

Curriculum Vitae

Kristin S. Knapp-Ines

Educational Background:

B.S., Psychology	University of Tübingen, Germany July, 1986
M.S., Clinical and Industrial- Organizational Psychology	University of Tübingen, Germany May, 1990
Ph.D., Clinical Psychology	University of Tübingen, Germany May, 1995 Dissertation jointly supervised by Niels Birbaumer, Ph.D., at the University of Tübingen and Hewitt B. Clark, Ph.D. at the University of South Florida

Professional Licenses and Certification:

2007 – present	Board Certified Behavior Analyst, Doctoral designation (BCBA-D)
2000 – present	Licensed Mental Health Counselor (FL)
2008 – present	Licensed Psychologist (NY)

Appointments:

September 2014 – present:	New York State Board for Applied Behavior Analysis, State Education Department, Albany, NY 12234
July 2010 – present:	Adjunct Research Assistant Professor University at Albany, State University of New York Department of Psychology, Albany, NY 12203

Current Position:

July 2013 – present: Clinical Investigator, Center for Autism and Related Disabilities,
University at Albany, State University of New York, Department of
Psychology, Albany, NY 12203
Supervisor: Kristin Christodulu, Ph.D.

Duties: Conducting comprehensive psychological assessments with a focus on autism
spectrum disorders in collaboration with a local developmental pediatric practice.
Coordination and facilitation of a multidisciplinary in-home behavior support program for
at-risk children on the autism spectrum with challenging behaviors. Ongoing coordination
and facilitation of an educational parent program for children newly diagnosed with

autism. Conducting a variety of large group trainings and professional development seminars locally and state wide to schools (general education and special education teachers, support staff, school psychologists, administrators, etc.) and other agencies (e.g. first responders, medical personnel, residential staff, parent-support groups, early intervention providers, graduate students, faculty, etc.).

Employment History:

July 2011 – June 2013: Research Scientist, Center for Autism and Related Disabilities, University at Albany, State University of New York, Department of Psychology, Albany, NY 12203
Supervisor: Kristin Christodulu, Ph.D.

Duties: Coordination and facilitation of a team-based multidisciplinary behavior support program for at-risk children on the autism spectrum with challenging behaviors. Coordination and facilitation of an educational parent program for children newly diagnosed with autism. Conducting a variety of large group training locally and state-wide to schools and other agencies.

June 2007- May 2014: Behavior consultant in part-time private practice, Clifton Park, NY 12065

Duties: Consultant to private settings as well as integrated and self-contained classrooms for children with special needs. Conducting functional behavior assessments. Development and implementation of behavioral and educational intervention strategies for the home and classroom. Early intervention provider for Saratoga County.

September 2006 – August 2007: Behavioral Consultant to the North Colonie School District, North Colonie, NY 12110 and Achievements (multi-disciplinary agency for pre-school special needs children), Latham, NY 12110

Duties: Conducted functional behavior assessments for children with autism in self-contained classrooms, development of treatment plans and supervision of intervention strategies. Approach was primarily based on the concept of applied verbal behavior analysis.

June 2006 – June 2011: Senior Trainer, Center for Autism and Related Disabilities, University at Albany, State University of New York, Department of Psychology, Albany, NY 12203
Supervisor: Kristin Christodulu, Ph.D.

Duties. Conducted a variety of large group trainings to schools and other agencies. Topics cover a range of areas within the field of autism and its related disabilities. Developed and revised autism related training programs. Coordination and facilitation of an educational parent program for children newly diagnosed with autism. As part of a multi-site research project taught caregivers essential skills to analyze and intervene effectively with their children's problem behaviors. Provided optimism training using cognitive restructuring techniques to a subgroup of caregivers.

September 1998 – June 2002: Behavioral Consultant in Private Practice,
Tarpon Springs, Fl. 34689

Duties: Conducted functional behavior assessments for adults and children with autism and other developmental disabilities, developed treatment plans and supervised intervention strategies, taught 20-hour course in basic behavior analytical concepts including the performance of functional assessments for Behavior Assistants. Conducted workshops/lectures for professionals, direct care staff, caregivers and parents on a variety of behavioral intervention topics. Development and implementation of a communication skills and social skills acquisition program for an adult day program based on errorless learning strategies.

August 1996 – February 1999: Behavior Analyst, Florida Mental Health Institute,
Department of Mental Health Law & Policy, USF.
Tampa, Fl. 33612

Supervisor: Michael Stoutimore, Ph.D.

Duties: Full-time faculty position at the University of South Florida. Served as a consultant to the Department of Children and Families. Development and facilitation of a 30-hour parenting curriculum for special needs children. Development of individualized intervention plans and implementation of plans through direct hands-on work with children as well as training direct and extended families, teachers, residential group home, day care and pre-school staff in behavior analytic methods.

