

## Teniell L. Trolian, Ph.D.

### CURRICULUM VITAE

University at Albany, State University of New York  
Department of Educational Policy and Leadership  
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[Google Scholar Profile](#)

### EDUCATION

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- 2016 Ph.D., Educational Policy and Leadership Studies: Higher Education and Student Affairs  
University of Iowa, Iowa City, IA  
Dissertation: *Considering the Influence of High School Experiences on Students' College Aspirations* (Chair: Michael B. Paulsen)
- 2016 M.A., Sociology  
University of Iowa, Iowa City, IA
- 2013 Certificate, College and University Teaching  
University of Iowa, Iowa City, IA
- 2005 M.A., College Student Personnel  
Bowling Green State University, Bowling Green, OH  
Thesis: *Exploring Student Transitions from College to Career* (Chair: Michael Dannells)
- 2001 B.A., Sociology  
The Ohio State University, Columbus, OH  
With Honors in the Liberal Arts

### FACULTY APPOINTMENTS

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- 2016-Present Assistant Professor, Educational Policy and Leadership  
University at Albany, State University of New York, Albany, NY

### OTHER APPOINTMENTS

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- 2016-Present Faculty Fellow, Nelson A. Rockefeller Institute of Government  
State University of New York, Albany, NY

## HIGHER EDUCATION EXPERIENCE

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- 2015-2016 Graduate Fellow, Educational Policy and Leadership Studies  
University of Iowa, Iowa City, IA
- 2011-2015 Graduate Research Assistant, Center for Research on Undergraduate Education  
University of Iowa, Iowa City, IA
- 2008-2011 Assistant Director, Center for Student Involvement  
Kent State University, Kent, OH
- 2005-2008 Director, Fraternity and Sorority Life  
Bradley University, Peoria, IL
- 2003-2005 Graduate Assistant and Hall Director, Student Life and Career Services  
Baldwin-Wallace College, Berea, OH
- 2002-2003 Event Planning Coordinator, Ohio Union and Student Activities  
The Ohio State University, Columbus, OH

## HONORS AND AWARDS

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- 2019 Dr. Nuala McGann Drescher Award, State of New York and United University Professions
- 2018 Emerging Scholar Award, ACPA-College Student Educators International
- 2015 Outstanding Poster Award, "Social Experiences in College: Influencing Students' Psychological Well-Being," American Educational Research Association, Division J
- 2015 Howard Jones Achievement Award, University of Iowa
- 2014 Harvey H. Davis Award, University of Iowa
- 2012 Outstanding Volunteer Award, Association of Fraternity/Sorority Advisors
- 2010 Outstanding Publication Award, "Developing a Professional Identity," Association of Fraternity/Sorority Advisors
- 2010 Outstanding Volunteer Award, Association of Fraternity/Sorority Advisors

## GRANTS AND FELLOWSHIPS

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- 2018-2020      Understanding the Influence of Student-Faculty Interactions in College  
\$3,000 grant, ACPA-College Student Educators International Emerging Scholars Grant  
(Principal Investigator)
- 2015-2016      Considering the Influence of High School Experiences on Students' College Aspirations  
\$22,500 fellowship, University of Iowa Educational Policy and Leadership Studies and  
Ballard-Seashore Dissertation Fellowships (Principal Investigator)
- 2012-2015      Race, Class, and Academic Outcomes: How Student Experiences and Institutional  
Climate Shape Inequality on College Campuses  
\$160,817 grant, Spencer Foundation (Graduate research assistant to grant; Principal  
Investigators: Josipa Roksa, Ernest T. Pascarella, Charles Blaich, Kathleen Wise)
- 2010-2011      Addressing Impostor Phenomenon  
\$5,000 grant, Kappa Delta National Sorority Foundation (Principal Investigator)
- 2005-2006      Evidence-Based Practices for Alcohol and Other Drug Prevention  
\$7,500 grant, Illinois Higher Education Center for Alcohol, Other Drug, and Violence  
Prevention (Co-Principal Investigator)

## BOOKS AND MONOGRAPHS (\*Graduate student co-author)

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- Culver, KC, & Trolian, T. L. (Eds.) (In Press). Effective instruction in college classrooms: Research-based approaches to college and university teaching. *New Directions for Teaching and Learning No. 164*. Jossey-Bass.
- Trolian, T. L., & \*Jach, E. A. (Eds.) (2019). Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. *New Directions for Higher Education No. 188*. Jossey-Bass. <http://dx.doi.org/10.1002/he.20287>

## PEER-REVIEWED JOURNAL ARTICLES

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- \*Jach, E. A., & Trolian, T. L. (In Press). First-year undergraduate employment and students' academic motivation. *Journal of College Student Retention: Research, Theory, and Practice*.  
<http://dx.doi.org/10.1177/1521025120947350>
- Parker, E. T., & Trolian, T. L. (In Press). Student perceptions of the climate for diversity: The role of student-faculty interactions. *Journal of Diversity in Higher Education*.  
<http://dx.doi.org/10.1037/dhe0000132>

