**, "Social Experiences in College: Influencing Students' Psychological Well-Being," American Educational Research Association, Division J
- 2015 **Howard Jones Achievement Award**, University of Iowa
- 2014 **Harvey H. Davis Award**, University of Iowa
- 2012 **Outstanding Volunteer Award**, Association of Fraternity/Sorority Advisors
- 2010 **Outstanding Publication Award**, "Developing a professional identity," Association of Fraternity/Sorority Advisors
- 2010 **Outstanding Volunteer Award**, Association of Fraternity/Sorority Advisors

BOOKS AND MONOGRAPHS (*Graduate student co-author)

- *Culver, K.C., & Trolan, T. L. (Eds.) (In Preparation). Effective instruction in college classrooms: Research-based approaches to college and university teaching. *New Directions for Teaching and Learning*. San Francisco, CA: Jossey-Bass.

PEER-REVIEWED JOURNAL ARTICLES

- Barnhardt, C. L., Trolian, T. L., An, B. P., *Rossmann, P. D., & Morgan, D. L. (In Press). Civic learning while earning? The role of student employment in cultivating civic commitments and skills. *The Review of Higher Education*.
- Loes, C. N., *Culver, K. C., & Trolian, T. L. (2018). How collaborative learning enhances students' openness to diversity. *The Journal of Higher Education*, 89(6), 935-960. doi: 10.1080/00221546.2018.1442638
- Trolian, T. L., *Jach, E. A., & Ferrell Snyder, K. (2018). Connecting college and work: Examining the relationship between students' college employment experiences and their professional and career attitudes. *Journal of Education and Work*, 31(4), 366-380. doi: 10.1080/13639080.2018.1513638
- Trolian, T. L., *Jach, E. A., Ogren, C. A., & Hanson, J. M. (2018). Women students' interactions with faculty and exposure to good teaching at colleges and universities with varying histories of admitting women. *Research in Higher Education*, 59(4), 461-488. doi: 10.1007/s11162-017-9476-9
- An, B. P., Loes, C. N., & Trolian, T. L. (2017). The relation between binge drinking and academic performance: Considering the mediating effects of academic involvement. *Journal of College Student Development*, 58(4), 492-508. doi: 10.1353/csd.2017.0039
- Bowman, N. A., & Trolian, T. L. (2017). Is more always better? The curvilinear relationships between college student experiences and outcomes. *Innovative Higher Education*, 42(5-6), 477-489. doi: 10.1007/s10755-017-9403-1
- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2017). Engaging with diversity: How positive and negative diversity interactions shape students' cognitive outcomes. *The Journal of Higher Education*, 88(3), 297-322. doi: 10.1080/00221546.2016.1271690
- Roksa, J., Trolian, T. L., Blaich, C., & Wise, K. (2017). Facilitating academic performance in college: Understanding the role of clear and organized instruction. *Higher Education*, 74(2), 283-300. doi: 10.1007/s10734-016-0048-2
- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blaich, C., & Wise, K. (2017). Racial inequality in critical thinking skills: The role of academic and diversity experiences. *Research in Higher Education*, 58(2), 119-140. doi: 10.1007/s11162-016-9423-1
- Trolian, T. L., & Barnhardt, C. L. (2017). Shaping students' civic commitments: The influence of college cocurricular involvement. *Journal of College Student Development*, 58(2), 141-158. doi: 10.1353/csd.2017.0012
- Trolian, T. L., & Parker, E. T. (2017). Moderating influences of student-faculty interactions on students' graduate and professional school aspirations. *Journal of College Student Development*, 58(8), 1261-1267. doi: 10.1353/csd.2017.0098

