

## HEINZ-DIETER MEYER: CURRICULUM VITAE

Work Address: University at Albany, State University of New York  
Education Administration and Policy Studies  
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Albany, New York 12222  
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Home: 200 Stahl Lane, Slingerlands, New York, 12158

### EDUCATION

Harman Fellow	<b>Harvard University</b>	1989/90
PhD	<b>Cornell University</b>	1990
MA	<b>Goettingen University, Germany</b>	1983

### EMPLOYMENT HISTORY

Associate Professor	<b>SUNY Albany</b>	2000-present
Assistant Professor	<b>Goettingen University</b>	1992-1999
Assistant Professor	<b>Insead, France</b>	1990-1992

### VISITING APPOINTMENTS

Visiting Research Scholar	<b>East-West Institute, Honolulu, Hawaii</b>	Dec/Jan 2006/07
Visiting Professor	<b>Peking University</b>	Summer 2005 Summer 2006
Visiting Associate Professor	<b>Penn State University</b>	1999/2000
Visiting Lecturer	<b>Boston University</b>	Spring 1996
Adjunct Lecturer	<b>Cornell University</b>	1987-89

### EXPERTISE

Education Governance and Policy; Organizational Behavior; Comparative Education.

## **PUBLICATIONS (BOOKS)**

- The Institutional Design of the University—Higher Education Institution Building in Germany and the United States. Under review.
- Global Benchmarking in Education. Who Succeeds at PISA and Why? (with Aaron Benavot). SUNY Press, under contract.
- The New Institutionalism in Education. SUNY (State University of New York) Press (with Brian Rowan), 2006.
- Education between State, Markets, and Civil Society: Comparative Perspectives. Lawrence Erlbaum Associates (LEA), (with William L. Boyd), 2001.
- Religion und Sozialpolitik im Vergleich. Jahrbuch für Europa- und Nordamerikastudien 2, Opladen: Leske und Buderich, 1998 [Social Policy and Religion—Comparative Perspectives] (with M. Minkenberg and I. Ostner.)

## **ARTICLES AND CHAPTERS**

- Meyer, Heinz-Dieter. The Iron Cage of Accountability? The Global Rise of Managerialism in Reshaping Public Education. Teachers College Record, Forthcoming.
- Meyer, Heinz-Dieter. Institutional Design for Collective Action: Tweaking the Rules of the Game for the Common Good. **Comparative Sociology** (vol 10: 2-24, 2012). R
- Meyer, Heinz-Dieter. Path Dependence in German and American Public Education—The Persistence of Institutional Difference in a Globalizing World. **Shaping Education Policy: Power and Process**, London: Routledge, 2011: 189-212. R
- Meyer, Heinz-Dieter and K. Bratge. Accommodation and Adjudication in Student-Administration Conflicts: The Difficult Legacy of the US Supreme Court. **Peabody Journal of Education** 86:4, 436-449 2011. R

Meyer, Heinz-Dieter. Local Control as a Mechanism of Colonization of Public Education in the United States. **Educational Philosophy and Theory**, Volume 42, Issue 8, 2010: 830-45. R

Meyer, Heinz-Dieter. Institutionelle Isomorphie und Vielfalt. Zu einer ueberfaelligen Korrektur in der Bildungsforschung. [Institutional Isomorphism and Diversity: Concerning an Overdue Correction in Education Research] In: Sascha Koch & Michael Schemman (eds), **Neo-Institutionalismus in der Erziehungswissenschaft**. Wiesbaden: Verlag fuer Sozialwissenschaften, 2009: 292-308. R

Meyer, Heinz-Dieter and Y. Murakami. Culture, Institutions, and Disability Policy in Japan: The Translation of Culture into Policy. **Comparative Sociology**. vol. 9, 2010: 202-221. R

Meyer, Heinz-Dieter. Culture and Disability: Advancing Comparative Research **Comparative Sociology**, vol. 9, 2010: 157-164. R

Meyer, Heinz-Dieter. Framing Disability: Comparing Individualist and Collectivist Societies. **Comparative Sociology**. vol. 9, 2010, pp. 165-181. R

Meyer, Heinz-Dieter and Brenda Shannon, Case Writing as a Signature Pedagogy in Leadership Training. **Journal of Educational Administration**. Vol. 48, 2010, pp. 89–101. R

