

Jeanette Altarriba, Ph.D.

*Dean, College of Arts and Sciences, University at Albany, SUNY
(current as of 01/13/2021)*

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PERSONAL INFORMATION

Place of Birth: Miami, Florida, USA

EDUCATION

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| 1990-1992 | Postdoctoral Research Associate, Department of Psychology
University of Massachusetts, Amherst
Mentor: Keith Rayner |
| 1990 | Vanderbilt University
Degree: Ph.D. (Cognitive Psychology)
Minor: Experimental Design
Thesis Title: Constraints on Interlingual Facilitation Effects in Priming in Spanish-English Bilinguals
Mentor: Timothy P. McNamara |
| 1988 | Vanderbilt University
Degree: M.A. (Cognitive Psychology)
Thesis Title: Mediated Priming Effects in Lexical Decisions
(published: <i>Journal of Memory and Language</i>)
Mentor: Timothy P. McNamara |
| 1986 | Florida International University
Degree: B.A. <i>summa cum laude</i> (Psychology) Faculty Scholar
Minor: Anthropology/Sociology
Mentor: Ronald P. Fisher |

CURRENT, PRIMARY POSITIONS

Interim Dean, College of Arts and Sciences, University at Albany, SUNY
Full Professor, Department of Psychology, University at Albany, SUNY
Founder and Director, The Cognition and Language Laboratory, University at Albany, SUNY

EMPLOYMENT

2020-present	Dean, College of Arts and Sciences University at Albany, SUNY
2019-2020	Interim Dean, College of Arts and Sciences University at Albany, SUNY
2013-2019	Vice Provost and Dean for Undergraduate Education University at Albany, SUNY
2012-2013	Chair, Department of Psychology University at Albany, SUNY
2010-2012	Chair, Department of Communication University at Albany, SUNY
2004-present	Full Professor Department of Psychology; Latin American, Caribbean, and U.S. Latino Studies Department; Linguistics and Cognitive Science Program, University at Albany, SUNY
2007-2008	Consultant to the Dean's Office - College of Arts and Sciences University at Albany, SUNY
2003 (Jan)-07 (Aug)	Associate Dean for Academic Affairs College of Arts and Sciences, University at Albany, SUNY (Interim Dean: July, 2004; July-August 2005; July 2006; February 2007; July 2007; August 2007)
2000-2002	Director Doctoral Program in Cognitive Psychology, University at Albany, SUNY
1998-2004	Associate Professor (Tenured) Department of Psychology, University at Albany, SUNY
1998-2004	Associate Professor Linguistics and Cognitive Science Program, University at Albany, SUNY
1998-2004	Associate Professor Department of Latin American and Caribbean Studies, University at Albany, SUNY
1995-1998	Assistant Professor Department of Latin American, Caribbean and U.S. Latino Studies, University at Albany, SUNY

1993-1998	Assistant Professor Linguistics and Cognitive Science Program, University at Albany, SUNY
1992-present	Director Cognition and Language Laboratory, University at Albany, SUNY
1992-1998	Assistant Professor Department of Psychology, University at Albany, SUNY

OTHER APPOINTMENTS

2000-present	Adjunct Professor The Graduate College, The Union Institute & University, Cincinnati, OH
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TEACHING EXPERIENCE

Undergraduate Courses:

Statistics for Psychology

History of Psychology

Psychology and Language

Memory and Cognition (Writing Intensive Sections: APA Writing Instruction)

Directed Research/Independent Study

Graduate Courses:

Introduction to Cognitive Psychology

Current Topics in Cognitive Psychology

Practicum in Teaching

Directed Readings/Independent Study

RESEARCH INTERESTS

psychology of language, psycholinguistics, second language acquisition, bilingualism, knowledge representation, eye movements and reading, concept and category formation, cognition and emotion, cross-cultural psychology, false and autobiographical memory within and between languages, survival processing, interaction between language, memory, and perception

GRANTS (awarded; PI unless otherwise noted)

2021 (under review)	(Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) National Institutes of Health (NIH). Culturally and Linguistically Adapted Health Literacy Tool for COVID-19 Prevention - \$683,014
2020	(Co-PI; with Rukhsana Ahmed, Ph.D., & Dina Refki, D.A.) SUNY Prepare Innovation Grant - Best New Projects to Improve PPE and State-of-the-Art Safety Measures to Protect Against COVID and Other Infectious Diseases. Communication Strategy to Combat COVID-19 Health Disparities - \$10,000

- 2020 (Co-PI; with Dina Refki, D.A. & Rukhsana Ahmed, Ph.D.) University at Albany, SUNY, NYS COVID-19 MHD Initiative on behalf of Governor Andrew Cuomo. Differential Impacts of COVID-19 in New York State: Understanding and Eliminating Minority Health Disparities in a 21st Century Pandemic - Understanding the Experiences of Limited English Proficient Patients - \$7,700
- 2020-2021 (Co-PI; with Dina El-Dakhs, Ph.D. & Ahmed Masrai, Ph.D.) Prince Sultan University, COVID-19 Emergency Research Program - COVID-19 Health Communication: Key Moderators of Message Framing - \$5,000 (SR) ~\$1,333 (US\$)
- 2018-2021 University at Albany, First-Year Strategic Plan Accelerator Award for Undergraduate Research Scholarships - \$125,000
- 2018 (Co-PI; with Dina El-Dakhs, Ph.D.) Prince Sultan University, Deanship of Graduate Studies and Research, The Research and Translation Center - How do Emotion Word Type and Valence Influence Language Processing? The Case of Arabic-English Bilinguals - \$5,000 (SR) ~\$1,333 (US\$)
- 2018 (Co-PI) State University of New York (SUNY) Performance Improvement Fund, Student Success Community of Practice - Supportive Scheduling Project/Advisement Services - \$20,000
- 2017 (Co-PI; with Dina El-Dakhs, Ph.D.) Prince Sultan University, Deanship of Graduate Studies and Research, The Research and Translation Center - The Distinctiveness of Emotion Words: Does it hold for Foreign Language Learners? - \$5,000 (SR) ~\$1,333 (US\$)
- 2016 (Co-PI; with D. Loewen, C. Robbins, S. Weber, Ph.D.'s) State University of New York (SUNY) Expanded Investment and Performance Fund Award - Increasing Access, Completion, and Seamless Transfer Success through the Development of Resources for High Demand/High Impact Gateway Courses - \$1,000,000
- 2014 Faculty Research Award - Bilingualism and Cognition: An Investigation into the Impact of Language on Memory, Attention, and Translation - University at Albany, SUNY - \$3,500
- 2014 (Co-PI; with L. Krzykowski, Ph.D.) Exploring Diversity in New Student Seminars - State University of New York, Office of Diversity, Equity, and Inclusion - \$6,125
- 2010 (Co-PI; with C.-S. Tse, Ph.D., Department of Educational Psychology, The Chinese University of Hong Kong); The Relationship between Language Proficiencies and Attentional Control among Cantonese-English

	Bilinguals in Hong Kong - Research Grants Council, The Chinese University of Hong Kong - \$718,244 (HK\$) ~ \$92,237 (US\$)
2008	Emotion and Attention in Bilingual and Monolingual Speakers - Individual Development Awards Program Grant - New York State/United University Professions - \$400
2007	Toward the Development of the University at Albany Institute for the Global Study of Ethnicity and Race - 2007 University Commission on Diversity and Affirmative Action (UCDAA) Grants Program Submission - awarded to G. Glyne; S. Sutherland; J. Altarriba (on behalf of the College of Arts and Sciences - University at Albany, SUNY - \$2,300 (Total)
2002	Creating False Memories in Bilingual Speakers: The Role of Language in False Recall - Psi Chi Faculty Advisor Research Grants Program - Sole recipient for the Eastern Region - \$1,350 (Total)
2001	University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$1,000
1999	Affirmative Action Grant - Common Interests and Diverse Needs: Supportive Programs for Women at the University at Albany - \$1,400
1999	Conference Support - Summer Workshop in Cognitive Psychology - University at Albany, SUNY - \$1,500
1999	Faculty Research Award - The Effective Use of the Spanish and English Languages in Counseling the Bilingual Spanish-Speaking Client: Development of an Assessment Protocol - University at Albany, SUNY - \$3,700
1999	University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$800
1999	University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$500
1998	Affirmative Action Grant - Women's Concerns Committee - University at Albany, SUNY - \$1,500
1998	University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$800
1998	University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$425
1997	Affirmative Action Grant - Latino Heritage Month Luncheon - Alianza Latina - University at Albany, SUNY - \$500

- 1997 Faculty Research Award - Emotions: Their Representation in Children and Adults - University at Albany, SUNY - \$4,000
- 1997 University Auxiliary Services Program Fund Award - Bread and Roses Award Spring Celebration - University at Albany, SUNY - \$600
- 1997 University Auxiliary Services Program Fund Award - Take Our Daughters to Work Day - University at Albany, SUNY - \$200
- 1996 Conference Support - Summer Workshop in Cognitive Psychology - University at Albany, SUNY - \$1,100
- 1994 Grant for purposes of book preparation - *The Psychology of Language* - John Wiley & Sons, Inc. - \$4,000
- 1993-1994 Faculty Research Grant Award - The Representation of Words and Concepts in Bilingual Memory - University at Albany, SUNY - \$10,000
- 1990 American Psychological Association Minority Fellowship Program Dissertation Grant - \$2,700

GRANT ACTIVITIES

- 2012-present **Research Collaborator**; Acquisition of a Biosemi Event Related Potentials Active Two Acquisition System to Enhance Research and Training at Texas A&M International University – PI = **Anna B. Cieřlicka – Texas A&M International University, Laredo, TX – National Science Foundation**
- 2010 **Advisory Board Member**; Center for Research on Latino Mental Health and other Health Disparities (P-20 Exploratory Center for Excellence) – CO-PI = José Cabiya, Ph.D. – Carlos Albizu University, San Juan, Puerto Rico – National Center on Minority Health and Health Disparities – National Institutes of Health
- 2010 **Consultant**; Bilingualism and the Emotional Contexts of Language Learning – CO-PI's = Catherine Harris, Ph.D. & Jean Berko Gleason – Boston University, MA – National Institutes of Health
- 2010 **Consultant**; Development & Implementation of a Model of Public Awareness Campaign for Suicide Prevention Targeting Latina Adolescents in Two New York State Regions – PI = Dina Refki, Ph.D. – Center for Women in Government and Civil Society – University at Albany, State University of New York – New York State Office of Mental Health - \$150,000 Total

2010 **Significant Contributor/Performance Site;** Development and Validation of a Measure of Culture – PI = David Matsumoto, Ph.D. – San Francisco State University, CA – NIMH - \$562,500 Total

PUBLICATIONS

Published Books

Amazon Author Central: <https://www.amazon.com/author/jeanettealtarriba>

Altarriba, J. (Ed.) (1993). *Cognition and culture: A cross-cultural approach to cognitive psychology*. Amsterdam: Elsevier. (Invited Volume 103; part of the *Advances in Psychology Series*) Copies Sold: ~483 in print sales [Also published as an E Book.]

Heredia, R. R., & Altarriba, J. (Eds.) (2002). *Bilingual sentence processing*. Amsterdam: Elsevier/Academic Press. (Invited Volume 134; part of the *Advances in Psychology Series*) Copies Sold: ~431 in print sales [Also published as an E Book.]

Altarriba, J., & Heredia, R. R. (Eds.) (2008). *An introduction to bilingualism: Principles and processes*. New York: Lawrence Erlbaum Associates/Taylor & Francis Group. Copies Sold: ~1,286

Altarriba, J., & Isurin, L. (Eds.) (2012). *Memory, language, and bilingualism: Theoretical and applied approaches*. Cambridge, UK: Cambridge University Press. Copies Sold: ~722 [Also published as an E Book.]

Heredia, R. R., & Altarriba, J. (Eds.) (2014). *Foundations of bilingual memory*. New York: Springer Science+Business Media, LLC. [Also published as an E Book; 22,895 Chapter downloads as of 11/2013.]

Heredia, R. R., Altarriba, J., & Cieślicka, A. (Eds.) (2015). *Methods in bilingual reading comprehension research*. New York: Springer Science+Business Media, LLC. [Also published as an E Book; 11,801 Chapter downloads as of 10/2015.]

Altarriba, J., & Heredia, R. R. (Eds.) (2018). *An introduction to bilingualism: Principles and processes* (2nd ed.). New York: Routledge/Taylor & Francis Group.

Schiewer, G. L., Altarriba, J., & N. B. Chin (Eds.) (forthcoming, 2021). *Language and emotion: An international handbook*. Berlin: de Gruyter Mouton.

Books in Preparation

Bauer, L. M., & Altarriba, J. (Eds.) (2021). *Cognitive psychology in everyday activities: A collection of readings*. Proposal under review.

Wilson, S. G., & Altarriba, J. (2021). *The psychology of language*. New York: John E. Wiley & Sons. Book in preparation.

Refereed Journal Articles

- McNamara, T. P., & Altarriba, J. (1988). Depth of spreading activation revisited: Semantic mediated priming occurs in lexical decisions. *Journal of Memory and Language*, 27, 545-559.
- McNamara, T. P., Altarriba, J., Bendele, M., Johnson, S. C., & Clayton, K. N. (1989). Constraints on priming in spatial memory: Naturally-learned vs. experimentally-learned environments. *Memory & Cognition*, 17, 444-453.
- Altarriba, J., & Santiago-Rivera, A. L. (1994). Current perspectives on using linguistic and cultural factors in counseling the bilingual Spanish-speaking client. *Professional Psychology: Research and Practice*, 25, 388-397. (APA Journal)
- Altarriba, J., Kroll, J., Sholl, A., & Rayner, K. (1996). The influence of lexical and conceptual constraints on reading mixed-language sentences: Evidence from eye-fixation and naming times. *Memory & Cognition*, 24, 477-492.
- Altarriba, J., & Soltano, E. G. (1996). Repetition blindness and bilingual memory: Token individuation for translation equivalents. *Memory & Cognition*, 24, 700-711.
- Altarriba, J., & Mathis, K. M. (1997). Conceptual and lexical development in second language acquisition. *Journal of Memory and Language*, 36, 550-568.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1998). Novel popout without novelty. *Memory & Cognition*, 26, 428-434.
- Altarriba, J., & Bauer, L. M. (1998). Counseling the Hispanic-American client: Cuban Americans, Mexican Americans, and Puerto Ricans. *Journal of Counseling & Development*, 76, 389-396.
- Altarriba, J., Bauer, L. M., & Benvenuto, C. (1999). Concreteness, context-availability, and imageability ratings and word associations for abstract, concrete, and emotion words. *Behavior Research Methods, Instruments, & Computers*, 31, 578-602.
- Altarriba, J. (2000). Language processing and memory retrieval in Spanish-English bilinguals. *Spanish Applied Linguistics*, 4, 215-245.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (2000). Novel popout and familiar popout in a brightness discrimination task. *Perception & Psychophysics*, 62, 1494-1500.
- Altarriba, J., Kambe, G., Pollatsek, A., & Rayner, K. (2001). Semantic codes are not used in integrating information across fixations: Evidence from Spanish-English bilinguals. *Perception & Psychophysics*, 63, 875-890.
- Heredia, R. R., & Altarriba, J. (2001). Bilingual language mixing: Why do bilinguals code-switch? *Current Directions in Psychological Science*, 10, 164-168.

- Santiago-Rivera, A. L., & Altarriba, J. (2002). The role of language in therapy with the Spanish-English bilingual client. *Professional Psychology: Research and Practice*, 33, 30-38. (APA Journal)
- Altarriba, J. (2003). Does *cariño* equal “liking”? A theoretical approach to conceptual nonequivalence between languages. *International Journal of Bilingualism*, 7, 305-322.
- Altarriba, J., & Gianico, J. L. (2003). Lexical ambiguity resolution across languages: A theoretical and empirical review. *Experimental Psychology*, 50, 159-170.
- Altarriba, J., & Bauer, L. M. (2004). The distinctiveness of emotion concepts: A comparison between emotion, abstract, and concrete words. *The American Journal of Psychology*, 117, 389-410.
- Altarriba, J., & Canary, T. M. (2004). Affective priming: The automatic activation of arousal. *Journal of Multilingual and Multicultural Development*, 25, 248-265.
- Altarriba, J. (2006). Cognitive approaches to the study of emotion-laden and emotion words in monolingual and bilingual memory. *Bilingual Education and Bilingualism*, 56, 232-256.
- Altarriba, J., & Majcher-Tinney, D. (2006). The role of cognitive, socio-cultural, and ethno-linguistic factors in the acquisition and learning of a second language. *Journal of Social and Ecological Boundaries (Special Issue: Issues in Bilingualism)*, 2, 84-116.
- Altarriba, J., & Basnight-Brown, D. M. (2007). Methodological considerations in performing semantic and translation priming experiments across languages. *Behavior Research Methods*, 39, 1-18.
- Basnight-Brown, D. M., & Altarriba, J. (2007). Differences in semantic and translation priming across languages: The role of language direction and language dominance. *Memory & Cognition*, 35, 953-965.
- Sutton, T. M., Altarriba, J., Gianico, J. L., & Basnight-Brown, D. M. (2007). The automatic access of emotion: Emotional Stroop effects in Spanish-English bilingual speakers. *Cognition and Emotion*, 21, 1077-1090.
- Tse, C.-S., & Altarriba, J. (2007). Testing the associative-link hypothesis in immediate serial recall: Evidence from word frequency and word imageability effects. *Memory*, 15, 675-690.
- Altarriba, J. (2008). Expressions of emotion as mediated by context. *Bilingualism: Language and Cognition*, 11, 165-167.
- Bauer, L. M., & Altarriba, J. (2008). An investigation of sex differences in word ratings across concrete, abstract, and emotion words. *The Psychological Record*, 58, 465-474.

