

# Timothy (Julio) McLaughlin

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Educator • Educational Researcher • Program Evaluation Consultant

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## EDUCATION:

**PhD. (candidate)** in **Educational Psychology and Methodology**, expected Dec 2024  
University at Albany/SUNY, Department of Educational Psychology and Methodology

**C.A.S. in Educational Research**, 2015  
University at Albany/SUNY

**M.S. in Education: Educational Psychology**, 2011  
The College of Saint Rose

**C.A.S. in Program Evaluation**, 2011  
The College of Saint Rose

**M.S. in Education: Literacy 5-12**, 2008  
The College of Saint Rose

**B.A. in Social Studies Education (Grades 7-12)**, 2005  
The College of Saint Rose

## COLLEGE TEACHING EXPERIENCE:

**Lecturer** - University at Albany/SUNY, Albany, NY 2013 - 2024  
EPSY 200: Introduction to Educational Psychology  
EPSY 224/524: Lifespan Development  
EPSY 400: Psychology of Learning & Instruction  
EPSY 410: Academic Self-Regulation & Motivation  
EPSY 420: Child and Adolescent Development  
EPSY 440: Introduction to Assessment & Measurement  
EPSY 521: Development in Childhood  
ETAP 687: Online Learning and Massive Open Online Courses

**Senior Adjunct Faculty** - The College of Saint Rose, Albany, NY 2016 – 2023  
EPY 500: Educational Research  
EPY 524: Theories of Learning  
EPY 535: Psychology of Diversity  
EPY 540: Introduction to Program Evaluation  
EDU 300/506: Foundations of Education  
EDU 503: Literacy in the Middle Grades  
EDU 540: Informal Student-based Assessments  
EDU 550: Advanced Instructional Design (PK-12)  
EDU 590: Integrative Research Seminar

**Instructor** - Hudson Valley Community College, Troy, NY 2014 - 2023  
EDUC 101 - Introduction to Secondary Education  
PSYC 100: General Psychology  
LSK 095: Reading & Reasoning  
INDS 105: Academic and Personal Effectiveness

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## **OTHER TEACHING EXPERIENCE:**

**Graduate Teaching Assistant**, University at Albany, SUNY  
EPSY 530 & 630: Statistical Methods I & II, 2012 - 2013

**Lead Teacher**, Help Yourself Academy, The College of Saint Rose, 2010– 2011

**AIS Reading Teacher** (Grades 6-8, 9-12), Lynch Literacy Academy/Amsterdam High School,  
Amsterdam, New York, 2008–2010

**Social Studies Teacher Assistant** (Grades 6-12), LaSalle School: Residential Treatment Center,  
Albany, New York, 2007–2008

## **AWARDS & GRANTS:**

**2022** University at Albany, School of Education, **Excellence in Teaching** award

Graduate Student Employee Union (GSEU) Travel Grant (\$1,000)

Graduate Student Organization (GSO) Professional Development Grant (\$500)

### **Unfunded Grants**

Principal Investigator: (SAMHSA grant): *Project Lift: Building Evaluation Capacity for Evidence-Based Interventions*. Submitted December 2011.

## **PUBLICATIONS:**

### **Peer-reviewed:**

Asaro-Saddler, K., Saddler, B., Moeyaert, M., Akhmedjanova, D., Bogin, D. M., & **McLaughlin, T.** (2018). Variability on the spectrum: A self-monitoring single-case design study for students with Autism Spectrum Disorders and attentional deficits. *Journal of Mental Disorders and Treatment*, 3(2). DOI: 10.4172/2471-271X.1000149

**McLaughlin, T.** & Yan, Z. (2017). Diverse delivery methods and strong psychological benefits: A review of online formative assessment. *Journal of Computer Assisted Learning*, 33(5), 562-574. DOI:10.1111/jcal.12200

Newman, D., Clure, G., Murphy, K., **McLaughlin, T.** & Bradin Siskin, C. (2012). Serving Nontraditional Students: The Impact of an On-line Writing Program. In T. Amiel & B. Wilson (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2012* (pp. 1701-1706). Chesapeake, VA: ACE.

### **Evaluations/Technical Reports:**

**McLaughlin, T.** (2012). *Hamilton-Fulton-Montgomery Business-Education-Alliance (HFM-BEA) Summative Report*.

Newman, D. L., Murphy, K., **McLaughlin, T.** (2012). *Excelsior College: English as a Second Language, Writing Online Workshop*. US Department of Education: Funding for the Improvement of Secondary Education (FIPSE). Project Funding No. P116W090076.

## T. (Julio) McLaughlin

Newman, D. L., Chapin, D. A., Clure, G., & **McLaughlin, T.** (2012). *Enhancing Teacher Knowledge and Skills Related to Early Literacy Instruction*. US Department of Education: Funding for the Improvement of Secondary Education (FIPSE). Project Funding No. P116B100060.

