

## Elizabeth A. Jach, Ph.D.

### *CURRICULUM VITAE*

University at Albany, State University of New York  
Department of Educational Policy and Leadership  
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[Google Scholar Profile](#) | [ORCID](#)

## EDUCATION

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- Ph.D.**      **Colorado State University**, 2020  
Education and Human Resource Studies, Higher Education Leadership  
Dissertation: [“Postdoctoral Fellows’ Attitudes toward Immigration and Undocumented Students’ Pursuit of Higher Education: A Mixed Methods Study”](#)
- M.A.**      **University of Iowa**, 2012  
Educational Policy and Leadership Studies, Higher Education and Student Affairs
- B.A.**      **Grinnell College**, 2009  
Psychology, with honors  
Semester abroad, Vina del Mar, Chile

## FACULTY APPOINTMENTS

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### University at Albany, State University of New York

- Visiting Assistant Professor**, Department of Educational Policy and Leadership, 2022-Present
- Teach courses in quantitative methods and higher education

## PROFESSIONAL EXPERIENCE

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### University of Wisconsin-Madison

- Policy and Planning Analyst II**, Dean’s Office, School of Education, 2021-2022
- Directed reporting efforts and the approval of new academic programs.
- Policy and Planning Analyst**, Dean’s Office, School of Education, 2019-2021
- Managed reporting efforts and facilitated the development of new academic programs.
- Associate Policy and Planning Analyst**, Dean’s Office, School of Education, 2018-2019
- Supported reporting efforts and development of new academic programs.

**Institutional Review Board (IRB) Facilitator**, Health Sciences IRBs, 2017-2018

- Facilitated single Institutional Review Board (IRB) approval for multisite research.

**Associate Research Specialist**, Department of Pediatrics, 2009-2010

- Managed a pilot study involving 10 hospitalists, 75 residents, 200 medical students, and 60 patient families; supervised 7 undergraduate research assistants.

**Colorado State University**

**Research Graduate Assistant**, School of Education, 2016-2018

- Co-authored manuscripts, supported data collection, and prepared presentations.

**University of Iowa**

**Interim Assistant Director**, Human Subjects Office/Institutional Review Board, 2016-2017

- Supervised 7.5 full-time equivalent staff across three subunits.

**IRB Compliance Manager**, Human Subjects Office/Institutional Review Board, 2015-2016

- Managed the design, planning, and conduct of post-approval monitoring reviews.

**Health Iowa Graduate Assistant**, Student Health Services, 2010-2012

- Facilitated programming for an undergraduate living-learning community.

**Iowa Edge Graduate Assistant**, Center for Diversity & Enrichment, Summer 2011

- Coordinated a three-day immersion experience for 50 incoming first-year students who identified as minority and/or first-generation.

**Kirkwood Community College**

**Research Analyst**, Institutional Effectiveness, 2014-2015

- Supported institutional grant writing efforts and institutional research reporting.

**Cornell College**

**Assistant Director of Institutional Research and Assessment**, 2013-2014

- Chaired the Institutional Research and Assessment Advisory Committee for campus-wide assessment of student learning.
- Chaired the Database User's Group for the student record system.

**Research Associate**, Institutional Research and Assessment, 2012–2013

- Coordinated data management efforts for reports to external constituencies and assessment of student learning.

## BOOKS AND MONOGRAPHS

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Trolian, T. L., & Jach, E. A. (Eds.) (2019). [Applied learning in higher education: Curricular and co-curricular experiences that improve student learning](#). *New Directions for Higher Education, No. 188*. Jossey-Bass.

## PEER REFEREED JOURNAL ARTICLES

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Jach, E. A., & Trolian, T. L. (2022). [Applied learning and student views of social and political involvement](#). *Higher Education Research & Development*.  
<https://doi.org/10.1080/07294360.2022.2043248>

Trolian, T. L., Archibald, G., & Jach, E. A. (2022). [Promoting well-being through student-faculty interactions in higher education](#). *Higher Education Research & Development*, 41(2), 562-576. <https://doi.org/10.1080/07294360.2020.1839023>

Trolian, T. L., & Jach, E. A. (2022). [Applied learning and students' well-being in higher education](#). *Applied Research in Quality of Life*, 17, 1269-1286.  
<http://dx.doi.org/10.1007/s11482-021-09961-3>

Jach, E. A., & Trolian, T. L. (2021). [Applied learning experiences in higher education and students' attitudes toward professional success](#). *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2021.1967758>