- Matsumoto, D., Yoo, S. H., Fontaine, J., . . . Altarriba, J., et al. (2008). Mapping expressive differences around the world: The relationship between emotional display rules and individualism versus collectivism. *Journal of Cross-Cultural Psychology*, 39, 55-74.
- Matsumoto, D., Yoo, S. H., Nakagawa, S., Alexandre, J., Altarriba, J., et al. (2008). Culture, emotion regulation, and adjustment. *Journal of Personality and Social Psychology*, 94, 925-937.
- Sutton, T. M., & Altarriba, J. (2008). Emotion words in the mental lexicon: A new look at the emotional Stroop effect. *The Mental Lexicon*, 3, 29-46.
- Tse, C.-S., & Altarriba, J. (2008). Evidence against linguistic relativity in Chinese and English: A case study of spatial and temporal metaphors. *Journal of Cognition and Culture*, 8, 335-357.
- Agee, J. M., & Altarriba, J. (2009). Changing conceptions and uses of computer technologies in the everyday literacy practices of sixth and seventh graders. *Research in the Teaching of English*, 43, 363-396.
- Bauer, L. M., Olheiser, E. L., Altarriba, J., & Landi, N. (2009). Word type effects in false recall: Concrete, abstract, and emotion word critical lures. *American Journal of Psychology*, 122, 469-481.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2009). False memory in bilinguals: Does switching languages increase false memories? *The American Journal of Psychology*, 122, 1-16.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Alexandre, J., Altarriba, J., et al. (2009). Hypocrisy or maturity? Culture and context differentiation. *European Journal of Personality*, 23, 251-264.
- Olivares, I., & Altarriba, J. (2009). Mental health considerations for speech-language services with bilingual Spanish-English speakers. *Seminars in Speech and Language*, 30, 153-161.
- Santiago-Rivera, A., Altarriba, J., Poll, N., Gonzalez-Miller, N., & Cragun, C. (2009). Therapists' views on working with bilingual Spanish-English speaking clients: A qualitative investigation. *Professional Psychology: Research and Practice*, 40, 436-443. (APA Journal)
- Tse, C.-S., & Altarriba, J. (2009). The word concreteness effect occurs for positive, but not negative, emotion words in immediate serial recall. *British Journal of Psychology*, 100, 91-109.
- Tse, C.-S., & Altarriba, J. (2010). Does survival processing enhance implicit memory? *Memory & Cognition*, 38, 1110-1121.
- Tse, C.-S., & Altarriba, J. (2010). The revelation of the negative side of a mental number line

- depends on list context: Evidence from a sign priming paradigm. *European Journal of Cognitive Psychology*, 22, 1248-1260.
- Altarriba, J., & Basnight-Brown, D. M. (2011). The acquisition of concrete, abstract, and emotion words in a second language. *International Journal of Bilingualism*, 16, 446-452.
- Altarriba, J., & Basnight-Brown, D. M. (2011). The representation of emotion vs. emotion-laden words in English and in Spanish in the Affective Simon Task. *International Journal of Bilingualism*, 15, 310-328.
- Sutton, T. M., & Altarriba, J. (2011). The automatic activation and perception of emotion in word processing: Evidence from a modified dot probe paradigm. *Journal of Cognitive Psychology* (formerly, *European Journal of Cognitive Psychology*), 23, 736-747.
- Tse, C.-S., Li, Y., & Altarriba, J. (2011). The effect of semantic relatedness on immediate serial recall and serial recognition. *Quarterly Journal of Experimental Psychology*, 64, 2425-2437.
- von Pein, M., & Altarriba, J. (2011). Testing the development of linguistic knowledge in adult naïve learners of American Sign Language. *Modern Language Journal*, 95, 205-216.
- Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (2011). Priming and assimilation effects in the automatic activation of religious schema. *Psychology of Religion and Spirituality*, 3, 308-319. (APA Journal)
- Altarriba, J. (2012). Emotion and mood: Over 120 years of contemplation and exploration in The American Journal of Psychology. *The American Journal of Psychology*, 125, 409-422.
- Gianico-Relyea, J. L., & Altarriba, J. (2012). Word concreteness as a moderator of the tip-of-the-tongue effect. *The Psychological Record*, 62, 763-776.
- Tse, C.-S., & Altarriba, J. (2012). Recognizing the directionality of an arrow affects subsequent judgments of a temporal statement: The role of directionality in spatial metaphors. *The Psychological Record*, 62, 497-506.
- Tse, C.-S., & Altarriba, J. (2012). The effects of first- and second-language proficiency on conflict resolution and goal maintenance in bilinguals: Evidence from reaction time distributional analyses in a Stroop Task. *Bilingualism: Language and Cognition*, 15, 663-676.
- Van Dam, N. T., Earleywine, M., & Altarriba, J. (2012). Anxiety attenuates awareness of emotional faces during rapid serial visual presentation. *Emotion*, 12, 796-806.
- Knickerbocker, H., & Altarriba, J. (2013). Differential repetition blindness with emotion and emotion-laden word types. *Visual Cognition*, 21, 599-627.

- Leblebici-Başar, D., & Altarriba, J. (2013). The role of imagery and emotion in the translation of concepts into product form. *The Design Journal*, 16, 295-314. doi: <http://doi.org/10.2752/175630613X13660502571787>
- Altarriba, J., & Robinson, C. J. (2014). Culture and psychology: Constructing culture and explaining psychological variability [Review of Advances in culture and psychology (Vols. 1-4), by M. J. Gelfand, C.-Y. Chiu, & Y.-Y. Hong (Eds.)]. *PsycCRITIQUES*, 59. doi: <http://dx.doi.org/10.1037/a0036972>
- Knickerbocker, H., & Altarriba, J. (2014). Bilingualism. Memory, and emotion. *Cambridge Extra at the Linguist List*. doi: <http://cup.linguistlist.org/academic-books/bilingualism-memory-and-emotion/>
- Robinson, C. J., & Altarriba, J. (2014). The interrelationship between emotion, cognition, and bilingualism. *Yearbook of the Poznan Linguistic Meeting*, 1, 103-117. doi: <https://www.degruyter.com/view/j/yplm.2014.1.issue-1/yplm-2015-0006/yplm-2015-0006.xml>
- Tse, C.-S., & Altarriba, J. (2014). The relationship between language proficiency and attentional control in Cantonese-English bilingual children: Evidence from Simon, Simon Switching, and working memory tasks. *Frontiers in Psychology*, 5, 954. doi: <https://www.ncbi.nlm.nih.gov/pubmed/25232345>
- Cho, K. W., Altarriba, J., & Popiel, M. (2015). Mental juggling: When does multitasking impair reading comprehension? *The Journal of General Psychology*, 142, 90-105. doi: <http://dx.doi.org/10.1080/00221309.2014.1003029>
- Kazanas, S. A., & Altarriba, J. (2015). The automatic activation of emotion and emotion-laden words: Evidence from a masked and unmasked priming paradigm. *American Journal of Psychology*, 128, 323-336. doi: <http://dx.doi.org/10.5406/amerjpsyc.128.3.0323>
- Kazanas, S. A., & Altarriba, J. (2015). The survival advantage: Underlying mechanisms and extant limitations. *Evolutionary Psychology*, 13, 360-396.
- Kazanas, S. A., Van Valkenburg, K. M., & Altarriba, J. (2015). Survival processing and the Stroop task: Does the survival advantage depend on deeper processing during encoding? *Evolutionary Psychology*, 13(4). doi: <http://dx.doi.org/10.1177/1474704915613912>
- Knickerbocker, H., Johnson, R. L., & Altarriba, J. (2015). Emotion effects during reading: Influence of an emotion target word on eye movements and processing. *Cognition and Emotion*, 29, 784-806. doi: <http://dx.doi.org/10.1080/02699931.2014.938023>
- Tse, C.-S., & Altarriba, J. (2015). Local and global task-switching costs in bilinguals who vary in second language proficiency. *American Journal of Psychology*, 128, 89-106. doi: <http://dx.doi.org/10.5406/amerjpsyc.128.1.0089>

- Altarriba, J., & Kazanas, S. A. (2016). An interdisciplinary approach to foreign language learning: Myths and strategies for success. [Review of the book *Being fluent: How cognitive science can help adults learn a foreign language*, by R. Roberts & R. Kreuz (Eds.)]. *PsycCRITIQUES*, 61(3). doi: <http://dx.doi.org/10.1037/a0040083>
- Altarriba, J., & Cho, K. W. (2016). The ABCs of the psychology of language. [Review of the book *The psychology of language: An integrated approach* by D. Ludden]. *PsycCRITIQUES*, 61(4). doi: <http://dx.doi.org/10.1037/a0040053>
- Basnight-Brown, D. M., & Altarriba, J. (2016). Multiple translations in bilingual memory: Processing differences across concrete, abstract, and emotion words. *Journal of Psycholinguistic Research*, 45, 1219-1245. doi: <http://dx.doi.org/10.1007/s10936-015-9400-4>
- Kazanas, S. A., & Altarriba, J. (2016). Emotion word processing: Effects of word type and valence in Spanish-English bilinguals. *Journal of Psycholinguistic Research*, 45, 395-406. doi: <http://dx.doi.org/10.1007/s10936-015-9357-3>
- Kazanas, S. A., & Altarriba, J. (2016). Emotion word type and affective valence priming at a long stimulus onset asynchrony. *Language and Speech*, 59, 339-352. doi: <http://dx.doi.org/10.1177/0023830915590677>
- Kharkhurin, A. V., & Altarriba, J. (2016). The effect of mood on bilingual creativity. *Bilingualism: Language and Cognition*, 19, 1079-1094. doi: <http://dx.doi.org/10.1017/S1366728915000528>
- Sutton, T. M., & Altarriba, J. (2016). Color associations to emotion and emotion-laden words: A collection of norms for stimulus construction and selection. *Behavior Research Methods*, 48, 686-728. doi: <http://dx.doi.org/10.3758/s13428-015-0598-8>
- Sutton, T. M., & Altarriba, J. (2016). Finding the positive in all of the negative: Facilitation for color-related emotion words in a negative priming paradigm. *Acta Psychologica*, 170, 84-93. doi: <http://dx.doi.org/10.1016/j.actpsy.2016.06.012>
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- Altarriba, J. (2019, Winter). Undergraduate education: Forging a mission of student excellence and engagement at the University at Albany. *Emeriti voice* (A publication of the William L. Reese, II, Ph.D. Emeritus Center, University at Albany, State University of New York), 4-5.
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Manuscripts Under Revision

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Wilck, A. M., Copertino, E. R., & Altarriba, J. (2021). Multiple producible cues do not aid face-name memory: A reverse production effect. *Acta Psychologica*. (revise and resubmit)

Manuscripts Under Review

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Martin, J. M., Wilck, A. M., & Altarriba, J. (2021). Questions of calibration: Metamemory, desirable difficulties, and naïve theories of intelligence. *Memory*.

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Manuscripts in Preparation

Graves, D. F., Altarriba, J., & Centeno, J. G. (2021). Implications of the emotion-culture-language interconnection in aphasia intervention in bilingual/multilingual individuals. *Aphasiology*.

REFEREED PRESENTATIONS (regional, national, and international meetings)

Altarriba, J., & McNamara, T. P. (1988, April). *Spatial priming in memory for a pre-experimentally-learned environment*. Poster presented at the 60th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J. (1989, June). *Representational systems in the bilingual lexicon*. Paper presented at the second regional conference of the International Association for Cross-Cultural Psychology, Vrije Universiteit, Amsterdam, The Netherlands.

Altarriba, J. (1991, June). *Is there automatic semantic priming across a bilingual's two languages?* Poster presented at the third annual meeting of the American Psychological Society, Washington, DC.

- Kroll, J., Altarriba, J., Sholl, A., Mazibuko, T., & Stewart, E. (1991, June). *Asymmetric connections in bilingual memory*. Poster presented at the third annual meeting of the American Psychological Society, Washington, DC.
- Altarriba, J., Carlo, M. S., & Kroll, J. F. (1992, March). *Language dominance and the processing of cross-language ambiguity*. Poster presented at the fifth annual CUNY Conference on Human Sentence Processing, New York, NY.
- Altarriba, J., Carlo, M. S., & Kroll, J. F. (1992, May). *The multiple access of meaning in processing cross-language ambiguity*. Paper presented at the 64th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J., Kroll, J. F., Rayner, K., & Sholl, A. (1992, July). *Reading in mixed-language contexts: A tool for examining language processing*. Poster presented at the XXV International Congress of Psychology, Brussels, Belgium.
- Rayner, K., & Altarriba, J. (1992, July). Eye fixation time, lexical decision, and naming time. In D. Balota (Chair), *Cognitive processes in word recognition*. Symposium conducted at the XXV International Congress of Psychology, Brussels, Belgium.
- Altarriba, J. (1993, February). Language skills in the counseling environment. In A. L. Santiago-Rivera, & J. Altarriba (Organizers), *Toward a bilingual model of therapy: A conceptual framework using language as a therapeutic modality*. Symposium conducted at the Tenth Annual Teachers College Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, Columbia University, New York, NY.
- Altarriba, J. (1993, April). Cultural differences in word meaning: What we can learn from bilinguals. In P. J. Schwanenflugel (Chair), *Culture and word meaning*. Symposium conducted at the meeting of the American Educational Research Association (AERA), Atlanta, GA.
- Altarriba, J. (1994, March). The role of language in identity development. In A. L. Santiago-Rivera (Organizer), *Latino cultural and ethnic identity: Contemporary issues*. Panel discussion conducted at the XVIII International Congress of the Latin American Studies Association, Atlanta, GA.
- Altarriba, J. (Organizer; Moderator; Discussant). (1994, May). *Methodological comparisons in the study of reading and language processing*. Symposium presented at the 66th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Aguinis, H., & Altarriba, J. (1995, April). *The semantic priming effect: Magnitude depends on publication outlet*. Poster presented at the 65th annual meeting of the Rocky Mountain Psychological Association, Boulder, CO.
- Mathis, K. M., & Altarriba, J. (1995, May). *Lexical and conceptual constraints in the acquisition of a second language*. Poster presented at the 67th annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Altarriba, J., Diliberto, K., & Dabady, M. (1995, June). *Category membership and expectancy decrease the repetition blindness effect*. Poster presented at the seventh annual meeting of the American Psychological Society, New York, NY.
- Diliberto, K. A., & Altarriba, J. (1996, May). *Reducing the repetition blindness effect: The influence of expectancy and strategic processes*. Poster presented at the 68th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (1996, August). *Conceptual development in bilingual memory: Studies of "old" and "new" bilinguals*. Paper presented at the XIII Congress of the International Association for Cross-Cultural Psychology, Montréal, Québec, Canada.
- Altarriba, J., Mathis, K. M., Diliberto, K. A., & Soltano, E. G. (1997, April). Recognition and recall as measures of monolingual and bilingual memory. In G. E. Raney (Organizer), *The role of memory in language comprehension*. Symposium conducted at the 68th annual meeting of the Eastern Psychological Association, Washington, DC.
- Altarriba, J. (1997, May). *Concept acquisition in children and adults and implications for second language learning*. Paper presented at the International Workshop on the Psycholinguistic Aspects of Bilingualism, Université de Provence, Aix-en-Provence, France.
- Altarriba, J., & Doland, C. A. (1997, May). *Acquiring concepts in a second language: A comparison of children and adults*. Poster presented at the ninth annual meeting of the American Psychological Society, Washington, DC.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, May). *Novel popout effects and category membership*. Poster presented at the ninth annual meeting of the American Psychological Society, Washington, DC.
- Altarriba, J., & Bauer, L. M. (1998, May). *Memory for emotion words*. Paper presented at the tenth annual meeting of the American Psychological Society, Washington, DC.
- Bauer, L. M., & Altarriba, J. (1998, May). *Gender differences in the representation of concrete, abstract, and emotion words*. Poster presented at the tenth annual meeting of the American Psychological Society, Washington, DC.
- Altarriba, J. (Organizer; Chair; Discussant). (1998, August). *Bilingualism: Psycholinguistic and neuropsychological perspectives*. Symposium presented at the XIV Congress of the International Association for Cross-Cultural Psychology, Bellingham, WA.
- Kambe, G., Altarriba, J., Pollatsek, A., & Rayner, K. (2000, May). *Are semantic codes used in integrating information across eye fixations?* Paper presented at the 72nd annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2000, May). *What monolinguals can learn from bilinguals about word representation and processing*. Paper presented at the Vth Conference on Applied

Linguistics (Psychological Issues), Universidad de las Américas, Cholula, Puebla, México.

Altarriba, J. (2000, July). Word type effects in monolingual and bilingual speakers. In F. van de Vijver (Organizer), *Recent advances in the cross-cultural study of cognition, emotion, and language*. Symposium conducted at the XV Congress of the International Association for Cross-Cultural Psychology, Pultusk, Poland.