Meyer, Heinz-Dieter. Meaning What We Say and Saying What We Mean: Unpacking the Contingencies of Decentralization. **American Journal of Education**. Vol. 115, May 2009: 457-474. R

Institutional Entrepreneurs, Chance, and Foresight in Higher Education Change. **Peking University Education Review**, Vol. 4, No. 1, 2006: 158-172 (in Chinese). I

The New Institutionalism and the Study of Education (with Brian Rowan), In: Meyer/Rowan, **The New Institutionalism in Education**, 2006: 1-13. R

The Rise and Decline of the Common School.—Taking Myth and Ceremony Seriously. In: Meyer/Rowan, **The New Institutionalism in Education**, 2006: 56—81. R

- Gauging the Prospects for Change. In: Meyer/Rowan, **The New Institutionalism in Education**, 2006: 232-244. R
- Trade, Profession, or Entrepreneurs. The Market-Faithful Raise Important Questions about the Future of Teacher Unions. **American Journal of Education**, vol. 112, No. 1, November 2005: 138-143. I
- Between Theory and Experience: The Dialogical Nature of Managerial Knowledge—Implications for the Preparation of Education Leaders. **Journal of Educational Administration**, Vol. 41, # 5, November 2003: 455-470. R
- Tocqueville's Cultural Institutionalism. **Journal of Classical Sociology**. 2003, 3 (2): 197-220. R
- Zivile Wissensgesellschaft: Lob der Ungeregeltheit. [A Civil Knowledge Society: In Praise of Non-Regulation.] in: **Mitbestimmung** [Co-Determination]. Organ der Hans Boeckler Stiftung. [Journal of the Foundation of German Labor Federation], September 2002: 15—19. I
- From “Loose Coupling” to “Tight Management”? Making Sense of the Changing Landscape in Management and Organization Theory. **Journal of Educational Administration**, November 2002: 515-520. R
- The New Managerialism in Education between Corporatization and Organizational Learning. **Journal of Educational Administration**, November 2002: 534-551. R
- Universal, Entrepreneurial, and Soulless? The New University as a Contested Institution. **Comparative Education Review**. Vol. 46, no. 3, August 2002: 339-345. I
- Civil Society, Pluralism, and Education - Introduction and Overview (with W.L. Boyd), in: **Education between State, Markets, and Civil Society: Comparative Perspectives**, 2001: 1-12. R
- Civil Society and Education - The Return of an Idea, in: **Education between State, Markets, and Civil Society: Comparative Perspectives**, 2001: 13-33. R

- Between Solidarity and Liberty: Government, Markets, and Families as Agents of Education in a Civil Society. In: **Education between State and Civil Society: Comparative Perspectives**, 2001: 119-134. R
- Taste in Pluralistic Societies: The Role of Rhetorics and Institutions. **International Sociology**, Vol. 15 (1), March 2000: 33-56. R
- Fröbel or 'Head Start'? - Religion and Social Science in the Institutionalization of early Childhood Education in Germany and the United States. In: Religion and Social Policy - Comparative Perspectives. **Jahrbuch für Europa- und Nordamerikastudien** 2, Opladen: Leske und Buderich, 1998, 225-252. R
- 'Religiös unmusikalisch?' Reconsidering the Relation of Religion, Society, and Politics. (with Ilona Ostner and Michael Minkenberg), in: Religion and Social Policy - Comparative Perspectives. **Jahrbuch für Europa- und Nordamerikastudien** 2, Opladen: Leske und Buderich, 1998, 3-12. R
- The German Handelshochschulen - New Departure in Business Education and Why They Failed. Institutional and Cultural Causes. In: Vera Zamagni, Lars Engwall (eds.), **Management Education in an Historical Perspective**. Manchester: Manchester University Press 1998, 19-33. R
- Local Control: American Experiences with Educational Autonomy. **Bildung und Erziehung**, No. 2, 1997: 137-153 (in German). R
- A Nation in Conflict: The American Education System between Public and Private Entitlements. **Das Amerikanische Dilemma**. Paderborn: Ferdinand Schoeningh Verlag, 1996: 269–290. R
- American Political Culture and the Gridlock in Education Reform. **Zeitschrift für Pädagogik** No. 6, 1996: 889-901 (in German). R
- Ideological Continuities and Discontinuities in American Public Education. Parameters of a New Consensus, in: Minkenberg/Dittgen (eds.), **The American Impasse: The United States at the End of the Cold War**, Pittsburgh: Pittsburgh University Press, 1996: 215-237. R

