

Teniell L. Trolian, Ph.D.

CURRICULUM VITAE

University at Albany, State University of New York
Department of Educational Policy and Leadership
Catskill 323, 1400 Washington Avenue, Albany, NY 12222
(518) 442-5961
ttrolian@albany.edu
[Google Scholar Profile](#)

EDUCATION

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| 2016 | Ph.D., Educational Policy and Leadership Studies: Higher Education and Student Affairs
University of Iowa, Iowa City, IA
Dissertation: <i>Considering the Influence of High School Experiences on Students' College Aspirations</i> (Chair: Michael B. Paulsen) |
| 2016 | M.A., Sociology
University of Iowa, Iowa City, IA |
| 2013 | Certificate, College and University Teaching
University of Iowa, Iowa City, IA |
| 2005 | M.A., College Student Personnel
Bowling Green State University, Bowling Green, OH
Thesis: <i>Exploring Student Transitions from College to Career</i> (Chair: Michael Dannells) |
| 2001 | B.A., Sociology
The Ohio State University, Columbus, OH
With Honors in the Liberal Arts |

FACULTY APPOINTMENTS

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| 2016-Present | Assistant Professor, Educational Policy and Leadership
University at Albany, State University of New York, Albany, NY |
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OTHER APPOINTMENTS

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| 2021-Present | Faculty Scholar, Real College Research Collaborative
Temple University, Philadelphia, PA |
| 2016-Present | Faculty Fellow, Nelson A. Rockefeller Institute of Government
State University of New York, Albany, NY |

OTHER HIGHER EDUCATION EXPERIENCE

2015-2016	Graduate Fellow, Educational Policy and Leadership Studies University of Iowa, Iowa City, IA
2011-2015	Graduate Research Assistant, Center for Research on Undergraduate Education University of Iowa, Iowa City, IA
2008-2011	Assistant Director, Center for Student Involvement Kent State University, Kent, OH
2005-2008	Director, Fraternity and Sorority Life Bradley University, Peoria, IL
2003-2005	Graduate Assistant and Hall Director, Student Life and Career Services Baldwin-Wallace College, Berea, OH
2002-2003	Event Planning Coordinator, Ohio Union and Student Activities The Ohio State University, Columbus, OH

HONORS AND AWARDS

2021	Excellence in Full-Time Teaching Award, School of Education, University at Albany
2019	Dr. Nuala McGann Drescher Award, State of New York and United University Professions
2018	Emerging Scholar Award, ACPA-College Student Educators International
2015	Outstanding Poster Award, "Social Experiences in College: Influencing Students' Psychological Well-Being," American Educational Research Association, Division J
2015	Howard Jones Achievement Award, University of Iowa
2014	Harvey H. Davis Award, University of Iowa
2012	Outstanding Volunteer Award, Association of Fraternity/Sorority Advisors
2010	Outstanding Publication Award, "Developing a Professional Identity," Association of Fraternity/Sorority Advisors
2010	Outstanding Volunteer Award, Association of Fraternity/Sorority Advisors

GRANTS AND FELLOWSHIPS

- 2018-2020 Understanding the Influence of Student-Faculty Interactions in College
\$3,000 grant, ACPA-College Student Educators International Emerging Scholars Grant
(Principal Investigator)
- 2015-2016 Considering the Influence of High School Experiences on Students' College Aspirations
\$22,500 fellowship, University of Iowa Educational Policy and Leadership Studies and
Ballard-Seashore Dissertation Fellowships (Principal Investigator)
- 2010-2011 Addressing Impostor Phenomenon
\$5,000 grant, Kappa Delta National Sorority Foundation (Principal Investigator)
- 2005-2006 Evidence-Based Practices for Alcohol and Other Drug Prevention
\$7,500 grant, Illinois Higher Education Center for Alcohol, Other Drug, and Violence
Prevention (Co-Principal Investigator)

BOOKS AND MONOGRAPHS (*Graduate student co-author)

- *Culver, K., & Trolan, T. L. (Eds.). (2020). Effective instruction in college classrooms: Research-based approaches to college and university teaching. *New Directions for Teaching and Learning* No. 164. Jossey-Bass. <http://dx.doi.org/10.1002/tl.20355>
- Trolan, T. L., & *Jach, E. A. (Eds.). (2019). Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. *New Directions for Higher Education* No. 188. Jossey-Bass. <http://dx.doi.org/10.1002/he.20287>

PEER-REVIEWED JOURNAL ARTICLES

- Jach, E. A., & Trolan, T. L. (in press). Applied learning experiences in higher education and students' attitudes toward professional success. *Journal of Student Affairs Research and Practice*.
<http://dx.doi.org/10.1080/19496591.2021.1967758>
- Jach, E. A., & Trolan, T. L. (in press). First-year undergraduate employment and students' academic motivation. *Journal of College Student Retention: Research, Theory, and Practice*.
<http://dx.doi.org/10.1177/1521025120947350>
- Parker, E. T., Trolan, T. L., & Stolzenberg, E. (in press). Student-faculty interaction and academic self-concept: The intersection of race and gender. *Higher Education Research and Development*.
- Trolan, T. L., *Archibald, G. C., & Jach, E. A. (in press). Well-being and student-faculty interactions in higher education. *Higher Education Research and Development*.
<http://dx.doi.org/10.1080/07294360.2020.1839023>
- Trolan, T. L., & Jach, E. A. (in press). Applied learning and students' well-being in higher education. *Applied Research in Quality of Life*. <http://dx.doi.org/10.1007/s11482-021-09961-3>