- Trolian, T. L., \*Archibald, G. C., & \*Jach, E. A. (In Press). Well-being and student-faculty interactions in higher education. *Higher Education Research and Development*.  
<http://dx.doi.org/10.1080/07294360.2020.1839023>
- Trolian, T. L., \*Jach, E. A., & \*Archibald, G. C. (In Press). Shaping students' attitudes toward professional success: Examining the role of student-faculty interactions. *Innovative Higher Education*.  
<http://dx.doi.org/10.1007/s10755-020-09529-3>
- \*Rossmann, P. D., & Trolian, T. L. (2020). Working with others: The relationship between student employment and interactions with diversity in college. *Journal of Student Affairs Research and Practice*, 57(2), 182-196. <http://dx.doi.org/10.1080/19496591.2019.1643356>
- Trolian, T. L., & \*Jach, E. A. (2020). Engagement in college and university applied learning experiences and students' academic motivation. *Journal of Experiential Education*, 43(4), 317-335.  
<http://dx.doi.org/10.1177/1053825920925100>
- Trolian, T. L., & Parker, E. T. (2020). Shaping college students' civic attitudes through faculty teaching practices and student-faculty interactions. *Journal of College and Character*, 21(2), 86-103.  
<http://dx.doi.org/10.1080/2194587X.2020.1741393>
- Barnhardt, C. L., Trolian, T. L., An, B. P., \*Rossmann, P. D., & Morgan, D. L. (2019). Civic learning while earning? The role of student employment in cultivating civic commitments and skills. *The Review of Higher Education*, 42(2), 707-737. <http://dx.doi.org/10.1353/rhe.2019.0012>
- Trolian, T. L. (2019). Predicting student involvement in the first year of college: The influence of students' precollege professional and career attitudes. *Journal of College Student Development*, 60(1), 120-127. <http://dx.doi.org/10.1353/csd.2019.0009>
- Loes, C. N., \*Culver, KC, & Trolian, T. L. (2018). How collaborative learning enhances students' openness to diversity. *The Journal of Higher Education*, 89(6), 935-960.  
<http://dx.doi.org/10.1080/00221546.2018.1442638>
- Trolian, T. L., \*Jach, E. A., & Ferrell Snyder, K. (2018). Connecting college and work: Examining the relationship between students' college employment experiences and their professional and career attitudes. *Journal of Education and Work*, 31(4), 366-380.  
<http://dx.doi.org/10.1080/13639080.2018.1513638>
- Trolian, T. L., \*Jach, E. A., Ogren, C. A., & Hanson, J. M. (2018). Women students' interactions with faculty and exposure to good teaching at colleges and universities with varying histories of admitting women. *Research in Higher Education*, 59(4), 461-488. <http://dx.doi.org/10.1007/s11162-017-9476-9>
- An, B. P., Loes, C. N., & Trolian, T. L. (2017). The relation between binge drinking and academic performance: Considering the mediating effects of academic involvement. *Journal of College Student Development*, 58(4), 492-508. <http://dx.doi.org/10.1353/csd.2017.0039>
- Bowman, N. A., & Trolian, T. L. (2017). Is more always better? The curvilinear relationships between college student experiences and outcomes. *Innovative Higher Education*, 42(5-6), 477-489.  
<http://dx.doi.org/10.1007/s10755-017-9403-1>

- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2017). Engaging with diversity: How positive and negative diversity interactions shape students' cognitive outcomes. *The Journal of Higher Education*, 88(3), 297-322. <http://dx.doi.org/10.1080/00221546.2016.1271690>
- Roksa, J., Trolian, T. L., Blaich, C., & Wise, K. (2017). Facilitating academic performance in college: Understanding the role of clear and organized instruction. *Higher Education*, 74(2), 283-300. <http://dx.doi.org/10.1007/s10734-016-0048-2>
- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blaich, C., & Wise, K. (2017). Racial inequality in critical thinking skills: The role of academic and diversity experiences. *Research in Higher Education*, 58(2), 119-140. <http://dx.doi.org/10.1007/s11162-016-9423-1>
- Trolian, T. L., & Barnhardt, C. L. (2017). Shaping students' civic commitments: The influence of college cocurricular involvement. *Journal of College Student Development*, 58(2), 141-158. <http://dx.doi.org/10.1353/csd.2017.0012>
- Trolian, T. L., & Parker, E. T. (2017). Moderating influences of student-faculty interactions on students' graduate and professional school aspirations. *Journal of College Student Development*, 58(8), 1261-1267. <http://dx.doi.org/10.1353/csd.2017.0098>
- An, B., Parker, E. T., Trolian, T. L., & Weeden, D. (2016). A Holistic approach to estimating the influence of good practices on student outcomes at liberal arts and non-liberal arts institutions. *Journal for the Study of Postsecondary and Tertiary Education*, 1(1), 153-175. <http://dx.doi.org/10.28945/3446>
- Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2016). Evaluating the influence of peer learning on psychological well-being. *Teaching in Higher Education*, 21(2), 191-206. <http://dx.doi.org/10.1080/13562517.2015.1136274>
- Trolian, T. L., An, B. P., & Pascarella, E. T. (2016). Are there cognitive consequences of binge drinking during college? *Journal of College Student Development*, 57(8), 1009-1026. <http://dx.doi.org/10.1353/csd.2016.0096>
- Trolian, T. L., \*Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2016). Influencing academic motivation: The effects of student-faculty interaction. *Journal of College Student Development*, 57(7), 810-826. <http://dx.doi.org/10.1353/csd.2016.0080>
- Mayhew, M., Pascarella, E. T., Trolian, T. L., & Selznick, B. (2015). Measurements matter: Taking the DIT-2 multiple times and college students' moral reasoning development. *Research in Higher Education*, 56(4), 378-396. <http://dx.doi.org/10.1007/s11162-014-9348-5>
- Parker, E. T., & Trolian, T. L. (2015). Collegiate diversity experiences and students' views regarding social and political involvement. *Journal of Student Affairs Research and Practice*, 52(4), 387-400. <http://dx.doi.org/10.1080/19496591.2015.1080718>
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blaich, C. (2014). Effects of diversity experiences on critical thinking skills over four years of college. *Journal of College Student Development*, 55(1), 86-92. <http://dx.doi.org/10.1353/csd.2014.0009>