Trolian, T. L., Jach, E. A., & Archibald, G. (2021). [Shaping students' career attitudes toward professional success: Examining the role of student-faculty interactions](#). *Innovative Higher Education*, 46, 111-131. <https://doi.org/10.1007/s10755-020-09529-3>

Jach, E. A., & Trolian, T. L. (2020). [First-year undergraduate employment and students' academic motivation](#). *The Journal of College Student Retention: Research, Theory & Practice*. <https://doi.org/10.1177/1521025120947350>

Jach, E. A., & Gloeckner, G. W. (2020). [Attributes associated with postdoctoral fellows and views of immigration: A preliminary analysis using the General Social Survey](#). *Journal of Critical Thought and Praxis*, 9(1), Article 5. <https://doi.org/10.31274/jctp.9571>

Trolian, T. L., & Jach, E. A. (2020). [Engagement in college/university applied learning experiences and students' academic motivation](#). *Journal of Experiential Education*, 43(3), 317-335. <https://doi.org/10.1177/1053825920925100>

Jach, E. A., Gloeckner, G. W., & Kohashi, C. (2020). [Social and behavioral research with undocumented immigrants: Navigating an IRB committee](#). *Hispanic Journal of Behavioral Sciences*, 42(1), 3-17. <https://doi.org/10.1177/0739986319899979>

- Jach, E. A.** (2019). [Understanding views on undocumented students' access to higher education: A critical review and call for action](#). *Journal of Critical Scholarship on Higher Education and Student Affairs*, 5(1), 51-63.
- Muñoz, S., Vigil, D., **Jach, E. A.**, & Gutierrez-Rodriguez, M. (2018). [Radicalizing resilience: Examining the "Trump Effect" in higher education for undocumented college students](#). *Association of Mexican American Educators Journal*, 12(3), 33-52.  
<https://doi.org/10.24974/amae.12.3.406>
- Trolian, T. L., **Jach, E. A.**, & Snyder, K. F. (2018). [Connecting college and work: Examining the relationship between students' college employment experiences and their professional career attitudes](#). *Journal of Education and Work*, 31(4), 366-380.  
<https://doi.org/10.1080/13639080.2018.1513638>
- Trolian, T. L., **Jach, E. A.**, Ogren, C. A., & Hanson, J. M. (2018). [Women students' interactions with faculty and exposure to good teaching at colleges and universities with varying histories of admitting women](#). *Research in Higher Education*, 59, 461-488.  
<https://doi.org/10.1007/s11162-017-9476-9>
- Trolian, T. L., **Jach, E. A.**, Hanson, J. M., & Pascarella, E. T. (2016). [Influencing academic motivation: The effects of student-faculty interaction](#). *Journal of College Student Development*, 57(7), 810-826.
- Storlie, C. A. & **Jach, E. A.** (2012). [Social justice collaboration in schools: A model for working with undocumented Latino students](#). *Journal for Social Action in Counseling and Psychology*, 4, 99-116.

## BOOK AND MONOGRAPH CHAPTERS

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- Muñoz, S. M., Vigil, D., **Jach, E. A.**, & Kinzel, S. (In press). Leadership and administration at Hispanic serving institutions. In G. R. Serna, & J. M. Cohen (Eds.), *Administration, finance, and budgeting in higher education and student affairs: Theory, research, and practice*. Charles C. Thomas.
- Jach, E. A.**, & Trolian, T. L. (2019). [Defining applied learning and related student outcomes in higher education](#). In T.L. Trolian & E. A. Jach (Eds.), Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. *New Directions for Higher Education No. 188* (pp. 7-11). Jossey-Bass.
- Trolian, T. L., & **Jach, E. A.** (2019). [Conclusions and recommendations for institutional leadership](#). In T.L. Trolian & E. A. Jach (Eds.), Applied learning in higher education: Curricular and co-curricular experiences that improve student learning. *New Directions for Higher Education No. 188* (pp. 101-106). Jossey-Bass.

## GUEST ESSAYS AND BOOK REVIEWS

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**Jach, E. A.** (2021, March 9). [Change is overdue in collegiate women's running](#). *The Cap Times*.

**Jach, E. A.** (2011, Winter). ["Multiculturalism on Campus: Theory, Models, and Practices for Understanding Diversity and Creating Inclusion."](#) *Developments*, 9.