- Trolian, T. L., & *Rossmann, P. D. (in press). Connecting students' college employment experiences and attitudes about diversity. *Journal of College Student Development*.
- Schaffer, G. E., Power, E. M., Fisk, A., & Trolian, T. L. (2021). Beyond the four walls: The evolution of school psychological services during the COVID-19 outbreak. *Psychology in the Schools*, 58(7), 1246-1265. <http://dx.doi.org/10.1002/pits.22543>
- Trolian, T. L., Jach, E. A., & *Archibald, G. C. (2021). Shaping students' attitudes toward professional success: Examining the role of student-faculty interactions. *Innovative Higher Education*, 46(2), 111-131. <http://dx.doi.org/10.1007/s10755-020-09529-3>
- Parker, E. T., & Trolian, T. L. (2020). Student perceptions of the climate for diversity: The role of student-faculty interactions. *Journal of Diversity in Higher Education*, 13(4), 333-344. <http://dx.doi.org/10.1037/dhe0000132>
- *Rossmann, P. D., & Trolian, T. L. (2020). Working with others: The relationship between student employment and interactions with diversity in college. *Journal of Student Affairs Research and Practice*, 57(2), 182-196. <http://dx.doi.org/10.1080/19496591.2019.1643356>
- Trolian, T. L., & *Jach, E. A. (2020). Engagement in college and university applied learning experiences and students' academic motivation. *Journal of Experiential Education*, 43(4), 317-335. <http://dx.doi.org/10.1177/1053825920925100>
- Trolian, T. L., & Parker, E. T. (2020). Shaping college students' civic attitudes through faculty teaching practices and student-faculty interactions. *Journal of College and Character*, 21(2), 86-103. <http://dx.doi.org/10.1080/2194587X.2020.1741393>
- Barnhardt, C. L., Trolian, T. L., An, B. P., *Rossmann, P. D., & Morgan, D. L. (2019). Civic learning while earning? The role of student employment in cultivating civic commitments and skills. *The Review of Higher Education*, 42(2), 707-737. <http://dx.doi.org/10.1353/rhe.2019.0012>
- Trolian, T. L. (2019). Predicting student involvement in the first year of college: The influence of students' precollege professional and career attitudes. *Journal of College Student Development*, 60(1), 120-127. <http://dx.doi.org/10.1353/csd.2019.0009>
- Loes, C. N., *Culver, K., & Trolian, T. L. (2018). How collaborative learning enhances students' openness to diversity. *The Journal of Higher Education*, 89(6), 935-960. <http://dx.doi.org/10.1080/00221546.2018.1442638>
- Trolian, T. L., *Jach, E. A., & Ferrell Snyder, K. (2018). Connecting college and work: Examining the relationship between students' college employment experiences and their professional and career attitudes. *Journal of Education and Work*, 31(4), 366-380. <http://dx.doi.org/10.1080/13639080.2018.1513638>
- Trolian, T. L., *Jach, E. A., Ogren, C. A., & Hanson, J. M. (2018). Women students' interactions with faculty and exposure to good teaching at colleges and universities with varying histories of admitting women. *Research in Higher Education*, 59(4), 461-488. <http://dx.doi.org/10.1007/s11162-017-9476-9>
- An, B. P., Loes, C. N., & Trolian, T. L. (2017). The relation between binge drinking and academic performance: Considering the mediating effects of academic involvement. *Journal of College Student Development*, 58(4), 492-508. <http://dx.doi.org/10.1353/csd.2017.0039>

- Bowman, N. A., & Trolian, T. L. (2017). Is more always better? The curvilinear relationships between college student experiences and outcomes. *Innovative Higher Education*, 42(5-6), 477-489.
<http://dx.doi.org/10.1007/s10755-017-9403-1>
- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2017). Engaging with diversity: How positive and negative diversity interactions shape students' cognitive outcomes. *The Journal of Higher Education*, 88(3), 297-322. <http://dx.doi.org/10.1080/00221546.2016.1271690>
- Roksa, J., Trolian, T. L., Blaich, C., & Wise, K. (2017). Facilitating academic performance in college: Understanding the role of clear and organized instruction. *Higher Education*, 74(2), 283-300.
<http://dx.doi.org/10.1007/s10734-016-0048-2>
- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blaich, C., & Wise, K. (2017). Racial inequality in critical thinking skills: The role of academic and diversity experiences. *Research in Higher Education*, 58(2), 119-140. <http://dx.doi.org/10.1007/s11162-016-9423-1>
- Trolian, T. L., & Barnhardt, C. L. (2017). Shaping students' civic commitments: The influence of college cocurricular involvement. *Journal of College Student Development*, 58(2), 141-158.
<http://dx.doi.org/10.1353/csd.2017.0012>
- Trolian, T. L., & Parker, E. T. (2017). Moderating influences of student-faculty interactions on students' graduate and professional school aspirations. *Journal of College Student Development*, 58(8), 1261-1267.
<http://dx.doi.org/10.1353/csd.2017.0098>
- An, B., Parker, E. T., Trolian, T. L., & Weeden, D. (2016). A Holistic approach to estimating the influence of good practices on student outcomes at liberal arts and non-liberal arts institutions. *Journal for the Study of Postsecondary and Tertiary Education*, 1(1), 153-175. <http://dx.doi.org/10.28945/3446>
- Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2016). Evaluating the influence of peer learning on psychological well-being. *Teaching in Higher Education*, 21(2), 191-206.
<http://dx.doi.org/10.1080/13562517.2015.1136274>
- Trolian, T. L., An, B. P., & Pascarella, E. T. (2016). Are there cognitive consequences of binge drinking during college? *Journal of College Student Development*, 57(8), 1009-1026.
<http://dx.doi.org/10.1353/csd.2016.0096>
- Trolian, T. L., *Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2016). Influencing academic motivation: The effects of student-faculty interaction. *Journal of College Student Development*, 57(7), 810-826.
<http://dx.doi.org/10.1353/csd.2016.0080>
- Mayhew, M., Pascarella, E. T., Trolian, T. L., & Selznick, B. (2015). Measurements matter: Taking the DIT-2 multiple times and college students' moral reasoning development. *Research in Higher Education*, 56(4), 378-396. <http://dx.doi.org/10.1007/s11162-014-9348-5>
- Parker, E. T., & Trolian, T. L. (2015). Collegiate diversity experiences and students' views regarding social and political involvement. *Journal of Student Affairs Research and Practice*, 52(4), 387-400.
<http://dx.doi.org/10.1080/19496591.2015.1080718>
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blaich, C. (2014). Effects of diversity experiences on critical thinking skills over four years of college. *Journal of College Student Development*, 55(1), 86-92. <http://dx.doi.org/10.1353/csd.2014.0009>

Pascarella, E. T., Wang, J., Trolian, T. L., & Blaich, C. (2013). How the instructional and learning environments of liberal arts colleges enhance cognitive development. *Higher Education*, 66(5), 569-583.
<http://dx.doi.org/10.1007/s10734-013-9622-z>

BOOK AND MONOGRAPH CHAPTERS

*Thatcher Creamer, E., Ferrell Snyder, K., & Trolian, T. L. (in press). The scholarly writing process. In C. M. McGill, S. Gizerian, & P. Hagen (Eds.) *Scholarly Inquiry in Academic Advising (2nd Edition)*. Stylus.