Pascarella, E. T., Wang, J., Trolian, T. L., & Blaich, C. (2013). How the instructional and learning environments of liberal arts colleges enhance cognitive development. *Higher Education*, 66(5), 569-583. <http://dx.doi.org/10.1007/s10734-013-9622-z>

## BOOK AND MONOGRAPH CHAPTERS

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Trolian, T. L., & Culver, KC. (In Press). Advancing evidence-based instruction for the public good. In KC Culver & T. L. Trolian (Eds.), *Effective instruction in college classrooms: Research-based approaches to college and university teaching. New Directions for Teaching and Learning No. 164* (pp. 115-126). Jossey-Bass.

Trolian, T. L. (2020). Co-Curricular Programs. In M.E. David & M. J. Amey (Eds.), *SAGE Encyclopedia of Higher Education* (pp. 257-258). Sage. <http://dx.doi.org/10.4135/9781529714395.n100>

\*Jach, E. A., & Trolian, T. L. (2019). Defining applied learning and related student outcomes in higher education. In T. L. Trolian & E. A., Jach (Eds.), *Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. New Directions for Higher Education No. 188* (pp. 7-11). Jossey-Bass. <http://dx.doi.org/10.1002/he.20340>

Trolian, T. L., & \*Jach, E. A. (2019). Applied learning in higher education: Conclusions and recommendations for institutional leadership. In T. L. Trolian & E. A., Jach (Eds.), *Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. New Directions for Higher Education No. 188* (pp. 101-106). Jossey-Bass. <http://dx.doi.org/10.1002/he.20350>

Locke, L. A., & Trolian, T. L. (2018). Microaggressions and social class identity in higher education and student affairs. In G. L. Martin (Ed.), *Social class identity in student affairs. New Directions for Student Services No. 162* (pp. 63-74). Jossey-Bass. <http://dx.doi.org/10.1002/ss.20262>

Parker, E. T., & Trolian, T. L. (2018). Learning about difference in the classroom and students' views of the campus climate for diversity. In K. M. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 433-449). Palgrave Macmillan. [http://dx.doi.org/10.1007/978-3-319-94836-2\\_20](http://dx.doi.org/10.1007/978-3-319-94836-2_20)

Trolian, T. L., \*SanGiovani, S., & Jacobson, W. (2016). Belonging and satisfaction of service-minded students at research universities. In K. M. Soria & T. D. Mitchell (Eds.), *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change, and responsible citizenship* (pp. 186-199). Palgrave Macmillan. [http://dx.doi.org/10.1057/978-1-137-55312-6\\_10](http://dx.doi.org/10.1057/978-1-137-55312-6_10)

Trolian, T. L. (2014). What the Wabash National Study can teach us about at-risk student populations. In G. L. Martin & M. Hevel (Eds.), *Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education. New Directions for Student Services No. 147* (pp. 77-87). Jossey-Bass. <http://dx.doi.org/10.1002/ss.20102>

## REPORTS

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Strach, P., & Trolian, T. L. (2018). *Scaling work-based applied learning at the State University of New York*. Rockefeller Institute of Government, State University of New York.

## BOOK REVIEWS

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Trolian, T. L. (In Press). Campus diversity: The hidden consensus (review). *Political Science Quarterly*.

Trolian, T. L. (2018). The neuroscience of learning and development: Enhancing creativity, compassion, critical thinking, and peace in higher education (review). *Journal of College Student Development*, 59(6), 779-782. <http://dx.doi.org/10.1353/csd.2018.0075>

Trolian, T. L. (2015). Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students (review). *Journal of Student Affairs Research and Practice*, 52(4), 455-457. <http://dx.doi.org/10.1080/19496591.2015.1083439>

Trolian, T. L. (2010, August). Mistakes were made (but not by me): Why we justify foolish beliefs, bad decisions, and hurtful acts (review). *AFA Essentials*. <https://www.afa1976.org/page/Essentials>

## SELECTED PRACTITIONER-FOCUSED PUBLICATIONS

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Trolian, T. L., & Fouts, K. S. (2011, July/August). No Child Left Behind: Implications for college student learning. *About Campus*, 16(3), 2-7. <http://dx.doi.org/10.1002/abc.20061>

Trolian, T. L. (2010, Summer). Developing a professional identity. *Perspectives*, 4-6. <https://www.afa1976.org/page/Perspectives>

Trolian, T. L. (2010, Winter). Supporting student learning: Assistive technology resources for students. *Perspectives*, 22. <https://www.afa1976.org/page/Perspectives>

