

# BRETT L. M. LEVY

Department of Educational Theory and Practice  
University at Albany, State University of New York  
1400 Washington Avenue, Catskill 269  
Albany, New York 12222  
(518) 442-4987 bllevy@albany.edu  
Faculty Page: <https://tinyurl.com/brett-levy-albany>  
Open-Access Articles: <https://tinyurl.com/levy-articles>  
Podcast: [www.esdpodcast.org](http://www.esdpodcast.org)

## EDUCATION

- 2011           **PhD** (Educational Studies), University of Michigan, Ann Arbor  
Dissertation Title: *"I Could Make a Difference": Research and Theory on Fostering Adolescents' Political Efficacy and Engagement*, Advisor: J. S. Eccles, Ph.D.
- 2010           **MS** (Educational Studies), University of Michigan, Ann Arbor
- 2008           **MS** (Environmental Education & Behavior), University of Michigan, Ann Arbor
- 2000           **AB cum laude** (History), Princeton University  
Thesis Title: *Divergent Foreign Policies: US Relations with Bolivia and Guatemala in the Early Cold War Period*, Advisor: R. L. Turits, Ph.D.

## EMPLOYMENT IN ACADEMIA

- 2020 – Present   **Associate Professor**, Department of Educational Theory and Practice, University at Albany, State University of New York
- 2014 – 2020    **Assistant Professor**, Department of Educational Theory and Practice, University at Albany, State University of New York
- 2011 – 2014    **Visiting Assistant Professor**, Department of Curriculum and Instruction, University of Wisconsin-Madison
- 2011           **Lecturer**, Department of Teacher Education, University of Michigan, Ann Arbor
- 2006 – 2010    **Graduate Student Instructor**, Department of Teacher Education and College of Literature, Science, & the Arts, University of Michigan, Ann Arbor
- 2005 – 2008    **Research Assistant**, School of Education, University of Michigan, Ann Arbor

## ADDITIONAL EMPLOYMENT

- 2007           **History Educator** (Grades 10 & 11)  
Summer Discovery Program, Ann Arbor, MI
- 2004-2005    **Social Studies Teacher** (Grade 7), **English Teacher** (Grades 5-8)  
Krouzian-Zekarian-Vasbouragan Armenian School, San Francisco, CA
- 2001-2003    **History and English Teacher** (Grade 8)  
*Longfellow Middle School*, Berkeley, CA

## HONORS AND AWARDS

- Benita Jorkasky Outstanding College Educator Memorial Award. New York State Council for the Social Studies. 2023
- Faculty Fellow, Center for Technology in Government, University at Albany, State University of New York. 2022-24
- Outstanding Paper Award. Special Interest Group in Social Studies Research, American Educational Research Association. 2016
- Larry Metcalf Exemplary Dissertation Award. National Council for the Social Studies. 2013
- Nominated for Outstanding Paper Award. Special Interest Group in Technology & Teacher Education, American Educational Research Association. 2008
- Stanley Stein Senior Thesis Award. Department of Latin American Studies, Princeton University. 2000

## PUBLISHED PEER-REVIEWED JOURNAL ARTICLES

- Levy, B. L. M.**, Busey, C. L., Evans, R. W., Halvorsen, A., Kissling, M., Lo, J. C., McGrew, S., Cuenca, A., Ho, L. C., Kahne, J., McAvoy, P. (2023). Social studies education research for sustainable democratic governance: Addressing persistent civic challenges. *Theory & Research in Social Education* 51 (1), 1-46.
- \*Harris, C. B., Oliveira, A. W., **Levy, B. L. M.**, Berkowitz, A. R., & Bowser, C. (2023). The eel connection: Developing urban adolescents' sense of place through outdoor interactions with a local organism. *Journal of Environmental Education* 54(4), 241-264.
- Levy, B. L. M.**, Cook, M., & \*Schaffer, N. (2022). How do we ensure that elections are free and fair?: An inquiry-based mini-unit. *Social Education* 86(5), 316-24.
- Levy, B. L. M.**, Learned, J. E., \*Harris, C. B. (2022). The multidimensional media literacy and engagement framework: A tool for fostering informed civic participation. *Social Education* 86(4), 263-271.
- Levy, B. L. M.**, Oliveira, A. W., & \*Harris, C. B. (2021). The potential of "civic science education": Theory, research, practice, and uncertainties. *Science Education* 105(6), 1053-75.