Altarriba, J. (2001, April). Semantics and emotion within and across languages. In J. M. Dewaele, & A. Pavlenko (Organizers), *Linguistic and conceptual representations in bilingual memory*. Colloquium conducted at the Third International Symposium on Bilingualism (ISB3), Bristol, England.

Anderson, C. J., Altarriba, J., & Neill, W. T. (2001, June). *Novel popout: Effects of unfamiliar and colored word singletons*. Poster presented at the 13th annual meeting of the American Psychological Society, Toronto, Ontario, Canada.

Altarriba, J. (2001, August). The representation of language and emotions in the bilingual individual. In A. Santiago-Rivera (Organizer), *The role of language in the bilingual Spanish-speaking client*. Session conducted at the 109th annual meeting of the American Psychological Association, San Francisco, CA.

Altarriba, J. (2002, February). Cognitive foundations of first and second language acquisition and use. In J. Altarriba (Organizer), *Where language and culture meet in developing competency in cross-cultural counseling*. Symposium presented at the 19th Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.

Olheiser, E. L., & Altarriba, J. (2002, May). *A distractor task influences the modality effect in false recall*. Poster presented at the 74th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altarriba, J., & Canary, T. M. (2003, May). *Emotion word representation in Spanish: An investigation of repetition and semantic priming in Spanish-English bilinguals*. In A. Pavlenko, & J. M. Dewaele (Co-Chairs), Languages and emotions in multilingual contexts. Colloquium presented at the Fourth International Symposium on Bilingualism (ISB4), Arizona State University, Tempe, Arizona.

Altarriba, J. (2003, May). *The role of linguistic coding in the recall and recognition of semantic and episodic memories by Spanish-English bilinguals*. In V. Marian, & R. Schrauf (Organizers/Moderators), Cognitive shifts triggered by bilingualism/biculturalism. Symposium presented at the 75th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Basnight, D. M., & Altarriba, J. (2003, May). *Cross-language priming effects: A theoretical and empirical review*. Paper presented in the VIII Conference on Applied Linguistics (Spanish and Other Languages), Universidad de las Américas, Cholula, Puebla, México.

- Altarriba, J. (2003, July). *Constraining models of second language acquisition: Vocabulary acquisition in naïve and fluent bilinguals*. In I. Kecskes (Coordinator), Cognitive approaches to the bilingual lexicon. Theme session presented at the Eighth International Cognitive Linguistics Conference, University of La Rioja, Spain.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2003, July). *Recalling “dormir” after hearing “bed”: False recall in Spanish-English bilinguals*. Poster presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen University, Edinburgh, Scotland.
- Altarriba, J., & Basnight, D. M. (2003, September). *The search for evidence of cross-language priming: Informing models of second language processing*. In C. Frenck-Mestre (Organizer), Languages in contact: From lexical access to understanding humor. Symposium presented at the XIII Conference of the European Society for Cognitive Psychology (ESCOP), Granada, Spain.
- Altarriba, J., (2004, February). *Developmental approaches to the acquisition of second language concepts: Emotion and memory*. In J. Altarriba (Organizer), The development of cultural competencies: Linguistics, culture, and emotion in the counseling domain. Symposium presented at the 21st Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.
- Altarriba, J., (2004, May). *Cognitive approaches to emotion word representation in English and in Spanish*. In J. Vaid (Organizer), Bilinguality and cognition: Emerging perspectives. Invited colloquium presented at the annual meeting of the American Association for Applied Linguistics, Portland, OR.
- Santiago-Rivera, A. L., Altarriba, J., Pol, N., & Gonzalez, N. (2004, August). *Therapists’ views on working with the bilingual Spanish-English speaking client: A qualitative investigation*. Poster presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.
- Altarriba, J. (2005, March). *The organization of word class in the bilingual lexicon*. In A. Pavlenko (Chair), New approaches to the study of the bilingual mental lexicon. Colloquium presented at the Fifth International Symposium on Bilingualism (ISB5), Universitat Politècnica de Catalunya, Barcelona, Spain.
- Gianico, J. L., & Altarriba, J. (2005, August). *Sentence context effects: The processing of subordinate meanings of homographs*. Poster presented at the 113th annual meeting of the American Psychological Association, Washington, DC.
- Yoo, S. H., Altarriba, J., Bauer, L. M., De Gere, D., Friedlmeier, W., Kakai, H., Olide, A., Singelis, T., Shigemasu, E., & Matsumoto, D. (2005, August). *Testing Ekman and Friesen 33 years later: The display rules of American and Japanese students*. In D. Matsumoto & S. H. Yoo (Chairs), Worldwide survey of cultural display rules of emotional expression. Symposium conducted at the 113th annual meeting of the American Psychological Association, Washington DC.

- Altarriba, J. (2005, October). *La arquitectura cognitiva del bilingüe: La representación de las palabras emocionales (Bilingual cognitive architecture: The representation of emotion words)*. In M. Newman & E. Fernandez (Chairs), Comisión sobre los inmigrantes Latinoamericanos en Norteamérica: Perspectivas sociolingüística y psicolingüística (Commission on Latin American immigrants in North America: Sociolinguistic and psycholinguistic perspectives). Symposium conducted at the XIV meeting of the Asociación de Lingüística y Filología de América Latina (ALFAL), Universidad Autónoma de Nuevo León, Monterrey, México. [Paper Delivered in Spanish]
- Jung, E., Friedlmeier, W., Matsumoto, D., Yoo, S.-H., Altarriba, J., et al. (2006, May). *How men and women think about expressing their emotions*. Poster presented at the 78th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2006, June). *Emotion Stroop effects across languages: The role of valence and language dominance*. In A. Pavlenko & J. Altarriba (Chairs), Emotion words in the mental lexicon: Processing, representation, and implications for teaching and translation. Colloquium presented at the annual meeting of the American Association for Applied Linguistics, Montréal, Québec, Canada.
- Altarriba, J., Basnight-Brown, D. M., & Sutton, T. M. (2006, June). *Automaticity and the representation and acquisition of emotion terms in Spanish-English bilinguals*. In A. Pavlenko & V. Solovyev (Chairs), Bilingualism, emotions and cognition. Colloquium presented at the Second Biennial Conference on Cognitive Science, St. Petersburg State University, St. Petersburg, Russia.
- Agee, J. M., & Altarriba, J. (Co-Chairs). (2006, November). *Changes in sixth and seventh graders' literacy practices and perspectives*. Panel presented at the 96th Annual Convention of the National Council of Teachers of English (NCTE), Nashville, TN.
- Altarriba, J. (2006, November). *Mandatory standardized testing for colleges: Implications and alternatives*. In R. J. Sternberg (Organizer), Mandatory standardized testing for colleges: Prospects and problems. Panel presented at the 2006 Annual Meeting of the Council of Colleges of Arts and Sciences, Boston, MA.
- Agee, J., & Altarriba, J. (2007, April). *Changing conceptions of and uses of technology in sixth and seventh grade readers*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Altarriba, J., & Basnight-Brown, D. M. (2007, May). *Word representation in bilingual speakers: Translation and semantic priming in masked and unmasked conditions*. Paper presented at the Sixth International Symposium on Bilingualism (ISB6), University of Hamburg, Hamburg, Germany.
- Basnight-Brown, D. M., & Altarriba, J. (2007, May). *Second language acquisition is moderated by word type*. Poster presented at the Sixth International Symposium on Bilingualism (ISB6), University of Hamburg, Hamburg, Germany.

- Gianico, J. L., & Altarriba, J. (2007, May). *Tip-of-the-tongue phenomenon: The effect of word concreteness*. Poster presented at the 19th annual meeting of the Association for Psychological Science, Washington, DC.
- Agee, J. M., & Altarriba, J. (2007, November). *On the cusp: Sixth and seventh grade readers' uses of and conceptions on computer technologies*. Paper presented at the 97th Annual Convention of the National Council of Teachers of English (NCTE), New York, NY.
- Gianico, J. L., & Altarriba, J. (2009, March). *The tip-of-the-tongue phenomenon: The effects of gender and word concreteness*. Poster presented at the 80th annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Altarriba, J., & Basnight-Brown, D. M. (2009, July). *Are emotion words represented differently than emotion-laden words? Evidence from an Affective Simon Task*. Paper presented at the Seventh International Symposium on Bilingualism (ISB7), Utrecht University, Utrecht, The Netherlands.
- Altarriba, J. (2009, November). *The role of linguistic and emotional factors in working with bilingual, clinical populations*. Paper presented at the 2nd International Clinical Linguistics Conference, Facultad de Filosofía y Letras, Universidad Autónoma de Madrid, Spain.
- Leblebici-Başar, D., & Altarriba, J. (2010, February). *Translating concrete, abstract, and emotional concepts into product form: Insight into the design process*. Paper presented at the 4th International Conference on Design Principles and Practices, University of Illinois, Chicago, IL.
- Knickerbocker, H., & Altarriba, J. (2010, April). *Repetition blindness with emotion, emotion laden, and neutral words*. Paper presented at the 82nd annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Van Dam, N. T., Earleywine, M., & Altarriba, J. (2010, April). *Emotional contrast and self-reported anxiety predict target accuracy in an emotional attentional blink paradigm*. Poster presented at the 17th annual Cognitive Neuroscience Society Meeting, Montréal, Québec, Canada.
- Walker, W. L., Diliberto-Macaluso, K. A., & Altarriba, J. (May, 2010). *The automatic activation of religious emotion words on priming of the self*. Poster presented at the 22nd annual meeting of the Association for Psychological Science, Boston, MA.
- Leblebici-Başar, D., & Altarriba, J. (2010, October). *The embodiment of abstract and emotional concepts as product form: The role of imageability and context availability*. Paper presented at the 7th International Conference on Design & Emotion, Chicago, IL. (.50 acceptance rate)
- Altarriba, J. (2010, October). *Automaticity in the acquisition of a second language*. Paper presented at the XXth meeting of ARMADILLO (Southwest Cognition) Conference, Texas A&M International University, College Station, TX.

- Basnight-Brown, D. M., & Altarriba, J. (2011, June). *Translation ambiguity moderates the processing of concrete, abstract, and emotion words*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.
- Kharkhurin, A. V., & Altarriba, J. (2011, June). *The influence of bilinguals' emotions on their creative performance*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.
- Tse, C.-S., & Altarriba, J. (2011, June). *Searching for a bilingual advantage in the tail of response-time distribution in the Stroop color-naming task*. Paper presented at the Eighth International Symposium on Bilingualism (ISB8), University of Oslo, Oslo, Norway.
- Kazanas, S. A., & Altarriba, J. (2012, May). *Priming effects in emotion v. emotion-laden words*. Poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Knickerbocker, H., & Altarriba, J. (2012, May). *Processing emotion and emotion-laden stimuli within the RSVP paradigm*. Poster presented at the 84th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Basnight-Brown, D. M., & Altarriba, J. (2012, July). *The role of multiple translations in the mental representation of words across languages*. Paper presented at the 30th International Congress of Psychology, Cape Town, South Africa.
- Altarriba, J., & Robinson, C. J. (2013, February). *The interaction between culture and language in cognition and communication*. Paper presented at the 30th Annual Teachers College Winter Roundtable, Columbia University, New York, NY.
- Kazanas, S. A., & Altarriba, J. (2013, May). *Automatic emotion word processing: A masked priming approach*. Paper presented at the 85th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Basnight-Brown, D. M., Altarriba, J., & Kazanas, S. A. (2013, June). *Translation differences across concrete, abstract, and emotion words: A study of Chinese-English bilinguals*. Poster presented at the Ninth International Symposium on Bilingualism (ISB9), Nanyang Technological University, Singapore.
- Tse, C.-S., & Altarriba, J. (2013, June). *Effects of second-language proficiency on the distributional characteristics of RT performance in a non-selective attention task: A study of Chinese-English bilingual children and adolescents*. Poster presented at the Ninth International Symposium on Bilingualism (ISB9), Nanyang Technological University, Singapore.
- Leblebici-Başar, D., Bayazit, N., & Altarriba, J. (2013, November). *From concept to final product: The role of concreteness and emotionality in the design process and design education*. Paper accepted for presentation at the 2013 International Design Alliance

- (IDA) Congress, Department of Industrial Product Design, Istanbul Technical University (ITU), Istanbul, Turkey.
- Hall, A. M., Johnson, R. L., Knickerbocker, H., & Altarriba, J. (2014, March). *The processing of negative emotion-laden words during reading: An eye-tracking study*. Poster presented at the 85th annual meeting of the Eastern Psychological Association, Boston, MA.
- Bak, H., & Altarriba, J. (2014, April). *Poznań induced emotion database—a new database of emotional stimuli for emotion-language interface research*. Paper presented at the 2014 Young Linguists' Meeting (YLMP) in Poznań, Faculty of English, Adam Mickiewicz University, Poznań, Poland.
- Basnight-Brown, D. M., Altarriba, J., & Kazanas, S. A. (2014, May). *The role of emotion in translation processes: Results from Chinese-English bilinguals*. Paper presented at the 86th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Kazanas, S. A., & Altarriba, J. (2014, October). *Implicit emotion word processing: Priming effects with Spanish-English bilinguals*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Knickerbocker, H. F., & Altarriba, J. (2014, October). *Proactive interference with emotion and emotion-laden words*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Robinson, C. J., & Altarriba, J. (2014, October). *Adaptive memory mechanisms across English and Spanish*. Paper presented at the 54th annual meeting of the New England Psychological Association, Bates College, Lewiston, ME.
- Bak, H., & Altarriba, J. (2015, April). *Keeping an ear out for negativity—L2 emotion recognition bias for emotional prosody*. Paper presented at the 24th International Conference of the Polish Association for the Study of English (PASE), Department of English Studies, University of Wrocław and the Polish Association for the Study of English, Wrocław, Poland.
- Kazanas, S. A., Altarriba, J., & Mann-Saumier, M. (2015, May). *Word type effects and language dominance in the switch cost paradigm*. Paper presented at the Tenth International Symposium on Bilingualism (ISB10), Rutgers University, New Brunswick, NJ.
- Martin, J. A., & Altarriba, J. (2015, May). *Predicting a language dominance switch in bilinguals using discriminant analysis*. Poster presented at the Tenth International Symposium on Bilingualism (ISB10), Rutgers University, New Brunswick, NJ.
- Van Valkenburg, K. M., Kazanas, S. A., & Altarriba, J. (2015, May). *Levels of processing and incidental learning in the survival advantage*. Paper presented at the 87th annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Bak, H., & Altarriba, J. (2015, September). *Keeping an ear out for negativity—L2 emotion recognition bias for emotional prosody*. Paper presented at the 45th annual Poznań Linguistic Meeting (PLM 2015), Adam Mickiewicz University, Poznań, Poland.
- Altarriba, J. (2016, April). *Beyond linguistic borders: Language learning cradled in cognition*. James E. Alatis Plenary Address presented at the 50th annual meeting of TESOL International Convention & English Language Expo, Baltimore, MD.
(https://d2lq260uvblqf7.cloudfront.net/convention/2016/TESOL_3.mp4)
- Cho, K. W., Kazanas, S. A., & Altarriba, J. (2016, May). *Dissociating recollection from familiarity in the survival processing memory effect*. Poster presented at the 28th annual meeting of the Association for Psychological Science, Chicago, IL.
- Wilck, A. M., & Altarriba, J. (2016, October). *The survival processing effect and explicit versus implicit memory*. Paper presented at the 55th annual meeting of the New England Psychological Association, Assumption College, Worcester, MA.
- Altarriba, J. (2017, March). Emotion, mind, and cognition: A framework for understanding emotion word processing. In S. A. Kazanas (Organizer), *Emotion effects in language, memory and cognition*. Symposium conducted at the 109th annual meeting of the Southern Society for Philosophy and Psychology, Savannah, GA.
- Altarriba, J., Kazanas, S. A., & O'Brien, E. (2017, April). *That BEAR is OSO ferocious! Animacy and second-language acquisition in the survival memory paradigm*. Paper presented at the 89th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2017, June). *Valence and word type effects in the processing of emotional stimuli in bilingual speakers*. Paper presented at the Eleventh International Symposium on Bilingualism (ISB11), University of Limerick, Ireland.
- Altarriba, J., Fogarty, R., Krzykowski, L., Malatesta, J., & Yagelski, R. (2018, January). *Integrated strategy for undergraduate retention, success, and preparation for the 21st century*. Roundtable conducted at the 104th annual meeting of the Association of American Colleges and Universities (AAC&U), Washington, DC.
- Altarriba, J. (2018, April). *Emotion and memory in the bilingual and monolingual mind*. Paper presented at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Altarriba, J. (2018, April). *Survival, death, and the supernatural*. Paper presented the Evolutionary Perspectives on Death Conference, Oakland University, Rochester, MI.
(<https://youtu.be/GL41ZQiR9tA>)
- Wilck, A. M., & Altarriba, J. (2018, April). *The survival advantage, but only when you're trying*. Poster presented at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Altarriba, J. (2019, March). The importance of role models and support in cultivating Latino leadership. In J. C. Escobar (Organizer), *The power of Latino leadership*. Panel discussion conducted at the 32nd annual SOMOS Conference, Empire Plaza, Albany, NY.
- Andares, M., Martinez, M., & Altarriba, J. (2019, April). *Apoyando el sueño: Success for Latino college students*. Paper presented at the 2019 Prepárate: Educating Latinos for the Future of America conference, San Antonio, TX.
- Altarriba, J. (2019, April). The survival advantage: A mnemonic approach for learning and memory improvement. In J. Altarriba (Organizer), *Evolutionary perspectives on adaptive/survival memory*. Symposium conducted at the 91st annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Jordan, A., Bāk, H., Altarriba, J., & Wilck, A. M. (2019, May). *Do you control your emotions or do your emotions control you: Perceived emotional control over negative and positive emotion words*. Paper presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Pascazi, M., Wilck, A. M., & Altarriba, J. (2019, May). *How do emotions affect memory? The effects of emotional scenarios on memory*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Valentine, D., Wilck, A. M., & Altarriba, J. (2019, May). *Emotion processing in the survival processing paradigm*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Altarriba, J. (2019, June). How emotion and language influence thought and action in monolingual and bilingual speakers. In B. Bassetti (Organizer), *Language and thought in bilinguals and second language learners*. Symposium conducted at the Twelfth International Symposium on Bilingualism (ISB12), Edmonton, Alberta, Canada.
- Kazanas, S. A., Fernandes, R. B., & Altarriba, J. (2019, June). *Adaptive memory: Examining depth of processing across a bilingual's languages*. Paper presented at the Twelfth International Symposium on Bilingualism (ISB12), Edmonton, Alberta, Canada.
- Bāk, H., & Altarriba, J. (2019, July). *Feels different when s/he judges it—gender and grammar factors in emotion word evaluations*. Flash talk presented at the 2019 ISRE (International Society for Research on Emotion) Conference, Amsterdam, The Netherlands.
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (July, 2019). *Mednick's (1962) theory of creativity re-visited: The influence of word frequency and word type*. Paper presented at the Southern Oregon University Creativity Conference, Ashland, Oregon.