## PRACTITIONER-FOCUSED PUBLICATIONS

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**Jach, E. A.** (2011-12, Winter). [Facilitating higher education opportunities for undocumented students](#). *Voices, ACPA Commission for Social Justice Educators Newsletter*.

**Jach, E. A.** (2011, Fall). An interview with Dr. George Kuh. *AlumNews, A Newsletter for Alumni & Friends of Higher Education & Student Affairs, University of Iowa*.

## REVISE/RESUBMIT MANUSCRIPTS

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**Jach, E. A.** (Revise and resubmit). Dismantling whiteness in student-faculty interactions. In T. L. Trolian and E. A. Parker III's (Eds.), *Fostering sustained student-faculty engagement in undergraduate education*.

**Jach, E. A., & Trolian, T. L.** (Revise and resubmit). Supporting college student success through applied learning. *Journal of Postsecondary Student Success*.

Selznick, B., Trolian, T. L., & **Jach, E. A.** (Revise and resubmit). Implementing applied learning across systems of higher education. *Tertiary Higher Education Management*.

## MANUSCRIPTS UNDER REVIEW

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**Jach, E. A., & Gupta, K.** (Under review). How majority-identified postdoctoral fellows can support undocumented students. *Exposition: An Adult Education Policy Journal*.

**Jach, E. A.** (Under review). The importance of faculty interactions and mentoring for postdoctoral fellows. In E. A. Parker III and T. L. Trolian's (Eds.), *Promoting meaningful student-faculty experiences in graduate education*.

**Jach, E. A.** (Under review). Understanding postdoctoral fellows' attitudes toward undocumented students in the United States: A mixed methods analysis. *Journal of Praxis in Higher Education*.

## MANUSCRIPTS IN PROGRESS

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**Jach, E. A.** (In progress). "It can just be so isolating": Postdoctoral fellows' lack of connections to campus.

**Jach, E. A., & Trolan, T. L.** (In progress). Do increasing levels of education contribute to individualist or collectivist orientations? Evidence from the U.S. General Social Survey.

**Jach, E. A., Selznick, B. S., & Trolan, T. L., & Widmer, M.** (In progress). Transforming applied learning opportunities to online education.

Trolan, T. L., **Jach, E. A., & Shepard, C. D.** (In progress). Predictors of academic motivation in the first year of college.

Trolan, T. L., **Jach, E. A., & Stolzenberg, E.** (In progress). Educating for civic engagement in higher education: The role of student-faculty interactions.

Trolan, T. L., **Jach, E. A., & Wagner, N. M.** (In progress). Student-faculty interactions and academic outcomes: Differences by college major.

## INTER/NATIONAL CONFERENCE PRESENTATIONS

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**Jach, E. A.** (2022, November). "It can just be so isolating": Postdoctoral fellows' lack of connections to campus. Research paper at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.

**Jach, E. A., & Gupta, K.** (2022, October). Postdoctoral fellows and support for undocumented students' pursuit of higher education. Concurrent session at the Annual Conference of the American Association for Adult and Continuing Education, Milwaukee, WI.

**Jach, E. A.** (2022, April). A mixed methods analysis of postdoctoral fellows' views toward immigration and undocumented students. Roundtable session at the annual meeting of the American Education Research Association, San Diego, CA.

Trolan, T. L., & **Jach, E. A.** (2022, April). Supporting college student success through applied learning. Research paper at the annual meeting of the American Education Research Association, San Diego, CA.

**Jach, E. A., Selznick, B. S., & Trolan, T. L.** (2021, September). Transforming applied learning opportunities to online education. Single presentation at the Annual Forum of the European Higher Education Society, EAIR, Humboldt University of Berlin, Germany, Virtual Meeting.

**Jach, E. A., & Trolan, T. L.** (2021, April). Applied learning and student views of social and political involvement. Research paper at the annual meeting of the American Education Research Association, Virtual Meeting.