- Epstein, S. E. & **Levy, B. L. M.** (2021). Learning to teach for civic engagement: Opportunities and constraints for three teachers in one urban elementary school. *Teachers College Record* 123 (13), 1-28.
- Levy, B. L. M.** & Akiva, T. (2019). Motivating political participation among youth: An analysis of factors related to adolescents' political engagement. *Political Psychology* 40(5), 1039-1055.
- Levy, B. L. M.**, \*Babb-Guerra, A., \*Batt, L. M., & \*Owczarek, W. (2019). Can education reduce political polarization?: Fostering open-minded political engagement during the Legislative Semester. *Teachers College Record* 121(5), 1-40.
- Levy, B. L. M.** (2018). Youth developing political efficacy through social learning experiences: Becoming active participants in a supportive Model United Nations club. *Theory & Research in Social Education* 46(3), 410-48.
- Meehan, C. R. & **Levy, B. L. M.**, & \*Collet-Gildard, L. (2018). Global climate change in U.S. high school curricula: Portrayals of the causes, consequences, and potential responses. *Science Education* 102(3), 1-29.
- Levy, B. L. M.**, \*Collet, L., & \*Owenby, T. C. (2017). Generating dynamic democratic discussions: An analysis of teaching with US presidential debates. *The Social Studies*, 108(2), 39-54.
- Levy, B. L. M.**, Solomon, B. G. & \*Collet-Gildard, L. (2016). Fostering political interest among youth during the 2012 presidential election: Instructional opportunities and challenges in a swing state. *Educational Researcher*, 45(9), 483-95.
- Levy, B. L. M.** (2016). Advising a Model United Nations club: A scaffolded youth-adult partnership to foster active participation and political engagement. *Teaching and Teacher Education*, 59, 13-27.
- Levy, B. L. M.** (2016). Which candidate should we elect and why?: An inquiry approach to teaching about elections. *Social Education*, 80(4), 201-205.
- Levy, B. L.**, Journell, W., \*He, Y., & `Towns, B. (2015). Students blogging about politics: A study of students' political engagement and a teacher's pedagogy during a semester-long political blog assignment. *Computers & Education*, 88, 64-71.
- Levy, B. L. M.**, Hartwick, J. M., \*Pope, S. M., & `Gudgel, S. (2014). What's money got to do with it?: Fostering productive discussions about campaign finance. *The Social Studies*, 105(5), 213-221.
- Levy, B. L. M.**, Thomas, E. E., Drago, K., & Rex, L. (2013). Examining studies of inquiry-based learning in three fields of education: Sparking generative conversation. *Journal of Teacher Education*, 64(5), 387-408.
- Levy, B. L. M.**, & Zint, M.T. (2013). Towards fostering environmental political participation: Framing an agenda for environmental education research. *Environmental Education Research*, 19(5), 553-576.
- Levy, B. L. M.** (2013). An empirical exploration of factors related to adolescents' political efficacy. *Educational Psychology*, 33(3), 357-390.
- Levy, B. L. M.**, & Marans, R.W. (2012). Towards a campus culture of environmental sustainability: Recommendations for a large university. *International Journal of Sustainability in Higher Education*, 13(4), 365-377.
- Hartwick, J. M. M., & **Levy, B. L. M.** (2012). Teaching about big money in elections: To amend or not to amend the U.S. Constitution? *Social Education*, 76(5), 236-241.
- Levy, B. L. M.** (2011). Fostering cautious political efficacy through civic advocacy projects: A mixed methods case study of an innovative high school class. *Theory & Research in Social Education* 39(2), 238-77.