- El-Dakhs, D. A. S., Al-Khodair, M., Alwazzan, R., & Altarriba, J. (2020, March). *The influence of L1 morphological structure on L2 word processing*. Paper accepted for presentation at the 3rd Applied Linguistics and Language Teaching International Conference and Exhibition (ALLT 2020), Zayed University Convention Centre, Dubai, United Arab Emirates. (Conference canceled)
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, March). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster to be presented at the 6th annual meeting of the Society for the Neuroscience of Creativity (SfNC), Boston, MA. (Conference canceled)
- Altarriba, J., Ertl, M. M., Mann-Saumier, M., Martin, R. A., & Graves, D. F. (2020, April). *A shift from therapist-client match research to intersectionality and multicultural competence: Implications for education and training*. Poster accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA. (Conference canceled)
- Copertino, E., Wilck, A. M., & Altarriba, J. (2020, April). *Remembering strangers: A look into the production effect and face-name associations*. Poster accepted for presentation at the 17th Annual University at Albany Student Research Conference, University at Albany, SUNY, Albany, NY.
- Martin, J. A., & Altarriba, J. (2020, April). *Motivation and strategy use in adult second language learning*. Paper accepted for presentation at the 92nd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled)
- Pascazi, M., Wilck, A. M., & Altarriba, J. (2020, April). *Do I really remember you? The effects of emotion on memory confidence*. Poster presented at the 17th Annual University at Albany Student Research Conference, University at Albany, SUNY, Albany, NY.
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, April). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster presented at the 17th Annual University at Albany Student Research Conference, University at Albany, SUNY, Albany, NY.
- Wilck, A. M., & Altarriba, J. (2020, April). *Emotion is in the details: Recall memory for specific affective information*. Paper presented at the 92nd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled)
- Vitrano, D., Altarriba, J., & Leblebici-Başar, D. (2020, October). *Mednick's (1962) theory of creativity re-visited: The effect of word type on associative fluency*. Poster presented at the 6th Annual Meeting of the Society for the Neuroscience of Creativity (SfNC 2020), Boston, MA.
- Altarriba, J. (2020, November). *Learning a new language: Fundamentals and new approaches*. Keynote address delivered at the 1st International Symposium on Applied Linguistics Research (ALR2020), Prince Sultan University, Saudi Arabia. (Virtual conference)
- Eady, A. G., Wilck, A. M., & Altarriba, J. (2021, April). *What's this? The influence of emotional audio on memory*. Poster accepted for presentation at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)

Gross, R., & Altarriba, J. (2021, April). *Language-switching your way out of the Foreign Language Effect*. Poster accepted for presentation at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)

Spencer, M., Avery, M., & Altarriba, J. (2021, April). *Sex differences in discrete emotion word processing*. Poster accepted for presentation at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)

**NON-REFEREED PRESENTATIONS (local, regional, national, and international venues;
Note: Membership is required for presentations at meetings of the Psychonomic Society.)**

Altarriba, J., Kroll, J. F., Rayner, K., & Sholl, A. (1991, November). *Reading Spanish words in English sentences*. Paper presented at the 32nd annual meeting of the Psychonomic Society, San Francisco, CA.

Altarriba, J., Pollatsek, A., & Rayner, K. (1992, November). *Semantic parafoveal preview effects: Evidence from bilinguals*. Poster presented at the 33rd annual meeting of the Psychonomic Society, St. Louis, MO.

Kroll, J. F., Sholl, A., Altarriba, J., Luppino, C., Moynihan, L., & Sanders, C. (1992, November). *Cross-language semantic priming: Evidence for independent lexical and conceptual contributions*. Paper presented at the 33rd annual meeting of the Psychonomic Society, St. Louis, MO.

Altarriba, J., Forsythe, W. J., & Soltano, E. G. (1993, November). *Can repetition blindness (RB) occur at a conceptual level?* Poster presented at the 34th annual meeting of the Psychonomic Society, Washington, DC.

Altarriba, J., & Aguinis, H. (1994, November). *Variables moderating priming effects in lexical decision and naming tasks*. Paper presented at the 35th annual meeting of the Psychonomic Society, St. Louis, MO. (Presented by J. A.)

Altarriba, J., & Soltano, E. G. (1995, November). *Semantic identity does not produce repetition blindness*. Poster presented at the 36th annual meeting of the Psychonomic Society, Los Angeles, CA.

Altarriba, J. (1996, July). *Conceptual development and word representation in bilinguals*. Paper presented at the first annual Summer Workshop in Cognitive Psychology, Williams College, Williamstown, MA.

Altarriba, J., Mathis, K. M., & McNamara, T. P. (1996, November). *Automatic priming occurs from a dominant to a subordinate language*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

Bauer, L. M., & Altarriba, J. (1996, November). *Emotion words are not abstract*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

- Diliberto, K. A., & Altarriba, J. (1996, November). *Categorization reduces repetition blindness (RB)*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.
- Mathis, K. M., & Altarriba, J. (1996, November). *Concept acquisition occurs early in second language learning*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.
- Altarriba, J. (1997, July). *Novel popout effects and attentional capture*. Paper presented at the Second Annual Summer Workshop in Cognitive Psychology, University at Albany, SUNY.
- Diliberto, K. A., Altarriba, J., & Neill, W. T. (1997, November). *Novel popout does not depend on novelty*. Paper presented at the 38th annual meeting of the Psychonomic Society, Philadelphia, PA. (Presented by J. A.)
- Altarriba, J., Bauer, L. M., & Hutchinson, K. A. (1998, November). *Evidence for a circular model of emotion word representation*. Poster presented at the 39th annual meeting of the Psychonomic Society, Dallas, TX.
- Bauer, L. M., & Altarriba, J. (1998, November). *Gender differences do exist in abstract, concrete, and emotion word representation*. Poster presented at the 39th annual meeting of the Psychonomic Society, Dallas, TX.
- Altarriba, J. (1999, July). *Emotion words are "different"*. Paper presented at the Fourth Annual Summer Workshop in Cognitive Psychology, University at Albany, SUNY.
- McKinney, C. C., & Altarriba, J. (2000, November). *Age related effects in repetition blindness*. Poster presented at the 41st annual meeting of the Psychonomic Society, New Orleans, LA.
- Olheiser, E. L., Bauer, L. M., Altarriba, J., & Landi, N. (2001, November). *False memory effects for concrete, abstract, and emotion words*. Poster presented at the 42nd annual meeting of the Psychonomic Society, Orlando, FL.
- Marmolejo, G., Diliberto-Macaluso, K. A., & Altarriba, J. (2003, November). *Correct and false recall in Spanish-English bilinguals*. Poster presented at the 44th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Altarriba, J., & Basnight-Brown, D. M. (2004, November). *Constraints on cross-language semantic and translation priming in Spanish-English bilinguals*. Poster presented at the 45th annual meeting of the Psychonomic Society, Minneapolis, MN.
- Sutton, T. M., Altarriba, J., Gianico, J. L., & Basnight-Brown, D. M. (2005, November). *Emotional Stroop effects in monolingual and bilingual speakers*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.

- Tse, C.-S., & Altarriba, J. (2005, November). *Dissociating among concrete, abstract, and emotion words in immediate serial recall and recognition*. Poster presented at the 46th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Sutton, T. M., & Altarriba, J. (2006, November). *Color-related emotion words produce Stroop interference effects*. Poster presented at the 47th annual meeting of the Psychonomic Society, Houston, Texas.
- Tse, C.-S., & Altarriba, J. (2007, July). *Testing the associative-link hypothesis in immediate serial recall: Evidence from word frequency and word imageability effects*. Poster presented at the Joint Meeting of the United Kingdom Experimental Psychology Society and the Psychonomic Society, Edinburgh, Scotland.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2007, July). *Aspects of the tip-of-the-tongue phenomenon in human cognition*. Paper presented at the 13th annual Ronald E. McNair Research Conference, the Conference Center, Niagara Falls, NY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, April). *The tip-of-the-tongue phenomenon: The effect of word concreteness and word frequency*. Poster presented at the 5th annual Preparing for the Professoriate Conference, University at Albany, SUNY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, April). *Variables that influence tip-of-the-tongue*. Paper presented at the 5th Annual Undergraduate Research Conference (URC), University at Albany, SUNY.
- Martin, R. A., & Altarriba, J. (2008, June). *Client-therapist ethnic, cultural, and racial match: Implications for treatment, outcomes, and multicultural competency*. Paper presented at the Family and Children's Service Center of the Capital Region, Albany, New York.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, July). *"It's on the tip of my tongue!" The mechanics of the TOT phenomenon*. Paper presented at the 14th annual Ronald E. McNair Research Conference, the Conference Center, Niagara Falls, NY.
- Morillo, F., Gianico, J. L., & Altarriba, J. (2008, July). *When words simply defy retrieval. The tip-of-the-tongue phenomenon*. Paper presented at the University at Albany Summer Research Program—Oral Presentations, University at Albany, SUNY.
- Altarriba, J., & Basnight-Brown, D. M. (2008, November). *The affective Simon effect is moderated by word type*. Poster presented at the 49th annual meeting of the Psychonomic Society, Chicago, IL.
- Basnight-Brown, D. M., & Altarriba, J. (2009, November). *Emotion moderates translation production in proficient bilingual speakers*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.
- Sutton, T. M., & Altarriba, J. (2009, November). *Turning the negative into something positive: Investigating emotion word processing in the negative priming paradigm*. Poster presented at the 50th annual meeting of the Psychonomic Society, Boston, MA.

- Knickerbocker, H., & Altarriba, J. (2010, November). *The influence of emotion wordtype on the repetition blindness effect*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO.
- Sutton, T. M., & Altarriba, J. (2010, November). *Bias towards negative and positive words in the attentional dot probe task*. Poster presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO. (presented by J.A.)
- Tse, C.-S., & Altarriba, J. (2010, November). *Survival processing does not enhance implicit memory*. Paper presented at the 51st annual meeting of the Psychonomic Society, St. Louis, MO. (Presented by J.A.)
- Tse, C.-S., & Altarriba, J. (2011, November). *Searching for a bilingual advantage in the tail of reaction time distribution in the Stroop switching task*. Poster presented at the 52nd annual meeting of the Psychonomic Society, Seattle, WA.
- Altarriba, J. (2012, November). *Research on emotion: From introspection to outward perception*. In R. Proctor (Organizer), *The American Journal of Psychology: Celebrating 125 years of contributions shaping contemporary scientific psychology*. Symposium presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Kazanas, S. A., & Altarriba, J. (2012, November). *Survival processing: The effect of a survival based prime on two-back performance*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Knickerbocker, H., & Altarriba, J. (2012, November). *Release from proactive interference using emotion and emotion-laden words*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Knickerbocker, H., Johnson, R. L., & Altarriba, J. (2012, November). *Individual differences in processing emotion words during reading: Evidence from eye movements*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Li, Y., & Altarriba, J. (2012, November). *The influence of valence and arousal of emotional pictures on attentional processes*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Tse, C.-S., & Altarriba, J. (2012, November). *Encoding variability vs. repeated testing: Their effects on immediate and delayed free recall tests*. Poster presented at the 53rd annual meeting of the Psychonomic Society, Minneapolis, MN.
- Altarriba, J. (2013, September). *Cognition, memory, and emotion: Their influence on human behavior*. Invited paper presented at the 44th annual Poznań Linguistic Meeting (PLM 2013), Adam Mickiewicz University, Poznań, Poland.

- Knickerbocker, H., & Altarriba, J. (2013, September). *Differentiating emotion and emotion-laden words using proactive interference*. Poster presented at the 2013 Faculty Research Poster Session, University at Albany, SUNY, Albany, NY.
- Kazanas, S. A., & Altarriba, J. (2013, November). *Predators v. demons v. clowns: When fear of the supernatural improves recall in a survival scenario*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Knickerbocker, H., & Altarriba, J. (2013, November). *Release from proactive interference with emotional and neutral semantic shifts*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Martin, J. M., Altarriba, J., & Pagano, M. J. (2013, November). *Spanish-English bilingual word norms with new examination of comprehensive cognate measures*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Robinson, C. J., & Altarriba, J. (2013, November). *Survival memory: Exploring the underlying mechanisms across English and Spanish*. Poster presented at the 54th annual meeting of the Psychonomic Society, Toronto, Ontario, Canada.
- Cho, K. W., Altarriba, J., & Popiel, M. (2014, November). *Mental juggling: When does task-switching affect reading comprehension?* Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Kazanas, S. A., & Altarriba, J. (2014, November). *Switch costs conditionalized on word type: Examining the representation of concrete, abstract, and emotion words*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Martin, J. M., & Altarriba, J. (2014, November). *Is emotion word processing lateralized? Findings from a hemifield lexical decision task using emotion and emotion laded words*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Robinson, C. J., & Altarriba, J. (2014, November). *The survival advantage in memory for temporal order*. Poster presented at the 55th annual meeting of the Psychonomic Society, Long Beach, CA.
- Van Valkenburg, K. M., Kazanas, S. A., & Altarriba, J. (2015, April). *Survival processing in the Stroop paradigm*. Poster presented at the 12th Annual Undergraduate Research Conference (URC), University at Albany, SUNY.
- Martin, J. M., & Altarriba, J. (September, 2015). *Relative language proficiency in young adult bilinguals: Predicting a switch in dominance*. Poster presented at the 22nd annual Diversity Conference, University at Albany, SUNY.
- Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (September, 2015). *Multicultural impact across stages of the counseling process*. Poster presented at the 22nd annual Diversity Conference, University at Albany, SUNY.

Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (October, 2015). *Multicultural competency in counseling and its impact on the therapeutic outcome*. Poster presented at the Fall Forum on Undergraduate Research, University at Albany, SUNY.

Weisheit, K. M., Mann-Saumier, M., Martin, R. A., Altarriba, J. (October, 2015). *The influence of multicultural competence in therapy and education*. Poster Presented at the President's Breakfast, University at Albany, SUNY.

Kazanas, S. A., & Altarriba, J. (2015, November). *Will you remember my face? Valence and arousal in memory for facial identity*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Kazanas, S. A., Van Valkenburg, K. M., & Altarriba, J. (2015, November). *Survival processing increases Stroop interference: When poor performance has adaptive value*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Knickerbocker, H. F., Boucher, J., & Altarriba, J. (2015, November). *Positive proactive interference: Happy versus marriage*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Martin, J. M., & Altarriba, J. (2015, November). *Neutral and emotion-laden word types in the attentional blink paradigm*. Poster presented at the 56th annual meeting of the Psychonomic Society, Chicago, IL.

Martin, J. M., & Altarriba, J. (2016, May). *Hemispheric specialization for emotion words in bilinguals: Effects of valence and first language*. Poster presented at the International Meeting of the Psychonomic Society, Granada, Spain.

Diliberto-Macaluso, K. A., Kazanas, S. A., Altarriba, J., O'Brien, E., Rivera, E., & Smith, J. (2016, November). *Emotion and emotion-laden words differ on both hits and false alarms: Insights from the DRM paradigm*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.

Kazanas, S. A., & Altarriba, J. (2016, November). *Emotional face-name pair learning is facilitated by repeated testing and highly arousing contexts*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.

Knickerbocker, H. F., Johnson, R. L., Starr, E. L., Hall, A. M., Preti, D. M., Slate, S. R., & Altarriba, J. (2016, November). *The processing of positive and negative emotion-laden words during reading: An eye-tracking study*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.

Martin, J. M., & Altarriba, J. (2016, November). *Inaccuracies of metamemory in the perceptual interference effect*. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, MA.

