

JENNIFER GOODALL, PH.D.

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Academic Work Experience

*COLLEGE OF EMERGENCY PREPAREDNESS, HOMELAND SECURITY AND CYBERSECURITY (CEHC),
UNIVERSITY AT ALBANY, ALBANY, NY*

Vice Dean, July 2019-present

Assistant Dean, September 2017-June 2019

Service Assistant Professor of Informatics, September 2006-present

Coordinate and manage staff priorities and faculty teaching assignments. Serve on Dean's Executive Leadership Team. Supervise Manager of Graduate Programs and Director of Student Success and indirectly oversee undergraduate advising, experiential learning, recruitment, and retention. Oversee online program development and involvement in SUNY Online and UAlbany Online. Lead diversity and inclusion initiatives, include State of Grace: a celebration of women in STEAM. 1900 students in CEHC as of Spring 2022.

NATIONAL CENTER FOR WOMEN & INFORMATION TECHNOLOGY

Extension Services Consultant, May 2008–March 2020

Work with clients on recruitment & retention of women computing & engineering students. Recommend & prioritize interventions. Write baselines reports & support strategic plan development. NSF funded.

UNIVERSITY OF VIRGINIA CHARGE PROGRAM

Equity Consultant, December 2013–December 2015

Work with STEM search committees to achieve higher recruitment and retention of diverse faculty. Contribute to development of search committee tools to reduce unconscious biases. NSF ADVANCE funded.

PERSEUS PROJECT, CLASSICS DEPARTMENT, TUFTS UNIVERSITY, MEDFORD, MA

Education Coordinator, May 1994–September 1996

Project Administrator, September 1993–May 1994

Assistant Editor, January 1993–July 1993

Maintained "Teaching with Technology" web site. Monitored and managed budgets and grants. Proofread and edited major sections of version 2.0. Input bibliography, maps, and original Greek text & recent essays.

Select University Teaching Experience (University at Albany)

Freshman Seminar Courses

UFSP 100: First Year Seminar: Women in Technology, Fall 2010, Fall 2012, Fall 2013, Fall 2019, Fall 2020, Fall 2021 (synchronous simulcast), Fall 2022

Seminar setting with first year students. The course balances new-to-campus challenges with introductory computing content, including social media, programming concepts, and the history of women in tech. Students are from all majors so major/career exploration is a critical component of the class, as in presentations at the CEHC Showcase and New York Celebration of Women in Computing.

College of Emergency Preparedness, Homeland Security and Cybersecurity Courses

EHC 310: Research Seminar, Spring 2018, Fall 2018, Spring 2019

Team-based learning class on research methods and research proposal development. Required for all Emergency Preparedness, Homeland Security and Cybersecurity majors.

IST/INF 499w: Senior Seminar, Spring 2003–Fall 2011, Spring 2014, Spring 2015

In this course, students develop their writing and presentation skills while exploring specific topics in information science.

Dissertations Supervised

Monica DeTuya, Information Science. "Identifying and monitoring the development of system dynamics capabilities in higher education," Committee member. Expected December 2021.

Manuel DeTuya, Information Science. "You Can Be Serious – Using Simulation as an Instructional Intervention to Recognize the Importance and Effects of Re-work and Concurrent Execution in Projects," Committee member. May 2021.

Dima Kassab, Information Science. "An Exploration of the Impact of Playing a Puzzle Game on Collaborative Problem Solving Skills," Co-chair Expected December 2020.

Stephanie Conklin, Educational Theory & Practice. "Women's Decision to Study STEM Fields." Committee member. December 2015.

Lenore Horowitz, Information Science. "Exploring the Impact of Program Structure on Student and Faculty Scholarly Communities in Interdisciplinary Ph.D. Programs." Committee member. May 2013.

Selected Peer-Reviewed Papers & Conference Presentations & Posters

Williams-Hart, T., Goodall, J., and Rorissa, A. (2020) "Wait, what college are you from? The innovative, interdisciplinary approach to LIS education through the lens of Emergency Preparedness, Homeland Security, and Cybersecurity." *2020 ALISE Conference*. Virtual.

Kassab, D., Dumas, C., Goodall, J., and Ibanez, L. (2015) "Open Source as Context to Cultivating Technical and Social Skills." *2015 Grace Hopper Celebration of Women in Computing Conference*. Houston, TX.

Goodall, J., Barr, V., Egan, M.A. and Mason, S. (2012). "Are we there yet? 21st century juggling of an academic career and family life." *2012 Grace Hopper Celebration of Women in Computing Conference, Baltimore, MD*.

Webb, N., Goodall, J., Ferguson, M., DeCorah, K., and Kielbasa, K. (2011). "An Inter-Disciplinary Workshop Based On Social Robotics. Poster." *SIGCSE 2011: Reaching Out. The 42nd ACM Technical Symposium on Computer Science Education. March 9-12, 2011, Dallas, Texas, USA*.

Goodall, J., Cohoon, J.M., Dohrman, R., Thompson, L. and Litzler, L. (2010). Consultants on Reform for Gender Balance. *The 41st ACM Technical Symposium on Computer Science Education. March 2010, Milwaukee, WI, USA*.

Powers, J. Goodall. (2005). Homeless Information Management System: A Case Study of Information Sharing Among Government Agencies and Homeless Service Providers in New York State. *2005 IRMA International Conference*.

Education

UNIVERSITY AT ALBANY, ALBANY, NY

Doctor of Philosophy, Information Science, May 2001

Dissertation Title: The Formation of Interorganizational Networks and the Development of Trust

Chair: Richard Hall, PhD

Research Interests: Information Technology in Educational Organizations, Organizational Studies

Goodall

Presidential Fellow, September 1997–May 2000

TUFTS UNIVERSITY, MEDFORD, MA

Master of Arts, Classics, May 1996

Thesis: “Wedding Songs of Sappho and Catullus”

Bachelor of Arts, Classical Studies, May 1994, summa cum laude

Senior Honors Thesis with highest honors: “Women in Pindar and Aeschylus”

TUFTS UNIVERSITY, MEDFORD, MA Master of Arts, Classics, May 1996 Thesis: “Wedding Songs of Sappho and Catullus” TUFTS UNIVERSITY, MEDFORD, MA Bachelor of Arts, Classical Studies, May 1994, summa cum laude Senior Honors Thesis with highest honors: “Women in Pindar and Aeschylus” Phi Beta Kappa, Spring 1994 The Association of Tufts Alumnae Seventy-Fifth Anniversary Award, Spring 1994