Organizational Environments and Organizational Discourse: Bureaucracy between Two Worlds, **Organization Science**. Vol. 6, No. 1, Jan.-Feb. 1995: 32-43. R

Reconstruction and Critique of Norbert Elias' Theory of Conflict and Civilization. in: D. Kinkelbur/ F. Zubke (eds.): **Den Frieden Denken**. Münster: Agenda Verlag, 1995: 124-144. R (in German)

Autonomy, Bureaucracy, and Inequality. Inside an American School District. **Die Deutsche Schule**, No. 1, 1994: 74-86 (in German). R

The Cultural Gap in German-American Business Cooperation. **European Journal of Management**, March 1993: 93-101. R

Norms and Self-Interest in Bargaining. **Journal of Economic Psychology**, June 1992: 215-232. R

Bureaucracy and Professionalism as Options in Organizational Redesign. **Human Resource Innovation**, Ann Arbor, MI: University of Michigan, May 1985: 27-56. I

### **PUBLICATIONS (BOOK REVIEWS)**

Ronald G. Ehrenberg (ed.). *Governing Academia*. Cornell University Press. Ithaca and London, 2004. **Review of Higher Education**, Fall 2005.

Robert A. LeVine. *Childhood Socialization: Comparative Studies of Parenting, Learning and Educational Change*. Hongkong, China, 2003. **Teachers College Record**, Vol 106, #2, Feb 2004, p. 305-308.

Mary Nolan, "Visions of Modernity. American Business and the Modernization of Germany." **Journal of Modern History**, Vol. 69, No. 1, March 1997, pp. 181-183

"Amerikanisierung: Traum und Alptraum im Deutschland des 20. Jahrhunderts." Hrsg.: Alf Lüdtke, Inge Marßolek, Adelheid von Saldern. **Soziologische Revue** 4/1997, pp. 231-233.

Anna Grandori, "Perspectives on Organization Theory", in: **Administrative Science Quarterly**, June 1989, pp. 338-341.

### **PUBLICATIONS (COMMENTARY & OPINION)**

More to It Than a Movie (Review of "Waiting for Superman"), **Albany Times Union**, October 31, 2010:A 15.

One Act of Goodwill Begets Another. **Albany Times Union**, October 5, 2009: A7.

A Faculty-Driven Accountability Model. **Chronicle of Higher Education**, March 15, 2007.

Let's hear it for Democracy at Work. **Albany Times Union**, April 22, 2007: A15.

What Campuses Can Do to Pick Up the Pace of Decision Making. **Chronicle of Higher Education**. B16, June 10, 2005 (with Alain Kalayeros).

Technology and Competition Change Future of Colleges. **Albany Times Union**, May 2005.

Invite Students to Learn From US, Not Terrorists, **Albany Times Union**, November 4, 2001.

A Peril of Progress: Civilization Can Be Tyrants' Best Ally. **International Herald Tribune**. August 12/13 1995: A6.

Growing Discontent with Inequality in American Education. **Das Parlament**, Vol. 43, 10. September 1993.

### **SERVICE**

Editorial Board Education Philosophy and Theory

Advisory Board Annual of Management Education

Advisory Board Globalization and Social Justice: Comparative Studies of  
International Education (Series Editor: Edward St. John)

### **PEER REVIEW**

Journal of Educational Administration

Linguistics and Education

Canadian Journal of Sociology

Canadian Research Council.

Educational Philosophy and Theory

American Journal of Education.

Comparative Education Review

ASHE

Comparative and International Education Society

Journal of Higher Education

### **ACADEMIC RECOGNITION**

2008 Robert P. Kerker Award for Public Policy Research. New York State  
Academy for Public Administration.

International Visiting Fellow, East-West Center, Honolulu, Hawaii, 2007.

Visiting Professor, Taught Entrepreneurialism and Management in Higher  
Education, Peking University, Beijing, China, 2005 / 2006

Delegation to Moscow School of Social Sciences and Management, Russia, on  
behalf of Soros Foundation, April 2001.

German-American Academic Council, 1996/97: Governments and Markets in Education in Germany and the United States.

German Marshall Fund of the United States, 1994: Public Administration Governance in Germany and the U.S.