- Bak, H., & Altarriba, J. (2017, November). *Recognizing emotions—beyond the standard view and in context*. Paper presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada. (Winner of the 2017 Psychonomic Society Select-Speaker Award: H. Bak)
- Basnight-Brown, D. M., Tse, C.-S., & Altarriba, J. (2017, November). *The relationship between language proficiency and attentional control: Evidence from a highly proficient multilingual Sub-Saharan African population*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Kazanas, S. A., Altarriba, J., & O'Brien, E. (2017, November). *How survival processing provides an effective mnemonic for second-language acquisition*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Kazanas, S. A., Wilck, A. M., & Altarriba, J. (2017, November). *Me versus we: Examining the role of culture in the survival advantage*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Martin, J. M., & Altarriba, J. (2017, November). *How do individuals with varying previous experience approach learning new languages?* Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Bak, H., & Altarriba, J. (2018, November). *(In)visible dimensions: Implicit affect and basic emotion categorizations of emotion terms*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Basnight-Brown, D. M., Kazanas, S. A., & Altarriba, J. (2018, November). *Explorations of adaptive/survival memory in Sub-Saharan Africa*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Martin, J. M., Wilck, A. M., Kazanas, S. A., & Altarriba, J. (2018, November). *Would you like a snack? Priming for food-related behaviors*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Wilck, A. M., Martin, J. M., & Altarriba, J. (2018, November). *Why don't we learn what we DO know? Metacognition and the perceptual interference effect*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Bak, H., & Altarriba, J. (2019, November). *Hearts out of sync—Cross-linguistic & gender differences in basic emotion term evaluation*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Kazanas, S. A., Fernandes, R. B., & Altarriba, J. (2019, November). *The survival advantage in bilingual populations: A depth of processing account*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Basnight-Brown, D. M., Kazanas, S. A., & Altarriba, J. (2019, November). *Is adaptive memory universal? An exploration of survival memory in a Sub-Saharan African population*.

Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.

Wilck, A. M., & Altarriba, J. (2019, November). *I'm happy to remember your name: The influence of emotion and focus on face-name recall*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.

Avery, M. A., & Altarriba, J. (2020, November). *Survival processing: Are creative individuals more adaptive?* Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)

Bak, H., & Altarriba, J. (2020, November). *Getting a grip on emotions – concreteness, imageability, and context availability measures for basic emotion terms*. Paper presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)

Martin, J. M., & Altarriba, J. (2020, November). *Strategies and motivation: The keys to language learning success*. Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)

Wilck, A. M., & Altarriba, J. (2020, November). *Do familiar sounds aid language learning? Support for exemplar-based memory models for spoken language processing*. Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)

DEPARTMENTAL AND UNIVERSITY RESEARCH COLLOQUIA [Invited Papers]

Altarriba, J. (1994, July). *Exploring the repetition blindness effect: A bilingual approach*. Paper presented at the Department of Psychology, Florida International University, Miami, FL.

Altarriba, J. (1996, March). *Research in bilingual memory: Tools for understanding the mind*. Paper presented at the Department of Psychology, Lehman College of the City University of New York, Bronx, NY. **[Honorarium/Stipend]**

Altarriba, J. (1996, July). *Second language acquisition: The development of meaning and form*. Paper presented at the Center for Research in Language, University of California, San Diego, La Jolla, CA.

Altarriba, J. (1997, March). *Second language development: Theoretical and empirical foundations*. Paper presented at the Department of Psychology, University of Western Ontario, London, Ontario, Canada. **[Stipend]**

Altarriba, J., & Bauer, L. M. (1998, January). *The representation of emotion words in memory*. Paper presented at the Department of Psychology, Florida International University, Miami, FL.

- Altarriba, J. (2000, February). *Bilingual approaches to monolingual questions: Novel answers to old problems*. Paper presented to the Cognitive Brown Bag, Department of Psychology, University of Illinois, Chicago, IL.
- Altarriba, J. (2000, March). *The contributions of bilingual research in general issues in language processing and memory*. Paper presented at the Department of Psychology, Denison University, Granville, OH. **[Honorarium/Stipend]**
- Altarriba, J. (2001, August). *Code-switching in bilingual speakers: Theoretical and pragmatic considerations*. Paper presented at Texas A&M International University, Laredo, TX. **[Stipend]**
- Altarriba, J. (2001, November). *Switching across languages: Theory, research, and applications*. Paper presented at Berry College, Mount Berry, GA. **[Honorarium/Stipend]**
- Altarriba, J. (2002, December). *A cognitive/psycholinguistic framework for promoting positive outcomes in minority mental health settings*. Paper presented at Texas A&M International University, College Station, TX.
- Altarriba, J. (2002, December). *A dual focus approach to cognitive research on bilingualism*. Paper presented at Texas A&M International University, College Station, TX.
- Altarriba, J. (2004, December). *Cultural and linguistic issues in the treatment of bilingual patients*. Paper presented at the Sunset Terrace Family Health Center, Brooklyn, NY. (Sponsored by the Department of Psychiatry and Behavioral Health Sciences, Lutheran Medical Center, Sunset Park Mental Health, Chemical Dependency, and SCIS Clinics.) **[Honorarium]**
- Altarriba, J. (2006, March). *Memory for words within and across languages*. Paper presented at Purdue University, West Lafayette, IN.
- Altarriba, J. (2007, January). *Culturally competent skills for effective communication in primary care and behavioral health settings*. Workshop conducted at the Sunset Terrace Family Health Center, Brooklyn, NY. (Sponsored by the Outpatient Behavioral Health Center and Lutheran Family Health Centers, Sunset Park Mental Health.) **[Honorarium]**
- Altarriba, J. (2007, April). *Bilingualism and emotion: A theoretical and methodological overview*. Paper presented as an invited speaker for the Cognitive Science Program, Hartwick College, Oneonta, NY. **[Honorarium]**
- Altarriba, J. (2007, October). *Graduate school admissions: "Before" and "after"*. Spoken presentation on behalf of the Research Pool Office, Department of Psychology, University at Albany, SUNY.
- Altarriba, J. (2007, November). *Culture, emotion, language and Latino mental health in New York State*. Paper presented at the New York Latino Research and Resources Network (NYLARnet) 2007 Symposium. University at Albany, SUNY. **[Honorarium]**

Altarriba, J. (2007, December). *Code-switching and language mixing: Basic effects and applied approaches*. Paper scheduled for presentation at the workshop, Cross-disciplinary Approaches to Code-Switching, Ohio State University, Columbus, OH. **[Honorarium]**

Altarriba, J. (2008, October). *Mandatory standardized testing for colleges: Implications and alternatives*. Paper presented at Texas A&M International University, Laredo, TX. **[Stipend]**

Altarriba, J. (2008, December). *Explorations in cognition, emotion, and bilingualism*. Paper presented at University of North Carolina, Charlotte, NC.

Altarriba, J. (2008, December). *The life of an emotion word: Explorations in memory, language, and attention*. Paper presented at Montana State University, Bozeman, MT.

Altarriba, J. (2009, October). *Emotion's influence on cognition, memory, and human behavior*. Paper presented as an invited speaker (George Scholar Lecture Series) for the Department of Psychology, Berry College, Mt. Berry, GA. **[Honorarium]**

Altarriba, J. (2010, May). *Cultivating a passion for psychology: Building a life and career*. Paper presented as a keynote speaker (2010 Annual Psychology Lecture & Conference) for the Department of Psychology, Siena College, Loudonville, NY. **[Honorarium]**

Altarriba, J. (2011, March). *Bilingual communication: Spanish-English speakers and the expression of emotion*. Paper presented at the Department of Communication, University at Albany, State University of New York, Albany, NY.

Altarriba, J. (2011, April). *Monolinguals, bilinguals, and emotion*. Paper presented as an invited speaker (2011 Graduate Retention Enhancement Program, TAMU; "GREAT" Speaker Series) at Texas A&M International University, Laredo, TX. **[Stipend]**

Altarriba, J. (2013, August). *The automaticity of emotion as captured via the Stroop Effect*. Paper presented as an invited speaker for the Faculty of English, Adam Mickiewicz University, Poznań, Poland. **[Honorarium]**

Altarriba, J. (2013, August). *The distinctiveness of emotion words in memory*. Paper presented as an invited speaker for the Faculty of English, Adam Mickiewicz University, Poznań, Poland. **[Honorarium]**

Altarriba, J. (2016, May). *I left my heart at FIU: Remembering and forgetting of emotional stimuli*. Paper presented as an invited speaker for the Fishschrift~Applied Cognition and the Cognitive Interview: A Conference in Honor of Dr. Ron Fisher, Florida International University, Miami, FL.

Altarriba, J. (2017, March). *Conceptual learning: Cognitive approaches in the acquisition of emotional language*. Paper presented as an invited speaker for the Division of

Linguistics and Multilingual Studies, Centre for Liberal Arts and Social Sciences,
Nanyang Technological University, Singapore.

Altarriba, J. (2019, October). *The influence of emotion on memory and language processing*.
Paper presented as a videotaped talk at the Twelfth Monthly Seminar (Psycholinguistics:
Language & Emotion), Applied Linguistics Research Lab (ALLAB), Prince Sultan
University, Saudi Arabia.

PROFESSIONAL ORGANIZATIONS

AAUW	American Association of University Women
AERA	American Educational Research Association
APA	American Psychological Association
APS	Association for Psychological Science (Fellow since 2013)
CCAS	Council of Colleges of Arts & Sciences (CCAS)
CNS	Cognitive Neuroscience Society
CSS	Cognitive Science Society
EPA	Eastern Psychological Association
IACCP	International Association for Cross-Cultural Psychology
ISRE	International Society for Research on Emotion
LASA	Latin American Studies Association
LAUA	The Latino Alliance of the University at Albany, SUNY
MPA	Midwestern Psychological Association (Fellow since 2014; Cognitive Area Representative for MPA Program Committee 2018-2020)
NHPA	National Hispanic Psychological Association
NLPA	National Latina/o Psychological Association
NSCS	National Society of Collegiate Scholars (Distinguished Member)
PANNY	Psychological Association of Northeastern New York
RMPA	Rocky Mountain Psychological Association
SCCR	Society for Cross-Cultural Research
SIP	Interamerican Society of Psychology
SSPP	Southern Society for Philosophy and Psychology
Psychonomic Society	(Fellow; Governing Board Member 2021-2027)

PROFESSIONAL ACTIVITIES

Associate Editor:

Language and Speech (2014-present)
Latino Review of Books (1996-present)
The Mental Lexicon (2008; Co-Editor, Special Issue: *Emotion Words in the
Monolingual and Bilingual Lexicon*)

Consulting Editor:

Cognitiva (Spanish equivalent of *Cognition/Journal of Experimental Psychology:
Learning Memory and Cognition*; 1999-present)
International Journal of Bilingualism (2013-2016)
John Benjamins Publishing, Editorial Advisory Board Member (2017-2023)

Book Series: Bilingual Processing and Acquisition
Journal of Cross-Cultural Psychology (1997-2006)
Journal of Experimental Psychology: Learning, Memory, and Cognition (2013-2019)
Memory & Cognition (1998-2001)
Social and Personality Psychology Compass (2007-2009)
Society for the Advancement of Latina/o Americans (SALA): A Multidisciplinary, Bilingual Publication (2000-present)
The American Journal of Psychology (2012-present)
The Cambridge Dictionary of Psychology (2006-2009)

Editorial Advisory Board Member:

Apraxia Services in Diverse Neurorehabilitation Caseloads, Advisory Board Member (2017-present)
Bilingual Processing and Acquisition, Book Series, John Benjamins Publishing Company (2014-2020)
Cultural Linguistics, Book Series, Springer
Dictionary of Psychology, Cambridge University Press
Open Psychology (De Gruyter Open), Editorial Advisory Board Member (2017-present)

Occasional Reviewer:

Applied Psycholinguistics
Behavior Research Methods, Instruments, & Computers
Bilingualism: Language and Cognition
British Journal of Psychology
Cognition
Cognition and Emotion
Community and Mental Health Journal (COMH)
Cultural Diversity and Ethnic Minority Psychology (APA Journal)
Emotion
Estudios de Sociolingüística (Sociolinguistic Studies)
European Journal of Cognitive Psychology
Evolutionary Psychological Science
Evolutionary Psychology
Experimental Psychology
International Journal of Behavioral Development
International Journal of Bilingualism
Journal of Counseling Psychology
Journal of Educational Psychology
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Human Perception and Performance
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Memory and Language
Journal of Multilingual and Multicultural Development
Journal of Psychoeducational Assessment
Language Learning
Perspectives on Psychological Science

Psychological Science
Psychonomic Bulletin & Review
Quarterly Journal of Experimental Psychology
Social and Personality Psychology Compass
Studies in Second Language Acquisition
The Mental Lexicon
The Modern Language Journal
Visual Cognition
Academic Press/Elsevier Science Publishers
AERA Division on Linguistic and Cognitive Research
Cognitive Science Society - Conference Submissions - Reviewer
Department of Research Affairs, University of Gent
EPA Subcommittee on Paper Selections - Cognitive Psychology
Harper Collins Publishers
MacArthur Fellows Program
McGraw-Hill, *Fundamentals of Cognitive Psychology*, 6th edition
National Endowment for the Arts
National Science Foundation
Natural Sciences and Engineering Research Council of Canada
Second Language Research Forum
Routledge and Psychology Press
Tenure and Promotion - External Reviewer for Selected Institutions (national and international)
William C. Brown Publishers (Consulting Editor)

Site Visitor:

American Psychological Association - Committee on Accreditation

Associate:

Behavior and Brain Sciences

Invited Participant:

- | | |
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| 2021-2026 | External/International Advisory Board Member - The Center for Evolutionary Psychological Science (CEPS) - College of Arts and Sciences - Oakland University, Rochester, MI |
| 2020 | Judge - Behavioral - Nineteenth Annual Eastern Section Junior Science and Humanities (JSHS) Sub-Regional Symposium, Burnt Hills/Ballston Lake High School, NY |
| 2019 | Guest Speaker/Convocation Address - 2019 LACS (Latin American, Caribbean, and US Latino/a Studies) Student Research Symposium, University at Albany, SUNY |
| 2019 | Guest Speaker - RNA Institute Open House, University at Albany, SUNY |

- 2019 Guest Speaker - New Faculty Orientation - Expectations for Faculty in Research, Teaching, and Mentoring, University at Albany, SUNY
- 2019 Guest Speaker and Founder - 1st Annual Department of Atmospheric and Environmental Sciences Teachers' Workshop - University at Albany, SUNY
- 2019 Guest Speaker - Girls, Inc. Eureka! Program - Closing Ceremony, University at Albany, SUNY
- 2019 Guest Speaker - SUNY Hispanic Leadership Institute Capstone Event - Nelson A. Rockefeller Institute of Government, Albany, NY
- 2019 Guest Presenter - 2018-2019 President's and Chancellor's Excellence Awards - Excellence in Faculty Service, University at Albany, SUNY
- 2019 Keynote Speaker - Center for Undergraduate Research and Creative Engagement (CURCE) Conference, University at Albany, SUNY
- 2019 Guest Speaker - Faculty Development Workshop for Assistant Professors, University at Albany, SUNY
- 2019 Panel Member - Syracuse Future Professoriate Program, White Eagle Conference Center, Hamilton, NY
- 2019 Panel Member - Women of Colors (WOC) Leadership Conference sponsored by Capital/Northern Region American Council on Education (ACE) Women's Network Center for Leadership and Service
- 2019 Workshop Participant - Culture 2.0 Workshop - Department of Communication, North Carolina State University, Raleigh, NC
- 2017 Panel Member - New Faculty Orientation - How Faculty Thrive at UAlbany through Excellence in Teaching, Service, and Scholarly & Creative Productivity, University at Albany, SUNY
- 2017-'19 Welcome Speaker - 10th Annual Induction Ceremony, Tau Sigma National Honor Society, Beta-Beta Chapter, University at Albany, SUNY
- 2016 Guest Speaker - 5th Annual Student Group and Advisor Leadership Reception, University at Albany, SUNY
- 2016-'17 Guest Speaker - Applied Learning Opportunities at the University at Albany, SUNY - University in the High School Program (UHS)
- 2016 Guest Presenter - Educational Opportunities Program (EOP) Annual Honors Dinner, University at Albany, SUNY

- 2016 Guest Presenter - 34th Annual Disability Resource Center Awards Reception, University at Albany, SUNY
- 2016 Guest Speaker - Honors College Graduation Celebration, University at Albany, SUNY
- 2015 Guest Speaker - Middle Earth Peer Assistance Program 45th Anniversary Reunion Brunch, University at Albany, SUNY
- 2015 Invited Speaker - Coming up Through the Ranks - SUNY Leadership Reunion - White Eagle Conference Center, Hamilton, New York
- 2015 Commencement Speaker - PS/MS 5X, The Port Morris School of Community Leadership - Mott Haven Educational Campus, Bronx, New York
- 2014 Guest Classroom Speaker - Intercultural Communication and Health Settings – Department of Communication - University at Albany, SUNY
- 2013 Guest Classroom Speaker - Research Engagement: Getting Involved in the Science of Psychology - Department of Psychology - University at Albany, SUNY
- 2013 Guest Speaker - Research is Key! Preparing for your Future in Psychology - Course presentation - Foundations of Peer Counseling and Peer Education - University at Albany, SUNY
- 2012 Keynote Induction Speaker - Celebrating Your Future: Careers in Psychology and Related Disciplines - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2012 Guest Speaker - Keys to Your Future: The Importance of Research Experience - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2011-2019 Guest Speaker - Where Did I Leave My Car? Or Did I Even Have a Car? The Creation of False Beliefs and False Memories - Explore UAlbany - Orientation Weekend - University at Albany, SUNY
- 2011; '12 Guest Speaker - Induction Ceremony - Lambda Pi Eta - (LPH) - The Communication Studies Honor Society of the National Communication Association (NCA) - University at Albany, SUNY
- 2011; '12 Guest Speaker - The Power of Research: Paths to Your Future - Course presentation - Foundations of Peer Counseling and Peer Education - University at Albany, SUNY
- 2011 Keynote Induction Speaker - A Passion for Psychology: You and Your Career - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY

- 2011; '13; '14 Guest Speaker - Research: A Key to Your Success - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010 Guest Speaker - The Role of Research in Training within Psychology - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010; '11;'14 Guest Speaker – Graduate Training in Psychology: Before, During, and After - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010 Guest Speaker - Forging a Career in Psychology: Future Directions in a Changing World - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2010 Guest Speaker - The Importance of Research in Undergraduate Training and Beyond - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2009 Guest Speaker - Résumé and Personal Statements for Graduate School: Q & A Session - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2009 Guest Speaker - Faculty Panel on Intercultural Leadership - Office of Intercultural Leadership - College of St. Rose, Albany, New York
- 2008 Guest Speaker - Faculty Graduate Panel: Applying to Graduate School - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2008 Guest Speaker - Graduate School Admissions: “Before” and “After” - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2007 Guest Speaker - Elaboration, Generation, and Fan Effects - Course on Memory and Cognition, University at Albany, SUNY
- 2006 Guest Speaker - Physics All Student Conference at Albany - PASCAL - Department of Physics, University at Albany, SUNY
- 2006; '07 Guest Speaker - Moving Forward in Psychology: Preparing a Successful Academic Vita or Résumé - Psi Chi, The National Honor Society in Psychology, University at Albany, SUNY
- 2005 Keynote Speaker - The Dynamics of Bilingualism in Therapy with Spanish-English Speaking Clients - 15th Annual Diversity Conference - University at Albany, SUNY [**Honorarium**]
- 2004 Panel Member - Graduate School Workshop - Educational Opportunities Program - University at Albany, SUNY

- 2004 Guest Speaker - Keys to Your Future: Psychology as a Discipline - Psi Chi Induction Ceremony - University at Albany, SUNY
- 2003 Participant - Knight Collaborative Retention Engagement - University of Pennsylvania - Philadelphia, PA
- 2002 Guest Speaker - Bilingual Approaches in Mental Health Research - Diversity Issues in Mental Health: Research and Practice - Department of Psychology - University at Albany, SUNY
- 2002 Guest Speaker - The Graduate School Process: Questions & Answers - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Co-Presenter - Preparing for Graduate Work in Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - Entering and Succeeding in Graduate School: An Overview - Psi Chi, The National Honor Society in Psychology - Berry College, Mount Berry, GA
- 2001 Guest Speaker - Gender and Cultural Influences on Memory and Emotion - Berry College, Mount Berry, GA
- 2001 Guest Speaker - Graduate School in the Field of Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - Graduate Studies in the Department of Psychology at SUNY-Albany - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 2001 Guest Speaker - The Role of Language in the Bilingual Spanish-Speaking Client - 11th Annual Diversity Conference - University at Albany, SUNY
- 2000 Guest Lecturer - Memory and Cognition: Short-term, Working Memory - College of Saint Rose, Albany, NY
- 2000 Guest Lecturer - Second Language Acquisition - Denison University, Granville, OH
- 2000 Guest Lecturer - Topics in Experimental Psychology: Techniques for Achieving Constancy - College of Saint Rose, Albany, NY
- 2000 Guest Speaker - Psychology Research Initiatives Mentorship Experience (PRIME) - American Psychological Association and the National Institute of General Medical Sciences - Florida International University, Miami, FL
- 2000 Guest Speaker - The Dual Focus of Contemporary Bilingual Research - Union College - Schenectady, NY **[Honorarium]**

- 2000 Participant and Faculty Leader - Eighth American Association for Higher Education Conference on Faculty Roles and Rewards - New Orleans, LA
- 2000 Participant - Mentor/Mentee Reception - Educational Opportunities Program - University at Albany, SUNY
- 1999 Faculty Panel Member - Applying to Graduate School in Psychology - Psi Chi, The National Honor Society in Psychology - University at Albany, SUNY
- 1999 Group Facilitator - Angelo Del Toro Puerto Rican/Hispanic Youth Leadership Institute - University at Albany, SUNY
- 1999 Guest Lecturer - Bilingualism: Historical, Empirical, and Applied Perspectives - College of Saint Rose, Albany, NY
- 1999 Guest Speaker - Women in the Workplace: Perceptions and Misperceptions - Women's Luncheon Series - University at Albany, SUNY
- 1999 Panel Member - The Role of Language in the Psychological Treatment of Bilingual Clients - Ninth Annual Diversity Conference - University at Albany, SUNY
- 1999 Participant - ENLACE - Engaging Latino Communities for Education Statewide Collaborative Meeting - New York State Education Department - Empire State Plaza - Albany, NY
- 1998 Guest Speaker - The Encoding of Emotion in Memory for Monolingual and Bilingual Speakers - Union College - Schenectady, NY [**Honorarium**]
- 1998 Guest Speaker - Perceptions of Women in the Workplace - New York State Association for Women in Education, Annual Meeting - Schodack, NY [**Stipend**]
- 1998 Invited Moderator - Hot Topics - American Psychological Society, Annual Meeting - Washington, DC
- 1998 Panel Member - Road to the Ph.D. - Alianza Latina - University at Albany, SUNY
- 1997 Guest Speaker - Bilingualism: Practical and Empirical Issues - Union College - Schenectady, NY [**Honorarium**]
- 1997 Guest Speaker - Getting Published: A Practical and Strategic Guide - New York State Association for Women in Education, Annual Meeting - Lake George, NY [**Stipend**]
- 1997 Guest Speaker - If You Look You Can Find Hidden Treasures - Omega Phi Beta Sorority, Inc. - University at Albany, SUNY

- 1997 Guest Speaker - Latinos Strut Your Stuff - Speaking Out on Racism - Sigma Iota Alpha, Inc. - University at Albany, SUNY
- 1997 Panel Member - Program on Cultural Diversity - CHARGE Program - University at Albany, SUNY
- 1997 Participant - Pew Higher Education Campus Roundtable - The Pew Charitable Trusts - University at Albany, SUNY
- 1996-1999 Coordinator - Summer Workshop in Cognitive Psychology - Williams College and the University at Albany, SUNY
- 1996 Guest Speaker - Counseling Hispanic Clients - Berkshire Community College - Pittsfield, MA [**Honorarium**]
- 1996 Guest Speaker - Growing up in the Cuban-American Community - Berkshire Community College - Pittsfield, MA [**Honorarium**]
- 1996 Guest Speaker - Language Processing in Bilingual Populations and Access to Health Care - New York State Department of Health - Albany, NY
- 1996 Guest Speaker - Latinos: Leaders in the Twenty-first Century - Fraternidad Ibero-Americana and Office of Minority Student Affairs - Rensselaer Polytechnic Institute - Troy, NY [**Honorarium**]
- 1996 Guest Speaker - Learning a New Language - Women's Luncheon Series - University at Albany, SUNY
- 1996 Panel Discussant - Race Relations on College Campuses, Dr. Na'im Akbar - University Counseling Center - University at Albany, SUNY
- 1996 Panelist - Mental Health and Culture: Issues for Practice and Psychological Research - The Psychological Association of Northeastern New York - Albany, NY
- 1996 Visiting Scholar - Center for Research in Language - University of California, San Diego - La Jolla, CA
- 1995 Guest Speaker - Fuerza Latina Student Organization - University at Albany, SUNY
- 1995 Participant - Seminar: How to Recruit Graduate Students: Strategies, Techniques, & Secrets - Graduate & Professional School Enrollment Management Corporation - Cambridge, MA

- 1995 Workshop Coordinator - Expand Your Horizons: Limitless Career Opportunities Through Education - Fifth Annual Northeastern Latino Collegiate Conference - University at Albany, SUNY
- 1994; '97; '98 Guest Speaker - Black and Latino Student Psychological Association - Graduate School Opportunities for Minority Students; Minority Research Issues and Topics - University at Albany, SUNY
- 1993 Guest Speaker - Meet the Authors and Editors of Distinguished Books - Cross-Cultural Aspects of Word Meanings - Book Dialogues, sponsored by the Basic Research in Reading Special Interest Group of the American Educational Research Association (AERA), Annual Meeting - Atlanta, GA
- 1992 Guest Speaker - Modeling, Inspiring, Leading to Achieve Hispanic Aspirations for Career and Education: Program on Risk and Prevention - Harvard Graduate School of Education, Harvard University - Cambridge, MA
- 1992 Workshop Coordinator - Cultural Immersion and Learning a Second Language Howard Hughes Medical Institute Focus on the Sciences Weekend - Mount Holyoke College - South Hadley, MA **[Stipend]**
- 1991-1992 Bilingual Education Consultant - Project QUASAR, Learning Research and Development Center, University of Pittsburgh - Pittsburgh, PA
- 1991-1992 Participant - Luce Faculty Seminar on Gender and Science - Mount Holyoke College - South Hadley, MA
- 1991 Workshop Coordinator - The Psychology of Learning a Second Language - Howard Hughes Medical Institute Focus on the Sciences Weekend - Mount Holyoke College - South Hadley, MA **[Stipend]**

HONORS AND AWARDS

Awards:

Departmental/University at Albany (unless otherwise noted)

- 2019 Outstanding Contributions & Support to Student Affairs Award
- 2018 President's Award for Exemplary Public Engagement - For Living-Learning Communities
- 2017-2018 Transfer Advocacy Certificate of Recognition for serving as a Transfer Student Advocate
- 2017 Collins Fellow - For Teaching Faculty who have served the University over a Sustained Period of Time and shown Extraordinary Devotion to the University
- 2016 Dr. Carson Carr Award - Fuerza Latina - For Outstanding Commitment to the Advancement of Latino Students and Faculty at the University at Albany
- 2015 Amazing Ally Award - 2015 Lavender Award - For Work Promoting LGBTQ Equity and Diversity, a Commitment to Supporting Every Student, and Mentoring and Fostering a Supportive Environment for Trans Women

2014	Honorary Membership - Fuerza Latina
2013-2019	The Labrador Award - For Dedicated and Selfless Support of the Middle Earth Peer Assistance Program - University Counseling Center - University at Albany, SUNY
2010	Faculty Honoree - President's Award for Leadership
2009	Bread and Roses Award - For Extraordinary Contributions on Behalf of Gender Equity that Enhance the Quality of Life for Women - Council of Women's Groups - University at Albany, SUNY
2006	The Torch Award - In Recognition of Outstanding Contributions to the Class of 2006 - Alumni Association - University at Albany, SUNY
2005-2006	Excellence in Academic Service Award
2006	President's Award for Leadership - Faculty Recipient
2003	Certificate of Appreciation - Outstanding Service as SUNY-Albany Faculty Advisor, Psi Chi, The National Honor Society in Psychology
2003	Outstanding Achievement in Student Advisement and Mentoring - Department of Psychology and Psi Chi, The National Honor Society in Psychology
2003	President's Award for Undergraduate Leadership - Outstanding Student Organization Advisor
2002	Outstanding Achievement in Student Advisement and Mentoring - Department of Psychology and Psi Chi, The National Honor Society in Psychology
2001	Individual Development Award - New York State/United University Professions Professional Development Committee, University at Albany, SUNY (competitive award; \$800)
1999-2000	Excellence in Teaching Award
1999	Faculty Advisement Award - Black and Latino Student Psychological Association
1998	Equipment Award - Department of Psychology (competitive award; \$1,500)
1998	Individual Development Award - New York State/United University Professions Professional Development and Quality of Work Life Committee, University at Albany, SUNY (competitive award; \$830)
1998	Leadership Recognition - Alianza Latina
1998	Outstanding Faculty Award - University Action for the Disabled
1997	Outstanding Student Organization Advisor, President's Undergraduate Leadership Award Program
1996	Honorary Member, Golden Key National Honor Society
1996	Recognition Award for Outstanding Contributions to Persons with Disabilities, Disabled Student Services
1995-'96; '98; '99; '01	Achievement Award for Student Advising and Mentoring, Department of Psychology
1995-1997	Recognition Award for Service and Support, Black and Latino Student Psychological Association
1995-1996	Outstanding Faculty Advisor Award, The National Honor Society in Psychology, Psi Chi
1995	Certificate of Appreciation for Undergraduate Advising, College of Arts and Sciences
1995	Faculty Development Award for Research

1994	Outstanding Faculty Advisor Award, The National Honor Society in Psychology, Psi Chi
1990	Dissertation Enhancement Award (competitive award; \$2,500), The Graduate School, Vanderbilt University
1988	Most Outstanding Presentation in the Social Sciences Award, Graduate Student Research Day, Vanderbilt University
1987-1989	Cognitive Training Grant Appointment, Department of Psychology, Vanderbilt University
1986-1987	Fellowship Award, Department of Psychology, Vanderbilt University
1986	Award of Merit as President of Psi Chi, The National Honor Society in Psychology, Florida International University
1986	Outstanding Academic Achievement in Psychology Award, Florida International University
1982-1986	Faculty Scholar Scholarship, Full Tuition, Florida International University

Regional

2019-present	Elected Member - Board of Directors - Albany Pro Musica, Albany, NY
2013	Arts and Sciences Book Cover Award for <i>Memory, Language, and Bilingualism: Theoretical and Applied Approaches</i> , The Ohio State University, Columbus, OH
2009	2 nd Annual George Scholar Lecturer - Selected by the Department of Psychology, Berry College, Mt. Berry, Georgia
2007	Annual Cognitive Science Lecturer - Selected by the Cognitive Science Program, Hartwick College, Oneonta, New York
2005-2006	Chancellor's Award for Excellence in Academic Service - Recipient of Chancellor's Medallion and Certificate - SUNY
2006	Distinguished Alumna Member - Phi Beta Kappa - Epsilon of Florida Chapter - Florida International University, Miami, Florida
2002	Certificate of Appreciation to SUNY-Albany Chapter of Psi Chi, The National Honor Society in Psychology in recognition of valuable contributions to The Regional Food Bank's 17th Annual Holiday Hunger Appeal
2002	Excellence in Diversity Award, SUNY-Albany Representative - Committee on Cultural Pluralism, Hudson Mohawk Association of Colleges & Universities
1999-2000	Chancellor's Award for Excellence in Teaching - Recipient of Chancellor's Medallion and Certificate - SUNY
1997	Community Service Award to Psi Chi, The National Honor Society in Psychology, Capital District Psychiatric Center, Albany, New York

National

2008-2009	Finalist - 2009 Creativity in Motion Thatcher Hoffman Smith Prize, College of Arts and Sciences, University of Oklahoma
2005	Honorary Visiting Scholar, Texas A&M International University
2003	Psi Chi Model Chapter Award 2002-2003 - Psi Chi, The National Honor Society in Psychology, National Council - \$100
2002	Mid-Career Award for Psychologists in Latino Psychology - Latino Psychology Association

2002	Psi Chi Regional Faculty Advisor Award - Eastern Region - Psi Chi, The National Honor Society in Psychology (National Recognition; plaque; \$500)
2001	Certificate of Appreciation - Department of Psychology and College of Arts and Humanities, Texas A&M International University
1990-1992	Psycholinguistics Training Grant Appointment, Department of Psychology, University of Massachusetts, Amherst
1989-1990	National Hispanic Scholarship Fund Scholar (competitive award; \$1,000)
1983-1984	National Hispanic Scholarship Fund Scholar (competitive award; \$600)

International

2012	Dalmas A. Taylor Distinguished Contributions Award for the Development of Ethnic Minority Psychologists through Teaching and Training, American Psychological Association
2006	American Psychological Association Travel Award
1995	Early Career Achievement Award in Teaching and Training, American Psychological Association
1992	American Psychological Association Travel Award, XXV International Congress of Psychology, Brussels (competitive award; \$500)
1989-1990	American Psychological Association Minority Fellowship
1986-1987	National Science Foundation Minority Graduate Fellowship, Honorable Mention

Societies:

Golden Key	National Honor Society (Honorary Member)
Omicron Delta Kappa (ODK)	National Leadership Honor Society (Charter Member - SUNY-Albany)
Phi Beta Kappa	Academic Honor Society
Phi Eta Sigma	Freshman Honor Society
Psi Chi	The National Honor Society in Psychology
Sigma Xi	The Scientific Research Society

SERVICE ACTIVITIES

Departmental (University at Albany, SUNY):