- An, B., Parker, E. T., Trolian, T. L., & Weeden, D. (2016). A Holistic approach to estimating the influence of good practices on student outcomes at liberal arts and non-liberal arts institutions. *Journal for the Study of Postsecondary and Tertiary Education*, 1(1), 153-175.
- Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2016). Evaluating the influence of peer learning on psychological well-being. *Teaching in Higher Education*, 21(2), 191-206. doi: 10.1080/13562517.2015.1136274
- Trolian, T. L., An, B. P., & Pascarella, E. T. (2016). Are there cognitive consequences of binge drinking during college? *Journal of College Student Development*, 57(8), 1009-1026. doi: 10.1353/csd.2016.0096
- Trolian, T. L., *Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2016). Influencing academic motivation: The effects of student-faculty interaction. *Journal of College Student Development*, 57(7), 810-826. doi: 10.1353/csd.2016.0080
- Mayhew, M., Pascarella, E. T., Trolian, T. L., & Selznick, B. (2015). Measurements matter: Taking the DIT-2 multiple times and college students' moral reasoning development. *Research in Higher Education*, 56(4), 378-396. doi: 10.1007/s11162-014-9348-5
- Parker, E. T., & Trolian, T. L. (2015). Collegiate diversity experiences and students' views regarding social and political involvement. *Journal of Student Affairs Research and Practice*, 52(4), 387-400. doi: 10.1080/19496591.2015.1080718
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blaich, C. (2014). Effects of diversity experiences on critical thinking skills over four years of college. *Journal of College Student Development*, 55(1), 86-92. doi: 10.1353/csd.2014.0009
- Pascarella, E. T., Wang, J., Trolian, T. L., & Blaich, C. (2013). How the instructional and learning environments of liberal arts colleges enhance cognitive development. *Higher Education*, 66(5), 569-583. doi: 10.1007/s10734-013-9622-z

BOOK AND MONOGRAPH CHAPTERS

- Parker, E. T., & Trolian, T. L. (2018). Learning about difference in the classroom and students' views of the campus climate for diversity. In K. M. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 433-449). London, U.K.: Palgrave Macmillan. doi: 10.1007/978-3-319-94836-2_20
- Locke, L. A., & Trolian, T. L. (2018). Microaggressions and social class identity in higher education and student affairs. In G. L. Martin (Ed.), *Social class identity in student affairs. New Directions for Student Services No. 162* (pp. 63-74). San Francisco, CA: Jossey-Bass. doi: 10.1002/ss.20262
- Trolian, T. L., *SanGiovani, S., & Jacobson, W. (2016). Belonging and satisfaction of service-minded students at research universities. In K. M. Soria & T. D. Mitchell (Eds.), *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social*

change, and responsible citizenship (pp. 186-199). London, U.K.: Palgrave Macmillan. doi: 10.1057/978-1-137-55312-6_10

Trolian, T. L. (2014). What the Wabash National Study can teach us about at-risk student populations. In G. L. Martin & M. Hevel (Eds.), *Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education. New Directions for Student Services No. 147* (pp. 77-87). San Francisco, CA: Jossey-Bass. doi: 10.1002/ss.20102

BOOK REVIEWS

Trolian, T. L. (In Press). The neuroscience of learning and development: Enhancing creativity, compassion, critical thinking, and peace in higher education. *Journal of College Student Development*.

Trolian, T. L. (2015). Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students. *Journal of Student Affairs Research and Practice*, 52(4), 455-457. doi: 10.1080/19496591.2015.1083439

Trolian, T. L. (2010, August). Mistakes were made (but not by me): Why we justify foolish beliefs, bad decisions, and hurtful acts. *AFA Essentials*.

SELECTED PRACTITIONER-FOCUSED PUBLICATIONS

Trolian, T. L., & Fouts, K. S. (2011, July/August). No Child Left Behind: Implications for college student learning. *About Campus*, 16(3), 2-7. doi: 10.1002/abc.20061

Trolian, T. L. (2010, Summer). Developing a professional identity. *Perspectives*, 4-6.

Trolian, T. L. (2010, Winter). Supporting student learning: Assistive technology resources for students. *Perspectives*, 22.

Trolian, T. L., & Bergeron, J. T. (2010, January). Intentionally engaging in professional reflection and goal setting. *AFA Essentials*.

Pelletier, J. L., & Trolian, T. L. (2009, September). Structuring student learning through advising: Applying the PARC model to practice. *The Bulletin of the Association of College Unions International*, 30-35.