Sidney Harman Fellow, Harvard University, Kennedy School of Government, Program of Technology and Human Development. 1989/90.

Benjamin Miller Dissertation Research Award. School of Industrial and Labor Relations, Cornell University, 1988.

Fulbright Fellow, 1983/84.

Goettingen / Cornell University Exchange Scholarship Award, 1983/1984.

### **CONFERENCE PRESENTATIONS (INVITED=I; REFEREED=R)**

Heinz-Dieter Meyer (Organizer / Chair). Group Panel, CIES Montreal: Governance and School-Leadership in Comparative Perspective: USA, Germany, Chile, and Finland.

Heinz-Dieter Meyer. Governance and leadership: impact of institutional design on school leader autonomy in Germany and the United States. CIES Montreal: Governance and School-Leadership in Comparative Perspective: USA, Germany, Chile, and Finland.

Business and Higher Learning in the US: How They Mixed and Why It was Good for Both, Symposium on: Revisiting the Business/Higher Education Relationship-Historical / Comparative Perspectives. AERA, San Diego. April 15, 2009

Remembering William L. Boyd; Member of Panel. April 14; AERA, San Diego. April 15, 2009

Intellectual Style and Intellectual Paradigm in Comparative Perspective. University at Albany, EAPS Brownbag. March 5, 2009. I

A Principal Agent Approach to University Research Policy. Technology Transfer Conference University at Albany. October 17/18 2008.

The Contribution of Institutional Theory to Understanding Institutional Governance and its Limits. Conference International Governance in Education, Tuebingen, Germany Oct 2 2008

Stages of Expertise In The Transition To Independent Doctoral Research. University at Albany, EAPS Brownbag. Oct 29 2008. I

The Role of Tacit Knowledge in Executive Decision Making. QUESTAR III, Feb 06, 2008. I

Case Studies for Leadership. CADEA&MCEAP, Advancing Leadership Preparation. Jan. 18, 2008. I

From “Mores” to Culture. Sociology’s Break with the Classics and How It Obstructed Our Understanding of Culture. American Sociological Association, Boston, August 2008. R

Contested Culture—The Price of Durkheim’s Intellectual Imperialism. American Sociological Association, New York City, August 2007. R

Chinese Higher Education between Market and Government—Organizational and Policy Challenges. January 17, 2007, East-West Center, Honolulu, HI. I

The Entrepreneurial University, Peking University, Workshop. Institute for Education, August 2006. R

Institutional Factors in Educational Change. 4<sup>th</sup> Annual Philosophy of Education Pacific Conference (PESA), HongKong, November 2005. R

Institutional Entrepreneurs, Chance, and Foresight in Institutional Change in Higher Education. Conference on Comparative Institutional Research, Peking University, China, October 14-16, 2005. R

How Democratic is Local Control? American Educational Studies Association. Kansas City, November 2004. R

Experiment and Interpretation in Social Research. Address to 16<sup>th</sup> Annual Conference for Ethnographic and Qualitative Research, June 04, 2004. R

The Rise and Decline of German Higher Education. Institutional and Policy Causes. Peking University, Graduate School of Education, September 16, 2003. I

The New Managerialism in Education / Path Dependence in German and American Education. Two presentations given at Peking University, China, September 14, 2003. I

The Institutional Embeddedness of Educational Organizations: Implications for Theory and Policy. Advancing The Institutional Research Agenda In Education: From Analysis To Policy. Albany, September 19-21, 2002. R

Organizational and Historical Anchors of Education Autonomy. Paper presented at Philosophy of Education Society, Vancouver, April 2002. R

The Framing of Disability. An Historical—Institutional Comparison. Paper presented at Comparative Education Society, Orlando, F., March 2002 R

German and American Traditions of Business Education. Talk given at colloquium at School of Management, Purdue University, March 2001. I

Culture and Education: New Theory and Research (Panel Organizer). Comparative and International Education Research (CIES), Annual Meeting, March 9-12, 2000, San Antonio, TX. R

Civil Society and Education. Conference at Teachers' College, Columbia University, February 5-6, 2000. I

The Grammar of Education in Comparative Perspective. Penn State University, College of Education. Sept. 10, 1999. I

Media and Violence among Children. Montreal, Canada. American Educational Research Association. April 1999. Discussant. I