## **PUBLISHED PEER-REVIEWED BOOK CHAPTERS**

- Levy, B. L. M.,** \*Harris, C. B., \*Collet-Gildard, L., Long, G., \*Sperling, E., & \*Dacus, L. C. (2022). Preparing youth for environmental civic engagement: Inquiry-based social studies education for sustainability and ecojustice. In M. Crocco, J. Passe, & B. Vosburg-Bluem (Eds.), *National Council for the Social Studies Bulletin*. Washington, DC: National Council for the Social Studies.
- \*Kornfeld, E., `Bass, J., & **Levy, B. L. M.** (2016). Fostering diverse youth voices: Philosophy, strategies, and outcomes of the Democracy in Action program. In C. Wright-Maley & T. Davis (Eds.), *Teaching for Democracy in an Age of Economic Disparity*. New York: Routledge.
- Journell, W., **Levy, B. L. M.**, & Hartwick, J. M. (2016). Helping students address the elephant in democracy's room: An interactive approach to teaching about campaign finance. In C. Wright-Maley & T. Davis (Eds.), *Teaching for Democracy in an Age of Economic Disparity*. New York: Routledge.
- Levy, B. L. M.**, \*Ramakrishnan, V., \*Gibbs, B., & `Cross, A. (2015). Democratic practices in classrooms and schools. In W. G. Scarlett (Ed.), *SAGE Encyclopedia of Classroom Management*. Thousand Oaks, CA: Sage.

\* indicates graduate student co-author

` indicates community educator co-author

## **MANUSCRIPT UNDER REVIEW**

- Fitchett, P., **Levy, B. L. M.**, & Stoddard, J. D. (under review). Teaching about the 2020 presidential election: Findings from a survey in twelve states.

## **BOOK PROPOSAL IN PROGRESS**

- Levy, B. L. M.** (in progress). *Civically engaging pedagogy: Sustaining healthy democracy through education*. In preparation for submission to Harvard Education Press.

## **OTHER SCHOLARLY WRITING**

- Levy, B. L. M.** & \*Smirnov, N. (2017). Different curricula, different outcomes: A comparison of students' civic learning through Legislative Semester and AP Government & Politics courses. Submitted to the Robert R. McCormick Foundation.
- Epstein, S. E. & **Levy, B. L. M.** (2017). Teacher Learning about Civic Education and Deliberative Practice: Final Report. Submitted to the Kettering Foundation.
- Stoddard, J., **Levy, B. L. M.**, & Kim, T. (2014). Evaluation of Colonial Williamsburg's The Idea of America curriculum: Year 2 report. Submitted to the Colonial Williamsburg Foundation, Williamsburg, VA.
- Stoddard, J. & **Levy, B. L. M.** (2013). Evaluation of Colonial Williamsburg's The Idea of America curriculum: Year 1 report. Submitted to the Colonial Williamsburg Foundation, Williamsburg, VA.

Marans, R. W., **Levy, B. L. M.**, Bridges, B. Keeler, K., Avrahami, T., Bennett, J., . . . Smith, R. (2011). Campus sustainability integrated assessment: Culture team phase 2 report. Available on Graham Institute website: <http://www.graham.umich.edu/pdf/phase2-culture.pdf>

Marans, R. W., **Levy, B. L. M.**, Haven, C., Bennett, J., Bush, K., Doman, C., . . . Janiski, J. (2010). Campus sustainability integrated assessment: Culture team phase 1 report. Available on Graham Institute website: Phase 1 report: <http://www.graham.umich.edu/pdf/culture-phase1.pdf>

## ARTICLES & PRODUCTIONS FOR THE PUBLIC

**Levy, B. L. M.** (Host & Producer). (2020 October-Present). *Education for Sustainable Democracy* [Monthly audio podcast series]. [www.esdpodcast.org](http://www.esdpodcast.org). <https://esdpodcast.buzzsprout.com>.