Trolian, T. L., & *Culver, K. (2020). Advancing evidence-based instruction for the public good. In K. Culver & T. L. Trolian (Eds.), *Effective instruction in college classrooms: Research-based approaches to college and university teaching. New Directions for Teaching and Learning No. 164* (pp. 115-126). Jossey-Bass.
<http://dx.doi.org/10.1002/tl.20430>

*Jach, E. A., & Trolian, T. L. (2019). Defining applied learning and related student outcomes in higher education. In T. L. Trolian & E. A., Jach (Eds.), *Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. New Directions for Higher Education No. 188* (pp. 7-11). Jossey-Bass. <http://dx.doi.org/10.1002/he.20340>

Trolian, T. L., & *Jach, E. A. (2019). Applied learning in higher education: Conclusions and recommendations for institutional leadership. In T. L. Trolian & E. A., Jach (Eds.), *Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. New Directions for Higher Education No. 188* (pp. 101-106). Jossey-Bass. <http://dx.doi.org/10.1002/he.20350>

Locke, L. A., & Trolian, T. L. (2018). Microaggressions and social class identity in higher education and student affairs. In G. L. Martin (Ed.), *Social class identity in student affairs. New Directions for Student Services No. 162* (pp. 63-74). Jossey-Bass. <http://dx.doi.org/10.1002/ss.20262>

Parker, E. T., & Trolian, T. L. (2018). Learning about difference in the classroom and students' views of the campus climate for diversity. In K. M. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 433-449). Palgrave Macmillan.
http://dx.doi.org/10.1007/978-3-319-94836-2_20

Trolian, T. L., *SanGiovani, S., & Jacobson, W. (2016). Belonging and satisfaction of service-minded students at research universities. In K. M. Soria & T. D. Mitchell (Eds.), *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change, and responsible citizenship* (pp. 186-199). Palgrave Macmillan. http://dx.doi.org/10.1057/978-1-137-55312-6_10

Trolian, T. L. (2014). What the Wabash National Study can teach us about at-risk student populations. In G. L. Martin & M. Hevel (Eds.), *Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education. New Directions for Student Services No. 147* (pp. 77-87). Jossey-Bass. <http://dx.doi.org/10.1002/ss.20102>

REPORTS

Strach, P., & Trolian, T. L. (2018). *Scaling work-based applied learning at the State University of New York*. Rockefeller Institute of Government, State University of New York.

Zimpher, N., Backstrom, B., Cantaffa, D., Foster, T., Gais, T., Lane, J., Malatras,, J., Matsudaira,, J., Sorensen, L., Sun, R., Todtman, J., Trolian, T. L., & Wagner, A. (2018). *New York consortium for research on education and the workforce*. Rockefeller Institute of Government, State University of New York.

ENCYCLOPEDIA ENTRIES

Trolian, T. L. (2020). Co-Curricular Programs. In M.E. David & M. J. Amey (Eds.), *SAGE Encyclopedia of Higher Education* (pp. 257-258). Sage. <http://dx.doi.org/10.4135/9781529714395.n100>

BOOK REVIEWS

Trolian, T. L. (2021). Campus diversity: The hidden consensus (review). *Political Science Quarterly*, 136(3), 574-575. <http://dx.doi.org/10.1002/polq.13231>

Trolian, T. L. (2018). The neuroscience of learning and development: Enhancing creativity, compassion, critical thinking, and peace in higher education (review). *Journal of College Student Development*, 59(6), 779-782. <http://dx.doi.org/10.1353/csd.2018.0075>

Trolian, T. L. (2015). Diversity and inclusion on campus: Supporting racially and ethnically underrepresented students (review). *Journal of Student Affairs Research and Practice*, 52(4), 455-457. <http://dx.doi.org/10.1080/19496591.2015.1083439>

Trolian, T. L. (2010, August). Mistakes were made (but not by me): Why we justify foolish beliefs, bad decisions, and hurtful acts (review). *AFA Essentials*. <https://www.afa1976.org/page/Essentials>

PUBLICATIONS FOR BROADER AUDIENCES (SELECTED)

*Khan, M., Trolian, T. L., & Gais, T. (18 August, 2021). College completion and educational attainment: What we have learned, what we still need to know. *National Association of System Heads: NASH TS3*. <https://ts3.nashonline.org/college-completion/>

Trolian, T. L., & Fouts, K. S. (2011, July/August). No Child Left Behind: Implications for college student learning. *About Campus*, 16(3), 2-7. <http://dx.doi.org/10.1002/abc.20061>

Trolian, T. L. (2010, Summer). Developing a professional identity. *Perspectives*, 4-6. <https://www.afa1976.org/page/Perspectives>

Trolian, T. L. (2010, Winter). Supporting student learning: Assistive technology resources for students. *Perspectives*, 22. <https://www.afa1976.org/page/Perspectives>

Trolian, T. L., & Bergeron, J. T. (2010, January). Intentionally engaging in professional reflection and goal setting. *AFA Essentials*. <https://www.afa1976.org/page/Essentials>

Pelletier, J. L., & Trolian, T. L. (2009, September). Structuring student learning through advising: Applying the PARC model to practice. *The Bulletin of the Association of College Unions International*, 30-35.
<https://www.acui.org/resources/bulletin>