Trolian, T. L., & Bergeron, J. T. (2010, January). Intentionally engaging in professional reflection and goal setting. *AFA Essentials*. <https://www.afa1976.org/page/Essentials>

Pelletier, J. L., & Trolian, T. L. (2009, September). Structuring student learning through advising: Applying the PARC model to practice. *The Bulletin of the Association of College Unions International*, 30-35. <https://www.acui.org/resources/bulletin>

## PEER-REVIEWED INTER/NATIONAL CONFERENCE PRESENTATIONS

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- Jach, E. A., & Trolian, T. L. (2021, April). Applied learning and student views of social and political involvement. Paper presented at the meeting of the American Educational Research Association, Orlando, FL. [conference held virtually]
- Trolian, T. L., Jach, E. A., & Stolzenberg, E. B. (2021, April). Educating for civic engagement in higher education: The role of student-faculty interactions. Paper presented at the meeting of the American Educational Research Association, Orlando, FL. [conference held virtually]
- Parker, E. T., Trolian, T. L., & Stolzenberg, E. B. (2020, November). Student-faculty interaction and academic self-concept: The intersection of race and gender. Paper presented at the meeting of the Association for the Study of Higher Education, New Orleans, LA. [conference held virtually]
- Trolian, T. L., Selznick, B. J., & Culver, KC. (2020, November). Doing as learning: The relationship between applied experiences and critical being. Paper presented at the meeting of the Association for the Study of Higher Education, New Orleans, LA. [conference held virtually]
- Trolian, T. L., Selznick, B. J., & Jach, E. A. (2020, August). Implementing applied learning across higher education systems. Paper presented at the meeting of EAIR – The European Higher Education Society, Cork, Ireland. [conference cancelled]
- Parker, E. T., & Trolian, T. L. (2020, April). Belonging, satisfaction, and engagement in academic behaviors in college. Poster presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled]
- Trolian, T. L. (2020, April). Out-of-class high school experiences and students' college aspirations. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled]
- Trolian, T. L., & Parker, E. T. (2020, April). Institutional selectivity and cognitive outcomes: Differences for first-generation students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled]
- Parker, E. T., & Trolian, T. L. (2020, March). Examining faculty interactions for students with physical and learning disabilities. Paper presented at the meeting of ACPA-College Student Educators International, Nashville, TN.
- Trolian, T. L. (2020, March). Emerging scholar presentations: Understanding the influence of student-faculty interactions in college. Paper presented at the meeting of ACPA-College Student Educators International, Nashville, TN.
- Culver, KC, Trolian, T. L., & Holmes, J. (2019, November). Making academic challenge explicit: Examining instructional practices and students' criticality among three racially minoritized groups. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, OR.



- Trolian, T. L., & \*Jach, E. A. (2019, April). The relationship between engagement in applied learning experiences and students' academic motivation in college. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- \*Jach, E. A., & Trolian, T. L. (2019, April). The relationship between engagement in applied learning experiences and students' professional and career attitudes. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- Trolian, T. L., & Parker, E. T. (2019, March). Student-faculty interactions and academic motivation for students with disabilities. Paper presented at the meeting of ACPA-College Student Educators International, Boston, MA.
- Selznick, B. J., \*Culver, KC, & Trolian, T. L. (2018, November). Teaching, learning, and assessing critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Tampa, FL.
- \*Holmes, J., \*Culver, KC, & Trolian, T. L. (2018, April). Social class, academic achievement, and effective teaching: What works for underrepresented students? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., \*Archibald, G. C., & \*Jach, E. A. (2018, April). What shapes college students' career attitudes? Exploring the role of student-faculty interaction. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Experiences with diversity and students' satisfaction and sense of belonging at research universities. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Influencing students' diversity attitudes: Do interactions with faculty matter? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Wagner, A., Lane, J., Schultz, L., \*Sun, R., Strach, P., Trolian, T. L., Gais, T. L., Zimpher, N., McGuinness, A., & Van Horn, C. (2018, April). Moving from isolated impact to collective impact in education in New York state: How a public higher education system figures in social and economic development. Symposium at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, March). Do faculty practices and student-faculty interactions shape students' civic attitudes? Paper presented at the meeting of ACPA-College Student Educators International, Houston, TX.
- \*Culver, KC, Selznick, B. S., & Trolian, T. L. (2017, November). Challenging critical thinking: A measure of critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Parker, E. T., & Trolian, T. L. (2017, November). Learning about difference in the classroom and college: Students' views of the campus climate. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.