January 1994 - July 1996: Research Associate, Florida Mental Health Institute,
Department of Child and Family Studies, USF.
Tampa, Fl. 33612

Supervisor: Hewitt B. Clark, Ph.D.

Duties: Coordinator of a clinical research project funded by the National Institute of Mental Health. Duties included implementation of research design and strategies, as well as behavioral and cognitive therapeutic interventions to conduct a therapeutic program evaluation project for special needs children and their families.

September 1992 - October 1994: Part-time Organizational Consultant, Skyrme &
Associates, Inc. Dunedin, Fl. 34697

Duties: Organized and conducted stress management training, communication and problem solving workshops at local agencies, including the Clearwater Police Department.

August 1990 - March 1992: Program Manager, Vantage Place, Inc.
Columbia, Md. 21044

Supervisor: Lori Sommerville, Executive Director

Duties: Clinical, administrative and supervision responsibilities of a mental health program for a non-profit organization, serving young adult patients transitioning out of hospital settings. Development and implementation of a comprehensive behavioral program. Supervised four mental health counselors regarding clinical interventions and

day-to-day operations. Provided service linkages to all appropriate resources for clients, their families and served as liaison to such agencies.

October 1987 - May 1990: Research Associate, University of Distance Studies
Tübingen, Germany
Supervisors: Prof. Dr. H. Mandl and Dr. H. Friedrich

Duties: Organized a research study involving an examination of different learning strategies of computer-assisted learning. Duties also included translation of journal articles and books from English to German, correction of book manuscripts related to the development of new learning systems.

February 1988 - April 1988: Assessment and Training Consultant, Beltz Edition
(Primary psychological test developing company in Germany)
Heidelberg, Germany
Supervisor: K. Stapf, Ph.D.
(Chair, Industrial-Organizational Psychology
Department, University of Tübingen)

Duties: Administered corporate testing to 600 trainees and employees at Mercedes-Benz AG, Stuttgart, Germany. Consultation included test validation for employment selection process.

March 1986 - February 1987: Organizational Development Consultant
Breuninger GmbH
Stuttgart, Germany
Supervisor: P. Grassinger, Ph.D.

Duties: Member of a consultant team. Employed for environmental and organizational development and reconstruction of a major department store in Stuttgart, Germany. Duties included development and administration of surveys, data collection, data analysis and interpretation of results. Additional consultation services developed enhancement of marketing strategies and identification of directions for future growth.

Internship and Training Experience:

June 1992 - December 1993: Pre-doctoral intern, Florida Mental Health Institute,
Department of Child and Family Studies, USF.
Tampa, Fl. 33612
Supervisor: Barbara Lee, Ph.D. and Hewitt Clark, Ph.D.

Duties: As part of a clinical research project funded by the National Institute of Mental Health conducted detailed clinical interviews and used a variety of assessment tools with special needs children and their caretakers to assess changes in behavior of children. Provided consultation and intervention services to families. Worked closely with the

Department of Children and Families, various mental health providers and foster, adoptive and biological families.

January 1988 - May 1989: Clinical practicum at the counseling center of the
Department of Clinical Psychology
University of Tübingen, Germany
Supervisor: D. Revenstorf, Ph.D. (Chairman of
the Department of Clinical Psychology)

Duties: Supervised practicum in marital counseling within in-group and individual settings. Intervention was based on cognitive and behavioral concepts.

September 1987 - May 1990: Graduate Assistant
Department of Clinical Psychology
University of Tübingen, Germany
Supervisor: C. Oelkers, Ph.D.

Duties: Supervision of graduate students in outpatient clinical counseling based on cognitive and behavioral concepts, teaching seminars in behavioral interviewing strategies and intervention techniques.

March 1987 - September 1987: Clinical practicum
Camarillo State Hospital and Camarillo
Neuropsychiatric Institute Research Program
(UCLA)
Camarillo, Ca.

Duties: (three rotation areas)

1. Research assistant: assisted in collecting, analyzing and interpreting research data in a neuropsychological study.

Supervisor: Henry V. Soper, Ph.D.

2. Inpatient adolescents: worked with acute psychiatric adolescents, including intellectual and personality assessment.

Supervisor: Hank L. Marshall, Clinical Psychologist

3. Inpatient autism population: worked with children and adults with autism in individual and classroom settings. Duties included data collection and interventions.

Supervisor: Jose A. Martinez, Ph.D.