PEER-REVIEWED INTER/NATIONAL CONFERENCE PRESENTATIONS

*Jach, E. A., Selznick, B. S., & Trolian, T. L. (2021, September). Transforming applied learning opportunities to online education. Panel session at the meeting of EAIR – The European Higher Education Society, Berlin, Germany. [conference held virtually]

*Jach, E. A., & Trolian, T. L. (2021, April). Applied learning and student views of social and political involvement. Paper presented at the meeting of the American Educational Research Association, Orlando, FL. [conference held virtually]

Trolian, T. L., *Jach, E. A., & Stolzenberg, E. B. (2021, April). Educating for civic engagement in higher education: The role of student-faculty interactions. Paper presented at the meeting of the American Educational Research Association, Orlando, FL. [conference held virtually]

Parker, E. T., Trolian, T. L., & Stolzenberg, E. B. (2020, November). Student-faculty interaction and academic self-concept: The intersection of race and gender. Paper presented at the meeting of the Association for the Study of Higher Education, New Orleans, LA. [conference held virtually]

Trolian, T. L., Selznick, B. J., & *Culver, K. (2020, November). Doing as learning: The relationship between applied experiences and critical being. Paper presented at the meeting of the Association for the Study of Higher Education, New Orleans, LA. [conference held virtually]

Trolian, T. L., Selznick, B. J., & *Jach, E. A. (2020, August). Implementing applied learning across higher education systems. Paper presented at the meeting of EAIR – The European Higher Education Society, Cork, Ireland. [conference cancelled due to COVID-19]

Parker, E. T., & Trolian, T. L. (2020, April). Belonging, satisfaction, and engagement in academic behaviors in college. Poster presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled due to COVID-19]

Trolian, T. L. (2020, April). Out-of-class high school experiences and students' college aspirations. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled due to COVID-19]

Trolian, T. L., & Parker, E. T. (2020, April). Institutional selectivity and cognitive outcomes: Differences for first-generation students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA. [conference cancelled due to COVID-19]

Parker, E. T., & Trolian, T. L. (2020, March). Examining faculty interactions for students with physical and learning disabilities. Paper presented at the meeting of ACPA-College Student Educators International, Nashville, TN.

Trolian, T. L. (2020, March). Emerging scholar presentations: Understanding the influence of student-faculty interactions in college. Paper presented at the meeting of ACPA-College Student Educators International, Nashville, TN.

- *Culver, K., Trolian, T. L., & *Holmes, J. (2019, November). Making academic challenge explicit: Examining instructional practices and students' criticality among three racially minoritized groups. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, OR.
- Trolian, T. L., & *Jach, E. A. (2019, April). The relationship between engagement in applied learning experiences and students' academic motivation in college. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- *Jach, E. A., & Trolian, T. L. (2019, April). The relationship between engagement in applied learning experiences and students' professional and career attitudes. Paper presented at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- Trolian, T. L., & Parker, E. T. (2019, March). Student-faculty interactions and academic motivation for students with disabilities. Paper presented at the meeting of ACPA-College Student Educators International, Boston, MA.
- Selznick, B. J., *Culver, K., & Trolian, T. L. (2018, November). Teaching, learning, and assessing critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Tampa, FL.
- *Holmes, J., *Culver, K., & Trolian, T. L. (2018, April). Social class, academic achievement, and effective teaching: What works for underrepresented students? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., *Archibald, G. C., & *Jach, E. A. (2018, April). What shapes college students' career attitudes? Exploring the role of student-faculty interaction. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Experiences with diversity and students' satisfaction and sense of belonging at research universities. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, April). Influencing students' diversity attitudes: Do interactions with faculty matter? Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Zimpher, N., Lane, J., Gagliardi, J., Schultz, L., *Sun, R., Strach, P., Trolian, T. L., Gais, T. L., Wagner, A., Van Horn, C., & McGuinness, A. (2018, April). Moving from isolated impact to collective impact in education in New York state: How a public higher education system figures in social and economic development. Symposium and Division J Presidential Session at the meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., & Parker, E. T. (2018, March). Do faculty practices and student-faculty interactions shape students' civic attitudes? Paper presented at the meeting of ACPA-College Student Educators International, Houston, TX.
- *Culver, K., Selznick, B. S., & Trolian, T. L. (2017, November). Challenging critical thinking: A measure of critical being. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.

- Parker, E. T., & Trolian, T. L. (2017, November). Learning about difference in the classroom and college: Students' views of the campus climate. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Trolian, T. L. (2017, November). The role of faculty in fostering academic motivation in college. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Trolian, T. L. (2017, August). Student-faculty interactions and students' inclinations to engage in cognitive and literacy activities. Paper presented at the meeting of the Consortium of Higher Education Researchers, Jyväskylä, Finland.
- Loes, C. N., *Culver, K., & Trolian, T. L. (2017, April). How collaborative learning influences students' openness to diversity. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Trolian, T. L., & *Culver, K. (2017, April). Predicting student-faculty interaction in college: The influence of students' precollege and college experiences. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Basford, M., Ferrell Snyder K., & Trolian, T. L. (2017, March). Engaging high-achieving college students. Program presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- Trolian, T. L., & *Mollett, A. A. (2017, March). Interactions with faculty and student satisfaction at research universities. Paper presented at the meeting of ACPA-College Student Educators International, Columbus, OH.
- *Culver, K., *Holmes, J., Trolian, T. L., & Paulsen, M. B. (2016, November). Is the influence of classroom instructional practices on fourth-year cognitive outcomes conditional? Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Parker, E. T., & Trolian, T. L. (2016, November). Student interactions with faculty and perceptions about the climate for diversity at research universities. Paper presented at the meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, April). How problematic is self-selection bias in college student research? An examination of experiential propensity. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Bowman, N. A., & Trolian, T. L. (2016, April). Is more always better? The curvilinear relationship between college student experiences and outcomes. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Trolian, T. L., Parker, E. T., & *Phillips, C. (2016, April). The influence of institutional selectivity on cognitive gains in college: Differences by race. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Bowman, N. A., Kilgo, C. A., & Trolian, T. L. (2016, March). Assessing the impact of college experiences: Challenges and solutions. Program presented at the meeting of ACPA-College Student Educators International, Montreal, QC, Canada.