- Trolian, T. L. (2017, November). The role of faculty in fostering academic motivation in college. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Trolian, T. L. (2017, August). Student-faculty interactions and students' inclinations to engage in cognitive and literacy activities. Paper presented at the meeting of the Consortium of Higher Education Researchers, Jyväskylä, Finland.
- Loes, C. N., \*Culver, KC, & Trolian, T. L. (2017, April). How collaborative learning influences students' openness to diversity. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Trolian, T. L., & \*Culver, KC. (2017, April). Predicting student-faculty interaction in college: The influence of students' precollege and college experiences. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Basford, M., Ferrell Snyder K., & Trolian, T. L. (2017, March). Engaging high-achieving college students. Program presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- Trolian, T. L., & \*Mollett, A. A. (2017, March). Interactions with faculty and student satisfaction at research universities. Paper presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- \*Culver, KC, \*Holmes, J., Trolian, T. L., & Paulsen, M. B. (2016, November). Is the influence of classroom instructional practices on fourth-year cognitive outcomes conditional? Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Parker, E. T., & Trolian, T. L. (2016, November). Student interactions with faculty and perceptions about the climate for diversity at research universities. Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, April). How problematic is self-selection bias in college student research? An examination of experiential propensity. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Bowman, N. A., & Trolian, T. L. (2016, April). Is more always better? The curvilinear relationship between college student experiences and outcomes. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Trolian, T. L., Parker, E. T., & \*Phillips, C. (2016, April). The influence of institutional selectivity on cognitive gains in college: Differences by race. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, March). Assessing the impact of college experiences: Challenges and solutions. Program presented at the meeting of ACPA-College Student Educators International, Montreal, QC, Canada.
- Culver, KC, Trolian, T. L., & Paulsen, M. B. (2015, November). Considering the influence of classroom instructional practices on fourth-year cognitive outcomes. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.

- Trolian, T. L., & Archibald, G. C. (2015, November). The Influence of interactions with faculty on students' psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.
- Morphew, C. C., & Trolian, T. L. (2015, September). As the mission turns: Changes in faculty composition among U.S. colleges and universities with shifting missions. Paper presented at the meeting of the Consortium of Higher Education Researchers, Lisbon, Portugal.
- Salisbury, M., Dyer, K., Trolian, T. L., & Archibald, G. C. (2015, May). Rethinking alumni research: Applying a life course theory framework. Program presented at the meeting of the Association for Institutional Research, Denver, CO.
- Mayhew, M. J., Pascarella, E. T., Trolian, T. L., & Selznick, B. S. (2015, April). Measurements matter: Does taking the defining issues test 2 multiple times affect college students' moral reasoning development? Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2015, April). Engaging with diversity: How positive and negative diversity interactions influence students' cognitive outcomes. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, April). Predicting out-of-class experiences in college: Attitudes about professional success. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., & Archibald, G. C. (2015, April). Social experiences in college: Influencing students' psychological well-being. Poster presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., Jach, E. A., Ogren, C. A., & Hanson, J. M. (2015, April). Examining the experiences of women students at women's colleges and coeducational institutions. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, March). Predicting drinking in college: The influence of fraternity/sorority membership. Paper presented at the meeting of ACPA-College Student Educators International, Tampa, FL.
- Trolian, T. L., Kilgo, C. A., Pascarella, E. T., Roksa, J., Blaich, C., & Wise, K. (2014, November). Race and exposure to good teaching during college. Paper presented at the meeting of the Association for the Study of Higher Education, Washington, D.C.
- An, B. P., Loes, C. N., & Trolian, T. L. (2014, April). The effects of binge drinking on academic performance: Considering mediating and moderating effects. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Barnhardt, C. L., & Trolian, T. L. (2014, April). Keeping it real: Working during college and contributing to the real world. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.

- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blaich, C., & Wise, K. (2014, April). Racial gaps in critical thinking: The role of institutional context. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Weeden, D. T., Gillig, B., Pascarella, E. T., & Trolian, T. L. (2014, April). What's magical about four years? Assessing the effects of timely graduation on learning outcomes. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Trolian, T. L., & Barnhardt, C. L. (2013, November). The influence of college cocurricular involvement on students' attitudes about social and political involvement. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., Pascarella, E. T., & An, B. P. (2013, November). The effects of binge drinking on critical thinking over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., & Ferrell Snyder, K. (2013, November). Work during college and student perceptions about professional success. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- An, B. P., Parker, E. T., Trolian, T. L., & Weeden, D. (2013, April). Influence of common good practice on college outcomes: Comparison of liberal arts and non-liberal arts colleges. Poster presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2013, April). The impact of student-faculty interactions on academic motivation for male and female students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., & McKenzie, B. (2013, March). Engaging in learner-centered teaching: Tools for new teachers. Program presented at the meeting of ACPA-College Student Educators International, Las Vegas, NV.
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blaich, C. (2012, November). Effects of diversity experiences on critical thinking skills over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2012, November). Evaluating the influence of peer learning on psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Trolian, T. L., & Quinn-Taylor, J. L. (2012, April). Can I have your attention? Designing environments conducive to learning. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.
- Trolian, T. L., & Ferrell Snyder, K. (2012, April). Stress, learning, and performance. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.

Trolian, T. L., & Fouts, K. S. (2010, December). Developing a professional identity in fraternity/sorority advising. Program presented at the meeting of the Association of Fraternity/Sorority Advisors, Phoenix, AZ.

Trolian, T. L., & Fouts, K. S. (2009, March). No Child Left Behind: Implications for student affairs practitioners. Program presented at the meeting of the meeting of ACPA-College Student Educators International, Washington, D.C.

Trolian, T. L., Quinn-Taylor, J. L., & Bergeron, J. T. (2008, April). A model for developmentally appropriate leadership experiences for first-year students. Program presented at the meeting of ACPA-College Student Educators International, Atlanta, GA.