Membership in professional organizations:

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Association for Positive Behavior Support (APBS)

Professional Presentations and Workshops:

- Knapp-Ines, K. (1995, March). The development of a methodology for a cost-effectiveness analysis of two intervention strategies for serving children with emotional/behavioral disturbances. Workshop presented at the 8th Annual Research Conference, Tampa, Fl.
- Lee, B., Clark, H.B., Knapp-Ines, K., Factor, M., & Stewart, E.S. (1995, March). Children lost in the foster care system: Analysis of placement changes, services, and outcomes. Paper presented at the 8th Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, Fl.
- Knapp-Ines, K. (1997, February). The power of positive reinforcement. Presented at the Florida Association of Foster Parents, Tampa, Fl.
- Naftolin, S., & Knapp-Ines, K. (1997, May). Navigating the Florida waters of abused and neglected children: Teaching parents to fish: In-home interventions and follow-up. Presented at the Association for Behavior Analysis Conference, Chicago, Ill.
- Knapp-Ines, K., Cripe, M., Naftolin, S., Williams, C., & Stoutimore, M. (1997, September). Staying close to your children: the first part of three essential positive parenting practices. Presented at the Florida Association for Behavior Analysis Conference, Sarasota, Fl.
- Naftolin, S., Cripe, M., Knapp-Ines, K., Williams, C., & Stoutimore, M. (1997, September). Ignoring "junk" and giving attention to positive behavior: the second part of three essential positive parenting practices. Presented at the Florida Association for Behavior Analysis Conference, Sarasota, Fl.
- Stoutimore, M., Cripe, M., Knapp-Ines, K., Williams, C., & Naftolin, S. (1997, September). A time-out to start again: the third part of positive parenting. Presented at the Florida Association for Behavior Analysis Conference, Sarasota, Fl.
- Hieneman, M., Knapp-Ines, K., Milnes, S., Clarke, S., & Caspers, L. (2009, March). When thoughts get in the way: Combining Positive Behavior Support and Optimism Training. Presented at the 6th International Conference on Positive Behavior Support, Jacksonville, Fl.
- Hieneman, M. & Knapp-Ines, K. (2010, March). Positive Family Intervention: Brightening Family Perspectives while Producing Positive Changes. Presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO.

Knapp-Ines, K. (2010, October). Effective Behavior Change for Children with Special Needs: Do's and Don'ts. Presented at the New York State Council for Exceptional Children Annual Convention, Saratoga Springs, NY.

Poster Presentation:

Christodulu, K., Rinaldi, M., Knapp-Ines, K. & Fox, S. (April, 2014). Evaluation of a Multidisciplinary Parent Education Program for Families of Children Recently Diagnosed with an ASD. International Meeting for Autism Research, Atlanta.

Journal Article and Chapters Published in Books:

Lee, B., Hartman, J.T., Knapp, K., Foster, R.A., Factor, M., Boyd, L.A., & Clark, H.B. (1996). A controlled study of foster children with emotional/behavioral disturbances: Equivalence of groups across characteristics. In C. Liberton, K. Kutash, & R. Friedman (Eds.), The 8th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base (March 6-8, 1995) (pp. 171-181). Tampa, Fl. University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Clark, H.B., Boyd, L.A., Lee, B., Prange, M.E., Barrett, B., Stewart, E.S., Rose, M.R., & Knapp, K. (1997). Individualized service strategies for children with emotional/behavioral disturbances in foster care: Summary of practice, findings, & systemic recommendations. The 9th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base (February 26-28, 1996), 137-141. Tampa, Fl. University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Hieneman, M., Knapp-Ines, K., Durant, M. (2008). Combining Parent Education in the Positive Support and Optimism Training to Improve Child and Family Outcomes. NADD Bulletin, 2008, 11, 6.

Hieneman, M., Durand, V. M., Clarke, S., Casper, L., Knapp-Ines, K., Milnes, S., Rinaldi, M., & Christodulu, K. (2010). Positive Family Intervention: Addressing Parental Thoughts to Promote Positive Behavior Support. Association for Positive Behavior Support Newsletter, 8 (1), 2-4.

Knapp-Ines, K. & Hieneman, M. (2010). Time-Out: Does it Work? Special Needs Parenting. Online Magazine for the Special Needs Community, July Edition.

Knapp-Ines, K., Rinaldi, M., & Christodulu, K.V., (2011). Assisting Parents in the Struggle to Access Science-Based Information and Treatments for their Children with ASD. Autism Spectrum News, 4, (1), 14.

Manuals:

Knapp, K., & Clark, H.B. (1996). Protocol for training interviewers on CARTS Progress Tracker. Florida Mental Health Institute, University of South Florida, Tampa, Fl.

Clark, H.B., Knapp, K., & Corbett, W. (1996). Community Adjustment Rating of Transition Success (CARTS) Progress Tracker. Florida Mental Health Institute, University of South Florida, Tampa, Fl.