- *Culver, K., Trolian, T. L., & Paulsen, M. B. (2015, November). Considering the influence of classroom instructional practices on fourth-year cognitive outcomes. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.
- Trolian, T. L., & Archibald, G. C. (2015, November). The Influence of interactions with faculty on students' psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Denver, CO.
- Morphew, C. C., & Trolian, T. L. (2015, September). As the mission turns: Changes in faculty composition among U.S. colleges and universities with shifting missions. Paper presented at the meeting of the Consortium of Higher Education Researchers, Lisbon, Portugal.
- Salisbury, M., Dyer, K., Trolian, T. L., & Archibald, G. C. (2015, May). Rethinking alumni research: Applying a life course theory framework. Program presented at the meeting of the Association for Institutional Research, Denver, CO.
- Mayhew, M. J., Pascarella, E. T., Trolian, T. L., & Selznick, B. S. (2015, April). Measurements matter: Does taking the defining issues test 2 multiple times affect college students' moral reasoning development? Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Roksa, J., Kilgo, C. A., Trolian, T. L., Pascarella, E. T., Blaich, C., & Wise, K. (2015, April). Engaging with diversity: How positive and negative diversity interactions influence students' cognitive outcomes. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, April). Predicting out-of-class experiences in college: Attitudes about professional success. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., & Archibald, G. C. (2015, April). Social experiences in college: Influencing students' psychological well-being. Poster presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L., *Jach, E. A., Ogren, C. A., & Hanson, J. M. (2015, April). Examining the experiences of women students at women's colleges and coeducational institutions. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Trolian, T. L. (2015, March). Predicting drinking in college: The influence of fraternity/sorority membership. Paper presented at the meeting of ACPA-College Student Educators International, Tampa, FL.
- Trolian, T. L., Kilgo, C. A., Pascarella, E. T., Roksa, J., Blaich, C., & Wise, K. (2014, November). Race and exposure to good teaching during college. Paper presented at the meeting of the Association for the Study of Higher Education, Washington, D.C.
- An, B. P., Loes, C. N., & Trolian, T. L. (2014, April). The effects of binge drinking on academic performance: Considering mediating and moderating effects. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Barnhardt, C. L., & Trolian, T. L. (2014, April). Keeping it real: Working during college and contributing to the real world. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.

- Roksa, J., Trolian, T. L., Pascarella, E. T., Kilgo, C. A., Blach, C., & Wise, K. (2014, April). Racial gaps in critical thinking: The role of institutional context. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Weeden, D. T., Gillig, B., Pascarella, E. T., & Trolian, T. L. (2014, April). What's magical about four years? Assessing the effects of timely graduation on learning outcomes. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Trolian, T. L., & Barnhardt, C. L. (2013, November). The influence of college cocurricular involvement on students' attitudes about social and political involvement. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., Pascarella, E. T., & An, B. P. (2013, November). The effects of binge drinking on critical thinking over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Trolian, T. L., & Ferrell Snyder, K. (2013, November). Work during college and student perceptions about professional success. Paper presented at the meeting of the Association for the Study of Higher Education, St. Louis, MO.
- An, B. P., Parker, E. T., Trolian, T. L., & Weeden, D. (2013, April). Influence of common good practice on college outcomes: Comparison of liberal arts and non-liberal arts colleges. Poster presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., *Jach, E. A., Hanson, J. M., & Pascarella, E. T. (2013, April). The impact of student-faculty interactions on academic motivation for male and female students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Trolian, T. L., & McKenzie, B. (2013, March). Engaging in learner-centered teaching: Tools for new teachers. Program presented at the meeting of ACPA-College Student Educators International, Las Vegas, NV.
- Pascarella, E. T., Martin, G. L., Hanson, J. M., Trolian, T. L., Gillig, B., & Blach, C. (2012, November). Effects of diversity experiences on critical thinking skills over four years of college. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Hanson, J. M., Trolian, T. L., Paulsen, M. B., & Pascarella, E. T. (2012, November). Evaluating the influence of peer learning on psychological well-being. Paper presented at the meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Trolian, T. L., & Quinn-Taylor, J. L. (2012, April). Can I have your attention? Designing environments conducive to learning. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.
- Trolian, T. L., & Ferrell Snyder, K. (2012, April). Stress, learning, and performance. Program presented at the meeting of ACPA-College Student Educators International, Louisville, KY.
- Trolian, T. L., & Fouts, K. S. (2010, December). Developing a professional identity in fraternity/sorority advising. Program presented at the meeting of the Association of Fraternity/Sorority Advisors, Phoenix, AZ.

- Trolian, T. L., & Fouts, K. S. (2009, March). No Child Left Behind: Implications for student affairs practitioners. Program presented at the meeting of the meeting of ACPA-College Student Educators International, Washington, D.C.
- Trolian, T. L., Quinn-Taylor, J. L., & Bergeron, J. T. (2008, April). A model for developmentally appropriate leadership experiences for first-year students. Program presented at the meeting of ACPA-College Student Educators International, Atlanta, GA.
- Trolian, T. L., Thomas, N. P., & Wood, K. A. (2007, April). Alcohol education for community change: A campus model for alcohol education and student leadership. Program presented at the joint meeting of ACPA-College Student Educators International and NASPA-Student Affairs Administrators in Higher Education, Orlando, FL.
- Trolian, T. L. (2006, March). Exploring transitions from college to career. Paper presented at the meeting of the American College Personnel Association, Indianapolis, IN.
- Trolian, T. L., & Bossard, J. L. (2006, March). Enhancing student learning through student organization advising. Program presented at the meeting of ACPA-College Student Educators International, Indianapolis, IN.