GRANTS AND FELLOWSHIPS

2018-2020	Understanding the Influence of Student-Faculty Interactions in College \$3,000 grant, ACPA-College Student Educators International Emerging Scholars Grant (Principal Investigator)
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- 2015-2016 **Considering the Influence of High School Experiences on Students' College Aspirations**
\$22,500 fellowship, University of Iowa Educational Policy and Leadership Studies and
Ballard-Seashore Dissertation Fellowships (Principal Investigator)
- 2012-2015 **Race, Class, and Academic Outcomes: How Student Experiences and Institutional
Climate Shape Inequality on College Campuses**
\$160,817 grant, Spencer Foundation (Graduate Research Assistant; Principal
Investigators: Josipa Roksa, University of Virginia; Ernest T. Pascarella, University of
Iowa; Charles Blaich, Wabash College; and Kathleen Wise, Wabash College)
- 2010-2011 **Addressing Impostor Phenomenon**
\$5,000 grant, Kappa Delta National Sorority Foundation (Principal Investigator)
- 2005-2006 **Evidence-Based Practices for Alcohol and Other Drug Prevention**
\$7,500 grant, Illinois Higher Education Center for Alcohol, Other Drug, and Violence
Prevention (Co-Principal Investigator)

PEER-REVIEWED INTER/NATIONAL CONFERENCE PRESENTATIONS

- Selznick, B. J., *Culver, K. C., & Trolian, T. L. (2018, November). Teaching, learning, and assessing critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Tampa, FL.
- *Holmes, J., *Culver, K. C., & Trolian, T. L. (2018, April). Social class, academic achievement, and effective teaching: What works for underrepresented students? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., *Archibald, G. C., & *Jach, E. A. (2018, April). What shapes college students' career attitudes? Exploring the role of student-faculty interaction. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Experiences with diversity and students' satisfaction and sense of belonging at research universities. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Influencing students' diversity attitudes: Do interactions with faculty matter? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Wagner, A., Lane, J., Schultz, L., *Sun, R., Strach, P., Trolian, T. L., Gais, T. L., Zimpher, N., McGuinness, A., & Van Horn, C. (2018, April). Moving from isolated impact to collective impact in education in New York state: How a public higher education system figures in social and economic development. Symposium at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, March). Do faculty practices and student-faculty interactions shape students' civic attitudes? Paper presented at the meeting of ACPA-College Student Educators International, Houston, TX.

- *Culver, K. C., Selznick, B. S., & Trolian, T. L. (2017, November). Challenging critical thinking: A measure of critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Parker, E. T., & Trolian, T. L. (2017, November). Learning about difference in the classroom and college: Students' views of the campus climate. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Trolian, T. L. (2017, November). The role of faculty in fostering academic motivation in college. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Trolian, T. L. (2017, August). Student-faculty interactions and students' inclinations to engage in cognitive and literacy activities. Paper presented at the meeting of the Consortium of Higher Education Researchers, Jyväskylä, Finland.
- Loes, C. N., *Culver, K. C., & Trolian, T. L. (2017, April). How collaborative learning influences students' openness to diversity. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Trolian, T. L., & *Culver, K. C. (2017, April). Predicting student-faculty interaction in college: The influence of students' precollege and college experiences. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Basford, M., Ferrell Snyder K., & Trolian, T. L. (2017, March). Engaging high-achieving college students. Program presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- Trolian, T. L., & *Mollett, A. A. (2017, March). Interactions with faculty and student satisfaction at research universities. Paper presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- *Culver, K. C., *Holmes, J., Trolian, T. L., & Paulsen, M. B. (2016, November). Is the influence of classroom instructional practices on fourth-year cognitive outcomes conditional? Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Parker, E. T., & Trolian, T. L. (2016, November). Student interactions with faculty and perceptions about the climate for diversity at research universities. Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, April). How problematic is self-selection bias in college student research? An examination of experiential propensity. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Bowman, N. A., & Trolian, T. L. (2016, April). Is more always better? The curvilinear relationship between college student experiences and outcomes. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Trolian, T. L., Parker, E. T., & *Phillips, C. (2016, April). The influence of institutional selectivity on cognitive gains in college: Differences by race. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.

- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, March). Assessing the impact of college experiences: Challenges and solutions. Program presented at the meeting of ACPA-College Student Educators International, Montreal, Quebec, Canada.
- Culver, K. C., Trolian, T. L., & Paulsen, M. B. (2015, November). Considering the influence of classroom instructional practices on fourth-year cognitive outcomes. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.
- Trolian, T. L., & Archibald, G. C. (2015, November). The Influence of interactions with faculty on students' psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.
- Morphew, C. C., & Trolian, T. L. (2015, September). As the mission turns: Changes in faculty composition among U.S. colleges and universities with shifting missions. Paper presented at the meeting of the Consortium of Higher Education Researchers, Lisbon, Portugal.
- Salisbury, M., Dyer, K., Trolian, T. L., & Archibald, G. C. (2015, May). Rethinking alumni research: Applying a life course theory framework. Program presented at the meeting of the Association for Institutional Research, Denver, CO.
- Mayhew, M. J., Pascarella, E. T., Trolian, T. L., & Selznick, B. S. (2015, April). Measurements matter: Does taking the defining issues test 2 multiple times affect college students' moral reasoning development? Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2015, April). Engaging with diversity: How positive and negative diversity interactions influence students' cognitive outcomes. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, April). Predicting out-of-class experiences in college: Attitudes about professional success. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., & Archibald, G. C. (2015, April). Social experiences in college: Influencing students' psychological well-being. Poster presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., Jach, E. A., Ogren, C. A., & Hanson, J. M. (2015, April). Examining the experiences of women students at women's colleges and coeducational institutions. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, March). Predicting drinking in college: The influence of fraternity/sorority membership. Paper presented at the meeting of ACPA-College Student Educators International, Tampa, FL.
- Trolian, T. L., Kilgo, C. A., Pascarella, E. T., Roksa, J., Blaich, C., & Wise, K. (2014, November). Race and exposure to good teaching during college. Paper presented at the meeting of the Association for the Study of Higher Education, Washington, D.C.

- An, B. P., Loes, C. N., & Trolian, T. L. (2014, April). The effects of binge drinking on academic performance: Considering mediating and moderating effects. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Barnhardt, C. L., & Trolian, T. L. (2014, April). Keeping it real: Working during college and contributing to the real world. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blaich, C., & Wise, K. (2014, April). Racial gaps in critical thinking: The role of institutional context. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Weeden, D. T., Gillig, B., Pascarella, E. T., & Trolian, T. L. (2014, April). What's magical about four years? Assessing the effects of timely graduation on learning outcomes. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Trolian, T. L., & Barnhardt, C. L. (2013, November). The influence of college cocurricular involvement on students' attitudes about social and political involvement. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., Pascarella, E. T., & An, B. P. (2013, November). The effects of binge drinking on critical thinking over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., & Ferrell Snyder, K. (2013, November). Work during college and student perceptions about professional success. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- An, B. P., Parker, E. T., Trolian, T. L., & Weeden, D. (2013, April). Influence of common good practice on college outcomes: Comparison of liberal arts and non-liberal arts colleges. Poster presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2013, April). The impact of student-faculty interactions on academic motivation for male and female students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., & McKenzie, B. (2013, March). Engaging in learner-centered teaching: Tools for new teachers. Program presented at the meeting of ACPA-College Student Educators International, Las Vegas, NV.
- Ferrell Snyder, K., & Trolian, T. L. (2013, March). Creating your own path: Developing a plan for your career. Program presented at the meeting of ACPA-College Student Educators International, Las Vegas, NV.
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blaich, C. (2012, November). Effects of diversity experiences on critical thinking skills over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2012, November). Evaluating the influence of peer learning on psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Trolian, T. L., & Quinn-Taylor, J. L. (2012, April). Can I have your attention? Designing environments conducive to learning. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.