**Levy, B. L. M.** (2022, November 3). Use election season to teach kids about our democracy. *Albany Times-Union*.

**Levy, B. L. M.** (Writer). (2020 January 10). Reducing political polarization through education [Radio production]. American Association of Colleges and Universities (Producer). *The Academic Minute*: Albany, NY: WAMC.

**Levy, B. L. M.** (Guest) (2020, March). Fostering dynamic social studies dialog [Audio podcast]. Capital Area School Development Association (Producer). <https://www.casdany.org/edcasts>

**Levy, B. L. M.** (Guest) (2019, August). How educators can help reduce political polarization [Audio podcast]. University at Albany (Producer). <https://tinyurl.com/blevypodcast>

**Levy, B. L. M.**, Meehan, C. R., & \*Collet-Gildard, L. (2018, October 22). How have textbooks portrayed climate change? *The Conversation*.

**Levy, B. L. M.** (2015, February 2). Add civic lessons to education. *Albany Times-Union*.

## PRESENTATIONS AT SCHOLARLY CONFERENCES

**Levy, B. L. M.**, & \*Lewis, A. (November, 2023). Fostering open-minded political engagement through interscholastic discussions: Students' learning from a curricular intervention. Paper to be presented at the College & University Faculty Assembly of the National Council for the Social Studies, Nashville, TN.

Cuenca, A., & **Levy, B. L. M.** (April, 2023). Teacher education for civic engagement in a backsliding democracy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Stoddard, J. D., Schaffer, N., & **Levy, B. L. M.** (April, 2023). Teaching the 2020 U.S. elections (and aftermath). Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

**Levy, B. L. M.** (October, 2022). Education for Sustainable Democracy: A Podcast to Strengthen Youth Civic Engagement. Presentation at the 12<sup>th</sup> International Conference on Education and Justice, Online Conference.

Fitchett, P. G., **Levy, B. L. M.**, & Stoddard, J. D. (April, 2022). How much did educators teach about the 2020 election?: An analysis from twelve states. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

- Stoddard, J. D., Fitchett, P. G., **Levy, B. L. M.** (April, 2022). Teaching the 2020 election in the times of Trump and COVID. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Levy, B. L. M.** & Akiva, T. (April, 2019). Adolescents' motivation for political participation: An exploration of factors related to youth political engagement. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Levy, B. L. M.**, \*Dacus, L. C., & \*Smirnov, N. (April, 2018). A mixed methods comparison of two civic education models: Legislative Semester and A. P. Government courses. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Epstein, S. E. & **Levy, B. L. M.** (April, 2018). How do educators conceptualize teaching for civic engagement?: Broadening visions amidst diverse experiences and contexts. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Levy, B. L. M.** (April, 2017). Motivating science learning through civically oriented instruction: A call for more research on classroom-based authentic problem-solving. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- \*Collet-Gildard, L., \*Owenby, T. C., & **Levy, B. L. M.** (April, 2017). Guiding discussions of presidential debates: Opportunities and challenges for fostering students' civic learning. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Levy, B. L. M.**, \*Babb-Guerra, A., & \*Owczarek, S. (April, 2016). How can youth become both politically engaged and politically open-minded?: Processes, outcomes, and challenges in the "Legislative Semester" program. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Levy, B. L. M.**, Journell, W., \*He, Y., & `Towns, B. (April, 2015). Blogging as a platform for youth political engagement. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Levy, B. L. M.** (April, 2014). Teaching about the 2012 presidential election in a swing state: Opportunities and challenges related to fostering youth political interest. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA. (Nominated for Outstanding Paper Award by the Special Interest Group in Social Studies Research)
- Levy, B. L. M.** (April, 2012). Towards a theory of adolescents' political efficacy development. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Levy, B. L. M.** & Zint, M. T. (April, 2012). Towards fostering environmental political efficacy: Framing research agenda for environmental education research. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Levy, B. L. M.** (April, 2011). Fostering cautious political efficacy: A mixed methods case study of an innovative high school class. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Levy, B. L. M.** (May, 2010). Fostering political engagement through Model United Nations: A mixed methods case study. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Rex, L. A., Thomas, E. E., **Levy, B. L. M.**, & Drago, K. (April, 2009). A disciplined conversation: The language of inquiry in science, social studies, and English education. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