INVITED PRESENTATIONS

- Chen, Y., Lizotte, A., Tracy, M., Trent, K., Trolian, T. L., & Wulfert, E. (2021, October). Navigating your early Ph.D. career. Panel session for the University Libraries, University at Albany.
- Chen, Y., Lizotte, A., Tracy, M., Trent, K., Trolian, T. L., & Wulfert, E. (2021, October). Managing your dissertation and planning your career path. Panel session for the University Libraries, University at Albany.
- Selznick, B. S., Cohen, S., Robinson, K., Trolian, T. L., & Youngerman, E. (2021, October). Reflective learning for interconnectivity. Panel session at the Exploring Interconnectedness Social Vision Conference, Institute of Jewish Spirituality and Society.
- Benavot, A., Mola Avila, J. A., & Trolian, T. L. (2021, April). Virtual brownbag session: Academic publishing. Panel session for the Department of Educational Policy and Leadership, University at Albany.
- Trolian, T. L. (2021, April). Academic writing and publishing. Guest lecture for the Department of Leadership Studies, James Madison University.
- Trolian, T. L., & Parker, E. T. (2019, November). Supporting students with disabilities: The role of student faculty interactions. Webinar presented for ACPA-College Student Educators International.
- Trolian, T. L. (2019, June). The changing landscape of higher education. Presentation at the National Inter-Fraternity Institute, Indianapolis, IN.
- Trolian, T. L. (2019, April). Writing for publication. Two-part workshop for the Department of Educational Policy and Leadership, University at Albany.

- Lane, J., Christakis, M., Malatesta, J., & Trolian, T. L. (2018, September). Student success in the university: Preparation for life beyond the academy. Panel presentation at the University at Albany School of Education Day, Albany, NY.
- Trolian, T. L. (2018, June). The changing landscape of higher education. Presentation at the National Inter-Fraternity Institute, Indianapolis, IN.
- Bronkema, R., Trolian, T. L., Jones, V., Parker, E. T., Robinson, C., Liddell, D., Lane, T. B., Shelton, L. J., & Fellabaum, J. (2018, March). HESAdoctorate101: Open conversation about considering a doctoral degree in higher education and/or student affairs. Roundtable session at the meeting of ACPA-College Student Educators International, Houston, TX.
- Martin, G. L., Elkins, B., Ardoin, S., Trolian, T. L., Soria, K., Williams, B., & Smith, M. (2018, March). Exploring social class as identity. Panel presentation at the meeting of ACPA-College Student Educators International, Houston, TX.
- Wheatle, K., Crespín-Trujillo, V., Ardoin, S., Assalone, A., Brazelton, B., Eaton, P., French, A., Gandara, D., Garcia, C., Lehman, K., Li, A., Mlambo, Y. A., Opoczynski, R., Parson, L., Robinson, T. N., Rosinger, K., Rubin, P., Sansone, V., Schneider, H. A., Strothers, A., Trolian, T. L., Villarreal, R., Ward, L. W., Warshaw, A. D., Blockett, R., Clayton, A., & Lee, J. (2017, November). Conversations with newly minted and early career scholars. Roundtable session at the meeting of the Association for the Study of Higher Education, Houston, TX.
- Pascarella, E. T., Roksa, J., Blaich, C., Wise, K., Kilgo, C. A., & Trolian, T. L. (2014, November). Race, class, and academic outcomes: How student experiences and institutional contexts shape inequality on college campuses. Symposium at the meeting of the Association for the Study of Higher Education, Washington, D.C.
- McKenzie, B., & Trolian, T. L. (2013, April). Understanding evaluation, assessment, and research. Webinar presented for NASPA-Student Affairs Administrators in Higher Education.

MEDIA CITATIONS

- Inside Higher Ed* (15 November, 2019). New research on diversity officers, campus climate.
<https://www.insidehighered.com/quicktakes/2019/11/15/new-research-diversity-officers-campus-climate>
- Diverse Issues in Higher Education* (13 November, 2019). Studies explore roots of campus climate crises.
<https://diverseeducation.com/article/159796/>
- The Chronicle of Higher Education* (14 April, 2018). How colleges can cultivate students' sense of belonging.
<https://www.chronicle.com/article/How-Colleges-Can-Cultivate/243123>
- KU Today* (6 February, 2018). Without a precise definition of diversity, progress difficult in higher education.
<https://today.ku.edu/2018/01/31/study-diversity-hot-topic-higher-ed-viewed-all-encompassing-definition-making-progress>

The Council of Independent Colleges: Digest of Recent Research (1 March, 2017). Are there cognitive consequences of binge drinking during college? <https://www.cic.edu/resources-research/research-digest/march-2017>

Inside Higher Ed (6 February, 2017). Digging deeper into campus diversity. <https://www.insidehighered.com/news/2017/02/06/study-finds-negative-diversity-experiences-affect-student-learning>

NAFSA Research Connections (1 February, 2017). How do good practices influence student outcomes? <http://network.nafsa.org/viewdocument/a-holistic-approach-to-estimating-t?CommunityKey=7c6e1f6e-3ed4-4c2e-bd81-60a81c1587bc&tab=librarydocuments&loggedIn=True>

The Journal of Blacks in Higher Education (12 December, 2016). Student-faculty interactions have a major impact on students' perceptions of a welcoming campus. <https://www.jbhe.com/2016/12/student-faculty-interactions-have-a-major-impact-on-students-perceptions-of-a-welcoming-campus/>

The Chronicle of Higher Education (7 December, 2016). Your daily briefing: How teachers shape the campus climate.