Trolian, T. L., & Ferrell Snyder, K. (2012, April). Stress, learning, and performance. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.

Trolian, T. L., & Fouts, K. S. (2010, December). Developing a professional identity in fraternity/sorority advising. Program presented at the meeting of the Association of Fraternity/Sorority Advisors, Phoenix, AZ.

Trolian, T. L., & Fouts, K. S. (2009, March). No Child Left Behind: Implications for student affairs practitioners. Program presented at the meeting of the meeting of ACPA-College Student Educators International, Washington, D.C.

Trolian, T. L., Quinn-Taylor, J. L., & Bergeron, J. T. (2008, April). A model for developmentally-appropriate leadership experiences for first-year students. Program presented at the meeting of ACPA-College Student Educators International, Atlanta, GA.

Kuglin, D. L., Trolian, T. L., & Bergeron, J. T. (2007, December). Engaging students in meaningful service experiences. Program presented at the meeting of the Association of Fraternity/Sorority Advisors, Cincinnati, OH.

Trolian, T. L., Thomas, N. P., & Wood, K. A. (2007, April). Alcohol education for community change: A campus model for alcohol education and student leadership. Program presented at the joint meeting of ACPA-College Student Educators International and NASPA-Student Affairs Administrators in Higher Education, Orlando, FL.

Trolian, T. L. (2006, March). Exploring transitions from college to career. Paper presented at the meeting of the American College Personnel Association, Indianapolis, IN.

Trolian, T. L., & Bossard, J. L. (2006, March). Enhancing student learning through student organization advising. Program presented at the meeting of ACPA-College Student Educators International, Indianapolis, IN.

INVITED PRESENTATIONS

Lane, J., Christakis, M., Malatesta, J., & Trolian, T. L. (2018). Student success in the university: Preparation for life beyond the academy. Panel presentation at the University at Albany School of Education Day, Albany, NY.

Trolian, T. L. (2018, June). The changing landscape of higher education. Presentation at the National Inter-Fraternity Institute, Indianapolis, IN.

Bronkema, R., & Associates. (2018, March). HESAdoctorate101: Open conversation about considering a doctoral degree in higher education and/or student affairs. Roundtable session at the meeting of ACPA-College Student Educators International, Houston, TX.

Martin, G. L., Elkins, B., Ardoin, S., Trolian, T. L., Soria, K., Williams, B., & Smith, M. (2018, March). Exploring social class as identity. Panel presentation at the meeting of ACPA-College Student Educators International, Houston, TX.

Wheatle, K., Crespín-Trujillo, V., & Associates. (2017, November). Conversations with newly minted and early career scholars. Roundtable session at the meeting of the Association for the Study of Higher Education, Houston, TX.

Pascarella, E. T., Roksa, J., Blaich, C., Wise, K., Kilgo, C. A., & Trolian, T. L. (2014, November). Race, class, and academic outcomes: How student experiences and institutional contexts shape inequality on college campuses. Symposium at the meeting of the Association for the Study of Higher Education, Washington, D.C.

McKenzie, B., & Trolian, T. L. (2013, April). Understanding evaluation, assessment, and research. Virtual program presented for NASPA-Student Affairs Administrators in Higher Education.

MEDIA CITATIONS

The Chronicle of Higher Education (14 April, 2018). How colleges can cultivate students' sense of belonging. <https://www.chronicle.com/article/How-Colleges-Can-Cultivate/243123>

KU Today (6 February, 2018). Without a precise definition of diversity, progress difficult in higher education. <https://today.ku.edu/2018/01/31/study-diversity-hot-topic-higher-ed-viewed-all-encompassing-definition-making-progress>

Inside Higher Ed (6 February, 2017). Digging deeper into campus diversity. <https://www.insidehighered.com/news/2017/02/06/study-finds-negative-diversity-experiences-affect-student-learning>

NAFSA Research Connections (1 February, 2017). How do good practices influence student outcomes? <http://network.nafsa.org/viewdocument/a-holistic-approach-to-estimating-t?CommunityKey=7c6e1f6e-3ed4-4c2e-bd81-60a81c1587bc&tab=librarydocuments&loggedIn=True>

The Journal of Blacks in Higher Education (12 December, 2016). Student-faculty interactions have a major impact on students' perceptions of a welcoming campus. <https://www.jbhe.com/2016/12/student-faculty-interactions-have-a-major-impact-on-students-perceptions-of-a-welcoming-campus/>

The Chronicle of Higher Education (7 December, 2016). Your daily briefing: How teachers shape the campus climate.