**Levy, B. L. M.** (March, 2008). Using DIVER to enhance prospective teachers' attention to student conceptions. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

**Levy, B. L. M. & Loftis, K.** (March, 2008). The impact of writing instruction and peer abilities on kindergarteners' literacy learning. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

**Levy, B. L. M. & Antonaros, M.** (April, 2007). Does externalizing behavior make children learn less in reading during kindergarten? Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

## **INVITED PRESENTATIONS**

**Levy, B. L. M., & \*Pasch, S.** (December, 2023). Strange waters: How are teachers navigating the climate change conversation? Presented to be given at the Annual Conference of the National Council for the Social Studies, Nashville, TN.

**Levy, B. L. M.** (October, 2023). Motivating youth for civic engagement: Strengthening democracy through education. Presented at the 11<sup>th</sup> International Social Studies Education Symposium, Elazığ, Turkiye.

**Levy, B. L. M. & Fitchett, P. G.** (July, 2022). What educators taught about the 2020 election and why: An analysis of survey data from twelve states. Presentation to the Teaching for Democracy Alliance (Online).

**Levy, B. L. M.** (February, 2022). How can educators support civic engagement in environmental issues? Presentation at the University of Michigan, Advanced Environmental Education Seminar (Online).

**Levy, B. L. M.** (November, 2020). How can education strengthen democracy? Presentation at the University at Albany Seize the Day Event, Albany, NY (Online).

**Levy, B. L. M.** (November, 2019). What is civic engagement, and how can teachers help to strengthen it? Presentation for the Capital District Writing Project, Albany, NY.

**Levy, B. L. M.** (October, 2019). A multidimensional media literacy and engagement framework: Consuming, producing, and sharing in the digital age. Presentation for the Albany Consortium for Research in Instructional Design and Theory, Albany, NY.

**Levy, B. L. M.** (August, 2018). The Legislative Semester: Student experiences & learning outcomes. Presentation at University of Wisconsin Legislative Semester Workshop, Madison, WI.

**Levy, B. L. M.** (April, 2018). How can we motivate youth to become civically engaged in environmental issues?: Theory, research, practice, & uncertainties. Presentation at the Cary Institute of Ecosystem Studies, Millbrook, NY.

## **RESEARCH GRANTS**

### **Funding from Foundations**

Role: Co-Investigator (Shira Epstein, Principal Investigator)  
Project: Teachers' Perceptions of Civic Education and Deliberative Practice.  
Source: Kettering Foundation  
Time Period: 2016-2017  
Total Funding: \$10,000

Role: Principal Investigator  
Project: A Closer View of a Catch-22: An Exploration of Adolescents' Development of Political Engagement and Political Tolerance through an Innovative Curriculum  
Source: Robert R. McCormick Foundation  
Time Period: 2015-2016  
Total Funding: \$34,000

Role: Principal Investigator  
Project: A Closer View of a Catch-22: An Exploration of Adolescents' Development of Political Engagement and Political Tolerance through an Innovative Curriculum  
Source: Spencer Foundation  
Time Period: 2014-2015  
Total Funding: \$50,000

Role: Principal Investigator  
Project: How Do Factors In The Political Context Influence Adolescents' Political Engagement and Teachers' Pedagogy?  
Source: Spencer Foundation  
Time Period: 2012-2013  
Total Funding: \$40,000