Trolian, T. L., Thomas, N. P., & Wood, K. A. (2007, April). Alcohol education for community change: A campus model for alcohol education and student leadership. Program presented at the joint meeting of ACPA-College Student Educators International and NASPA-Student Affairs Administrators in Higher Education, Orlando, FL.

Trolian, T. L. (2006, March). Exploring transitions from college to career. Paper presented at the meeting of the American College Personnel Association, Indianapolis, IN.

Trolian, T. L., & Bossard, J. L. (2006, March). Enhancing student learning through student organization advising. Program presented at the meeting of ACPA-College Student Educators International, Indianapolis, IN.

## **INVITED PRESENTATIONS**

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Trolian, T. L., & Parker, E. T. (2019, November). Supporting students with disabilities: The role of student faculty interactions. Webinar presented for ACPA-College Student Educators International.

Trolian, T. L. (2019, June). The changing landscape of higher education. Presentation at the National Inter-Fraternity Institute, Indianapolis, IN.

Lane, J., Christakis, M., Malatesta, J., & Trolian, T. L. (2018, September). Student success in the university: Preparation for life beyond the academy. Panel presentation at the University at Albany School of Education Day, Albany, NY.

Trolian, T. L. (2018, June). The changing landscape of higher education. Presentation at the National Inter-Fraternity Institute, Indianapolis, IN.

Bronkema, R., & Associates. (2018, March). HESAdoctorate101: Open conversation about considering a doctoral degree in higher education and/or student affairs. Roundtable session at the meeting of ACPA-College Student Educators International, Houston, TX.

Martin, G. L., Elkins, B., Ardoin, S., Trolian, T. L., Soria, K., Williams, B., & Smith, M. (2018, March). Exploring social class as identity. Panel presentation at the meeting of ACPA-College Student Educators International, Houston, TX.

Wheatle, K., Crespín-Trujillo, V., & Associates. (2017, November). Conversations with newly minted and early career scholars. Roundtable session at the meeting of the Association for the Study of Higher Education, Houston, TX.

Pascarella, E. T., Roksa, J., Blaich, C., Wise, K., Kilgo, C. A., & Trolian, T. L. (2014, November). Race, class, and academic outcomes: How student experiences and institutional contexts shape inequality on college campuses. Symposium at the meeting of the Association for the Study of Higher Education, Washington, D.C.

McKenzie, B., & Trolian, T. L. (2013, April). Understanding evaluation, assessment, and research. Webinar presented for NASPA-Student Affairs Administrators in Higher Education.

## MEDIA CITATIONS

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*Inside Higher Ed* (15 November, 2019). New research on diversity officers, campus climate. <https://www.insidehighered.com/quicktakes/2019/11/15/new-research-diversity-officers-campus-climate>

*Diverse Issues in Higher Education* (13 November, 2019). Studies explore roots of campus climate crises. <https://diverseeducation.com/article/159796/>

*The Chronicle of Higher Education* (14 April, 2018). How colleges can cultivate students' sense of belonging. <https://www.chronicle.com/article/How-Colleges-Can-Cultivate/243123>

*KU Today* (6 February, 2018). Without a precise definition of diversity, progress difficult in higher education. <https://today.ku.edu/2018/01/31/study-diversity-hot-topic-higher-ed-viewed-all-encompassing-definition-making-progress>

*Inside Higher Ed* (6 February, 2017). Digging deeper into campus diversity. <https://www.insidehighered.com/news/2017/02/06/study-finds-negative-diversity-experiences-affect-student-learning>

*NAFSA Research Connections* (1 February, 2017). How do good practices influence student outcomes? <http://network.nafsa.org/viewdocument/a-holistic-approach-to-estimating-t?CommunityKey=7c6e1f6e-3ed4-4c2e-bd81-60a81c1587bc&tab=librarydocuments&loggedIn=True>

*The Journal of Blacks in Higher Education* (12 December, 2016). Student-faculty interactions have a major impact on students' perceptions of a welcoming campus. <https://www.jbhe.com/2016/12/student-faculty-interactions-have-a-major-impact-on-students-perceptions-of-a-welcoming-campus/>

*The Chronicle of Higher Education* (7 December, 2016). Your daily briefing: How teachers shape the campus climate.

*KU Today* (5 December, 2016). Study shows type, context of student faculty interactions play role in perceptions of campus diversity. <https://news.ku.edu/2016/11/18/study-shows-type-context-student-faculty-interactions-play-role-perceptions-campus>

*The Chronicle of Higher Education* (29 August, 2016). How to think like Shakespeare.  
<http://www.chronicle.com/article/How-to-Think-Like-Shakespeare/237593>

*The Chronicle of Higher Education* (10 April, 2016). We may know less than we thought about what helps or hurts students. <http://chronicle.com/article/We-May-Know-Less-Than-We/236052>

*NAFSA Research Connections* (15 October, 2016). Testing twice or testing thrice: The effect of test repetition on moral reasoning. <http://network.nafsa.org/blogs/tamar-breslauer/2015/10/06/testing-twice-or-testing-thrice-the-effect-of-test-repetition-on-moral-reasoning>

*The Chronicle of Higher Education* (7 May, 2015). Campus diversity, often seen as a key to learning, can have an educational downside. <http://chronicle.com/article/Campus-Diversity-Often-Seen/229981>