German and American Philanthropic Traditions. City University of New York, Conference on Philanthropy in Comparative Perspective. I

Culture and Institutions - Tocqueville's Approach. 'Cultures et Valeurs en Europe.' Paris, May 10-12, 1998. R

Civil Society and Education: The Role of Markets, Governments, and Families. Boston University, November 14-16, 1997. R

Why Are There no Business Schools in Germany? - Institutional and Cultural Causes. Bologna University, November 11/12, 1997: Conference on Management Education in Historical Perspective. R

German Pre-School Education between State and Church. Conference on Ambivalent Embrace: Government and Religious Provision of Welfare. Rotterdam, November 22-24, 1996. I

Culture and Institutions: A Panel Discussion (Organizer). Society for the Advancement of Socio-Economics: Geneva, July 12-14, 1996: R

Institutionalization of Business Education in Germany. Conference on the Ford Foundation's European Business School Project. Brussels, June 28-30, 1996. I

History of German Borrowing from American Organization and Management. Bergen, Norway, School of Management. April 12-14, 1996. I

Zur Dynamik von Konfliktformationen und –transformationen in Systemen ohne effektives Gewaltmonopol. – Thesen zur Neuorientierung der Konflikttheorie. [Dynamics of Conflict in Systems without Effective Monopoly on Violence). Conference for Johan Galtung's 65<sup>th</sup> birthday. Iserlohn, Germany, October 27-28, 1995. I

The Selective Migration of Institutional Innovations Across Cultures. Soziologisches Forschungsinstitut, Göttingen University. May 1995. I

New Directions in the Study of Conflict (Panel). Academy of Management, Conflict Management Division Program, Dallas, Texas. August 1994. R

Conflict Resolution in Asymmetrical Bargaining Relations. Conference on Conflict and Prejudice. Jerusalem, July 1994. R

The Refinement of Taste: On a Mechanism of the Civilization of Manners. 13th World Congress of Sociology in Bielefeld (18.-23.7.1994). R

Is There an Americanization of German Culture? Reconsidering Lewin's Analysis of German - American Norms of Interaction. Bielefeld, Germany, July 1994: International Sociological Association. 13th. World Congress. R

Fairness and Self-Interest in Bargaining: Exploring the Socio-Economics of Conflict. Society for the Advancement of Socio-Economics. New School for Social Research, New York, March 1993. R

Culture and Competitiveness – The Elusive Link. Is the American Economic Performance Stalled by Excessive Individualism? Göttingen University, Feb. 1992. I

European Perspectives on Organization Theory. Conference , INSEAD, Fontainebleau, France. October 1991. Discussant. I

Cooperation and Contentiousness under Symmetrical and Asymmetrical Bargaining Conditions. San Francisco, Academy of Management. Division on Negotiation and Power. August 1990. R

Management and Worker: Different Theory Traditions in US and German Organizational Research. Harvard University, Sidney Harman Colloquium, Kennedy School of Government. April 1990. I

Education and Authority. Some Comments on the U.S. Crisis. Harvard University, Sidney Harman Colloquium, Kennedy School of Government. December 1989. I

Tit-for-Tat as Bargaining Heuristic. The Limits of Cooperation in Two-Person Prisoners' Dilemma Games. Athens, Georgia. International Association for Conflict Management. June 1989. R

Sources of Structural Diversity in Organizations: Reconsidering Weber's Contributions to Organizational Sociology. Atlanta, Georgia. American Sociological Association. August 1988 (with Fred Buttel). R

Doctoral Consortium Organizational Behavior. Chicago, Academy of Management Annual Meeting, 1986, Elected Participant. I

## **TEACHING**

### **COURSES TAUGHT (ALBANY)**

- Organizational Analysis and Leadership in Education
- Advanced Organizational Analysis in Education
- Understanding and Managing Cultural Diversity
- Leadership and Management;
- Comparative Education
- Philosophy of Education
- Ethics in Education
- Administrative Planning in Higher Education

### **COURSES TAUGHT (PENN STATE)**

- Comparative Education
- History and Sociology of Educational Institutions

### **COURSES TAUGHT (GOETTINGEN)**

- Social Theory I (Montesquieu, Rousseau, Tocqueville)
- Social Theory II (Marx, Durkheim, Weber)
- Race and Racism in the United States
- Theory and Method of Inter-Cultural Comparison