Role: Principal Investigator (Jeremy Stoddard, Co-Principal Investigator)  
Project: An Exploration of the Online Idea of America History Curriculum  
Source: Colonial Williamsburg Foundation  
Time Period: 2012-2014  
Total Funding: \$156,000

### **Funding from the University at Albany**

Role: Principal Investigator  
Project: Bridging Political Divides in Classrooms: Fostering Open-Minded Political Engagement through Collaborative Inquiry and Writing  
Source: University at Albany Faculty Research Award Program – Category A  
Time Period: 2019-2022  
Total Funding: \$10,000



## **Proposals Not Funded**

Role: Principal Investigator  
Project: Bridging Political Divides while Building Academic Skills: An Interscholastic Design-Based Research Study  
Source: Spencer Foundation  
Time Period: 2023-24  
Total Sought: \$50,000

Role: Principal Investigator  
Project: Action-Oriented Climate Education: Motivating Diverse Middle School Students to Learn Science through Civic Engagement  
Source: National Science Foundation  
Time Period: 2023-25  
Total Sought: \$450,000

## **Funded Doctoral Research**

Award: One-Term Dissertation Fellowship  
Project: Educational Experiences that Support Adolescents' Political Engagement  
Source: Rackham Graduate School, University of Michigan  
Time Period: 2011  
Total Funding: \$14,000

Award: Graduate Student Research Grant  
Project: Exploring Adolescents' Political Engagement in Model United Nations  
Source: Rackham Graduate School, University of Michigan  
Time Period: 2009  
Total Funding: \$3,000

Award: CARAT Learning Sciences Grant  
Project: Using Interactive Online Classroom Video Technologies to Enhance Teacher Education  
Source: University of Michigan Learning Sciences Group  
Time Period: 2009  
Total Funding: \$2,000

## **TEACHING**

### **Graduate Courses Taught, University at Albany**

ETAP 645 Education for Civic Engagement & Learning (S15, S17, S18, S19, S20, S21, S22, S23)

ETAP 773 Research in Curriculum & Instruction (S16, S17, S18, S19, S20, S21, S22, S23)

ETAP 681/781 Research in Practice (F14, S15, F15, F16, F17, F18, F21, F22, F23)

ETAP 652H Teaching Social Studies in the Secondary School (F16, F17, F18, F19, F21, F22, F23)

ETAP 655H Contemporary Social Studies Education (Su19, Su20, Su21, Su22, Su23)

### **Courses Taught, University of Wisconsin-Madison**

Design of Research in Curriculum & Instruction (Doctoral, S14)

Teaching College-Level History and Social Science (Doctoral, S13)

Sustainability, Democracy, & Education (Undergraduate Co-Instructor, S13)

Social Studies Education Research & Issues (Doctoral, S12)

Teaching Social Studies and History in Secondary Schools (Masters, F11, F12, F13)

### **Courses Taught, University of Michigan, Ann Arbor**

Developmental and Psychological Perspectives in Education (Masters, Su11)

Introduction to International Studies (Undergraduate, TA for three sections, F10)

Teaching Social Studies and History in Elementary Schools (Undergraduate, F08)

Secondary Social Studies Practicum & Student Teaching Supervision (Undergraduate: S06, F06, S07, S08, F08, S09; Masters: F09, S10)