KU Today (5 December, 2016). Study shows type, context of student faculty interactions play role in perceptions of campus diversity. <https://news.ku.edu/2016/11/18/study-shows-type-context-student-faculty-interactions-play-role-perceptions-campus>

The Chronicle of Higher Education (29 August, 2016). How to think like Shakespeare. <http://www.chronicle.com/article/How-to-Think-Like-Shakespeare/237593>

The Chronicle of Higher Education (10 April, 2016). We may know less than we thought about what helps or hurts students. <http://chronicle.com/article/We-May-Know-Less-Than-We/236052>

NAFSA Research Connections (15 October, 2016). Testing twice or testing thrice: The effect of test repetition on moral reasoning. <http://network.nafsa.org/blogs/tamar-breslauer/2015/10/06/testing-twice-or-testing-thrice-the-effect-of-test-repetition-on-moral-reasoning>

The Chronicle of Higher Education (7 May, 2015). Campus diversity, often seen as a key to learning, can have an educational downside. <http://chronicle.com/article/Campus-Diversity-Often-Seen/229981>

The Chronicle of Higher Education (10 November, 2014). Now, everything has a learning outcome. <http://chronicle.com/article/Now-Everything-Has-a-Learning/149897>

Inside Higher Ed (13 November, 2013). Drinking and (critical) thinking. <https://www.insidehighered.com/news/2013/11/13/study-links-binge-drinking-and-low-critical-thinking-skills-caveat>

TEACHING

University at Albany, State University of New York

2022 Spring	EEPL 715: Research Practicum in Educational Policy and Leadership [hybrid]
2022 Spring	EEPL 609: Leadership for Cradle to Career Education Systems [hybrid]

2021 Fall	EEPL 656: Sociology of Higher Education
2021 Fall	EEPL 714: Introduction to Research Methods
2021 Spring	EEPL 609: Leadership for Cradle to Career Education Systems [fully online]
2021 Spring	EEPL 753: Seminar on College Student Persistence [fully online]
2020 Fall	EEPL 652: College Student Affairs [fully online]
2020 Fall	EEPL 656: Sociology of Higher Education [fully online]
2020 Spring	EEPL 715: Research Practicum in Educational Policy and Leadership [hybrid]
2020 Spring	EEPL 609: Leadership for Cradle to Career Education Systems [hybrid]
2020 Spring	EEPL 753: Seminar on College Student Persistence
2019 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2019 Spring	EAPS 753: Seminar on College Student Persistence
2018 Fall	EAPS 652: College Student Affairs
2018 Fall	EAPS 656: Sociology of Higher Education
2018 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2018 Spring	EAPS 652: College Student Affairs
2017 Fall	EAPS 753: Seminar on College Student Persistence
2017 Spring	EAPS 609: Leadership for Cradle to Career Education Systems [hybrid]
2017 Spring	EAPS 652: College Student Affairs
2016 Fall	EAPS 753: Seminar on College Student Persistence

University of Iowa

2015 Spring	07B 336: Impact of College on Students [Graduate TA]
2015 Spring	07B 224: Organizational Theory and Administrative Behavior [Graduate TA]
2014 Spring	07B 275: Diversity and Equity in Higher Education [Graduate TA]
2013 Spring	07X 150: Introduction to Educational Research [Graduate TA]
2013 Spring	07B 334: Student Cognitive and Moral Development in College [Co-Instructor]
2012 Fall	07B 253: Assessment of Higher Education and Student Affairs [Co-Instructor]
2012 Fall	07B 301: Professional Seminar in Student Affairs I
2012 Spring	07B 252: Administration of Higher Education and Student Affairs [Co-Instructor]
2011 Fall	07B 301: Professional Seminar in Student Affairs I [Co-Instructor]

Bradley University

2008 Spring	ELH 381.04: Fraternity and Sorority Leadership
2008 Spring	ELH 381.01: Leadership for Social Change
2007 Fall	EHS 120.01: First-Year Experience
2007 Fall	ELH 381.01: Leadership for Social Change
2007 Spring	ELH 381.01: Leadership for Social Change
2006 Fall	EHS 120.01: First-Year Experience
2006 Fall	ELH 381.01: Leadership for Social Change

Baldwin-Wallace College

2004 Fall	COL 115: Career Decision-Making
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GRADUATE STUDENT RESEARCH SUPERVISION

DOCTORAL DISSERTATION COMMITTEE CHAIR

Nicholas Wagner (completed May 2021), Educational Policy and Leadership

"The Efficacy of Orientation Programming on Retention of First-Time Students at a College of Technology"

Alfredo Medina, Jr. (completed May 2020), Educational Policy and Leadership

"It's a Tug of War: Reflections and Stories of AfroLatinx Collegian Experiences and Sense of Belonging at a Diverse Public University"

Brittany Kitterman (in progress), Educational Policy and Leadership

"Low Female Participation in Secondary Building Trades Programs and Its Potential Correlation with Female Composition in the Building Trades Workforce"

Erin Leeper (in progress), Educational Policy and Leadership

"A Phenomenological Study Examining Sexual Violence and College Completion"

Douglas Sweet (in progress), Educational Policy and Leadership

"Examining Students' Ability to Integrate into an Institution of Higher Education Based on Expectations and Wants"

Mary Wake (in progress, candidacy), Educational Policy and Leadership

"Generation Z: Who Are They and What Do They Expect from Student Affairs on Campus?"

Jessica Wenger (in progress, candidacy), Educational Policy and Leadership

"Understanding Sense of Belonging of Students of Color Attending a Liberal Arts College"

DOCTORAL DISSERTATION COMMITTEE MEMBER

Heather Chadwell-Dennis (completed August 2021), Educational Policy and Leadership

"Crime and safety in United States schools: Selected findings regarding the relationship of interventions on the rate of student removal from the educational setting for disciplinary reasons"

David Hurst (completed May 2021), Educational Policy and Leadership

"Remote Math or Remotely Math? A Qualitative Study of the Challenges of a COVID-19 Induced Transition to ICT-Based Teaching for High School Mathematics Teachers"

Kishmar Best (completed May 2020), Educational Policy and Leadership

"Academic Backgrounds, Career Paths, and Presidential Success: A Mixed Method Study of SUNY Presidents"

Alyssa Yusko (completed May 2020), Educational Policy and Leadership

"Use and Perception of Beyond-the-Classroom Learning Skills by Students in High School"

Jessica Krupski (completed December 2019), Educational Policy and Leadership

"Unintended Policy Practices: A Review of Student Affairs Supervisory Practices Based on Work-Study Status Within the State University of New York System"

Emily Feuer (completed May 2019), Educational Policy and Leadership

"Understanding Hazing Perceptions of Students and Administrators Using a Four Frame Approach"

Jason Toole (completed May 2017), Educational Policy and Leadership

"Student Departure at West Point: An Examination Within a Total Institution"

Michelle Bianchi (in progress, candidacy), Educational Policy and Leadership

“An Empirical Analysis of Academic Results and Employment Outcomes for Two- to Four-Year Transfer Students Within the State University of New York: Differences and Similarities Among Selected Pairs of Sending Campuses and Receiving Campuses”

Gregory Fields (in progress, candidacy), Educational Policy and Leadership

“Expectations for Success Impact on Achievement and Success Gaps”

Glenn Pichardo (in progress, candidacy), Educational Policy and Leadership

“Educational Opportunity Program Services and College Student Intentions to Persist: Does Matter Matter?”