- Trolian, T. L., **Jach, E. A.**, & Stolzenberg, E. B. (2021, April). Educating for civic engagement in higher education: The role of student-faculty interactions. Roundtable at the annual meeting of the American Educational Research Association, Virtual Meeting.
- Trolian, T. L., Selznick, B., & **Jach, E. A.** (2020, August). Implementing applied learning across higher education systems. Single presentation at the meeting of the European Higher Education Society, Cork, Ireland. (Conference canceled).
- Jach, E. A.**, & Trolian, T. L. (2019, April). The relationship between engagement in applied learning experiences and students' professional and career attitudes. Research paper at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Trolian, T. L., & **Jach, E. A.** (2019, April). The relationship between engagement in applied learning experiences and students' academic motivation in college. Research paper at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Jach, E. A.**, Kohashi, C., & Gloeckner, G. (2018, November). Navigating uncertainty: Research with undocumented/unauthorized immigrants. Speaker session at the Advancing Ethical Research Conference hosted by Public Responsibility in Medicine & Research, San Diego, CA.
- Vigil, D., Muñoz, S., **Jach, E. A.**, & Gutierrez-Rodriguez, M. (2018, April). Understanding undocumented college students' experiences during turbulent political times. Research paper at the annual meeting of the American Educational Research Association, New York, NY.
- Trolian, T. L., Archibald, G., & **Jach, E. A.** (2018, April). What shapes college students' career attitudes? Exploring the role of student-faculty interaction. Roundtable at the annual meeting of the American Educational Research Association, New York, NY.
- Muñoz, S., Vigil, D., & **Jach, E. A.** (2017, November). Examining the "Trump Effect" influence in higher education for undocumented college students: A case study in Colorado. Research paper at the annual conference of the Association for the Study of Higher Education, Houston, TX.
- O'Berry, K., Collinsworth, B., **Jach, E. A.**, & Countryman, M. (2017, May). The more they know the better: A model for continuing education of IRB members and staff. Poster presented at the Annual Meeting of the Association for the Accreditation of Human Research Protection Programs, Detroit, MI.
- Jach, E. A.**, Barenz, T., Katopol, P., Countryman, M., & Dallas, L. (2016, November). Mobilizing the troops: A model for preparing investigators and the IRB for research supported by the Department of Defense. Poster presented at the Advancing Ethical Research Conference hosted by Public Responsibility in Medicine & Research, Anaheim, CA.

**Jach, E. A.** & Hanson, J. M. (2015, May). Managing survey fatigue: IR as the gatekeeper for administering surveys? Group discussion session presented at the meeting of the Association for Institutional Research, Denver, CO.

Hanson, J. M. & **Jach, E. A.** (2015, May). Open-ended questions: A tool to better understand institutional perceptions. Group discussion session presented at the meeting of the Association for Institutional Research, Denver, CO.

Trolian, T. L., **Jach, E. A.**, Ogren, C. A., & Hanson, J. M. (2015, April). Examining the experiences of women students at women's colleges and coeducational institutions. Roundtable presented at the meeting of the American Educational Research Association, Chicago, IL.

Schimek, G., **Jach, E. A.**, & Elkins, B. (2014, May). Defining citizenship and ethical behavior on a small, residential, liberal arts campus: Photo elicitation as an understanding of student experience. Paper presented at the meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Elkins, B. & **Jach, E. A.** (2014, March). Assessing our educational intentions: Student learning via student affairs. Invited pre-convention colloquia session presented at the meeting of ACPA-College Student Educators International, Indianapolis, IN.

Trolian, T. L., **Jach, E. A.**, Hanson, J., & Pascarella, E. (2013, April). The effect of student-faculty interactions on academic motivation for male and female students. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

## **REGIONAL/STATE CONFERENCE PRESENTATIONS**

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**Jach, E.A.** (2011, October). Social justice advocacy for undocumented students in Iowa. Paper presented at the meeting of the Iowa Student Personnel Association, Waverly, IA.

Storlie, C.A. & **Jach, E. A.** (2011, July). Social justice collaboration in schools: A model for working with undocumented students. Paper presented at the meeting of the Iowa Area Social Justice Meet-Up, Iowa City, IA.



## **TEACHING AND SUPERVISING EXPERIENCE**

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### **University at Albany, State University of New York**

Quantitative Methods in Educational Leadership  
Educational Policy and Leadership 614  
Graduate core course, 3 credits  
Face-to-face  
Fall 2022

### **University of Wisconsin-Madison**

Administration of Intercollegiate Athletics  
Educational Leadership and Policy Analysis 710  
Graduate seminar, 3 credits  
Face-to-face  
Fall 2021

Workshop in Educational Leadership and Policy Analysis  
Educational Leadership and Policy Analysis 502  
Undergraduate seminar, 3 credits  
Face-to-face  
Fall 2021

The Wisconsin Experience Seminar  
Counseling Psychology 125  
Undergraduate seminar, 1 credit  
Synchronous online, Face-to-face  
Fall 2020, Fall 2018