### **Doctoral Dissertation Committees**

Lauren Collet-Gildard (2021), University at Albany, Chair

Cornelia Harris (2021), University at Albany, Member

Rebecca Benjamin (2021), University at Albany, Member

William Hooper (2021), University at Albany, Member

Ann Ward (2016), University of Wisconsin-Madison, Member

John Costello (in progress), University at Albany, Chair

Frances Tria (in progress), University at Albany, Chair

Stacy Ward (in progress), University at Albany, Member

Jina Byeon (in progress), University at Albany, Member

## **SERVICE & ENGAGEMENT**

### **Department of Educational Theory and Practice, University at Albany**

**Chair**, Master of Science in Secondary Education Committee, 2022-Present

**Member**, Master of Science in Secondary Education Committee, 2020-2022

**Member**, Teacher Education Redesign Committee, 2018-20

**Member**, Faculty Committee, 2014-20

**Member**, Search Committee for Teacher Education Coordinator, 2019-20

**Co-Planner**, ETAP Department Retreat, 2015

**ETAP Department Representative**, United University Professionals, 2016-Present

### **School of Education, University at Albany**

**Chair**, UAlbany Education Career Day Committee (Procured \$2k UUP Grant), 2023

**Member**, Appointments & Promotions Council, 2021

**Member**, Collaborative Program Assessment Council, 2019-2021

**Member**, Diversity Task Force, 2018-2019

**Presenter**, School of Education Day, 2015, 2016, 2017

**Presenter**, Albany Consortium for Instructional Design and Theory, 2015, 2017, 2019

### **Department of Curriculum & Instruction, University of Wisconsin-Madison**

**Member**, Graduate Programs Committee, 2011-14

**Member**, Secondary Education Committee, 2011-14

### **School of Education, University of Wisconsin-Madison**

**Member**, edTPA Advisory Committee, 2013-14

**Member**, Neuroscience & Education Committee, 2012-14

## **School of Education, University of Michigan**

**Member**, Teach for America Curriculum Design Team, 2011

**Chair**, Graduate Student Community Organization, 2006-2008

**Student Representative**, *Ph.D. Task Force*, 2006-2008

## **University of Michigan**

**Culture Team Co-Leader**, University Environmental Assessment, 2010-11

**Founder & Leader**, Focus the Nation (Climate Change Awareness Group), 2007-10

## **Professional Service**

**Manuscript Reviewer**, 2011-Present (~45 original manuscripts plus revisions)  
*American Educational Research Journal, Journal of Teacher Education, Teaching and Teacher Education, Theory and Research in Social Education, Journal of Social Studies Research, Journal of the Learning Sciences, Science Education, Journal of Curriculum Studies, Youth & Society, Journal of Applied Developmental Psychology, Environmental Education Research, International Journal of Sustainability in Higher Education, Science Education, Journal of Geoscience Education, Science Education, Journal of Applied Developmental Psychology, Democracy & Education, Peace & Conflict Studies, and Social Studies Research and Practice*

**Earth Force**, Reviewer of Teacher Education Curricula, 2022

**Moderator**, Webinar on Teaching Controversial Issues, Democracy Ready NY Coalition, 2021

**Organizer and Co-Leader**, Civic STEM Workshops, Master Teacher Program, Univ. at Albany, 2016, 2017, 2020, 2023

**Facilitator**, Legislative Semester Teacher Workshop, University of Wisconsin, 2018

**Organizer and Leader**, Teaching for Engaged Citizenship Program, Madison, WI, 2012-14

**Organizer and Leader**, Teaching about Presidential Elections Workshop, Madison, WI, 2012

**Presenter**, Wisconsin Council for the Social Studies Annual Conferences, 2012, 2013

**Presenter**, National Council for the Social Studies Conference, 2012

## **Advisory and Editorial Boards**

**Editorial Board Member**, *Theory & Research in Social Education*, 2016-Present

**Member**, Democracy Ready NY Coalition, Media Literacy Working Group, 2018-Present

**Member**, Ford Foundation Democracy Education Research Working Group, 2015-16

**Member**, Summer Trek Task Force, *Innovations in Civic Participation*, 2013-14

## **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

American Educational Research Association, 2006-Present

College and University Faculty Assembly, National Council for the Social Studies, 2009-Present

New York State Council for the Social Studies, 2016-Present

United University Professionals, 2014-Present

North American Association for Environmental Education, 2011-2015

Wisconsin Council for the Social Studies, 2011-2014

National Education Association, 2001-2003