Lynnette Williams (in progress, candidacy), Educational Policy and Leadership

“The Relationships between Teacher Perception and Student Academic Achievement in Schools with Color Racially Diverse Student and Teacher Demographics: An Analysis of ECLS K: 2011 Data”

DOCTORAL DISSERTATION READER

Kai Zhou (completed May 2019), Educational Policy and Leadership

“Education, Skills, and Labor Market Outcomes Among Mid-Career Adults: A Cross-National Study”

Erin Cassady-Dorion (in progress), Educational Policy and Leadership

“An Exploratory Study of the Landscape of Entrepreneurship Education Programs in U.S. Secondary Education”

Nahide Gelgec (in progress), Educational Policy and Leadership

“Where Students Spend Time on Campus: An Inquiry into Students’ Use of Time and Space”

MASTERS THESIS COMMITTEE CO-CHAIR

John Martinez (in progress), Sociology

“What did I get myself into? The Effects of Expectations on Institutional Integration at the Undergraduate Level”

DEPARTMENT OF EDUCATIONAL POLICY AND LEADERSHIP SERVICE

2021-Present	Chair, Admissions and Academic Standing Committee
2020-Present	Member, Levine Fellowship Committee
2017-Present	Member, Admissions and Academic Standing Committee
2017-Present	Member, Comprehensive Exams Committee (Spring 2017, Fall 2018, Spring 2021)
2016-Present	Co-Coordinator, Student Affairs Graduate Assistantship Placement Process
2021-2022	Member, Departmental Program Review Committee
2021-2022	Member and Office Diversity and Inclusion Representative, Visiting Assistant Professor Search Committee
2021	Member, Senior Lecturer Faculty Promotion Guidelines Review Committee
2017-2018	Member, Tenure-Track Faculty Promotion and Tenure Guidelines Review Committee
2016-2017	Member, Curriculum Committee

UNIVERSITY AT ALBANY SERVICE

2020-Present	Faculty Representative, President's Advisory Committee on Campus Security
2020	Faculty Representative, COVID-19 Student Life Workgroup: Residential/Student Facilities
2018-2019	Faculty Representative, University Council on Research
2018-2019	Chair, Benevolent Award Subcommittee, University Council on Research
2018	Discussant, Institutions and Societies Conference, Rockefeller College's Graduate Association of Political Science (GAPS) and School of Education's Students of Educational Administration for Change (SEACHange)

PROFESSIONAL ASSOCIATION SERVICE

American Educational Research Association (AERA)

2021	Paper Session Discussant, Division J, AERA Annual Conference, San Francisco, CA [conference held virtually]
2019-2020	College Student Success Section Co-Chair, Division J Program Committee, AERA Annual Conference, San Francisco, CA [conference cancelled due to COVID-19]
2019	Poster Award Judge, Division J, AERA Annual Conference, Toronto, ON, Canada
2018-2019	College Student Success Section Co-Chair, Division J Program Committee, AERA Annual Conference, Toronto, ON, Canada
2018	Poster Award Judge, Division J, AERA Annual Conference, New York, NY
2018	Roundtable Session Chair, Division J, AERA Annual Conference, New York, NY
2017-2018	Conference Programs Reviewer, Sociology of Education SIG, AERA Annual Conference
2014	Paper Session Chair, Division J, AERA Annual Conference, Philadelphia, PA
2013-2020	Conference Programs Reviewer, Division J, AERA Annual Conference

Association for the Study of Higher Education (ASHE)

2020	Paper Session Discussant, ASHE Annual Conference, New Orleans, LA [conference held virtually]
2016	Paper Session Chair, ASHE Annual Conference, Columbus, OH
2015	Paper Session Chair, ASHE Annual Conference, Denver, CO
2013-2020	Conference Programs Reviewer, ASHE Annual Conference
2013	Paper Session Chair, ASHE Annual Conference, St. Louis, MO
2013	Graduate Associate, Conference Programs Committee, ASHE Annual Conference, St. Louis, MO

ACPA-College Student Educators International

2020	Paper Session Discussant, ACPA Annual Convention, Nashville, TN
2019	Paper Session Discussant, ACPA Annual Convention, Boston, MA
2012-2017	Associate Editor for General Submissions, <i>Developments</i>
2012-2013	Member, Research Papers and Posters Committee, ACPA Annual Convention, Las Vegas, NV
2011-2012	Peer Reviewer, <i>Developments</i>
2006-2009	Directorate Member, Commission for Student Involvement

Comparative and International Education Society (CIES)

2018 Paper Session Chair, Northeast Regional Conference, Albany, NY

EDITORIAL SERVICE: EDITORIAL BOARDS

Journal of College Student Development

2017-Present Editorial Board Member
2015-2016 Ad-Hoc Peer Reviewer, Research in Brief and On the Campus

Journal of Student Affairs Research and Practice

2017-Present Editorial Board Member

Journal of the Professoriate

2018-Present Editorial Board Member

Oracle: Journal of the Association of Fraternity/Sorority Advisors

2014-Present Editorial Board Member
2015-2017 Associate Editor

EDITORIAL SERVICE: OTHER PEER REVIEW ACTIVITIES

AD-HOC PEER REVIEWER

2021-Present Journal of Diversity in Higher Education
2021-Present Research in Higher Education
2019-Present The Journal of Higher Education
2019-Present The Review of Higher Education
2018-Present Studies in Higher Education
2018-Present SAGE Open
2017-Present Higher Education
2017-Present Review of Educational Research
2017-Present Journal of College Student Retention: Research, Theory, and Practice