*The Chronicle of Higher Education* (10 November, 2014). Now, everything has a learning outcome. <http://chronicle.com/article/Now-Everything-Has-a-Learning/149897>

*Inside Higher Ed* (13 November, 2013). Drinking and (critical) thinking.  
<https://www.insidehighered.com/news/2013/11/13/study-links-binge-drinking-and-low-critical-thinking-skills-caveat>

## TEACHING

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### University at Albany, State University of New York

2021 Spring	EEPL 609: Leadership for Cradle to Career Education Systems [fully online]
2021 Spring	EEPL 753: Seminar on College Student Persistence [fully online]
2020 Fall	EEPL 652: College Student Affairs [fully online]
2020 Fall	EEPL 656: Sociology of Higher Education [fully online]
2020 Spring	EEPL 715: Research Practicum in Educational Policy and Leadership [hybrid]
2020 Spring	EEPL 609: Leadership for Cradle to Career Education Systems [hybrid]
2020 Spring	EEPL 753: Seminar on College Student Persistence
2019 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2019 Spring	EAPS 753: Seminar on College Student Persistence
2018 Fall	EAPS 652: College Student Affairs
2018 Fall	EAPS 656: Sociology of Higher Education
2018 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2018 Spring	EAPS 652: College Student Affairs
2017 Fall	EAPS 753: Seminar on College Student Persistence
2017 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2017 Spring	EAPS 652: College Student Affairs
2016 Fall	EAPS 753: Seminar on College Student Persistence

### University of Iowa

2015 Spring	07B 336: Impact of College on Students (Graduate TA)
2015 Spring	07B 224: Organizational Theory and Administrative Behavior (Graduate TA)
2014 Spring	07B 275: Diversity and Equity in Higher Education (Graduate TA)
2013 Spring	07X 150: Introduction to Educational Research (Graduate TA)

2013 Spring	07B 334: Student Cognitive and Moral Development in College (Co-Instructor)
2012 Fall	07B 253: Assessment of Higher Education and Student Affairs (Co-Instructor)
2012 Fall	07B 301: Professional Seminar in Student Affairs I
2012 Spring	07B 252: Administration of Higher Education and Student Affairs (Co-Instructor)
2011 Fall	07B 301: Professional Seminar in Student Affairs I (Co-Instructor)

Bradley University

2008 Spring	ELH 381.04: Fraternity and Sorority Leadership
2008 Spring	ELH 381.01: Leadership for Social Change
2007 Fall	EHS 120.01: First-Year Experience
2007 Fall	ELH 381.01: Leadership for Social Change
2007 Spring	ELH 381.01: Leadership for Social Change
2006 Fall	EHS 120.01: First-Year Experience
2006 Fall	ELH 381.01: Leadership for Social Change

Baldwin-Wallace College

2004 Fall	COL 115: Career Decision-Making
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**GRADUATE STUDENT SUPERVISION**

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**COMMITTEE CHAIR**

2020-2022	Brittany Kitterman (Ph.D. Student), Educational Policy and Leadership "Low Female Participation in Secondary Building Trades Programs and Its Potential Correlation with Female Composition in the Building Trades Workforce"
2020-2022	Nicholas Wagner (Ph.D. Student), Educational Policy and Leadership "The Efficacy of Orientation Programming on Retention of First-Time Students at a College of Technology"
2019-2022	Mary Wake (Ph.D. Student), Educational Policy and Leadership "Generation Z's Expectations About College"
2019-2022	Douglas Sweet (Ph.D. Student), Educational Policy and Leadership "Consumerist Attitudes and Students' Ability to Integrate and Persist in Higher Education"
2019-2021	John Martinez (M.A. Student), Sociology (MA Thesis Co-Chair) "What did I get myself into? The Effects of Expectations on Institutional Integration at the Undergraduate Level"
2020	Alfredo Medina, Jr. (Ph.D., May 2020), Educational Policy and Leadership "It's a Tug of War: Reflections and Stories of AfroLatinx Collegian Experiences and Sense of Belonging at a Diverse Public University"



## COMMITTEE MEMBER

- 2020-2022 David Hurst (Ph.D. Student), Educational Policy and Leadership  
"Remote Math or Remotely Math? A Qualitative Study of the Challenges of a COVID-19 Induced Transition to ICT-Based Teaching for High School Mathematics Teachers"
- 2020-2021 Michelle Bianchi (Ph.D. Candidate), Educational Policy and Leadership  
"An Empirical Analysis of Academic Results and Employment Outcomes for Two- to Four-Year Transfer Students Within the State University of New York: Differences and Similarities Among Selected Pairs of Sending Campuses and Receiving Campuses"
- 2019-2021 Gregory Fields (Ph.D. Candidate), Educational Policy and Leadership  
"Expectations for Success Impact on Achievement and Success Gaps"
- 2020 Alyssa Yusko (Ph.D., May 2020), Educational Policy and Leadership  
"Use and Perception of Beyond-the-Classroom Learning Skills by Students in High School"
- 2020 Kishmar Best (Ph.D., May 2020), Educational Policy and Leadership  
"Academic Backgrounds, Career Paths, and Presidential Success: A Mixed Method Study of SUNY Presidents"
- 2019 Jessica Krupski (Ph.D., December 2019), Educational Policy and Leadership  
"Unintended Policy Practices: A Review of Student Affairs Supervisory Practices Based on Work-Study Status Within the State University of New York System"
- 2019 Emily Feuer (Ph.D., May 2019), Educational Policy and Leadership  
"Understanding Hazing Perceptions of Students and Administrators Using a Four Frame Approach"
- 2017 Jason Toole (Ph.D., May 2017), Educational Policy and Leadership  
"Student Departure at West Point: An Examination Within a Total Institution"