### **COURSES TAUGHT (INSEAD)**

- Organizational Behavior (Micro and Macro)
- Organizational Theory
- Culture and Management

### **COURSES TAUGHT (BOSTON UNIVERSITY)**

- History of American Education

### **COURSES TAUGHT (CORNELL UNIVERSITY)**

- Bargaining and Conflict Resolution

### **DISSERTATION ADVISEMENT (ALBANY)**

<b>Name</b>	<b>Dissertation Title</b>	<b>Stage</b>	<b>Completion Date</b>	<b>Role</b>
Donna Berger	Efficacy of College Student Self-Management	Dissertation	Spring 2002	Chair
Brenda Shannon	How Principals Learn	“	Fall 2007	Chair
Yoav Kaddar	Management in Performing Arts as a Model for Higher Education Leadership	“	2008	Chair
Craig Yunker	Student Athletes and Academic Performance in Selective Colleges	“	2009	Chair
Katrina Bratge	Sexual Harassment Policies in K-12	“	2009	Chair
Marisa Bel	Power Asymmetries in Teacher--Parent Partnership	“	2009	Chair
Karynn Zahedi	Teacher Satisfaction with Response to Intervention Implementation	“	2010	Chair
Adeline Basil	Effectiveness of Professional Development Policies in NYS	“	Spring 2011	Chair
Tom Buccino	Six Sigma Quality Management in K-12	“	Spring 2011	Chair
Dan Packard	Impact of School Size on Principal's Educational Leadership	“	Spring 2011	Chair
Tom Giorganni	Professional Background and Leadership Effectiveness of Community College Administrators	“	Spring 2011	Chair
Hirosuki Honda	Institutions of Quality Control in Japanese Higher Education	“	Fall 2011	Chair
Vicki Mullen	Emergency	“	Fall 2011	Chair

	Management in Higher Education			
James Glynn	Determinants of Organizational Culture in K-12	Proposal	Spring 2008	Chair
Jennifer Wrage	Disability Policies in Community Colleges	Pre-Proposal	2012	Chair
Jeff Schanz	Fund-Raising Management in Public Higher Education		2012	
Harry Leonardatos	School Principal Autonomy	Pre-Proposal	2012	Chair
Annie Streiff	School Principals in Germany and US—View from the Classroom	Pre-Proposal	2012	Chair
Michael Burns	Determinants of Student Delinquency	Pre-Proposal	2012	Chair

Plus a half dozen or so Committee Memberships (Orpha Ongitis; Kowal, Deitchman, et al.)

## **WORKSHOPS AND EXECUTIVE TRAINING**

Custom-designed workshops on

- judgment for executive decision making;
- managing across-cultures;
- negotiation and conflict resolution skills.

clients included:

Thompson, France; British Steel; ATT Bell Labs; Dresser-Rand; Corning Glass.

## **GRANTS / AWARDS**

University at Albany, FRAP B Award, Visual Studies of Education, \$1500, January 2008.

University at Albany, FRAP B Award. The Entrepreneurial University. \$3.800. September 2005 (principal investigator).

"Building scholarship on higher education policy: A global approach."  
\$ 250.000 Ford Foundation Grant (co-investigator with Dan Levy, Alan Wagner, and Gilbert Valverde), 2002-2004.

EQRE--\$2500 in support of 16<sup>th</sup> Conference for Ethnographic and Qualitative Research, University at Albany (principal investigator), June 4, 2004.

*RGK Foundation* Grant, January 2002 – January 2003, \$ 16.000 for “Advances in Institutional Approaches to Education,” Conference and related activities, Albany, NY. (principal investigator)

*Vice President of Research, Suny Albany*, February 2002, \$ 2500, in support of Advances in Institutional Approaches to Education, Conference, Albany, NY. (principal investigator)

*German-American Academic Council*, 1996/97: Governments and Markets in Education in Germany and the United States. \$ 20.000 (principal investigator)

*German Marshall Fund of the United States*, 1994: Public Administration Governance in Germany and the U.S. \$14.000. (principal investigator)

## **AFFILIATIONS**

American Sociological Association (ASA)  
American Education Research Association (AERA)  
Comparative and International Education Society (CIES)

## **LANGUAGES**

English (native)  
German (native)  
French (very good)  
Italian (reading)

## **OTHER**

Camp Magnet Improvisational Theater, Writer and Performer, Summer 2010