KU Today (5 December, 2016). Study shows type, context of student faculty interactions play role in perceptions of campus diversity. <https://news.ku.edu/2016/11/18/study-shows-type-context-student-faculty-interactions-play-role-perceptions-campus>

The Chronicle of Higher Education (29 August, 2016). How to think like Shakespeare. <http://www.chronicle.com/article/How-to-Think-Like-Shakespeare/237593>

The Chronicle of Higher Education (10 April, 2016). We may know less than we thought about what helps or hurts students. <http://chronicle.com/article/We-May-Know-Less-Than-We/236052>

NAFSA Research Connections (15 October, 2016). Testing twice or testing thrice: The effect of test repetition on moral reasoning. <http://network.nafsa.org/blogs/tamar-breslauer/2015/10/06/testing-twice-or-testing-thrice-the-effect-of-test-repetition-on-moral-reasoning>

The Chronicle of Higher Education (7 May, 2015). Campus diversity, often seen as a key to learning, can have an educational downside. <http://chronicle.com/article/Campus-Diversity-Often-Seen/229981>

The Chronicle of Higher Education (10 November, 2014). Now, everything has a learning outcome. <http://chronicle.com/article/Now-Everything-Has-a-Learning/149897>

Inside Higher Ed (13 November, 2013). Drinking and (critical) thinking. <https://www.insidehighered.com/news/2013/11/13/study-links-binge-drinking-and-low-critical-thinking-skills-caveat>

TEACHING

University at Albany, State University of New York

2019 Spring	EAPS 609: Leadership for Cradle to Career Education Systems
2019 Spring	EAPS 753: Seminar on College Student Persistence
2018 Fall	EAPS 652: College Student Affairs
2018 Fall	EAPS 656: Sociology of Higher Education
2018 Spring	EAPS 609: Leadership for Cradle to Career Education Systems
2018 Spring	EAPS 652: College Student Affairs
2017 Fall	EAPS 753: Seminar on College Student Persistence
2017 Spring	EAPS 609: Leadership for Cradle to Career Education Systems
2017 Spring	EAPS 652: College Student Affairs
2016 Fall	EAPS 753: Seminar on College Student Persistence

University of Iowa

2015 Spring	07B 336: Impact of College on Students (Graduate TA)
2015 Spring	07B 224: Organizational Theory and Administrative Behavior (Graduate TA)
2014 Spring	07B 275: Diversity and Equity in Higher Education (Graduate TA)
2013 Spring	07X 150: Introduction to Educational Research (Graduate TA)
2013 Spring	07B 334: Student Cognitive and Moral Development in College (Co-Instructor)
2012 Fall	07B 253: Assessment of Higher Education and Student Affairs (Co-Instructor)
2012 Fall	07B 301: Professional Seminar in Student Affairs I

2012 Spring	07B 252: Administration of Higher Education and Student Affairs (Co-Instructor)
2011 Fall	07B 301: Professional Seminar in Student Affairs I (Co-Instructor)

Bradley University

2008 Spring	ELH 381.04: Fraternity and Sorority Leadership
2008 Spring	ELH 381.01: Leadership for Social Change
2007 Fall	EHS 120.01: First-Year Experience
2007 Fall	ELH 381.03: Leadership for Social Change
2007 Spring	ELH 381.01: Leadership for Social Change
2006 Fall	EHS 120.01: First-Year Experience
2006 Fall	ELH 381.01: Leadership for Social Change

Baldwin-Wallace College

2004 Fall	COL 115: Career Decision-Making
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GRADUATE STUDENT SUPERVISION