## DISSERTATION READER

- 2020 Nahide Gelgec (Ph.D. Candidate), Educational Policy and Leadership  
"Where Students Spend Time on Campus: An Inquiry into Students' Use of Time and Space"
- 2019 Erin Cassady-Dorion (Ph.D. Candidate), Educational Policy and Leadership  
"An Exploratory Study of the Landscape of Entrepreneurship Education Programs in U.S. Secondary Education"
- 2017 Kai Zhou (Ph.D., May 2019), Educational Policy and Leadership  
"Education, Skills, and Labor Market Outcomes Among Mid-Career Adults: A Cross-National Study"

## DEPARTMENT OF EDUCATIONAL POLICY AND LEADERSHIP SERVICE

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2020 Member, Levine Fellowship Committee, Summer 2020  
2018 Member, Comprehensive Exams Committee, Fall 2018  
2017-2018 Member, Departmental Promotion and Tenure Guidelines Review Committee  
2017-Present Member, Admissions and Academic Standing Committee  
2017 Member, Comprehensive Exams Committee, Spring 2017  
2016-2017 Member, Curriculum Committee  
2016-Present Co-Coordinator, Student Affairs Graduate Assistantship Placement Process

## UNIVERSITY AT ALBANY SERVICE

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2020-Present Faculty Representative, President's Advisory Committee on Campus Security  
2020 Faculty Representative, COVID-19 Student Life Workgroup: Residential/Student Facilities  
2018-2019 Faculty Representative, University Council on Research  
2018-2019 Chair, Benevolent Award Subcommittee, University Council on Research  
2018 Discussant, Institutions and Societies Conference

## EDITORIAL BOARDS

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### Journal of College Student Development

2017-2022 Editorial Board Member

2015-2016 Ad-Hoc Peer Reviewer, Research in Brief and On the Campus

### Journal of Student Affairs Research and Practice

2017-2022 Editorial Board Member

### Journal of the Professoriate

2018-2021 Editorial Board Member

### Oracle: Journal of the Association of Fraternity/Sorority Advisors

2018-2020 Editorial Board Member

2015-2017 Associate Editor

2012-2014 Editorial Board Member

## OTHER PEER REVIEW ACTIVITIES

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### AD-HOC PEER REVIEWER

2019-Present Journal of Higher Education

2019-Present Review of Higher Education

2018-Present Studies in Higher Education

2018-Present SAGE Open

2017-Present	Higher Education
2017-Present	Review of Educational Research
2017-Present	Journal of College Student Retention: Research, Theory, and Practice

#### INVITED PEER REVIEWER

2019	Learning and Individual Differences
2018	Journal of Marketing for Higher Education
2016	Journal of Museum Management and Curatorship

#### PROFESSIONAL ASSOCIATION SERVICE

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##### American Educational Research Association (AERA)

2021	Paper Session Discussant, Division J, AERA Annual Conference, Virtual Conference
2019-2020	College Student Success Section Co-Chair, Division J Program Committee, AERA Annual Conference, San Francisco, CA [conference cancelled]
2019	Poster Award Judge, Division J, AERA Annual Conference, Toronto, ON, Canada
2018-2019	College Student Success Section Co-Chair, Division J Program Committee, AERA Annual Conference, Toronto, ON, Canada
2018	Poster Award Judge, Division J, AERA Annual Conference, New York, NY
2018	Roundtable Session Chair, Division J, AERA Annual Conference, New York, NY
2017-2018	Conference Programs Reviewer, Sociology of Education SIG, AERA Annual Conference
2014	Paper Session Chair, Division J, AERA Annual Conference, Philadelphia, PA
2013-2020	Conference Programs Reviewer, Division J, AERA Annual Conference

##### Association for the Study of Higher Education (ASHE)

2020	Paper Session Discussant, ASHE Annual Conference, Virtual Conference
2016	Paper Session Chair, ASHE Annual Conference, Columbus, OH
2015	Paper Session Chair, ASHE Annual Conference, Denver, CO
2013-2020	Conference Programs Reviewer, ASHE Annual Conference
2013	Paper Session Chair, ASHE Annual Conference, St. Louis, MO
2013	Graduate Associate, Conference Programs Committee, ASHE Annual Conference, St. Louis, MO

##### ACPA-College Student Educators International

2020	Paper Session Discussant, ACPA Annual Convention, Nashville, TN
2019	Paper Session Discussant, ACPA Annual Convention, Boston, MA
2012-2017	Associate Editor for General Submissions, <i>Developments</i>
2012-2013	Member, Research Papers and Posters Committee, ACPA Annual Convention, Las Vegas, NV
2011-2012	Peer Reviewer, <i>Developments</i>
2006-2009	Directorate Member, Commission for Student Involvement

##### Comparative and International Education Society (CIES)

2018	Paper Session Chair, Northeast Regional Conference, Albany, NY
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