### **Invited Lectures at University of Wisconsin-Madison**

Spring 2020 Topic: Politics Around Using Assessment for Educational Improvement  
Course title: Assessment in Higher Education (3 credits)  
Educational Leadership and Policy Analysis 888  
Instructor: Professor Xueli Wang (2 sections)

### **Supervision of Practicum Students at Cornell College**

2013-14 Site Supervisor for Practicum Students Institutional Research  
Supervised two graduate students from the Higher Education and Student Affairs  
program at the University of Iowa

### **Faculty and Staff Trainings**

2018-2022 Program Review and Assessment of Student Learning  
Facilitator, School of Education, University of Wisconsin-Madison

- 2017-2018 Western Institutional Review Board Training  
Instructor, Health Sciences IRBs Office, University of Wisconsin-Madison
- 2015-2017 IRB Compliance  
Facilitator, Human Subjects Office/Institutional Review Boards, University of Iowa
- 2014-2015 Institutional Effectiveness and Institutional Research  
Facilitator and Workshop Presenter, Kirkwood Community College
- 2012-2014 Assessment of Student Learning  
Instructor of monthly sessions, Cornell College
- 2010-2012 Student Wellness Topics: Alcohol and drugs, stress management, sexual health  
Instructor, Health Iowa, University of Iowa

## HONORS AND AWARDS

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- 2020 **Outstanding 2020 Graduate**, College of Health and Human Sciences, Colorado State University, [Feature article](#) (Bao, 2020)
- 2018 **Professional Development Scholarship Award**, Student Personnel Association of Madison
- 2018 **AERA Division J Graduate Student Award**
- 2015 **Spot Performance Award**, Human Subjects Office/Institutional Review Board, University of Iowa
- 2015 **Professional Development Award**, Learning & Development, University of Iowa
- 2015 **Employee of the Month Award**, Kirkwood Supports Tasks that Raise Success (KSTARS), Kirkwood Community College
- 2014 **Convention Scholarship Recipient**, ACPA College Student Educators International- Coalition for Graduate Students and New Professionals
- 2012 **“What I Did with my Psychology Degree” Invited Panelist**, Psychology Majors Reunion, Grinnell College
- 2011 **ACPA Presidential Intern**, College Student Educators International
- 2010 **Scholar Award**, Iowa Student Personnel Association
- 2008 **Pioneer Award**, Women’s Cross Country, Grinnell College

## GRANTS AND FELLOWSHIPS

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### AWARDED

- 2017      **Executive Education Grant Recipient**, selected by the Professional Development and Recognition Committee of the Academic Staff Assembly, University of Wisconsin-Madison, \$2500
- 2015      Kirkwood Community College team collaborator on the **TRiO Student Support Services Grant** through the federal Department of Education: institution awarded \$284,754 for FY2016; funded through FY2020.

### UNDER REVIEW

- 2022-23      “Bolstering the Transition from Pre-Major to Major: A Transdisciplinary Intervention to Develop Sense of Belonging to a Justice-Oriented Teacher Education Program” (Principal Investigator)  
\$5,000 grant, Paul P. Fidler Research Grant, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina
- 2022-23      “Supporting Preservice Teachers in Troubled Times: A Transdisciplinary Intervention to Develop Sense of Belonging to a Justice-Oriented English Education Program” (Co-Investigator)  
\$2,500 grant, English Language Arts Teacher Educators Research Initiative, National Council of Teachers of English

## PROFESSIONAL SERVICE

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### ***Journal of Student Affairs Research and Practice***

2022-2025 Reviewer

### ***Applied Research in Quality of Life***

2022 Reviewer

### ***Journal of College Student Retention: Research, Theory, and Practice***

2021-Present Reviewer

### ***Whiteness and Education***

2020-2021 Reviewer

### **American Educational Research Association**

2023 Program Reviewer, Annual Meeting

2022 Paper Session Discussant, Division J, Annual Meeting, San Diego, CA

Program Reviewer, Annual Meeting

2021 Paper Session Discussant, Division J, Annual Meeting, Virtual Conference

### **Association for the Study of Higher Education**

2022 Paper Session Discussant

Program Reviewer, Annual Conference

2021 Program Reviewer, Annual Conference

2020 Program Reviewer, Annual Conference

### **Wisconsin IRB Workshop**

2017 Secretary of the Planning Committee

### **National Compliance Network**

2015- 2017 Committee Member

### **Association for Institutional Research**

2015 Program Reviewer, Annual Research Forum

2015 Reviewer, *eAIR Visual Displays of Data*

### **ACPA-College Student Educators International**

2012-2014 Copy Editor, *Developments*

2012-2014 Vice Chair for Outreach, Commission for Wellness

2013 Sponsored Programs Reviewer, Commission for Wellness, Annual Convention

### **Iowa Student Personnel Association**

2012-2013 Conference Planning Committee Member

2012-2013 Secretary and Newsletter Editor

2011-2012 Graduate Student Representative

## INSTITUTIONAL AND COMMUNITY SERVICE

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### University of Wisconsin-Madison