2018-2019	Dissertation Committee Member, Educational Policy and Leadership Emily Feuer (Ph.D. Candidate) "Understanding Hazing Perceptions of Students and Administrators Using a Four Frame Approach"
2018-2019	Dissertation Committee Member, Educational Policy and Leadership Kishmar Best (Ph.D. Candidate) "The Academic Backgrounds and Career Paths of HBCU Presidents: A Mixed Methods Study of Presidential Success"
2017-2018	Dissertation Reader, Educational Policy and Leadership Kai Zhou (Ph.D. Candidate) "Education, Skills, and Labor Market Outcomes Among Mid-Career Adults: A Cross-National Study"
2016-2017	Dissertation Committee Member, Educational Policy and Leadership Jason Toole (Ph.D., May 2017) "Student Departure at West Point: An Examination Within a Total Institution"

DEPARTMENT OF EDUCATIONAL POLICY AND LEADERSHIP SERVICE

2018-2019	Member, Comprehensive Exams Committee, Fall 2018
2017-2019	Member, Admissions and Academic Standing Committee
2017-2018	Coordinator, Virtual Seminar Series for Prospective Students
2017-2018	Member, Departmental Promotion and Tenure Guidelines Review Committee
2016-2017	Member, Curriculum Committee
2016-2017	Coordinator, Admitted Graduate Student Campus Visit Program
2016-2017	Member, Comprehensive Exams Committee, Spring 2017

UNIVERSITY AT ALBANY SERVICE

2018-2020	Member, University Council on Research
2018	Discussant, Institutions and Societies Conference

EDITORIAL BOARD MEMBERSHIP

Journal of College Student Development

2017-2020	Editorial Board Member
2015-2016	Ad-Hoc Peer Reviewer, <i>Research in Brief and On the Campus</i>

Journal of Student Affairs Research and Practice

2017-2020	Editorial Board Member
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Journal of the Professoriate

2018-2021	Editorial Board Member
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Oracle: Journal of the Association of Fraternity/Sorority Advisors

2018-Present	Editorial Board Member
2015-2017	Associate Editor
2012-2014	Editorial Board Member

OTHER PEER REVIEW ACTIVITIES

Journal of College Student Retention: Research, Theory, and Practice

2017-Present	Ad-Hoc Peer Reviewer
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Studies in Higher Education

2018-Present	Ad-Hoc Peer Reviewer
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SAGE Open

2018-Present	Ad-Hoc Peer Reviewer
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Journal of Marketing for Higher Education

2018	Invited Peer Reviewer
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Review of Educational Research

2017	Invited Peer Reviewer
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Higher Education

2017	Invited Peer Reviewer
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Journal of Museum Management and Curatorship

2016	Invited Peer Reviewer
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PROFESSIONAL MEMBERSHIPS AND SERVICE

American Educational Research Association (AERA)

2018-2019	College Student Success Section Co-Chair, Division J Program Committee, AERA Annual Conference
2018	Poster Award Judge, Division J, AERA Annual Conference
2018	Roundtable Session Chair, Division J, AERA Annual Conference
2017-2018	Conference Programs Reviewer, Sociology of Education SIG, AERA Annual Conference
2014	Research Paper Session Chair, Division J, AERA Annual Conference
2013-2014	Conference Programs Reviewer, Division J, AERA Annual Conference

Association for the Study of Higher Education (ASHE)

2016	Research Paper Session Chair, ASHE Annual Conference
2015	Research Paper Session Chair, ASHE Annual Conference
2013	Research Paper Session Chair, ASHE Annual Conference
2013	Graduate Associate, Conference Programs Committee, ASHE Annual Conference
2013-2018	Conference Programs Reviewer, ASHE Annual Conference

ACPA-College Student Educators International

2012-2017	Associate Editor for General Submissions, <i>Developments</i>
2012-2013	Graduate Associate, Research Papers and Posters Committee, ACPA Annual Convention
2011-2012	Peer Reviewer, <i>Developments</i>
2006-2009	Directorate Member, Commission for Student Involvement