Newman, D. L., Gullie, K., Clure, G., **McLaughlin, T.**, & Lamendola, J. (2012). *Syracuse University Teacher/Leadership Quality Partnership Program: Educational Leadership Program Enhancement Project*. New York State Department of Education: Funding through the Teacher Leadership Quality Program (TLQP). Project Funding No. 84.405 A, OMB No. 1894-0006

Newman, D. L., Murphy, K., **McLaughlin, T.**, & Deyoe, M. M. (2011). *Excelsior College: English as a Second Language, Writing Online Workshop*. US Department of Education: Funding for the Improvement of Secondary Education (FIPSE). Project Funding No. P116W090076.

Spaulding, D. T., **McLaughlin, T.**, & Deyoe, M. M. (2011). *Enhancing Teacher Knowledge and Skills Related to Early Literacy Instruction*. US Department of Education: Funding for the Improvement of Secondary Education (FIPSE). Project Funding No. P116B100060.

Spaulding, D. T., Sedan, E. J., Gullie, K., & **McLaughlin, T.** (2011). *An Integrated Approach to Teaching Mathematics: Using Lego Robotics in Middle School and Mathematics Education College Courses*. US Department of Education: Funding for the Improvement of Secondary Education (FIPSE). Project Funding No. P116B100381.

### **PRESENTATIONS:**

**McLaughlin, T.** (2017). *Five creative dispositions: Evidence from a knowledge building classroom*. Poster presented at the 16<sup>th</sup> annual University at Albany, Educational Psychology and Methodology Student Research Poster Session, Albany, NY.

**McLaughlin, T.**, Bogin, D. M., Asaro-Saddler, K., & Saddler, B. (2015). *Attention vs. performance: A self-monitoring intervention for students with Autism*. Poster presented at the 14<sup>th</sup> annual University at Albany, Educational Psychology and Methodology Student Research Poster Session, Albany, NY.

**McLaughlin, T.**, Gardner-Bixler, A., Muir, H., & Shea, P. (2014). *Disruptive innovation patterns in the adoption of online education: New evidence from a national data set*. Paper presented at **Online Learning Consortium** International Conference, Orlando, FL.

**McLaughlin, T.** & Yan, Z. (2013). *What do and don't we know about formative online assessment?* Research presented at the Albany Consortium for Research in Instructional Design and Theory (ACRIDAT) Learning & Instruction Forum, Albany, NY.

**McLaughlin, T.** (2013). *Re-Evaluating the evaluation of Webinars*. Poster presented at the 12<sup>th</sup> annual University at Albany, Educational Psychology and Methodology Student Research Poster Session, Albany, NY.

## T. (Julio) McLaughlin

- McLaughlin T.**, Chapin, D. A., & Newman, D. (2012). *Re-evaluating the Evaluation of Webinars: Using a time sampling method to reduce observer fatigue and increase efficiency*. Paper presented at the annual **American Evaluation Association** Conference, Minneapolis, MN.
- Meredith, H. L. & **McLaughlin, T.** (2012). *At risk-student's perceptions of reading: What reading means to me*. Poster presented at the 11<sup>th</sup> annual University at Albany, Educational Psychology and Methodology Student Research Poster Session, Albany, NY.
- Coyle, V. C., Lui, A. M., & **McLaughlin, T.** (2012). *Assessing student knowledge following teacher professional development in science content*. Poster presented at the annual Educational Psychology and Methodology Student Research Poster Session, Albany, NY.
- McLaughlin, T.**, Bilek, E. R., & Meredith, H. L. (2012). *The Schenectady county drug court program: A new approach to alcohol related services*. Poster presented at the 11<sup>th</sup> annual University at Albany, Educational Psychology and Methodology Student Research Poster Session, Albany, NY.
- Murphy, K., Deyoe, M. M., Gullie, K, Newman, D. L., Spaulding, D., Coyle, V., Meredith, H. & **McLaughlin, T.** (2011). *Technology supported instruction: Best practices for at-risk and underserved learners*. Paper presented at the annual **American Evaluation Association** Conference, Anaheim, CA.
- McLaughlin, T.** (2010). *Back to school: The experiences of a new teacher group*. Presented at The College of Saint Rose annual Educator Induction Conference, Albany, NY.

### **ACADEMIC SERVICE:**

Paul Smith's College **Alumni Association Board Member**, 2020- 2023

**Ad hoc Reviewer**, *Online Learning Journal*, 2014 - present

**Ad hoc Reviewer**, *Computers & Education*, 2016 – present

*Educational Psychology Graduate Student Organization*, The University at Albany, SUNY

**Vice President**, 2014-2015

**Peer Mentor**, 2012 - 2018

**Social Events Coordinator**, 2015-2017

**Grants Committee Representative**, 2012-2014, 2016

**Roundtable Speaker** at the University at Albany's annual College Teaching Symposium hosted by the *Institute of Teaching Leadership and Learning (ITLAL)* 2014, 2015, 2016

**Vice President/Membership Chair**, *Phi Delta Kappa International*,  
The College of Saint Rose chapter, 2008–2014