Department of Psychology

2013	Search Committee Chair - Academic Advisement Assistant
2013	Mistress of Ceremonies - Psychology Recognition Ceremony
2011	Guest Speaker and Panel Member - Finding Your Way with a Psychology BA
2010	Awards Presenter - Psychology Recognition Ceremony
2009-2010	Chair - Promotion Committee - Full Professor - Christine Wagner
2009	Commencement Speaker - Psychology Recognition Ceremony
2009	Search Committee Member - Project Support Specialist - Center for Autism
2009	Faculty Phone-A-Thon - admitted Presidential and Frederick Douglass Scholars, Intended Psychology Majors
2008	Search Committee Member - Educational Specialist - Center for Autism
2006; '07	Selection Committee Member - Undergraduate Honors Research Presentations

2005-2006	Awards Committee Member
2005-2007	Committee Member - ad hoc Honors Committee
2004; '05	Summer Term - Subject Pool Faculty Advisor
2004-2011	Attendee - Psi Chi, The National Honor Society in Psychology - SUNY - Albany Chapter Induction Ceremony
2004	Guest Speaker - Department of Psychology Celebration of Graduates
2004	Guest Lecturer - History of Psychology - Gestalt Psychology
2003-2004	Consultant: Psi Chi, The National Honor Society in Psychology - SUNY- Albany Chapter
2003	Committee Member - Statistics/Experimental Design Curriculum Development Committee (ad hoc committee)
2001-2002	Classroom Teaching Observer - Colleague Promotion Files
2001	Awards Presenter - Psychology Recognition Ceremony
2001	Balloting Committee Member - Chair Election Process
2001	Chair - Grievance Committee (ad hoc committee)
2001	Committee Member - Graduate Committee on Assistantship Allocation (ad hoc committee)
2000-2003	Search Committee Member for Industrial/Organizational Faculty
2000-2002	Area Director - Cognitive Psychology Area
2000-2002	Executive Committee Member
2000-2002	Space Committee Member
2000	Departmental Workshop: How to Write a <i>Curriculum Vitae</i>
2000	Development of Graduate Student Recruitment Initiative - Recruitment Travel/Presentation Site: SUNY-Plattsburgh
1999	Committee Member - Most Influential Psychology Undergraduate (ad hoc committee)
1999	Guest Speaker - Department of Psychology Celebration of Graduates
1998-2002	Lecturer - Part Time - The University in the High School Program (UHS Consultant)
1998-1999	Faculty Advisor - BLASPA - The Black and Latino Student Psychological Association
1998-1999	Search Committee Member for Industrial/Organizational Faculty
1997-1998	Faculty Representative - Academic Fair at the Fall Open House
1997-1998	Search Committee Member for Biopsychology Faculty
1996; 1999-2003	Graduate Committee Member - Cognitive Area Representative
1996-1999	Awards Committee Member; Chair (1996-1997; 1997-1998; 1998-1999)
1996-1999	Colloquium Committee Member
1995-1996	Academic Advisor - Cognitive Area Mentor
1995	Academic Advisor - Transfer Students
1994-'95; '96-'97	Search Committee Member for Clinical Faculty
1994	Ad hoc Committee Member - Psychology Advising Plan
1993-2003	Faculty Advisor - Psi Chi - The National Honor Society in Psychology
1993-1999	Diversity Committee; Chair (1994-1996)
1993; '96; '99; '02; '05; '08; '13	Graduate Workshop: Getting a Job in Psychology
1993-1994	Search Committee Member for Cognitive Faculty

Linguistics and Cognitive Science Program

1998-1999	Speaker Committee
1998	Steering Committee Member - Program Planning
1995-1996	Curriculum Committee
1995-1996	Enrollment Committee Chair; World Wide Web Subcommittee Chair

Latin American, Caribbean and U.S. Latino Studies Department

2003; '13; '14; '17	Speaker - Interdisciplinary Research Seminar (LACS 400/500) - Fall
2002-2003	Executive Committee Member
2000	Participant - LACS Faculty Retreat
1997-present	Independent Research Advisor/Mentor
1997; '98; '00	Speaker - Interdisciplinary Research Seminar (LACS 400/500) - Spring/Fall

Department of Hispanic and Italian Studies

1997-1998	Search Committee Member for Spanish Linguistics
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Doctor of Arts in Humanistic Studies Program

2000-2001	Admissions Committee Member
2000-2001	Advisory Board Member
Academic advising, mentoring, and training of undergraduate and graduate students.	

College and University (University at Albany, SUNY) and Community:

2020	Member - Engaged Researchers Group, University at Albany NYS COVID-19 MHD Initiative on behalf of Governor Andrew Cuomo. Differential Impacts of COVID-19 in New York State: Understanding and Eliminating Minority Health Disparities in a 21 st Century Pandemic
2019	Committee Member - Athletic Transfer Appeal Committee
2019	Committee Member - Campus Committee for SUNY Distinguished Ranks
2019; 2020	Guest Speaker - Phi Beta Kappa Initiation Ceremony
2019	Guest Speaker - Junior Science and Humanities Symposium
2019-2020	Co-Chair - President's Council on Diversity and Inclusion
2019	Honorary Committee Member - University at Albany Alumni Association's 2019 Excellence Awards Gala
2019	Member - CURCE Strategic Plan Accelerator Grant Review Committee
2018	Member - SUNY Task Force on Diversity and Inclusion
2018	Member - President's Council on Diversity and Inclusion
2018-2020	Co-Chair - Middle States Commission on Higher Education Campus-wide Self-Study (Outcome: 0 Recommendations; 0 Requirements)
2018	Search Committee Member - Director of Admissions
2017-2019	Co-Chair - Student Success Subcommittee - Strategic Planning Committee
2017	Guest Speaker - Transfer Student Advocacy & Appreciation Day
2017	Search Committee Member - Counseling Psychology Faculty - School of Education
2016	Participant - Accepted Scholars Luncheon
2016	Welcome Speaker - SUNY Council on Writing Conference—Writing (and) Affordability: Obstacles, Opportunity, and Writing Instruction
2016	Member - Applied Learning Steering Committee

2016-2019	Guest Speaker - Middle Earth Peer Assistance Program 23 rd Annual Recognition Dinner
2016	Panel Member - Athletics Appeals Hearing Panel
2016	Moderator - Critical Conversation: Diversity
2016	Guest Speaker - 30 th Annual Spellman Achievement Awards
2016	Member - Strategic Enrollment Management Taskforce
2016	Committee Member - University at Albany's Behavioral Risk Assessment Committee (BRisk)
2015-2016	Committee Member - Undergraduate Research Endowed Fellowship Review Committee
2015; '16	Speaker and Presenter - Undergraduate Research Forum
2015; '16	Mistress of Ceremonies - Academic Dean's List "Meet and Greet"
2015	Guest Speaker - 5 th Annual Student Group Advisor and Leadership Reception
2015	Guest Speaker - OpInform SUNY event for guidance counselors
2015-2018	Committee Member - Martin Luther King, Jr. Celebration Planning Committee
2015; '16; '17	Guest Speaker - Undergraduate Chemistry Research Symposium
2015	Chair - Selection Committee - Chancellor's Award for Excellence in Adjunct Teaching
2015	Closing Speaker - Initiatives for Women Twenty-second Annual Awards Celebration
2015	Chair - Undergraduate Research Subcommittee of the Enhancing the Undergraduate Student Experience (ESE) Committee
2015-2017	President's Executive Committee Member (under Robert J. Jones)
2015-2018	Committee Member - Public Engagement Council
2014-2015	Committee Member - Undergraduate Research Endowed Fellowship Review Committee
2014-present	Committee Member - Startup NY Campus Advisory Committee
2014-2019	Undergraduate Education Representative - Accepted Student Open Houses
2014	Member - New Student Programs Advisory Committee
2013-2022	Member - Intercollegiate Athletics Advisory Board (IAAB)
2012	Committee Member - ad hoc Subcommittee of the Governance Council of the Faculty Senate
2012	Mistress of Ceremonies - Initiatives for Women Nineteenth Annual Awards Celebration
2012	Faculty Representative - Connecticut Accepted Student Reception - Office of Undergraduate Admissions - Trumbull, CT
2011	Interviewer - Search Committee - Coordinator for Sexual Assault Prevention/Staff Psychologist - University Counseling Center
2010-2016	Chair - Presidential Advisory Committee on Sexual Assault
2010-2015	Committee Member - Excellence in Academic Service Selection Committee
2010-2014	Member - Learning Advisory Committee - Mildred Elley, Albany, NY
Fall 2011	Subcommittee Member - President's Council on Diversity - Recruitment and Retention Subcommittee
Fall 2011	Committee Member - President's Council on Diversity
2010; '11	Guest Speaker - Fulbright Gateway Orientation Program - Office of International Education
2010	Closing Speaker - Bread and Roses Award Ceremony - Spring Celebration

2010	Selection Committee Member - Bread and Roses Award - Women's Concerns Committee - Council of Women's Groups
2009	Participant - Great Dane Beginnings-Opening Weekend Brunch
2009	Guest Speaker - Fulbright Gateway Orientation Program - Office of International Education
2009	Selection Committee Member - 2009 Chancellor's Award for Student Excellence
2008	Guest Speaker - Initiatives for Women Annual Summer Celebration Ceremony
2008	Guest Speaker - Educational Opportunities Program - Summer Course
2007-2009	Committee Member - Excellence in Academic Service Selection Committee
2007	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2007; '08	Faculty Mentor - University at Albany Summer Research Program
2007	College of Arts and Sciences Representative - Spring Open House
2007	Participant - Scholars/Parents Luncheon
2007	Panelist - Closer Look Program - Social Sciences Representative
2007	College of Arts and Sciences Representation - International Student Dinner Spring 2007 International Student Orientation Program
2006-2007	Committee Member - Excellence in Academic Service Selection Committee
2006	College of Arts and Sciences Representative - Fall Open House
2006-2007	Council Member - President's Advisory Council on the Prevention of Alcohol Abuse and Other High-Risk Behaviors - Office of the Vice President for Student Success
2006	Search Committee Member - Assistant Directors - Career Development Center
2006	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2006	Committee Member - "Blue Ribbon Panel" - The Teaching of Writing at the University at Albany
2006	Invited Speaker - Department of Sociology Academic Achievement Ceremony
2006	College of Arts and Sciences Representative - Spring Open House
2006	Search Committee Member - Director, Center for Excellence in Teaching and Learning
2006	College of Arts and Sciences Representative - Freshman Focus Program and Academic Fair
2005-2007	Subcommittee Member - Curriculum - University at Albany Honors College
2005-2008	Governing Board Member - University at Albany Honors College
2005	Subcommittee Member - General Education Assessment - Math and Statistics
2005	Participant - Seminar in Learning Assessment in Program Review for Deans, Chairs, and Program Directors
2005	Committee Chair - Dean's Teaching Award -
2005	College of Arts and Sciences Dean's Representative and Introductory Speaker - Joan E. Schulz Annual Lecture and Reception
2005	Committee Member - Service Learning and Community Service Group - Community and Public Service Program Advisory Committee
2005	Search Committee Member for Assistant Vice Provost for Honors
2005	College of Arts and Sciences Representative - Fall Open House
2005	Member - Albany High School-UAlbany Partnership Steering Group

2005-2007	Member - Undergraduate Academic Council and Committee on Curriculum and Honors
2005	Participant - Luncheon honoring University of Hong Kong faculty member and invited guests
2005	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2005	Committee Member - Search Committee for Vice President for Governmental, Public, and Media Relations
2005	Member - Summer Working Group on Undergraduate Honors Programs
2005	Invited Speaker - President's Welcome - 1 st Annual Sickle Cell Anemia Ball - Phi Iota Alpha - Delta Chapter - Clarion Hotel, Albany, New York
2005	Invited Speaker - Department of Sociology Academic Achievement Ceremony
2005	Department of Psychology Representative - Presidential Scholars Recruitment Program
2005	Committee Member - Enhancing Programs for National and International Scholarship Candidates
2005	Panelist - Promotion and Continuing Appointment, Professional Development Seminar - Academic Affairs
2005-2006	Member - Undergraduate Academic Council
2005	Keynote Speaker - Closer Look/EOP Luncheon
2004	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2004	Invited Speaker - Department of Sociology Academic Achievement Ceremony
2004	Search Committee Member for Assistant Director of College of Arts and Sciences Technical Services/Life Sciences Research Building Facilities Manager
2004	Guest Speaker - Panel Member - "Academic Success in College" - Educational Opportunities Program (EOP) Pre-Freshmen Seminar
2004	Guest Speaker - Social Science Representative - Accepted Student Open House
2004	Reviewer - Initiatives for Women Awards Administration Committee
2004	Search Committee Member for Assistant for Institutional Research
2003-2004	Search Committee Member for Associate Director for Administration - University in the High School Program - College of Arts and Sciences
2003	Faculty Representative (College of Arts and Sciences) - Academic Fair at the Spring Open House
2003	Faculty Sponsor - Omicron Delta Kappa Society (ODK) - The National Leadership Honor Society
2003	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2003	Participant - Transfer Student Reception
2003	Search Committee Member for Director of Academic Advisement
2003	University Representative - Youth-to-Leadership Program - 100 Black and Latino Professionals in the Capital Region - <i>Urban Voices</i> Newspaper, Albany, NY
2002-2003	Associate Member - Initiatives for Women
2002	Committee Member - Search Committee for Senior Staff Associate, Office of Undergraduate Studies

2002	Guest Speaker - Library Information Session - Building Resources to Assist Undergraduate Students in Performing Psychological Research
2002	Moderator and Panel Member - Sights, Sites and Insights: A Prism into the Arts and Sciences - Arts and Sciences Celebration Day
2002	University Representative on Academic Integrity - NCAA Site Visit - Department of Athletics and Recreation
2002	Viewbook/Video Preparation - Undergraduate Admissions Office/Media
2001	Faculty Mentor - Avon Life Impact Scholarship Program - Initiatives for Women
2001	School-to-Work Database Guest Speaker - Ravena-Coeymans-Selkirk Middle School
2001-2003	Committee Member - Undergraduate Academic Council
2001-2002	Committee Member - Curriculum and Honors Subcommittee - Undergraduate Academic Council
2001	Committee Member - ad hoc Scholarship Selection Committee - Initiatives for Women and Office of Academic Affairs
2001	Faculty Marshal - 157th Commencement Ceremony - Undergraduate; Graduate Ceremony Participant
2001	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
2001	Judge - Upstate New York Junior Science and Humanities Symposium
2001	Participant - Lunches with Presidential Scholars - Presidential and College Scholar Program - Office of Undergraduate Studies
2001	Program Speaker - Introduction of 2001 IFW Award Recipients - Initiatives for Women Eighth Annual Awards Dinner
2001	Reviewer - Affirmative Action Grant Competition - University Commission for Affirmative Action
2001	Reviewer - Avon Life Impact Scholarship Awards - Initiatives for Women
2000-2003	Committee Member - Excellence in Teaching Award Committee
2000-2001	Member - Recruitment and Retention Subcommittee - University Commission for Affirmative Action
2000-2001	Search Committee Member - Provost and Vice President for Academic Affairs
2000	Faculty Representative - New Jersey Accepted Student Reception - Office of Undergraduate Admissions - East Brunswick, NJ
2000	Faculty Representative - New Jersey Accepted Student Reception - Office of Undergraduate Admissions - Staten Island, NY
2000	Fire Marshal - Social Science Building (Third Floor)
2000	Guest Speaker - Summer Planning Conference - Parent's Luncheon/Reception
1999-2003	Member - Council on Libraries, Information Systems, and Computing (LISC)
1999-2003	Member - Intercollegiate Athletics Advisory Board (IAAB)
1999-2002	Steering Committee Member - Initiatives for Women
1999-2000	Member - Grants and Projects Committee - University Committee for Affirmative Action
1999-2000	Member - Racial Concerns Committee - University Committee for Affirmative Action
1999	Chair - Search Committee - Staff Psychologist - Student Health Center
1999	Faculty Marshal - The December Graduates Assembly
1999	Faculty Panel Member - Admissions Open House

1999	Guest Participant - Educational Opportunities Program Graduation Reception and Celebration
1999	Member - Faculty Subcommittee - University Accreditation Committee
1999	Member - Initiatives for Women Awards Administration Committee
1999	Member - Screening Committee - Dean of Undergraduate Studies
1999	Mistress of Ceremonies - Initiatives for Women Sixth Annual Awards Celebration
1998-2003	Senator at Large - University Senate (elected position)
1998-2001	Member - Initiatives for Women Steering Committee
1998-2001	Member - University Commission for Affirmative Action
1998-1999	Honorary Member - Alianza Latina
1998-1999	Member - Events Planning Committee - Alianza Latina
1998-1999	Member - General Education Committee - Undergraduate Studies
1998-1999	Member - Search Committee for the Director of the Center for Excellence in Teaching and Learning
1998-1999	Member - Waivers Subcommittee - University Committee for Affirmative Action
1998	Panelist - Promotion and Continuing Appointment Seminar - Academic Affairs
1998	Participant - Freshman Orientation Program - Parent's Reception; Parent's Luncheon
1998	Participant - New Faculty Orientation to Teaching - Center for Excellence in Teaching
1998	Reviewer - <i>Who's Who Among Students in American Universities and Colleges</i>
1997-2005	Member - Faculty Task Force on the Quality of Undergraduate Academic Life and Student Retention
1997-2005	Member - Subcommittee on Academic Advising and Student Development - Task Force on the Quality of Undergraduate Education and Student Retention
1997-2005	Member - Subcommittee on Institutional Effectiveness - Task Force on the Quality of Undergraduate Education and Student Retention
1997; '99; '03	Panel Member - "Academic Success in College" - Educational Opportunities Program (EOP) Pre-Freshmen Seminar
1997-2001	Council on Academic Freedom and Ethics (CAFE) Member
1997; '98; '99	Mistress of Ceremonies - Council of Women's Groups Spring Reception
1997	Guest Speaker - Women in the Workforce: Global Concerns - Council of Women's Groups Annual Luncheon
1997	Mistress of Ceremonies - Alianza Latina Hispanic Heritage Month Luncheon
1997	Workshop Coordinator - Publishing Your Work: Strategies and Tips for Success
1996-present	Founding Member - The Latino Alliance of the University at Albany, SUNY (Alianza Latina) - Co-Chair (1996-1998)
1996-1999	Co-Chair - Women's Concerns Committee
1996-1999	Council of Women's Groups Member
1996	Co-host - Frosh Community Dinner
1996	Department of Psychology Representative - Presidential Scholars Recruitment Program