2018-2022 **Academic Staff Assembly Representative**, District 479  
2021 **Survey Work Group Member**, Committee for Women in the University  
2021 **Program Reviewer**, Diversity Forum  
2020-2021 **Academic Staff Mentor**  
2018-2021 **Academic Staff Representative**, Committee for Women in the University  
2017-2018 **Academic Staff Assembly Representative**, District 441

### Project Wingspan, State of Wisconsin

2020-2021 **Volunteer** seed collector of native prairie plants

### Dane County Time Bank

2021 **Volunteer** of 100 Strong letter writing campaign

### University of Iowa

2017 **Campus Conversation Partner**, Office of International Students and Scholars  
2016 **Journal Discussion Club Facilitator**, Human Subjects Office  
2015-16 **Institutional Representative, ClinicalTrials.gov Registration Task Force**  
2011-2012 **Graduate Student Representative**, Council on the Status of Women  
2010-2012 **Campus Conversation Partner**, Office of International Students and Scholars  
2011-2012 **Treasurer, Executive Board**, Higher Ed & Student Affairs Grad Organization  
2011 **Market Analysis Team Member**, Review of Augustana College, HESA Program

### Kirkwood Community College

2015 **Student Scholarship Application Reviewer**, Kirkwood Foundation  
2014-2015 **Application Editor**, TRiO Student Support Services Grant Team,  
Awarded \$284,754 for FY2016; funded through FY2020

### Cornell College

2014 **Committee Chair**, Database Users Group  
2013-2014 **Committee Chair**, Institutional Research and Assessment Advisory Committee  
2012-2013 **Member**, Database Users Group  
2012-2013 **Member**, Institutional Research and Assessment Advisory Committee

### Girls on the Run, Coralville, IA

2010 **Assistant Coach**, Kirkwood Elementary School

### Grinnell College

2008-2009 **Team Captain**, Women's NCAA Division III Cross Country, Track & Field

## PROFESSIONAL MEMBERSHIPS

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2022-Present **American Association for Adult and Continuing Education**

2012-Present **American Educational Research Association**  
Division J – Postsecondary Education

2017-Present **Association for the Study of Higher Education**

2021-Present **Scholars Strategy Network**  
Personal profile page available [here](#)

2018-2019 **Madison Student Personnel Association**

2016-2018 **Public Responsibility in Medicine and Research**

2014-2016 **Association for Institutional Research**

2010-2014 **ACPA-College Student Educators International**

2010-2013 **Iowa Student Personnel Association**

## PROFESSIONAL TRAININGS

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**Early Career Faculty Workshop** September 2022  
Council for the Advancement of Higher Education Programs  
Association for the Study of Higher Education, Virtual Meeting

**The Discussion Project** Fall 2021  
University of Wisconsin-Madison

**Emerging Scholars Workshop** April 2021  
AERA Division J, Virtual Meeting

**Distance Teaching and Learning Virtual Conference** August 2020  
University of Wisconsin-Madison

**Tableau Conference** October 2018  
New Orleans, LA

**Presenting Data and Information Seminar** August 2018  
Chicago, IL

**How to Influence Without Direct Authority Course** November 2017  
School of Business, University of Wisconsin, Madison, WI

<b>Food &amp; Drug Administration (FDA) Clinical Trial Requirements</b> San Diego, CA	Spring 2016
<b>Crucial Conversations: Tools for Talking When Stakes are High</b> University of Iowa, Iowa City, IA	November 2015
<b>ClinicalTrials.gov Results Database Train-the-Trainer Workshop</b> National Institutes of Health, Bethesda, MD	September 2015
<b>Mental Health First Aid Training</b> Kirkwood Community College, Cedar Rapids, IA	May 2015
<b>Lean Training</b> Cornell College, Mount Vernon, IA	April 2014