1996	Faculty Marshal - Inauguration Convocation Ceremony of President Karen R. Hitchcock
1996	Keynote Speaker - Opening Convocation Ceremony
1995-1996	Faculty Advisor - Lambda Pi Chi - Latina Sorority
1995-1997	Faculty Board Member - Center for Excellence in Teaching and Learning
1995-1998	Faculty Mentor - Academic Support Services
1995-1997	University-wide Writing Program Committee - Center for Excellence in Teaching and Learning
1995	Faculty Sponsor - New York State Senate Undergraduate Session Assistants Program
1995	Participant - "Meet with University Faculty" Program - Office of Undergraduate Studies
1994; '03	Panel Member - New Faculty Orientation Program - Center for Excellence in Teaching & Learning
1994-1997	Graduate Academic Council Member
1994-1995	Advisor - Presidential Scholars Recruitment Program
1994	Academic Advisor - Summer Planning Conference for Transfer Students
1993-1997	Educational Policies and Procedures Subcommittee of the Graduate Academic Council Member; Chair (1994-1996)
1993-1994	Grievance Procedure Panel Member

THESIS COMMITTEES/SUPERVISORY POSITIONS

Postdoctoral Research Associates

Faye Knickerbocker, Ph.D., (2014-2018), Department of Psychology, University at Albany,
State University of New York

Dana M. Basnight-Brown, Ph.D., (2010-2014), Department of Psychology, University at Albany,
State University of New York

Thesis Chair

Mary A. Avery, M.A., (expected, 2021), University at Albany, SUNY

Rita Gross, M.A., (expected, 2021), University at Albany, SUNY

Jennifer M. Martin, Ph.D., (expected, 2021), University at Albany, SUNY

Allison M. Wilck, Ph.D., (expected, 2021), University at Albany, SUNY

Destiny Valentine, B.A., (Honors, 2019), University at Albany, SUNY

Allison M. Wilck, M.A., (2018), University at Albany, SUNY [**published/***Evolutionary Psychological Science*]

Stephanie A. Kazanas, Ph.D., (2016), University at Albany, SUNY (Assistant Professor of Psychology, Tennessee Technological University, Cookeville, TN) [**in preparation**]

Jennifer M. Martin, M.A., (2015), University at Albany, SUNY (Visiting Assistant Professor, Department of Psychological and Brain Sciences, Indiana University, Bloomington, IN) [**published/** *Language and Speech*]

Hugh Knickerbocker, Ph.D., (2014), University at Albany, SUNY (Visiting Assistant Professor of Psychology, Skidmore College, Saratoga Springs, NY) [**under revision**]

Crystal J. Robinson, M.A., (2014), University at Albany, SUNY

Stephanie A. Kazanas, M.A., (2013), University at Albany, SUNY [**published/***American Journal of Psychology and Language and Speech*]

- Deniz Leblebici-Başar, Ph.D., (2013), Istanbul Technical University, Institute of Science and Technology, Istanbul, Turkey [**published/The Design Journal**]
- Sarah E. Pate, B.A., (Honors, 2013), University at Albany, SUNY
- Hugh Knickerbocker, M.A., (2011), University at Albany, SUNY [**published/Visual Cognition**]
- Jennifer L. Gianico, Ph.D., (2010), University at Albany, SUNY (Learning Designer, Saint Leo University, St. Leo, FL) [**published/Psych Record**]
- Tina M. Sutton, Ph.D., (2010), University at Albany, SUNY (Associate Professor of Psychology, Rochester Institute of Technology, Rochester, NY) [**published/Journal of Cognitive Psychology**]
- Dana M. Basnight-Brown, Ph.D., (2009), University at Albany, SUNY (Associate Professor and Research Scientist, United States International University, USIU, Nairobi, Kenya) [**published/Journal of Psycholinguistic Research**]
- Awardee - University at Albany, SUNY Distinguished Dissertation Award
- Dana M. Basnight-Brown, M.A., (2004), University at Albany, SUNY (Associate Professor and Research Scientist, United States International University, USIU, Nairobi, Kenya) [**published/Memory & Cognition**]
- Tina M. Canary (Sutton), M.A., (2004), University at Albany, SUNY (Associate Professor of Psychology, Rochester Institute of Technology, Rochester, NY) [**published/J. Multil. & Multic. Development**]
- Lisa M. Bauer, Ph.D., (2003), University at Albany, SUNY (Assistant Teaching Professor, University of Missouri-Columbia)
- Jennifer L. Gianico, M.A., (2003), University at Albany, SUNY (Learning Designer, Saint Leo University, St. Leo, FL)
- Margreta von Pein, Ph.D., (2003), The Union Institute & University, Cincinnati, OH [**published/Modern Language Journal**]
- Kristen A. Diliberto, Ph.D., (1999), University at Albany, SUNY (Tenured Associate Professor of Psychology and Chair, Berry College, Mt. Berry, GA)
- Cheryl A. Doland (Muldoon), Ph.D., (1999), University at Albany, SUNY (Director of Analytics at The Harris Poll, Harris Insights & Analytics, New York, NY)
- Susan E. Brown, B.A., (Honors, 1998), University at Albany, SUNY
- Katherine M. Mathis, Ph.D., (1998), University at Albany, SUNY (Thesis Advisor, Bates College) [**published/JEP:LMC**]
- Lisa M. Bauer, M.A., (1997), University at Albany, SUNY (Assistant Teaching Professor, University of Missouri-Columbia) [**published/American Journal of Psychology**]
- Cheryl A. Doland (Muldoon), M.A., (1997), University at Albany, SUNY (Director of Analytics at The Harris Poll, Harris Insights & Analytics, New York, NY)
- Kristen A. Diliberto, M.A., (1996), University at Albany, SUNY (Tenured Associate Professor of Psychology and Chair, Berry College, Mt. Berry, GA)
- Katherine M. Mathis, M.A., (1995), University at Albany, SUNY (Thesis Advisor, Bates College) [**published/JML**]

Thesis Committee Member

- Hanh Dinh, Ph.D., (expected, 2021), University at Albany, SUNY
- Carmen Nieves, Ph.D., (expected, 2021), University at Albany, SUNY
- Deana Vitrano, Ph.D., (2020), University at Albany, SUNY
- Xie Wenhan, M.A., (2020), Nanyang Technological University, Singapore
- Xuan Gu, Ph.D., (2017), The Chinese University of Hong Kong
- Yue Zhao, (2017), Concordia University, Montréal, Québec, Canada

- Yanli Huang, Ph.D., (2015), The Chinese University of Hong Kong (Postdoctoral Research Fellow, Faculty of Education, University of Hong Kong)
- Xiaoping Pu, Ph.D., (2014), The Chinese University of Hong Kong (Postdoctoral Research Fellow, Hong Kong Polytechnic University)
- Nicholas T. Van Dam, Ph.D., (2013), University at Albany, SUNY (Research Scientist, Nathan Kline Institute/Child Mind Institute, New York, NY)
- Vipanchi Mishra, Ph.D., (2012), University at Albany, SUNY (Assistant Professor of Psychology, Iona College, New Rochelle, NY)
- Katherine M. Weber, M.A., (2012), University at Albany, SUNY
- Yongna Li, Ph.D., (2010), University at Albany, SUNY (Assistant Professor of Psychology, Renmin University of China, Beijing, China)
- Deanna Friesen, Ph.D., (2009), University of Western Ontario, London, Ontario, Canada
- Maya Rachel Libben, Ph.D., (2009), McGill University, Montréal, Québec, Canada
- Sierra van Wyk, B.B.Sc., (2009), Queensland University of Technology, Queensland, Australia
- Wai Men Noel Chung, Ph.D., (2008), Concordia University, Montréal, Québec, Canada
- Chi-Shing Tse, Ph.D., (2007), University at Albany, SUNY (Assistant Professor of Educational Psychology, Chinese University of Hong Kong) **[published/Memory]**
- Maria Kirchner, Ph.D., (2007), Fielding Graduate University, Santa Barbara, CA
- Chi-Shing Tse, M.A., (2005), University at Albany, SUNY (Assistant Professor of Educational Psychology, Chinese University of Hong Kong) **[published/JML]**
- Dawn M. Zimmerman, M.A., (2005), University at Albany, SUNY
- Marlene Taube-Schiff, Ph.D., (2004), Concordia University, Montréal, Québec, Canada **[published/Bilingualism: Language and Cognition; JEP:LMC]**
- Tracy Janack, M.A., (2004), University at Albany, SUNY **[published/Brain & Language]**
- Jeffery Johnson, Ph.D., (2003), University at Albany, SUNY (Assistant Professor, University of Missouri, Columbia, MO)
- Saori Maruyama, M.A., (2003), University at Albany, SUNY
- Keith A. Hutchison, Ph.D., (2001) University at Albany, SUNY (Tenured Associate Professor of Psychology, Montana State University) **[published/Memory & Cognition]**
- Christopher J. Anderson, M.A., (1999), University at Albany, SUNY
- Charles C. McKinney, M.A., (Anthropology, 1999), University at Albany, SUNY
- Tara Motroni, B.A., (Honors, 1999), University at Albany, SUNY
- S. Amanda Shreiber, B.A., (Honors, 1999), University of Millersville, PA
- John W. Denver, B.A., (Honors, 1998), University at Albany, SUNY
- Todd A. Kahan, Ph.D., (1998), University at Albany, SUNY (Tenured Associate Professor of Psychology, Bates College) **[published/JEP:LMC]**
- Leslie C. Buckle, Ph.D., (1997), University at Albany, SUNY
- Carmen M. Radecki, Ph.D., (1997), University at Albany, SUNY (Tenured Associate Professor of Obstetrics and Gynecology, The University of Texas Medical Branch, Galveston, TX)
- Emily G. Soltano, Ph.D., (1997), University at Albany, SUNY (Tenured Associate Professor of Psychology, Worcester State University)
- Matthew Hogben, Ph.D., (1996), University at Albany, SUNY (Tenured Scientist and Branch Chief, Center for Disease Control) **[published/Aggressive Behavior]**
- Thembekile Mazibuko, M.S., (1992), Mt. Holyoke College, South Hadley, MA

SPECIAL TRAINING

Generation V Dual Purkinje Eye-tracker

High School Diploma, National Guild of Piano Teachers
Notary Public, State of New York

RESIDENCE/STUDY ABROAD AND LANGUAGES

- 2018 Language and Emotion: An Interdisciplinary State of the Art – Scientific Meeting/Seminar conducted at Fondation des Treilles – Tourtour, France
- 2005 Martha’s Vineyard Summer Institute on Experiential Education - An Executive Program for Deans, Directors, Faculty, Administrators, and Their Teams - Hosted by Northeastern University
- 2000 Department of Psychology, University of Illinois - Chicago, IL (Sabbatical Leave)
- 1985 Institute for American Universities - Aix-en-Provence, France

English - Native Fluency

Spanish - Native Fluency

French - Reading and Conversational Knowledge

MEDIA COVERAGE

- 2020 *News Release* – Three CAS Professors Earn SUNY’s ‘Distinguished’ Rank (<https://www.albany.edu/news/97456.php>)
- 2020 Girls Inc. of the Greater Capital Region Eureka! Summer 2020 (<https://www.youtube.com/watch?v=B3Hm2pP-fCA&feature=youtu.be>)
- 2020 *News Release* – President’s Council Meeting Discusses Issues of Diversity on Campus (<https://www.albany.edu/news/94052.php>)
- 2020 *News Release* – Virtual Site Visit Planned for Middle States Reaccreditation Process (<https://www.albany.edu/news/93906.php>)
- 2020 *News Release* – A Webinar Focuses on Getting Students Out to Vote and Involved in the Census (<https://www.albany.edu/news/a-webinar-focuses-on-getting.php>)
- 2020 *News Release* – Climate Committees Making Advances in Diversity and Inclusion (<https://www.albany.edu/news/96499.php>)
- 2020 *News Release* – Middle States Commission (included within the article, UAlbany Recognized Nationally for Community Engagement) (<https://www.albany.edu/news/93149.php>)
- 2019 *WalletHub* – 50+ New Year’s Facts – Traditions, Spending & More (<https://wallethub.com/blog/new-year-facts/29706/#expert=jeanette-altarriba>)
- 2019 *News Release* – Add Your Voice to UAlbany’s Reaccreditation Self-Study (<https://www.albany.edu/news/92452.php>)

- 2019 *News Release* – UAlbany to Host STEM Leaders of Tomorrow
(<https://www.albany.edu/news/91807.php>)
- 2019 *News Release* – UAlbany Students Earn NSF Graduate Research Fellowships
(<https://www.albany.edu/news/91197.php>)
- 2019 *News Release* – Junior Science and Humanities Symposium Showcases Future
STEM Leaders (<https://www.albany.edu/news/90983.php>)
- 2018 *News Release* – Ease of Transfer (<https://www.albany.edu/news/88807.php>)
Utica WKTW2: <https://www.wktv.com/content/news/MVCC-signs-new-transfer-agreement-with-UAlbany-497854701.html>
Campus News: <https://cccnews.info/2018/10/17/mvcc-ualbany-sign-transfer-pact/>
MVCC YouTube: <https://www.youtube.com/watch?v=u2gQxt9WDWw>
- 2018 *News Release* – Building a Greater Platform for Success
(<https://www.albany.edu/news/88741.php>)
- 2018 *News Release* – Invested in Learning (<https://www.albany.edu/news/88712.php>)
- 2018 *News Release* – Reaccreditation is Launched
(https://www.albany.edu/news/88350.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release* – Advancing Student Research
(https://www.albany.edu/news/88055.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)
- 2018 *News Release* – A Labor of Love
(https://www.albany.edu/news/87621.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)
- 2018 *Care2* – Why Adults Can—and Should—Learn a Second Language
(<https://www.care2.com/greenliving/why-adults-can-and-should-learn-a-second-language.html>)
- 2018 *Experience Life* – LIFE TIME Publications – June 2018
New Language, New Horizons: The Benefits of Bilingualism
(<https://experiencelife.com/article/why-adults-can-and-should-learn-a-second-language/>)
- 2018 *News Release* – A Passion for Research

- (https://www.albany.edu/news/86624.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=headline)
- 2018 *News Release – Leading the Way*
(<https://www.albany.edu/news/85942.php>)
- 2018 *News Release – It Takes a University*
(https://www.albany.edu/news/85946.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release – Transforming Students’ Lives*
(https://www.albany.edu/news/85828.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2018 *News Release – Recognizing Transfer Excellence*
(https://www.albany.edu/news/85820.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=students&utm_content=more)
- 2018 *SUNY Press Release – Governor Cuomo Announces Inaugural Class of SUNY Hispanic Leadership Institute Fellows*
(<https://www.suny.edu/suny-news/press-releases/03-2018/3-9-18/hispanic-leadership-institute-fellows.html>)
- 2018 *News Release – Showcasing Interns*
(<https://www.albany.edu/news/85037.php>)
- 2017 *News Release – SUNY SCCC Awarded Highly Competitive Grant for Smart Transfer Early College High School Program*
(<http://sunysccc.edu/News/ArtMID/470/ArticleID/373/SUNY-SCCC-Awarded-Highly-Competitive-Grant-for-Smart-Transfer-Early-College-High-School-Program>)
- 2017 *News Release – Streamlining Transfer Access*
(http://www.albany.edu/news/79511.php?utm_source=toa&utm_medium=email&utm_campaign=internal_comm&utm_term=facstaff&utm_content=headline)
- 2017 *The Daily Gazette – UAlbany, SUNY Cobleskill Strike Transfer Agreement*
(<https://dailygazette.com/article/2017/05/02/colleges-reach-new-transfer-agreement>)
- 2017 *Press Release – Hudson Valley Community College and University at Albany Announce Comprehensive Transfer Agreement (scroll to page 4)*
(https://www.hvcc.edu/alumni/valleyview/valleyview_summer17.pdf)

- 2007 *GradPSYCH* – American Psychological Association – November 2007
Learn the Language: How to Work Foreign Tongues into your Graduate Education
- 2005 *Cookie* – Fairchild Publications – Fall 2005
Parenting and Bilingualism
- 2005 *Monitor on Psychology* – American Psychological Association – January issue
Hispanic Psychology
- 1998 *Psychology Today* – Sussex Publishers
Gender and Emotion
- 1998 *Times Union*, Albany, New York
Computer Rage